



INSTRUCTIONAL EQUIPMENT REQUEST

Due in Dean/Unit Head's Office on September 19, 2011 (FALL) and March 1, 2011 (SPRING)

William Eddy/Jason Craighead

Name of Requestor:

The Definition of Instructional Equipment can be found in the California Community College's Budget and Accounting Manual. A copy of these definitions is on the PBC webpage:

http://grapevine/pbc/InstructionalEquipment.php

Division/Unit:	Physical Education / Athletics / Health / Well	ness	
	Composite Co	llegiate Footballs	
	st (equipment or materials being esimilar, related or part of a system.		
-		Item (s) cost	\$ 371.40
	(unit cost and total cost including tax and shipping.	Tax (.00975)	\$ 32.50
Please include all	costs including installation, modification to existing faciliti	es Shipping	\$ 31,00
to accomodate nev		Installation	\$
This should come f	rom the vendor quote	Facilities Modification	\$
Attach convert qu	note(s), estimate(s) and requisition(s):	Other	\$
• • •			1/2/16
(Must attach quote	& requisition; absence of either will delay processing)	Total Cost	\$ 434,90
Requesting 12 \\ They are to replace to replace to the footballs are	of specific equipment or materials requested and whe requested; i.e.: 10 crayola crayons, sky blue, etc. in Wilson Composite Collegiate Footballs (Tackific lace/supplement older balls that are worn, flat, use for physical education flag football class. me as used in games.	250 words or less)	
Incorporated in Football class. Necessary as pevaluated.	program Review? Yes INO D program review as part of our Athletics and PE art of our program review because the balls will to achieve their transferable 1 unit of PE.		

Please explain?

We are looking to replace older balls that are lopsided, worn out, or not holding air.
They are also a big upgrade over the previous ones. Technology has developed to create a ball with better grip, making it easier to throw and catch, and will withstand the elements better. Newer ball technology has 3 different air bladders to ensure consistent and optimal inflation.

Following is the evaluation criteria; please see corresponding Instructional Equipment Rubric.

In	etriii	rtional	and	Service	Impact
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How will this item have a positive impact on instruction and/or teaching and learning in the classroom? Is this for use by the Instructor or students, or both?

The addition of footballs will help the instructor have the proper number of balls per student to conduct drills and skills need for completing the class. Currently we have an insufficient amount of balls, and the ones we do have are in poor shape, making it difficult for the class to learn skills and participate successfully.
The newer balls will grip better for throwing and are softer and sticky for easier catching. The balls are also designed to handle the elements better (rain).
Our students have resorted to bring in their own balls from home to use in class as they are in better shape. I have allowed this since it is usually in the best interest of the class, except that students will form groups to make sure they are using the "better" balls brought from home.
This equipment will be for the instructor to use for demonstrations, and the students to use to learn and apply skills.
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Impact on Enrollment Will the equipment impact enrollment, attract or increase the number of students participating in a course or program? It has become discouraging to students to use the footballs presently in hand for the class. They are insufficient in number and quality. Each semester it becomes more and more difficult to keep students enjoying all aspects of the class, as the quality of the instructional equipment (footballs) deteriorates. The class is always full, but students do participate more in classes where the equipment meets the expectations of the students.

Access

How does this item promote the principles of universal design, by providing opportunities for underrepresented populations & accommodate students with diverse learning styles?

Technology is amazing throughout sports. They are able to create a ball that is easier to throw and catch, which is evident across the skill board, beginner to advanced.
The balls we have now are difficult to throw and even more difficult to catch, even for the most advanced students.

Outcomes

How will this equipment enable or enhance SLOs? What are the consequences related to learning outcomes if request is not funded?

The class requires certain knowledge of skills and fundamentals to complete and also enjoy. Drills and skill learning are accomplished faster with at least a 3 - 1 student/ball ratio.

Without the footballs, certain levels of the game cannot be taught. The following are the SLO's that the equipment will directly enable/enhance:

- A. Demonstrate knowledge of the rules involved with the game of flag football;
- B. Demonstrate basic skills required in flag football, e.g. passing, receiving, etc;
- C. Demonstrate use of offensive and defensive strategies used in flag football;
- D. Understand and experience team cooperation and proper conduct (sportsmanship) commonly performed in the game of flag football;
- F. Understand the inherit risks involved with flag football and participate in a safe and wise manner.

The last SLO can be accomplished without the equipment, but would greatly discourage the class if they were not present:

E. Develop and/or maintain a level of fitness needed to participate in the sport of flag football;

If the request is not funded, we will continue to rely on our student bringing their own equipment to class to allow us to participate in a minimal capacity.

Total Cost of Ownership (This is an attempt to identify what the ongoing costs of purchasing this equipment will be to the institution)

- a) What is the lifespan of the equipment? 5 years? 10 years? 20 years?
- b) Is there sufficient current/planned space available for the storage and use of this equipment? If so, where will it be housed? If not, is there a proposed location and are there any costs associated with installation or modifications to the space?
- c) Are there operating costs and how will they be covered by the department?
- d) What will be required to maintain the equipment, such as regular servicing or upkeep? Who will perform maintenance, and what will the estimated costs be?

will will perform maintenance, and what will the estimated costs be:
 a) With proper use the balls should last 5 - 7 years. b) The balls will be stored in the shed near the turf field or in a container near the grass field. c) There are no operating costs.
d) The balls get checked weekly by instructors and PE/Athletics assistants to ensure balls have proper air and are not lopsided. 1 year shape and bladder guarantee from Wilson.

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N/A			

Visibility/Profile within Community

	e of materials that can be recycled.
The ball is	also designed to last twice as long as the balls currently in our class.
Health, Safe	ty & Security
	ty & Security uipment address any health, safety & security concerns? If so, please explain below.

Signatures (<u>required</u>)	
(If requesting computer-related equipment/software, LPC IT Department Review is required.) Requested by LPC VP Business/President LPC Business Office Use (Account)	IT Department Signature Vice President Molony 9/36//



WILLIAM GDDY

2033 San Ramon Vly. Bl. San Ramon, CA 94583 Phone (925) 820-3263 Fax (925) 820-3634

QUOTE

DATE	QUOTE#
8/30///	72

www.TeamSportsSource.com

NAME / ADDRESS

NOTICE AN EDDY

HOURMENT MAMBER

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LIVERMONE, CA-9451

9004 Que, (919)			
DESCRIPTION	QTY	TEAM PRICE	TOTAL
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* Prices good for 30 days. Freight will be added to all orders.

*Terms are PREPAID unless prior approval for payment to be DUE ON RECEIPT. Please submit completed PAYMENT INFORMATION SHEET with order.

"Please choose & size carefully. Returns on custom orders will be accepted for defective products only.

*We accept VISA & MASTERCARD.

JAX 32.50

TOTAL 424 ap

TOTAL: 434.90

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371.40	₩.	Subtotal			(925) 424-1290		
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