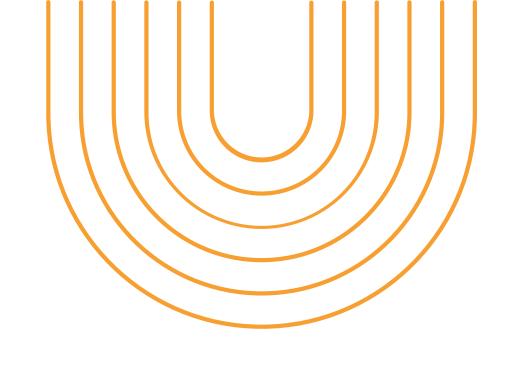


- 1 WELCOME & INTRODUCTIONS
- WHO IS UNDOCUMENTED?
- WHAT IS AN EFFECTIVE UNDOCUALLY?
- NEED FOR EFFECTIVE UNDOCUALLY
- 05 CHALLENGES, BEST PARCTICES, & RESOURCES
- CONTACT
- 7 QUESTIONS



AGENDA

### **LEARNING OUTCOMES**

In this training we will:

- Define what an effective UndocuAlly is.
- Explain why we need effective UndocuAllies.
- Inform you of best practices for undocumented students.





### WHO IS UNDOCUMENTED?

- An undocumented person is someone who is foreign-born but does not possess valid immigration documentation because they may have
  - entered without being inspected
  - stayed longer than their visa allowed
  - has or previously had Deferred Action for Childhood Arrivals (DACA)
  - o currently in the process of legalizing



### WHO IS AN UNDOCUALLY?

• "As educators, we leverage great power and can often serve as a bridge between students and different systems that may be difficult to understand or navigate. Using this position of power to seek information and advocate for students and families is essential now more than ever. Educators should inform themselves about the resources available for undocumented and immigrant populations and connect with them. Educators are not expected to know how to address all the questions, but they should know where to go to and who to direct families to if necessary." -Dr. Stephany Cuevas



### WHAT IS AN EFFECTIVE UNDOCUALLY?

An effective UndocuAlly is an individual who:

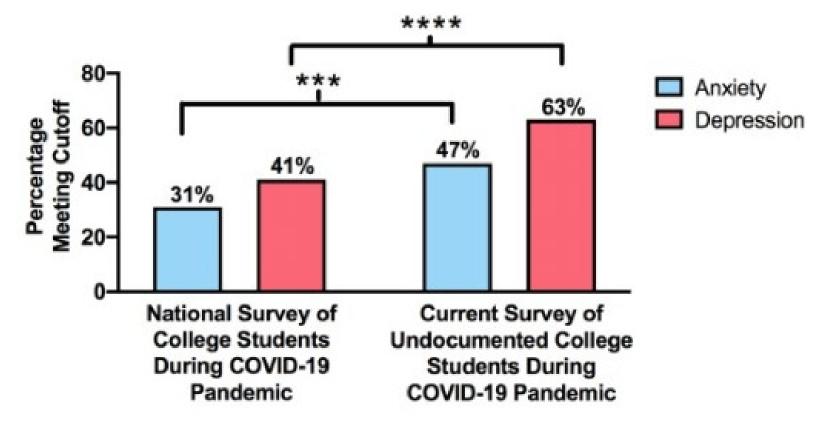
- Is understanding and compassionate towards undocumented individuals.
- Is knowledgeable of the resources available to undocumented students.
- Is an advocate for undocumented students.
- Is someone who follows best practices.



# WHY DO WE NEED EFFECTIVE UNDOCUALLIES: (PART 1)

The mental health of our undocumented youth is at an all time low:

• A new study by Delaware State University (2020) shows that "... the rate of depression among our sample of college dreamers doubled the national rate (50% vs. 24%)." (Goodman et. al, pg 19) (research article Link)



# WHY DO WE NEED EFFECTIVE UNDOCUALLIES: (PART 2)

Research shows that support groups in campus increase retention rates:

• "Undergraduate students led student support groups with participation from faculty, administrators ... Results showed that before the implementation of this program, African American students had a graduation rate of 27% and 38% between 1994 and 2000. By 2003, the graduation rates of this population increased to 44% (Blake & Moore, 2004)." (Banks et. al, pg 122) (research article Link)

## CHALLENGES FACED BY UNDOCUMENTED STUDENTS

- ICE raids throughout the country
- Constant changes in policy (DACA recipients loosing accessible health care effective late August 2025)
- Limited Access to Financial Aid (state aid only)
- Institutional Barriers
- Financial Hardship
- Chronic Stress
- Workforce Exclusion
- Xenophobia





#### **BEST PRACTICES**

To be an effective UndocuAlly you must:

- Include our Undocumented Student Support Center's Page in your syllabus.
- Ex: Undocumented Students: If you or someone you know is undocumented, a DACA recipient, or an AB540 student, you can learn more about the supports available at the <u>Undocumented Student Support Center</u>.
- Inform your students of workshops for undocumented students.
- Attend our UndocuAlly Trainings (coming soon).



## SERVICES PROVIDED AT THE UNDOCUMENTED STUDENT SUPPORT CENTER

- Physical Space
- CADAA Support Workshops
- Application Support Workshops
- Free Legal Assistance Referral
- Bilingual services
- AB 540/ Residency Reclassification
   Support

- Professional Development Workshops
- Campus Advocacy
- Community Resources
- Mental Health Resources
- Academic and Career Services
- Legal Workshops



### HOW TO FIND US





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Cultural Community Center Coordinator |
UndocuLiaison
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rlopez@laspositascollege.edu



#### Website:



### QUESTIONS?

Thank you for your time:

**UndocuAlly Task Force meetings:** 

**TBA** 

Zoom links can be found our

Undocumented Student Support Center.



