

What role does — or could — Academic Freedom play in your personal teaching philosophy?

Notes / Reflection:

In your efforts to create balanced, diverse perspectives in your field and course content, how might Academic Freedom bolster your efforts? How might Academic Freedom be weaponized to further curriculum trauma?

Notes / Reflection:

When you choose controversial course materials, what is being centered? Is there a risk of curriculum trauma? How has the course environment been prepared to discuss controversial issues? How have you created a space where all voices feel safe and heard?

Notes / Reflection:

Are you considering potential student harm in your curricular decisions?

Notes / Reflection:

Where is the balance, for you, between Academic Freedom and centering student safety, implementing trauma-informed teaching practices, and/or creating learning spaces where historically minoritized students are centered?

Notes / Reflection:
