Guided Pathways Work Plan Summary—Year 1
Key Elements 1, 2, 4, 6, 8, 9, 10

Las Positas College Work Plan Goals for Spring 2018 to Summer 2019	Scale of Adoption Overall Scale for LPC = Early Adoption			
Key Element	**Pre-Adoption**	**Early Adoption**	**In Progress**	**Full Scale**
Inquiry 1. Cross-Functional Inquiry		X →		
2. Shared Metrics	X →			
3. Integrated Planning			x	
Design 4. Inclusive Decision-Making Structures		X →		
5. Intersegmental Alignment			x	
6. Guided Major and Career Exploration Opportunities	X →			
7. Improved Basic Skills			x	
8. Clear Program Requirements		X →		
Implementation 9. Proactive and Integrated Academic and Student Supports		X		
10. Integrated Technology Infrastructure		X		
11. Strategic Professional Development			x	
12. Aligned Learning Outcomes			x	
13. Assessing and Documenting Learning			x	
14. Applied Learning Opportunities			x	
Overall Self-Assessment	2 → 0	5 → 4	7 → 10	0

Scale of Adoption	Current self-assessment	Goal by end of Year 1
Pre-Adoption	2	0
Early Adoption	5	2
Scaling in Progress	7	10
Full Scale	0	0

Focus for LPC for Year 1 is to work on those elements in either Pre-Adoption or Early Adoption

Cross Functional Inquiry

College constituents (including staff, faculty across disciplines and counselors, administrators, and students) examine research and local data on student success and discuss overarching strategies to improve student success.

College engages in broad, deep and inclusive discussion and inquiry about the Guided Pathways approach, framework and evidence.

Plans for Year 1

- Ongoing presentations at Town Meetings, Division meetings, Committee meetings, Senates, etc.
- ★ Establish GP Steering Committee
- Guided Pathways retreat – Summer 2018
- Flex Day Sessions
- SLO Liaison Model for Guided Pathways (one for each Division)
- PT Faculty Workshops
- ★ Student voices/ perspectives: panels & testimony, mock student interface demo
- ★ Visiting other campuses
- ★ Guided Pathways conferences
- Student experience (student focus groups / surveys)
- Data definition
- Data presentation development, e.g., Dash Boards

Existing Efforts, Initiatives, Resources

- Communications Venues—Town Meetings, Division meetings, Committee meetings, Flex Days, College day
- Existing Committees—IEPC, Senates, Student Success, College Council, Professional Development

Desired Outcomes

- ★ Guided Pathways Steering Committee formed
- ★ Move from zero student participation to some student participation in GP presentations / focus groups (with learning communities, identity groups, categorical programs)
- Liaisons/cross functional teams identified and trained and committee chairs trained
- ★ Guided Pathways agenda item on Town Meeting, Division Meeting, ASLPC, committee meetings, Flex Days, etc.
- Professional development on Guided Pathways
- Dashboard in development
- Form cross functional teams
- Defining Guided Pathways at LPC

- ★ Work has started on these items.

Shared Metrics

College is using clearly identified benchmarks and student data to track progress on key activities and student academic and employment outcomes. Those benchmarks are shared across key initiatives.

Plans for Year 1

- Understand and define metrics/ benchmarks in the context of guided pathways
- Define what initiatives would share the data and how. Initiatives include but are not limited to:
  - Program Review
  - CEMC
  - SLO
  - Strong WorkForce
  - IPEC
  - SSSP – Core Services
  - Student Equity
  - Learning communities (Puente, HSI, Veterans, EOPS, Umoja, Engineering Tech)
  - Defining Guided Pathways at LPC (their path vs. the path)

Existing Efforts, Initiatives, Resources

- Math/English Multiple Measures Projects
- Institutional Research office data/reports
- Student Success Integrated Plan data
- Learning Community data
- Strong Workforce data

Desired Outcomes

- Draft metrics and benchmarks developed for LPC / Disciplines / Divisions
- Discuss / present draft metrics and benchmarks with initiatives across campus

Inclusive Decision- Making Structures

College has identified key leaders that represent diverse campus constituents to steer college-wide communication, input and decisions regarding the Guided Pathways framework.

Constituents have developed transparent cross- functional work- teams to provide the Guided Pathways effort with momentum and regularly provide opportunities for broad college-wide input.

In addition, this plan strategically engages college governance bodies college-wide.

Plans for Year 1
* ★ Select Guided Pathway Coordinators and determine reporting structure
* ★ Determine Administrator and Administrative support
* Develop Guided Pathways Bootcamp for professional development of key constituents
* Consider possibility of Student Success Committee involvement in guided pathways

Existing Efforts, Initiatives, Resources

Desired Outcomes
* Organization chart including administrator and administrative support
* Increased participation from all constituents (need to include students in this discussion)
* Cross-functional boot camp

★ Work has started on these items.

Guided Major and Career Exploration (Help Students Choose and Enter their Pathway)

College has structures in place to scale major and career exploration early on in a student's college experience.

Plans for Year 1

- Begin discussions of program roadmaps and clusters of programs of study
- Explore best practices for integration of career exploration into introductory courses and into orientation

Existing Efforts, Initiatives, Resources

- Strong Workforce Program developing and funding program mapping for all CTE programs that will result in a template for other programs so information is consistent with regard to branding (Career Ladders Project will provide template on HS → CC → CSU/UC → Employment)
- Existing best practices for career exploration embedded in courses.
- Explore Career Pathways Trust (CPT) mapping
- Get focused, Stay Focused
- Career Pathways from CTE, Pathways template

Desired Outcomes

- Template created by Strong Workforce Program
- Draft program roadmaps
- Draft discipline / programs of study clusters
- Career exploration resources to be shared among faculty

Clear Program Requirements (Clarify their Path)

College is clarifying course sequences for programs of study (including key milestones) and creating predictable schedules so that students can know what they need to take, plan course schedules over an extended period of time, and easily see how close they are to completion. College offers courses to meet student demand.

In order to meet these objectives, college is engaging in backwards design with desired core competencies and/or student outcomes in mind (including time- to-goal completion and enhanced access to relevant transfer and career outcomes).

Plans for Year 1

- Work with Curriculum/ VPI/ Web Master on a standard template for program roadmaps (web, print, brochures, catalog, etc.)
- Hold cross-functional focus groups on user experience/ web interface
- Explore scheduling opportunities to improve student pathway needs to enable students to complete programs of study in a timely manner Can include virtual or physical visits to other colleges
- Work with Student Services to provide opportunities for non- counseling faculty to explore DegreeWorks
- Explore technology
- options for scheduling

Existing Efforts, Initiatives, Resources

- Career Pathway Trust Mapping
- DegreeWorks rollout to students, counselors, and non- counseling faculty
- College Enrollment Management process
- OmniUpdate
- Improvements to College Catalog

Desired Outcomes

- Standard template developed for program roadmaps
- Collect feedback from user experience for web interface
- Template from Career Pathway Trust
- Disciplines identified to pilot schedule optimization
- DegreeWorks training
- List of technology- based scheduling options.

Proactive and Integrated Student Supports (Help Students Stay on their Path)

College provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.

Plans for Year 1
★ Select Guided Pathways Coordinators (1 Student Services / 1 Academic Services)
- Work with Student Services to provide opportunities for non- counseling faculty to explore DegreeWorks
- Explore additional technology/tools StarFish etc. to monitor student success
- Focus groups with students on technology we are exploring

Existing Efforts, Initiatives, Resources
- Ellucian Recruit
- Ellucian Advise
- Canvas
- Ellucian Degree Works
- New Career Center
- Learning Communities
- Orientation
- Upgrade to Banner 9

Desired Outcomes
- Guided Pathways Coordinators identified
- Training developed and some trainings have taken place
- Focus groups planned and met

Integrated Technology Infrastructure (Help Students Choose and Enter a Pathway; Help Students Stay on their Path)

College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways.

Plans for Year 1

- Explore technology options for tracking progress through a defined pathway

Existing Efforts, Initiatives, Resources

- Ellucian Recruit
- Ellucian Advise
- Canvas
- Ellucian Degree Works
- Upgrade to Banner 9

Desired Outcomes

- List of software options