



INSTITUTIONAL PLANNING AND EFFECTIVENESS COMMITTEE MINUTES

Thursday, December 09, 2021 | 2:30 PM to 3:30 PM | Zoom Meeting

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Institutional Planning and Effectiveness Committee Quorum = 7

Members Present:

Faculty

Meghan Swanson-Garoupa, A&H
Nadiyah Taylor, BSSL
Paul Sapsford, PATH
Jill Carbone, STEM
Vacant, Student Services
Catherine Eagan

Classified Professionals

Amanda Ingold
Heidi Ulrech
David Rodriguez
Jean O'Neil –Opipari
Elle Bañuelos
Frances DeNisco
Aubrie Ross
Olivia Lyles (NV)

Students

Kyle Johnson
Vacant (1)

Administrators

Rajinder Samra, Director of Research, Planning & Institutional Effectiveness (Chair)
Jeanne Wilson, V.P. of Student Services
Anette Raichbart, V.P. of Administrative Services
Kristina Whalen, V.P. of Academic Services

Members Absent:

Dyrell Foster, President

Meeting Minutes

1. Call to Order

R. Samra called the meeting to order at 2:35 PM. Quorum was met.

2. Review and Approval of Agenda

Motion – *K.Johnson / N.Taylor* 2nd – Unanimous Approve

3. Presentation of College Planning Priorities on Guided Pathways (K.Whalen):

Dr. Whalen begins her presentation by explaining that the College Planning Priority (CPP) may not have the words Guided Pathways (GP) but the work involved falls into the same work as GP. The steps and solutions to move on this CPP. She reviews what the college has done in the past and what will be done moving forward. Mainly with the following core plans for solutions and steps to get there.

1. Plans to change practices and processes.
2. Plans to Coordinate Academic Support
3. Plans to Move Barriers
4. Plans for focused professional development across the campus

4. Presentation of Shared Enrollment and Outcomes (R.Samra):

R. Samra begins by sharing a presentation and explains that this initial data will have additional components that will be explored due to the information he will be presenting. He also explains that the outcome of this research could affect enrollment management and guided pathways, as well as how we register students, and placement.

He reviews the agenda and then discusses the 5-year trend of Headcount of Students Taking classes at Both Chabot and Las Positas. There is a bit of a decrease each of the years after 2016/2017 with a big increase in 2020/2021.

He shares 20/21 enrolled status by student declared college. He shares percentages and notes that 90.7% (15,759) of students took courses only at Chabot, 7.4% (1,288) at both colleges and 1.9% (332) only attended LPC when they were enrolled as Chabot's declared student. The numbers for LPC include a 76.5% (8,428) only attended at LPC, 17.5% (1,927) took courses at both, and 6% (657) of students only took courses at sister college and none at LPC.

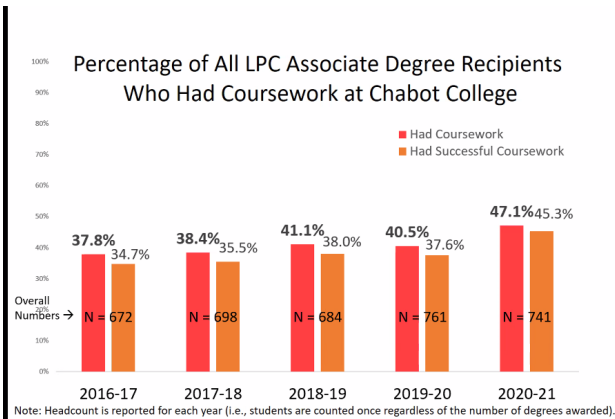
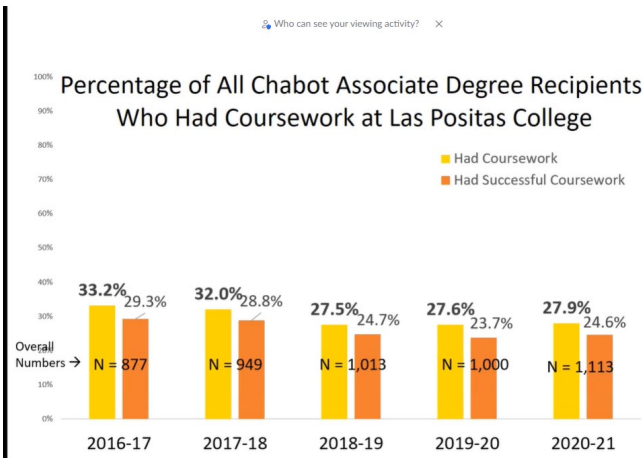
INSTITUTIONAL PLANNING AND EFFECTIVENESS COMMITTEE AGENDA

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He then shares FTES Generated by Self-Declared Chabot Students at LPC, and notes an increase in 20/21. He moves on to the FTES by discipline the largest is BIO with a jump from 37.44 in 19/20 to 66.52 in 20/21 (+29.08), then CHEM with a jump from 16.42 in 19/20 to 40.63 in 20/21 (+24.21), and MATH with a jump from 24.73 in 19/20 to 33.36 in 20/21 (+8.89).

He then shares FTES for Chabot from LPC students and shows an increase for Chabot. He moves on to the FTES by discipline the largest is CHEM with a jump from 27.87 in 19/20 to 70.74 in 20/21 (+42.87), MATH with a jump from 25.41 in 19/20 to 41.17 in 20/21 (+15.76), and ART with a jump from 5.81 in 19/20 to 18.56 in 20/21 (+12.75).

R. Samra then shares the percentage of all Chabot Associate degree recipients who has coursework at LPC, and vice versa for LPC by comparing the two charts below:



This data is new data that compares both colleges and their FTES.

5. Good of the Order:

Motion to adjourn the meeting: 1st – J. Carbone / 2nd – N. Taylor

Next Meeting: February 10, 2021: 2:30 PM to 4:30 PM