



CEMC Meeting Minutes

Friday, September 11, 2026 | 9:40 – 11:10 am | via Zoom

LPC Mission Statement	LPC Planning Priorities 2025		
Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.	Affirm LPC's unwavering commitment to equity by deepening campus-wide engagement, enhancing professional development, embedding equity-minded practices in decision-making, assessment, and accountability processes; and building capacity to resolve inequities.	Increase student success and completion through sustainable college practices, processes, academic support, removal of barriers, and focused professional development.	Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.
Chair (voting)	Administrators (voting)	Faculty (voting)	
☒ David Powers, Co-chair ☒ Nan Ho, Co-chair	☒ Paula Checchi ☒ Amy Mattern ☐ Tamica Ward	☒ Jeremiah Bodnar ☐ Rajeev Chopra ☒ Craig Kutil ☒ Christina Lee Attendance (Quorum = 5 voting members)	
Administrators (non-voting)	Administrators (non-voting)	Classified Professionals (non-voting)	
☒ Dyrell Foster, President ☒ Sean Brooks ☒ Rajinder Samra	☒ Michael McQuiston ☒ Joel Gagnon ☒ Michael Schwarz ☒ Titian Lish	☒ Sarah Lounsbury ☐ Andrea Migliaccio ☒ Ashley Hart	
Academic Senate (non-voting)	Classified Senate (2) - (non-voting)	Student Senate (2) - (non-voting)	
☒ Ashley McHale	☒ Suzanne Kohler	☐ Vacant	
Guests	Guests		
Heike Gecox	Jeanne Wilson		

Agenda Item	Information/Discussion	Action/Assigned To														
1.	Call to Order The meeting was called to order at 9:40 am															
2.	Welcome and Introductions First meeting of the year; full round of introductions for several new members															
3.	Review and Approval of Agenda Agenda approved by the committee with noted corrections: Meeting time corrected to 9:40–11:10 (not 11:05) and VP Gagnon listed twice; one instance replaced with Dean Schwarz	Approved Kutil/Bodnar														
4.	Review and Approval of Minutes – April 24, 2026 Minutes were approved by the committee	Approved Kutil/Bodnar														
5.	Updates on Enrollment & Summer Actions - Weekly enrollment report covers 4 terms: Summer, Fall, Winter, Spring '26 plus prior-year comparisons <table><tr><td>Sum 26 as of 09/07/2026</td><td>Fall 26 as of 09/07/2026</td></tr><tr><td>FTES 879.19</td><td>FTES 3109.67</td></tr><tr><td>FTEF 56.62</td><td>FTEF 194.01</td></tr><tr><td>WSCH/FTEF 466.68</td><td>WSCH/FTEF 480.85</td></tr><tr><td>FTES/FTEF 15.56</td><td>FTES/FTEF 16.03</td></tr><tr><td>Fill Rate 83.11%</td><td>Fill Rate 87.18%</td></tr><tr><td># of Pri Sec 224</td><td># of Pri Sec 726</td></tr></table> Reporting Challenges - Compressed calendar complicates year-over-year comparisons (Week 16 now vs. Week 17.5 prior) - Switch to Banner 9 caused ~6 months of limited productivity visibility; this is the first full report since - David Powers: It’s important we’re all using the same data — LPC and Chabot numbers must align for DEMC split decisions - Chancellor’s office aware; David spoke with Steve Gunderson; a fix exists but no timeline confirmed - Apprenticeship footnote added by chancellor: - Apprenticeships count toward FTS numerator but carry no faculty load	Sum 26 as of 09/07/2026	Fall 26 as of 09/07/2026	FTES 879.19	FTES 3109.67	FTEF 56.62	FTEF 194.01	WSCH/FTEF 466.68	WSCH/FTEF 480.85	FTES/FTEF 15.56	FTES/FTEF 16.03	Fill Rate 83.11%	Fill Rate 87.18%	# of Pri Sec 224	# of Pri Sec 726	
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6.	DEMC Updates & Draft DEMC Allocation Worksheet - New additive model proposed by the chancellor; discussed at DEMC last Friday; not yet adopted - Affects discipline plans and FTF allocation for 2027–28															

	• Model structure: ○ Step 1 (Base): all colleges start with no less than current FTF allocation ○ Step 2 (Growth target): district-wide 2% FTES growth; LPC target moves from 7,350 to ~7,500; 9 additional FTF allocated ○ Step 3 (Growth pool): 22 FTEF district-wide split between colleges • Productivity targets in spreadsheet: LPC at 16.21 (or 16.33), Chabot at 15.68 ○ Prior agreed credit group target was 15.35 for both colleges; discrepancy flagged ○ 16.21 traces back to a “Calibration” tab using WSCH/FTF, not FTS/FTF — identified as an error • Concerns and feedback on the model ○ Mike McQuiston (Dean, PATH): ▪ Starting productivity targets are unequal: LPC at 16.33 vs. Chabot at 15.68 — a 4% higher bar for the higher-performing college ▪ “Ratcheting effect”: better performance raises future expectations indefinitely, which is unsustainable ▪ Binary cliff: hitting 16.3 vs. 16.33 produces vastly different outcomes with no margin ▪ Model may incentivize scheduling decisions that serve the metric, not students ▪ Could discourage innovation or piloting new programs ▪ Chabot’s apprenticeships not fully visible in the model; full transparency needed ○ Amy Mattern (Dean, Arts & Humanities): ▪ Productivity needle keeps moving as LPC hits higher targets; pressure on lower-cap and smaller programs ▪ Structural tension between growing productivity and retaining essential lower-enrollment courses ○ Christina Lee (Counseling Faculty): ▪ Caps differ between colleges (e.g., Communications: LPC cap 30–32, Chabot cap 25); affects productivity comparisons ▪ Demographic factors (declining high school seniors, etc.) not factored into the 2% growth rate ○ Craig Kutil (Articulation Officer): ▪ Historical precedent: LPC previously ran above FTF allocation while chasing growth money ▪ High productivity alone shouldn’t qualify a college; colleges should also demonstrate they spent their full FTF allocation ○ “Rolled forward” meaning unclear to multiple members; VP Brooks suggested it means funds carry into the following fiscal year’s allocation mix	
7.	Student Services Update Michael Schwarz: 1. Psych counseling courses (college success, career planning, transfer planning):	

	a. No longer part of Cal State GE transfer Area E, but enrollments remain robust b. Late-start sections already waitlisted in first 2 weeks 2. Student Educational Plans (SEPs): a. Chancellor's goal: 5% growth in SEPs b. 2,222 new students in scope for general counseling SEPs this fall c. 24% already have comprehensive SEPs through Week 2 d. Over half of all current students have comprehensive plans overall	
8.	Good of the Order Reflecting on 25th anniversary of September 11th	

Meeting adjourned at 11:08 am

Next meeting: September 25, 2026