

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

CTE Committee 2023-2024

* = *In attendance*

Committee Co-Chairs

Vicki Shipman*
Melissa Korber*

Committee Support

Danielle Bañuelos*

Voting Members

Traci Peterson, Academic Services*
Nan Ho, VP Academic Services*
Rajinder Samra, Director RPIE x
Lilibeth Mata-Juarez, Classified A&H*
Vacant, Classified BSSL -
Anne Kennedy, Classified PATH*
Jean O'Neil-Opipari, Classified STEM x
Kristi Vanderhoof, Classified SS*
Jonathan Brickman, Faculty A&H*
Ana Del Aguila, Faculty BSSL*
Jeffrey Weichert, Faculty STEM*
Vacant, Faculty PATH -
Jill Oliveira, Faculty SS*
Vacant, LPCSG Representative -

Non-Voting Members

Thomas Orf, Dean STEM*
Kevin Kramer, Dean PATH*

Voting Members = 14 Quorum = 8

[Career Technical Education Committee](#)

Meeting Minutes

1. Welcome/Call to Order

- Guests: Theresa Fleischer Rowland, David Reed, Beth Cataldo, Rachael Antrobus, Farnel Maxime, Jasmine McGee, Marisa Castellano, Sterling Smith, John Brauer, Christina Nystrom.

2. Public Comment

None at this time

3. WestEd CLNA Update – David Reed & Beth Cataldo (~60 min)

• **WestEd Approach to the 2024 CLPCCD CLNA**

1. Gap Analysis & Prioritization

- Analyze identified gaps from the 2022 assessment report.
- Prioritize gaps based on impact and alignment with labor market demands.

2. Stakeholder Engagement & Collaboration

- Engage with key stakeholders: employers, K12, workforce agencies.
- Identify partnerships for potential co-designed initiatives.

3. Research & Best Practices

- Research national models and best practices.
- Recommend integration of successful strategies.

4. Equity & Inclusion Focus

- Ensure equitable access and outcomes.
- Identify targeted support methods for underrepresented groups.

5. Curriculum & Program Development

- Evaluate curriculum to meet industry needs.
- Recommend new programs in high-demand fields.

- [WestEd CLPCCD Comprehensive Local Needs Assessment Presentation](#)

4. Review and Approval of Agenda

- 5/14/2024
- Jonathan Brickman motioned; Lilibeth Mata-Juarez seconded; motion passes

5. Review and Approval of Minutes

- [4/23/2024](#)
- Anne Kennedy motioned; Ana Del Aguila seconded; motion passes

6. CTE Curriculum – Melissa Korber/Danielle Bañuelos

- [CTE Curriculum Report](#)
 - Credit
 - Noncredit
 - Apprenticeships
 - Credit for Prior Learning

7. CTE Funding – Vicki Shipman

- Perkins
 - [Faculty Subgrant Projects 2024-2025](#)
 - [Tentative Perkins Budget 2024-2025](#)
- Strong Workforce Program
 - *No report*

8. CTE Faculty Professional Development

- June 26-28; Long Beach, CA. [Online Teaching Conference](#)

9. CTE Outreach – Anne Kennedy & Lilibeth Juarez

- Tri-Valley Career Center Job Fair – May 2
- ESL Open House – May 3
- Livermore Craft Beer Festival – May 11
- Wells Middle School Tour – May 15
- East Ave Middle School ELAC Meeting – May 16
- Livermore HS- Business Club Presentation - May 29

10. Career & Employment Center – Kristi Vanderhoof *[Tabled]*

11. Other Business

- Summer 2024 – [CTE Summer Camps](#)

12. Good of the Order

Adjournment at 2:09 p.m.

Next Regular Meeting August 27, 2024 at 1:00 p.m.