LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

LPC Planning Priorities

❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Budget Development Subcommittee

Members (non-voting):
Chair, Anette Raichbart

Members Present (16 voting):
Administrator, At-Large-1, VP Whalen
Classified Professional-1, Alesia High
Classified Professional-2, Stephany Chavez
Faculty Member, At-Large-1, Tina Inzerilla
Faculty Member, At-Large-2, Ashley Young
PBC Member-2, Rajinder Samra
PBC Member-3, David Rodriguez
PBC Member-4, Sarah Thompson
PBC Member-5, Thomas Orf

Guest (non-voting):
LPC Admin Services Officer
Sui Song

Absent Members
PBC Member-1, Rajeev Chopra
SEIU Rep, Mike Alvarez

Meeting Minutes - Draft

1. **Call to Order at 12:00 pm**

2. **Review and Approval of Meeting Agenda**
   Motion, Thomas Orf   Second, Tina Inzerilla
   No Abstentions or Objections

3. **Review and approval of June 29, 2020 Meeting Minutes**
   Motion, Sarah Thompson   Second, Tina Inzerilla
   No Abstentions or Objections

4. **Prep for Special PBC Meeting**
   Doug Robert's last day is August 20. The committee discussed the possibility of an upcoming BAM revision and five years of budget development. The team felt that the intention of the meeting will be to move towards a SCFF based BAM model. This may change the distribution of funds between the two colleges. At this time, there is no reason to not to change to SCFF based BAM model.

   The coding misrepresentation relates to how course attributes link to a program. The SCFF metrics does not weigh demographics. However, it does tie back to financial aid.

   An example of error occurs when a course is entered stating it covers a specific breath but it actually does not. A student takes the course thinking they are covered but essentially, they are not. A centralized solution is required to correct the issue, as it is not solely a human error and is occurring in multiple layers.

   Academic Services received a SCFF grant to address the issue and investigate further. Part of the roadwork includes upgrading to the newest version of DegreeWorks, and implementing a streamlined communication system. The implementation of DegreeWorks at LPC was slow to get off the ground and did run behind in some divisions. The program allows a student more success with plan outlining their path.

   The committee suggested perhaps taking off everything needed for accreditation off the top; then do a SCFF model since there is level of money needed to function as an institution. The committee recommended inviting the team working on the SCFF project to the next meeting for their input. This will aid when working on review of the datea, next steps and possible training opportunities.

5. Good of the Order

   At the August 3 meeting, the team will review the SAM codes.

6. Adjournment at 1: 23pm