

Welcome & Announcements

President Dyrell Foster



Welcome &
Announcements

President Foster

Student
Government
Update

Brody Price, LPCSG President

Classified Senate
Update

Aubrie Ross, Classified Senate President

Changes To
General
Education

Craig Kutil, Articulation Officer

LAEP

Dr. Stuart McElderry, Dean of Business, Social Science,
and Learning Resources

Teaching Institute

Howard Blumenfeld, Frances Hui, Elizabeth Wing Brooks,
Lyndale Garner



College Updates



Enrollment

Headcount: 7,500 students; up 674 students compared to last fall

Our enrollment remains up; over 15% compared to this time last fall (FTES).

As enrollment continues to trend in the right direction, I encourage us to continue to help students feel a strong sense of connection and belonging to the college.

College Updates



Caring Campus

Nametags: Please wear your name badge or lanyard with employee ID so students will know who to approach with questions.

Reach Out: If you see a student who seems to need assistance, please say hello and ask how you can help them.

Warm Referrals: If you are referring students to another department, please call ahead to the receiving office to make the connection on the student's behalf or walk the student to the office they need to get to.

College Updates



Activities faculty can do to increase student retention and success:

- Learn student's names in the first couple of weeks
- Reach out to struggling students and acknowledge students who are working hard
- Meet with each student outside of class to get to know them

College Updates



Activities faculty can do to increase student retention and success:

- Provide students early and often with ideally with personalized feedback throughout the semester
- Rebrand "Office Hours" as "Student Contact Hours" or "Student Support Hours"
- Be situationally fair - understanding that students' off campus lives are full and complex

College Updates



COVID Reporting

As a reminder, if you or a student have tested positive for COVID-19 and were on campus with symptoms, please contact Robert Semas, our COVID-19 Case Investigator/Contact Tracer at:

rsemas@laspositascollege.edu

Robert will provide COVID guidelines and a return to campus timeline. He will also notify any potential close contacts.

College Updates



Emergency Preparedness

Campus Safety and Security

- Communication
 - The emergency notification system “Everbridge” - proactively contacts students, staff, and faculty. Messages are sent by multiple methods to contact information listed in the campus directory as well as contact information registered by users. The system can send simultaneous messages to the college community by e-mail message, voice mail and SMS text.
- Training

College Updates



Las Positas College Foundation



Kenneth Cooper, Executive Director



A Center for Quality Care and Early Education, Laboratory Research and Professional Development for the Tri-Valley Community and beyond

ABOUT OUR CENTER:

- The center opened its doors in Fall 2011
- Campus-based child development demonstration lab
- We offer hands on experience to LPC students pursuing a career in Early Care and Education
- We serve all members of the community
- Ages 18 months to entry into 1st grade
- Year round enrollment



OUR PROGRAM OFFERS:

- A play-based learning environment
- Integrated academic and skill development
- Hands-on learning experiences
- Child initiated play; teacher facilitated learning
- Small and large group experiences
- A state of the art facility
- A safe, healthy, and fun environment
- Caring and dedicated staff
- **FINANCIAL ASSISTANCE AVAILABLE FOR QUALIFYING FAMILIES**



New Colleagues on Campus





June Harada

Library Technician





Sanaa Suleiman

Admissions and Records
Assistant





Jennifer Tonn

Promotion
Counselor Assistant II





Rabiah Choudry

Laboratory Technician-
Biology/Chemistry





What's Right at LPC?



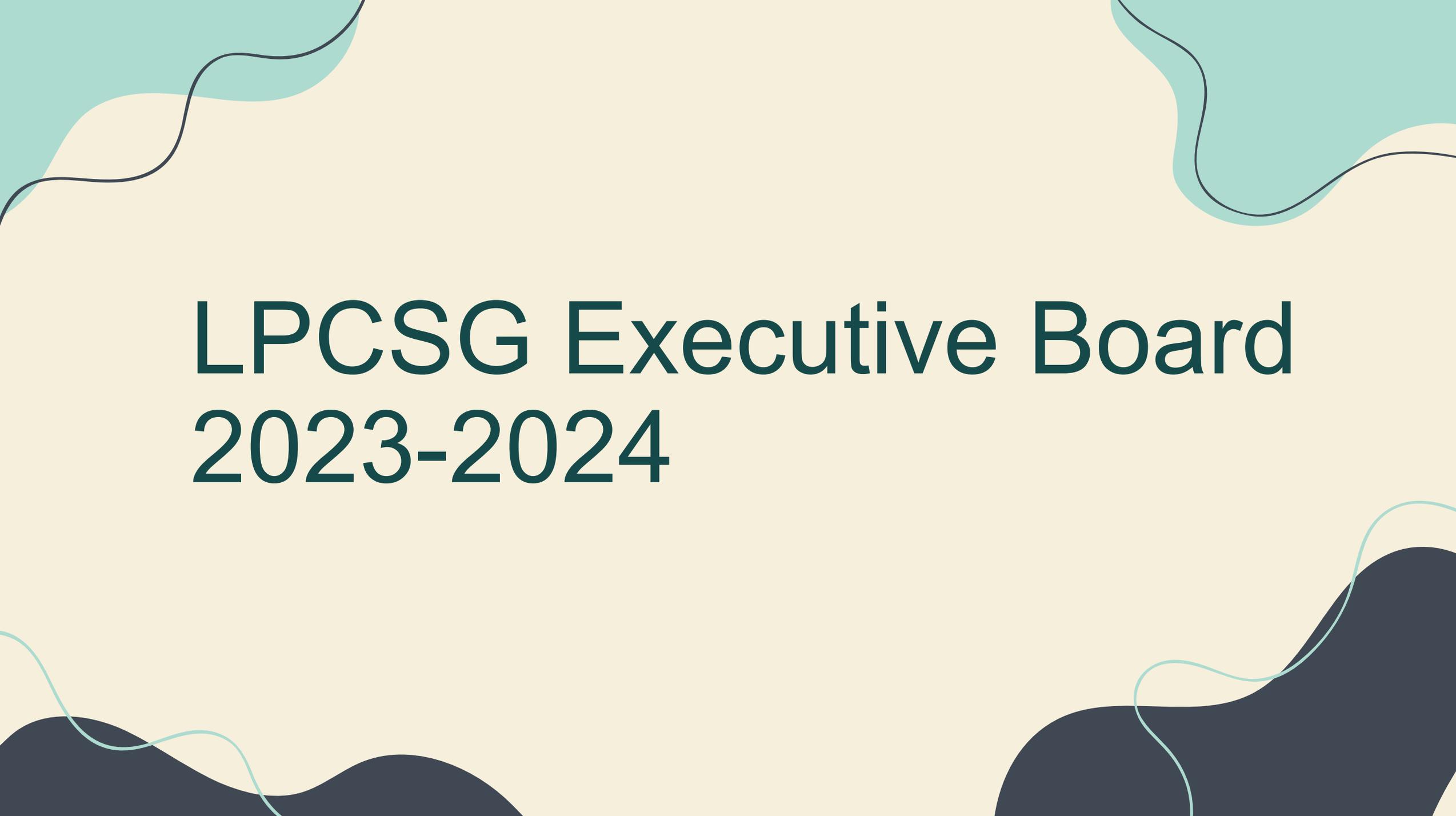
September 2023

Sarah Anderson



Las Positas College Student Government

LPC Town Hall - September 6th, 2023



LPCSG Executive Board 2023-2024

Josué A. Hernández
Advisor



Brody Price
President



Omar Au
Student Trustee/Senator



Alexa Sumitra
Vice President



Shreshth Sarin
Director of Club Outreach



Jai Puli
Director of Legislation



Lena Munad
Director of
Communications



Ayaan Ahmad
Director of
Programs and Services



Nada Ibrahim
Director of Finance



Mehrsa Gholikhamseh
Director of Events



Back To School Week

August 16-17



Welcome Back Week

August 30-31

- Over 550 Students attended each day
- 30+ Departments/Clubs participated in tabling
- Tropical theme with food, music, and tables



SSCCC Advocacy Academy



2023-2024 Goals

- Have a student representative on each committee
- Advocate for a student center
- Increase participate in Student life (Student Gov/Clubs)

Upcoming Events

- Sep 20-21: Voter Registration & Constitution Day
- Oct 25-26: Fall Club Fair
- Nov 2nd: Dia De Los Muertos Fair

Classified Senate Update

Aubrie Ross,
Classified Senate President



Summer 2023 Recap



- Classified Leadership Institute 2023
 - Several of us attended CLI 2023
 - *The Classified Effect: Growing, Gathering, Transforming*
 - This conference was extremely beneficial to all of us who attended: (Danielle Bañuelos, Liz McWhorter, David Rodriguez, Aubrie Ross, & Ryan Wheeler). It gave us the opportunity to share information with other Classified Senates from all across the state, share tools, best practices, and accomplishments which led us to gain more confidence, enhance our professional skills, and expand our knowledge of all of our California Community Colleges.
 - On a side note, we also participated in the Spirit Contest to try to win the Spirit Twig, but unfortunately, we didn't win. Next year we will try again and bring it back to LPC to be showcased for everyone to see!



Summer 2023 Recap



- On July 13th Classified Senate held our Annual Retreat
 - *Cultivating Classified Connections*
 - We focused on collaboration, teambuilding, leadership development, Caring Campus and a deep dive into Classified Senate 101s.
- Together we created our Senate Goals & Priorities for 2023-2024 which are:
 - **Caring Campus**
 - Continued involvement in campus wide events
 - Conduct an evaluation of Caring Campus
 - **Cross-Departmental Awareness & Collaboration**
 - Implement monthly tours of departments of various areas on campus
 - Work with other departments to develop various communication techniques
 - Offer an orientation once a semester to Classified Professionals
 - Increase participation in Shared Governance Committees and on Senate
 - Expansion of the Tri-Chair Model
 - **Professional Development & Wellness**
 - Continue putting this in the forefront of what we do
 - Identify the needs and interests of our colleagues



Caring Campus



We are excited to continue working with you all in expanding our efforts with the Caring Campus Initiative.

Remember we are the #1 Community College in California!



Thank you!



General Education Changes

Craig Kutil
Articulation Officer



Update on Significant Change to General Education

Applicable Laws

California Constitution

- Constitution of the State of California

California Education Code

- Collection of laws passed by the California legislature and signed by the Governor
 - ❖ Assembly Bills (ex. AB705)
 - ❖ Senate Bills (ex. SB1440)
 - ❖ Applies to the CCC and CSU systems

Administrative Governance

Board of Governors

- Sets policy and provides guidance for the CCC system

Board of Trustees

- Exercises direct control over academic matters of central importance to the CSU system

Board of Regents

- “Full powers of organization and governance” for the UC system under Article IX, Section 9 of the California Constitution

Participatory Governance

Academic Senate of California Community Colleges

- Official voice of California community college faculty in academic and professional matters

Academic Senate of California State University

- Provides the means for faculty to participate in the collegial form of governance based on historic academic traditions as recognized by California law

UC Systemwide Academic Senate

- Exercises direct control over academic matters of central importance to the University

Academic Policies and Regulations

Title 5

- Regulations on how CCC's and CSU's will conduct themselves
- Written by the **Board of Trustees** and **Board of Governors**

California State University Policies

- Guidelines and procedures on how CSU's will conduct themselves
- Written by the **Board of Governors**

Academic Senate Regulations

- Agreed upon UC regulations
- Written by the **UC Systemwide Academic Senate**

Transfer Lower-Division General Education

California State University General Education Breadth

- 39 semester units

Intersegmental General Education Transfer Curriculum (IGETC)

- 34 semester units for transfer to UC
- 37 semester units for transfer to CSU
- Satisfies lower-division GE for all CSU campuses and at most UC campuses

CSU General Education Breadth

Area A: English Language Communication and Critical Thinking (9 units)

- A1 Oral Communication (3 units)
- A2 Written Communication (3 units)
- A3 Critical Thinking (3 units)

Area B: Scientific Inquiry and Quantitative Reasoning (9 units)

- B1 Physical Science (3 units)
- B2 Life Science (3 units)
- B3 Laboratory Activity (0-1 units)
- B4 Mathematics/Quantitative Reasoning (3 units)

Area C: Arts and Humanities (9 units)

- C1 Arts (3 units)
- C2 Humanities (3 units)
- At least one more C1 or C2 (3 units)

Area D: Social Sciences (6 units)

Area E: Lifelong Learning and Self-Development (3 units)

Area F: Ethnic Studies (3 units)

IGETC

Area 1: English Communication (6-9 units)

- 1A English Composition (3 units)
- 1B Critical Thinking (3 units)
- 1C Oral Communication (3 units) **CSU only**

Area 2A: Mathematical Concepts and Quantitative Reasoning (3 units)

Area 3: Arts and Humanities (9 units)

- 3A Arts (3 units)
- 3B Humanities (3 units)
- At least one more 3A or 3B (3 units)

Area 4: Social and Behavioral Sciences (6 units)

- Two academic disciplines required

Area 5: Physical and Biological Sciences (7 units)

- 5A Physical Science (3 units)
- 5B Biological Science (3 units)
- 5C Laboratory Science Requirement (1 unit)

Area 6A: Language Other than English (0 units) **UC only**

Area 7: Ethnic Studies (3 units)

Key Differences

Grading

- CSUGE: D grades allowed in Areas B1, B2, B3, C, D, E, F.
- IGETC: all grades must be C or higher

Transfer

- CSUGE: course must be baccalaureate level (determined by CCC)
- IGETC: courses must be UC transferable (determined by the UC)

Standards

- Critical Thinking: IGETC requires 5,000 words of writing
- Mathematics and Quantitative Reasoning: IGETC requires the course to be a baccalaureate level mathematics or statistics course
- IGETC does not allow for practical or personal development courses

AB928

Charged the Intersegmental Council of Academic Senates (ICAS) to create a **single** lower-division general education transfer pattern by May 31, 2023

- Maximum of 34 units to match IGETC
- Must satisfy all transfer requirements to the CSU and UC system
- Exact same requirements for CSU and UC transfer students
- No “STEM version” like for a few STEM Associate Degree for Transfer (AD-T) programs (6 less units that must be taken after transfer)
- Allows for approved STEM AD-T programs to be up to 66 units

California General Education Transfer Curriculum (Cal-GETC)

Area 1: English Communication (9 units)

- 1A English Composition (3 units)
- 1B Critical Thinking (3 units)
- 1C Oral Communication (3 units)

Area 2: Mathematical Concepts & Quantitative Reasoning (3 units)

Area 3: Arts and Humanities (3 units)

- 3A Arts (3 units)
- 3B Humanities (3 units)

Area 4: Social and Behavioral Sciences (6 units)

- Two academic disciplines required

Area 5: Physical and Biological Sciences (7 units)

- 5A Physical Science (3 units)
- 5B Biological Science (3 units)
- 5C Laboratory (1 unit)

Area 6: Ethnic Studies (3 units)

Title 5 Associate Degree GE

Minimum of 18 units:

- Natural Sciences (3 units)
- Social and Behavioral Sciences (3 units)
- Humanities (3 units)
- Language and Rationality
 - English Composition (3 units)
 - Communication and Analytical Thinking (3 units)
- Additional units from above or local area
- Ethnic Studies offered in at least one area

Graduated Requirements – satisfactory completion of a course in:

- Mathematics Proficiency
- Written Expression
- Ethnic Studies

LPC Associate of Science GE Fall 2024

19 units

- Area I. Language and Rationality (6 units)
 - IA - English Composition (3 units)
 - IB - Communication and Analytical Thinking (3 units)
- Area II: Natural Sciences (3 units)
- Area III. Humanities (3 units)
- Area IV. Social and Behavioral Sciences (3 units)
- Area V. Kinesiology (1 unit)
- Area VI. Ethnic Studies (3 units)

Graduated Requirements – satisfactory completion of a course in:

- MA. Mathematics Proficiency

LPC Associate of Arts GE Fall 2024

28 units

- Area I. Language and Rationality (6 units)
 - IA - English Composition (3 units)
 - IB - Communication and Analytical Thinking (3 units)
 - IC - Writing and Critical Thinking (3 units)
- Area II. Natural Sciences (3 units)
- Area III. Humanities (3 units)
- Area IV. Social and Behavioral Sciences (3 units)
- Area V. Wellness (4 units)
 - Kinesiology (1 unit)
 - Health (3 units)
- Area VI. Ethnic Studies (3 units)
- Area VII. American Institutions (3 units)

Graduated Requirements – satisfactory completion of a course in:

- MA. Mathematics Proficiency

Proposed Associate Degree GE Title 5 Changes

Minimum of 21 units:

- English Composition (3 units)
- Oral Communication and Critical Thinking (3 units)
- Mathematical Concepts and Quantitative Reasoning (3 units)
- Arts and Humanities (3 units)
- Social and Behavioral Sciences (3 units)
- Natural Sciences (3 units)
- Ethnic Studies (3 units)

Key Changes

- Allows for a grade of 'D' in all GE areas
- Limits communication courses to oral communications
- Students must take a mathematics or quantitative reasoning course
- Doesn't allow for additional local GE areas
- Allows for a transfer GE pattern to be used instead of local GE

Learning-Aligned Employment Program



Dr. Stuart McElderry
Dean of Business, Social Science,
and Learning Resources

What is LAEP?



- LAEP provides career-related employment for students from under-represented populations to help defray educational costs while acquiring experience in their chosen field of study.
- \$500 million statewide program administered by the California Student Aid Commission (CSAC).
- LPC's allocation: \$1,015,471
- Program sunsets June 30, 2031

How Does LAEP Work?



- LPC matches eligible students with approved, local employers.
- LPC works with employers to:
 - Create Employer Agreements (MOUs):
 - Ensure student work is learning-aligned and career-related
 - Ensure hours and wages conform to LAEP purpose & Employer Agreement
- LPC ensures ongoing student eligibility
 - Student continues to meet “underrepresented” criteria
 - Student is enrolled and making satisfactory academic progress

Which Students are Eligible?



Students must be from an *under-represented* population.

Defined by LAEP as:

- First generation college student*
- Student with financial need (Pell eligible)
- Current or former foster youth*
- Student who is homeless or at risk of becoming homeless*
- Student with a disability
- Displaced worker
- Parent of a dependent child
- Formerly Incarcerated
- AB540 (Undocumented)
- Veteran

Employer Eligibility Guidelines



- Must be local (based in college service area)
- Must provide employment aligned with student's area of study
- Must be one of the following:
 - **Public College or University** (research work only)
 - **Public K-12 School or School District**
 - **Non-profit or for-profit organization** licensed to conduct business in California and capable of providing student with full-time employment opportunities upon degree completion

Employer Incentives



- Access to local talent pool
- Demonstrates commitment to the community's economic growth and stability
- Expands opportunities to increase workforce diversity
- Wage reimbursement for paid internships
 - Public College or University (research work only): 100%
 - Public K-12 School or School District: 90%
 - Non-profit organization: 90%
 - For-profit organization: 50%



How *you* can help create an
impactful LAEP program at LPC



Las Positas College > Career Center

Career Center

Career Center Home

Events

▶ Student Resources

Employer Services

Faculty & Staff Resources

LAEP

Work-Based Learning

Tri-Valley Career Center



Career Center

Welcome to the Las Positas College Career Center, providing students and alumni with resources to achieve their career and employment aspirations.

Students: Make an Appointment

Student Resources

Events and SmartShops

Employer Services

Handshake (Job and Internship Board)

Career Coach

Faculty and Staff Resources

Kristi Vanderhoof
Career Center Coordinator

✉ kvanderhoof@laspositascollege.edu

Phone:
925-424-1424

Room 1604C

Fall 2023

Monday	9:00 am – 5:00 pm
Tuesday	9:00 am – 7:00 pm
Wednesday	9:00 am – 5:00 pm
Thursday	9:00 am – 5:00 pm
Friday	9:00-1:00

Please note: Information on these pages is subject to change. Spanish translation provided by Google Translate. Las Positas College is not responsible for errors in translation.

Additional resources for students and alumni:

- Students can earn college credit for working in a job, internship, or steady volunteer position. Learn more at the [Work Experience](#) website.
- The [Counseling Department](#) will help guide you in your major selection, create an educational plan and develop skills to succeed in college.
- The [Tri-Valley Career Center](#) offers assessments, additional workshops, ongoing 1-on-1 job search assistance, vocational training funding, transportation/interview clothing assistance, and employer connections to LPC students and all members of the Tri-Valley Area.





Search

Las Positas College / LAEP

LAEP Home

Students

Employers

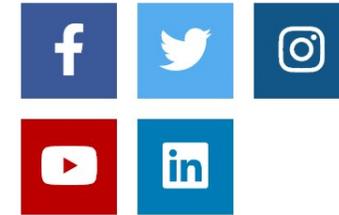
Learning-Aligned Employment Program (LAEP)

In partnership with the California Student Aid Commission's Learning-Aligned Employment Program (LAEP), Las Positas College offers wage reimbursement to local employers who hire student interns to work in career-related capacities.

The purpose of the LAEP program is to provide eligible college students from [underrepresented backgrounds](#) with an opportunity to earn money while gaining educationally beneficial experience related to their area of study or career interest and, where possible, to connect students to full-time employment opportunities after graduation.

[Students](#)

[Employers](#)





Search

Campus Map Find People

Discover LPC ▾ Admissions & Support ▾ Students ▾ Academics ▾ Performing Arts Athletics

Las Positas College / LAEP /

LAEP Home

▸ Students

▸ Employers

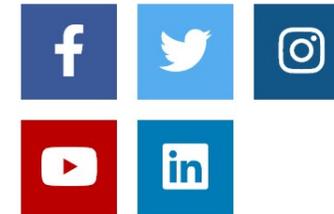
Student Interest Form

Please complete the form below in order to express your interest in the LAEP program:

[Student Interest Form](#)

Please email the form to Lpc-Laep@laspositascollege.edu

After your form is received, you will be contacted to set up an intake appointment. You will be asked to provide proof of eligibility based on your answers in the form.



3000 Campus Hill Drive
Livermore, CA 94551
(925) 424-1000

Apply for Admission
Bookstore
Canvas
Contact
Jobs
Employer Services

Employee Email
Student Email
CLASS-Web
Student Government
Document Viewers

Parking
Safety & Security
Campus Crime Statistics
Academic Senate
Curriculum Committee

Accessibility
Disclaimers
Governing Board Agenda
HEERF Cares Act Reporting
Incident Referral Forms





Search

Campus Map Find People

Discover LPC Admissions & Support Students Academics Performing Arts Athletics

Las Positas College / LAEP

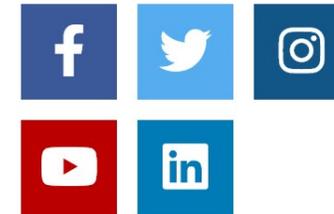
LAEP Home

- ▶ Students
- ▶ Employers

Learning-Aligned Employment Program (LAEP)

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[Students](#)

[Employers](#)





Search

Campus Map Find People

Discover LPC Admissions & Support Students Academics Performing Arts Athletics

Las Positas College / LAEP

LAEP Home

Students

Employers

Learning-Aligned Employment Program (LAEP) Employer Information

Through a partnership with the California Student Aid Commission, Las Positas College is excited to offer wage reimbursement to offset the cost of hiring a student intern. Most employers are eligible to participate.

Benefits for Employers

- Wage reimbursement to provide paid internships
- Provides entry-level access to local talent pool
- Demonstrates an organization's commitment to the community's economic growth and stability
- Expands opportunity and help increase workforce diversity
- Builds a pipeline for new hires

Employer Eligibility and Compensation

- Non-Profit Employers
- Private Sector Employers
- Public Colleges
- Public Educational Institutions

Employer Commitments

- Partner with Las Positas College to identify internship opportunities.
- Provide student with reasonable supervision, performance feedback and professional mentoring.
- Ensure that work performed by an intern is educationally beneficial and that it relates directly to the student's area of study or career exploration objectives.
- Submit a written agreement with Las Positas College prior to participation.

Next Steps for Interested Employers

Las Positas College LAEP Coordinator

Dr. Stuart McElderry
Dean of Academic Services
925-424-1323

smcelderry@laspositascollege.edu



Thank you!



Teaching Institute

Howard Blumenfeld, Frances Hui,
Elizabeth Wing Brooks, Lyndale Garner





Las Positas College

Teaching Institute

Organized by Howard Blumenfeld, Elizabeth Wing Brooks, Frances Hui,
and Lyndale Garner

Generously Funded by the Professional Development Committee

Our Spring 2023 Dinner Gathering



Mission

Following the structure previously established for Teachers Teaching Teachers (TTT), which was modeled after the [California Great Teachers Seminar](#), LPC faculty will gather at an off-campus site, share a meal, and discuss best practices. The off-campus site encourages focus and a spirit of innovation, as conferences are designed to support. Providing a meal builds community and energy among group members.

The meeting agenda will be set in advance by the organizers and the activities for each meeting will emerge from participant interest. The main goal of the Teaching Institute is to give participants an opportunity to engage in inter-disciplinary discussions on effective teaching methods and strategies that will support the needs of all students across the curriculum.

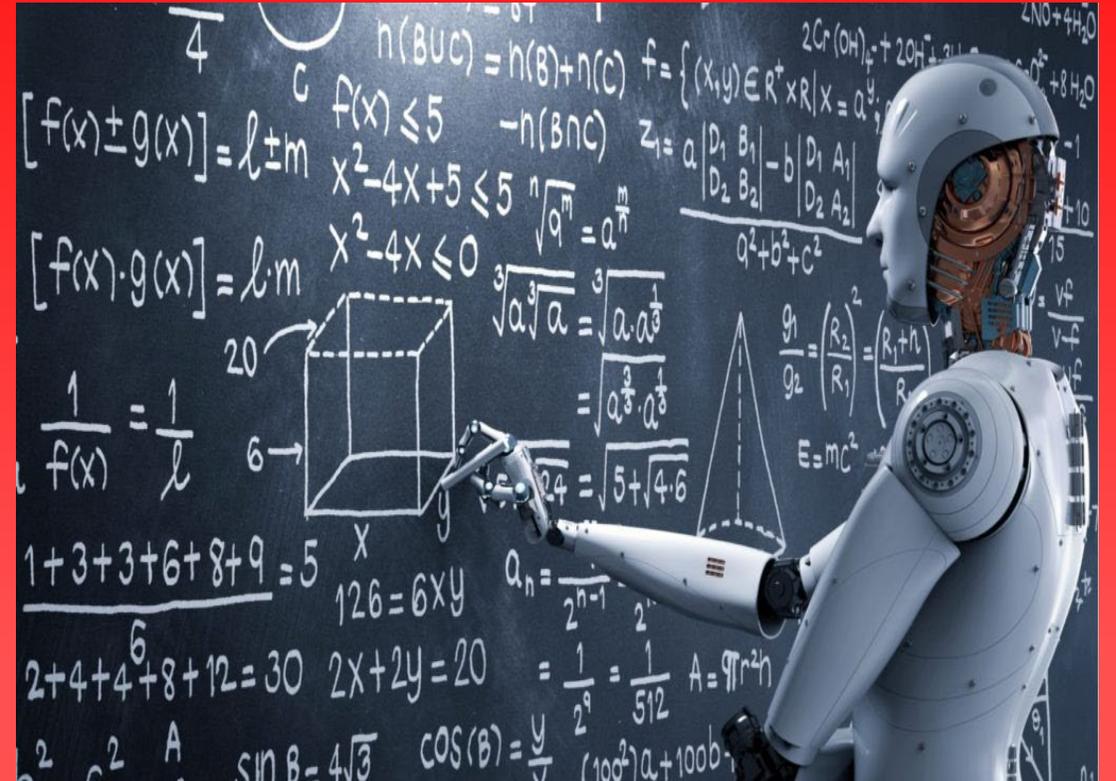
TTT has a long and successful history at LPC and in the past it was attended by approximately 12-18 faculty members at each session. Unfortunately, TTT was discontinued when Staff Development funding was eliminated for this program. We are currently funded by generous contributions from the Professional Development Committee.

Past Topics

- Tricks of the Trade
- Habits of Mind
- Improv in the Classroom
- Great Teachers Seminar
- Exploring Group Work
- Classroom Management
- Syllabus Construction
- AB 705
- Confronting Academic Dishonesty
- Diversity in the Classroom
- Active Learning: The Power & Challenges of Concept Mapping
- Testing/Test Types/Rubrics/Alternatives to Traditional Testing
- Post-Pandemic Instruction

Our Fall 2023 Dinner Gathering

- Teaching in the Age of Artificial Intelligence
- September 27, 2023 from 5:30 – 8:30 PM
- Dinner Gathering at Canton Village in Livermore
- Must RSVP in advance by sending an email to Francis Hui at fhui@laspositascollege.edu



Teaching Institute Website

- <https://www.laspositascollege.edu/gv/pdc/ti.php>

College Updates

President's Speakers Series

Faith Alpher

Comedian. Inspirational Speaker. Educator. Actor. Radio Host.

Tuesday, October 3rd from 3 pm – 4 pm

Cookies and coffee will be available in the lobby of BLDG 4000



Thank you!

