

Town Meeting

May 6, 2020





Welcome / Announcements	President Dyrell Foster
College Updates	President Dyrell Foster
Student Services Update	VP William Garcia
Academic Services Update	VP Kristina Whalen
Administrative Services Update	VP Anette Raichbart
What's Right at LPC	President Dyrell Foster
Hot Topics	President Dyrell Foster
Educational Master Plan	IPEC Director Rajinder Samra

Awards and Recognitions

Dyrell Foster
President

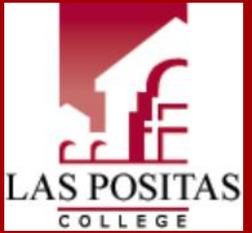


5 Year Service Awards



- **Gabriela Discua**, Counselor & Instructor
- **Andrew Lozano**, Lab Tech Science
- **Julia McGurk**, Instructor ESL
- **Kali Rippel**, Librarian
- **J.David Rodriguez Molina**, Research Analyst
- **Paul Sapsford**, Instructor Kinesiology & Athletics
- **Michal Shuldman**, Instructor, Science
- **Michael Sugi**, Security Officer
- **Rafael Valle**, Project Director HSI
- **Marsha Vernoga**, Instructor Health & Nutrition
- **Michelle Zapata**, Counselor & Instructor

10 Year Service Awards



- **Neil Carey**, Instructional Assistant II
- **Jason Craighead**, Instructor Kinesiology & Athletics
- **Deanna Horvath**, Instructor Humanities
- **Martin Nash**, Instructor English
- **Nadiyah Taylor**, Instructor Early Childhood Education
- **Julie Thornburg**, Executive Assistant to VP Student Services
- **Daysi Valle**, Financial Aid Systems Coordinator
- **Gary Wilkes**, Lab Coordinator Science

20 Year Service Awards



- **Cynthia Balero**, Program Coordinator for International Students
- **Jennifer Farber**, Instructional Assistant Technology
- **Terry Johnson**, Instructor Career Education
- **Melissa Korber**, Instructor Mass Communication

Retirements



- **Mary Hargiss**, Sr. Administrative Assistant BHAWK
- **Terry Johnson**, Instructor Automotive Technology

College Updates



- What Have We Accomplished
- Looking Forward

College Updates



- Student Needs Assessment Survey

Results of the Spring 2020 Online Student Needs Assessment Survey

PRESENTER: RAJINDER S. SAMRA
*DIRECTOR OF RESEARCH, PLANNING, AND INSTITUTIONAL
EFFECTIVENESS*

MAY 6, 2020
TO WN MEETING

Methodology

- Population: All Students Enrolled at LPC in Spring 2020
- Survey Conducted Using SurveyMonkey
- Survey Link Posted on Canvas
- Survey Link Emailed to All Students Using Constant Contact
- Survey Opened on Monday, 4/13, and closed on Saturday, 4/18.

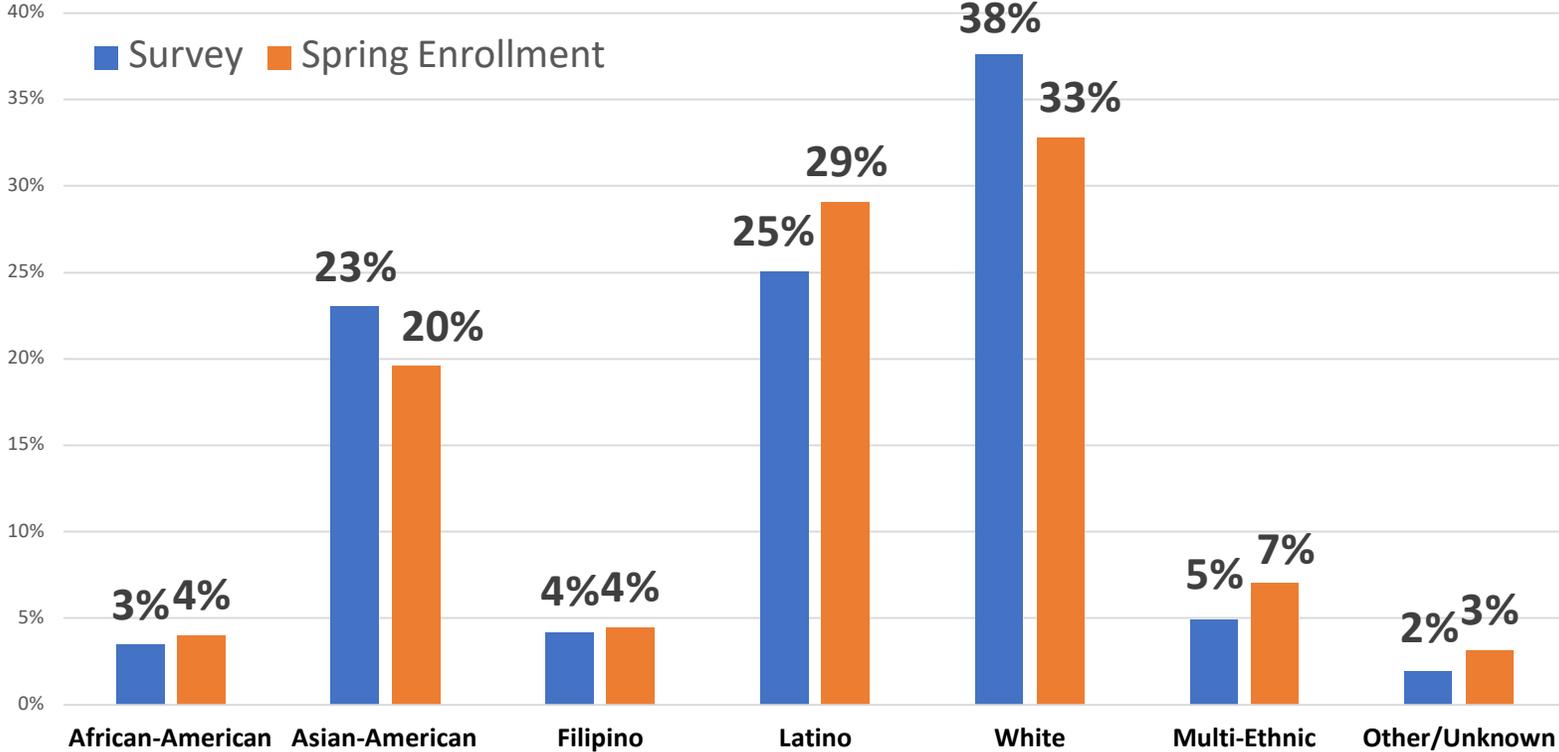
Responses = 1,997

Representation of Survey Respondents



Race-Ethnicity

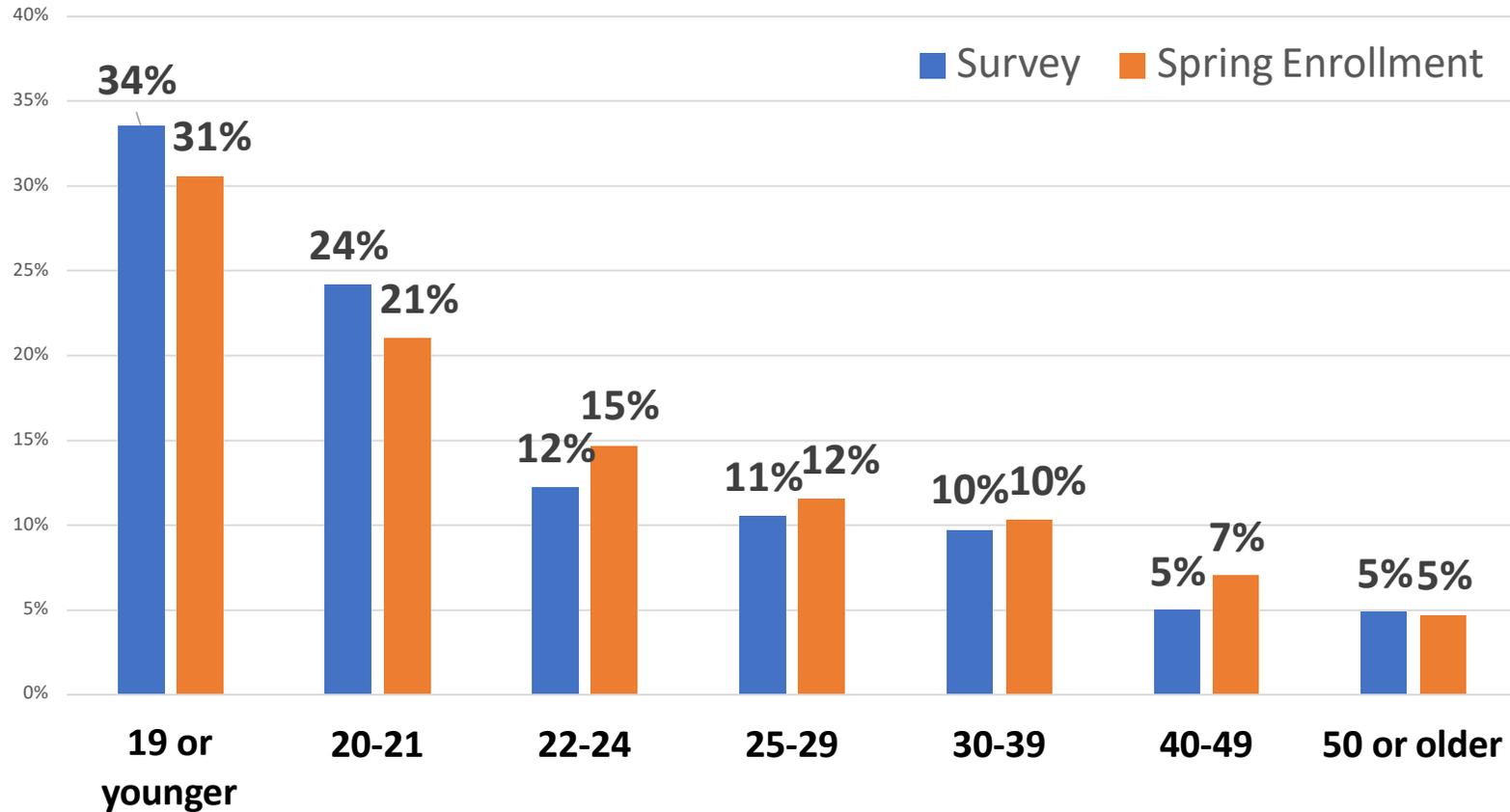
Survey vs. Spring Enrollment



NOTE: Spring 2020 are preliminary data. 'Other/Unknown' includes students who identify as 'Native American' and 'Pacific Islander'

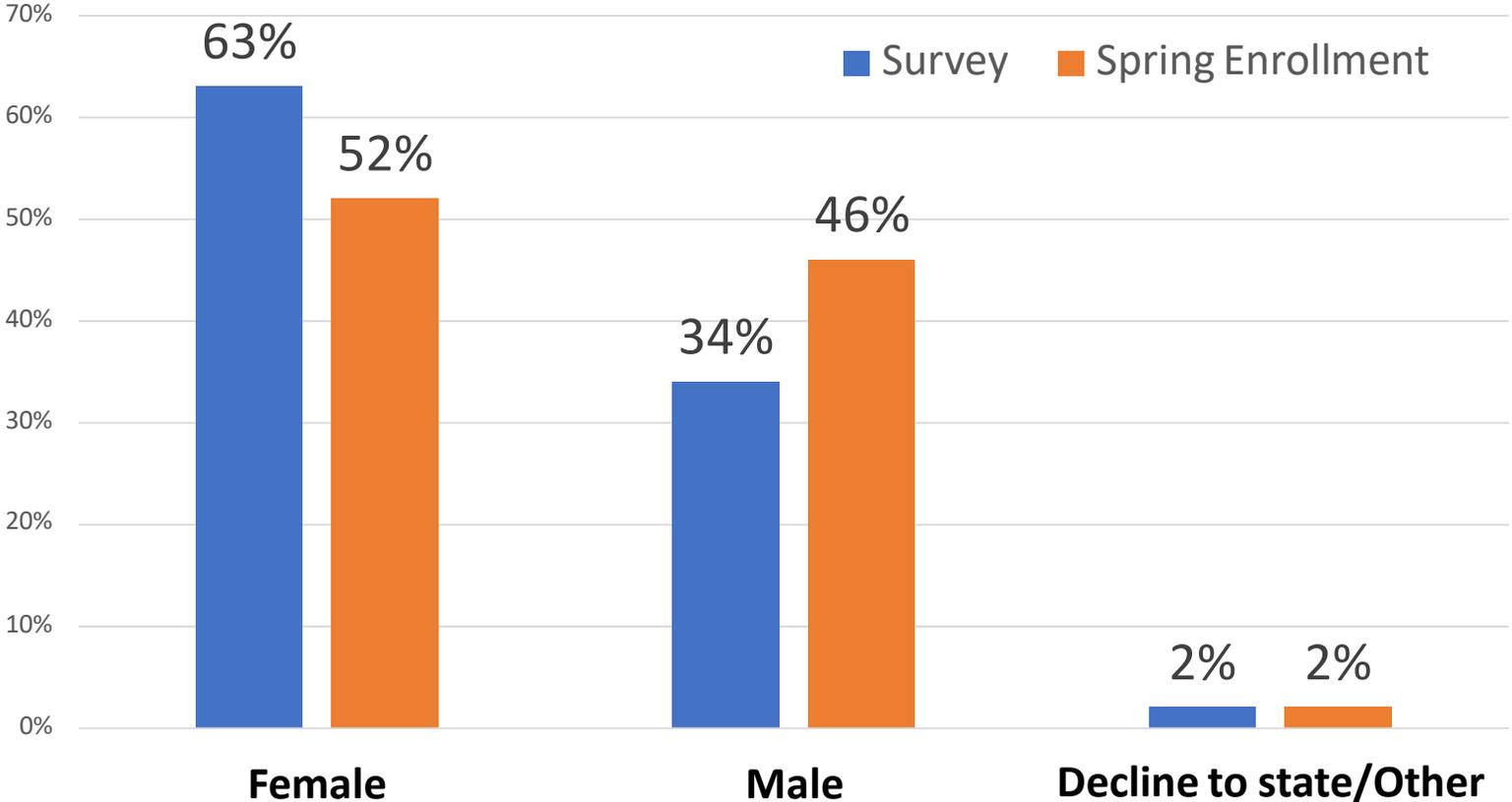
Age

Survey vs. Spring Enrollment



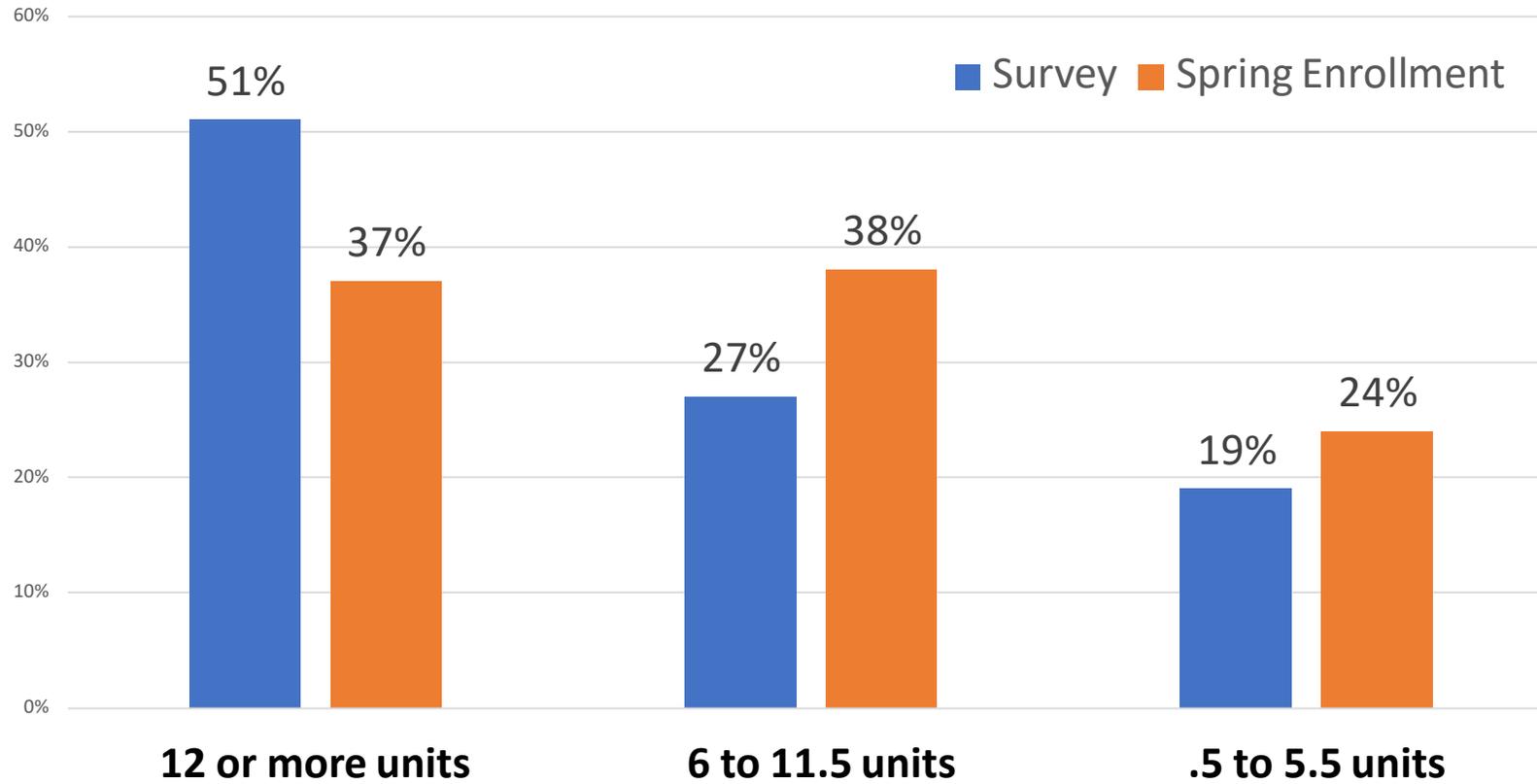
Gender

Survey vs. Spring Enrollment



Unit Load

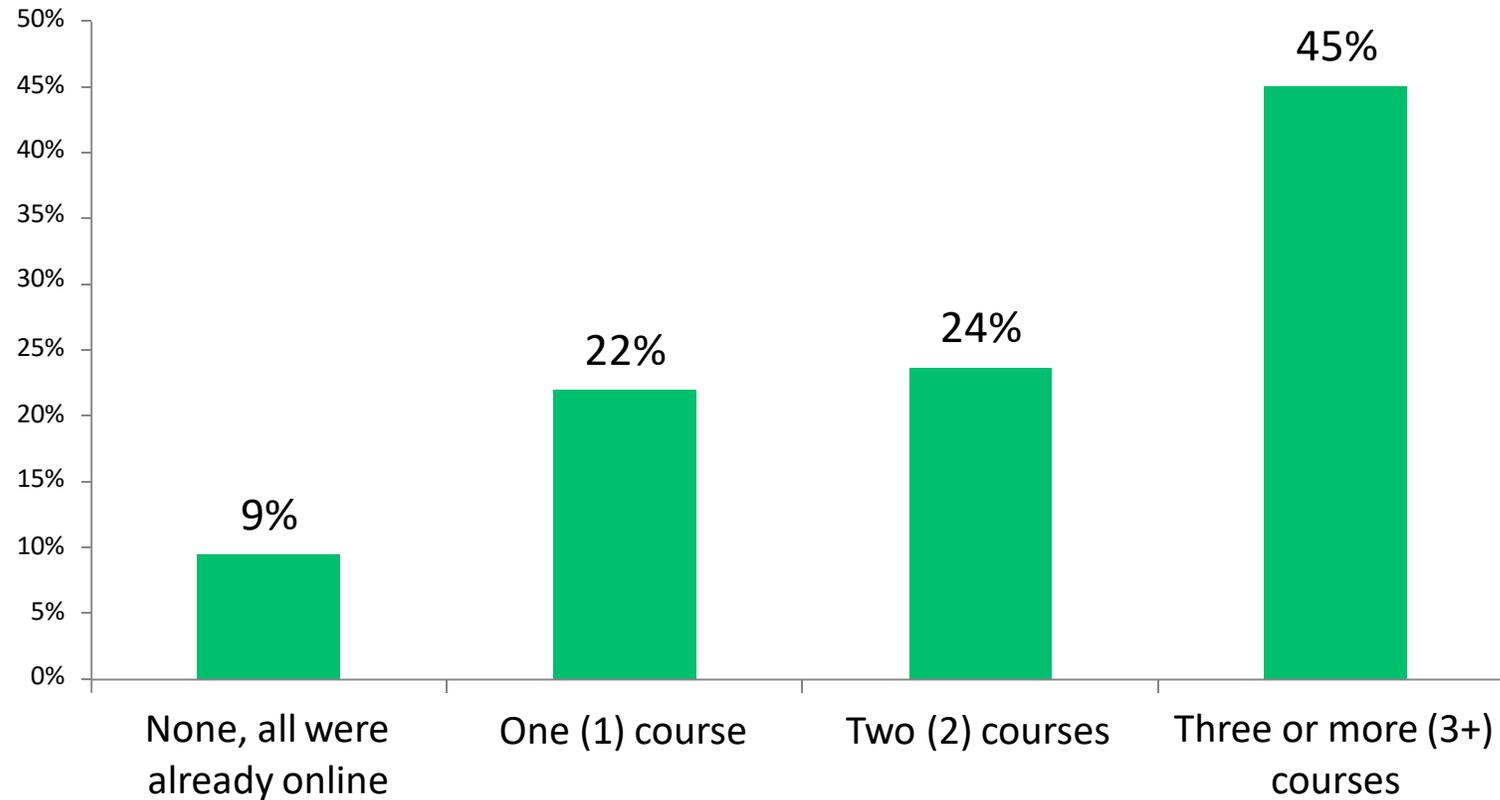
Survey vs. Spring Enrollment



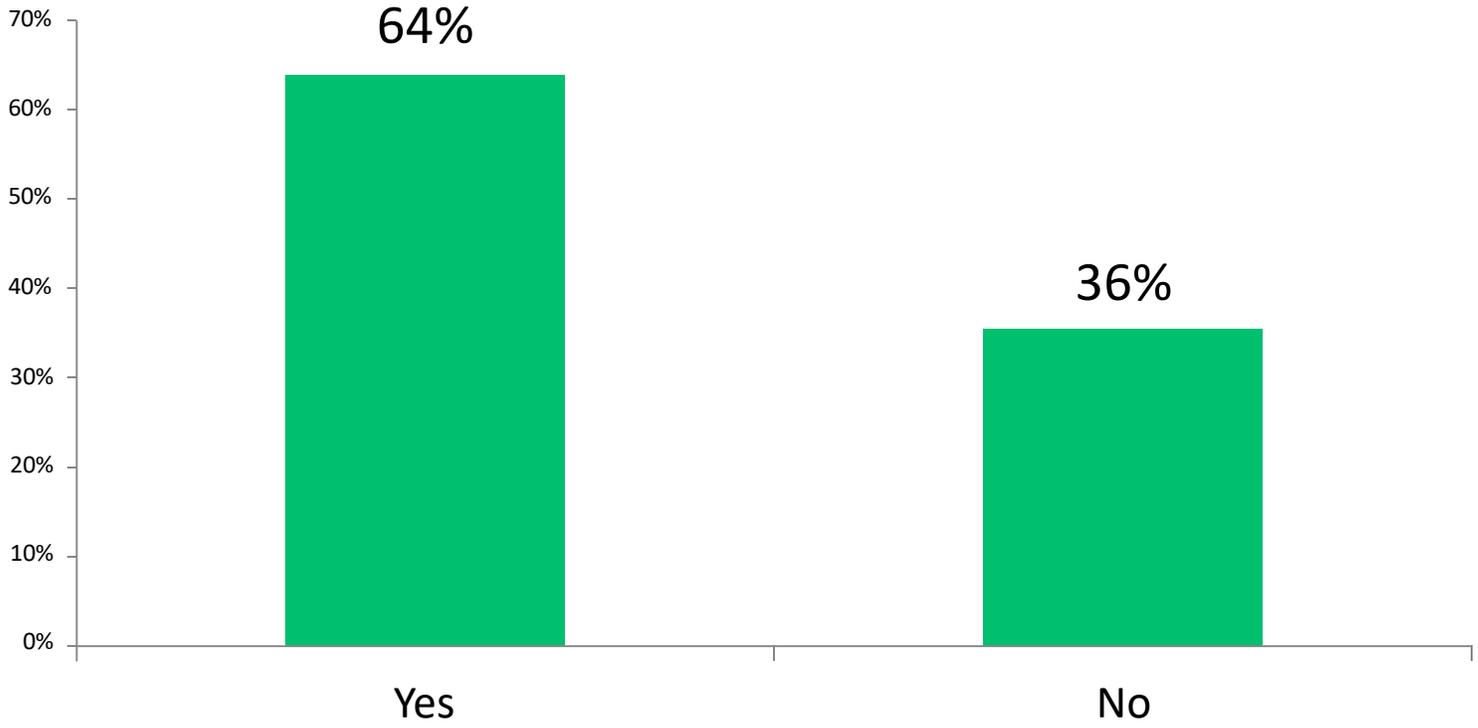
Responses on Selected Survey Questions



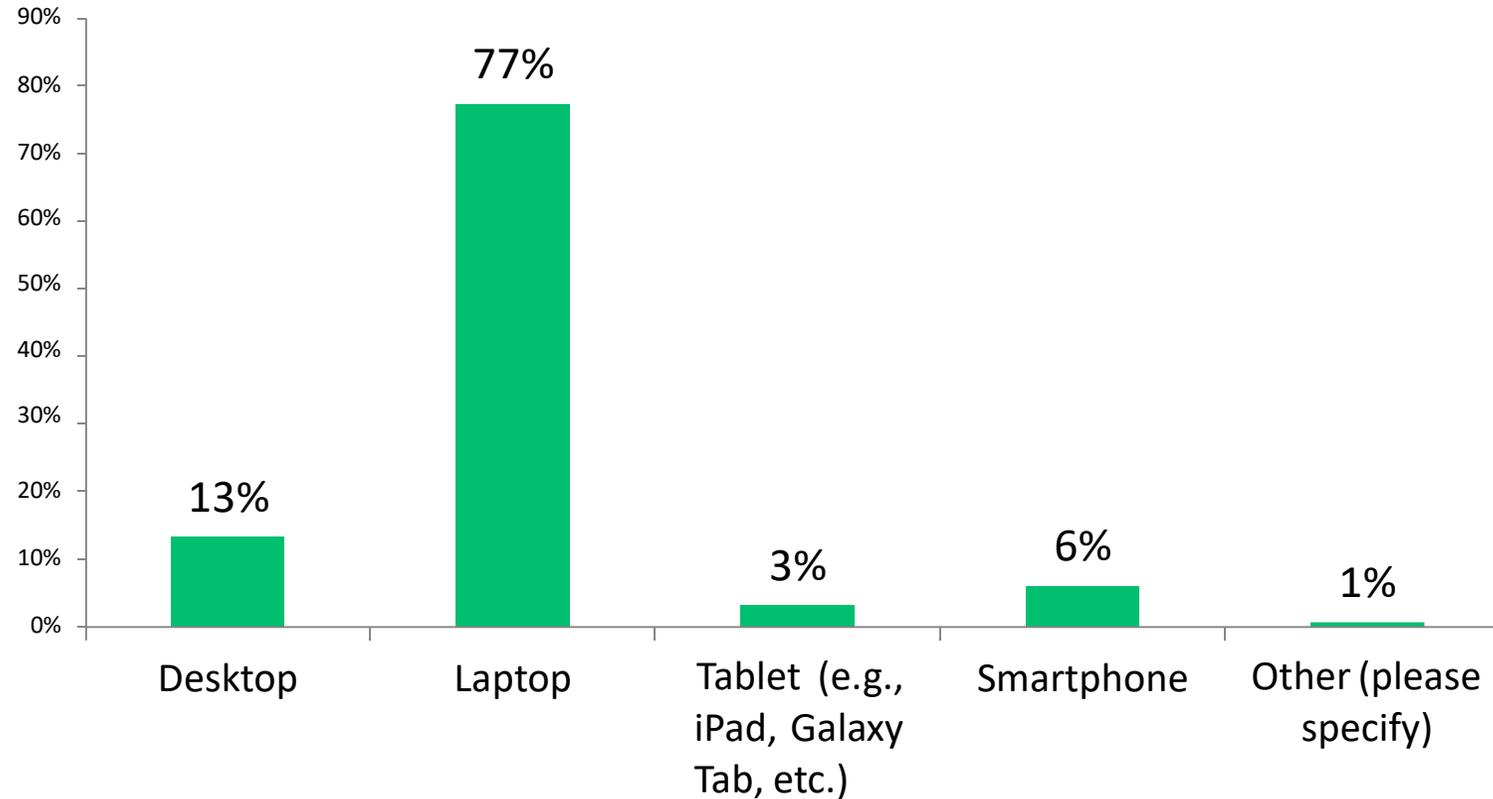
How many of your classes transitioned from face-to-face to online during this semester?



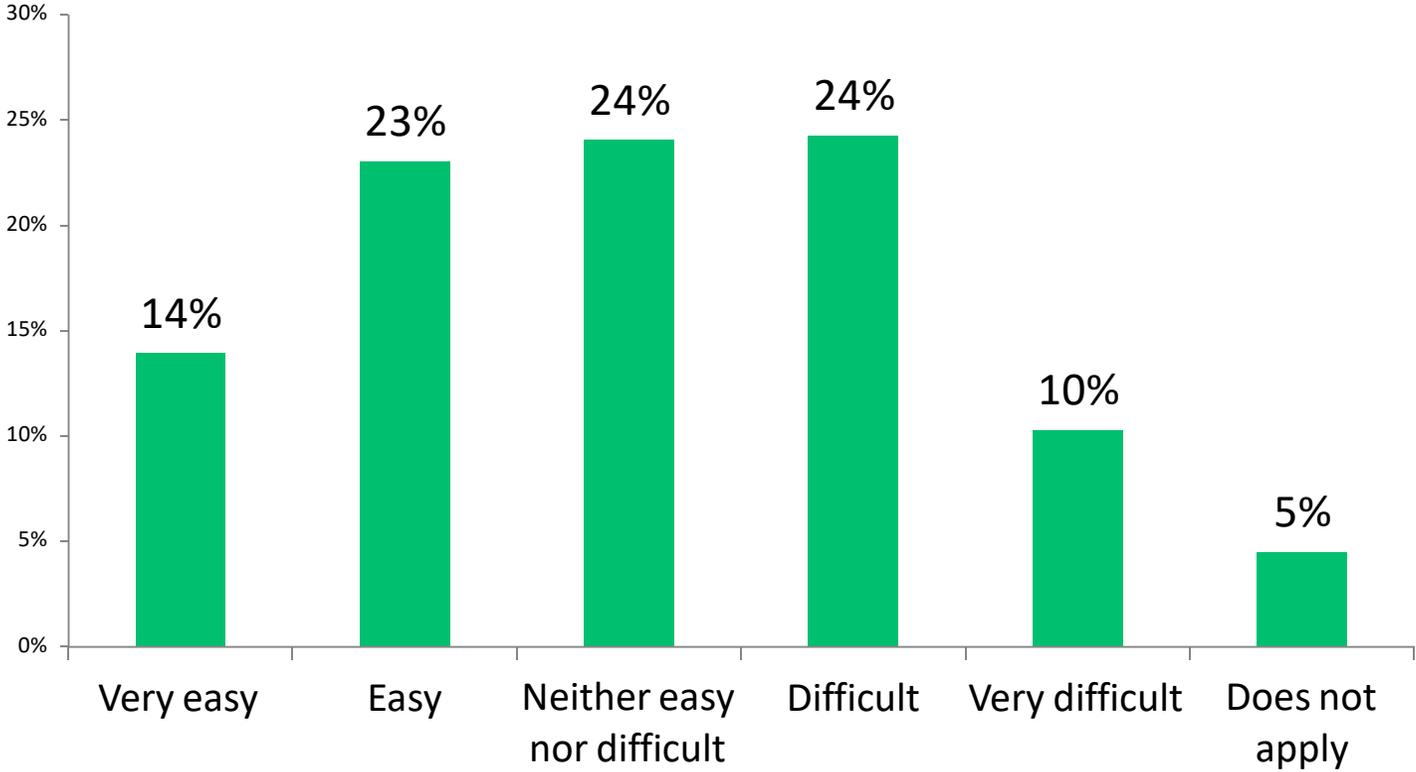
Have you taken online courses in the past?



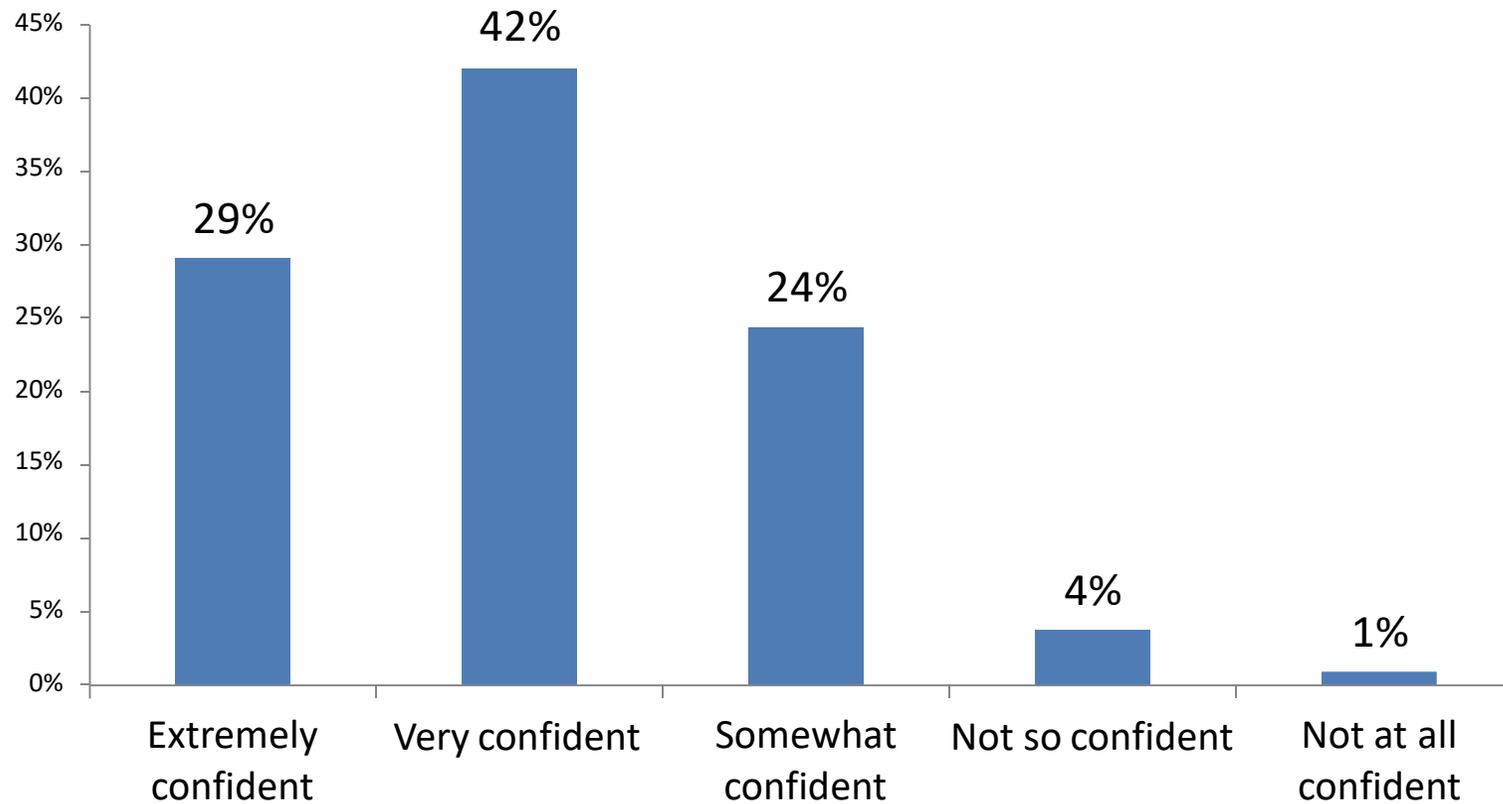
What device do you primarily use to access your online course content?



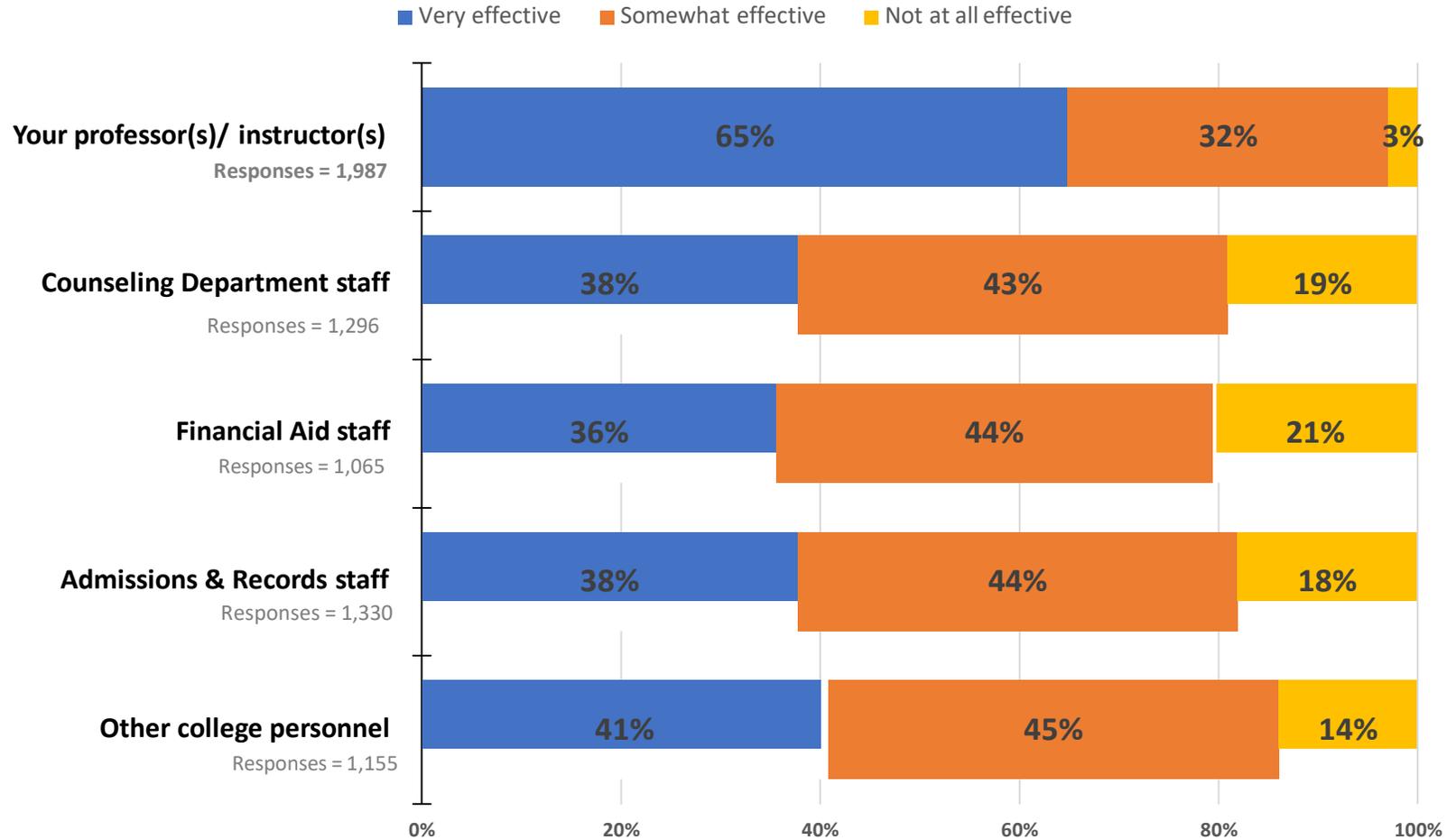
Overall, how has your transition been from face-to-face to remote online learning?



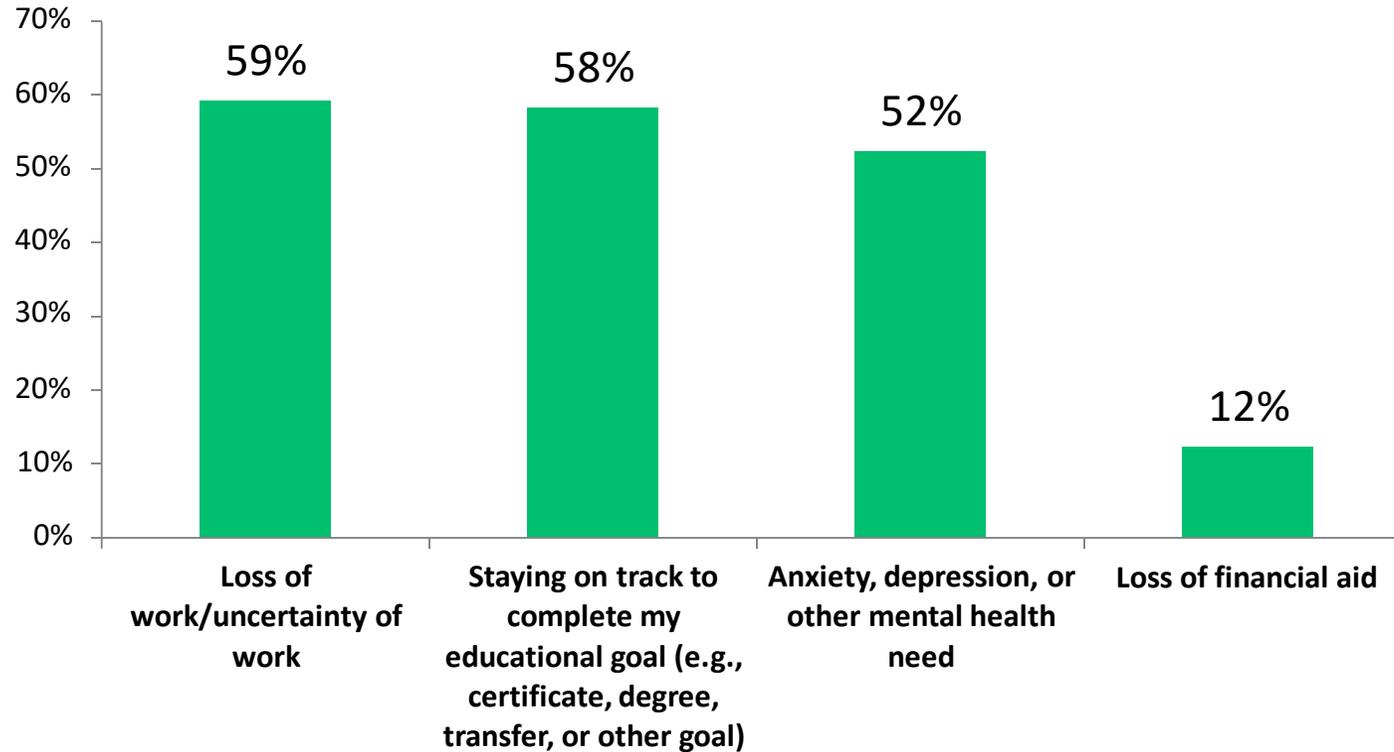
How confident are you with using Canvas for online classes?



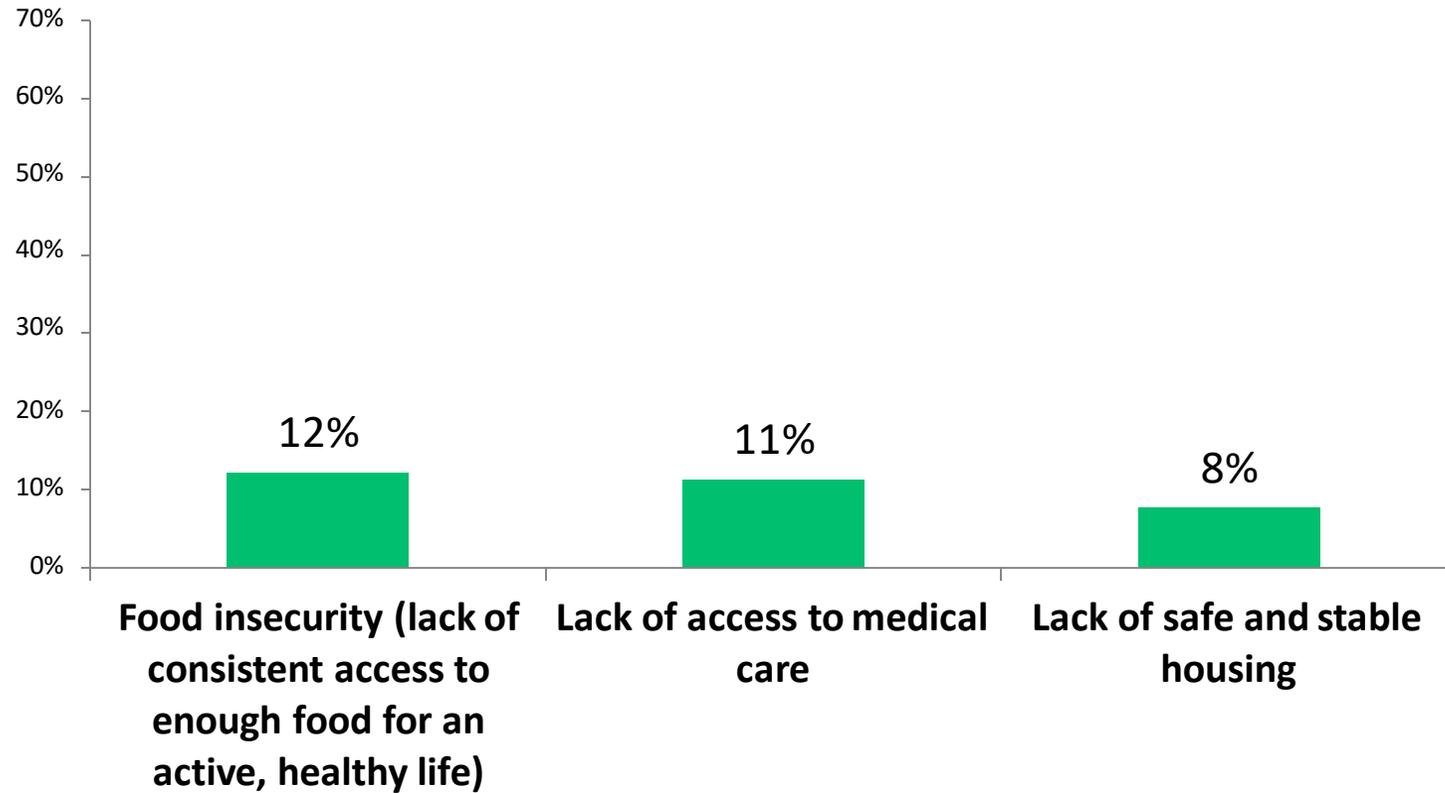
How effective have the following college personnel communicated with you about the changes as a result of the Coronavirus (COVID-19)?



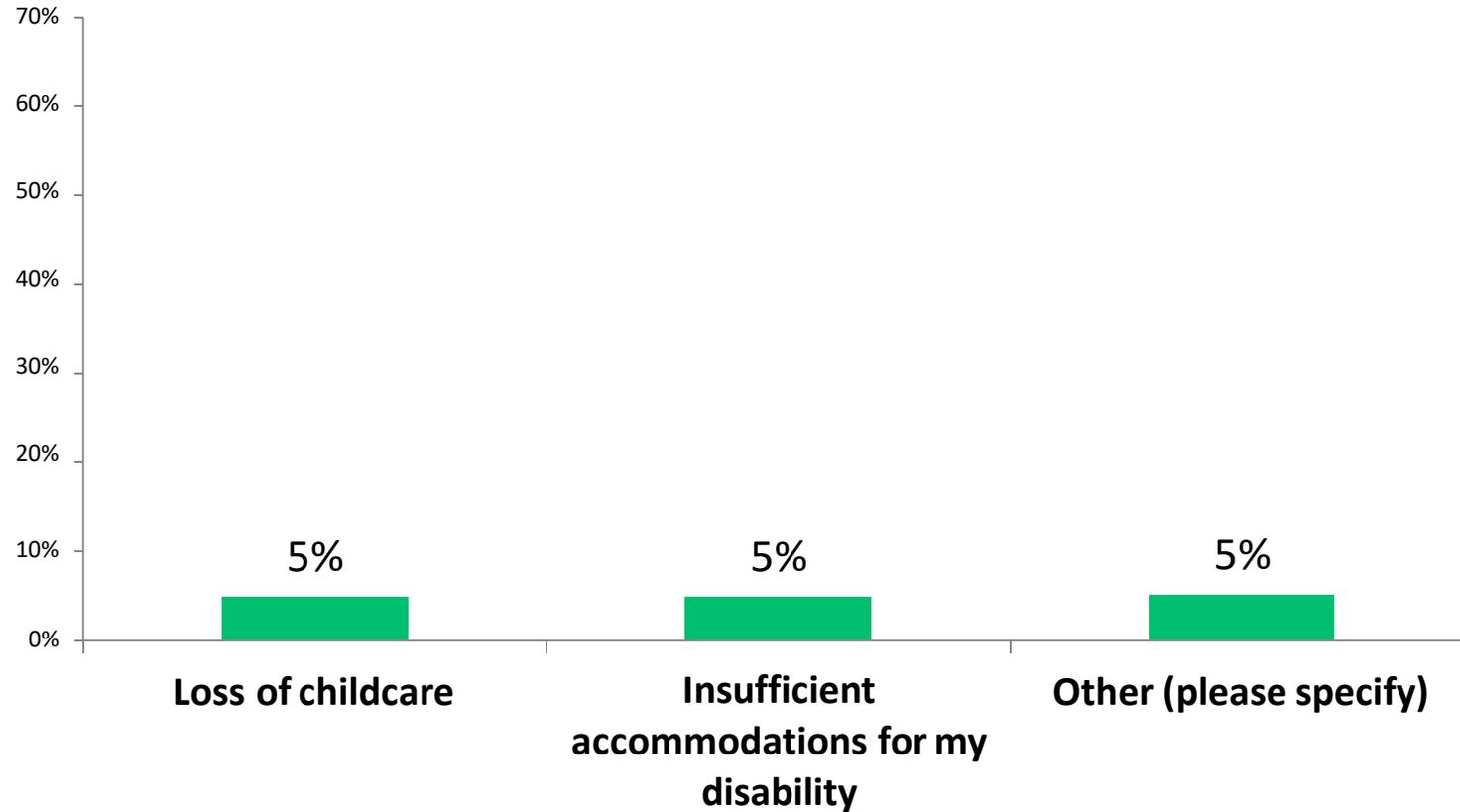
Are you experiencing or likely to experience
in the near future any of the following issues?
(Check all that apply)



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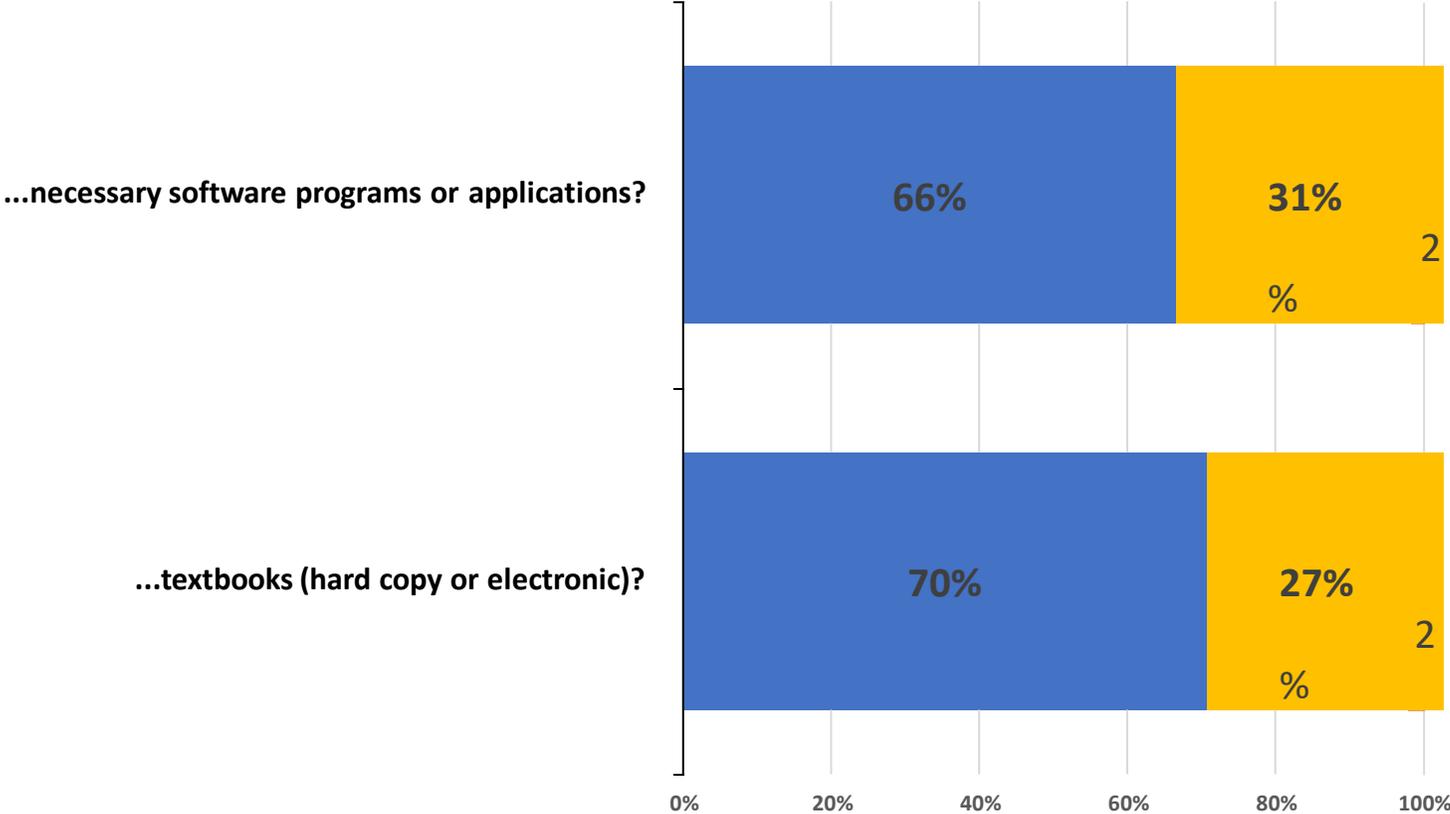


Are you experiencing or likely to experience in the near future any of the following issues?
(Check all that apply)



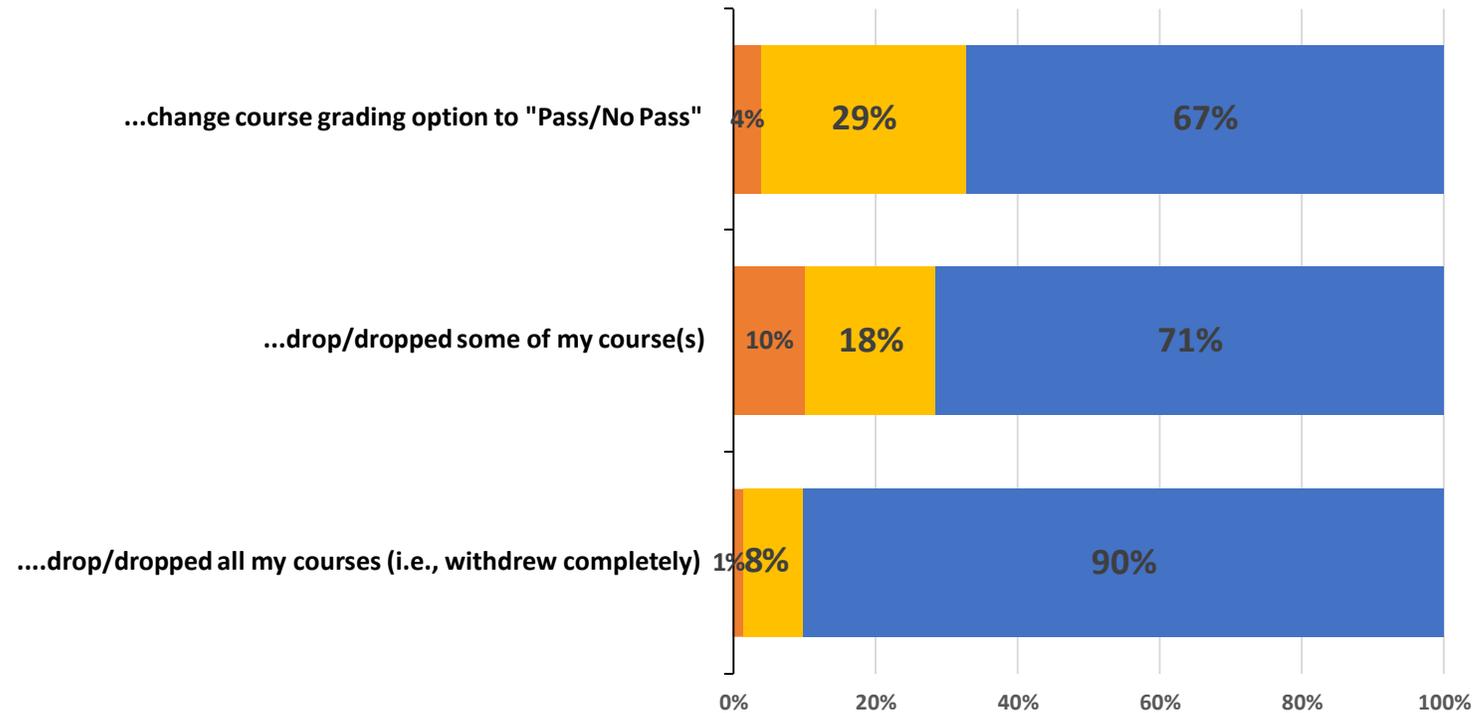
To complete your course work, do you have access to:

■ Yes, all of them ■ Yes, some of them ■ No, none of them



As a result of the changes in response to the Coronavirus (COVID-19) situation, have you or are you considering any of the following:

■ I already have... ■ I might... ■ No, I do not plan to...



Thanks for Your Attention!



Student Services Update

William Garcia
Vice President, Student Services



Student Services Update



- LPC Class of 2020

Academic Services Update



Kristina Whalen
Vice President, Academic Services

Las Positas College Program Spotlight Series

 <p>CLICK HERE</p>	<p>Interior Design May 13, 10-11AM CLICK HERE</p>	<p>Music May 11, 2-3PM CLICK HERE</p>	<p>Journalism/Mass Communications May 12, 3-4PM CLICK HERE</p>	<p>Early Care and Education May 12, 3-4PM CLICK HERE</p>
<p>CLICK HERE</p>	 <p>Fire Service Technology May 20, 3-4PM CLICK HERE</p>	 <p>Welding & Machining May 14, 10:30-11:30AM CLICK HERE</p>	 <p>Engineering Technology May 14, 2-3PM CLICK HERE</p>	 <p>Theater Arts May 15, 3:30-4:30PM CLICK HERE</p>

Enroll in Summer and Fall classes now! To apply, register for classes, and view all academic programs and student services, please visit laspositascollege.edu.

Las Positas College Program Spotlight Series

Get Started On Your Future!



Learn why Las Positas College is your best choice for Transfer Preparation and Career Education programs.

Register now for online information sessions with faculty and staff by **clicking** on programs that interest you!



Enroll in Summer and Fall classes now! To apply, register for classes, and view all academic programs and student services, please visit laspositascollege.edu.

Administrative Services Update



Anette Raichbart
Vice President, Administrative Services

Upcoming LPC Budget Development Items



- Managers submitted their discretionary budget to the Admin Services office on Monday 5/4. Thank you everyone! We had 100% submittal rate.
- All allocations provided are tentative based on current budget information. As we have seen on the news, as well as locally. There will be budget implications and impacts in the 20-21 school year.
- Revenue projections: Normal year May revise. This year, we are hoping for July, but are prepared to have more realistic information in August.

Upcoming LPC Budget Development Items



- General Fund revenues are heavily reliant on the “big three” taxes of personal income, sales and use, and corporation—generating over two-thirds of General Fund revenue.
- At this time, FCMAT believes best case funded COLA could be in the -2% range, and worst case in the -10% range, depending on a multitude of considerations.
- CARES Act Funding for Las Positas could result in approx. \$2.8 Million dollars (\$1.4 Million going directly to students and \$1.4 Million to cover losses incurred due to Covid 19). The CARES act has many restrictions and limitations that are constantly changing. We are prepared to pivot as needed.

What's Right at LPC?

Dyrell Foster
President





Tamica Ward

Dean of Enrollment Services

What's Right at LPC?



Hot Topics: Q&A

Dyrell Foster
President



Educational Master Plan



Rajinder Samra

Director of Research, Planning, and Institutional Effectiveness

What's Happening: Reflecting on Data for the Educational Master Plan

PRESENTER: RAJINDER S. SAMRA

Director of Research, Planning, and Institutional Effectiveness

MAY 6, 2020

Town Meeting



Agenda

- Purpose of the Educational Master Plan (EMP)
- LPC Mission Statement
- Four Educational Master Plan Goals
- External Environment (outside the college)
 - e.g., Alameda County population trends
- Internal Environment (inside the college)
 - e.g., Trends in student demographics
- Breakout Group Discussions — 30 minutes
 - Pick a recorder and reporter (Google Doc – link will be given)
 - Discuss what the data may mean in the context of the 4 EMP Goals
- Group Report Out (one minute per group)

Primary Purpose of LPC's Educational Master Plan

Advance our College's Mission



LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.



Four EMP Goals

- Educational Excellence – about quality academic programs and support services.
- Community Collaboration – about collaborating with community partners to provide educational opportunities.
- Supportive Organizational Resources – about fiscal stability, appropriate staffing levels, meeting technology needs, and addressing facilities.
- Organizational Effectiveness – about improving organizational processes, safety and wellness, and professional development.

EMP Goal Questions During Breakout Session (Google Doc)

Given the data:

- How do we ensure Educational Excellence?
- How can we strengthen Community Collaboration?
- What Supportive Organizational Resources should be developed?
- How can we improve Organizational Effectiveness?
- What questions do you still have?



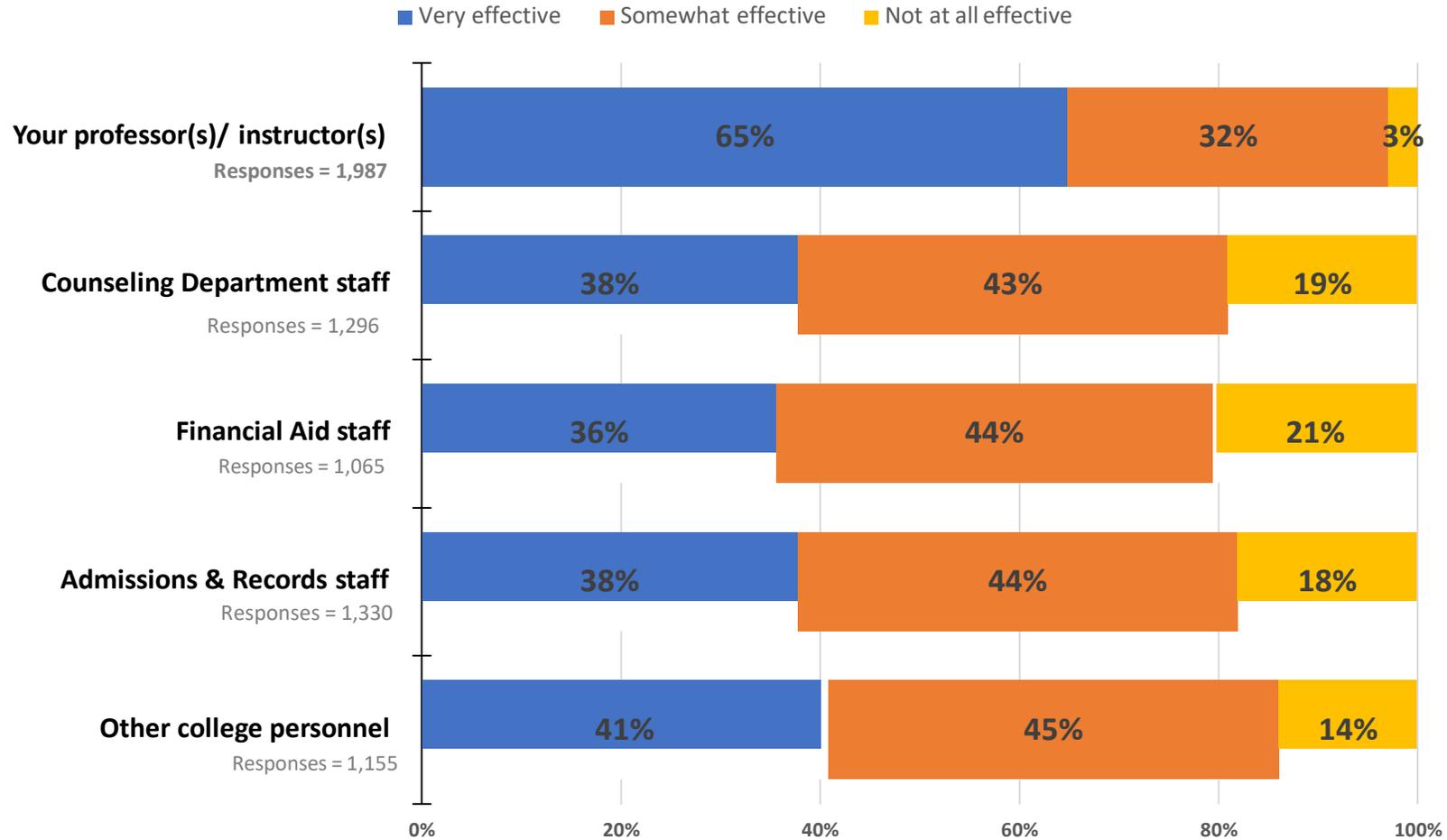
External Environment



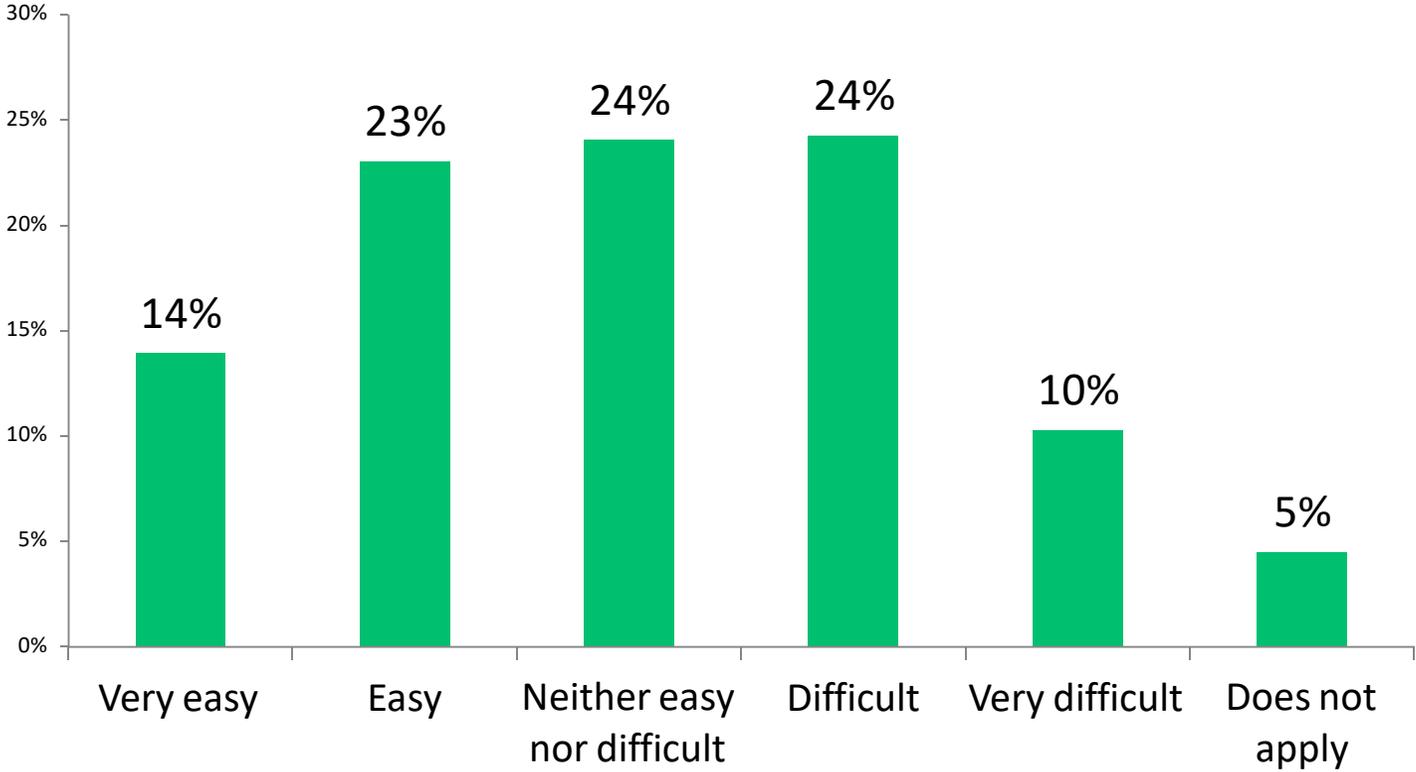
Impact of COVID-19 on Students



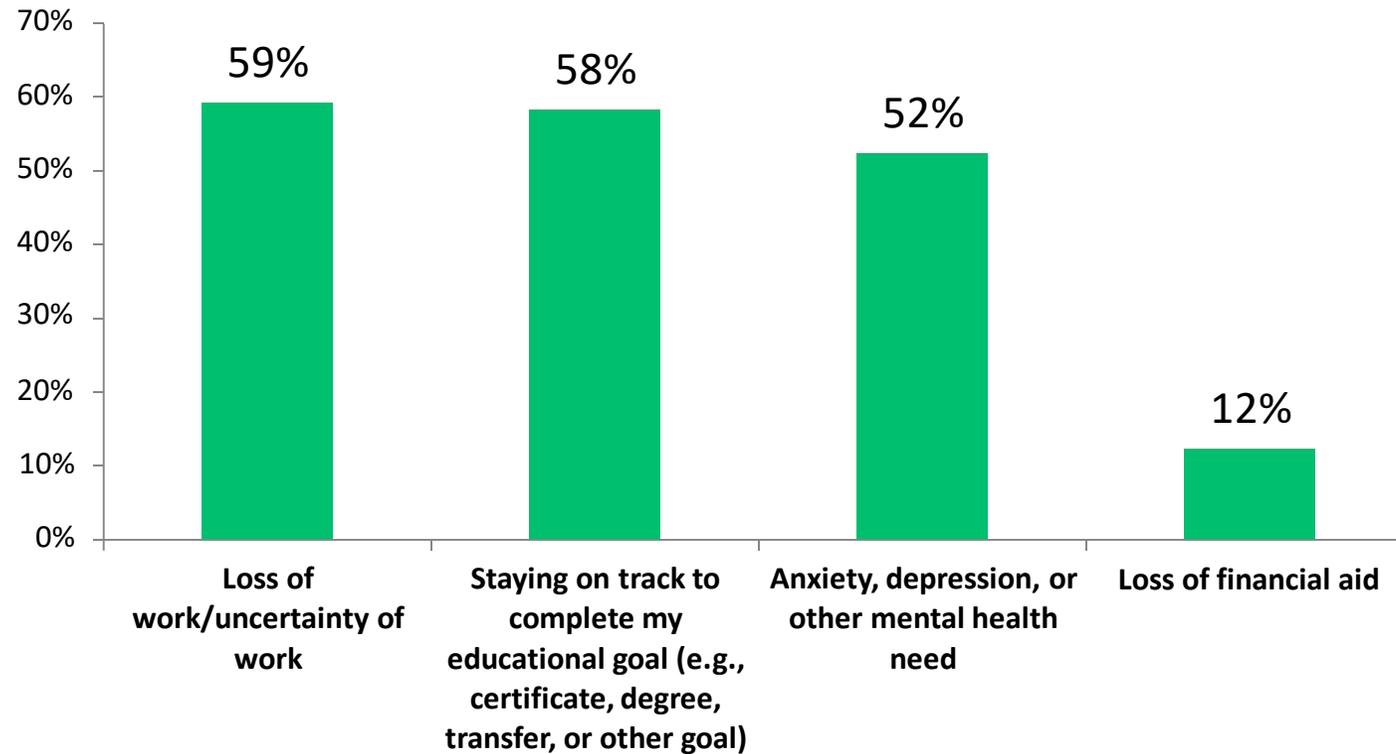
How effective have the following college personnel communicated with you about the changes as a result of the Coronavirus (COVID-19)?



Overall, how has your transition been from face-to-face to remote online learning?



Are you experiencing or likely to experience in the near future any of the following issues?
(Check all that apply)



Impact of COVID-19 on Students

The most successful colleges will be the ones that best adapt to this new environment.



Alameda County Jobs Growth by Industry

Industry Group	Alameda County Jobs		
	2019	2029	Growth
All Industries	891,596	975,217	83,621
Government	121,091	124,449	3,358
Health Care and Social Assistance	115,997	141,091	25,094
Professional, Scientific, and Technical Services	90,183	99,713	9,529
Manufacturing	85,701	91,917	6,215
Leisure and Hospitality	83,838	97,626	13,788
Retail Trade	74,462	75,871	1,409
Construction	59,417	69,923	10,506
Administrative and Support and Waste Management and Remediation Services	48,739	51,324	2,585
Other Services, except Public Administration	40,506	42,565	2,059
Wholesale Trade	37,350	32,651	(4,699)
Transportation and Warehousing, and Utilities	36,713	41,304	4,591
Educational Services	24,294	27,433	3,138
Information	21,916	27,594	5,678

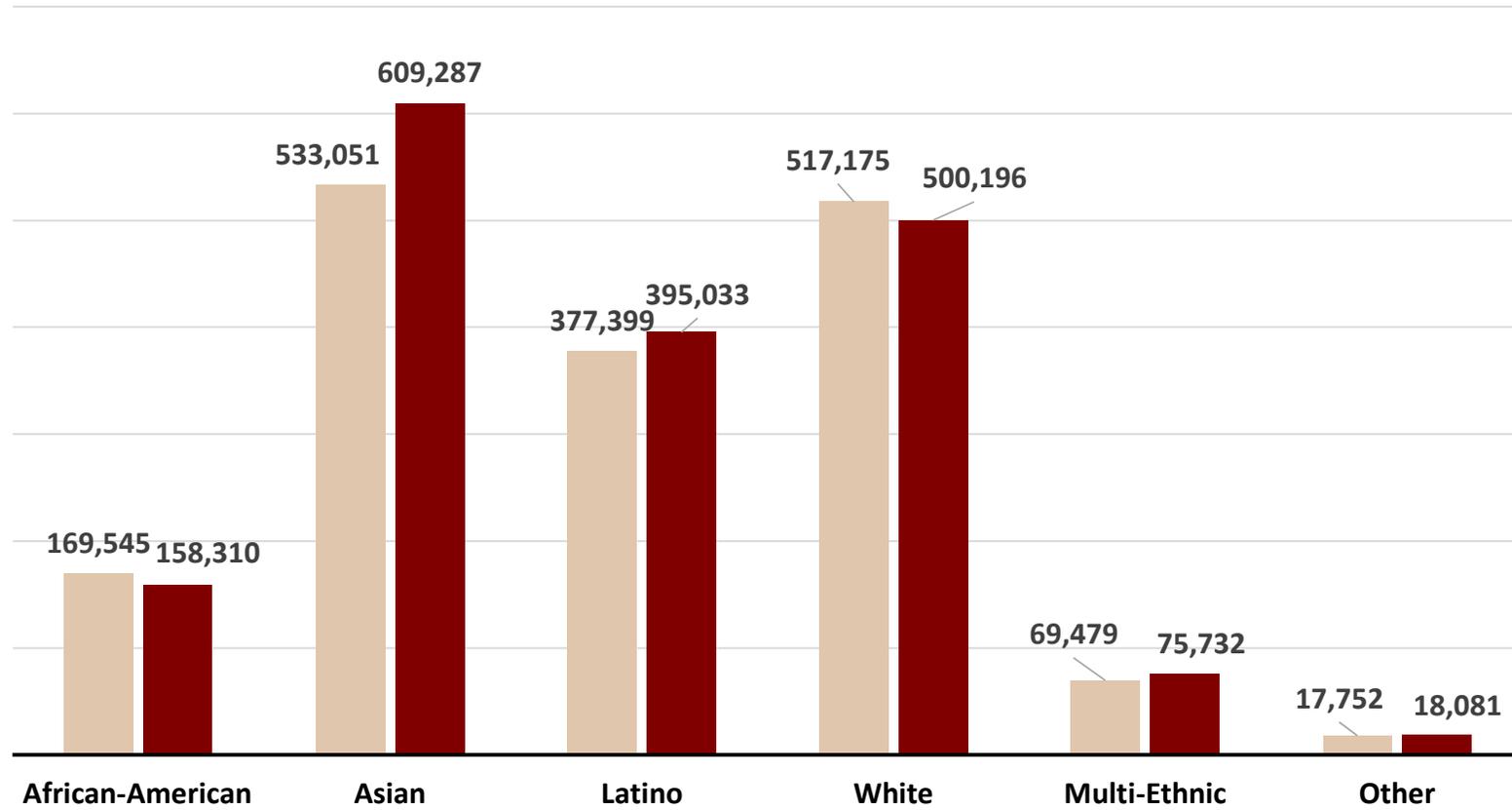
SOURCE: Economic Modeling Specialists, Intl. (EMSI 2020.2)

Student-Centered Funding Formula (SCFF)

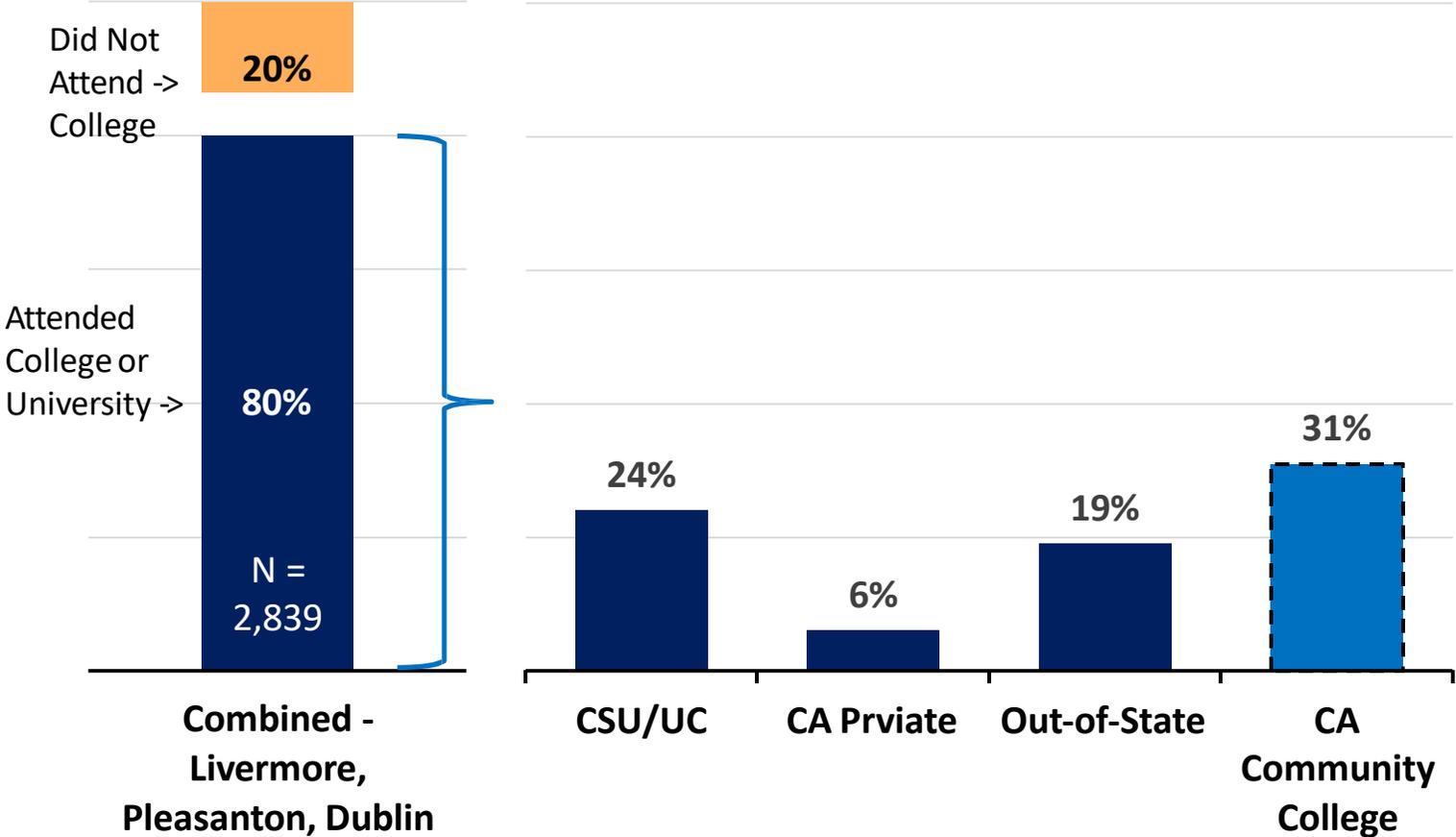
SCFF Components	Percent
Full-Time Equivalent Students (FTES)	70%
Supplemental Allocation <ul style="list-style-type: none">– Promise Grants (68% -CLPCCD)– Pell Grants (28% -CLPCCD)– AB 540 (3% -CLPCCD)	20%
Student Success Allocation (additional \$ for Promise and Pell Grants)	10%
Total	100%

Alameda County Population by Race-Ethnicity 2019 Versus 2029 Projections

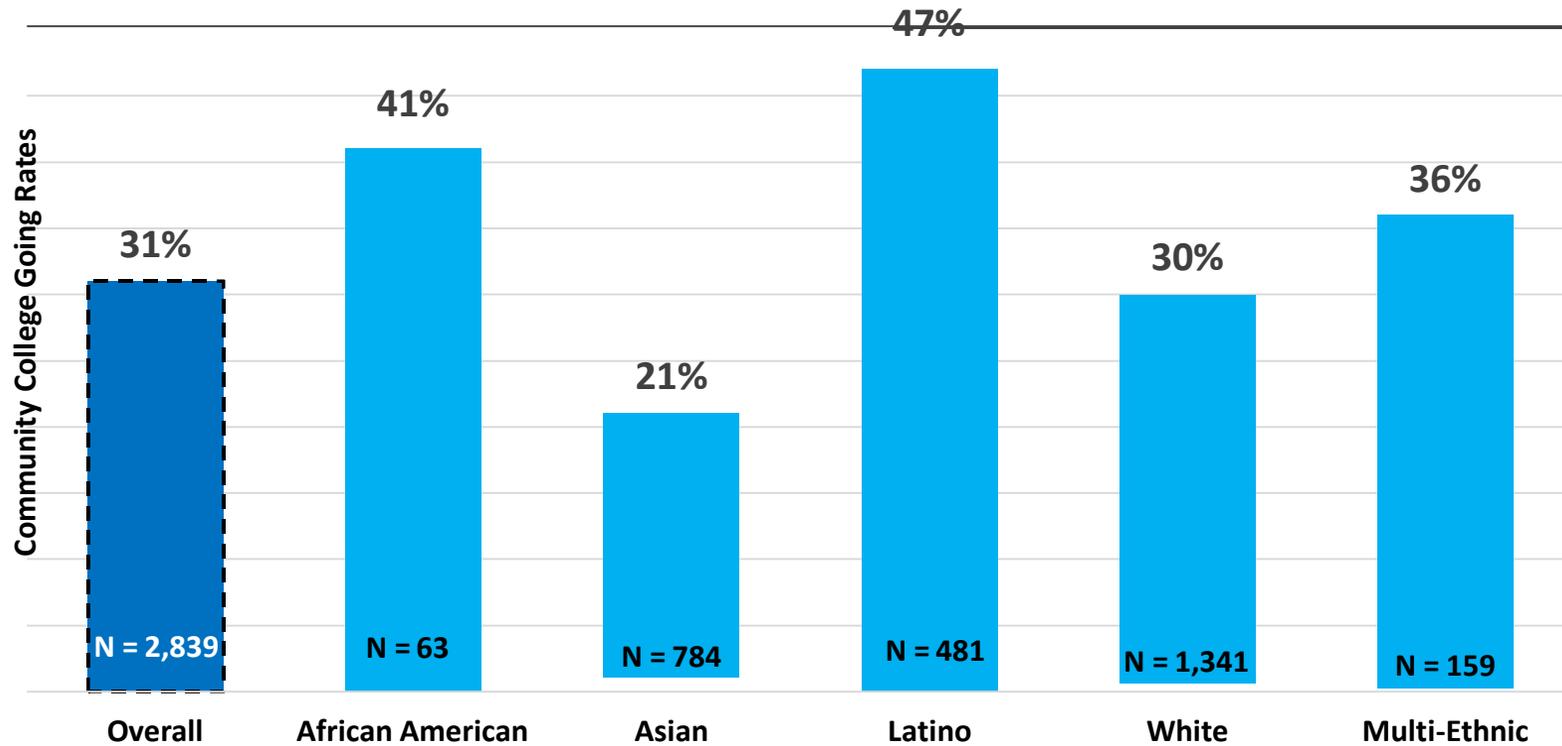
2019 2029



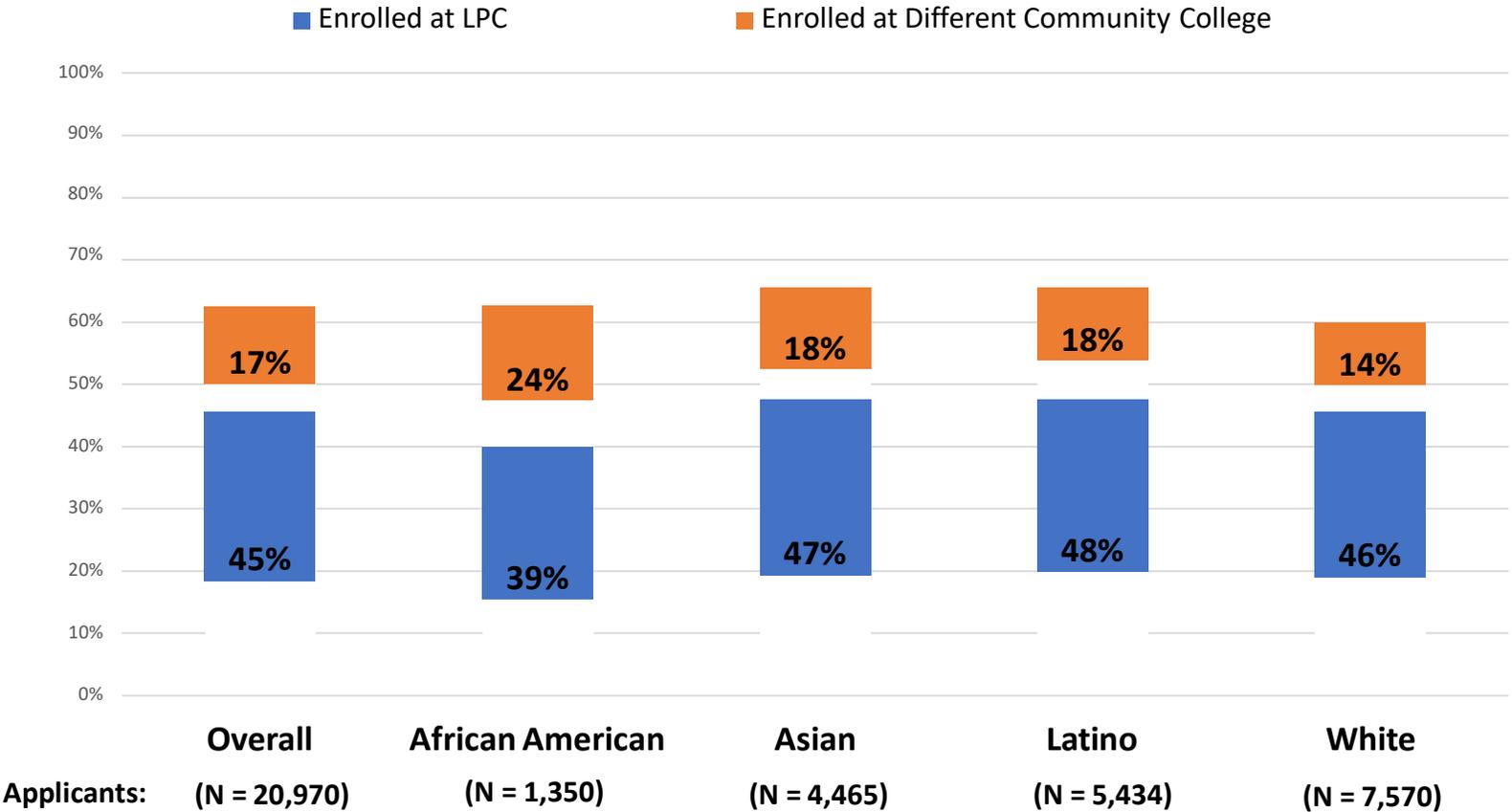
College-Going Rates of 2017-18 High School Grads (N) From Livermore, Pleasanton, & Dublin (Combined)



Community College Going Rates Of 2017-18 High School Grads (N) in Livermore, Pleasanton, & Dublin (Combined) By Race-Ethnicity



Of Those Who Applied to LPC, How Many Enrolled at LPC Versus a Different Community College in 2017-18?



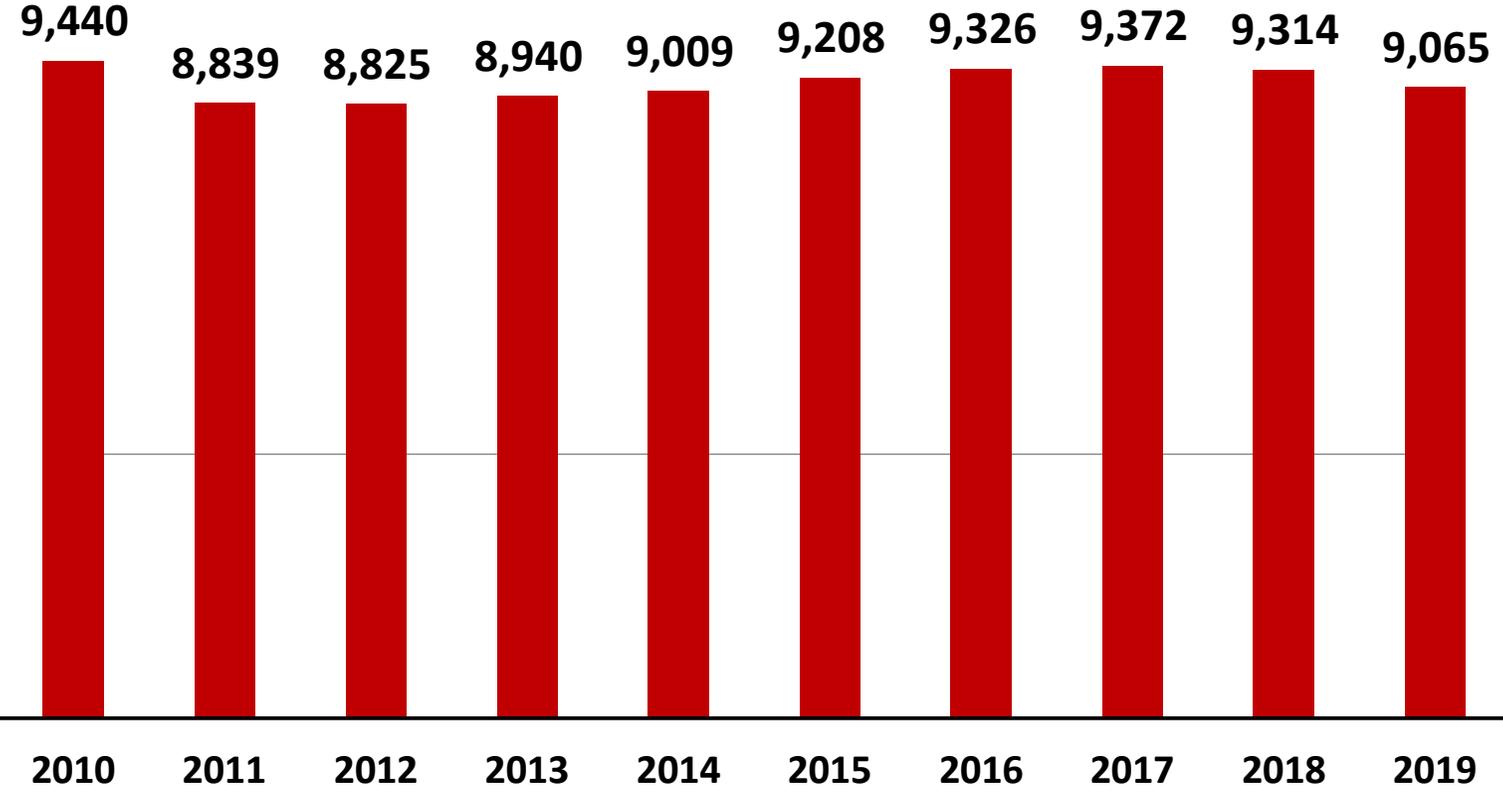
Internal Environment



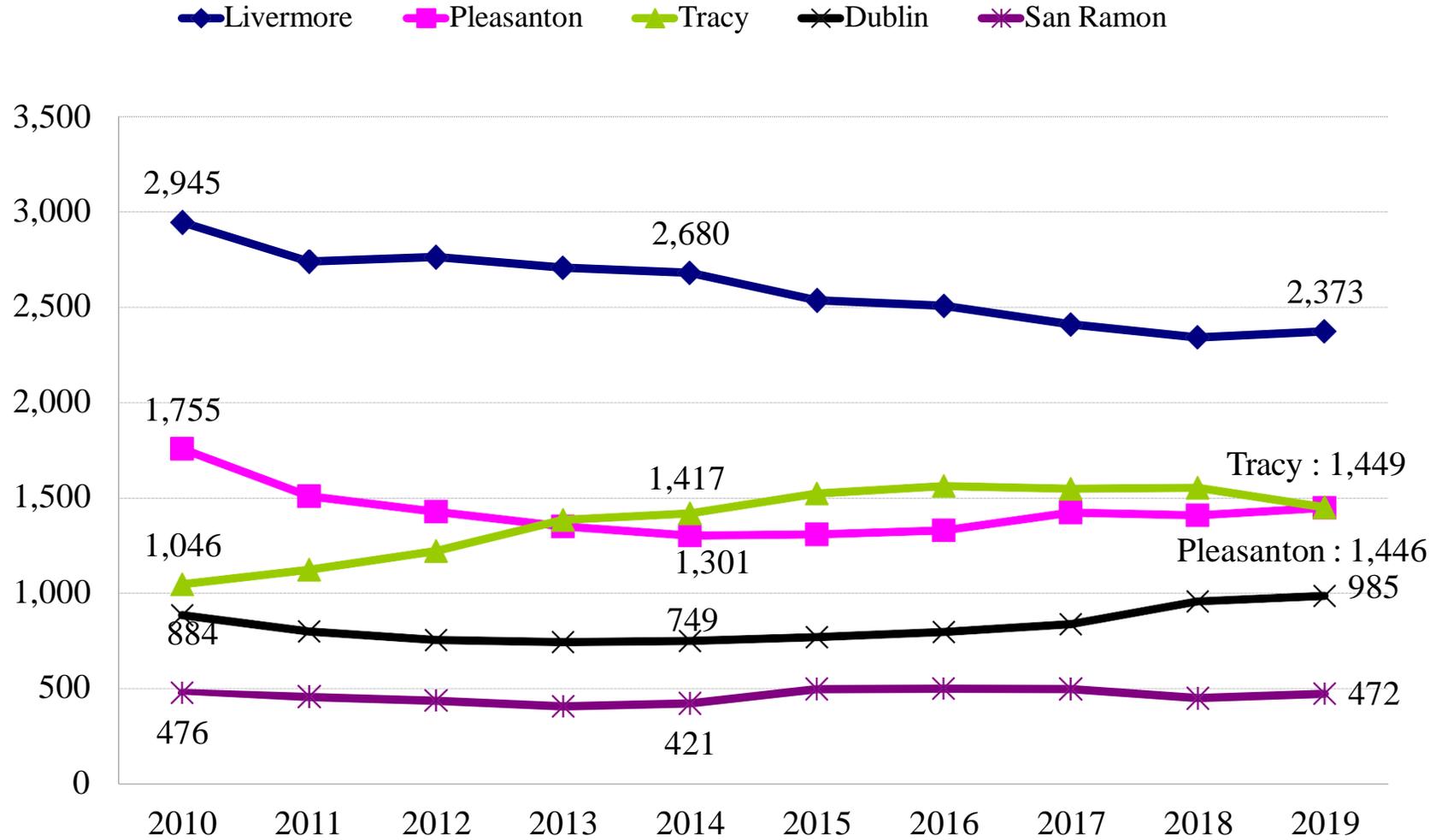
Trends in Student Characteristics



Student Headcount (unduplicated) Fall Semesters: 2010 to 2019

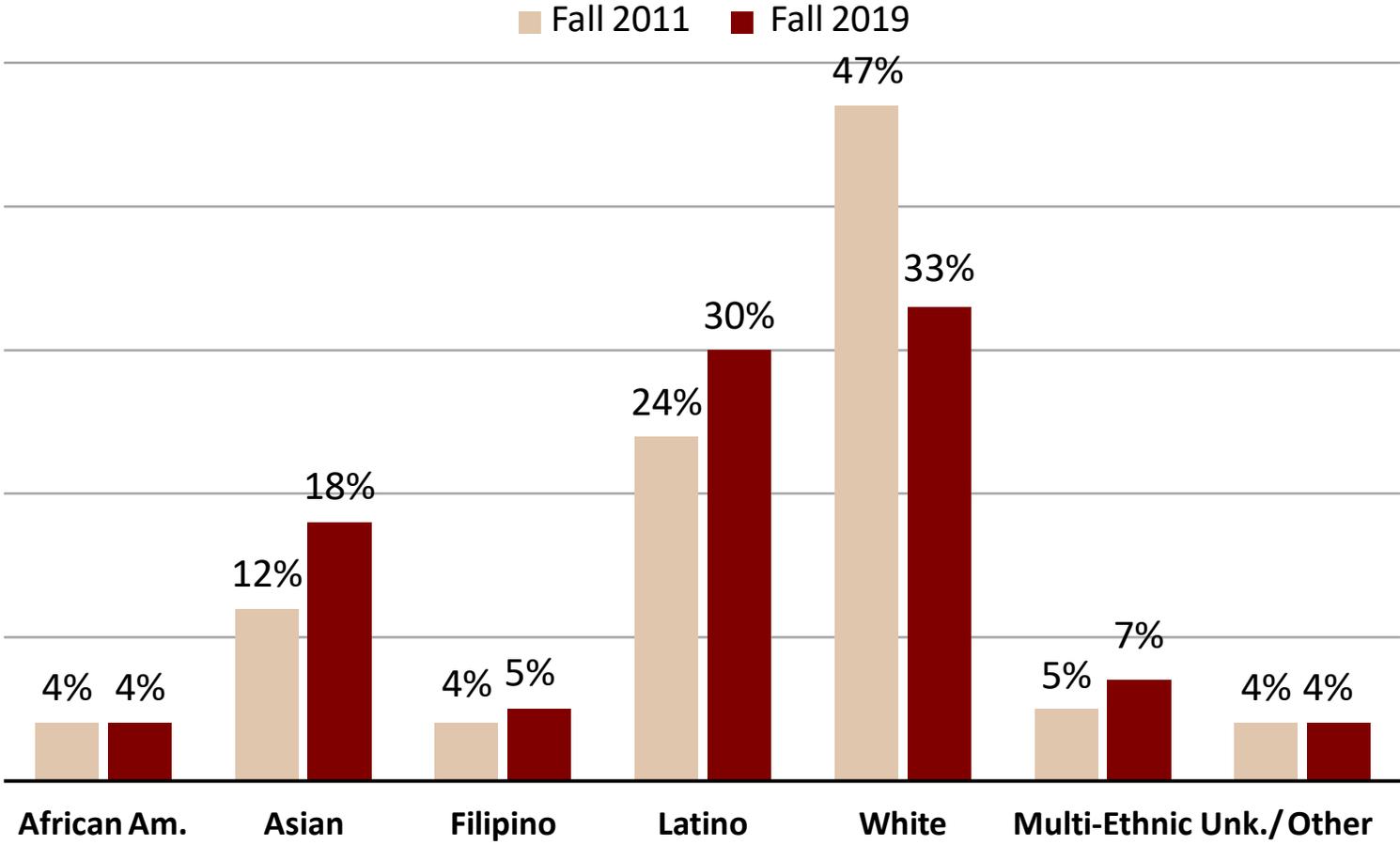


Top Five Cities of Residence of Students Fall Semesters: 2010 to 2019

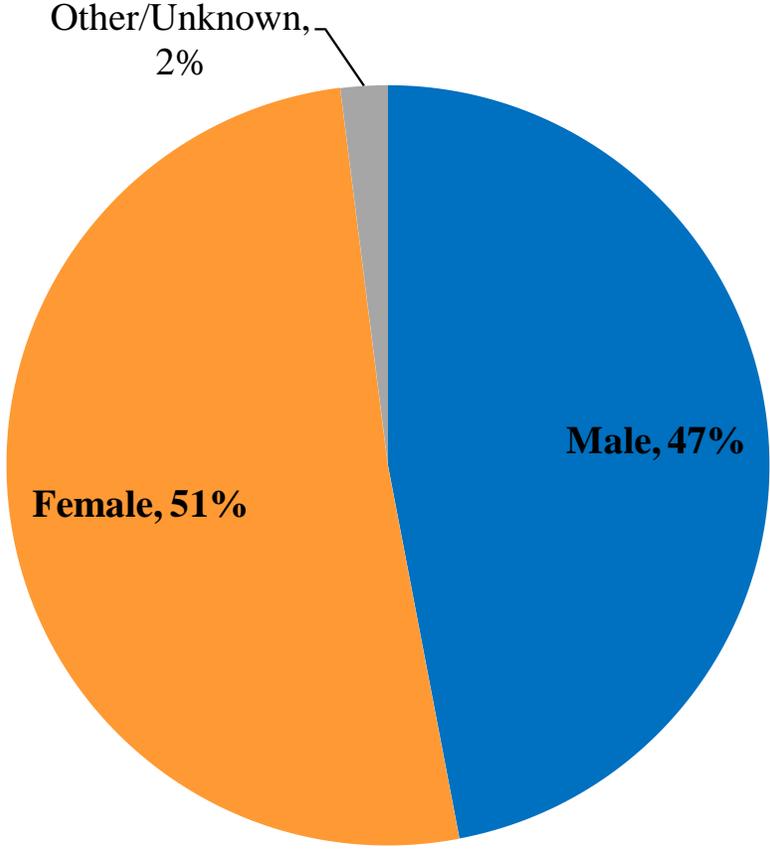


Race-Ethnicity

Fall 2011 vs. Fall 2019

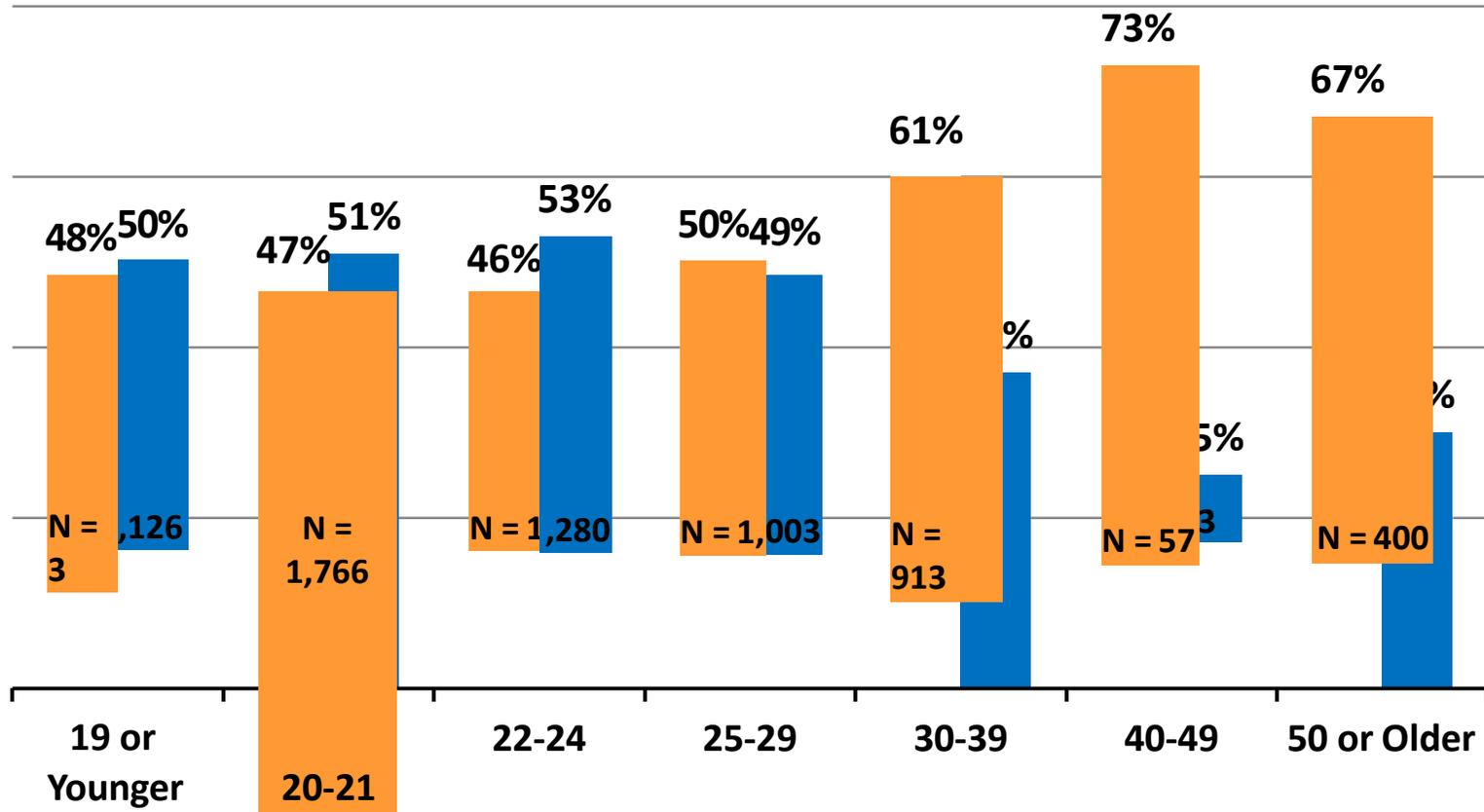


Students by Gender Fall 2019

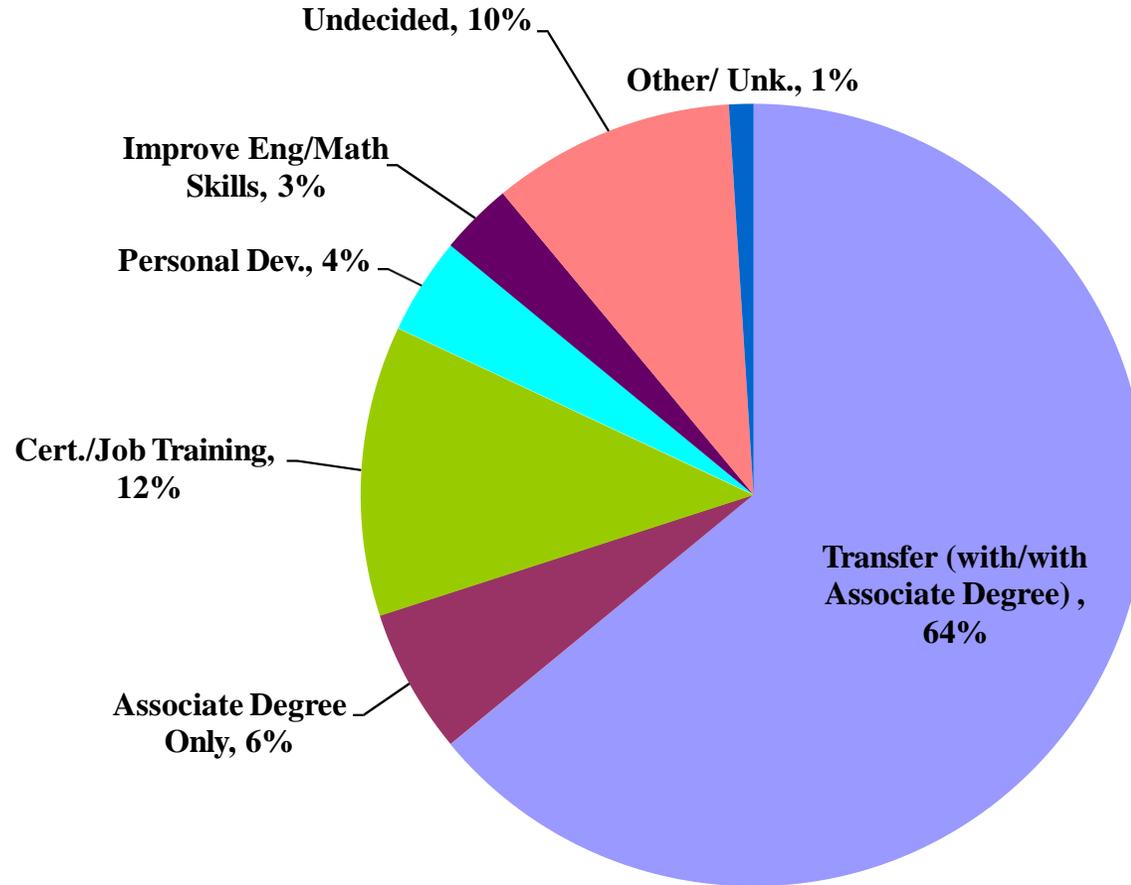


Gender of Students by Age Fall 2019

Female Male

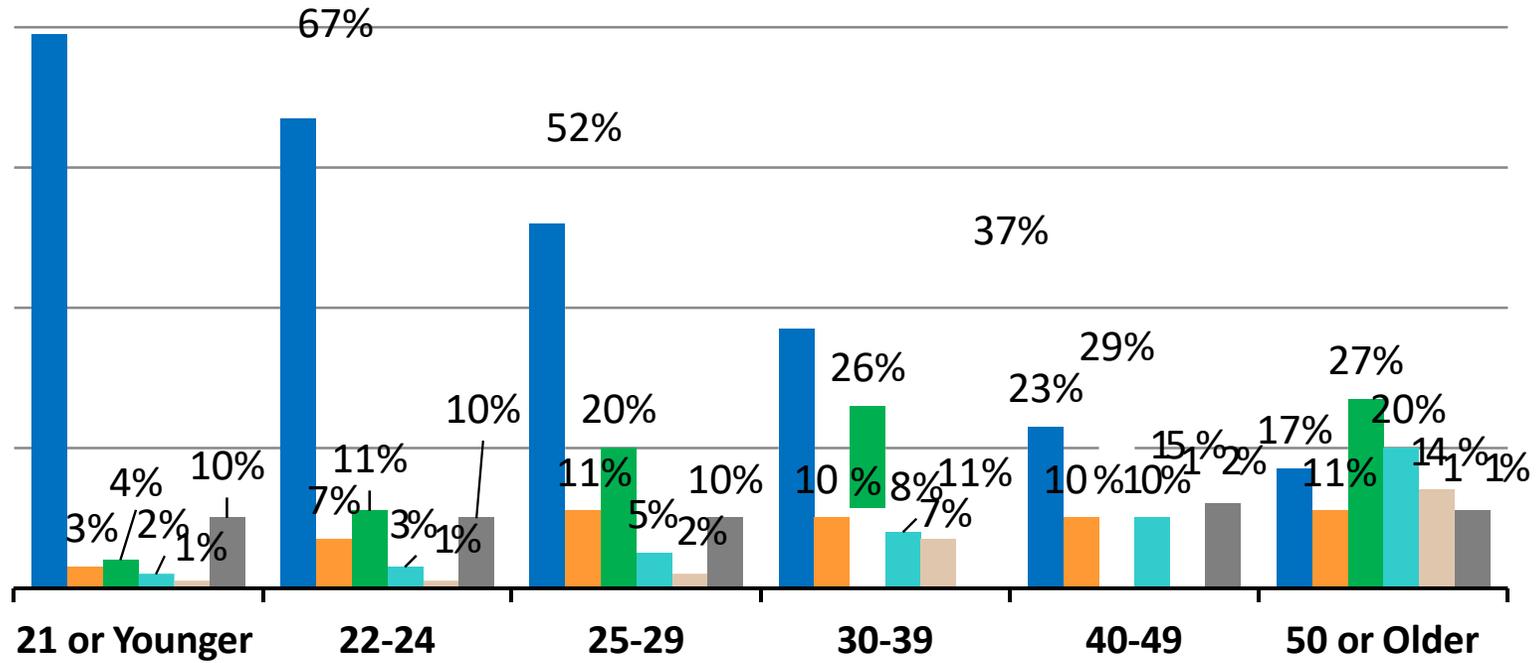
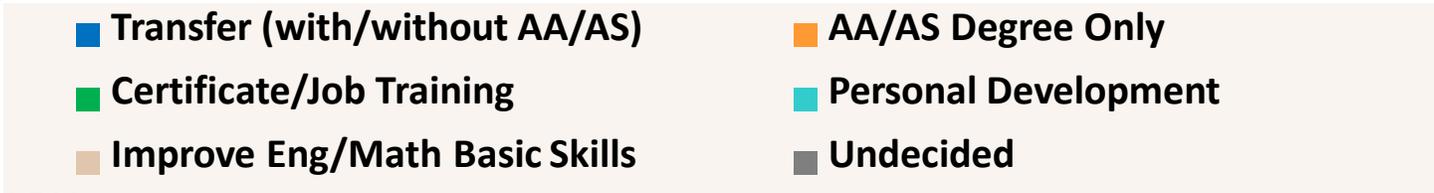


Educational Goal of Students Fall 2019



Educational Goals by Age

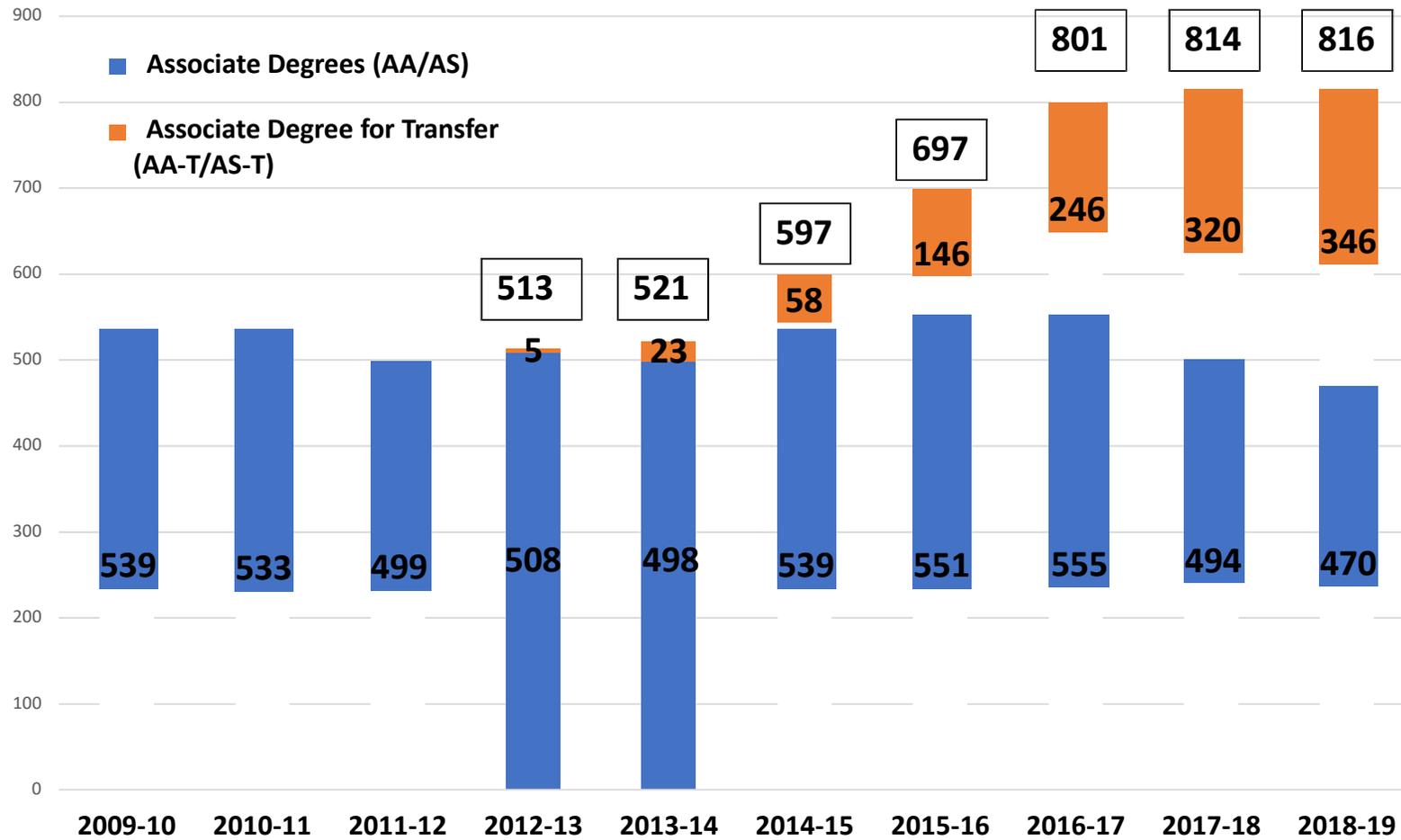
Fall 2019



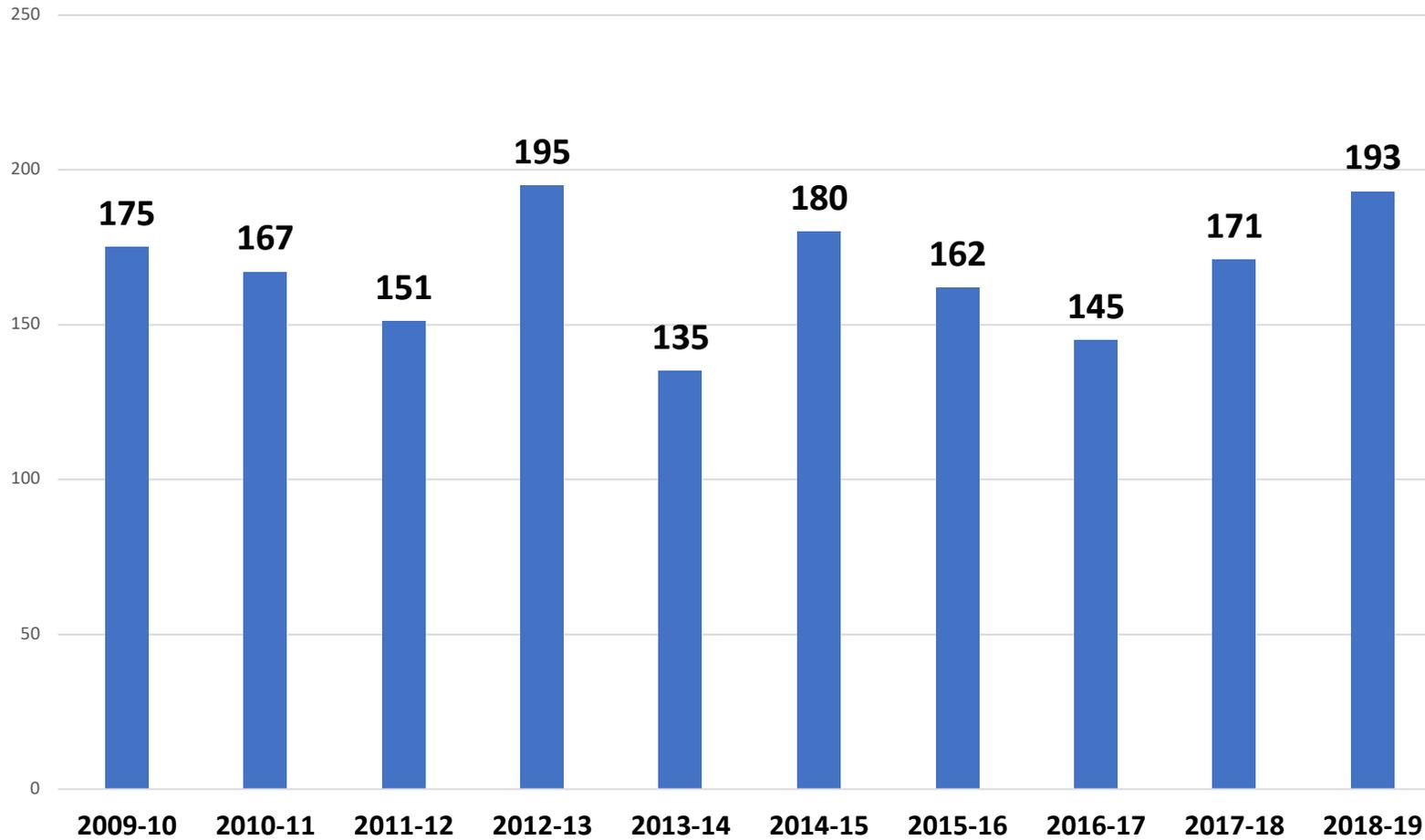
Trends in Student Success



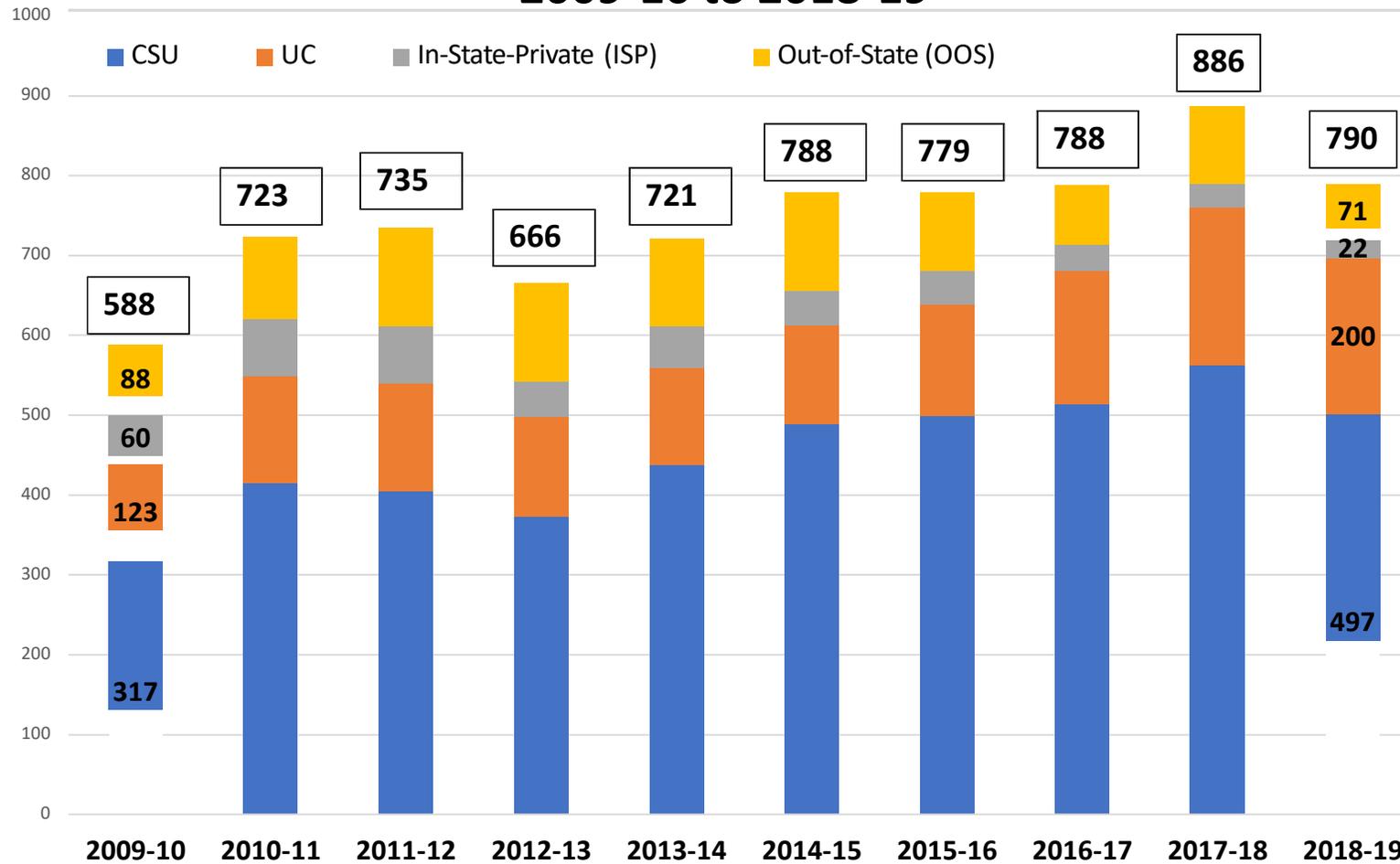
Associate Degrees Awarded by Type 2009-10 - 2018-19



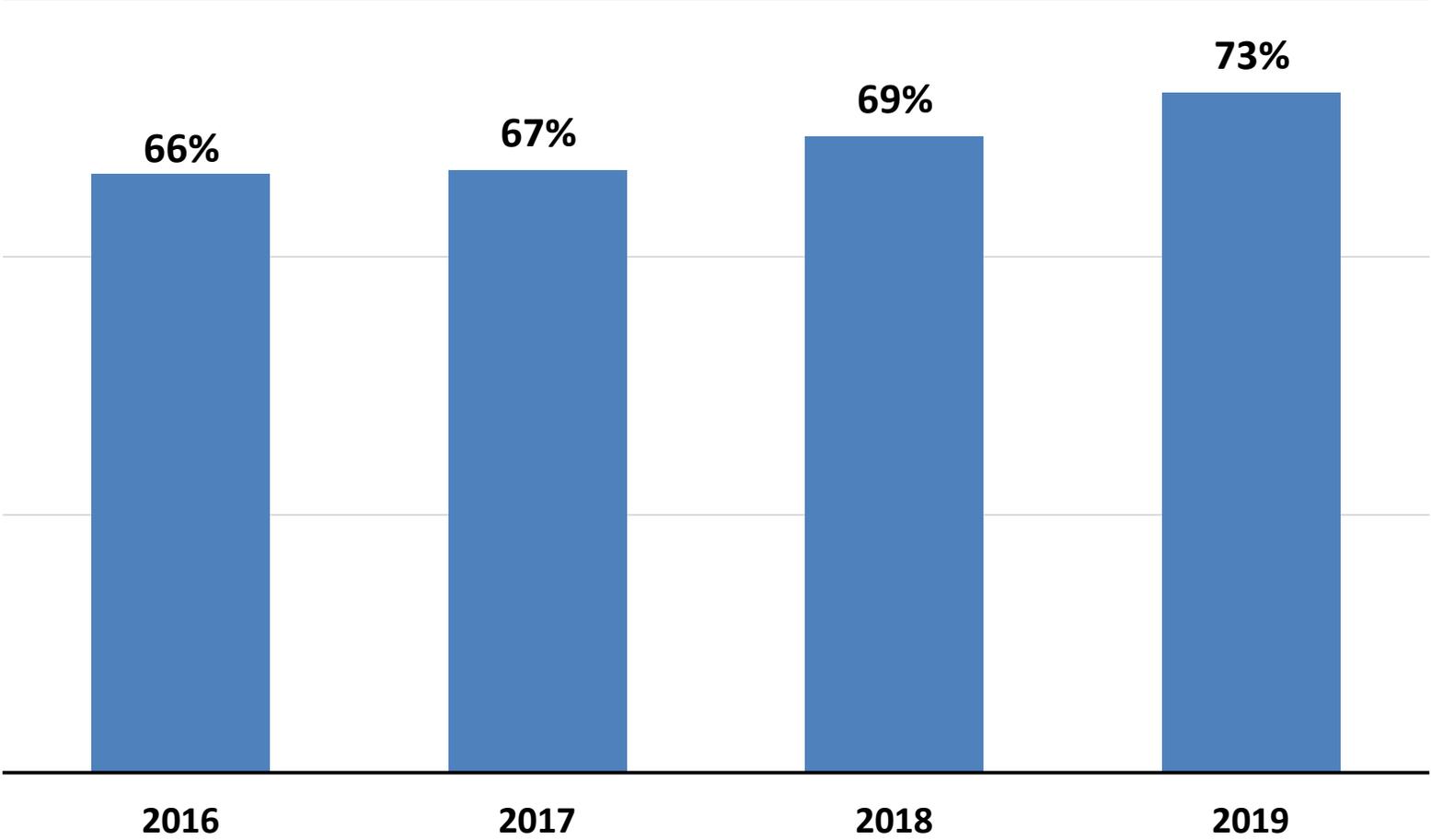
Certificates Awarded 2009-10 to 2018-19



LPC Transfers by Destination 2009-10 to 2018-19

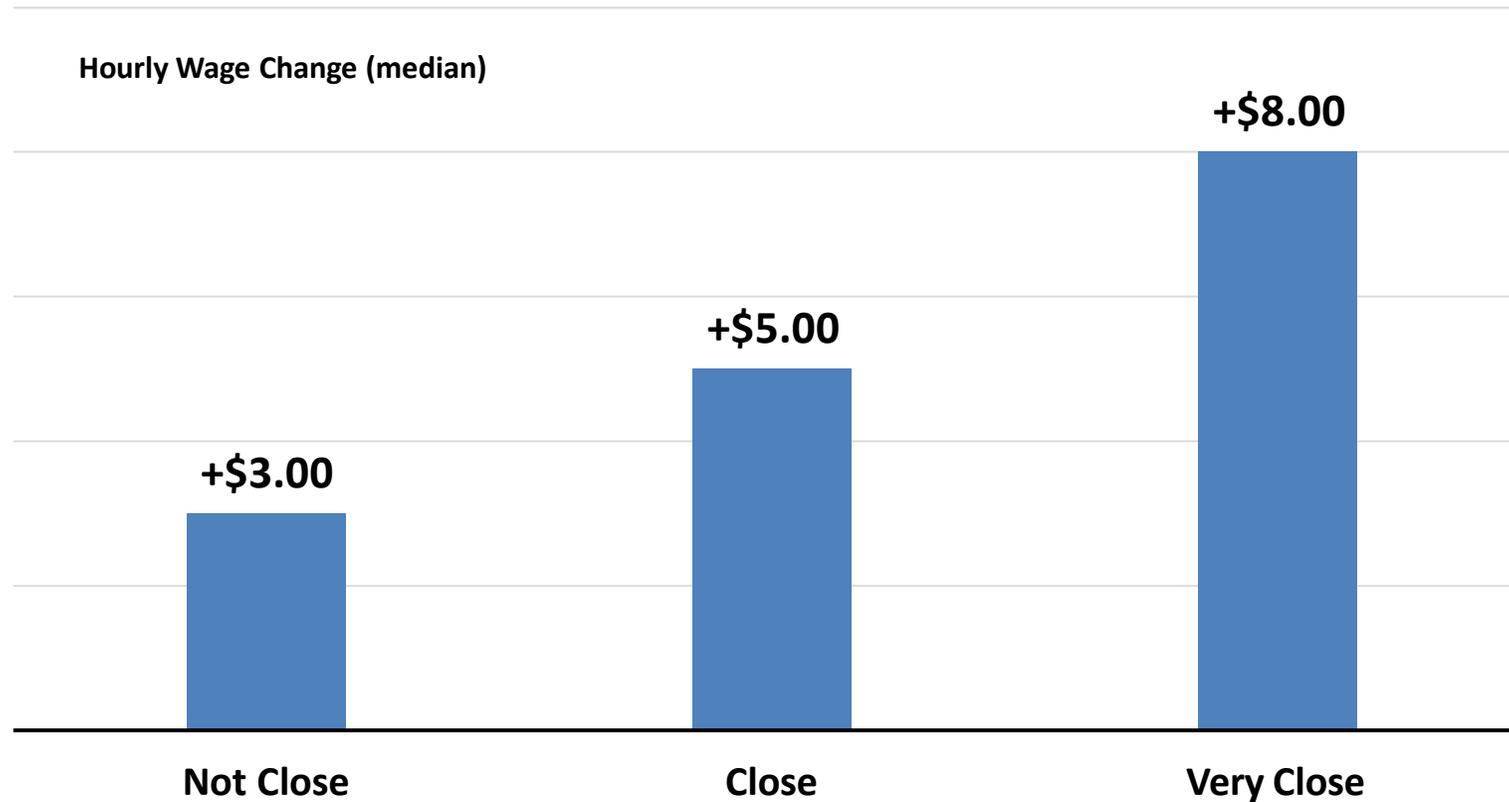


Increase in Students Finding Work Closely or Very Closely Related to Their Field of Study



Source: Career & Technical Education Employment Outcomes Survey, 2019

Wages Increased the Most for Students Who Found a Job that Was Closely or Very Closely Related to Their Field of Study



Source: Career & Technical Education Employment Outcomes Survey, 2019

Breakout Group Discussion (30 minutes)

- Pick a recorder and reporter – you will receive a google doc
- Discuss what the data may mean in the context of the 4 EMP Goals

Group Report Out



May 2020 Town Meeting



Thank you!