

# SEPTEMBER TOWN MEETING

September 6, 2017

- ❖ Welcome **Roanna Bennie**
- ❖ **Dale & Ted Kaye Innovation Grant** **Dale & Ted Kaye**
- ❖ ASLPC Update **Tatiana Hernandez**
- ❖ **The Smart Shop Series** **Michelle Gonzales**
- ❖ Adopted Budget **Diane Brady**
- ❖ **Accreditation** **Roanna Bennie**
- ❖ Foundation Update **Ken Cooper**  
**Marti Sutton**
- ❖ **Variable Flex** **Howard Blumenfeld**

# ANNOUNCEMENTS

## *Las Positas College 9/11 Remembrance*

### **Key Note Speaker: Joe Torrillo**

25 year Lieutenant with the NYC Fire Dept. He was buried alive twice by both towers on 9.11.01.



**Wednesday, September 6, 2017**  
**Location: Mertes Theater Main Stage**  
**Time: 11am and 7pm**

***Tell your friends and family. Free to the public!***

*Las Positas Veterans First Program*



# The Name Game

Thomas Allen

Admissions & Records

Wanda Butterly

Adult Education

Barbara Chavez

Athletics

Phat (Frank) Minh Nguyen Le

HSI

Samantha Portea

Library

Loida Sarcia

Math

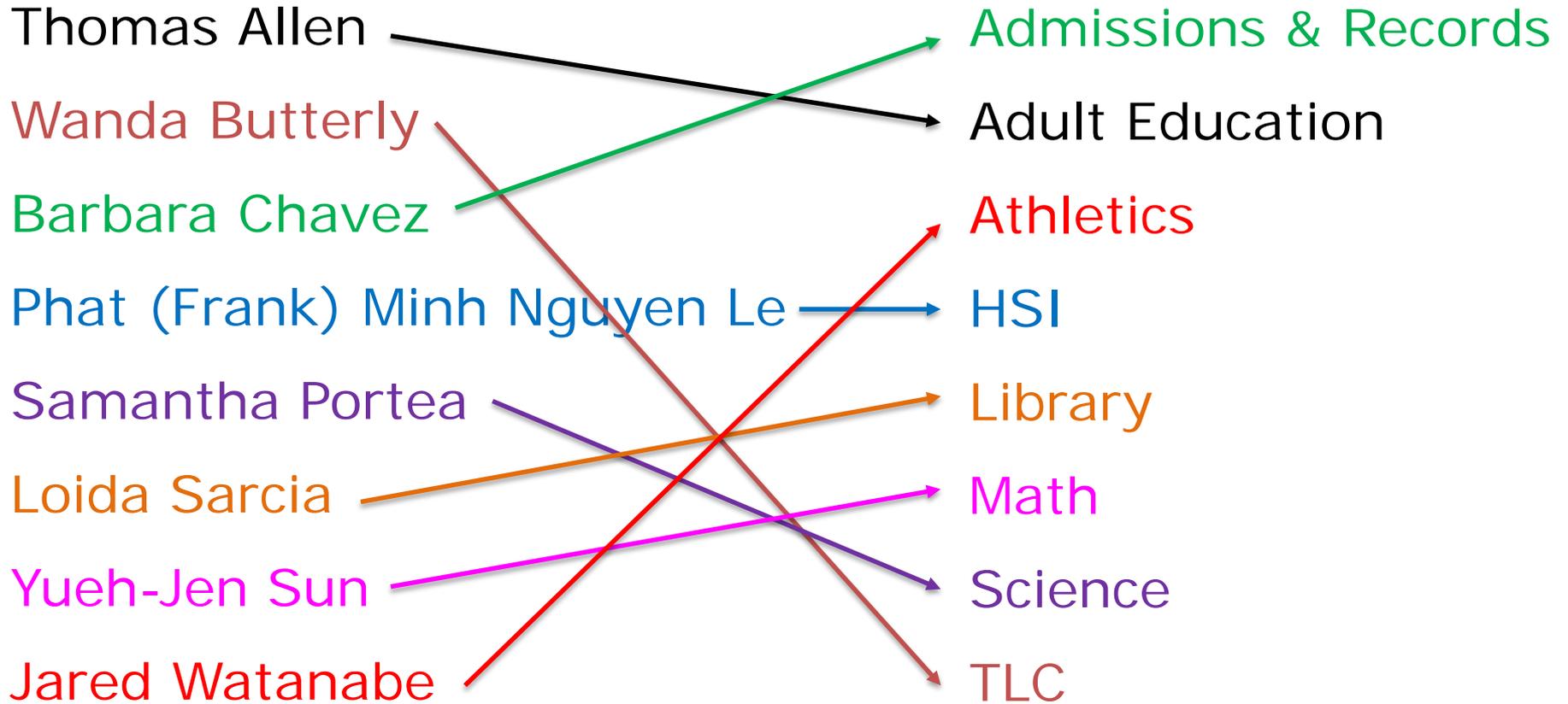
Yueh-Jen Sun

Science

Jared Watanabe

TLC

# The Name Game



# The Name Game



Mary Lauffer



Jessica Owyong

Sebastian Wong

Lyndale Garner

Darcy Ernst

Daniel Cearley

# SEPTEMBER TOWN MEETING



DALE & TED KAYE

STAFF INNOVATION GRANT



# ASLPC Update

*Tatiana Hernandez*



# The Smart Shop Series

a series of workshops to help you succeed at ipc



ACADEMICS

TRANSFER

CAREER

REGISTER ONLINE AT:

[www.laspositacollege.edu/smartshops](http://www.laspositacollege.edu/smartshops)

## AUGUST

- 21 (3-5 RM.1604) - CAL STATE APPLY: CSU APP WKSP
- 22 (12-1 RM.1604) - CAL STATE APPLY: CSU APP WKSP
- 28 (3-5 RM.1604) - CAL STATE APPLY: CSU APP WKSP
- 29 (12-1 RM.1604) - CAL STATE APPLY: CSU APPT WKSP
- 29 (5-6 RM.2033) - READING FOR COMP
- 30 (3-4 RM.2033) - TOOLS FOR SUCCESS
- 31 (2-3 RM.2033) - SILENT READING HOUR

## SEPTEMBER

- 5 (12-1 RM.1604) - "HOW TO" TAG TO UC!
- 5 (5-6 RM.2033) - HOW TO COMMUNICATE W/ YOUR PROFESSOR
- 6 (2-3 RM.2033) - GRAMMAR
- 6 (3-4 RM.2033) - TIME MANAGEMENT
- 11 (1-2 RM.2033) - SILENT READING HOUR
- 11 (3-5 RM.1604) - "HOW TO" TAG TO UC!
- 12 (3-4 RM.2033) - PARAGRAPH STRUCTURE
- 12 (5-6 RM.2033) - NOTETAKING
- 13 (11-12 RM.1604) - MAJOR CHOICES: HOW TO CHOOSE A MAJOR
- 13 (4-5 RM.2033) - SUMMARIZING/ PARAPHRASING
- 18 (1-2 RM.2033) - THESIS STATEMENTS
- 18 (3-5 RM.1604) - "HOW TO" TAG TO UC!
- 19 (12-1 RM.1604) - "HOW TO" TAG TO UC!
- 19 (3-4 RM.2033) - PUNCTUATION
- 19 (5-6 RM.2033) - POWER SEARCHING WITH GOOGLE
- 20 (3-4 RM.2033) - CHOOSING YOUR MAJOR
- 21 (2-3 RM.2033) - SILENT READING HOUR
- 25 (3-4 RM.2033) - SILENT READING HOUR
- 26 (5-6 RM.2033) - HOW TO THRIVE IN MATH
- 27 (2-3 RM.2033) - PARAGRAPH STRUCTURE
- 28 (2-3 RM.2033) - SUMMARIZING/ PARAPHRASING

## OCTOBER

- 3 (2-3 RM.2033) - INTEGRATING QUOTATIONS
- 4 (11-12 RM.1604) - ADT: A DEGREE WITH A GUARANTEE
- 4 (3-4 RM.2033) - TRANSFER WORKSHOP
- 4 (5-6 RM.2033) - ESSAY ORGANIZATION
- 5 (2-3 RM.2033) - SILENT READING HOUR
- 9 (1-2 RM.2033) - SILENT READING HOUR
- 9 (3-5 RM.1604) - CALSTATE APPLY: CSU APP WKSP
- 10 (2-3 RM.2033) - THESIS STATEMENTS
- 10 (5-6 RM.2033) - COMPLETE MBTI ASSESSMENT
- 11 (3-4 RM.2033) - FAKE NEWS WORKSHOP
- 12 (10-11 RM.1604) - UC PERSONAL INSIGHT WRITING WORKSHOP
- 12 (4-5 RM.2033) - INTEGRATING QUOTATIONS
- 12 (5-6 RM.2033) - ALL ABOUT CITATIONS
- 16 (1-2 RM.2033) - SUMMARIZING/ PARAPHRASING
- 16 (3-4 RM.1604) - OH THE PLACES YOU'LL GO! CHOOSING WHERE TO TRANSFER
- 17 (12-1 RM.1604) - CALSTATE APPLY: CSU APP WKSP
- 17 (2-3 RM.2033) - PARAGRAPH STRUCTURE
- 18 (10-11 RM.1604) - TRANSFER 101: CSU REQUIREMENTS
- 19 (2-3 RM.1604) - STRESS MGT SERIES
- 19 (3-4 RM.2033) - SILENT READING HOUR
- 23 (1-2 RM.2033) - SILENT READING HOUR
- 23 (3-5 RM.1604) - CALSTATE APPLY: CSU APP WKSP
- 24 (2-3 RM.2033) - INTEGRATING QUOTATIONS
- 24 (5-6 RM.2033) - BETTER SOURCES, BETTER GRADES
- 25 (11-12 RM.1604) - FINANCIAL AID BASICS
- 25 (3-4 RM.2033) - NAVIGATING A MAJOR IN STEM
- 25 (5-6 RM.2033) - PUNCTUATION
- 30 (2-3 RM.2033) - GRAMMAR
- 31 (12-1 RM.1604) - CALSTATE APPLY: CSU APP WKSP
- 31 (5-6 RM.2033) - CAREER NETWORKING

## NOVEMBER

- 1 (2-3 RM.2033) - THESIS STATEMENTS
  - 2 (10-11 RM.1604) - TRANSFER 101: UC REQ
  - 2 (2-3 RM.2033) - SILENT READING HOUR
  - 6 (2-3 RM.2033) - SILENT READING HOUR
  - 7 (3-4 RM.2033) - AVOIDING PLAGIARISM PART I
  - 7 (5-6 RM.2033) - ESSAY ORGANIZATION
  - 8 (2-3 RM.1604) - STRESS MGT SERIES
  - 8 (3-4 RM.2033) - FINANCIAL LITERACY
  - 8 (5-6 RM.2033) - PARAGRAPH STRUCTURE
  - 9 (10-11 RM.1604) - UC PERSONAL INSIGHT Q'S
  - 13 (3-5 RM.1604) - CALSTATE APPLY: CSU APPLICATION WORKSHOP
  - 14 (1-2 RM.2033) - SUMMARIZING/PARAPHRASING
  - 14 (3-4 RM.2033) - AVOIDING PLAGIARISM PART II
  - 14 (5-6 RM.2033) - RESUME BUILDING
  - 15 (11-12 RM.1604) - FINANCIAL AID BASICS
  - 15 (3-4 RM.2033) - RESUME BUILDING PART II
  - 15 (5-6 R.2033) - INTEGRATING QUOTES
  - 16 (2-3 RM.1604) - STRESS MGT SERIES
  - 16 (4-5 RM.2033) - SILENT READING HOUR
  - 19 (10-11 RM.1604) - ADT: A DEGREE WITH A GUARANTEE
  - 20 (1-2 RM.2033) - SILENT READING HOUR
  - 21 (12-1 RM.1604) - CALSTATE APPLY: CSU APPLICATION WORKSHOP
  - 27 (1-2 RM.2033) - THESIS STATEMENTS
  - 27 (3-5 RM.1604) - CSU APPLICATION WKSP
  - 28 (2-3 RM.2033) - GRAMMAR
  - 28 (5-6 RM.2033) - FAKE NEWS WORKSHOP
  - 29 (3-4 RM.2033) - EXCITING RESEARCH WORKSHOP
  - 30 (2-3 RM.2033) - SILENT READING HOUR
- ## DECEMBER
- 4 (1-2 RM.2033) - SILENT READING HOUR
  - 5 (5-6 RM.2033) - EXCITING RESEARCH WORKSHOP
  - 6 (11-12 RM.1604) - FINANCIAL AID BASICS
  - 6 (3-4 RM.2033) - TEST-TAKING STRATEGIES
  - 6 (5-6 RM.2033) - ESSAY ORGANIZATION
  - 7 (10-11 RM.1604) - TRANSFER 101 - PRIVATE & OUT-OF-STATE COLLEGE REQ
  - 7 (2-3 RM.2033) - PARAGRAPH STRUCTURE
  - 11 (3-4 RM.1604) - THIS OR THAT: A COLLEGE DECISION MAKING STRATEGY
  - 12 (2-3 RM.2033) - ESSAY EDITING

# Adopted Budget

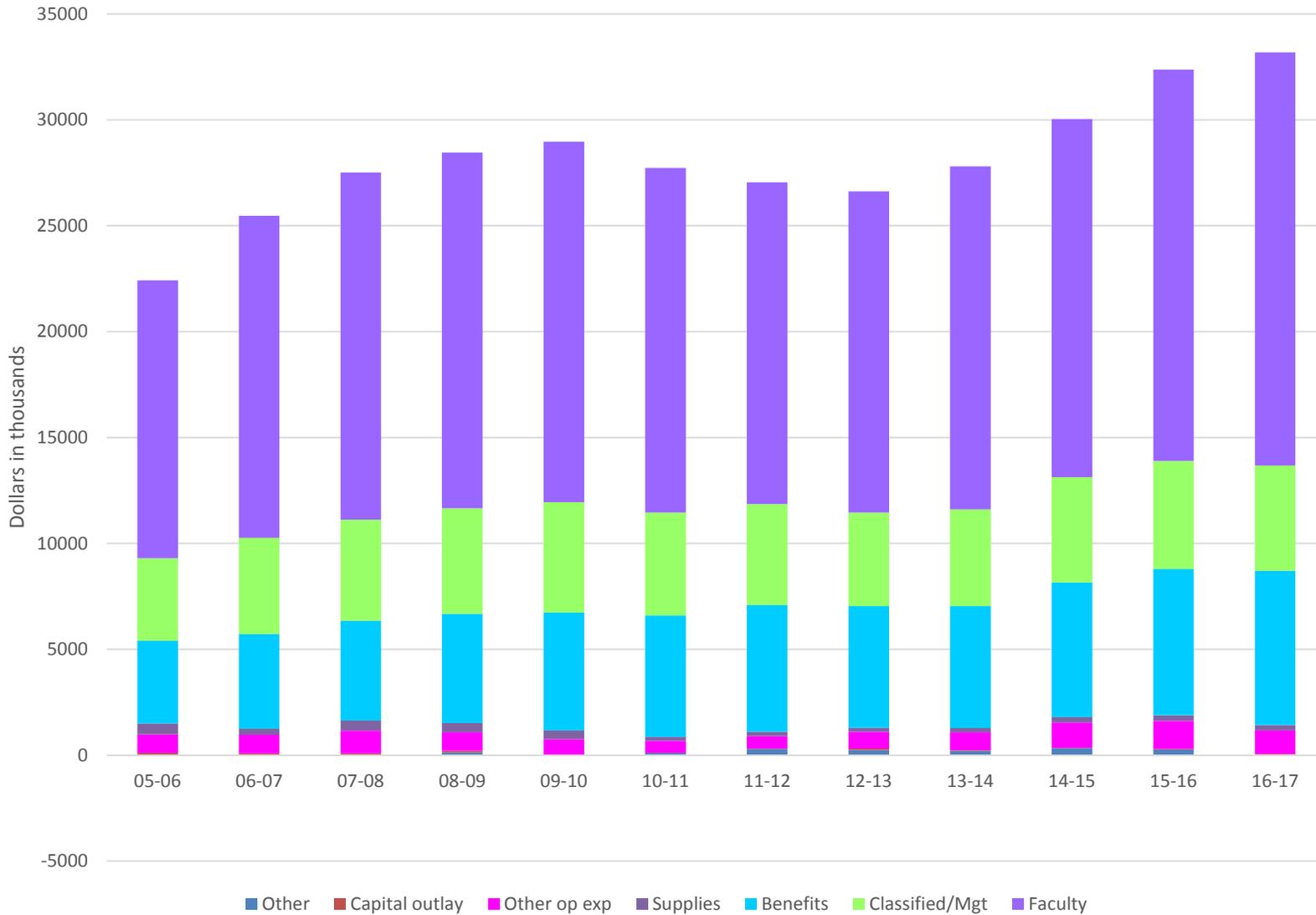
*presented by Diane Brady*

# 2017-18 Budget

- LPC submitted a balanced budget to the district business office, which required reductions to some discretionary budget items
- The Board of Trustees will approve the district-wide budget at its meeting on September 19
- To keep the budget in balance throughout the year, additional cost savings will need to be identified
- STRS and PERS costs will continue to rise, and the state will likely not provide sufficient revenue to cover these costs



### Breakdown of Expenditures by Type



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## Position

## Status

Computer Network Support Specialist II

On hold, will hire if budget allows

Senior Instructional Assistant - Math

Hired

Campus Safety Dispatcher

Not hiring/reorganization

Computer Network Support Specialist II

Not hiring due to budget constraints

Instructional Systems Technician

Part time staff increased to full time

Fiscal Coordinator

On hold, possibly will hire part time

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# Scholarships, cash awards, cash prizes

- Could be in conflict with California law prohibiting “gifts of public funds”
- Cash is reportable as income & has IRS implications
- Scholarship funds should be given to a college or bookstore, not given as cash to students
- We are creating a task force to develop procedures
- Until there are approved procedures, there can be **NO** cash awards, cash prizes, gifts or scholarships

# ACCREDITATION



LAS POSITAS  
COLLEGE



*presented by Roanna Bennie*

# ACCREDITATION

**Table 1: Lead people involved in preparing the Follow-Up Report 2017**

Name	Title	Responsibilities
Roanna Bennie	Vice President of Academic Services	Accreditation Liaison Officer Recommendation #4
Elena Cole	English Faculty	Faculty Lead and Writer, Editor
Ann Hight	Biology Faculty SLO Committee	Recommendation #2 and #3
John Ruys	Psychology Faculty, SLO Committee	Recommendation #2 and #3
Joel Gagnon	Counseling Faculty	Recommendation #5
Tina Inzerilla	Library Faculty	Recommendations for Improvement (#1, #6-#9)
Rajinder Samra	Institutional Researcher	Recommendation #3 advise as needed
Krista Johns	Vice Chancellor of Educational Services	District Recommendation #5

# New ACCJC Standards Comparison

- **II.A.** Instructional Programs: The institution offers high-quality instructional programs in recognized and emerging fields of study that culminate in identified student outcomes leading to degrees, certificates employment, or transfer to other higher education institutions or programs consistent with its mission. Instructional programs are systematically assessed in order to assure currency, improve teaching and learning strategies, and achieve stated student learning outcomes.
  - **II.A.2** The institution assures the quality and improvement of all instructional courses and programs offered in the name of the institution, including collegiate, developmental, and pre-collegiate courses and programs, continuing and community education, study abroad, short term training courses and programs, programs for international students, and contract or other special programs, regardless of type of credit awarded, delivery mode, or location.
  - **II.A.2.a** The institution uses established procedure to design, identify learning outcomes for, approve, administer, deliver, and evaluate courses and programs. The institution recognizes the central role of its faculty for.....
- **II.A** Instructional Programs
    - **II.A.2** All instructional programs, regardless of location or means of delivery, including distance education and correspondence, are offered in fields of study consistent with the institutions mission, are appropriate to higher education, and culminate in student attainment of identified student learning outcomes, and achievement of degrees, certificates, employment, or transfer to other higher education programs.
    - **II.A.2.a** ..... there are none

# Accreditation Standards



<https://accjc.org/eligibility-requirements-standards-policies/#accreditation-standards>



# ACCJC Mid-Term Report



# Visiting Team Recommendations (5)

**to increase effectiveness.....**

**#1. To improve institutional effectiveness**, the team recommends that the college specify the population it serves in the mission statement and establish stronger linkages from the mission to the integrated planning cycle and resource allocation by concentrating on its educational master plan goals (1.A.4)

**#6. In order to improve**, the team recommends the Library develop and implement a collection development plan to ensure print, media and electronic resources to provide the quantity, currency, depth, and variety of resources to meet the needs of the College curriculum. (II.C.1)

# Visiting Team District Recommendations (4)

**to increase effectiveness.....**

#2. In order to increase effectiveness, the team recommends that **the board** clearly define and implement improvement outcomes from the established board self-evaluation process as a mechanism for improving board performance. (IV.B.1, IV.B.1.e, IV.B.1.g)

#3. To increase effectiveness, the team recommends **the District and College** regularly evaluate role delineation and governance and decision-making structures and processes to assure their integrity and effectiveness in assisting the Colleges in meeting educational goals. (III.A.6, III.C.1.a, III.C.1.d, IV.B.3.a, IV.B.3.b, IV.B.3.f, IV.B.3.g)

# LPC Planning Agendas from 2015 Self-Evaluation (8)

# 4. A collectively bargained, consistent resolution more directly linking student learning outcomes to the evaluation process should be reached. Pg. 212 III.A.1.c

# 5. Upon its completion, use the new educational master plan with other institutional documents, such as the mission statement, for further integrating physical resource with institutional planning. Develop processes for institutional assessment that include the regular gathering and analysis of information on physical resource use, and integrate findings to the College's planning activities. Pg. 244 III.B.2.b



# Integration Project



# Las Positas College Foundation Update

*Presented by Ken Cooper & Marti Sutton*



# **Breakout: Variable Flex**

**By Howard Blumenfeld**