Welcome & Announcements



Dr. Dyrell Foster College President

Welcome & Announcements	President Foster	
New Colleagues on Campus	President Foster	
What's Right at LPC	President Foster	
Student Government Update	Angelo Mercado, Student Government President	
Enrollment Update	Rajinder Samra, Director of Research, Planning, and Institutional Effectiveness	
Budget Update	Sui Song, Administrative Services Officer	
Accreditation Update	Accreditation Steering Committee	
AI Conversations	Catherine Suarez, Spanish Professor	
Teaching Institute	Howard Blumenfeld, Mathematics Professor	
Intercampus Awareness	Tutorial / Raw Center	
Intercampus Awareness		



Dr. Dyrell Foster College President



UC Davis: Summer STEP Program









Support Programs





The 32nd Annual Classified Leadership Institute conference took place at the Riverside Convention Center from June 5-7. Themed "Peace, Love, and Leadership," the event offered three days filled with leadership training, professional development, and insights into effective classified participation in participatory governance processes at both local and state levels.

During a special award ceremony, the California Community Colleges Classified Senate (4CS) presents the Classified Senate President Service Award. This prestigious award is given to a Classified Senate President from a California Community College who exemplifies strong leadership skills, inspires others, and shares a compelling vision of excellence for students, staff, and the college.



Senate President Service Award



Aubrie Ross, Sr. Administrative Assistant Business, Social Science, & Learning Resources Classified Senate President

Alpha Gamma Sigma Honor Society (AGS)

AGS Advisor David Powers received the AGS Outstanding Advisors Award. He has been an AGS Advisor at LPC for the past six years.

David also serves on the AGS State Advisory Board as the Vice Chair of Scholarships and Awards and he is a Trustee on the AGS Board of Trustees.



Vice President of the Chabot-Las Positas Faculty Association, Co-Chair of the Professional Development Committee, and the Mathematics Department Webmaster





Las Positas College's Theater Arts program Jimmy Buffett's Escape to Margaritaville



Directed by Titian Lish and Dyan McBride, with music direction by Ben Prince, the production invited audiences to experience the joy of live theater under the stars.

This year's cast included 21 talented actors, including Daniel Gilmer, Jackie Garcia, Savannah Franson, and many more, ensuring a vibrant and engaging performance.





Las Positas College Public Safety Complex and Advanced Manufacturing and Transportation Facility has won a 2024 Best Projects Award of Merit from Engineering News-Record- ENR California region in the Higher Education/Research category.

Featured in the October 14th issue of ENR California Northwest and then celebrated during the Best Projects Awards breakfast on Thursday October 17th in San Francisco

2024-25 College Strategic Priorities

Excellence & Equity in Student Success & Completion

- Strategic Enrollment Management: Access & Retention
- Budget: Efficiencies & Revenue
- Professional Development: Centering DEIA
- Health and Wellness in the Workplace





LPC Caring Campus - DEIA commitments

- Create a list of employees that are able to communicate in other languages
- Expand our commitment; Cross-Departmental Awareness by collaborating and learn more about our resources
- Listen to our students by acknowledging diverse experiences, be culturally aware, practice empathy, encourage inclusive participation, and be mindful of power dynamics







Erick Bell Michelle Gonzales

Equity Based Considerations

Day One Lesson Plans

Equitable Assessment and Grading Practices

Inclusive Language



COLLABORATIVE FOR EQUITY AND PROFESSIONAL GROWTH



Las Positas College - Facilities Master Plan

- Facilities & Sustainability Committee (Sept. Oct. Nov.)
- President's Executive Cabinet (Sept. Nov.)
- Town Meeting (Oct.)

Follet Bookstore

- Last Day: Physical Store: Friday, September 27th
- Virtual Store: Fully Operational: Saturday, September 28th
- LPC Liquidation Sale, going on now
- Most of the Transition will be on the backend
- Same website for students and faculty; Will attend an Academic Senate Meeting



2024-25 College Strategic Priorities



Health and Wellness (in the workplace)

Establish a knowledge base and appreciation for health and wellness; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment, and accountability; and build capacity to support wellness.

- Social Connections & Activities

- 5 Minute Break (for meetings lasting longer than 1 hour)



CLAS POSITAS COLLECT

2024 -25 President's Scholars

New Colleagues on Campus



Dr. Dyrell Foster College President

Estella Sanchez



President's Office Temp Assign









Outreach Specialist Veterans First Program



Margaret Costello-Chevis



Early Childhood Assistant



Anthony Haskett



Outreach Specialist Financial Aid

What's Right at LPC?





September 2024

&



Elizabeth Wing Brooks









LPCSG SEPTEMBER TOVNNEETING PRESENTATION

2024



FIRST WEEK OF SCHOOL











LPCSG RETREAT







LPCSG COHORT 2024-2025



LPCSG EXECUTIVE OFFICERS



ISABELLA QIU VICE PRESIDENT STUDENT TRUSTEE



ANGELO MERCADO PRESIDENT



HEBA MUNAD DIRECTOR OF FINANCE



SEERAT KAUR DIRECTOR OF EVENTS



EVAN JIMENEZ DIRECTOR OF COMMUNICATIONS



ZAINAB ABBAS DIRECTOR OF PROGRAMS & SERVICES

LPCSG SENATORS



We are excited to share you our LPCSG Senators for 2024-2025.

- 10 Senators
- over 15 prospective Senators

BECOME AN EXECUTIVE OFFICER

2 VACANT POSITIONS

APPLY BY SEPTEMBER 19, 2024

DIRECTOR OF CLUB OUTREACH

DIRECTOR OF LEGISLATION



BECOME A SENATOR



Tropical Welcome Back Week

FUTURE EVENTS



COMING SOON









SCAN TO ADD TO CALENDAR

CONSTITUTION / VOTER REGISTRATION DAY SEPTEMBER 17

CLUB / RESOURCE FAIR OCTOBER 30-31

DIA DE LOS MUERTOS NOVEMEBER 6

THE MARKET EVERY 4TH TUESDAY OF THE MONTH



- September 24th, 2024
- Starting at 11:00 AM
- Located at the Courtyard in front of
 - building 1600
- Open to all!

BECOME AN ADVISOR

HELP JUMPSTART A CLUB

Student Club Application (2024-2025)






IMPORTANT DATES

1. Club Applications: Apply by November 4, 2024

2. Last Senate Meeting: December 4, 2024

Club Finances: December 12, 2024



LAS POSITAS COLLEGE STUDENT GOVERNMENT

THANK YOU





Enrollment Update

RAJINDER S. SAMRA

Director of Research, Planning, and Institutional Effectiveness

Town Meeting

September 4, 2024

Credit Course Fill Rates by Week Fall 2015 through Fall 2024

Las Positas College Credit Course Fill Rates (Seats Filled) for Fall Semesters by Week Fall 2015 to Fall 2024



Changes in Race/Ethnicity Fall 2023 vs. Fall 2024*

Race/Ethnicity: Fall 23 vs. Fall 24*

* Fall 2024 is Preliminary

Race/ Ethnicity	Fall 2023	Fall 2024*	Change
African Am.	343	375	+32 [+9.3%]
Asian Am.	1,607	1,929	+322 [+20.0%]
Filipino/a/x	357	390	+33 [+9.2%]
Latino/a/x	2,281	2,411	+130 [+5.7%]
Multiracial	589	668	+79 [+13.4%]
Native Am.	19	7	-12 [-63.2%]
Pacific Is.	35	31	-4 [-11.4%]
White	2,252	2,419	+167 [+7.4%]
Unknown	122	145	+23 [+18.9%]
Total	7,605	8 <i>,</i> 375	+770 [+10.1%]

Asian Pacific Islander (API) Group	Fall 2023	Fall 2024*	Change	
Asian Indian	810	1,038	+228 [+28.1%]	
Cambodian	11	13	+2 [+18.2%]	
Chinese	328	385	+57 [+17.4%]	
Japanese	24	19	-5 [-20.8%]	
Filipino/a/x	357	390	+33 [+9.2%]	
Korean	94	114	+20 [+21.3%]	
Two or More Asian Groups	162	175	+13 [+8.0%]	
Vietnamese	95	113	+18 [+18.9%]	
Other Asian	83	72	-11 [+13.1%]	
Guamanian	0	4	+4 [n/a]	
Hawaiian	4	1	-3 [-75.0%]	
Two or More Pacific Is. Groups	3	2	-1 [-33.3%]	
Samoan	6	4	-2 [-33.3%]	
Other Pacific Islander	22	20	-2 [-9.1%]	
Total	1,999	2,350	+351 [+17.6%]	



Budget Update

Sui Song Administrative Services Officer

Fiscal							
Year	ACCT AC	CCT Description	TENTATIVE BUDGET	YTD EXPENSE	ENCUMBRANCE	AVAILABLE BUDGET	YTD%
25	1000 Aca	demic Salaries	21,534,745	3,733,909	-	17,800,836	17%
25	25 2000 Classified Salaries		8,630,624	1,210,583	-	7,420,041	14%
25	3000 Ben	nefits	13,283,513	2,123,229	-	11,160,284	16%
25	4000 Sup	plies	161,944	11,375	44,592	105,976	35%
25	25 5000 Other Operating25 6000 Capital Outlay25 7000 Transfers		1,200,095	193,353	104,903	901,839	25%
25			9,200	-	-	9,200	0%
25			783,827	-	-	783,827	0%
2024-25	24-25 August Total		45,603,948	7,272,449	149,496	38,182,003	16%

Fiscal							
Year	ACCT	ACCT Description	ADJUSTED BUDGET	YTD EXPENSE	ENCUMBRANCE	AVAILABLE BUDGET	YTD%
24	 2000 Classified Salaries 3000 Benefits 4000 Supplies 5000 Other Operating 		22,806,165	3,447,255		19,358,910	15%
24			8,149,453	1,183,043	-	6,966,410	15%
24			12,183,500	1,975,437	-	10,208,063	16%
24			165,944	7,941	47,122	110,880	33%
24			1,281,116	141,843	78,235	1,061,039	17%
24			13,200	-	-	13,200	0%
24	7000	Transfers	352,419	-		352,419	0%
2023-24	-24 August Total		44,951,797	6,755,519	125,357	38,070,921	15%

Note: Gen Fund 103001 only As of 9/3/24



Accreditation Update

PRESENTERS: ELENA COLE, TIM DRULEY, NAN HO, STUART MCELDERRY, RAJINDER SAMRA, & CAROLYN SCOTT

SEPTEMBER 4, 2024

Town Meeting, Las Positas College

Agenda

- Importance of Accreditation
- Guiding Principles
- Timeline
- How to Engage This Year

Importance of Accreditation

- **Quality Assurance** ensures that institutions meet or exceed minimum standards of quality in their educational offerings, governance, student support services, and financial stability.
- **Institutional Improvement** encourages continuous improvement by identifying strengths and areas for development, prompting institutions to set goals and make changes that enhance their effectiveness.
- **Public Accountability** provides assurance to the public that an institution offers quality education and operates with integrity.
- Eligibility for Federal Funding Accredited status is often a requirement for institutions to receive federal financial aid, grants, and other forms of government funding.

Guiding Principles

- Harness evidence without undue burden on committees and the Accreditation Steering Committee;
- Provide training on interpreting the ACCJC standards;
- Clarify the types and format of the evidence desired;
- Ensure the accreditation process is meaningful and engaging;
- Reflect back to committees how their work has meaning.

Timeline

2024-25

- Have conversations with committee chairs about interpreting standards
- Present the work, successes, and contributions of selected committees
- Submit annual accreditation reports
- Begin work on the Midterm Report

2025-26

- Continue conversations with committee chairs about interpreting standards, with an increased focus on evidence gathering
- Submit annual accreditation reports
- Conduct advanced work and produce a draft of the Midterm Report

Fall 2026

• October 15, 2026 - Midterm Report Due

How to Engage This Year

- Committee work
 - Which standard(s) apply?
 - How does the work demonstrate meeting the standard?
 - Recording the work: agendas, minutes, reports, etc.
 - Availability of evidence: LPC website
- Consider joining the ASC ③

Thank you!

Al Conversations



Catherine Suarez Spanish Professor

Al is here, but there's no need for anxiety

Academic Senate Report at Town Meeting



AI Committee

- ♦ We need a working group, please let me know if you are interested.
- ♦ Items so far on our agenda:
 - ♦ More inclusive definition of cheating and plagiarism through the use of Al.
 - Statement for students in the syllabi about what is and what isn't acceptable use of Al in the course.
 - ♦ Important goals for students to learn how to ethically use AI.
 - ♦ Teaching instructors how to use AI to create or enhance content in their course(s).



An example of Honor Code shared from an instructor

Placed in module before the assignment

	R	Honor Code - Required Before Next Assignment O pts Submit	0	:	
	P	Define & Apply Sociological Theory to Self Aug 25 15 pts	Ø	:	

Honor Code Students sign

before the assignment



- Submit original work that has not been copied or reproduced from another source or use AI to generate your assignment.
- Before moving on to the assignment, you must:

Sign your name below and submit.

Points 0 Submitting a text entry box

ASCCC Academic Integrity Policies Resource Document Web-link



Sample Syllabi

OPEN

- Consider adapting outcomes to reflect use of generative AI.
- Design assignments that integrate transparent use of Al into students' processes.
- Address how generative Al may be incorporated into your field.
- Explain to students that use of Al in your class does not extend to other classes.

CONDITIONAL

- Consider which learning outcomes may be negatively impacted using Al and discuss with students.
- Incorporate a low-stakes assignment that draws on AI, illustrating risks and/or benefits.
- Provide specific guidelines for what is and is not permitted.
- Provide guidelines for citing use of generative AI.

RESTRICTED

- Identify areas where AI may enhance learning or save time for higher-order thinking.
- Consider demonstrating to students how use of generative AI may be useful in your course.
- Be very clear with students about where you are asking not to use AI and why.
- Provide guidelines for citing use of generative Al.

CLOSED

- Clarify to students that use of generative Al is not allowed in your course.
- Consider reviewing and designing your assignments to emphasize process and reflection while discouraging use of Al.
- Consider accessibility when contemplating changes to assessments (e.g., handwritten exams, oral presentations).

Image Found: California Community College Chancellor's Office- Vision Resource Center (November 7, 2023) Vision 2030: Generative AI in Higher Education Webinar 2 of 4: Generative AI as a Tool for Teaching and Learning [PowerPoint Slides]

Policy Development Decision Points

POLICY DEVELOPMENT DECISION POINTS

Process for developing academic and professional policies may vary by college district and local senates. However, as a conversation starter, a potential AI integrity policy creation decision tree is provided below with potential detailed decision points. This decision tree provides a structure approach to creating an AI academic integrity policy that is comprehensive, transparent, and adaptable.

DEFINE SCOPE AND OBJECTIVES

- Form a Committee
- Review Existing Policies
- Research Best Practices

ESTABLISH POLICY FRAMEWORK

- Identify Objectives
- Define Scope

Permissible Uses Prohibited Uses

DEVELOP POLICY

COMPONENTS

- Responsibility and Accountability
- Detection and Reporting

IMPLEMENT PLAN

- Education and Training
- Communication Strategies
- TechnologyIntegration

POLICY REVIE AND FEEDBACK

- Pilot Phase
- Ongoing Evaluation



Teaching Institute

Howard Blumenfeld Mathematics Professor

Las Positas College Teaching Institute

PROFESSIONAL DEVELOPMENT WORKGROUP WITH TWO ANNUAL FACULTY DINNER GATHERINGS SPONSORED BY THE PROFESSIONAL DEVELOPMENT COMMITTEE



Mission

- Following the structure previously established for Teachers Teaching Teachers (TTT), which was modeled after the California Great Teachers Seminar, LPC faculty gather at an off-campus site, share a meal, and discuss teaching pedagogy, philosophy, and current issues. The offcampus site encourages focus and a spirit of innovation. Providing a meal builds community and energy among group members.
- The gathering agenda is set in advance by the organizers and the activities for each gathering will emerge from participant interest. The main goal of the Teaching Institute is to give participants an opportunity to engage in inter-disciplinary discussions on effective teaching methods and strategies that will support the needs of all students across the curriculum.

Organizers



Past Programs

- Self, Care, Boundaries, & Time Management
- Teaching in the Age of AI
- Post-Pandemic Instruction
- Testing Practices & Strategies
- Active Learning & Concept Mapping
- Diversity in the Classroom

- Confronting Academic Dishonesty
- Classroom Management & Syllabus Construction
- Exploring Group Work
- Improv in the Classroom
- Habits of Mind
- Tricks of the Trade



THE TEACHING INSTITUTE

Standards-Based Grading for Equity: A Hands-On Workshop

Join us for an evening of lively discussion over dinner!

Wed. September 25, 2024 / 5:30 - 8:30 pm

Canton Village Restaurant (Livermore)

RSVP Required: Use the QR code or visit https://forms.gle/abe9TrrnFzAnxqDr6



Made possible by the LPC Professional Development Committee

Intercampus Awareness



Introduction to Tutoring



Jin Tsubota Tutoring Center Faculty Coordinator

Tutoring Center



WHAT DO WE DO?

The Tutoring Center provides free inperson tutoring and quiet study rooms. Walk-ins are welcome! Student tutors provide free drop-in support for a wide variety of subjects.

Free weekly one-on-one tutoring sessions can also be scheduled on an online or in-person basis. Online drop-in tutoring is available via NetTutor on Canvas.

The Tutoring Center is dedicated to providing all students with equitable opportunities to achieve academic excellence.



Tutoring Center



WHAT DO WE REALLY DO?

"Started college at 26 not remembering anything math related.

Spent most days getting tutored every week.

Absolutely crushed my first algebra exam.

Incredible resources here at LPC."

WE MAKE STUDENTS FEEL LIKE THIS.



Tutoring Center



HIGHLIGHTS

- We moved!
- We are open during summers!
- We are at (or have surpassed) pre-pandemic levels of usage

Thank you to those of you who champion us by ...

- Holding your **club meetings** in the Tutoring Center
- Hosting your office hours in the Tutoring Center
- Referring your students to apply to become a tutor
- Bringing your entire class to the Tutoring Center
- Telling your students about us


Tutoring Center



IN-HOUSE SERVICES

- In-Person Tutoring (Walk-ins Welcome)
- Scheduled Appointments
- Quiet Study Rooms
- Embedded Tutoring

OUTSOURCED SERVICES

Online Tutoring



Tutoring Center



Classes supported by in-person student tutors

- ANTR 1
- ASL 1A, 1B
- ARHS 1
- BIO 10, 30, 7A, 7B, 7C
- BUSN 40
- CHEM 31, 30A, 30B, 1A, 1B
- CMST 1
- CS 1, 2, 7, 20, 21
- ENG 1A, 1AEX, 4, 7
- ENGR 23
- ESL 100, 110, 120A
- GDDM 55
- HIST 1, 7
- MATH 1, 2, 3, 5, 7, 10, 30, 33, 34, 39, 40, 47, 55
- MUS 1, 6, 8, 21, 28, 31
- PHIL 2
- PHYS 1A, 1B, 1C, 2A, 2B, 10
- PSYC 1, 4, 6, 12, 25
- RELS 1
- SPAN 1A, 1B, 2A

Subjects supported by NetTutor (online)

- Accounting
- Administration of Justice
- Anthropology
- Astronomy
- Biology
- Business
- Chemistry
- Child Development
- Communications and Speech
- Computer Science and IT
- Economics
- ESL
- Finance
- French

- FYE & College Student Success
- Geology
- German
- Health and Nutrition
- History
- Italian
- Logic
- Math
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish

Our Team Student Tutors



Responsibilities: Tutors provide free in-person and online tutoring for dozens of different courses.

Educational background:

- All tutors are current LPC students.
- Some tutors are concurrently enrolled high school students.
- Occasionally, tutors are returning students who may already have a degree from another college.



LisaMarie Russo Instructional Assistant



Responsibilities: Assist with all aspects of the Tutoring Center including recruiting, hiring, training, scheduling, and supervising peer tutors. Supervise Tutoring Center during summer, conduct outreach, and coordinate online tutoring.

Educational background:

- MA Deaf & Hard of Hearing Education, San Francisco State University
- BA Liberal Arts, Cal State East Bay

Fun fact: LisaMarie loves to adopt deaf pets!



Jin Tsubota Tutoring Center Faculty Coordinator



Responsibilities: Coordinate all aspects of the Tutoring Center including recruiting, hiring, training, scheduling, and supervising peer tutors. Leverage resources to improve tutoring access, optimize internal processes, and scale up effective tutoring programs.

Educational background:

- MS Mechanical Engineering, Stanford University
- MFA Sculpture, University of Pennsylvania
- BS Physiology and Neuroscience, UC San Diego

Fun fact: Jin likes wearing cobalt blue



RAW Center

The Reading & Writing (RAW) Center consists of a team of faculty tutors who provide LPC students with reading and writing support for ANY class! Faculty tutors can also help with personal statements for scholarships and essays for college applications.

We offer:

- in-person tutoring
- online tutoring
- paper drop-off service (feedback in 48 hours)
- On-campus tutoring takes place in three locations:
- The RAW Center (21215E),
- The Veterans Center (1310),
- The Black Cultural Resource Center (1726)





RAW Center

HIGHLIGHTS

- Services are available 7 days a week, with day and evening hours
- Tutoring sessions are typically 20 minutes
- We are open during the summer semester too (online tutoring and paper drop off)
- We have a robust website with student and teacher resources.

2023-2024 DATA

- 969 Tutoring Sessions (374 students)
 - Summer: 67 sessions (27 students)
 - Fall: 496 sessions (215 students)
 - Spring: 406 (172 students)





Our Team Faculty Tutors



Responsibilities:

Faculty tutors provide students with support and guidance in all aspects of reading and writing. They hold in-person and online drop-in sessions, and they also review paper drop-offs submitted via Penji.

Educational background:

Graduate degrees in English Composition and TESOL; French, German, English, & World Literature; Creative Writing & Cultural Studies

Fun Facts:

One tutor is a writer and another a performer; one teaches French and another teaches German; one is a movie-goer and another loves all things Disney



Steve Budd

Salem Admassu

Erin DeBakcsy



Amanda Heinrichs

Steve Chiolis Val

Valerie Connors





Heidii McMichael



Savanna McGrew

Peter Zimmer

Our Team Coordinator

Coordinator: Angelo Bummer

Responsibilities: Supports tutors and students, creates schedules and learning resources, maintains website, and promotes RAW

Educational background:

- B.A., Liberal Arts, Evergreen State University
- M.A., Comparative Literature, San Francisco State University
- M.S., Learning, Design, & Technology, University of Wyoming

Fun fact: Angelo has two little fluffy dogs named Patience and Cocco Bello





RAW Center









Questions?

THANK YOU



Basic needs

Las Positas College



What We Offer

- Food
- Transportation
- Textbooks
- Housing
- Emergency Assistance
- Childcare Assistance
- School Supplies



How to Find The Information

Library Online Learning Inte	ernship & Job Board Employees Quick Links 👻	Canvas	🖚 CLASS-Web / MyPortal 🛛 🛥 Zone Mail
LAS POSITAS			Search Q Campus Map © Find People
Discover LPC -	Admissions & Support	s 🔻 Academics 👻	Performing Arts Athletics
	Office of Student Services	The Tutoring Center	Student Life Office
	Assessment Center	Reading & Writing Center (RAW)	Online Student Orientation
	Black Cultural Resource Center	Computer Center	Las Positas College Student
	Career Center	Canvas	Government (LPCSG)
	Disability Resource Center (DSPS)	Zonemail (Student Email)	Student Clubs
	Health & Wellness Center	Class-web	Inter-Club Council
See a Counselor	Transfer Center	Las Positas Bookstore	Basic Needs
	Veterans First Program	Zero & Low Textbook Cost	

I OF INOTE INFORMATION PICASE

Lac Decitac Macie Monde

Basic Needs Site



Food Resources



Mini Market

The Mini Market is a FREE Resource for ALL Las Positas students located in the Welcome Center! We offer food, hygienic products, cleaning supplies and more! You must be enrolled in the current semester to utilize the Mini Market.



Fall Hours beginning August 19, 2024:

- Monday Thursday: 10 a.m. 4 p.m.
- Friday: CLOSED

CLOSED: August 13, August 15

Hours may vary.



000

The Market

The Market is a FREE food distribution that takes place every fourth Tuesday of the month in the 1600 building courtyard from 11 a.m.- 3 p.m. on the Las Positas Campus. This is open to students, staff and community members! Everyone is welcome!

Food Distribution Dates for the Fall 24 semester:

- August 27, 2024
- September 24, 2024
- October 22, 2024
- November: TBD
- December: TBD

CalFresh

CalFresh benefits stretch food budgets, allowing individuals and families to afford nutritious food, including more fruit, vegetables and other healthy foods. The amount of benefits a household receives is dependent on household size, countable income, and monthly expenses, such as housing and utilities.

If qualified, a student can receive up to \$281 per month to purchase food. CalFresh does not affect financial aid.

Want to be prescreened?



ligibility Basics	~	
etermining Household Size	~	
ncome Requirement	~	
itizenship	~	
college Student Eligibility	~	
ther Things to Consider	~	



Mini Market Stations

There are food and hygiene products available for students in different buildings around campus. All students can pick up items at these locations. There is no sign up required to access these stations, however there are not as many items available as the Mini Market. Basic Needs will refill these once a week.

Currently the stations are located in the following areas:

- Library
- Tutoring Center
- Dream Center
- 2500 Building
- BCRC
- 3400 Building
- Computer Lab

CalFresh Application

Apply Now

Community Food Resources Las Positas Student Resources Guide

Go to guide

More Information



Housing Resources



If you are interested in learning about how to navigate housing information, book an appointment or dick on the link below!

Housing Information Guide

Other Resources



Laundry

Do your Laundry for FREE! No questions asked, quarters will be provided for the machines participants use. Laundry Soap and dryer sheets will be provided if needed.

Where?

Advantage Laundry 148 S L St Livermore, CA 94550

When?

The 3rd Wednesday of every month from 2 p.m. - 4 p.m.

Student Parents

Diapers, Wipes, and more are available while supplies last in the Student Life Welcome Center. To access resources for parents, come by the Student Life Welcome Center or click on the button below to schedule a guaranteed time to see what we have. Before you are able to receive diapers and/or wipes, you must be able to submit documentation that proves you are a parent.

Schedule a Meeting	
CalWORKs	*
What is California Special Supplemental Food Program for Women Infants and Children?	~
CatEITC	~



Student Assistance Available

- Transportation, clothing (professional and regular), textbooks, child care & more!
- Interested? Book an appointment to find out more information!



Technology Resources



The library offers a wide variety of technology that students can borrow for short-term and long-term checkouts. These include calculators, laptops, hotspots, and more! Click on the link below to sign up.

Laptop and/or Hotspot Rental Form

Music Video





Vision Statement





Las Positas College will provide comprehensive basic needs services to students that will promote greater access to food, housing, childcare, transportation, clothes, mental and physical health and educational related expenses so that students can focus on their goals, increase academic success and thrive in their everyday lives.

How to Contact Us





Website

https://laspositascollege.edu/basicn eeds/index.php

Hours of Operation:

Monday - Thursday: 10:00 a.m. -4:00 p.m. Location: 1643





Zarlasht Ahmadzai

Marketing and Design

<u>Educational background/ or work</u> <u>experience:</u> Sophomore at Las Positas College/ Marketing advisor, marketing

management, photographer, videographer and social media manager.

Fun Fact: I can speak five languages.





Fatimah Hossein Zadeh

Operations

Educational background/ or work experience: Sophomore at Las Positas College





Michelle Noble

Operations/ Student Outreach

Educational background/ or work experience:

I have worked in the food industry (Safeway) where I learned excellent customer service skills. Helping people find resources to better themselves brings me joy.

Fun Fact:

I'm a cosmetologist cut and color is my specialty..





Dash Orel

Operations/ Student Outreach

Responsibilities:

My role involves restocking and managing inventory at the Mini Market and Welcome Center, providing customer service, and directing students around campus. I also inform students about the Basic Needs Program, present its services to the campus community, assist with applications, and collect relevant data. My responsibilities ensure that students receive the support they need and are well-informed about available resources.

Educational background/ or work experience:

I am a full-time, first generation student pursuing an AA in Political Science with Honors with a 3.8 GPA. Currently, I work at the Basic Needs Center at LPC, and also intern at Tri-Valley CAREs. Both of these positions have greatly widened my understanding of local government functions, as well as given me a better idea of what I am looking for in a future career. I am also secretary of the Political Science & Law Club on campus, where I organize meetings and encourage student engagement in civic activities such as voting.

Fun Fact:

My cat and I really like when I cook. She is my designated ingredients inspector, and has motivated me into trying new recipes and cuisine. Currently, her personal favorites are salmon onigiri and oladushki. I think she has good taste.





Cassondra Reinsel

Student Resources Program Manager

Responsibilities: Managing Basic Needs Program at LPC

Educational background/ or work experience: BA – UCLA, MA – USF, EDD – USF (In Progress)

15 years experience working in education, taught high school Math in Hawaii, was the lead faculty advisor, and was rated as a highly effective teacher by the Hawaii DOE, served in two coordinator roles at UCLA for Pacific Islander Education and Retention, worked in Adult Ed at the Hayward Adult School, was at Chabot in Academic Services, worked with the White House for two years to serve the Pacific Islander Community, taught seminar at UCLA to undergraduate students

Fun Fact: I enjoy making poems and drawing.



Leano Rice

Event Specialist

Educational background/ or work experience: Sophomore at Las Positas College





Charmaine Searing

Responsibilities: Plan, organize and implement events. Assist with The Market

Educational background/ or work experience: I am a current student at Las Positas College, finishing up my degree in Psychology (completion date anticipated to be at the end of the "Spring 2025 semester).

Fun Fact:

I am also a single mother of 4 beautiful kids. I enjoy drawing, singing, dancing, walking, and exercising on my free time.

