

# OCTOBER TOWN MEETING



- ❖ **Welcome & Announcements** **Barry Russell**
- ❖ **President's Goals 2016-17** **Barry Russell**
- ❖ **Measure A Update** **Barry Russell**
- ❖ **Accreditation Update** **Roanna Bennie**
- ❖ **Break Out Sessions**
  - ❖ **Faculty Evaluations**
  - ❖ **ISLO Workgroups**

# OCTOBER TOWN MEETING

**ANNOUNCEMENTS | (WHAT'S HAPPENING)**



ACADEMIC SENATE  
FALL FUNDRAISING CHALLENGE

**WE WANT YOUR MONEY!**



## FALL FUNDRAISING CHALLENGE

- Funds raised are used to support two student scholarships awarded by the LPC Academic Senate and the spring Staff Appreciation event.
- Recommended donation: \$20
  - Bernie Special: \$27



- PLEASE INDICATE YOUR DIVISION WHEN DONATING

# THE DIVISION CHALLENGE

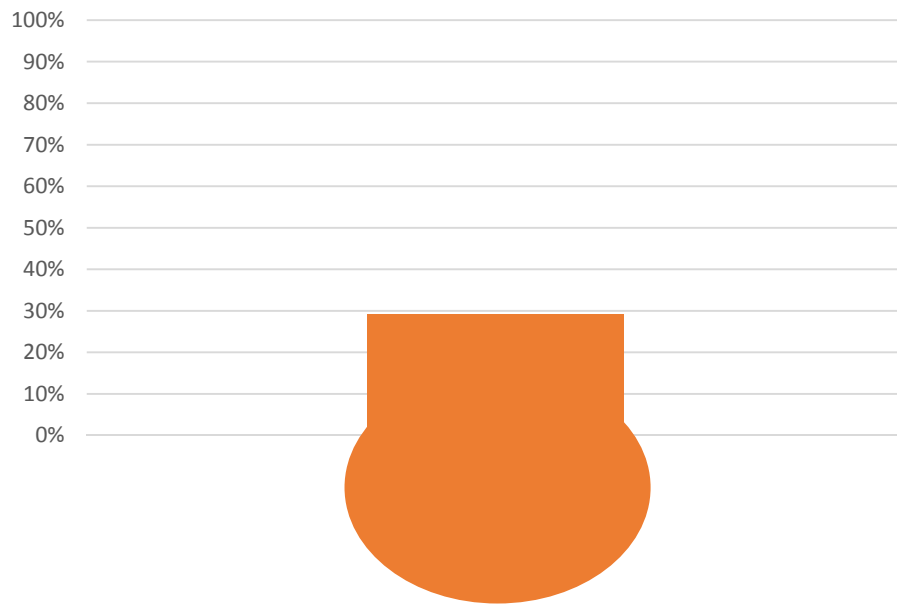
Which Division are you?!

Which Division will ring the bell



# Las Positas College Foundation

"Give Me Five" Campaign Donors



*When you give, we give back.*

#GivingTuesday  
November 29, 2016  
#GivingHawksDay

LAS POSITAS COLLEGE  
*FOUNDATION*

LAS POSITAS  
COLLEGE

[www.laspositacollege.edu](http://www.laspositacollege.edu)

**DRAFT**

# President's Goals 2016-2017

	Accreditation Practices	Curriculum Development	SLO Assessment	Support Student Success	Educational Excellence	Curriculum Relevancy and Community Collaboration
	LPC Planning Priorities				CLPCCD Board Priorities	
<b>Priorities</b>						
<ul style="list-style-type: none"> <li>Establish regular and ongoing processes to implement best practices to meet ACCJC accreditation standards.</li> <li>Provide necessary institutional support for curriculum development and maintenance.</li> <li>Develop processes to facilitate ongoing meaningful assessment of SLOs/SAOs and integrate assessment of SLOs/SAOs into college processes.</li> <li>Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.</li> </ul>						
<b>Strengthen identity and community awareness of LPC</b>						
<ul style="list-style-type: none"> <li>Strengthen partnerships in the community, the region, and the state</li> <li>Define branding and marketing for the college</li> <li>Create a new marketing image for the campus (website, PPTs, and advertising)</li> <li>Increase exposure of the college in local, regional, statewide, and national media</li> <li>Provide support for increased student leadership</li> </ul>						
<b>College Planning, Budgeting, and Management</b>						
<ul style="list-style-type: none"> <li>Provide leadership development for administrative staff</li> <li>Prepare a staffing plan that incorporates EMP changes</li> <li>Complete plan for Strong Workforce Initiative</li> <li>Secure alternate sources of revenue for college's operating and capital needs</li> <li>Increase enrollment for the International Student Program</li> <li>Implement Hispanic Serving Institutions grant</li> </ul>						
<b>College Infrastructure and Operations</b>						
<ul style="list-style-type: none"> <li>Oversee the beginning construction for Building 100</li> <li>Lead a campus process for identification and prioritization of Measure A projects</li> <li>Develop new Critical Projects list for possible future funding</li> <li>Assess student needs for bookstore and work with contractor to improve</li> </ul>						
<b>Institutional Success</b>						
<ul style="list-style-type: none"> <li>Assist campus to focus on student retention and completion</li> <li>Support faculty, staff, and administrators in achieving success</li> <li>Enhance access and success for all populations</li> <li>Increase the success rates for Basic Skills, Transfer, and CTE</li> <li>Increase and sustain programs that seek to support diversity</li> <li>Complete the creation of required Associate Degrees for Transfer</li> <li>Provide local employers with qualified, well-trained workers</li> </ul>						



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• Provide leadership development for administrative staff	•	•				•	•	•	•	•	•	•
• Prepare a staffing plan that incorporates EMP changes	•	•				•	•	•	•	•	•	•
• Complete plan for Strong Workforce Initiative	•	•	•			•	•	•	•	•	•	•
• Secure alternate sources of revenue for college's operating and capital needs		•				•	•	•	•	•	•	•
• Increase enrollment for the International Student Program		•				•	•	•	•	•	•	•
• Implement Hispanic Serving Institutions grant		•				•	•	•	•	•	•	•

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• Support faculty, staff, and administrators in achieving success	•					•	•	•	•	•	•	•
• Enhance access and success for all populations		•	•	•	•	•	•	•	•	•	•	•
• Increase the success rates for Basic Skills, Transfer, and CTE		•				•	•	•	•	•	•	•
• Increase and sustain programs that seek to support diversity	•	•				•	•	•	•	•	•	•
• Complete the creation of required Associate Degrees for Transfer	•	•				•	•	•	•	•	•	•
• Provide local employers with qualified, well-trained workers		•				•	•	•	•	•	•	•



LAS POSITAS  
COLLEGE

# Measure A Update

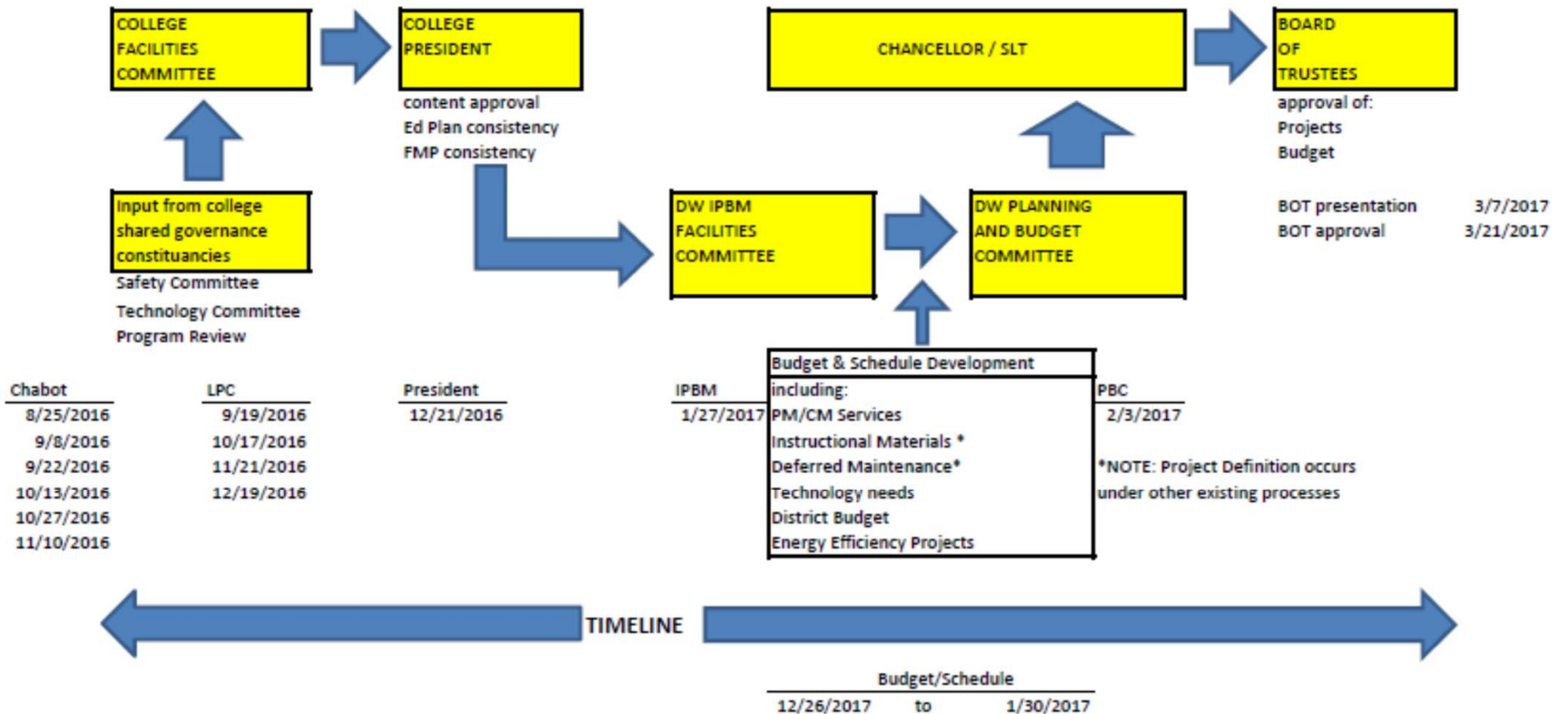


## Annual Integrated Planning Process

Bond Measure A Project Prioritization Process  
September 2016

### Guiding Principals

- Create an open and transparent process utilizing established shared governance structures
- Focus on student success and campus efficiency
- Maximize initial project push - inflation is our enemy
- Allocation process to focus on projects, not budgets



How are the decisions going to be made before December 21, 2016?

# Making the Decision

- Small campus forums
- Written feedback from across the campus
  - Faculty
  - Classified
  - Students
  - Administrators
- Community involvement?
- Students (past, present, future)
- Surveys

# Factors Impacting the Decision

- Program Review
- Facilities Master Plan
  - Review
  - Update/Change
  - Affirm
  - New Ideas
- Division and Department Meetings and Discussions
- Facilities Committee Discussion
- Admin Staff Review/Discussion – October 20



# November 2 Town Meeting

- Debrief from campus discussions
  - Division/Department Meeting
  - Admin Staff
  - Classified Staff
  - Students
  - Facilities Committee
    - Preliminary draft list
    - Campus prioritization through online survey and small group discussions

# December 7 Town Meeting

- Review and Discussion of Priority List
- Document pros and cons
- Further review by Admin Staff and Executive Staff

## December 21 Report to Chancellor

- Review and Discussion of Priority List

# OCTOBER TOWN MEETING



## Accreditation Update

*By Roanna Bennie*

**ACCREDITATION STEERING COMMITTEE**  
 Review and approval dates for the  
 2016-17 ACCJC Follow-Up Report

<b>Post for all to review</b>	<b>Thurs. Nov. 3<sup>rd</sup></b>	<b>Website Page</b>
<b>GROUP</b>	<b>DATE</b>	<b>NOTES</b>
ASLPC	Nov. 4 <sup>th</sup>	First review
Classified Senate	Nov. 10 <sup>th</sup>	First review
College Council	Nov. 17 <sup>th</sup>	First review
ASLPC	Nov. 18 <sup>th</sup>	For approval
Academic Senate	Nov. 30 <sup>th</sup>	First review
Classified Senate	Dec. 8 <sup>th</sup>	For approval
Due to President's Office	Dec. 9 <sup>th</sup>	Prep for Exec Staff
Exec Staff	Dec. 13 <sup>th</sup>	Review for submission to Board
Academic Senate	Dec. 14 <sup>th</sup>	For approval
College Council	Dec. 15 <sup>th</sup>	For approval
Board of Trustees meeting	Jan. 17 <sup>th</sup> (tentative)	First reading
Board of Trustees meeting	Feb. 21 <sup>st</sup> (tentative)	Board approval
Steering Committee	February 22 <sup>nd</sup>	Send to ACCJC
ACCJC	March 1 <sup>st</sup>	DUE DATE

## Disciplines Showing SLOs on All Courses

<ul style="list-style-type: none"><li>• Administration of Justice</li><li>• American Sign Language</li><li>• Anatomy/Biology</li><li>• Arts</li><li>• Art History</li><li>• Anthropology</li><li>• Astronomy</li><li>• Biology</li><li>• Chemistry</li><li>• Computer Network Technology</li><li>• Dance</li></ul>	<ul style="list-style-type: none"><li>• Early Childhood Education</li><li>• Emergency Medical Services</li><li>• Engineering</li><li>• Fire Service Technology</li><li>• French</li><li>• Geography</li><li>• Geology</li><li>• History</li><li>• Humanities</li><li>• Italian</li><li>• Library</li></ul>	<ul style="list-style-type: none"><li>• Math</li><li>• Occupational Safety/Health</li><li>• Philosophy</li><li>• Physics</li><li>• Political Science</li><li>• Religious Studies</li><li>• Sociology</li><li>• Spanish</li><li>• Viticulture</li><li>• Welding</li></ul>
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## Disciplines Almost Complete

- Computer Info Systems
- Computer Science
- Design Tech
- English
- English as a Second Language
- Interior Design
- Music
- Photo
- Psychology
- Speech
- Theater
- Visual Communication

# Breakout Sessions

<b>Breakout Sessions:</b>	<b>Room:</b>	<b>Discussion Leader:</b>
<b>Faculty Evaluations</b>	2416	LaVaughn Hart
<b>ISLO Workgroups:</b>		John Ruys
• Communication	2420	
• Critical Thinking	2420	
• Respect & Responsibility	2205	
• Creativity & Aesthetics	2412	
• Technology	2410	