

Process of Approval for Programs Subject to Academic Senate Purview

New Certificate: **Apprenticeship Behavioral Health Services Assistant CERTIFICATE**

- Program description, Curriculum details, FTES requirement, Program maps and PSLO's
- Division of Apprenticeship Standards (DAS) Apprenticeship Program Summary Sheet. Support for the program on campus. I am working with CTE, Admin,
- Need or demand, see LMI data, see documentation
- Anticipated resources/costs: None required. All classes are currently developed classes that are scheduled each or at least one semester (online, on-campus, or hybrid). No classified or admin support required
- Mission Appropriateness: Relevant to: *offers educational opportunities and support for completion of students' career-technical goals*

Program description, Curriculum details, FTES requirements Program maps, Course description and PSLO's

i) Apprenticeship: Behavioral Health Services Assistant

APBH 51	CRITICAL READING AND COMPOSITION	3
APBH 52	GENERAL PSYCHOLOGY	3
APBH 53	LIFE-SPAN PSYCHOLOGY	3
APBH 54	ABNORMAL PSYCHOLOGY	3
APBH 55	PRINCIPLES OF SOCIOLOGY	3
APBH 56	INTRODUCTION TO SOCIAL WORK & HUMAN SERVICES	3
APBH 57	THEORIES AND CONCEPTS OF COUNSELING; AN INTRODUCTION	3
APBH 58	SOCIAL WORK AND HUMAN SERVICES SEMINAR	1
APBH 59	SOCIAL WORK AND HUMAN SERVICES FIELDWORK	2
APBH 94	WORK EXPERIENCE - BEHAVIORAL HEALTH APPRENTICESHIP	<u>8</u>
	TOTAL UNITS	32

ii) Required FTES/FTEF:

Unknown

iii) Implementation schedule:

Start Fall 2023

iv) Outcomes:

Success will be measured by the number of students who are employed during/after the apprenticeship.

v) Program Map:

4 SEMESTER 3 MAP:

Semester 1: Fall

Courses	Units	Semester Offered	Pre-Requisites	Advisory Notes
APBH 51	3	Fall/Spring	None	
APBH 52	3	Fall/Spring	None	
APBH 94	2	Fall/Spring	None	
Semester Total	8			

Semester 2: Spring

Courses	Units	Semester Offered	Pre-Requisites	Advisory Notes
APBH 56	3	Fall/Spring	None	
APBH 57	3	Fall/Spring	None	
APBH 94	2	Fall/Spring	None	
Semester Total	8			

Semester 3: Fall

Courses	Units	Semester Offered	Pre-Requisites	Advisory Notes
APBH 53	3	Fall/Spring	None	
APBH 54	3	Fall/Spring	None	
APBH 94	2	Fall/Spring	None	
Semester Total	8			

Semester 4: Spring

Courses	Units	Semester Offered	Pre-Requisites	Advisory Notes
APBH 58	1	Fall/Spring		APBH 56 Pre-Req with Grade "C" or better
APBH 59	2	Fall/Spring		APBH 56 Pre-Req with Grade "C" or better
APBH 55	3	Fall/Spring		
APBH 94	2	Fall/Spring	None	
Semester Total	8			

vi) Course Descriptions:

APBH 51 Critical Reading and Composition 3 Units

Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. Examination of ideas in relation to individual's worldview and contexts from which these ideas arise. Some research required.

APBH 52 General Psychology 3 Units

Introduces students to the scientific study of human behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior.

APBH 53 Life-Span Psychology 3 Units

Introduction to the psychological, physiological, and socio-cultural factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

APBH 54 Abnormal Psychology 3 Units

An introduction to mental health and the major mental health disorders in adults and children; includes anxiety, mood, personality, sexual, and psychotic disorders. The course will include the study of the major psychological, biological, and sociocultural models of mental health disorders and their treatment.

APBH 55 Principles of Sociology 3 Units

The sociological perspective: scientific study of human interaction and society as a whole with emphasis on impact of groups on social behavior; systematic examination of culture and social organization, and methodology.

APBH 56 Introduction to Social Work and Human Services 3 Units

An introductory overview of social welfare and the societal institutions in the U.S. that structure the provision of social services. The course presents a historical perspective on the development of U.S. social work and human services. Special attention is given to the evolution of social welfare programs and institutions, contemporary social problems, current service delivery systems, policies, procedures, and the tasks of culturally responsive social workers and human service workers within those settings. Strongly Recommended: ENG 1A with a minimum grade of C or ENG 1AEX with a minimum grade of C.

APBH 57 Theories and Concepts of Counseling: An Introduction 3 Units

This is an introductory course to the theories and concepts, as well as the historical foundations of counseling with an emphasis on fundamental principles of the therapeutic process. There will be a major focus on multicultural principles and major diagnostic categories, problems, and solutions relating to recovery in counseling. Ethics in counseling. Legal implications will also be introduced and examined.

APHH 58 Social Work and Human Services Seminar**1 Unit**

This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the prerequisite or corequisite course to the field experience will be emphasized. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field. Prerequisite: APBH 56 with a minimum grade of C or APBH 52 with a minimum grade of C or APBH 55 with a minimum grade of C. Corequisite: APBH 59

APBH 59 Social Work and Human Services Fieldwork**2 Units**

This course provides an introduction to fieldwork participation in the area of Social Work/Human Services (community organization, agency, or institution) allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to develop skills in preparation for gaining employment in the human services field. Students will be required to participate in a minimum of 120 hours of fieldwork per term. Prerequisite: PCN 5 with a minimum grade of C or PSYC 1 with a minimum grade of C or SOC 1 with a minimum grade of C. Corequisite: APBH 58

APBH 94 Work Experience - Behavioral Health Apprenticeship 1-14 Units

This course of supervised employment provides students with the opportunity to earn college credit for developing marketable skills while working in their major field of study. Students working in a part-time or full-time, paid or unpaid internship or position related to their major field of study will contract, in collaboration with their work supervisor and instructor, to set measurable, achievable goals; accomplish new or expanded learning objectives; and broaden work skills and experiences. Students will apply discipline-specific knowledge, skills, and abilities gained in the classroom. Students can earn 1 to 14 units per semester for a maximum of 16 units Work Experience. Students must work 75 paid hours or 60 unpaid hours per unit earned during the semester.

vii) Program level Student learning outcomes (PSLO'S):

- a. Upon completion of the Apprenticeship Certificate in Behavioral Health, apprentices are able to perform variety of functions in the mental health field including: patient intake information gathering, scheduling appointments, maintain client records, counsel clients or patients with emotional or substance abuse issues, help clients to develop insights into themselves or their relationships, have knowledge of diagnostic criteria (DSM-V), working with adolescents, seniors, and multicultural populations, crisis intervention and management and understand confidentiality mandates.
- b. Upon completion of the Apprenticeship Certificate in Behavioral Health, apprentices are able to work in a variety of settings, including shelters for various homeless populations, detoxification units, crisis intervention centers, education/prevention programs, non-profit agencies, and mental health clinics.

viii) LMI:

See attached

ix) Transfer:

Most courses are CSU/UC transferable and upon completion of the certificate students will have met some GE requirements for CSU and UC transfer.

Current local programs are specific to Addiction Studies (College of San Mateo), Addiction & Recovery Counseling (City College San Francisco) The closest program to this is at Cerritos College, an 18-unit Mental Health Worker

Certificate.

x) Mission Appropriateness:

Relevant to: offers educational opportunities and support for completion of students' career-technical goals

xi) Implementation schedule:

Fall 2023 with apprenticeship students starting their first semester of classes.