



ACADEMIC SENATE MINUTES

April 22, 2026 | 2:30 pm – 4:30 pm | Room 21147 + Zoom for visitors

Agenda Item – Zoom information at end of agenda

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Affirm LPC's unwavering commitment to equity by deepening campus-wide engagement, enhancing professional development, embedding equity-minded practices in decision-making, assessment, and accountability processes; and building capacity to resolve inequities.
- ❖ Increase student success and completion through sustainable college practices, processes, academic support, removal of barriers, and focused professional development.
- ❖ Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.

Academic Senate Quorum: 8

Non-Voting Members:

President: Ashley Young
Student Government: TBD
Faculty Association: Heike Gecox

Voting Members:

Vice President: Ashley McHale
Secretary: Collin Thormoto
Treasurer: Catherine Suarez
A&H: Justin Garoupa, Catherine Suarez
BSSL: Joanna Jen, Felipe Ponce, Collin Thormoto
PATH: Susan deFuniak
STEM: Anita Bhatia, Moh Daoud, David Montelongo,
Student Services: Kimberly Burks, Ryan Eckles
Part Time Representatives: Jeff Judd, Peter Zimmer

- 1. Call to Order:** 2:37 pm
- 2. Review and Approval of Agenda:** Motion to approve (Joanna Jen)/seconded (Peter Zimmer)/approved unanimously
- 3. Review and Approval of Minutes (April 8, 2026):** Motion to approve (Joanna Jen)/seconded (Collin Thormoto)/approved unanimously
- 4. Public Comments (3 minutes):** *This time is reserved for members of the public to address the Academic Senate. Please limit comments to 3 minutes. In accordance with the Brown Act, the Academic Senate cannot act on items not already on the agenda. None*
- 5. Consent Items:** None
- 6. Action Items**
 - 6.1 Change Presentation of Election Slate to 4/22/26**

Motion to approve (Peter Zimmer)/seconded (Jeff Judd)/approved unanimously
 - 7. New Business**
 - 7.1 Presentation of Election Slate**

The committee received electronic nominations for Ashley Young as Vice President, Catherine Suarez as Treasurer, and Jeff Judd as one of the two Part Time Representatives. In-person nominations were made for Collin Thormoto as Secretary and Valerie Connors as the second Part Time Representative.
 - 7.2 Teaching & Service Awards**

Requests for nominations will be solicited. Justin Garoupa and Catherine Suarez volunteered to select the winners.
 - 7.3 Academic Senate Shared Governance Worksheet**

Ashley Young share the proposed worksheet. The only change was to adjust the meeting time to 2:45 pm – 4:45 pm to align with the compressed calendar block schedule.

8. Old Business**8.1 Classified Appreciation Day**

Suggestions for improvements for next year's event:

- Hold event on fifth Wednesday of April
- Extend the event time past one hour so classified professionals can rotate with colleagues to keep services open
- Ask for donations year-round to avoid a last-minute push for funds

8.2 AI Rubric

The AI Honesty Committee will meet this Friday to discuss the rubric.

8.3 Playlab Bot Workshop

Ashley asked for division representatives to gauge interest at the next division meetings. Clarification that workshops would be offered for both in-person and online modalities (one each per month) and would require about five sessions to complete. The Chancellor is considered providing a few F-hours per faculty member to implement learned material. Ashley asked FA representatives if participating faculty could have one flex day obligation waived in lieu of participating in these workshops, which they will research.

8.4 Enrollment and Apprenticeships

Feedback included questions regarding how apprenticeship programs will move forward after Julia Dozier's retirement. Heike Gecox shared that she is advocating for each campus to have a point person focused on apprenticeships. Heike also shared that enrollment appears to be increasing, particularly after New Hawk Day, where approximately 500 new students registered for courses and received abbreviated SEPs.

9. Wellness Break (5 minutes)**10. Reports (5 minutes each)**

10.1 LPC Student Government (TBD): None

10.2 A.I. Honesty (Catherine Suarez): None

10.3 CEMC/DEMC (Ashley Young): We are still waiting on official statistics for Summer/Fall 2026 enrollment, which are stalled due to an issue with Argos reporting. DEMC is looking at a new allocation model. Historically allocation has been split 60/40 between Chabot College and Las Positas College; this was voted out a few years ago but was not enacted due to entering hold harmless. CEMC will discuss bringing this conversation back to DEMC now that we are off hold harmless.

10.4 Curriculum (Craig Kutil): None

10.5 Distance Education (Kat King): The committee supported the Reclaiming Joy AI webinar event in lieu of their last meeting. Representatives from each division joined the watch party. Kat will share the recording once it becomes available. Positive feedback has been received.

The state Chancellor's Office is asking for feedback regarding professional development needs; keep an eye out for an upcoming email with a link to the survey. Kat sent out a survey to those piloting Respondus to determine if we will repurchase Proctorio or switch to another proctoring software. What

are the major differences between Respondus and Proctorio? The differences are minor on the instructor side. Proctorio is a web extension and Respondus is a stand-alone web browser. Respondus may feel less invasive to students.

Kat hopes to have Summer 2026 Canvas shells available next week. The goal for Fall 2026 Canvas shells is May 22nd.

The committee recently learned that the original April web accessibility deadline has been extended by another year. Kat is relieved at this news because while the feedback regarding Complybot has been positive, many people have expressed not having had time to implement new content. Kat asked the group if it would be helpful to offer workshops over the summer. The general consensus from attendees was positive so long as the training is voluntary and offered in a hybrid format.

10.6 District Technology (Jeff Judd): The process of acquiring new academic software is changing and involves a new form to ensure the product is safe, secure, and not redundant to existing software. Class rosters in SSB9 have been implemented. The district has not been satisfied with the current helpdesk software and has identified a desired product. Purchase negotiations are taking place but this will likely push the start date of the new software to a later time.

10.7 Faculty Hiring Prioritization (Heike Gecox): Heike will send the updated faculty request form by the end of May. We are unsure what the FON will be for Fall 2026 so we are currently unable to determine how many future positions will get approved. Only three LPC faculty have accepted the SERP.

10.8 Guided Pathways (Nadiyah Taylor & Jill Carbone): None

10.9 Honors (Irena Keller): None

10.10 Professional Development (David Powers): Variable Flex is due May 15th. The committee is discussing what future flex days will look like. There have been suggestions to have one of the days be a traditional flex day and the other day run similarly to college day. Additionally, one of the two days for Spring could consist of a town hall meeting followed by division meetings, which would eliminate the need for separate meetings in February.

10.11 Treasurer (Catherine Suarez): None

10.12 President (Ashley Young): Ashley recently attended the Spring Plenary Session and learned of interesting and productive ways other community college faculty are utilizing AI. Two resolutions were discussed. One regarding changing the math hiring minimum qualifications was voted down and the other regarding technology competency was voted for. The competency requirement would function similarly to math competency requirements and would be used to ensure students are competent in utilizing technology, including how to use AI in a helpful and ethical manner. Question regarding how we would implement this at LPC? Unsure but this would be a decision made by multiple groups, including the FA and Curriculum Committee.

10.13 Divisions

- A&H (Justin Garoupa, Catherine Suarez): None

- BSSL (Joanna Jen, Felipe Ponce, Collin Thormoto): None
- PATH (Susan deFuniak): None
- STEM (Anita Bhatia, Moh Daoud, David Montelongo): None
- Student Services (Kimberly Burks, Ryan Eckles): None
- Part Time Representatives (Jeff Judd, Peter Zimmer): None

11. Good of the Order/Announcements: None

12. Adjourned: 3:30 pm

13. Next Regular Meeting: May 13, 2026

ZOOM LOGIN: This will be the same for every Academic Senate meeting

<https://us06web.zoom.us/j/87800866487>

Dial: +1 669 900 6833

Meeting ID: 878 0086 6487