

Comments from AI discussion forum for faculty at District Office 2/6/26

AI feels valid when:

It is hands on and we can apply it immediately

When it's fun

When we have time to learn it and are paid for our time

When the district publicly acknowledges it's hard (cheating) and provides resources and infrastructure to cope with the disruptive technology aspect

When it improves productivity

We see it give good feedback (e.g. for ESL students)

We know what problems we are looking to solve with it...having that focus

Other comments:

Will be some issues with equity on who has access – not all students have laptops

No time in the day to design some of the data analysis projects

We have to get out of this “surveillance” mindset where we only see it as a cheating tool. It's not going away so we need to stop griping about it and accept it/learn to work with it

Being able to communicate with students what is acceptable in your classroom

We have to learn discernment ourselves so we can set guidelines for students

Would like training on how to talk to students (about when AI is suspected and how they are using it, etc)

Hard for students switching between subjects means switching between AI rules

Have to create authentic assessments to evaluate

AI at convocation in department meetings discuss:

What should the AI policy for the department be

Strategies on how to talk to students about using AI properly in class

Possible tools or assignments you can do