Academic Software Process

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Why are we here?

- Changes in software standards and practices
- Clarify vetting process
- New form and next steps

New LTI Standards in Canvas

- **LTI**: Learning Tools Interoperability – how third-party tools (like publisher software) integrate with Canvas

- **LTI 1.1**: first version; instructors managed themselves through Canvas Apps at the course level

- **LTI 1.3**: new standard; requires install at district-level and impacts our entire LMS, so requires additional vetting

Higher Ed Software Standards

- **HECVAT: Higher Ed Community Vendor Assessment Toolkit**
  - Describes how well a product aligns with data security and privacy standards (ex: FERPA-compliance)

- **VPAT: Voluntary Product Accessibility Template**
  - Describes how well a product meets accessibility standards – WCAG 2.1 Level AA (ex: alt-text on images, captioned videos, keyboard navigability)
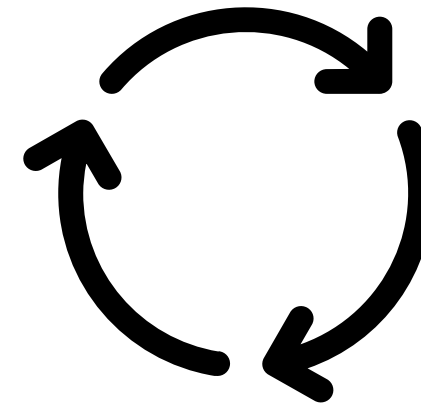
Updated Vetting Process

- Preview the **Academic Software Integration Request Form**

- Teams will review requests to determine if software/app meets standards for Higher Ed

- Process takes time...won't want to wait until the day before you need something
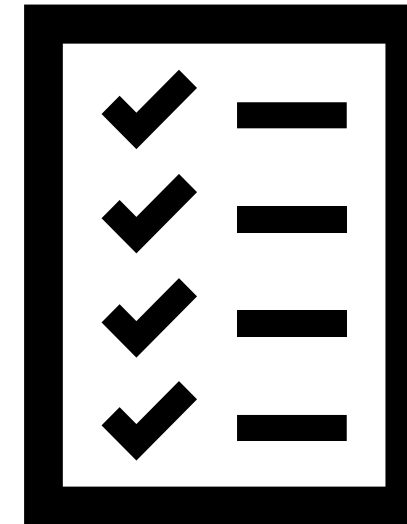
Next Steps

- Conversations at both Academic Senates

- Take feedback to TCC

- Solidify workflow:
  - Clarify submission process
  - Identify the review team
  - Establish turnaround time
  - Clarify notification process

Q + A