Curriculum Committee Approvals: September 30th, 2024

Course Deactivations

- AJ 1 Basic Academy Modular Level One Fall 2025
- AJ 74 Gangs and Drugs Fall 2025
- AJ 87A PC 832 Arrest Fall 2025
- AJ 87B PC 832 Firearms Fall 2025
- AJ 9954 Defensive Tactics Instructor Fall 2025
- AJ 9965 Internal Affairs Investigations Fall 2025
- AJ 9969 Firearms Instructor Fall 2025
- AJ 9979 Basic Police Cyclist Fall 2025
- AJ 9980 Rifle Marksmanship and Sniper/Observer Fall 2025
- AJ 9982 Patrol Rifle Instructor Fall 2025
- AJ 9987 Basic S.W.A.T. Fall 2025
- AJ 9997 Law Enforcement Academy Fall 2025
- AJ 9998 POST Basic Supervisory Fall 2025
- AMT 50 Success in Aviation Maintenance Technology Spring 2025
- AMT 52 Basic Science of Aviation Maintenance Technology Spring 2025
- AMT 52L Basic Science of Aviation Maintenance Technology Laboratory Spring
 2025
- AMT 54 Survey of Aviation Maintenance Technology Spring 2025
- AMT 54L Survey of Aviation Maintenance Technology Laboratory Spring 2025
- AMT 60 Airframe Systems I Spring 2025
- AMT 60L Airframe Systems I Laboratory Spring 2025
- AMT 62 Airframe Systems II Spring 2025
- AMT 62L Airframe Systems II Laboratory Spring 2025
- AMT 64 Airframe Systems III **Spring 2025**
- AMT 64L Airframe Systems III Laboratory Spring 2025
- AMT 70 Theory of Powerplants I Spring 2025
- AMT 70L Theory of Powerplants I Laboratory Spring 2025
- AMT 72 Theory of Powerplants II Spring 2025
- AMT 72L Theory of Powerplants II Laboratory Spring 2025
- AMT 74 Advanced Powerplants I Spring 2025
- AMT 74L Advanced Powerplants I Laboratory Spring 2025
- AMT 76 Advanced Powerplants II Spring 2025
- AMT 76L Advanced Powerplants II Laboratory Spring 2025
- AMT 80 Aviation Maintenance Technology Test Preparation Spring 2025
- CMST 5 Reader's Theater Fall 2025
- ECON 5 Economic History of the US Fall 2025
- ENG 1AEX Critical Reading and Composition Expanded Fall 2025
- MUS 20A Elementary Guitar Fall 2025
- MUS 20B Study of Guitar Fall 2025
- MUS 20C Advanced Guitar Fall 2025

Curriculum Committee Approvals: September 30th, 2024

Course Title Corrections Fall 2025

VWT 47 Wines of California

Credit for Prior Learning Requests Fall 2024

- AJ 50 Introduction to Administration of Justice Credit for Industry Recognized
 Training
- AJ 55 Introduction to Correctional Science Credit for Industry Recognized
 Training
- AJ 63 Criminal Relations Credit for Industry Recognized Training
- AJ 66 Juvenile Procedures Credit for Industry Recognized Training
- AJ 68 Police Ethics and Leadership Credit for Industry Recognized Training
- AJ 70 Community Relations Credit for Industry Recognized Training

Program Deactivations

- Aviation Maintenance Technology: Airframe Technician, AS Fall 2025
- Aviation Maintenance Technology: Airframe Technician, CA Fall 2025
- Aviation Maintenance Technology: Powerplant Technician, AS Fall 2025
- Aviation Maintenance Technology: Powerplant Technician, CA Fall 2025
- CSU General Education Breadth, CA Fall 2025
- IGETC (Intersegmental General Education Transfer Curriculum), CA Fall 2025

LPC Curriculum Committee Policies

- CCP 1010 Course Review Cycle New
- CCP 1020 Sunsetting Courses Revision
- CCP 1030 General Education Philosophy **Revision**

CCP 1010 COURSE REVIEW CYCLE

Courses will be reviewed by the curriculum committee on a five-year cycle. Faculty will be notified to update a course at the beginning of the fall term four years after the effective term of the current active course outline of record.

Adopted: September 30, 2024

CCP 1020 SUNSETTING COURSES

At the beginning of the fall semester, a list of courses that have not been reviewed by the Curriculum Committee in six or more years (out-of-compliance) and courses that have not been scheduled to be offered in the last three years will be sent to the relevant Divisions, informing the department faculty and their Deans that their courses will be reviewed by the Curriculum Committee for deactivation effective the following fall semester. Courses that are out-of-compliance may avoid deactivation by faculty submitting a course modification through CurriQunet by the deadline determined by the Curriculum Chair in consultation with the VP of Academic Services.

A course not offered in the last three academic years may avoid deactivation (exemption) by faculty submitting a justification for not deactivating a course to the Curriculum Chair. The justification should address:

- 1. When the course was last offered.
- 2. Why the course currently isn't being offered.
- 3. When the course is expected to be put on schedule.
- 4. Whether there have been any attempts to put the course schedule in the past six years.
- 5. Why the course should not be deactivated.

Exemptions are initially reviewed by the Curriculum Chair in consultation with the course discipline faculty coordinator, the Division Dean, and the VP of Academic Services. Any courses granted exemptions require approval by the Curriculum Committee before the end of the semester.

Adopted: November 1, 2018, Revised September 30, 2024

CCP 1030 GENERAL EDUCATION PHILOSOPHY

A philosophy of general education addresses both a present reality and a future hope. The reality encompasses the practical elements that a well-educated student should grasp early in education. The future hope will serve as a foundation to achieve insights into ethical problems and engage in lifelong learning, the hallmarks of educational excellence.

General Education:

- Provides skills and proficiencies needed to succeed in an academic environment as well as in our continually changing world.
- Exposes students to core knowledge, concepts, and methodologies of the Arts, Humanities, Ethnic Studies, and the Natural and Social Sciences.
- Develops students' appreciation for the cultures and history of the United States and prepares them to participate in our democracy.
- Familiarizes students with a diversity of viewpoints by exposing them to the history and cultures of other countries.
- Advances students' critical thinking skills, enabling them to access, examine, and assess issues and information.
- Hones students' reading, speaking, and writing skills, enabling them to communicate clearly, effectively, and creatively.
- Promotes the development of students' quantitative competencies, to strengthen analytical thinking, and gain the ability to evaluate and access informational technology.
- Increases students' understanding of the physical and biological sciences, the scientific method, and the reliability and limitations of scientific knowledge.

- Deepens students' awareness about the importance of self-care and wellness and teaches methods for maintaining physical and mental health.
- Encourages students to cultivate new interests and develop their abilities to search for answers, recognizing that an educated person understands how much more there is to learn.

Adopted: September XX, 2024