

ACHIEVEMENT IN COMMUNITY COLLEGE FOR ESL STUDENTS

Presented Especially for the Academic Senate Fall 2024
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Program Need

Navigating the Las Positas College processes and the expectations of being a college student can be very challenging for any student. For a student with limited English proficiency, the journey sometimes ends prematurely due to the complexity of being a student. For these reasons, specialized and targeted labs will be critical to ensure student persistence and success.

Statement of Program Goals and Objectives

- Improve student's English language skills while simultaneously establishing a sense of place at Las Positas College
- Improve persistence rates
- Develop short and long-term academic and professional goals.
- Impact a student's quality of life academically, professionally and personally.

Anticipated Costs

- We have FTEF in the budget. The nine hours total .030 FTEF per semester.
- If we offer these labs in both Fall 2025 and Spring 2026, we will use approximately .06 FTEF

There are a total of nine hours of labs per semester. This breaks down is as follows:

Lab 1: Introduction to Achievement in College for ESL Students (3 hours of lab time).

Lab 2: Achievement in College for ESL Students 1 (2 hours of lab time).

Lab 3: Achievement in College for ESL Students 2 (2 hours of lab time).

Lab 4: Achievement in College for ESL Students 3 (2 hours of lab time).

- The curriculum requires guest speakers. There is possible funding in MACC to provide the guest speakers an F-hour rate of pay.

Mission Appropriateness: Educational Master Plan

This certificate maps to goal A: Educational Excellence. It specifically maps to the following:

- A1. Analyze and meet the educational needs of a diverse population and workforce through ongoing program support and innovation.
- A2. Design course offerings, class schedules, and modalities, and support services that are accessible and inclusive for all students and promote timely completion of transfer, degree, and career -technical goals.
- A3. Comprehensively and equitably provide for the learning needs of underserved students and students with disabilities through proactive engagement and support.
- A6. Develop and institutionalize a comprehensive system of tutoring and other learning support services.

Program Overview and Student Learning Outcomes

There will be four non-credit labs. If students take all four labs, they will receive a certificate.

- NESL 260 - Introduction to Achievement in Community College for ESL Students (3 units). Upon completion of NESL 260, the student should be able to identify which resources will help them succeed in ESL classes at LPC.
- NESL 261 - Achievement in Community College for ESL Students 1 (2 units). Upon completion of NESL 261, the student should be able to identify their learning styles and self-advocate.
- NESL 262 - Achievement in Community College for ESL Students 2 (2 units). Upon completion of NESL 262, the student should be able to identify the various degrees and certificates offered at LPC and create a student education plan to help ensure student success and commitment
- NESL 263 - Achievement in Community College for ESL Students 3 (2 units). Upon completion of NESL 263, the student should be able to articulate professional goals.

Program Student Learning Outcomes

- Upon completion of the Achievement in Community College for ESL Students Program, the student should be able to establish short and long-term academic and professional goals.
- Upon completion of the Achievement in Community College for ESL Students Program, the student should be able to confidently complete ESL or NESL courses.
- Upon completion of the Achievement in Community College for ESL Students Program, the student should be able to confidently access resources and services at Las Positas College.