

2022 ACADEMIC SENATE ORIENTATION



Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

SHARED GOVERNANCE STRUCTURE



To effectively serve students and the community



To be good stewards of public resources



To successfully implement state law and regulations,
especially during times of conflict and tension



To ensure broad representation of diverse points of
view

SHARED GOVERNANCE STRUCTURE

CA. Ed.
Code

Title 5

**Board of Trustees Policies-
Chabot Las Positas
Community College District**

ED CODE

EDC §70902 (b)(7)

...the governing board of each community college district shall... ensure... the **right of academic senates** to assume **primary responsibility** for making recommendations in the areas of **curriculum and academic standards**.

TITLE 5

Title 5 §53200: Definitions

(b) Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

(c) Academic and Professional matters means the following policy development and implementation matters:

TITLE 5 POWERS

- (a) Governing Board shall adopt policies delegating authority and responsibility to its Academic Senate.
- (b) Policies in (a) shall be adopted through *collegial consultation* with the Academic Senate.
- (c) Guarantees the Academic Senate the right to appear before the board.
- (d) The governing board of a district shall adopt procedures for responding to recommendations of the academic senate that incorporate the following

ACADEMIC & PROFESSIONAL MATTERS (10+1)

1. Curriculum including establishing prerequisites and placing courses within disciplines
 2. Degree and certificate requirements
 3. Grading policies
 4. Educational program development
 5. Standards or policies regarding student preparation and success
 6. District and college governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation processes, including self-study
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development
- +1- Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

CONSULT COLLEGIALLY

When ***rely primarily upon:***

- The recommendations of the senate.

(Curriculum, degree and certificate req., grading policies, standards/policies regarding student preparation & success, faculty roles in accreditation)

When ***mutually agree:***

- Board/Designee and the senate shall reach mutual agreement by written resolution, regulation, or policy effecting recommendations.

(District/College governance structure, policies for faculty PD, institutional planning & budget processes, health & safety procedures/regulations, program development, and program review)

SUBCOMMITTEES OF THE SENATE

- Curriculum
- Guided Pathways
- Program Review
- Distance Education
- Faculty Hiring and Prioritization
- Student Equity and Achievement (SEA)
- Student Learning Outcomes (SLO)
- Professional Development

COLLABORATION WITH PARTICIPATORY GOVERNANCE COMMITTEES

- Chancellors Council
- College Council
- College and District Enrollment Management
- Planning & Budget

2022 SENATE GOALS

- 1) Enrollment Decline (20% down)
- 2) Process to support students with potential passing of ABI 705
- 3) Why Students Should Come to LPC; destination campus
- 4) Maximizing our Budget/Resources as a Community
- 5) Implementation of Senate Resolution Changing Student Forms & Procedures