



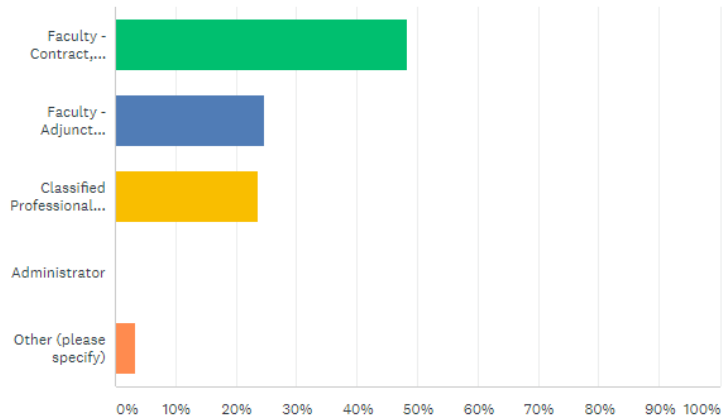
Fall 2019 FLEX Day Global Survey

Q1

 Customize  Save as


What is your role at this college?

Answered: 89 Skipped: 0



ANSWER CHOICES	RESPONSES
▼ Faculty - Contract, Regular, Temporary Leave Replacement	48.31% 43
▼ Faculty - Adjunct (Part-Time)	24.72% 22
▼ Classified Professional Staff	23.60% 21
▼ Administrator	0.00% 0
▼ Other (please specify) Responses	3.37% 3
TOTAL	89

Q2

 [Customize](#) [Save as](#)

Please rate the overall organization and planning process for FLEX Day

Answered: 89 Skipped: 0


4.4★
average rating



	TERRIBLE	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
★	1.12% 1	2.25% 2	12.36% 11	23.60% 21	55.06% 49	5.62% 5	89	4.37

[Comments \(5\)](#)

Q3

 [Customize](#) [Save as](#)

How well did the variety and selection of available sessions meet your professional development needs?

Answered: 89 Skipped: 0

3.7★
average rating



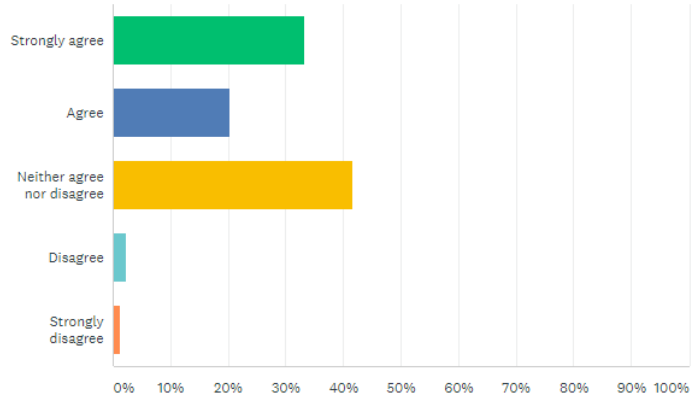
	NOT WELL	SLIGHTLY WELL	MODERATELY WELL	VERY WELL	EXTREMELY WELL	N/A	TOTAL	WEIGHTED AVERAGE
★	11.24% 10	5.62% 5	12.36% 11	39.33% 35	25.84% 23	5.62% 5	89	3.67

[Comments \(10\)](#)

Q4

I found the keynote session to be valuable.


Answered: 84 Skipped: 5



ANSWER CHOICES	RESPONSES
Strongly agree	33.33% 28
Agree	20.24% 17
Neither agree nor disagree	41.67% 35
Disagree	2.38% 2
Strongly disagree	1.19% 1
TOTAL	84

[Comments \(34\)](#)


Q5

 Save as ▾

What new facts, skills, or knowledge do you feel you obtained today during your attendance at FLEX Day?

Answered: 62 Skipped: 27

RESPONSES (62) WORD CLOUD TAGS (0)

 Sentiments: OFF

PAID FEATURE

Text Analysis lets you search and tag comments and see word clouds of frequent words and phrases. To get this feature, upgrade to a paid plan.

UPGRADE

[Learn more »](#)

Apply to selected ▾ Filter by tag ▾

Search responses



Showing 62 responses

N/A

10/29/2019 6:16 PM

[View respondent's answers](#)

[Add tags ▾](#)

A lot about Equity and effective teaching strategies.

10/29/2019 7:49 AM

[View respondent's answers](#)

[Add tags ▾](#)

I feel the content of the sessions I attended at Flex Day reinforced how I try and interact with students. It also helped to make me more well informed so that I can speak more intelligently about programs at LPC.

10/25/2019 12:00 PM

[View respondent's answers](#)

[Add tags ▾](#)

I learned how to map my program's degrees and certificate, specific ideas for connecting to students and how to make more documents accessible.

10/24/2019 1:56 PM

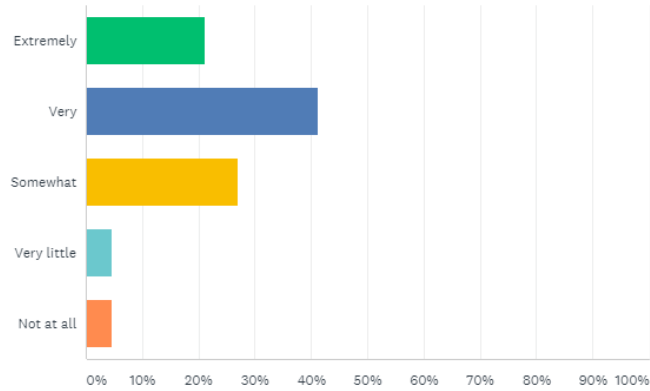
[View respondent's answers](#)

[Add tags ▾](#)



To what extent do you feel the training you received will have a positive impact at LPC including the improvement of student outcomes, improved moral, etc.?

Answered: 85 Skipped: 4



ANSWER CHOICES	RESPONSES
Extremely	21.18% 18
Very	41.18% 35
Somewhat	27.06% 23
Very little	4.71% 4
Not at all	4.71% 4
TOTAL	85

[Comments \(21\)](#)

What would you improve about Mandatory FLEX Day? Please be specific.

Answered: 47 Skipped: 42

RESPONSES (47) WORD CLOUD TAGS (0)

Sentiments: OFF

PAID FEATURE

Text Analysis lets you search and tag comments and see word clouds of frequent words and phrases. To get this feature, upgrade to a paid plan.

UPGRADE

[Learn more »](#)

Apply to selected Filter by tag

Search responses

Showing 47 responses

Classified Professionals should have their own FLEX Day. There is really never anything for us, IMHO.

10/29/2019 6:16 PM

[View respondent's answers](#) [Add tags](#)

FEWER Sessions. To sit in one that had less than 10 people is demoralizing for the speaker. There were too many occurring at one time; we should have five at most happening, and a good variety so faculty, staff, and admin feel included in the activities. I heard there were some really good ones that had low attendance. I also thought that one session, although mildly interesting on an intellectual level, gave me no new strategies/information to help with my job of teaching students - it did not feel like "professional development", but a "lecture". After the keynote, which was a great keynote, we should have had breakout sessions to discuss and reflect, instead of rushing to the next session that had no connection to what we just learned. We could designate some leads to run breakout sessions that we can all join - maybe with different threads (e.g. roles on campus), but with the same discussion questions. This would give us a chance to internalize, reflect, talk about, understand better, the valuable information we just learned, and determine ways we could implement the strategies in our interactions with students. For spring, as an "Equity-themed" FLEX, all sessions should be devoted to EQUITY. All sessions. We need these large conversations, and allowing for the work-based sessions or ancillary sessions that are not rooted in Equity takes many department leaders out of the conversation - this is not acceptable. All of us need to be at the table, all of us need to have these conversations, all of us need to understand EQUITY and how to promote it for the betterment of our students.

10/29/2019 7:49 AM

[View respondent's answers](#) [Add tags](#)

...