SEPTEMBER TOWN MEETING
September 5, 2018

❖ **Welcome & Announcements**   **Roanna Bennie**

❖ **LPCSG Update**   **Lylah Schmedel**

❖ **Dale & Ted Kaye**
Staff Innovation Grant   **Steve Gunderson**

❖ **Program Review**   **Rajinder Samra**

❖ **Accreditation**   **John Ruys**

❖ **Adopted Budget**   **Diane Brady**

❖ **Foundation Update**   **Ken Cooper**
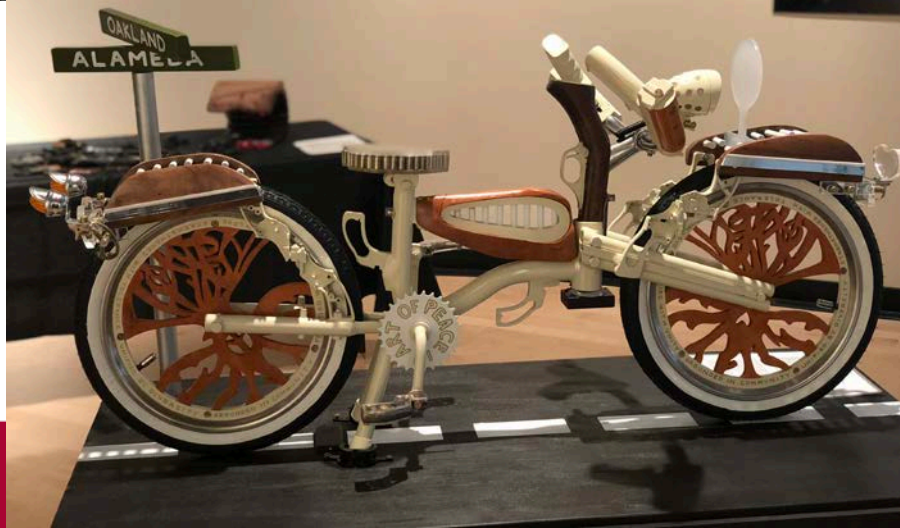**Marti Sutton**

LAS POSITAS COLLEGE

Welcome &

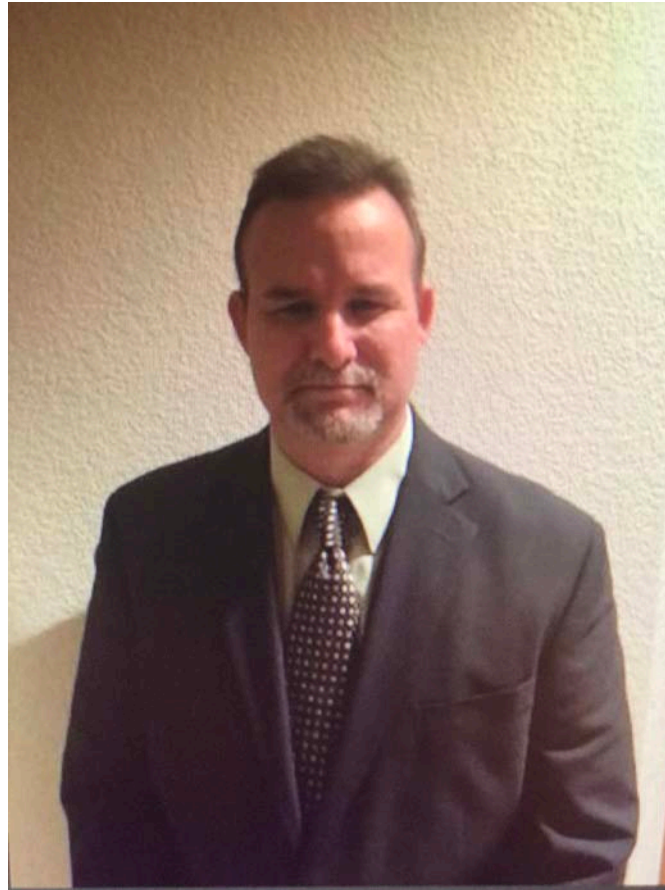**Roanna V. Bennie**
Interim President, LPC

LPC
ART
GALLERY

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COLLEGE

New Faces on Campus

Chad McMullen

Public Safety Programs Manager

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New Faces on Campus

Ana Maciel

Career/Transfer/Employment Center Coordinator

New Faces on Campus

Theresa Mailander

Early Childhood Specialist

Familiar Faces on Campus

Christine Hornbaker

Instructional Systems Technician

Familiar Faces on Campus

Sheri Moore

Executive Assistant to the College President

LPCSG Update
Lylah Schmedel

DALE & TED KAYE

STAFF INNOVATION GRANT

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Program Review
Rajinder Samra

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Institutional Research Program Review Data

- Program Review Data Packets (some new items)

- Course Sequence Data (NEW)

- Interactive Data Dashboard (NEW)

ACCREDITATION

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Presented by John Ruys

ACCJC 2014 Standards

- Steering Committee has divided up the (new) 2014 standards to various work groups. We will be sending those out in the next few weeks

- Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

- Standard II: Student Learning Programs and Support Services

- Standard III: Resources

- Standard IV: Leadership and Governance

Midterm Report Timeline (Due October 2019)

- Exchange draft with Chabot   December 2018
- Academic Senate   April 24th   First review
- College Council   April 25th   First review
- ASLPC   May 2nd   First review
- Academic Senate   May 8th   For approval
- Classified Senate   May 9th   First review
- ASLPC   May 16th   For approval
- College Council   May 16th   For approval
- Classified Senate   June 13th   For approval
- Due to President's Office   July 23rd   Prep for Exec Staff
- Exec Staff   July 30th   For Board submission
- Board of Trustees meeting   August 20th   First reading
- Board of Trustees meeting   September 17th   Board approval

Items in the Midterm Report

- From Institutional Self Study (ISER) there are 9 actions plans and 21 continuous improvement plans

- From External Evaluation Report there are 5 college recommendations and 4 district recommendations
  - Consultant has been hired to write response to district recommendations

- We may be contacting you for information and evidence

LPC Recommendations

- To improve institutional effectiveness, the team recommends that the college specify the population it serves in the mission statement and establish stronger linkages from the mission to the integrated planning cycle and resource allocation by concentrating on its educational master plan goals. Standard 1.A.4

- In order to improve, the team recommends the Library develop and implement a collection development plan to ensure print, media and electronic resources to provide the quantity, currency, depth, and variety of resources to meet the needs of the College curriculum. Standard II.C.1

- In order to improve, the team recommends the staffing and space needs as well as the hours of operation of the Library, Tutorial Center and the Reading and Writing Center are evaluated and the results of the evaluation be applied to ensure that equitable access to all services is provided for all students. Standard II.C.1.c

- To improve institutional effectiveness, the college should evaluate its faculty, staff, and administrative needs at all areas of the college and use the results of these evaluations to ensure an administrative structure, faculty and classified staffing level that focuses on program needs and reflects the institution's purpose, size, and complexity. Additionally, the College should develop a comprehensive staffing plan at the programmatic level. Standards III.A.2, IV.B.2.a

- In order to increase institutional effectiveness, it is recommended that the College develop transfer policies for incoming transfers that rely on, evaluate and certify that the learning outcomes for the incoming course are comparable to the learning outcomes at LPC. Standard II.A.6.a

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District Recommendations

- In order to increase effectiveness, the team recommends that the board establish a regular evaluation cycle of its policies and practices, inclusively revise them as necessary, and make them available to the public. Standards III.A.3, IV.B.1.d, IV.B.1.e, IV.B.1.f

- In order to increase effectiveness, the team recommends that the board clearly define and implement improvement outcomes from the established board self-evaluation process as a mechanism for improving board performance. Standards IV.B.1, IV.B.1.e, IV.B.1.g

- To increase effectiveness, the team recommends the District and College regularly evaluate role delineation and governance and decision-making structures and processes to assure their integrity and effectiveness in assisting the Colleges in meeting educational goals. Standards III.A.6, III.C.1.a, III.C.1.d, IV.B.3.a, IV.B.3.b, IV.B.3.f, IV.B.3.g

- In order to increase effectiveness and ensure the Colleges can meet their missions, the team recommends the District and College regularly assess the budget allocation model (BAM) to ensure its integrity and effectiveness in adequately supporting College operations. Standards III.D.1, III.D.3, IV.B.3, IV.B.3.b, IV.B.3.d
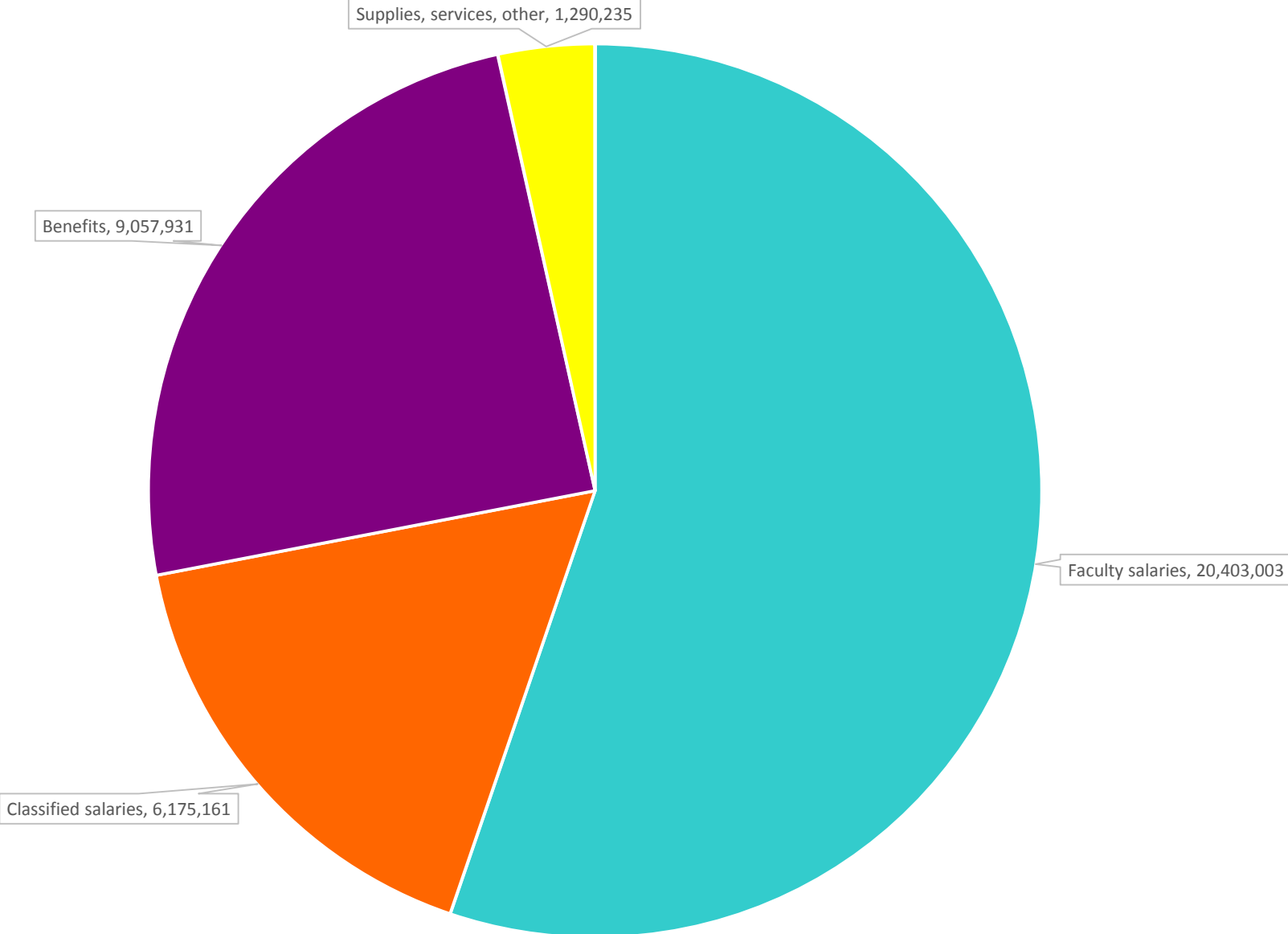
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Adopted Budget
Diane Brady

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2018-19 Budget

- **Revenue has increased over last year due to 2.71% COLA.**

- **However, costs are rising more than the COLA percentage.**

- **We are operating under "hold harmless" status this year.**

2018-19 General Fund Budget

- Faculty salaries, 20,403,003
- Classified salaries, 6,175,161
- Benefits, 9,057,931
- Supplies, services, other, 1,290,235

Legend: ■ Faculty salaries ■ Classified salaries ■ Benefits ■ Supplies, services, other

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Bond Funds vs. Operating Funds

- Bond funds can only be used for tangible durable assets, such as equipment and buildings

- Bond funds can not pay for salaries or software licenses or everyday supplies

- We are rich in bond funds but poor in operating funds!

Las Positas College Foundation Update
Ken Cooper & Marti Sutton

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Foundation Grants

Grant Funding

Thanks to the 2018 BEST OF THE BEST event, LPCF has **$30,000** to award this year. Generous support came from local businesses and community members.

About the Grants

All LPC faculty, staff and management can apply.

The grants provide support for special projects not funded through the normal budget cycle.

Proposals should relate to:

- Student success
- Access
- Teaching and learning effectiveness
- Community and economic development
- Organizational effectiveness

Applications available now – due date OCTOBER 26th

For more information, contact

LAS POSITAS COLLEGE FOUNDATION

Kenneth Cooper, 925-424-1010

kcooper @laspositascollege.edu

Thank you for attending today's Town Meeting.