

SILENT READING

SMART SHOP



READING STRATEGIES

Tasks and Goals

- What might you be asked to do with this information for class or work?
- What information do you need to get from this text? How will you find it?

Try me!

Vocabulary List

If you see a word and you can't define it, circle it and either define it in the margins or keep a vocabulary list as you go.

KWL

KNOW:

- What do I know about this text, author, idea, or subject?
- Where did I learn about these things?

WHAT:

- What do I want to learn?
- What questions do I have about this text, author, idea, or subject?

KWL+ LEARN:

- What did I learn from

PREDICT AND PREVIEW

Predict: What do you think this text might be about based on the title, sub-headings, or pictures?

Preview: Skim the text, headings, or bolded words. What do you think the text may be about?

ANNOTATE!

Hard, Strong and Weak Lines

Hard Lines (?):

Vocabulary, ideas, references or sentences that are confusing, unclear or difficult to understand.

Strong Lines (!):

Any lines that are important, well-written, interesting, remind you of a personal experience or fulfill one of your purposes for reading.

Weak Lines (X):

Any lines that are not true to your life or that you would like to challenge..



REMEMBER: Write quick notes to yourself in the margins about why you assigned a line hard, strong or weak.

Reading Log

Date:

Hours

Think before you **speak**.
Read before you **think**.

-Fran Lebowitz