Degree-Granting Programs

Name of Department: History (1 of 2)

Complete a separate template for every degree & certificate.

For this three-year plan, we will collect data on our content-based PSLO, on which most of our CSLOs are based. For Year One, we will collect data for the content-based PSLO. Since each course has 3-4 CSLOs that feed to that PSLO, we will assess different CSLOs in the fall and spring. In Year Two we will disaggregate the assessment data to identify potential gaps in student performance and develop strategies to close gaps. In Year Three we will implement strategies, as needed, and collect another year's worth of assessment data - collecting the data in the same way we did in Year One.

	Year 1 (2020-21)		Year 2 (2021-22)		Year 3 (2022-23)	
Hist AA-T	Fall	Spring	Fall	Spring	Fall	Spring
Course	Content	Content	Content	Content	Content	Content
Hist 1	Political, social, cultural developments and geography	Technology, science, art, literature			Political, social, cultural developments and geography	Technology, science, art, literature
Hist 2	Political, social, cultural developments and geography	Technology, science, art, literature			Political, social, cultural developments and geography	Technology, science, art, literature
Hist 3	Not Offered	Belief systems; political, economic, social, and cultural developments			Belief systems, political, economic, social, and cultural developments	Environment; developments in science, art, literature
Hist 4	Not Offered	Political, economic, social, cultural, and environmental developments; trade, migration, warfare			Political, economic, social, cultural, and environemtnal developments; trade, migration, warfare	Race, Class, gender, ethnicity, nationality
Hist 7	Political, social, economic, cultural trends and developments	Race, class, gender, ethnicity			Political, social, economic, cultural trends and developments	Race, class, gender, ethnicity
Hist 8	Political, social, economic, cultural trends and developments	Race, class, gender, ethnicity			Political, social, ecomoic, cultural trends and developments	Race, class, gender, ethnicity