# Non-Academic Programs

**Name of Student Service:** Library

The library will examine trends in its impact on student success through its student interactions at the different service points. Results will be discussed in the following Fall as the library completes program review.

| | Year 1 (2023-24) | | Year 2 (2024-25) | | Year 3 (2025-26) | |
|---|---|---|---|---|---|---|
| **SAO** | **Fall** | **Spring** | **Fall** | **Spring** | **Fall** | **Spring** |
| ...demonstrate a measurable positive impact on student success rates. | | X | | | | |
| ...awareness, knowledge, utilization of, and satisfaction with the...reference and circulation desks. | | | | X | | |
| ...the student should be able to demonstrate a basic understanding of information literacy skills; including finding, evaluating, and ethical use of sources. | | | | | | X |
| | | | | | | |
| | | | | | | |
| | | | | | | |