



# Student Learning Outcomes Committee

## Draft Minutes

May 12, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25      Quorum: 4

#### Voting Members:

John Rosen (Chair; BSSL) - present  
Alaina Osuka (SLO Support) - present  
Kimberly Burks (Student Services) - present  
Jennifer Decker (STEM) - absent  
Stuart McElderry (Dean, BSSL) - present  
Julia McGurk (A&H) - present  
Abigail Brandel (Student Rep) - present

#### Guests:

1. **Call to Order at 2:32pm** John Rosen
2. **Review and Approval of Agenda** John Rosen  
First – JM, Second – KB, unam.
3. **Review and Approval of Minutes (4/28/25)** John Rosen
  - Attach SAO presentation by KB to previous minutes
  - Determine summer support – updates sent to AO, send to JRFirst – JM, Second, KB, unam.
4. **Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)
5. **Reports**
  - Chair's Report John Rosen
    - CIS 59C – changing the word from understand to explain, because it explains interactive elements
    - NBUS 215/216 is targeting HS students to teach soft skills in the workplace, project proposed by Dr. Foster
    - eLumen was not showing assessment data; will send email for faculty to run reports to capture data
  - Administrator's Report Stuart McElderry
    - New administrator will be on the SLO committee next academic year
6. **SLO/PSLO Reviews**
  - **SAO Revisions** Angelo Bummer
    - RAW Center**
      - Students will access RAW Center services for reading and writing support ~~in a variety of courses.~~
        - Students will access RAW Center services for reading and writing support for courses across the curriculum.
      - Students will receive effective reading and writing support from RAW Center tutors.
    - **New Courses/SLOs**
      - KIN SBV1 Soccer Beach Volleyball Beginning**
        - ~~to~~ demonstrate cooperation and team work within round-robin play.
        - demonstrate knowledge of the basic terminology and skills needed to participate in soccer beach volleyball.

### **KIN SVB2 Soccer Beach Volleyball Intermediate**

- demonstrate basic reception and setup skills to include chest, thigh and foot.
- explain basic rules for soccer beach volleyball.
- perform agility footwork general to athletics and sport specific to soccer beach volleyball.

### **KIN SBV3 Soccer Beach Volleyball Advanced**

- perform two serves, back spin and side spin taught in the course. ~~a final skills assessment will be given.~~
- ~~upon completion of kin sbv3, students should be knowledgeable of the collegiate and international rules of soccer beach volleyball a rules exam will be given during the course.~~

➤ KIN SBV 1/2/3 – need further clarification; tabled to next meeting

### **NBUS 215 Workforce Power Skills**

- When working with clients or customers, makes decisions based on client or customer needs and points of view, and ask how satisfied they are with the outcome.
- Look at the bigger picture of the work situation when solving problems.
- Share leadership by gathering ideas and using the skills of all team members.
- Communicate clearly using verbal and nonverbal communication, as well attentive listening.

### **NBUS 216 Career Success Through Compassion**

- Identify personal strengths and areas of improvement, along with goals and dreams.
- Describe ways to block out negative influences, and focus on positive influences, to ensure career goals are attained.
- Articulate methods to forgive and move on when a friend or coworker has caused harm or pain
- Select trusted individuals to provide wise counsel and guidance to achieve career goals.
- Work through obstacles, focusing on goals and milestones.
- Use tools for emotional regulation so negative emotions don't negatively affect the workplace.

➤ NBUS 215/216 – need further clarification; tabled to next meeting

### **NFRN 201 Beginning French for Older Adults**

- communicate orally at the beginning level.
  - Communicate orally at the beginning level.
- comprehend spoken French at the beginning level.
  - Comprehend spoken French at the beginning level.
- Write at the beginning level.
  - Write at the beginning level.

### **NFRN 202 Elementary French for Older Adults**

- communicate orally at the advanced-beginning level.
  - Communicate orally at the advanced-beginning level.
- comprehend spoken French at the advanced-beginning level.
  - Comprehend spoken French at the advanced-beginning level.
- write at the advanced-beginning level.
  - Write at the advanced-beginning level.

- **Course Modification/SLOs**

- JAMS 3 Introduction to Public Relations**

- Create and pitch a professional public relations proposal that exhibits writing skills, creativity, understanding of (social) media and audiences, problem-solving abilities, and grasp of modern PR techniques.

- **New Programs/PSLOs**

- Emotional Intelligence in the Workplace – Certificate of Completion**

- Recognize how resilience will unleash personal and professional potential
  - Recognize how workplace relationships can be enhanced through EQ strategies
  - Eliminate emotional and relational barriers which stunt professional growth
  - Critically identify personal strengths and areas of improvement
  - Demonstrate healthy conflict resolution processes
  - Compassionately engage with others to solve problems and work towards common goals
  - Evaluate their priorities and vision for their future

➤ Need further clarification; tabled to next meeting

## 7. Discussion Items

- C-Net Meta Update: SLOs and SAOs
  - Waiting for update, troubleshooting META
- 2025 – 2026 SLO Committee Meetings Calendar

## 8. Informational Items

**Friday SLO Talks** hosted by SLO COACHes

> Register here: [https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE\\_0mM230UFSfBNc#/](https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/)

**LPC SLO/SAO Coaching**

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

**Good of the Order**

**Adjournment at 3:21pm**

**Next Regular Meeting:** August 25, 2025