LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Student Learning Outcomes Committee:

Chair:
John Rosen - present

Voting Members:
Federico Lopez Borghesi (STEM) - present
Jared Howard (SS) - present
Julia McGurk (A&H) - absent
Alaina Osuka (AS, Classified) - present
Peter Zimmer (A&H) - present
Ahmadzai Zarlasht (LPSG) - present

Academic Division Dean/Voting:
Michael McQuiston (Dean, PATH) - present

Guests:

Minutes   *This meeting is in-person in Room 21147*

1. Call to Order at 2:32pm   **John Rosen**

2. Review and Approval of Agenda

First: PZ, Second: FB; unam.

AO – will add Ahmadzi Zarlasht (LPSG) to SLO Committee Voting members

3. Review and Approval of Minutes

3.1. September 8th, 2025

First: AO, Second: FB; unam.
1 Abstention - AZ

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on items not already on the agenda)

5. Reports

5.1. SLO Chair Report   **John Rosen**
➤ Introducing a Student Government Representative: Ahmadzai Zarlasht
➤ PLO Review - Tutoring Theory and Practice, NCL:
  ○ Met with faculty and faculty agreed with the following changes; chair has implemented changes in Meta:
    ▪ Question about the term "assets"- it reflects shift from deficit-focused outcome.
    ▪ Agree to remove "explicitly" and add "in their subject" to end of outcome.
➤ Two workshops at Flex Day; one in afternoon/one in morning; coordinators should be present. Workshop will include how to set up assessments and how-to basics, as well as troubleshooting.
➤ Meta concerns - access for SLO coordinators, discussion regarding what level of access. Since SLOs have not been mapped to PLOs, will this initiate a curricular change, and how we will avoid that. Will be asking Meta if access can be given to SLO Coordinators and only within the SLO tab in Meta. Coordinators will need to manually map SLOs to PLOS.
➤ Meta PLO Assessment Update: course tables are not combined; want one aggregate from all courses for one PLO.
➤ Data export function is not intuitive, work in progress.
➤ SAOs will be discussed at next Assessment meeting with Meta.

5.2. Administrator's Report **Michael McQuiston**

➤ No report.

6. PLO/SAO Reviews **John Rosen**

➤ PLOs are the same for Automotive Concepts and Automotive Master because the classes are the noncredit/credit equivalents. Automotive Master includes lecture and lab for noncredit programs. Automotive Concepts is the online asynchronous mirror with no hands-on lab.

➤ PLOs are measurable and clear; no changes.

- Automotive Concepts – Certificate of Completion
Upon completion of the program, students should be able to:
  - Diagnose electrical issues.
  - Diagnose engine mechanical issues.
  - Diagnose emission issues.

- Automotive Master – Certificate of Completion
Upon completion of the program, students should be able to:
  - Diagnose electrical issues.
  - Diagnose engine mechanical issues.
  - Diagnose emission issues.

7. Discussion Items

7.1. SLO Committee and Accreditation Midterm Report **John Rosen**

➤ Request for shared governance committee participation

➤ Midterm Accreditation Template; specifically mentions student outcomes in some sections. Since SLO committee doesn't handle SLOs directly anymore, the scope is limited; however, Program Review Committee has a better scope because of their exemplary reviews. SLO Committee can better contribute to the report with its decision to move towards Meta for Assessments. Assessments is able to provide disaggregated data and this data is more helpful for coordinators to be able to pinpoint improvements with teaching overall. The benefit of switching from eLumen to Meta has the potential to also map ISLOs, PSLOs, and CSLOs together, and keeps all the SLO data in one program across the institution.
  - JH: should we discuss adding the review cycle process? JR: yes, focus on the alignment of assessing and analyzing data, along with program review. MM: the contribution of SLO Committee can just be added, don't necessarily need to worry about coming up with a full answer to each section. JR: agreed, craft a short narrative to add to present to VP Ho.
  - JH: our contribution to the report seems process-oriented based on other committee findings/roles etc. SLO Committee can focus on institution's process versus being data-driven; what SLO Committee does making the SLO/Curriculum process more user-friendly and efficient

8. Informational Items

8.1. Friday SLO Talks hosted by SLO Coaches
> **Register here:** https://rsccd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

8.2. LPC SLO/SAO Coaching
> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

8.3. Meta Assessment Help

> **Office hours**, via Teams or in-person. *Contact Alaina Osuka.*

9. **Good of the Order**

10. **Adjournment at 3:37pm**

Next Regular Meeting: October, 13th, 2025