



Student Learning Outcomes Committee

Approved Minutes

May 13, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

This meeting is in-person in Room 21147.

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL) - P
 Liz McWhorter (SLO Support) - P
 Kimberly Burks (Student Services) - P
 Jennifer Decker (STEM) - P
 Stuart McElderry (Dean, BSSL) - P
 Tom Orf (Interim Dean, STEM) - P
 Karin Spirn (A&H) - P
 Marsha Vernoga (PATH) - P
 Eric Xu (Student Rep) - P

Guests: Jennie Graham, Elizabeth Wing Brooks

Call to Order at 2:36 pm John Rosen

Review and Approval of Agenda John Rosen
Spirn/Burks/Approved

Review and Approval of Minutes (04/08/2024*) John Rosen
**The 04/22/2024 meeting was canceled.*
Spirn/Decker/Approved (T. Orf abstains)

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report** John Rosen
See info below.
- **Administrator's Report – N/A** Stuart McElderry
No Report
- **Administrator's Report** Tom Orf
No Report

CSLO Reviews

Revised CSLOs

Computer Studies: Carlos Moreno

CNT 7402/CS 3 Red Hat Linux Administration II

CNT 7402 & CS 3 are cross-listed.

1. Upon completion of CNT 7402, students will be able to automate Linux administrative tasks using BASH scripts.
2. Upon completion of CNT 7402, students will be able to protect a Linux server using SELINUX.
3. Upon completion of CNT 7402, students will be able to describe and manage storage devices, logical volumes, and storage layers within a Linux system.

Committee Comments:
- N/A

New CSLOs

Film Studies: Elizabeth Wing Brooks

FLMS 5 Introduction to Film Editing

1. Upon completion of FLMS 5, students will be able to describe the history of film and video editing, identify the contributions of people from diverse backgrounds and cultures to the field of film and video editing,

and discuss how film editing is impacted by a variety of socio-cultural issues.

2. Upon completion of FLMS 5, students will be able to explain **current and historical** major theories and approaches to non-linear digital editing in post-production and apply them in their own projects.
3. Upon completion of FLMS 5, students will be able to critically analyze film editing as seen in movies, their own short films, and those of their classmates.
4. Upon completion of FLMS 5, students will be able to organize and manage data and use editing software to complete digital editing projects.

FLMS 7 Introduction to Screenwriting

1. Upon completion of FLMS 7, students will be able to describe the history and role of scripts and screenplays in the film, television, and video industries.
2. Upon completion of FLMS 7, students will be able to demonstrate the process of narrative script development for both fiction and non-fiction films, referencing the essentials of visual storytelling.
3. Upon completion of FLMS 7, students will be able to analyze screenplays for their formal and technical characteristics, as well as their story structures and themes.
4. Upon completion of FLMS 7, students will be able to pitch short film and video scripts and create screenplays using the required formatting of professional screenwriting.

Elizabeth Wing Brooks presenting.

- Brand-new courses; she wrote them but won't be teaching them (Long-term vision – hire someone full-time).
- FLMS 5: Grouped by history/culture/society, theories, critical analysis, & technical (1 → 4).

Committee Comments:

- JR: For FLMS 5 SLO #1, history seemed more distinct than the others in the list...or put history in #2.
- JR: For FLMS 7 SLO #2: "by referencing the essentials"?
- > KS: Add a comma to show that the students are doing the referencing.

Mathematics:

Jennie Graham

Math 21 Precalculus

1. Upon successful completion of Math 21, a student should be able to graph and identify the main features of a precalculus level function without using a graphing utility.
2. Upon successful completion of Math 21, a student should be able to model a precalculus level application.
3. Upon successful completion of Math 21, a student should be able to define trigonometric functions in terms of a right triangle, using coordinates of a point and distance from the origin, and using the unit circle.
4. Upon successful completion of Math 21, a student should be able to solve a multi-step trigonometric equation.

Math 22 Precalculus & Trigonometry

1. Upon successful completion of Math 22, a student should be able to graph and identify the main features of a precalculus level function without using a graphing utility.
2. Upon successful completion of Math 22, a student should be able to model a precalculus level application.
3. Upon successful completion of Math 22, a student should be able to define trigonometric functions in terms of a right triangle, using coordinates of a point and distance from the origin, and using the unit circle.
4. Upon successful completion of Math 22, a student should be able to solve a multi-step trigonometric equation.
5. Upon successful completion of Math 22, a student should be able to identify magnitude and direction of a vector.

Jennie Graham presenting.

- These are new courses, in response to the State's guidance (Anyone in a STEM major will be placed in Calculus). Note that LPC can offer these courses, but we cannot require/force anyone to take them.

Committee Comments:

- KB: What are counselors supposed to say/advise?

> Jennie: They're not really supposed to advise that students take them. MATH faculty will talk to counselors about it soon. It's a workaround /shortens the pathway. It's effective in FA 25, but it won't likely be offered then.

Discussion Items

All

- **CurriQunet META assessment/SLO module development**

The Latest Updates:

- John showed everyone the META sandbox with the latest updates.
 - Suggestion: Reflection Questions could go under Course Information
 - Note: One of the questions that we had submitted to the vendor/developers is missing.
 - Depending on how customized we want it, we may incur an additional cost.
- The vendor is asking us to do some mockups. For reports, they can do tables etc.
- Ideal: Base summary at the beginning; any disaggregation; then by courses (map up to PSLO)
- John shared his notes from the latest META SLO/Assessment Meeting, incl. our ideal reports
- Faculty participation report: Tie it to the process of completing reflections. → Is this all possible?

SAO's discussion:

- Jennie met with Student Services last week to discuss SAO's (service area outcomes).
- She shared a sample of what another institution is doing with SAO's.
- We will create a tool that works in a broad sense for each service area.
- Note that we can make certain areas/boxes *required*.
- The Student Services team is figuring out what the hierarchy is, etc.
- Who has to do SAO's / what does accreditation say?
 - Note that some SAO's have a 3-Year Plan but not Program Review, & vice versa.

- **AY 24-25 SLO Committee Meeting Calendar**

- Liz shared next year's calendar and thanked everyone for their service on the Committee.
- Also, Thank You to Marsha and Karin, who will not be on the Committee next year; and to Eric, our student representative, who will rotate off.

Informational Items

- **SLO COACHes Talks**

Liz McWhorter, John Rosen

May 17 (Virtual, Free):

- Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/
- Topic: Grand Finale Panel Discussion: The Competency Edge: Learning Built for Real-World Success ➤

- **LPC SLO/SAO Coaching**

By appointment, via Zoom or in-person

- Contact John Rosen.

Good of the Order – N/A

Adjournment by John Rosen at 3:54 pm

Next Regular Meeting: August 26, 2024