



# Student Learning Outcomes Committee Approved Minutes

April 8, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24      Quorum: 5

### Voting Members:

John Rosen (Chair; BSSL) - P  
 Liz McWhorter (SLO Support) - P  
 Kimberly Burks (Student Services) - P  
 Jennifer Decker (STEM) - P  
 Stuart McElderry (Dean, BSSL) - P  
 Tom Orf (Interim Dean, STEM) - A  
 Karin Spirn (A&H) - P  
 Marsha Vernoga (PATH) - P  
 Eric Xu (Student Rep) - P

**Guests:** Jennie Graham

**Call to Order** at 2:35 pm John Rosen

**Review and Approval of Agenda** John Rosen

*McElderry/Decker/Approved*

**Review and Approval of Minutes (03/25/2024)** John Rosen

*McElderry/Decker/Approved*

**Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

## Reports

- **Chair's Report** John Rosen
  - Items covered below
- **Administrator's Report** Stuart McElderry
  - No report
- **Administrator's Report – N/A** Tom Orf

## CSLO Reviews

### Revised CSLOs

Geography:

#### GEOG 15 Introduction to GIS

- Upon completion of Geography 15, students will understand the core functionality of ArcGIS Pro software.
- Upon completion of GEOG 15, students will be able to implement basic GIS tasks as spatial analysis, set map projections, find data online, create spatial data, symbolize and label maps, classify data, map layout construction, navigate digital maps.

*Committee Comments:*

- SLO A: understand → be able to explain
- SLO A: Let's be consistent with SLO B – "GEOG" (vs. Geography)
- SLO B: List – is that a "such as" or a comprehensive list?

## Discussion Items

All

### Committee Charge

- John attended the Academic Senate meeting and shared our updated Committee Charge; and the A.S. needed to reexamine what quorum is.
- Karin requests documentation – we need info about this for the A.S. subcommittees (the Brown Act language and/or Academic Senate bylaws).

- And how about the number of administrators? *Per Stuart, we'd reexamined the # of committees that administrators were on last academic year – it was decided that VP was not needed at the meeting / Dean could share info with VP.*
- Also: Maybe we can do 1 non-voting administrator & 1 voting administrator?  
> *All: Agreed.*

## SLO section in the Program Review template

- JR: The Program Review (PR) Committee wants to keep the PR template concise/brief
- JR: Sections C1/2/3 will probably remain the same
- JR: Note that people will be running their data/reports each year, so we want to keep stuff there.
- JR: He suggests we move the 3-Year Plan deadline note up to the top.
  - o *All: Agreed.*
- Analysis of PSLOs:
  - o JR: We can probably condense questions 3 & 4 /just 1 question about analysis of CSLOs & PSLOs for the AY
  - o KS: Disaggregated for accreditation mandate?
  - o KS: Move toward disaggregated data, but we have not received training on it /equity-based data analysis
    - Add "Consider the use of student equity and disaggregated data analysis."
  - o SM: Accreditation – referencing equitable student outcomes. What kinds of advances will we make? This focuses the effort on equity.
  - o JG/KS: Language adjustment: How about "based on eLumen and/or other data"?
- Challenges:
  - o JR: Save that for the end of the 3-year cycle?
- Based on discussion with others in your program...
  - o Remove "disaggregated"
  - o address inequities → close any equity gaps
  - o explain potential changes *designed to improve...*
- Final question:
  - o Liz: Add a comma between "process" and "please"
- Using CSLO data...
  - o Liz: Add comma -- question, please
- CSLOs:
  - o Improve student learning
  - o Based on *your* analysis

## CurriQunet META assessment/SLO module development

- This is still in development. John/Jennie/Liz are regularly meeting with the vendor. More to see next time.

## Informational Items

### - SLO COACHes Talks

Liz McWhorter, John Rosen

April 12 (Virtual, Free): "Infusing Creative Thinking into Higher Education"  
(Cyndi Burnett, Creativity and Education)

April 19 (Virtual, Free): "For Deeper Learning" (Lee Anna Stirling)

*Register here:* [https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE\\_0mM230UFSfBNc#/](https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#/)

### - LPC SLO/SAO Coaching

By appointment, via Zoom or in-person

*Contact John Rosen.*

## Good of the Order

**Adjournment** at 3:40 pm

**Next Regular Meeting:** April 22, 2024 (*Note: This meeting was cancelled. [New] Next Meeting: May 13, 2024.*)