



# Student Learning Outcomes Committee

## Approved Agenda

March 11, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### SLO Committee 23-24 Quorum: 5

#### Voting Members:

John Rosen (Chair; BSSL)  
Liz McWhorter (SLO Support)  
Kimberly Burks (Student Services)  
Jennifer Decker (STEM)  
Stuart McElderry (Dean, BSSL)  
Tom Orf (Dean, STEM)  
Karin Spirn (A&H)  
Marsha Vernoga (PATH)  
Eric Xu (Student Rep)

#### Guests:

#### Call to Order

John Rosen

#### Review and Approval of Agenda

John Rosen

#### Review and Approval of Minutes (02/26/2024)

John Rosen

**Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

### Reports

- **Chair's Report**
- **Administrator's Report**
- **Administrator's Report**

John Rosen  
Stuart McElderry  
Tom Orf

### CSLO Reviews

#### New CSLOs

Fire Service Technology:

Mike McQuiston

#### **FST 166 ICS 400: Advanced ICS for Command and General Staff Complex Incidents**

Upon successful completion of FST 166, the student should be able to:

- Explain how major incidents engender special management challenges.
- Describe the circumstances in which an Area Command is established.
- Describe the circumstances in which Multi-Agency Coordination Systems are established.

#### **FST 168 Chief Officer 3A Human Resource Management for Chief Fire Officers**

Upon successful completion of FST 168, the student should be able to:

- Identify develop a plan for providing an employee accommodation, including adequate information to justify the requested change(s).
- Develop procedures for hiring members, ensuring a valid and reliable process.
- Develop a measurable accident and injury prevention program, evaluating results to determine program effectiveness.
- Define the requirements of the California Firefighters Procedural Bill of Rights Act as they apply to the roles and responsibilities of the Chief Fire Officer.

#### Revised CSLOs

Kinesiology:

Anela Schenone

#### **KIN 17 Introduction to Athletic Training and Sports Medicine**

- Upon completion of KIN 17, students should be able to describe the components of taping applications for the purpose of joint stability and injury prevention.

- B. Upon completion of KIN 17, students should be able to list the roles and responsibilities of a Certified Athletic Trainer.
- C. Upon completion of KIN 17, students should be able to perform first aid and CPR with AED.

## KIN 18A Athletic Training Practicum 1

- A. Upon completion of KIN 18A, students should be able to demonstrate techniques in passive stretching.
- B. Upon completion of KIN 18A, students should be able to apply first aid and acute care for wounds and injuries.
- C. Upon completion of KIN 18A, students should be able to demonstrate appropriate taping techniques for joint stability and injury prevention.
- D. Upon completion of KIN 18A, students should be able to complete an injury evaluation.

## KIN 18B Athletic Training Practicum 2

- A. Upon completion of KIN 18B, students should be able to demonstrate proper organization and management of a clinical setting.
- B. Upon completion of KIN 18B, students should be able to apply therapeutic modalities.
- C. Upon completion of KIN 18B, students should be able to evaluate musculoskeletal injuries and perform orthopedic tests.
- D. Upon completion of KIN 18B, students should be able to demonstrate proper legal and ethical behaviors expected of clinical practitioners.

## KIN 19 Care and Prevention of Athletic Injuries

- A. Upon completion of KIN 19, students should be able to evaluate and recognize injury conditions.
- B. Upon completion of KIN 19, students should be able to describe methods for treating and rehabilitating athletic injuries.
- C. Upon completion of KIN 19, students should be able to design a basic rehabilitation program.

## Discussion Items

- Shared Governance Worksheet John Rosen, SLO members
- CurriQunet META Assessment Module Rosen, Graham, McWhorter

## Informational Items

- **SLO COACHes Talks** Liz McWhorter, John Rosen  
March 15 (Virtual, Free): "How Learning Works" (Dr. Susan Ambrose, Carnegie Mellon University)  
March 22 (Virtual, Free): "Project-Based Learning and Assessment of Student Learning Outcomes"  
(Sierra Adare-Tasiwoopa Api, Nevada State University)  
➤ Register here: [https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE\\_0mM230UFSfBNc#/](https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#/)
- **LPC SLO/SAO Coaching**  
By appointment, via Zoom or in-person  
➤ Contact John Rosen.

## Good of the Order

## Adjournment

Next Regular Meeting: March 25, 2024