



Student Learning Outcomes Committee

Approved Agenda

January 22, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

Voting Members:

John Rosen (BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Tom Orf (Dean, STEM)
Karin Spirn (A&H)
Marsha Vernoga (PATH)
Nada Ibrahim (Student Rep)

Guests:

Call to Order

John Rosen

Review and Approval of Agenda

John Rosen

Review and Approval of Minutes (12/11/2023)

John Rosen

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report**
- **Administrator's Report**
- **Administrator's Report**

John Rosen
Stuart McElderry
Tom Orf

CSLO Reviews

Revised CSLOs

Interior Design:

Jill Hornbeck

INTD 5 – Principles of Interior Design

- Upon completion of INTD 5, students will have the ability to use a tape measure and an architectural scale to measure and draft a simple one room floor plan.
- Upon completion of INTD 5, students will be able to gather information to develop a board of wood species and stain colors to present to the client.
- Upon completion of INTD 5, students will demonstrate how to measure for flooring products and present the materials, pricing and flooring diagram to the client.
- Upon completion of INTD 5, students will have the ability to apply colors, patterns and textures in room design and professionally present the 2 rooms to clients using the principles of design.

INTD 10 – Introduction to Textiles

- Upon completion of INTD10 students will have learned what a trade showroom is, how to set up an account and utilize a showroom for material selections.
- Upon completion of INTD10 students will have an understanding of how to work with clients to respond to their individual needs and requests beginning with a client profile.
- Upon completion of INTD10 students will be able to present a completed textile design that demonstrate an ability to search out unique and satisfying solutions and obtain the correct calculations for their design for individualized client goals within a budget.
- Upon completion of INTD10 students will have an understanding about wear and use of textiles and the benefits of Performances textiles in order to advise clients appropriately.
- Upon completion of INTD10 students will understand the principles relating to design, spaces and material selections.

INTD 15 – Drafting

- A. Upon completion of INTD 15, students will be able to design a floor plan based on conceptual bubble diagrams.
- B. Upon completion of INTD 15, students will be able to render drawings, calculate scale sizes of an elevation drawing.
- C. Upon completion of INTD 15, students will have the ability to measure, calculate and draw a room using standard drafting procedures.

INTD 20 – Furnishings

- A. Upon completion of INTD20 students will have an Ability to work with clients to respond to their individual needs and requests for specific styles of furniture.
- B. Upon completion of INTD20 students will have knowledgeable about the various styles of Interior furnishings and Periods
- C. Upon completion of INTD20 students will have an understanding of the principles relating to History of Interior furnishings
- D. Upon completion of INTD20 students will understand manufacturing techniques specific to specific design periods
- E. Upon completion of INTD20 students will show how to select appropriate furniture for a space from a specific time period.

INTD 25 – Materials

- A. Upon completion of INTD 25, students will be able to analyze current uses of materials and locate resources in home application.
- B. Upon completion of INTD 25, students will be able to demonstrate presentation skills using a color board materials and citing resources for the "perfect" home.
- C. Upon completion of INTD 25, students will be able to identify materials in residential homes and call out the product type, size, and resource.

INTD 30 – Fundamentals of Lighting

- A. Upon completion of INTD 30, students will be able to select appropriate lighting sources for specific uses in residential and commercial applications.
- B. Upon completion of INTD 30, students will demonstrate knowledge of the different categories of lighting: ambient, task, decorative, direct and indirect.
- C. Upon completion of INTD30 students will learn the process by which fixtures selection should begin to include the proper scale and hanging heights.
- D. Upon completion of INTD30 students will understand existing residential lighting installations.
- E. Upon completion of INTD30 students will be able to show their ability to make proper fixture selections in a given space.

INTD 35 – Residential Space Planning

- A. Upon completion of INTD 35, students will be able to present accurately drawn floor plans and elevations with space planning criteria.
- B. Upon completion of INTD 35, students will be able to understand how to present before and after space plan drawings to present to clients.
- C. Upon completion of INTD 35, students will have the ability to work with clients to respond to their individual needs using a client profile and draw a complete home space plan and present to the client the best space plan solution.

INTD 40 – Computer Aided Design

- A. Upon completion of INTD 40, students will be able to execute a conception plan into the computer program from drawings to full plans, including 3D visual prints and animation.
- B. Upon completion of INTD 40, students will be able to use dimensions and measuring to achieve scales on computerized floor plans.
- C. Upon completion of INTD 40, students will be able to successfully print full size scaled drawings as completed set of plans.

INTD 45 – Kitchen and Bathroom

- A. Upon completion of INTD 45, students will be able to design a kitchen or bath with a recognition of codes and guidelines affecting safety and functionality for the user.
- B. Upon completion of INTD 45, students will be fully aware of the specific and unique challenges of kitchen and bath design.
- C. Upon completion of INTD 45, students will have knowledge of various mechanical/technical infrastructure within their floor plan.
- D. Upon completion of INTD 45, students will have the ability to write complete and correct materials and product specifications.

INTD 47 – Professional Practices

- A. Upon completion of INTD 47, students will be able to create strategic plans for operating a business using a contract and various business forms.
- B. Upon completion of INTD 47, students will have knowledge of methods of compensation, marketing, public relations, and advertising included in a business plan.
- C. Upon completion of INTD 47, students have the opportunity to engage with a designer to learn more about the business of Interior Design.

PSLO Reviews

Revised PSLOs

Kinesiology:

Anela Schenone

Athletic Training/Sports Medicine Certificate of Achievement

- A. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to apply therapeutic modalities under the supervision of a staff athletic trainer, including thermotherapy, cryotherapy, ultrasound, and electrical stimulation.
- B. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to analyze and categorize various athletic training and related programs (employment settings, educational preparation/programs, certification, continuing education requirements, professional development and responsibilities).
- C. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to critique padding and bracing devices and apply as indicated for injury prevention and management.
- D. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to demonstrate the skills relative to activation and implementation of the college athletic department emergency action plan, including primary and secondary surveys of an injured individual, and administration of emergency care procedures (first aid, control of bleeding, wound care, fracture/dislocation packaging, bloodborne pathogen protection and CPR/AED).

- E. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to explain and identify techniques associated with injury recognition, evaluation and assessment, including taking an appropriate injury history.
- F. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to identify prominent anatomical landmarks via palpation and assess ranges of motion of the foot, ankle, knee, hip, wrist/hand/thumb, elbow, shoulder and spine.
- G. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to illustrate basic athletic taping and wrapping applications for injury prevention and management.

Discussion Items

- **Program Review (PR) readings debrief** Committee Members
- **Spring '24 FLEX Day /SLO session brainstorming** Committee Members

Informational Items

- **11th Annual SLO Symposium** Liz McWhorter
Jan. 26-27th (Virtual, Free): Shaping Tomorrow: AI, Inclusion, and True Learning in Higher Ed
Register here: <https://events.zoom.us/ev/AhW-LChJRxH48viz8wlvXw8HOzvwkZJUbjzVLWJiARoB-u0mgwNI~AggLXsr32QYFjq8BIYLZ5I06Dg>
- **SLO COACHes Talks** McWhorter, Rosen
Feb. 23rd (Virtual, Free):
Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/
- **LPC SLO/SAO Coaching**
By appointment, via Zoom or in-person
Contact John Rosen

Good of the Order

Adjournment

Next Regular Meeting: February 12, 2024