



Student Learning Outcomes Committee

Approved Agenda

October 10, 2022 | 2:30 PM | Room 2414 & Zoom

This is a hybrid meeting, Room 2414 & Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum: 5

Voting Members:

John Rosen (SLO Chair; BSSL)
 Liz McWhorter (SLO Support)
 Kimberly Burks (Student Services)
 Sue DeFuniak (PATH)
 Jennie Graham (STEM)
 Stuart McElderry (Dean, BSSL)
 Karin Spirn (A&H)
 Kimberly Tomlinson (A&H)
 Kristina Whalen (VP)

Call to Order John Rosen
Review and Approval of Agenda John Rosen
Review and Approval of Minutes John Rosen
 (September 26, 2022)

Public Comment (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)

Reports

- **Chair's Report** John Rosen
- **Administrator's Report** Kristina Whalen
- **Administrator's Report** Stuart McElderry

Discussion Items

- CSLO Checklist All
- FLEX Day SLO session

Course SLOs

APCT 5ALB (Teamsters 5 Axle and Low Bed Driver)

It is intended that students who successfully complete this course will be able to:

- Upon completion of APCT 5ALB, the student should be able to apply electrical precautions.
- Upon completion of APCT 5ALB, the student should be able to obtain and interpret data related to the electrical system

APCT 94 (Occupational Work Experience - Teamsters)

It is intended that students who successfully complete this course will be able to:

- Upon completion of APCT 94, the student should be able to achieve workplace learning objectives established by the student, supervisor, and instructor.
- Upon completion of APCT 94, the student should be able to describe professional work skills in the workplace.
- Upon completion of APCT 94, the student should be able to write a professional résumé including work experience completed during the course.

Course SLOs (Cont'd)

APCT BTOS (Teamsters Oil Spreader, Booster, and Tank Truck Driver)

- A. Upon completion of APCT BTOS, the student should be able to apply electrical precautions.
- B. Upon completion of APCT BTOS, the student should be able to obtain and interpret data related to the electrical system.

APCT DTWA (Teamsters Construction Truck Driver with or without Articulation)

- A. Upon completion of APCT DTWA, the student should be able to apply electrical precautions.
- B. Upon completion of APCT DTWA, the student should be able to obtain and interpret data related to the electrical system.

APCT MWFL (Teamsters Mechanical Warehouseman/Forklift)

- A. Upon completion of APCT MWFL, the student should be able to apply electrical precautions.
- B. Upon completion of APCT MWFL, the student should be able to obtain and interpret data related to the electrical system.

APCT OFTD (Teamsters On/Off Road Fuel Truck Driver)

- A. Upon completion of APCT OFTD, the student should be able to apply electrical precautions.
- B. Upon completion of APCT OFTD, the student should be able to obtain and interpret data related to the electrical system.

APCT STWP (Teamsters Water Truck and Water Pull Operator)

- A. Upon completion of APCT STWP, the student should be able to apply electrical precautions.
- B. Upon completion of APCT STWP, the student should be able to obtain and interpret data related to the electrical system.

APCT TEPR (Teamsters Construction Test Preparation)

- A. Upon completion of APCT TEPR, the student should be able to apply electrical precautions.
- B. Upon completion of APCT TEPR, the student should be able to obtain and interpret data related to the electrical system.

APCT TTTD (Teamsters Construction Tractor-Trailer Truck Driver, Snow Cat)

- A. Upon completion of APCT TTTD, the student should be able to apply electrical precautions.
- B. Upon completion of APCT TTTD, the student should be able to obtain and interpret data related to the electrical system.

CS 4 (Introduction to Artificial Intelligence)

- A. Upon completion of CS 4, students will be able to design, implement, and discuss their rationale for a problem-solving agent in a search problem
- B. Upon completion of CS 4, students will be able to design, implement, and discuss their rationale for an agent that handles certainty and uncertainty in their environment

CS 5 (Introduction to Machine Learning)

- A. Upon completion of CS 5, students will be able to design and implement a learning agent as part of reinforcement learning using an appropriate programming language
- B. Upon completion of CS 5, students will be able to properly use a data set with a selected classifier to create valid models as part of supervised learning

Informational Items

Liz McWhorter

- **10/14** - Next Friday SLO Talk: Hosted by COACHes
(10 am-noon; via Zoom, free)
> Register [here](#)
- **10/20** - FLEX Day SLO session “Level Up! Disaggregating Your SLO Data” at 2:00-3:50 pm
- **10/28** - eLumen Community Workshops: NorCal, hosted by/at LPC (1-4 pm; in-person, free)
> Pre-Registration [here](#)
- Continuing SLO Coaching by appointment

Adjournment

Next Regular Meeting: October 24, 2022