LAS POSITAS COLLEGE

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum: 5

Voting Members:

Ann Hight (Chair)

Sue deFuniak Cumbo

Jennie Graham

Stuart McElderry

Elizabeth McWhorter

Robin Rehagen

John Rosen

Michael Schwarz

Kimberly Tomlinson

Kristina Whalen

STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

December 13th, 2021| 2:30pm | Via Zoom

Agenda Items

1. **Call to Order** Ann Hight
2. **Review and Approval of Agenda** (December 13th, 2021) Ann Hight
3. **Review and Approval of Minutes** (November 11th, 2021) Ann Hight
4. **Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. **New Business**
   - SAO Approaches All
6. **Reports**
   - Chair's Report Ann Hight
   - Administrative Report Kristina Whalen
   - Administrative Report Stuart McElderry
7. **SLO Review** All

GEOL 20: Earth Science for Educators

- Upon completion of Geology 20, students will be able to define and identify the geology of divergent, convergent and transform plate tectonic environments.
- Upon completion of Geology 20, students will be able to identify and define the basic properties of minerals.
- Upon completion of Geology 20, students will be able to evaluate and differentiate rock samples

MATH 107: Pre-Algebra

- Upon completion of Math 107, a student should be able to set up and solve applied math problems at a pre-algebra level.

NMAT 207: Pre-Algebra

- Upon completion of NMAT 207, a student should be able to interpret the results of an applied math problem at a pre-algebra level.
- Upon completion of NMAT 207, a student should be able to set up and solve applied math problems at a pre-algebra level.
- Upon completion of NMAT 207, a student should be able to simplify expressions at a pre-algebra level.
- Upon completion of NMAT 207, a student should be able to solve a multi-step equation at a pre-algebra level.

NMAT 210: Elementary Algebra

- Upon completion of NMAT 210, a student should be able to interpret the results of an applied math problem at an elementary algebra level.
- Upon completion of NMAT 210, a student should be able to set up and solve applied math problems at an elementary algebra level.
- Upon completion of NMAT 210, a student should be able to simplify expressions at an elementary algebra level.
- Upon completion of NMAT 210, a student should be able to solve a multi-step equation at an elementary algebra level.

NMAT 255: Intermediate Algebra for BSTEM

- Upon completion of NMAT 255, a student should be able to interpret the results of an applied math problem at an intermediate algebra level.
- Upon completion of NMAT 255, a student should be able to set up and solve applied math problems at an intermediate algebra level.
- Upon completion of NMAT 255, a student should be able to simplify expressions at an intermediate algebra level.
- Upon completion of NMAT 255, a student should be able to solve a multi-step equation at an intermediate algebra level.

8. Good of the Order

- Meetings next semester — Ann Hight & Liz McWhorter

9. Adjournment — Ann Hight

10. Next Regular Meeting: January 24th, 2022