



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum: 6

Voting Members:

Ann Hight (Chair)
Thomas Blakely (LPCSG senator)
Sue deFuniak Cumbo
Jennie Graham
Stuart McElderry
Elizabeth McWhorter
Robin Rehagen
John Rosen
Michael Schwarz
Kimberly Tomlinson
Kristina Whalen

Guests:

STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

September 27th, 2021 | 2:30pm | Via Zoom

Approved Agenda

- 1. Call to Order** Ann Hight
- 2. Review and Approval of Agenda** (September 27th, 2021) Ann Hight
- 3. Review and Approval of Minutes** (September 13th, 2021) Ann Hight
- 4. Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
- 5. New Business**
 - Reports from divisional representatives regarding program review writing workshops
 - Best practices for writing the SLO section for program review
 - FLEX Day workshop for student services personnel
- 6. Reports**
 - Chair's Report Ann Hight
 - Voting members include everyone on the Committee.
 - Census date (9/7) – plan for assessments for the semester or year
 - Update your 3-year plan if needed; send to Liz for posting online
 - Administrative Report Kristina Whalen
 - Administrative Report Stuart McElderry
- 7. CSLO Reviews**
 - ANTR 8: World Prehistory in an Archaeological Perspective
 - Upon completion of ANTR 8, students will be able to analyze cultural diversity in the human past as it relates to systems of oppression, racism, and self-determination.
 - Upon completion of ANTR 8, students will be able to analyze cultural diversity in the human past as it relates to systems of oppression, racism, and self-determination.
 - Upon completion of ANTR 8, students will be able to explain fundamental principles and theories regarding the cultural processes that have shaped past human societies.
- 8. PSLO Reviews**
 - Social Justice Studies: Women's Studies AA-T
 - Upon completion of the AA-T in Social Justice Studies – Women's Studies, students will be able to explain the social, economic, political, intellectual, and cultural contributions of women nationally and internationally.
 - Upon completion of the AA-T in Social Justice Studies – Women's Studies, students will be able to explain how gender identity intersects with nationality, race and ethnicity, religion, social and political class, and sexual orientation.

- Upon completion of the AA-T in Social Justice Studies – Women’s Studies, students will be able to explain the relationship between women and globalization.

9. Good of the Order

10. Adjournment

11. Next Regular Meeting: October 11th, 2021