## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

## SLO Committee          Quorum:

**Voting Members:**
Ann Hight (Chair)

Kristina Whalen

John Rosen

Jennie Graham

Robin Rehagen

Madeline Wiest

Kimberly Tomlinson

Stuart McElderry

Sue Cumbo

**Approved Agenda**

1. **Call to Order**

2. **Review and Approval of Agenda (October 26th, 2020)**

3. **Review and Approval of Minutes (October 12th, 2020)**

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. **New Business**
   - Courses without SLOS & Curriculum      Ann Hight
                                                           & Elizabeth Owens
   - Flex Day Wrap-Up                      Ann Hight

6. **Reports**
   - Chair's Report                        Ann Hight
   - Administrative Report          Kristina Whalen

7. **CSLO Review**
   - CSX2: Red Hat Linux Administration II
     - Upon completion of CS X2, student will be able to automate Linux administrative tasks using BASH scripts.
     - Upon completion of CS X2, student will be able to protect a Linux server using SELINUX.
     - Upon completion of CS X2, student will be able to describe and manage storage devices, logical volumes and storage layers within a Linux system.
   - ECE 10: Introduction to Education
     - Upon completion of ECE 10, student will be able to articulate a personal philosophy of education.
     - Upon completion of ECE 10, student will be able to Compare and contrast historic and current education theories, issues, challenges, philosophies and settings.
     - Upon completion of ECE 10, student will be able to Describe the role of the early elementary school educator, including ethical conduct and professional pathways.
     - Upon completion of ECE 10, student will be able to Identify quality in pre-k and elementary education related to serving diverse students, environments, curriculum, and teaching strategies.

- Upon completion of ECE 10, student will be able to Compare and contrast CA Preschool Learning Foundations, CA learning standards and guidelines and CA teaching standards and performance expectations.
- ENG 11: Introduction to Creative Writing
  - Upon completion of English 11, the student will be able to write a short story applying techniques of dialogue, characterization, point-of-view, plot, description, style, tone, and voice.
- ENG 42: Literature of the African Diaspora in America
  - Upon completion of English 42, the student will be able to evaluate cultural influences on and between diverse works by authors from across the African diaspora.
- HUMN 12: Culture and the Arts II: The Modern Word
  - Upon completion of HUMN 12, the student should be able to explain the approach of the Humanities and use it to analyze works of art from different artistic media in terms of both form and content.
  - Upon completion of HUMN 12, the student should be able to reconstruct a basic historical timeline of major artistic, cultural, religious, and philosophical movements from the 15th century to the present.
  - Upon completion of HUMN 12, the student should be able to discuss the impact of important Western and non-Western cultural and artistic developments on the global humanities.
- KIN 32B: Spring Intercollegiate Men's Basketball
  - Upon completion of KIN 32B, the student will be able to diagram offensive sets that are utilized during the basketball season and physically demonstrate an understanding of offensive half-court basketball sets as they pertain to the intercollegiate basketball team.
  - Upon completion of KIN 32B, the student will be able to explain the strategies and tactics of the sport as it relates to certain opponents and demonstrate an understanding of the demands and/or requirements that are required for competitive athletic performance at the collegiate level.
  - Upon completion of KIN 32B, the student will be able to develop their own off-season skill and strength training program that enhances their basketball ability and demonstrate an understanding of how to train during this time in preparation for competition in intercollegiate athletics.
- KIN 61: Water Polo Off Season Training
  - Upon completion of KIN 61A, the student will be able to demonstrate five different styles of shooting the water polo ball:  forehand, backhand, skip shot, sweep shot, and lob shot.
  - Upon completion of KIN 61A, the student will be able to explain the water polo position numbers for a standard offense and 6 on 5 offense.
- LGBT 1: Introduction to LGBTQ Studies
  - Upon completion of LGBT 1, students will be able to discuss the social, economic, political, intellectual and cultural contributions of LGBTQ+ people of the past and present.
  - Upon completion of LGBT 1, students will be able to discuss how sexual identity and gender identity combine with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
  - Upon completion of LGBT 1, students will be able to synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in other areas (i.e. Queer Theory, Feminist Theory, and Critical Theory).

- Upon completion of LGBT 1, students will be able to compare and contrast the key methodologies utilized in LGBTQ+ studies.
- LGBT 2: Lesbian, Gay, Bisexual, Transgender, and Queer Psychology
  - Upon completion of LGBT 2, students will be able to discuss the contributions of LGBTQ+ research and people to understanding psychological theories, concepts, and research.
  - Upon completion of LGBT 2, students will be able to discuss how sexual identity and gender identity combine with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
  - Upon completion of LGBT 2, students will be able to synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in psychology.
  - Upon completion of LGBT 2, students will be able to discuss various aspects key methodologies utilized in LGBTQ+ studies, including ethics, participant recruitment, sampling procedure, and the use of qualitative and quantitative methods.
- NAUT A1: Engine Repair
  - Upon completion of NAUT A1, the student should be able to apply engine repair safety precautions.
  - Upon completion of NAUT A1, the student should be able to apply safety precautions in shop lab exercises.
- NAUT A1DE: Engine Repair DE
  - Upon completion of NAUT A1DE, the student should be able to apply engine repair safety precautions.
- NAUT A2: Automatic Transmission/Transaxle
  - Upon completion of NAUT A2, the student should be able to apply transmission/Transaxle repair safety precautions.
  - Upon completion of NAUT A2, the student should be able to obtain and interpret powertrain data related to the transmission.
- NAUT A2DE: Automatic Transmission/Transaxle DE
  - Upon completion of NAUT A2DE, the student should be able to apply transmission/Transaxle repair safety precautions.
- NAUT A3: Manual Drive Train and Axles
  - Upon completion of NAUT A3, the student should be able to apply Manual Drive Train and axle repair safety precautions.
  - Upon completion of NAUT A3, the student should be able to obtain and interpret powertrain data related to manual gearboxes and axles.
- NAUT A3DE: Manual Drive Train and Axles DE
  - Upon completion of NAUT A3DE, the student should be able to apply Manual Drive Train and axle repair safety precautions.
- NAUT A4: Suspension and Steering
  - Upon completion of NAUT A4, the student should be able to apply steering and suspension repair safety precautions.
  - Upon completion of NAUT A4, the student should be able to obtain and interpret powertrain data related to the steering and suspension system.
- NAUT A4DE: Suspension and Steering DE
  - Upon completion of NAUT A4DE, the student should be able to apply steering and suspension repair safety precautions.
- NAUT A5: Brakes

- Upon completion of NAUT A5, the student should be able to obtain and interpret powertrain data related to the brake system.
- Upon completion of NAUT A5, the student should be able to apply brakes repair safety precautions.
- NAUT A5DE: Brakes DE
  - Upon completion of NAUT A5DE, the student should be able to obtain and interpret powertrain data related to the brake system.
- NAUT A6: Electrical/Electronic Systems
  - Upon completion of NAUT A6, the student should be able to apply electrical precautions.
  - Upon completion of NAUT A6, the student should be able to obtain and interpret data related to the electrical system.
- NAUT A6DE: Electrical/Electronic Systems DE
  - Upon completion of NAUT A6DE, the student should be able to apply electrical precautions.
- NAUT A7: Automotive Heating and Air Conditioning
  - Upon completion of NAUT A7, the student should be able to apply HVAC safety precautions.
  - Upon completion of NAUT A7, the student should be able to read and interpret HVAC gauges.
- NAUT A7DE: Automotive Heating and Air Conditioning DE
  - Upon completion of NAUT A7DE, the student should be able to apply HVAC safety precautions.
- NAUT A8: Engine Performance
  - Upon completion of NAUT A8, the student should be able to apply emission safety precautions.
  - Upon completion of NAUT A8, the student should be able to read and interpret scanner data.
- NAUT A8DE: Engine Performance DE
  - Upon completion of NAUT A8DE, the student should be able to apply emission safety precautions.
- NAUT A9DE: Light Vehicle Diesel Engines DE
  - Upon completion of NAUT A9DE, the student should be able to apply diesel safety precautions.
  - Upon completion of NAUT A9DE, the student should be able to diagnose and repair diesel engine mechanical systems.
- NAUT INTRDE: Automotive Service and Introduction
  - Upon completion of NAUT INTRDE, the student should be able to, recognize and apply shop safety precautions.
- NAUT NC3: Automotive NC3 Certification Boot Camp
  - Upon completion of NAUT NC3, the student should be able to, pass NC3 certification exams by 80% or better.
- NLIB 201: Getting Started with Research
  - Upon completion of NLIB 201, the student should be able to effectively navigate libraries with a general understanding of functions and services.
  - Upon completion of NLIB 201, the student should be able to understand the characteristics of research.
  - Upon completion of NLIB 201, the student should be able to create a research plan.

- NLIB 202: Gathering Research
  - Upon completion of NLIB 202, the student should be able to understand the difference between primary and secondary research.
  - Upon completion of NLIB 202, the student should be able to describe methods for primary research.
  - Upon completion of NLIB 202, the student should be able to effectively navigate the library and open web to gather secondary information.
- NLIB 203: Evaluating Information
  - Upon completion of NLIB 203, the student should be able to examine sources for characteristics that will impact its value as a research source.
  - Upon completion of NLIB 203, the student should be able to identify different types of online content.
  - Upon completion of NLIB 203, the student should be able to effectively navigate online tools to find quality information.
- NLIB 204: Using Information
  - Upon completion of NLIB 204, the student should be able to use appropriate tools to organize a research workspace.
  - Upon completion of NLIB 204, the student should be able to use information for a purpose.
  - Upon completion of NLIB 204, the student should be able to use information ethically to avoid plagiarizing.
- PCN 35: Drugs, Heath, and Society
  - Upon completion of PCN 35, the student will be able describe the neurological and physiological responses to various types of drugs.
  - Upon completion of PCN 35, the student will be able to identify the factors associated with the use of specific substances of abuse, including populations at most risk based on age, sex, education, socioeconomic status, ethnicity, race and age at first initiation.
  - Upon completion of PCN 35, the student will be able to:  apply basic knowledge of drug laws to evaluate historical legal cases and situations related to substance abuse.
- PCN 50: Fieldwork Seminar: Social Work and Human Services
  - Upon completion of PCN 50, the student should be able to apply a basic Code of Ethics (e.g., NASW or NOHS) to field work experience.
  - Upon completion of PCN 50, the student should be able to reflect upon the application of ethical and professional standards to use within specific agency settings
- PCN 50L: Fieldwork/Practicum: Social Work and Human Services
  - Upon completion of PCN 50L, the student should be able to write a self-analysis essay about development of work skills and achievement of learning objectives.
  - Upon completion of PCN 50L, the student should be able to describe professional work skills in the workplace.
- THEA 55: Movement for the Actor
  - Upon completion of THEA 55, students should be able to design a personalized physical warm up and maintenance schedule for the body as an instrument in performing as an actor.
  - Upon completion of THEA 55, students should be able to execute activities and sequences that demonstrate through physical action an understanding of Laban, Alexander Technique, Suzuki, and the Viewpoints methods of movement.
  - Upon completion of THEA 55, students should be able to create three short presentations using the techniques of a chosen methodology (Laban, Alexander, Suzuki, Viewpoints) to demonstrate the use of physicality in storytelling.

- THEA 58: Stage Combat
  - Upon completion of THEA 58, students should be able to execute unarmed fight/movement sequences with a partner.
  - Upon completion of THEA 58, students should be able to execute armed fight/movement sequences with a partner.
  - Upon completion of THEA 58, students should be able to develop and execute personal warmup for combat readiness in relation to a given movement sequence.
- THEA 59: Acting for the Camera II/Voice Over
  - Upon completion of THEA 59, students should be able to perform a scene in front of a 3-camera set up.
  - Upon completion of THEA 59, students should be able to adjust performance to perform a scene within multiple camera-shot setups.
  - Upon completion of THEA 59, students should be able to prepare and create a voice-over demo in a style unique to their own vocal.
  - Upon completion of THEA 59, students should be able to develop and prepare a character voice for an animated character.
- THEA 60: Business of Acting
  - Upon completion of THEA 60, students should be able to perform classical and contemporary short monologues or song as a part of a performance showcase.
  - Upon completion of THEA 60, students should be able to perform short scenes in a "Showcase" format.
  - Upon completion of THEA 60, students should be able develop, create, edit, and make public an artist's portfolio website and demo reel.
  - Upon completion of THEA 60, students should be able to exhibit a readiness and motivation for professional work by seeking an agent for representation and signing up with a casting company.

8. **PSLO Review**
   - Administrative Assistant Certificate of Achievement
     - Upon complete of the Certificate of Achievement Administrative Assistant, students are able to complete business-related documents using the various features and functions, basic, intermediate, and advanced, of software projects such as Word, Excel, and PowerPoint.
   - Automotive Advanced Smog Technician Certificate of Completion
     - Upon the completion of Automotive Advanced Smog Technician, students will be able to pass an industry standard exam.
   - Automotive Chassis Certificate of Completion
     - Upon the completion of Automotive Chassis Certificate of Completion, students will be able to pass an industry standard exam.
   - Automotive Mechanical Certificate of Completion
     - Upon the completion of Automotive Mechanical Certificate of Completion, students will be able to pass an industry standard exam.
   - Automotive Body Systems DE Certificate of Completion
     - Upon the completion of the Automotive Body Systems DE Certificate of Completion, students will be able to pass the ASE G1 exam.
   - Automotive Chassis DE Certificate of Completion
     - Upon the completion of the Automotive Chassis DE Certificate of Completion, students will be able to pass the ASE G1 exam.
   - Automotive Know How DE Certificate of Completion

- Upon the completion of the Automotive Know How DE Certificate of Completion, students will be able to pass the ASE G1 exam.
- Automotive Mechanical DE Certificate of Completion
  - Upon the completion of the Automotive Mechanical DE Certificate of Completion, students will be able to pass the ASE G1 exam.
- Automotive Powertrains DE Certificate of Completion
  - Upon the completion of the Automotive Body Powertrains DE Certificate of Completion, students will be able to pass the ASE G1 exam.
- Automotive Summer Camp! Certificate of Competency
  - Upon completion of the Certificate of completion in Automotive Summer Camp, students are able to perform basic vehicle maintenance.
- Basic Research Skills Certificate of Completion
  - Upon completion of the Certificate in Basic Research Skills, students are able to develop research plans compatible with academic and workplace contexts.
  - Upon completion of the Certificate in Basic Research Skills, students are able to effectively work with sources appropriate for academic and workplace research needs.
  - Upon completion of the Certificate in Basic Research Skills, students are able to ethically use information for a purpose in academic and workplace contexts.
- Journalism AA-T
  - Upon completion of the AA-T in Journalism, students are able to demonstrate a broad understanding of the principles, roles, techniques, and effects of media in society.
  - Upon completion of the AA-T in Journalism, students are able to demonstrate skill in the production of the student media.
  - Upon completion of the AA-T in Journalism, students are able to demonstrate a preparation for careers in media and related fields.
- Social Justice Studies: LGBTQ Studies AA-T
  - Upon completion of the AA-T in Social Justice Studies - LGBTQ Studies, students will be able to discuss the social, economic, political, intellectual and cultural contributions of LGBTQ+ people of the past and present.
  - Upon completion of the AA-T in Social Justice Studies - LGBTQ Studies, students will be able to discuss how sexual identity and gender identity combine with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
  - Upon completion of the AA-T in Social Justice Studies - LGBTQ Studies, students will be able to synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in other areas (i.e. Queer Theory, Feminist Theory, and Critical Theory).
  - Upon completion of the AA-T in Social Justice Studies - LGBTQ Studies, students will be able to compare and contrast the key methodologies utilized in LGBTQ+ studies.

9. **Good of the Order**
10. **Adjournment**
11. **Next Regular Meeting:** (Monday, November 9th, 2020)