Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
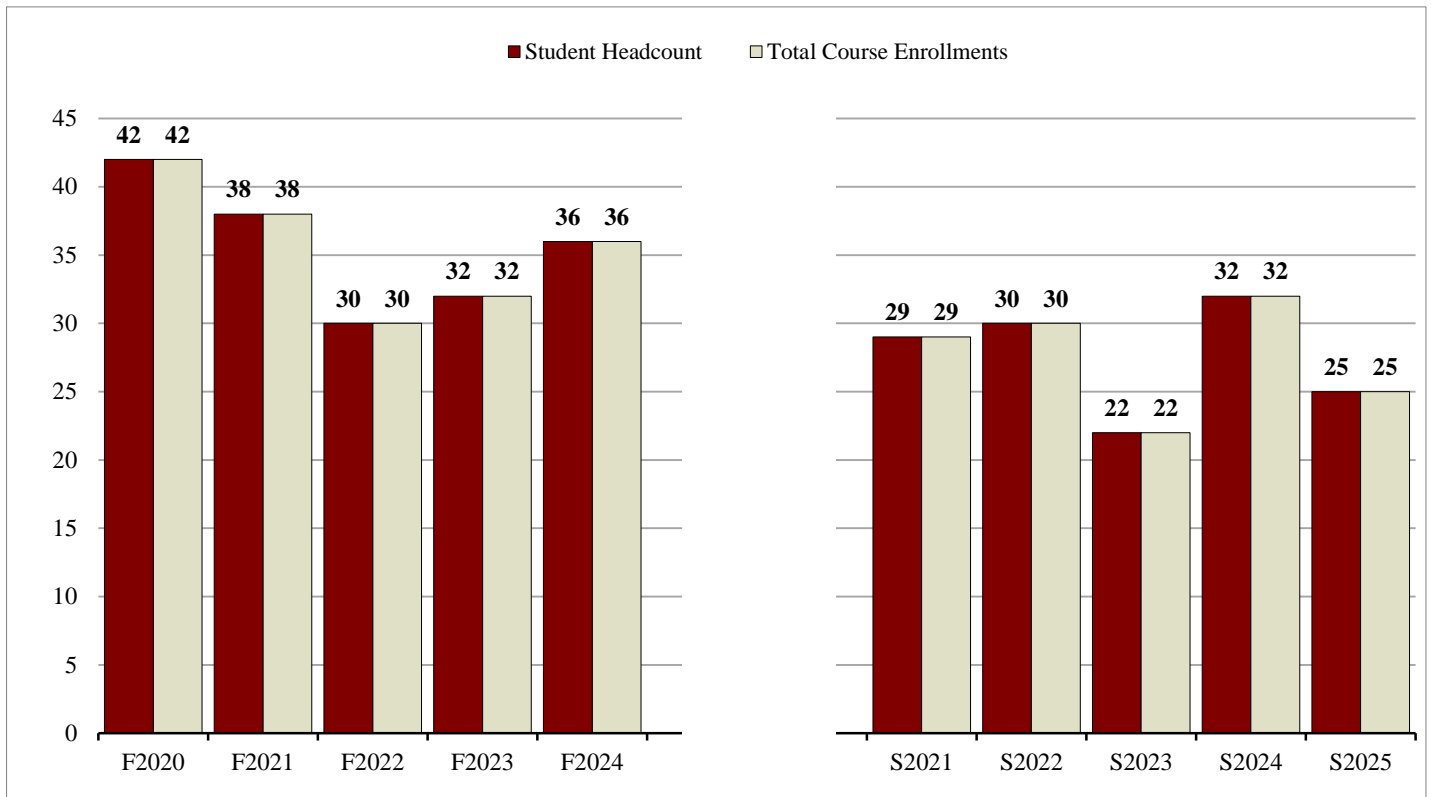
<u>Discipline</u>:

Women's Studies (WMST)

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Headcount & Enrollment

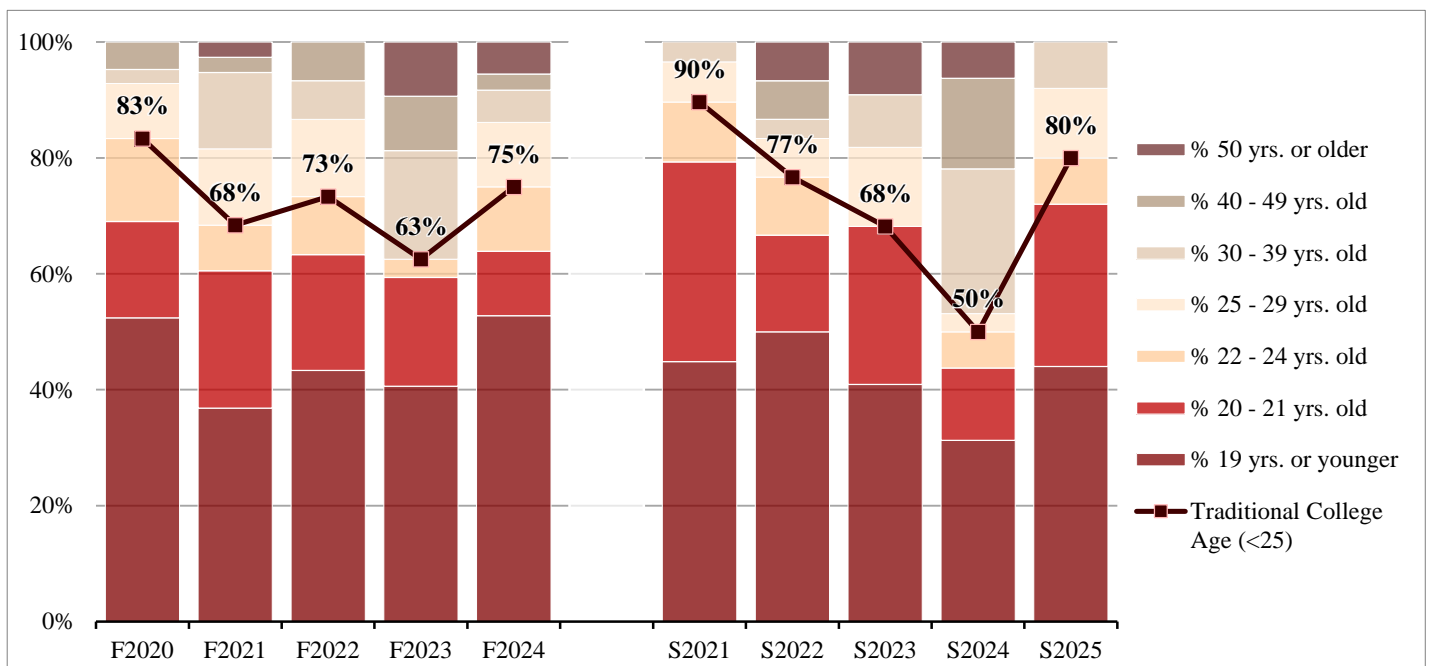| Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	42	38	30	32	36	29	30	22	32	25
Total Course Enrollments	42	38	30	32	36	29	30	22	32	25

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
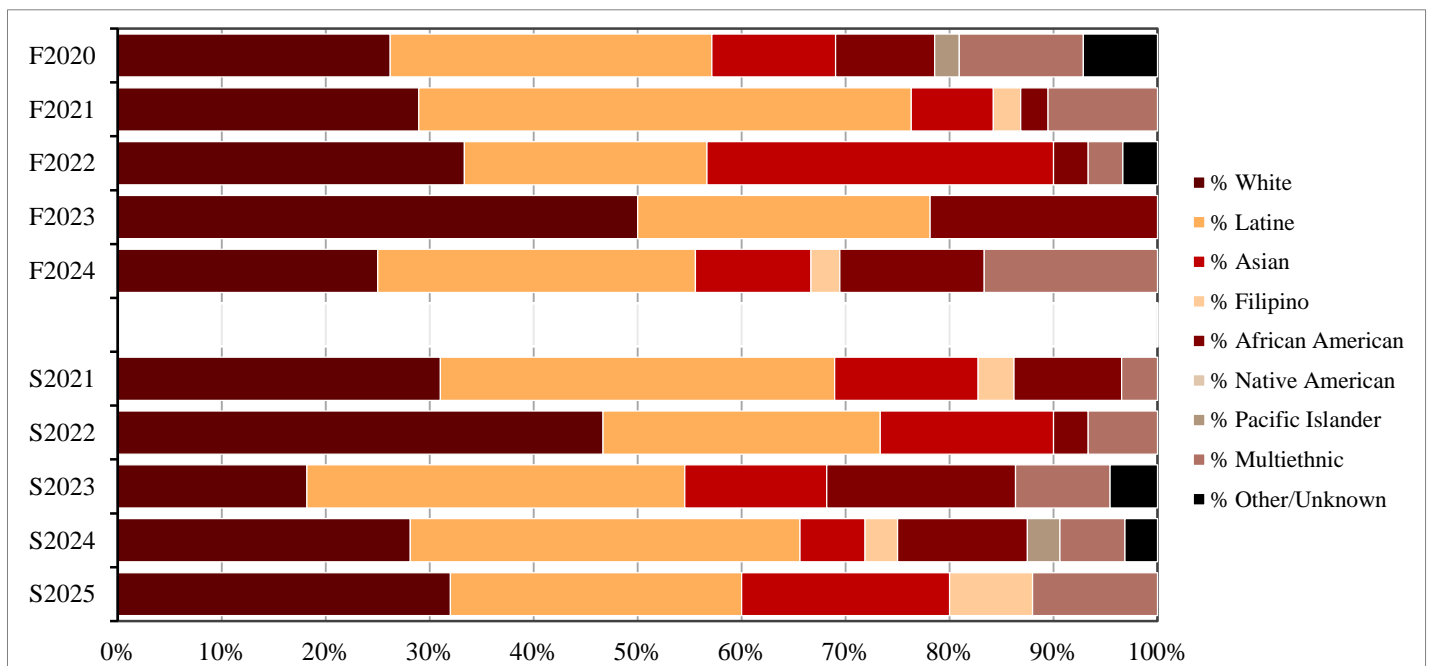
Student Demographics: Gender & Age

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	38	33	27	22	26	21	26	17	23	17
Male	4	5	3	5	3	8	3	4	8	7
19 yrs. or younger	22	14	13	13	19	13	15	9	10	11
20-21 yrs. old	7	9	6	6	4	10	5	6	4	7
22-24 yrs. old	6	3	3	1	4	3	3	0	2	2
25-29 yrs. old	4	5	4	0	4	2	2	3	1	3
30-39 yrs. old	1	5	2	6	2	1	1	2	8	2
40-49 yrs. old	2	1	2	3	1	0	2	0	5	0
50 yrs. or older	0	1	0	3	2	0	2	2	2	0
% Female	90%	87%	90%	81%	90%	72%	90%	81%	74%	71%
% Male	10%	13%	10%	19%	10%	28%	10%	19%	26%	29%
% 19 yrs. or younger	52%	37%	43%	41%	53%	45%	50%	41%	31%	44%
% 20 - 21 yrs. old	17%	24%	20%	19%	11%	34%	17%	27%	13%	28%
% 22 - 24 yrs. old	14%	8%	10%	3%	11%	10%	10%	0%	6%	8%
% 25 - 29 yrs. old	10%	13%	13%	0%	11%	7%	7%	14%	3%	12%
% 30 - 39 yrs. old	2%	13%	7%	19%	6%	3%	3%	9%	25%	8%
% 40 - 49 yrs. old	5%	3%	7%	9%	3%	0%	7%	0%	16%	0%
% 50 yrs. or older	0%	3%	0%	9%	6%	0%	7%	9%	6%	0%

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Student Demographic: Race-Ethnicity

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	4	1	1	7	5	3	1	4	4	0
Asian	5	3	10	0	4	4	5	3	2	5
Filipino	0	1	0	0	1	1	0	0	1	2
Latine	13	18	7	9	11	11	8	8	12	7
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	1	0	0	0	0	0	0	0	1	0
White	11	11	10	16	9	9	14	4	9	8
Multiethnic	5	4	1	0	6	1	2	2	2	3
Other/Unknown	3	0	1	0	0	0	0	1	1	0
% African American	10%	3%	3%	22%	14%	10%	3%	18%	13%	0%
% Asian	12%	8%	33%	0%	11%	14%	17%	14%	6%	20%
% Filipino	0%	3%	0%	0%	3%	3%	0%	0%	3%	8%
% Latine	31%	47%	23%	28%	31%	38%	27%	36%	38%	28%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	2%	0%	0%	0%	0%	0%	0%	0%	3%	0%
% White	26%	29%	33%	50%	25%	31%	47%	18%	28%	32%
% Multiethnic	12%	11%	3%	0%	17%	3%	7%	9%	6%	12%
% Other/Unknown	7%	0%	3%	0%	0%	0%	0%	5%	3%	0%

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Student Enrollment Status

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	12	7	4	5	9	2	2	1	8	2
First-Time Transfer	5	2	4	7	4	1	3	2	5	4
Continuing	15	26	15	15	21	23	23	19	18	18
Returning	7	3	7	5	2	3	2	0	0	0
Concurrent Enrollment	3	0	0	0	0	0	0	0	1	1
% First-Time Any College	29%	18%	13%	16%	25%	7%	7%	5%	25%	8%
% First-Time Transfer	12%	5%	13%	22%	11%	3%	10%	9%	16%	16%
% Continuing	36%	68%	50%	47%	58%	79%	77%	86%	56%	72%
% Returning	17%	8%	23%	16%	6%	10%	7%	0%	0%	0%
% Concurrent Enrollment	7%	0%	0%	0%	0%	0%	0%	0%	3%	4%
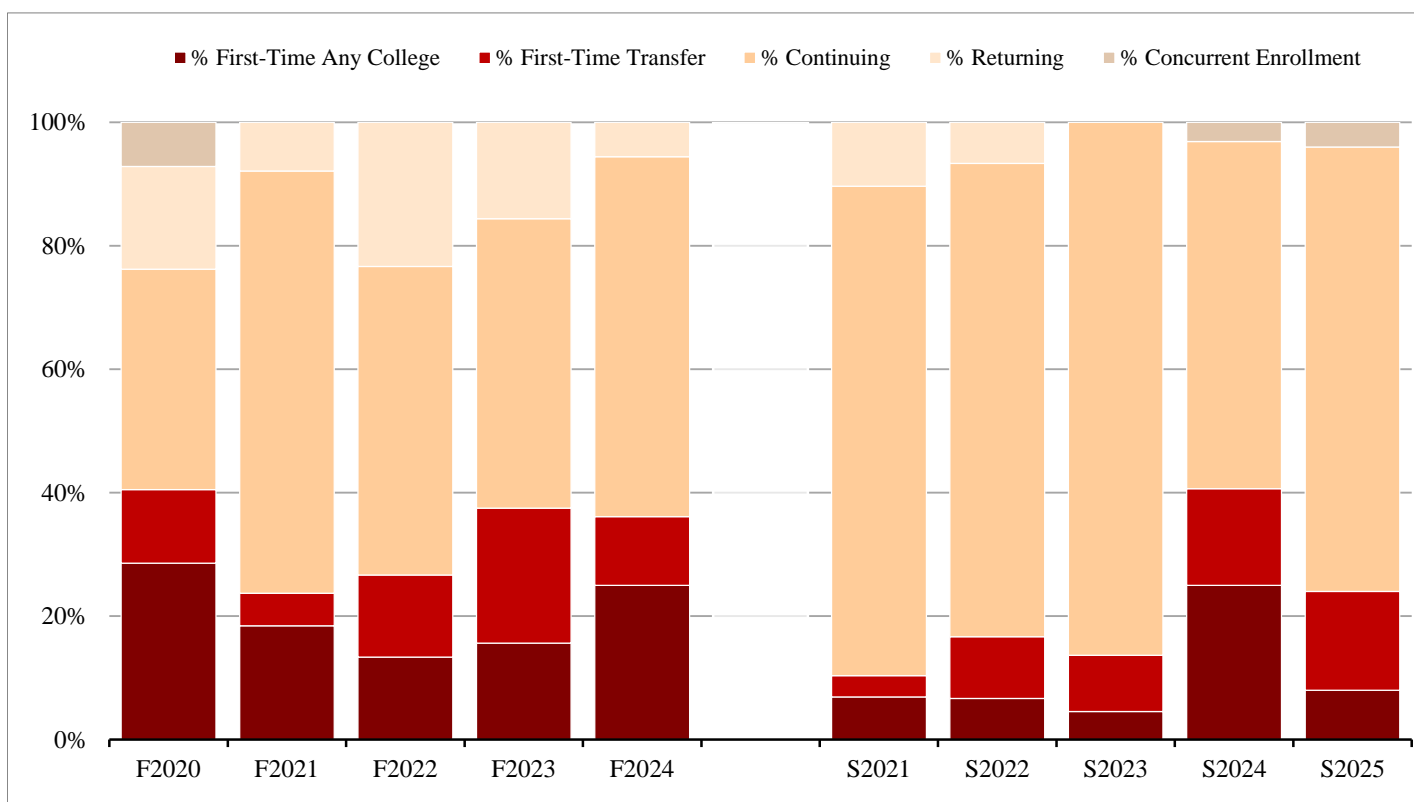
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
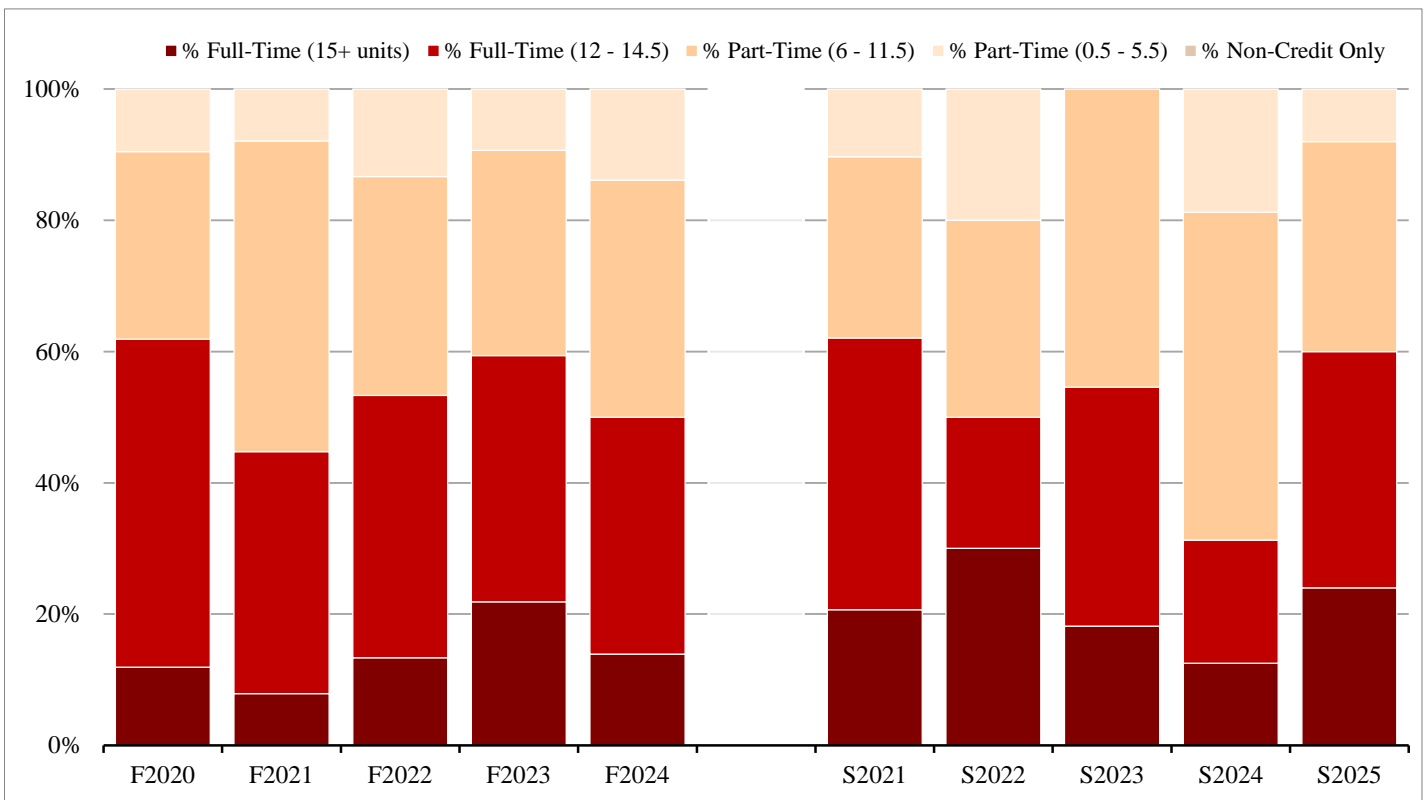
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	5	3	4	7	5	6	9	4	4	6
Full-Time (12 - 14.5 units)	21	14	12	12	13	12	6	8	6	9
Part-Time (6 - 11.5 units)	12	18	10	10	13	8	9	10	16	8
Part-Time (0.5 - 5.5 units)	4	3	4	3	5	3	6	0	6	2
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	12%	8%	13%	22%	14%	21%	30%	18%	13%	24%
% Full-Time (12 - 14.5)	50%	37%	40%	38%	36%	41%	20%	36%	19%	36%
% Part-Time (6 - 11.5)	29%	47%	33%	31%	36%	28%	30%	45%	50%	32%
% Part-Time (0.5 - 5.5)	10%	8%	13%	9%	14%	10%	20%	0%	19%	8%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2020**	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Face-to-Face (F2F) Only	0	0	0	0	0	0	0	0	0	0
Both F2F and DE	2	4	10	15	10	0	7	9	7	9
Distance Education (DE) Only	40	34	20	17	26	29	23	13	25	16
% Face-to-Face (F2F) Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Both F2F and DE	5%	11%	33%	47%	28%	0%	23%	41%	22%	36%
% Distance Education (DE) Only	95%	89%	67%	53%	72%	100%	77%	59%	78%	64%
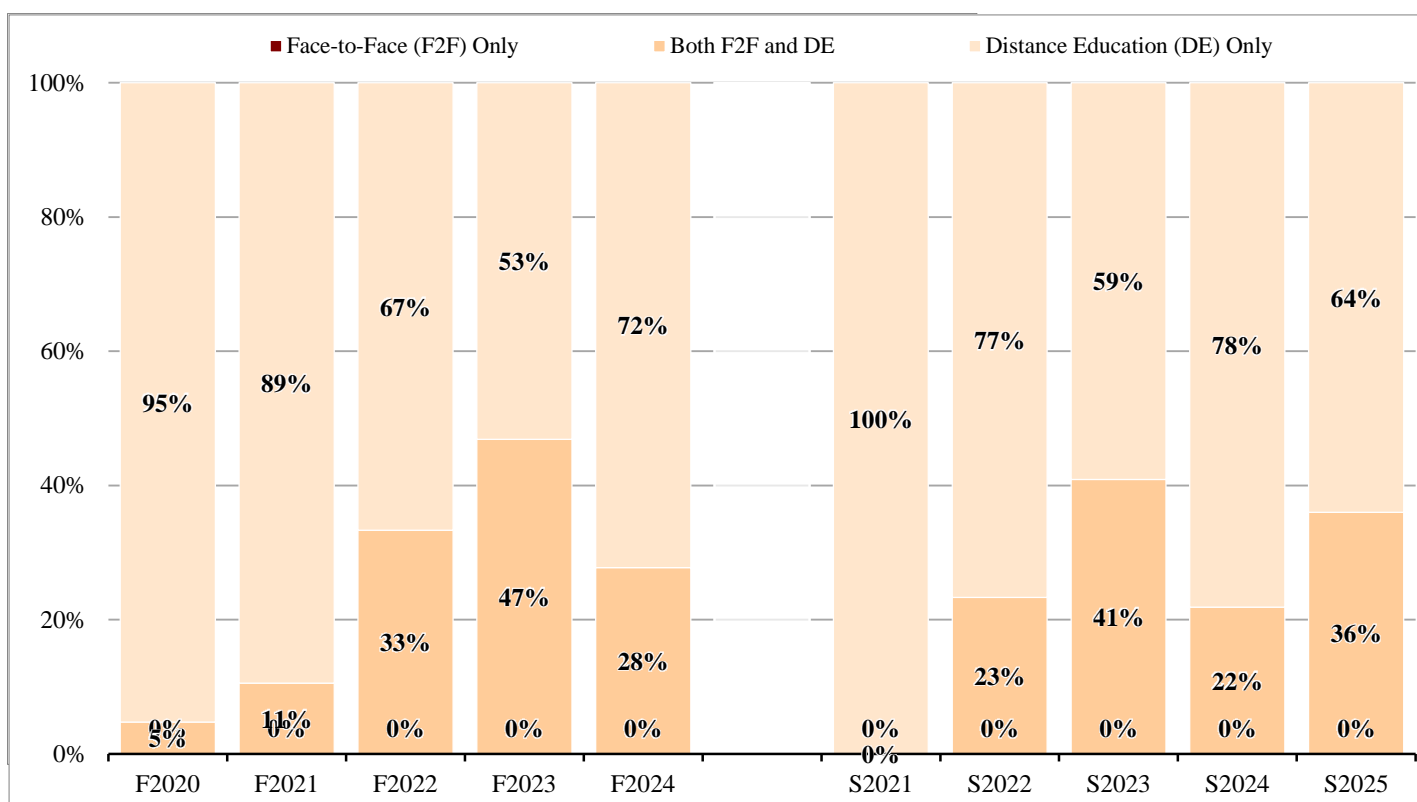
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	28	22	22	25	22	24	26	17	18	19
Associate Degree Only (AA/AS)	4	5	5	5	2	2	2	1	5	1
Occupational Certificate / Job Training	5	2	1	0	2	0	1	2	1	1
Improve English/Math Basic Skills	0	0	0	0	2	0	0	0	1	0
Personal Development (intellectual/cultural)	3	2	0	1	4	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	2	1
Undecided	2	7	2	1	4	3	1	2	5	3
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	67%	58%	73%	78%	61%	83%	87%	77%	56%	76%
% Associate Degree Only (AA/AS)	10%	13%	17%	16%	6%	7%	7%	5%	16%	4%
% Occupational Certificate / Job Training	12%	5%	3%	0%	6%	0%	3%	9%	3%	4%
% Improve English/Math Basic Skills	0%	0%	0%	0%	6%	0%	0%	0%	3%	0%
% Personal Dev. (intellectual/cultural)	7%	5%	0%	3%	11%	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	6%	4%
% Undecided	5%	18%	7%	3%	11%	10%	3%	9%	16%	12%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
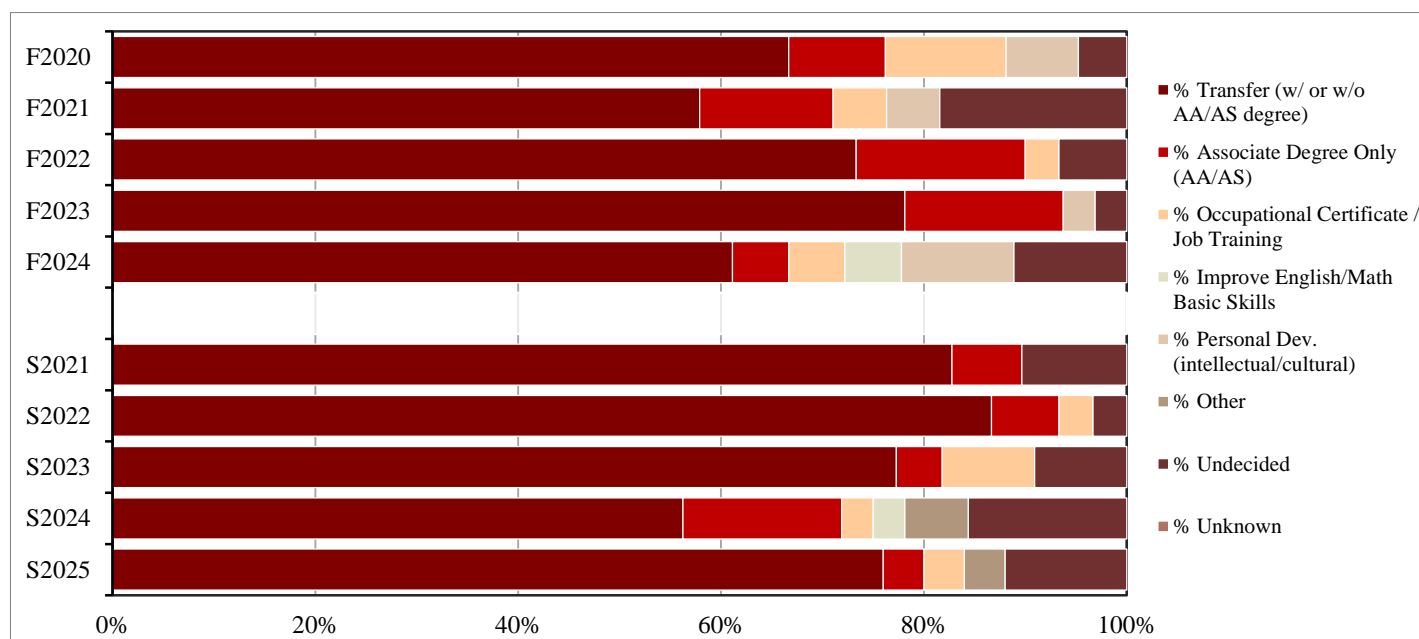
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	3	0	0	0	0	0	0	0	1	1
Freshmen (<30 units)	32	16	23	18	24	19	16	12	20	19
Sophomore (30-59 units)	6	14	3	9	8	6	10	6	3	4
Other Undergraduate (60 units or more)	0	3	2	5	2	4	3	2	4	1
AA/AS Degree	0	1	1	0	1	0	0	1	1	0
BA/BS or Higher Degree	1	4	1	0	1	0	1	1	3	0
% High School/Adult School	7%	0%	0%	0%	0%	0%	0%	0%	3%	4%
% Freshmen (<30 units)	76%	42%	77%	56%	67%	66%	53%	55%	63%	76%
% Sophomore (30-59 units)	14%	37%	10%	28%	22%	21%	33%	27%	9%	16%
% Other Undergraduate (60 units or more)	0%	8%	7%	16%	6%	14%	10%	9%	13%	4%
% AA/AS Degree	0%	3%	3%	0%	3%	0%	0%	5%	3%	0%
% BA/BS or Higher Degree	2%	11%	3%	0%	3%	0%	3%	5%	9%	0%
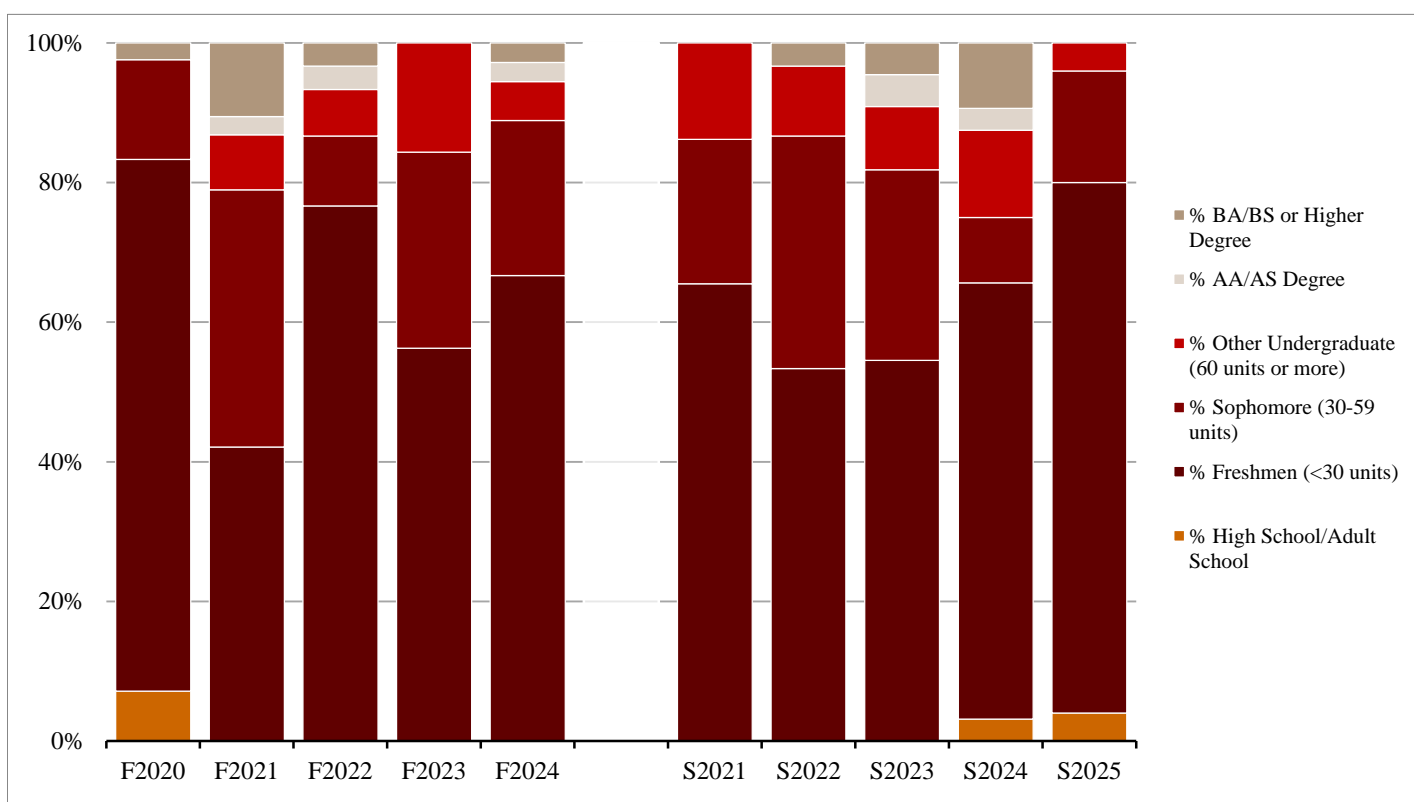
Student Performance: Grade Distribution

| Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	42	38	30	32	36	29	30	22	32	25
Course Success Rates	43%	39%	27%	22%	8%	41%	60%	41%	19%	36%
A	12%	8%	3%	0%	0%	7%	13%	14%	13%	4%
B	10%	11%	10%	13%	6%	17%	27%	9%	3%	24%
C	21%	21%	13%	9%	3%	17%	20%	18%	3%	8%
P	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Course Non-Success Rate	7%	11%	20%	25%	14%	14%	10%	23%	9%	4%
D	5%	3%	3%	9%	3%	3%	0%	5%	3%	0%
F*	2%	8%	17%	16%	11%	10%	10%	18%	6%	4%
Withdrawals (See Note)	50%	50%	53%	53%	78%	45%	30%	36%	72%	60%
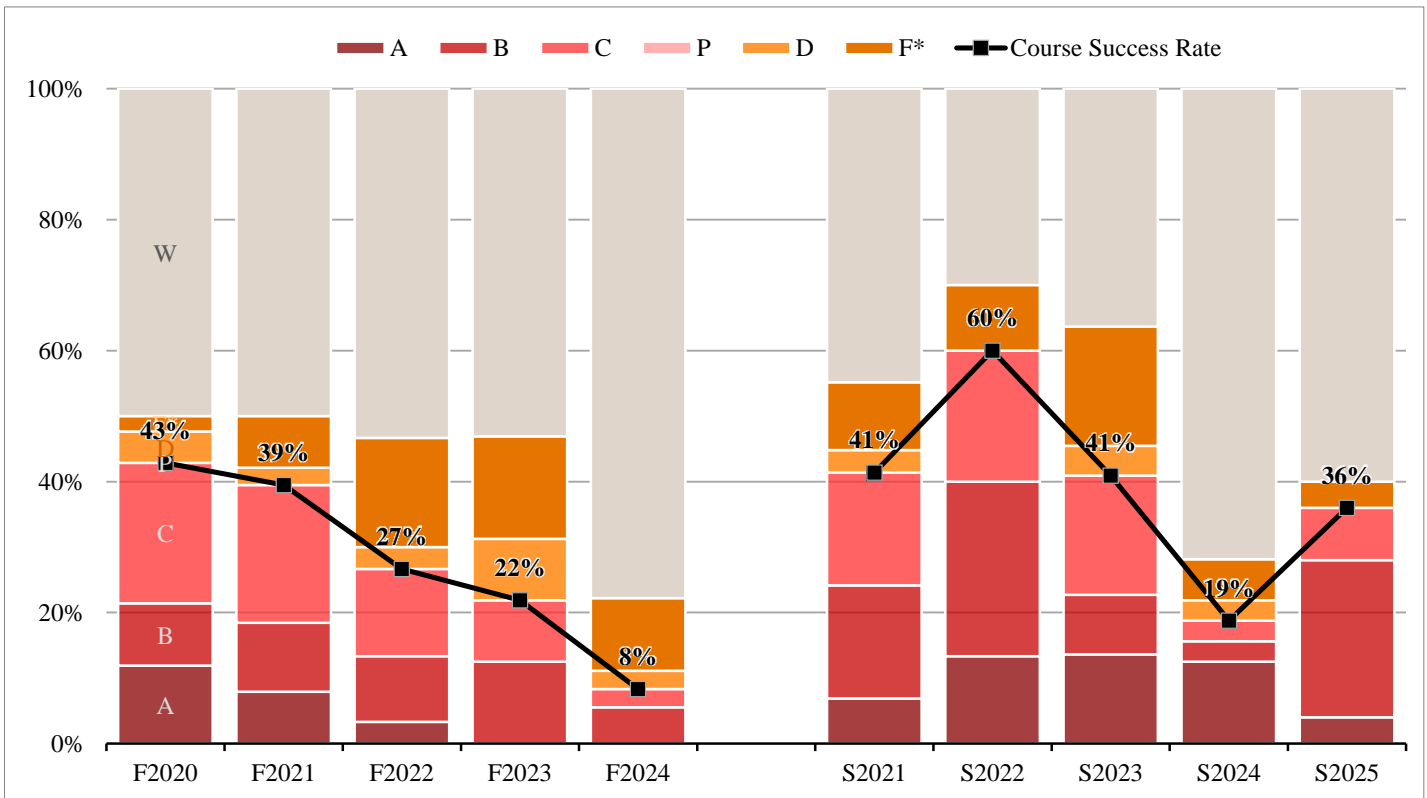
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	42	38	30	32	36	29	30	22	32	25
Face-to-Face (F2F) Sections	—	—	—	—	—	—	—	—	—	—
Success Rates	—	—	—	—	—	—	—	—	—	—
Non-Success Rates	—	—	—	—	—	—	—	—	—	—
Withdrawals	—	—	—	—	—	—	—	—	—	—
Distance Education (DE) Sections	42	38	30	32	36	29	30	22	32	25
Success Rates	43%	39%	27%	22%	8%	41%	60%	41%	19%	36%
Non-Success Rates	7%	11%	20%	25%	14%	14%	10%	23%	9%	4%
Withdrawals	50%	50%	53%	53%	78%	45%	30%	36%	72%	60%
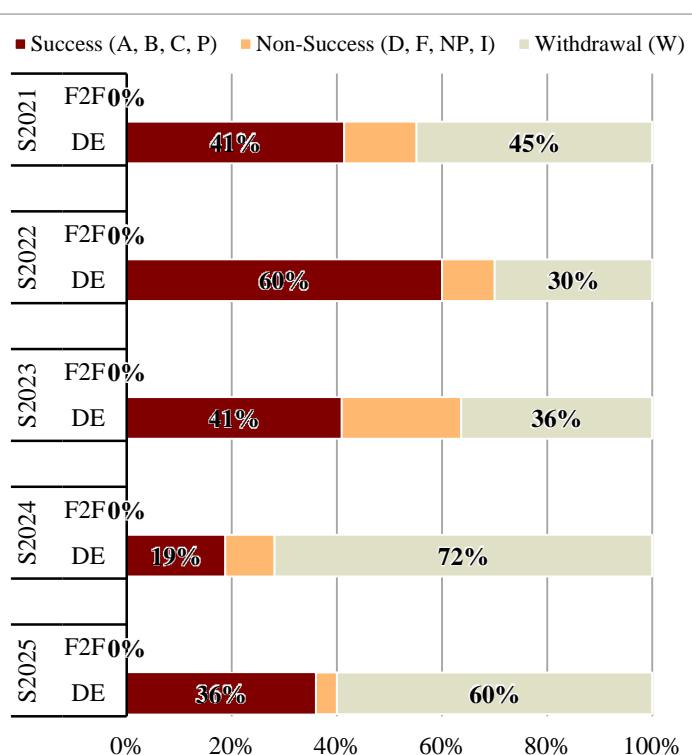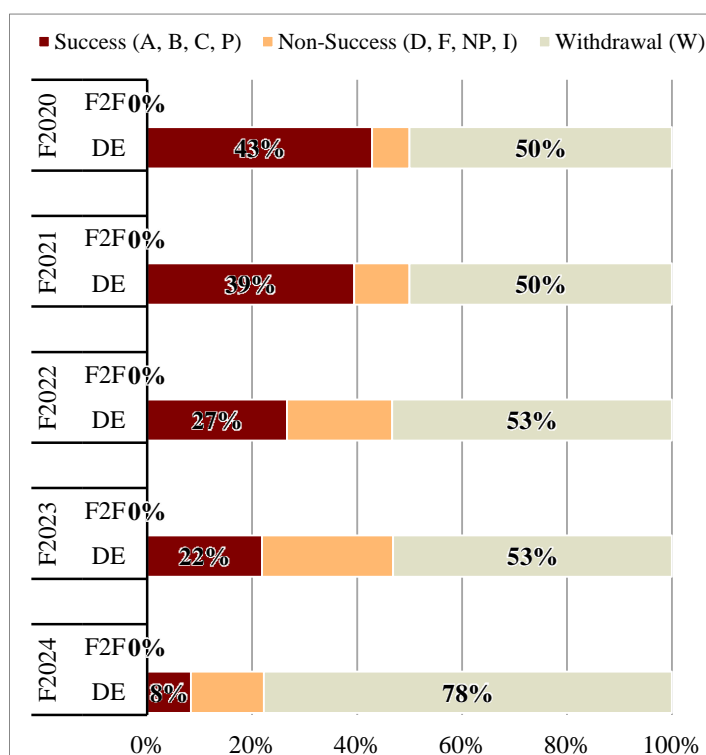
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	126	114	90	96	108	87	90	66	96	75
FTES	4.1	3.8	2.9	3.2	3.5	2.9	3.0	2.2	3.2	2.4
FTEF	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	630.0	570.0	450.0	480.0	540.0	435.0	450.0	330.0	480.0	375.0
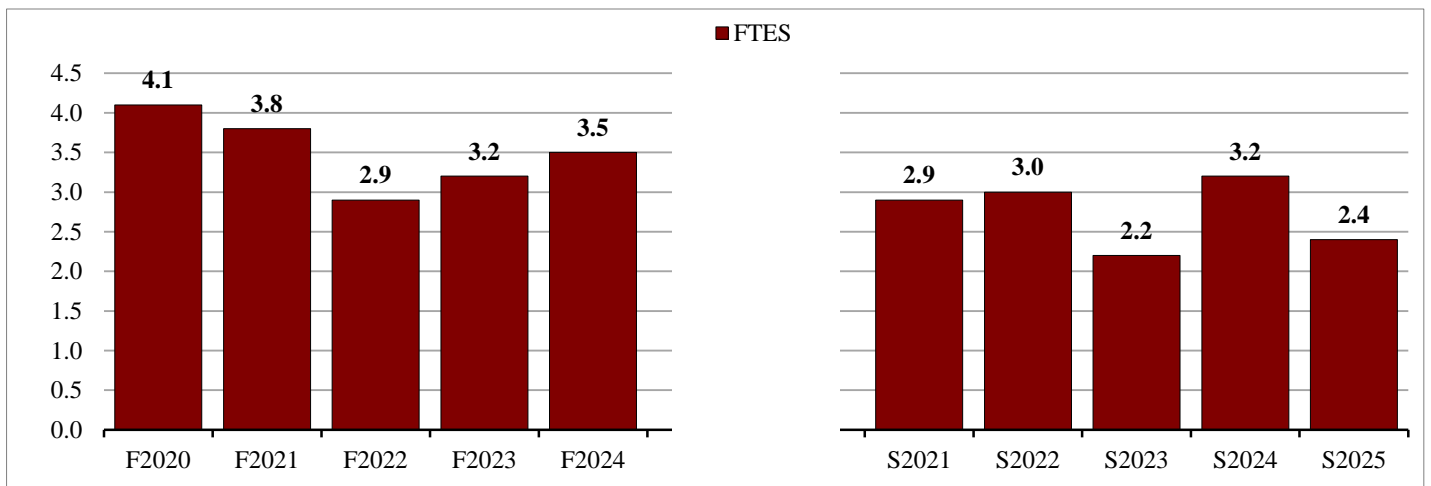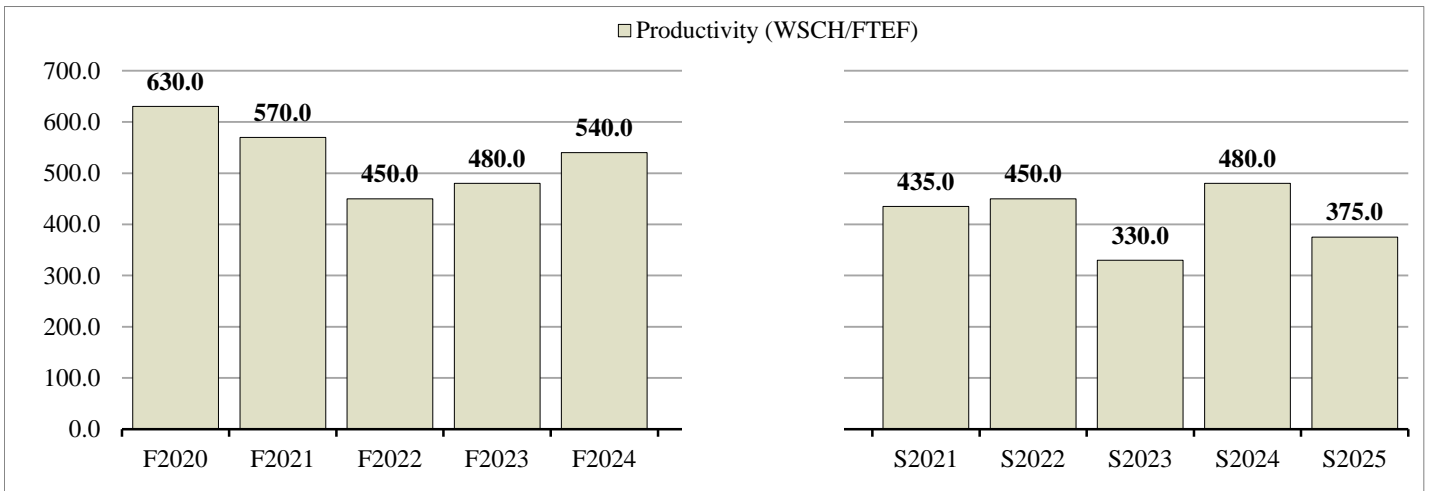
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

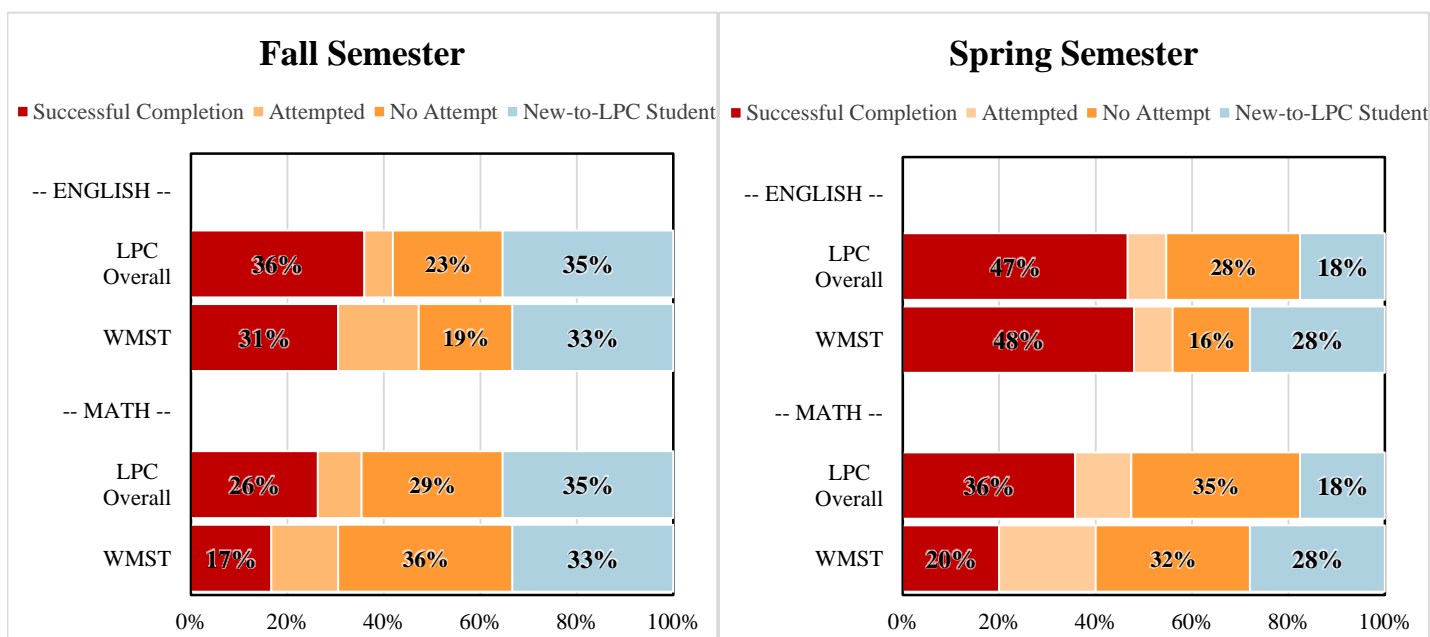| Women's Studies (WMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Enrollments	42	38	30	32	36	29	30	22	32	25
Capacity (seats available)	44	44	44	44	44	44	44	44	44	44
Fill Rate	95%	86%	68%	73%	82%	66%	68%	50%	73%	57%
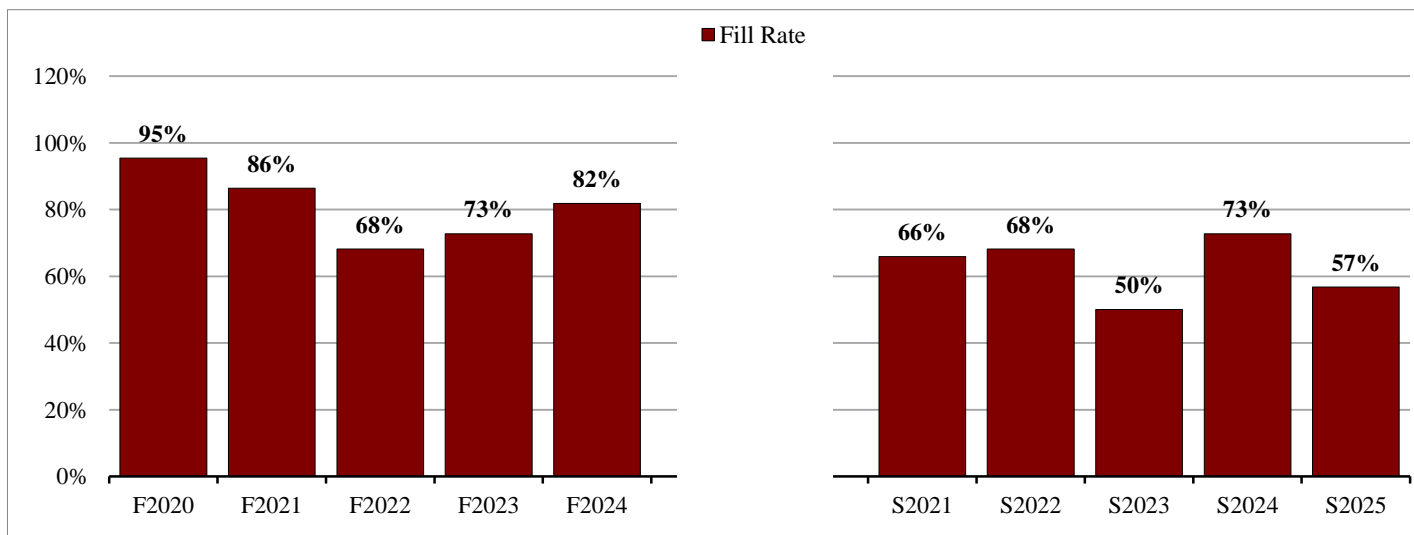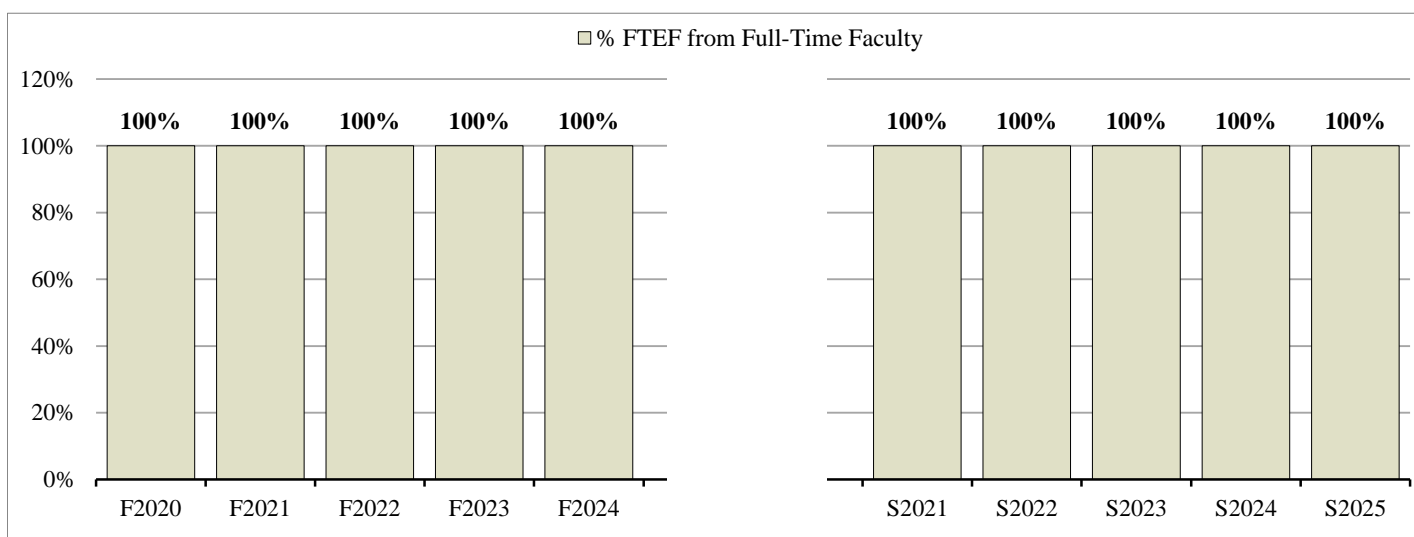
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	WMST		LPC Overall		WMST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	11	31%	2,993	36%	12	48%	3,734	47%
Attempted *(not successful)*	6	17%	492	6%	2	8%	641	8%
No Attempt	7	19%	1,892	23%	4	16%	2,223	28%
New-to-LPC Student	12	33%	2,946	35%	7	28%	1,409	18%
Transfer-level Math								
Successful Completion*	6	17%	2,189	26%	5	20%	2,859	36%
Attempted *(not successful)*	5	14%	757	9%	5	20%	935	12%
No Attempt	13	36%	2,431	29%	8	32%	2,804	35%
New-to-LPC Student	12	33%	2,946	35%	7	28%	1,409	18%

Fall Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
- LPC Overall: 36%, 23%, 35%
- WMST: 31%, 19%, 33%

-- MATH --
- LPC Overall: 26%, 29%, 35%
- WMST: 17%, 36%, 33%

Spring Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
- LPC Overall: 47%, 28%, 18%
- WMST: 48%, 16%, 28%

-- MATH --
- LPC Overall: 36%, 35%, 18%
- WMST: 20%, 32%, 28%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.