Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
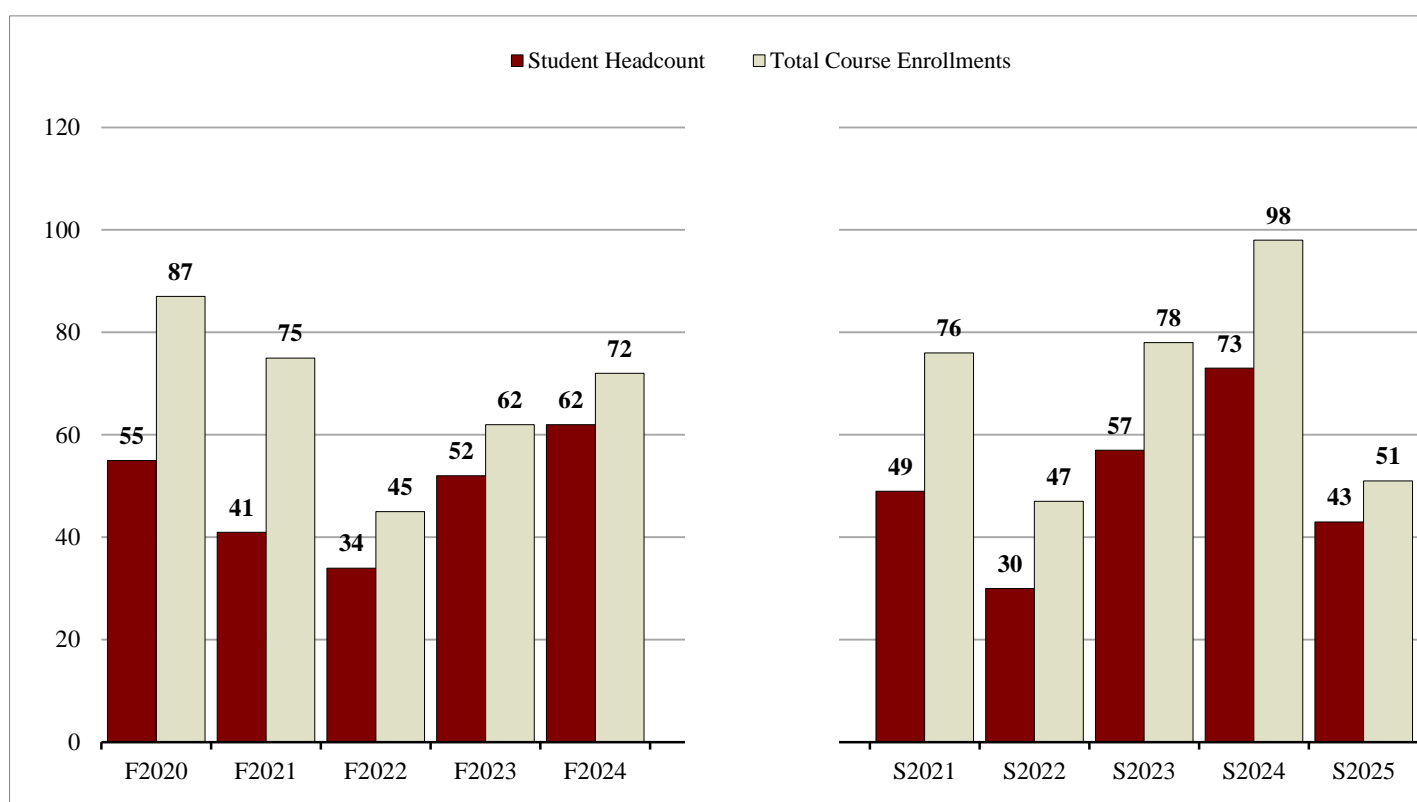
<u>Discipline</u>:

Viticulture & Winery Technology (VWT)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

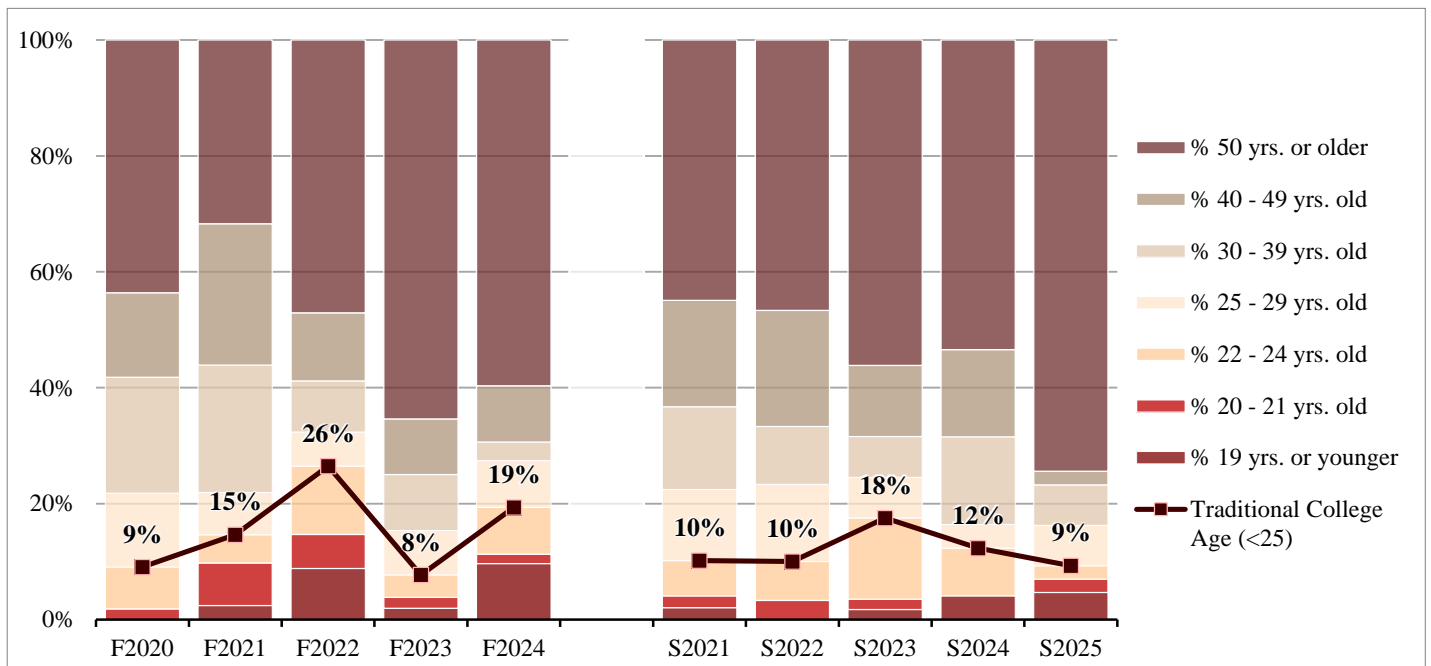| Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	55	41	34	52	62	49	30	57	73	43
Total Course Enrollments	87	75	45	62	72	76	47	78	98	51

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
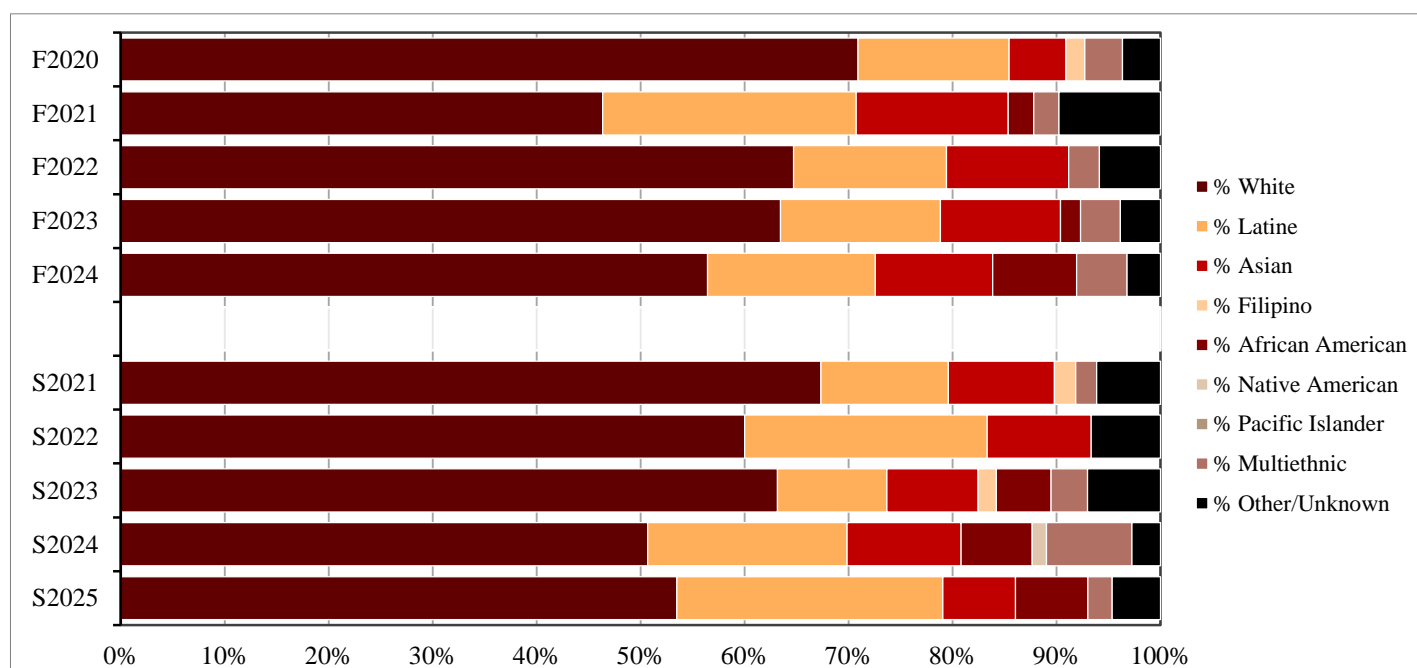
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	30	24	16	24	25	24	18	26	34	18
Male	24	16	16	26	35	23	11	29	37	24
19 yrs. or younger	0	1	3	1	6	1	0	1	3	2
20-21 yrs. old	1	3	2	1	1	1	1	1	0	1
22-24 yrs. old	4	2	4	2	5	3	2	8	6	1
25-29 yrs. old	7	3	2	4	5	6	4	4	3	3
30-39 yrs. old	11	9	3	5	2	7	3	4	11	3
40-49 yrs. old	8	10	4	5	6	9	6	7	11	1
50 yrs. or older	24	13	16	34	37	22	14	32	39	32
% Female	56%	60%	50%	48%	42%	51%	62%	47%	48%	43%
% Male	44%	40%	50%	52%	58%	49%	38%	53%	52%	57%
% 19 yrs. or younger	0%	2%	9%	2%	10%	2%	0%	2%	4%	5%
% 20 - 21 yrs. old	2%	7%	6%	2%	2%	2%	3%	2%	0%	2%
% 22 - 24 yrs. old	7%	5%	12%	4%	8%	6%	7%	14%	8%	2%
% 25 - 29 yrs. old	13%	7%	6%	8%	8%	12%	13%	7%	4%	7%
% 30 - 39 yrs. old	20%	22%	9%	10%	3%	14%	10%	7%	15%	7%
% 40 - 49 yrs. old	15%	24%	12%	10%	10%	18%	20%	12%	15%	2%
% 50 yrs. or older	44%	32%	47%	65%	60%	45%	47%	56%	53%	74%

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	0	1	0	1	5	0	0	3	5	3
Asian	3	6	4	6	7	5	3	5	8	3
Filipino	1	0	0	0	0	1	0	1	0	0
Latine	8	10	5	8	10	6	7	6	14	11
Native American	0	0	0	0	0	0	0	0	1	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	39	19	22	33	35	33	18	36	37	23
Multiethnic	2	1	1	2	3	1	0	2	6	1
Other/Unknown	2	4	2	2	2	3	2	4	2	2
% African American	0%	2%	0%	2%	8%	0%	0%	5%	7%	7%
% Asian	5%	15%	12%	12%	11%	10%	10%	9%	11%	7%
% Filipino	2%	0%	0%	0%	0%	2%	0%	2%	0%	0%
% Latine	15%	24%	15%	15%	16%	12%	23%	11%	19%	26%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	71%	46%	65%	63%	56%	67%	60%	63%	51%	53%
% Multiethnic	4%	2%	3%	4%	5%	2%	0%	4%	8%	2%
% Other/Unknown	4%	10%	6%	4%	3%	6%	7%	7%	3%	5%

Student Enrollment Status

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	0	1	3	0	1	0	0	1	5	0
First-Time Transfer	11	14	12	15	15	9	5	15	23	9
Continuing	34	18	10	26	33	30	20	26	31	30
Returning	10	8	9	11	13	10	5	15	14	4
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	0%	2%	9%	0%	2%	0%	0%	2%	7%	0%
% First-Time Transfer	20%	34%	35%	29%	24%	18%	17%	26%	32%	21%
% Continuing	62%	44%	29%	50%	53%	61%	67%	46%	42%	70%
% Returning	18%	20%	26%	21%	21%	20%	17%	26%	19%	9%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
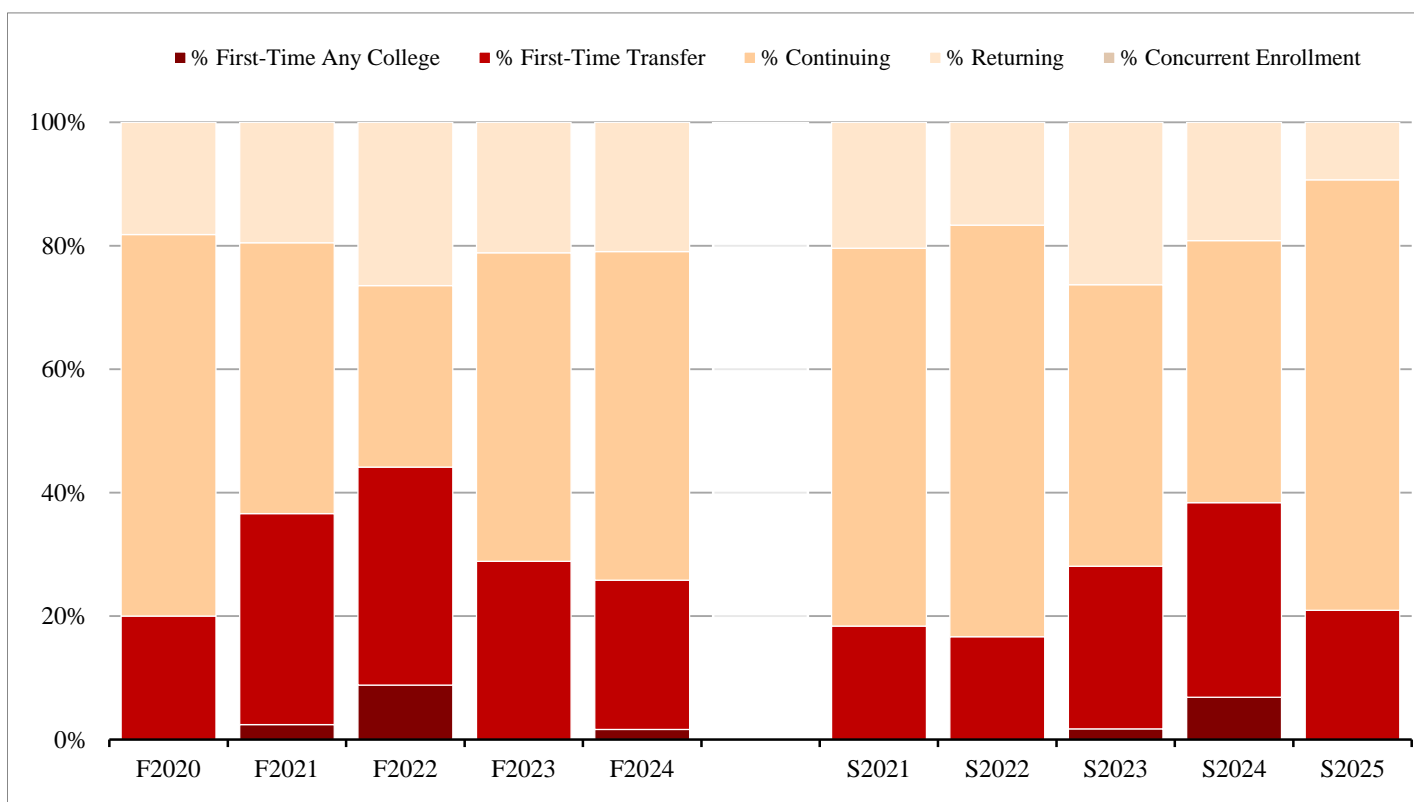
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
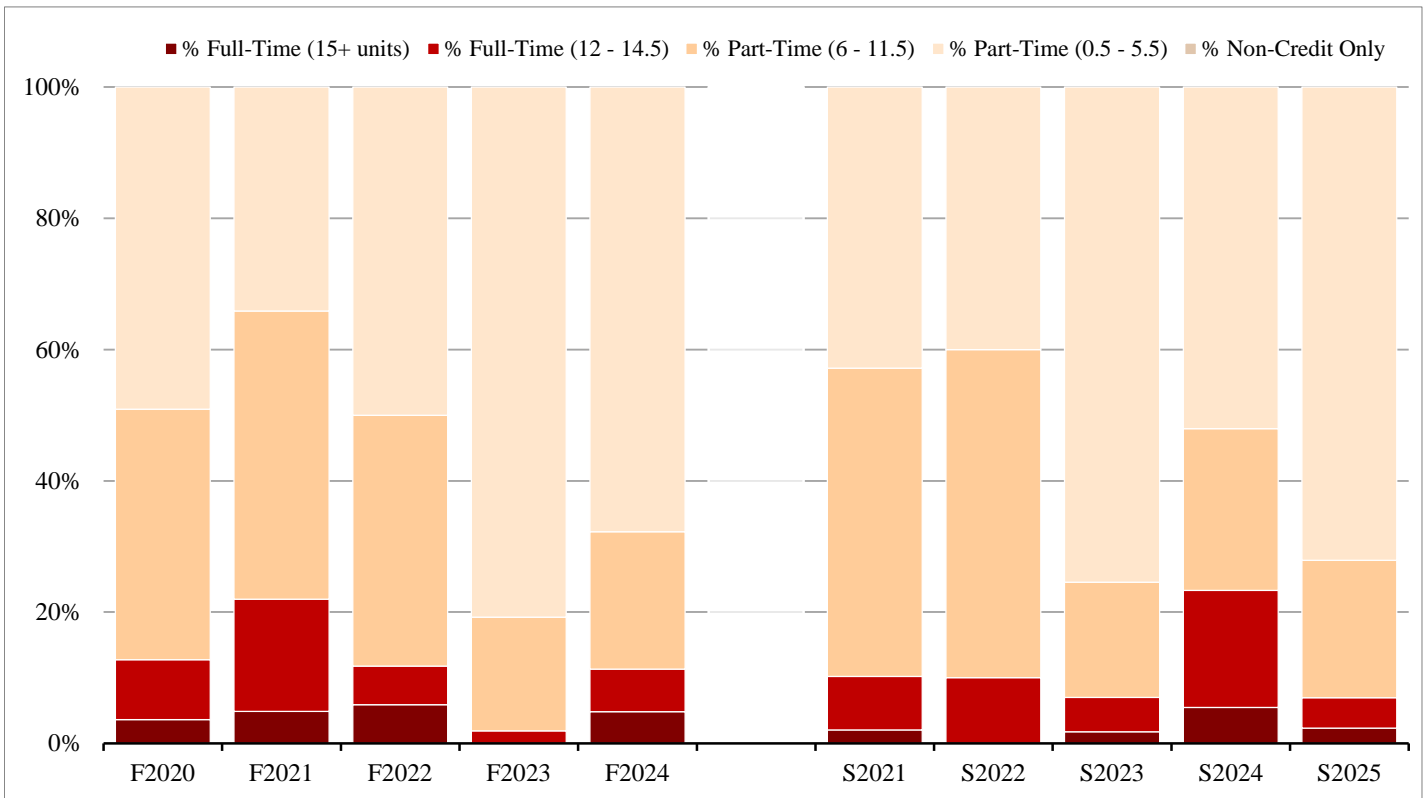
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	2	2	2	0	3	1	0	1	4	1
Full-Time (12 - 14.5 units)	5	7	2	1	4	4	3	3	13	2
Part-Time (6 - 11.5 units)	21	18	13	9	13	23	15	10	18	9
Part-Time (0.5 - 5.5 units)	27	14	17	42	42	21	12	43	38	31
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	4%	5%	6%	0%	5%	2%	0%	2%	5%	2%
% Full-Time (12 - 14.5)	9%	17%	6%	2%	6%	8%	10%	5%	18%	5%
% Part-Time (6 - 11.5)	38%	44%	38%	17%	21%	47%	50%	18%	25%	21%
% Part-Time (0.5 - 5.5)	49%	34%	50%	81%	68%	43%	40%	75%	52%	72%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2020**	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Face-to-Face (F2F) Only	0	0	0	42	34	0	15	42	28	19
Both F2F and DE	1	1	6	9	17	2	15	15	21	11
Distance Education (DE) Only	54	40	28	1	11	47	0	0	24	13
% Face-to-Face (F2F) Only	0%	0%	0%	81%	55%	0%	50%	74%	38%	44%
% Both F2F and DE	2%	2%	18%	17%	27%	4%	50%	26%	29%	26%
% Distance Education (DE) Only	98%	98%	82%	2%	18%	96%	0%	0%	33%	30%
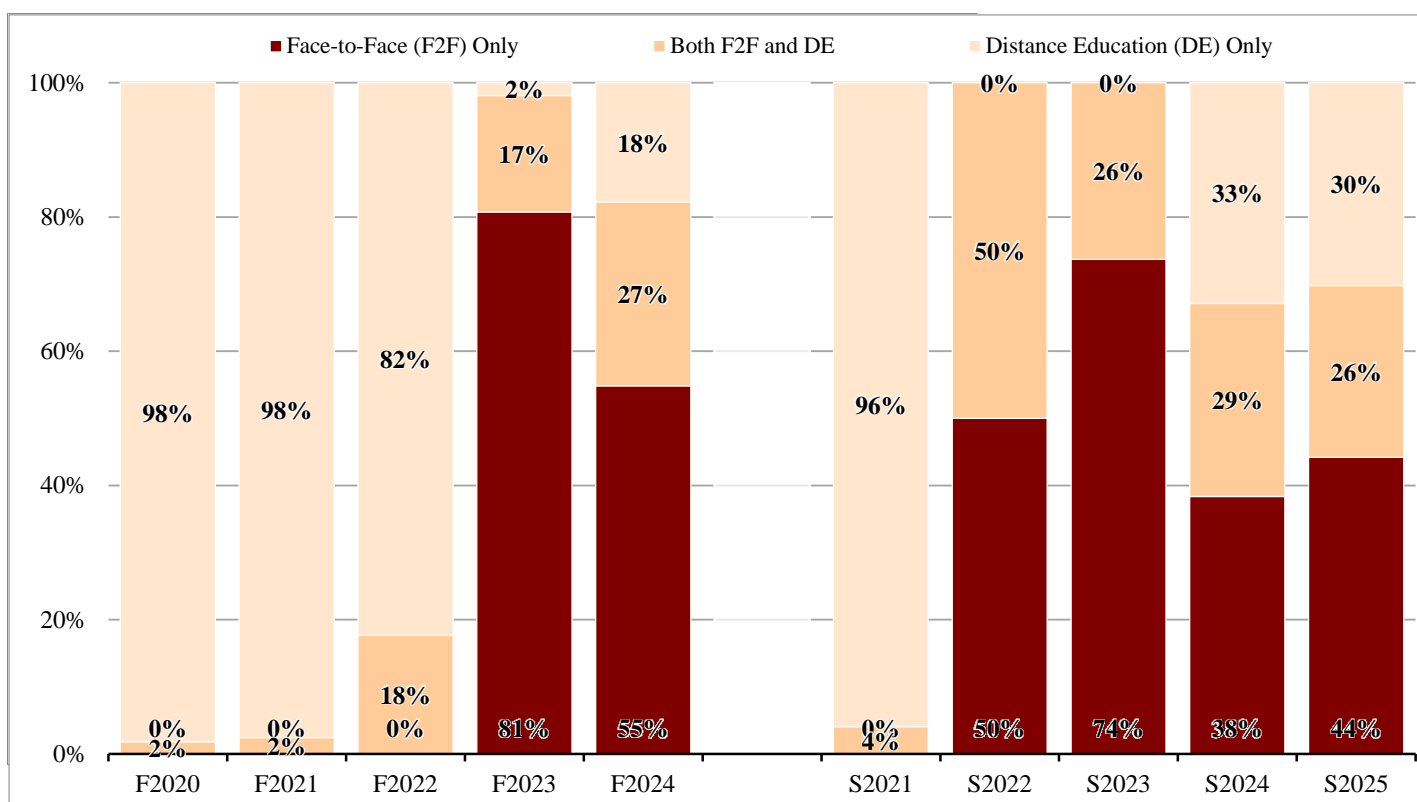
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	8	9	7	6	12	6	4	5	15	4
Associate Degree Only (AA/AS)	7	6	2	3	3	3	4	3	5	4
Occupational Certificate / Job Training	28	12	13	16	15	21	13	20	20	12
Improve English/Math Basic Skills	1	2	2	5	3	1	2	4	4	3
Personal Development (intellectual/cultural)	4	6	5	10	15	10	3	15	16	10
Other	2	0	0	0	0	1	0	0	0	0
Undecided	5	6	5	12	14	7	4	10	13	10
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	15%	22%	21%	12%	19%	12%	13%	9%	21%	9%
% Associate Degree Only (AA/AS)	13%	15%	6%	6%	5%	6%	13%	5%	7%	9%
% Occupational Certificate / Job Training	51%	29%	38%	31%	24%	43%	43%	35%	27%	28%
% Improve English/Math Basic Skills	2%	5%	6%	10%	5%	2%	7%	7%	5%	7%
% Personal Dev. (intellectual/cultural)	7%	15%	15%	19%	24%	20%	10%	26%	22%	23%
% Other	4%	0%	0%	0%	0%	2%	0%	0%	0%	0%
% Undecided	9%	15%	15%	23%	23%	14%	13%	18%	18%	23%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
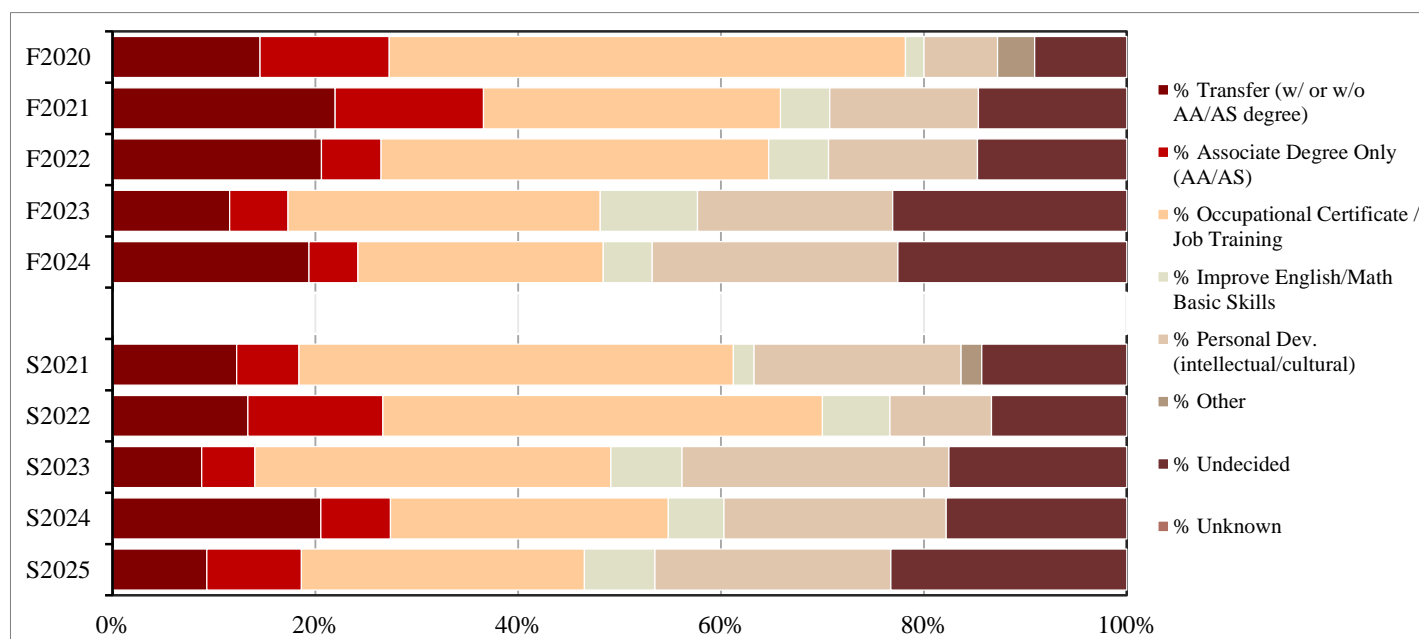
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
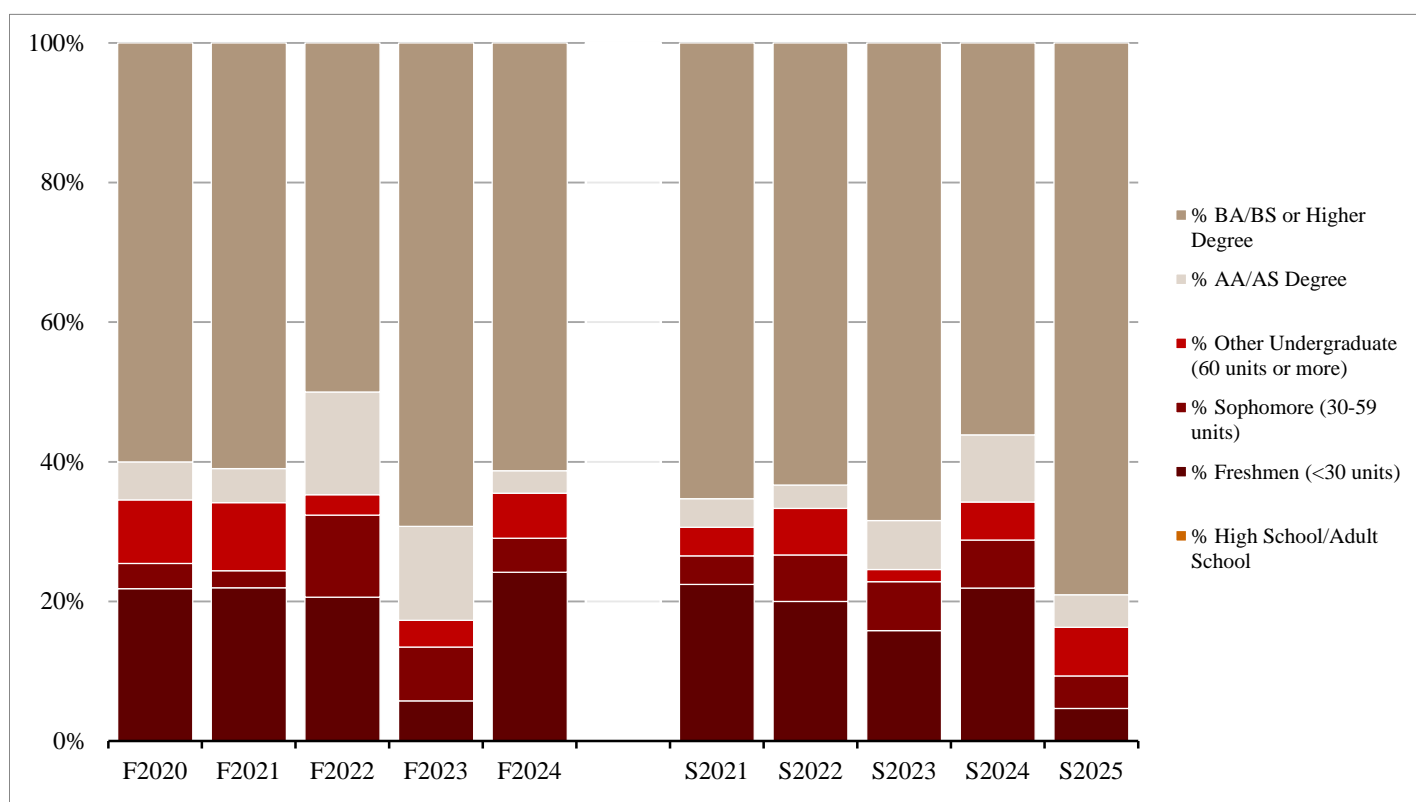
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	0	0	0	0	0	0	0	0	0	0
Freshmen (<30 units)	12	9	7	3	15	11	6	9	16	2
Sophomore (30-59 units)	2	1	4	4	3	2	2	4	5	2
Other Undergraduate (60 units or more)	5	4	1	2	4	2	2	1	4	3
AA/AS Degree	3	2	5	7	2	2	1	4	7	2
BA/BS or Higher Degree	33	25	17	36	38	32	19	39	41	34
% High School/Adult School	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Freshmen (<30 units)	22%	22%	21%	6%	24%	22%	20%	16%	22%	5%
% Sophomore (30-59 units)	4%	2%	12%	8%	5%	4%	7%	7%	7%	5%
% Other Undergraduate (60 units or more)	9%	10%	3%	4%	6%	4%	7%	2%	5%	7%
% AA/AS Degree	5%	5%	15%	13%	3%	4%	3%	7%	10%	5%
% BA/BS or Higher Degree	60%	61%	50%	69%	61%	65%	63%	68%	56%	79%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	87	75	45	62	72	76	47	78	98	51
Course Success Rates	**82%**	**81%**	**76%**	**76%**	**83%**	**88%**	**79%**	**90%**	**79%**	**92%**
A	65%	52%	51%	63%	67%	63%	60%	60%	67%	86%
B	16%	23%	13%	11%	13%	25%	9%	18%	8%	6%
C	1%	7%	11%	2%	3%	0%	9%	9%	2%	0%
P	0%	0%	0%	0%	1%	0%	2%	3%	1%	0%
Course Non-Success Rate	**5%**	**5%**	**11%**	**13%**	**3%**	**3%**	**4%**	**4%**	**9%**	**0%**
D	5%	3%	2%	5%	0%	1%	2%	3%	1%	0%
F*	0%	3%	9%	8%	3%	1%	2%	1%	8%	0%
Withdrawals (See Note)	**13%**	**13%**	**13%**	**11%**	**14%**	**9%**	**17%**	**6%**	**12%**	**8%**
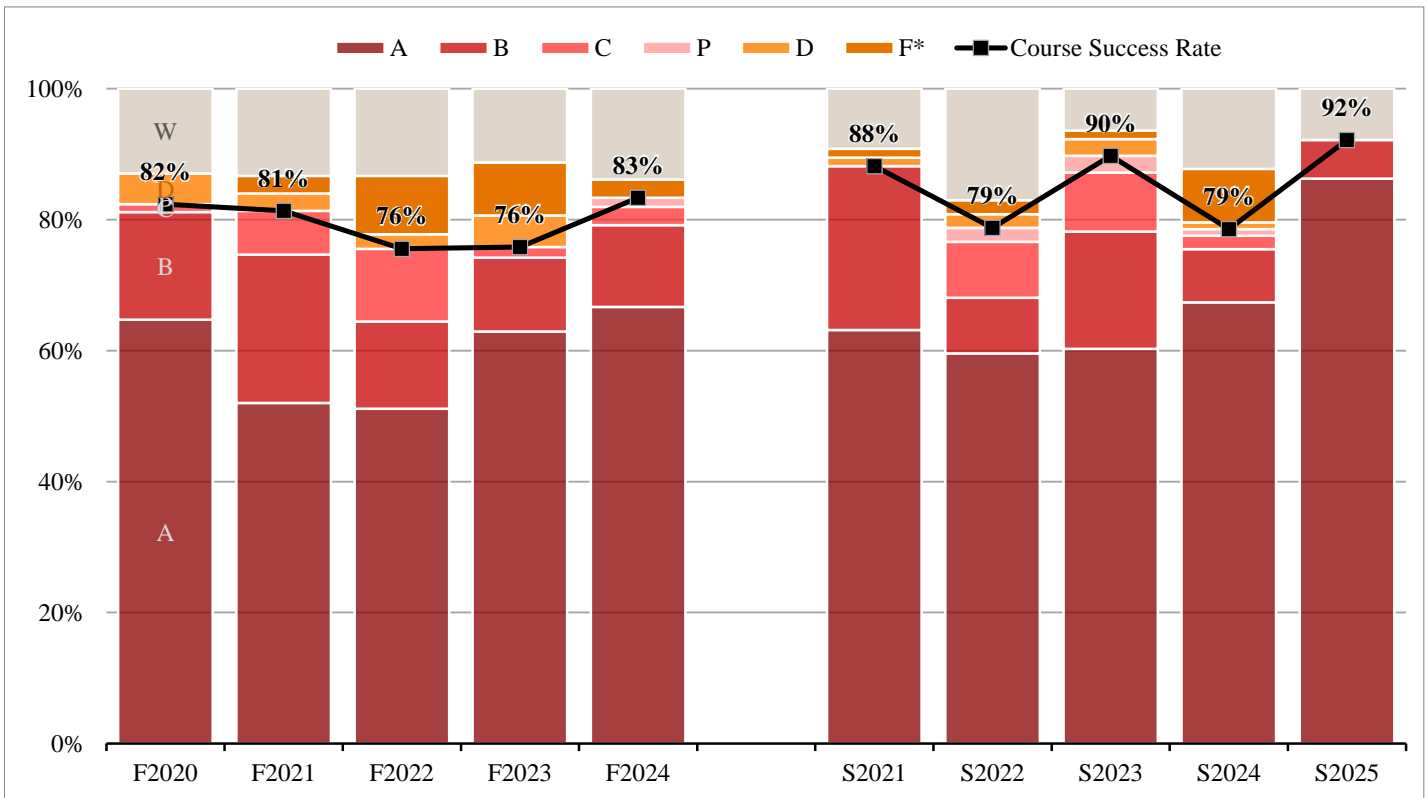
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	87	75	45	62	72	76	47	78	98	51
Face-to-Face (F2F) Sections	0	0	0	55	48	0	36	71	47	31
Success Rates	—	—	—	76%	96%	—	78%	89%	96%	87%
Non-Success Rates	—	—	—	11%	0%	—	0%	4%	2%	0%
Withdrawals	—	—	—	13%	4%	—	22%	7%	2%	13%
Distance Education (DE) Sections	87	75	45	7	24	76	11	7	51	20
Success Rates	82%	81%	76%	71%	58%	88%	82%	100%	63%	100%
Non-Success Rates	5%	5%	11%	29%	8%	3%	18%	0%	16%	0%
Withdrawals	13%	13%	13%	0%	33%	9%	0%	0%	22%	0%
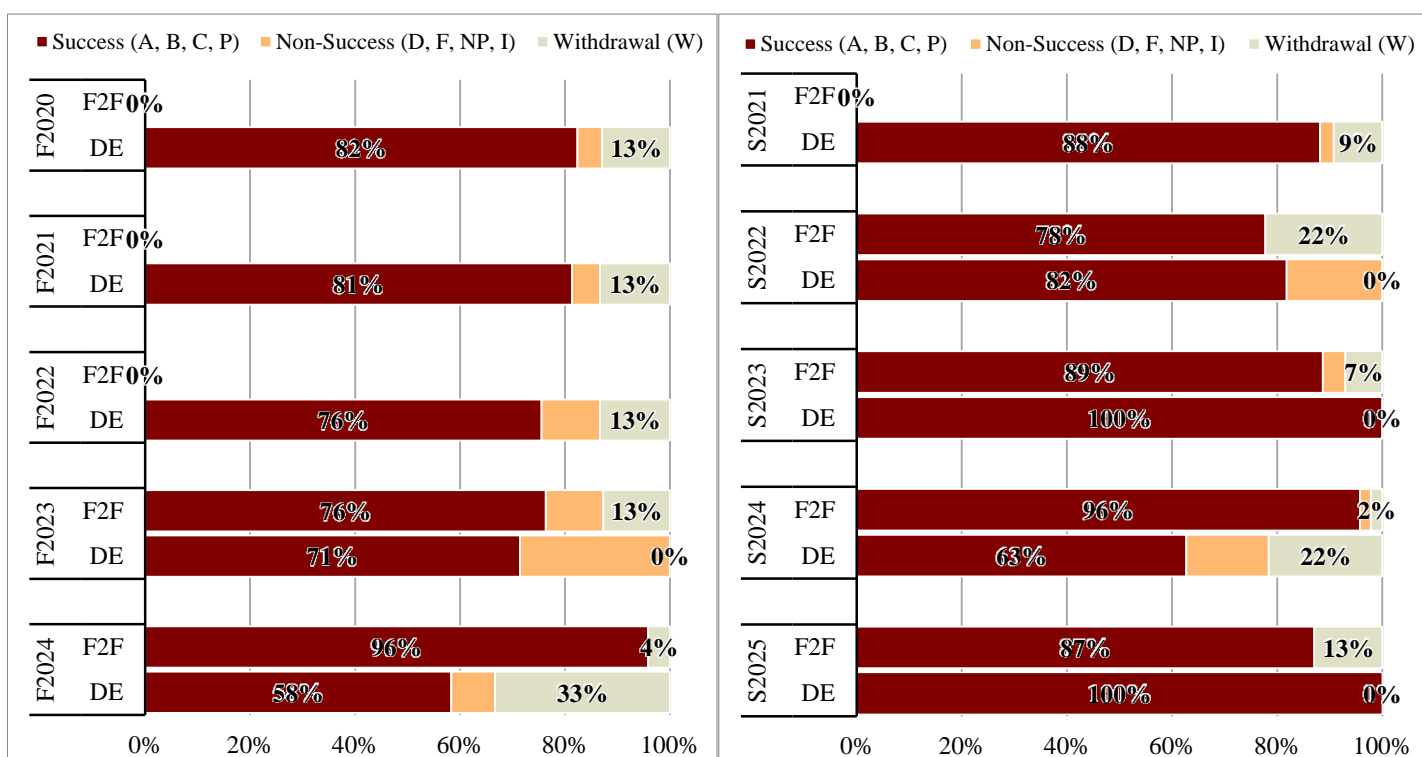
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	321	267	159	198	235	300	163	224	301	198
FTES	10.7	8.8	5.3	6.6	7.7	9.7	5.4	7.0	9.8	6.6
FTEF	0.9	1.0	1.0	0.8	0.9	0.9	0.7	0.8	0.8	0.7
Productivity (WSCH/FTEF)	363.5	276.4	164.6	242.6	274.2	324.7	238.7	274.5	376.3	273.5
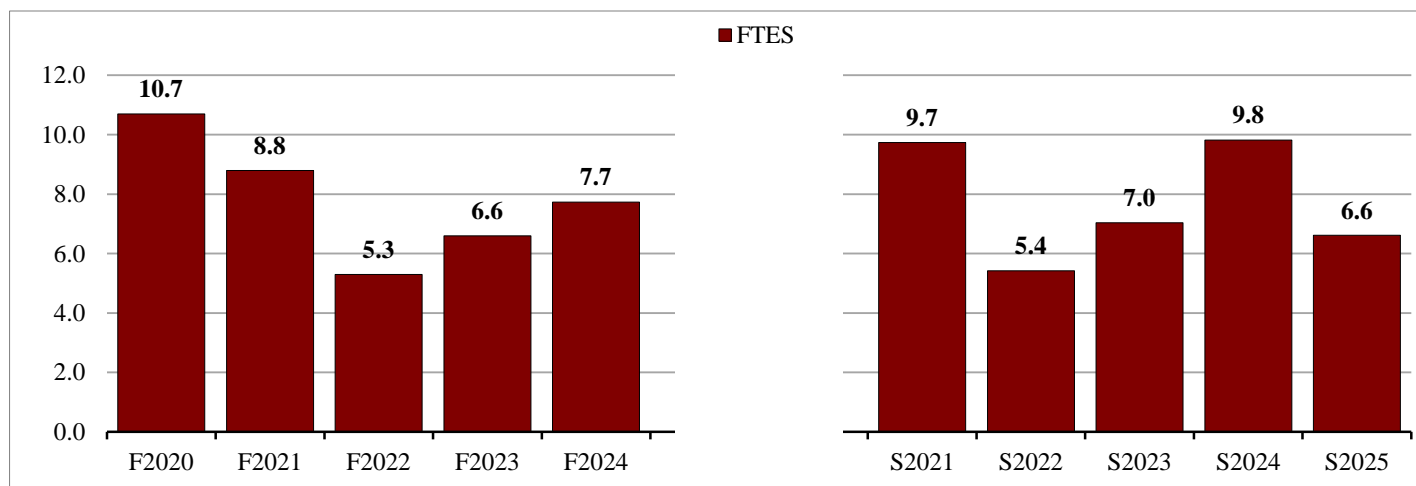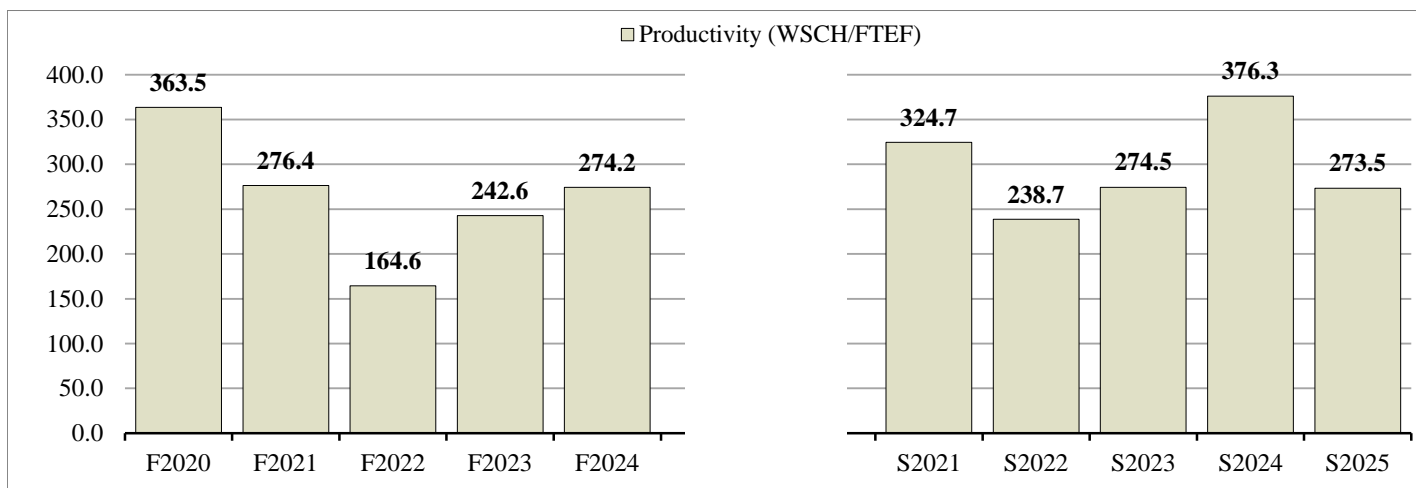
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Viticulture & Winery Technology (VWT)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
FTEF from Full-Time Faculty	0.5	0.8	1.0	0.8	0.9	0.7	0.5	0.6	0.4	0.0
% FTEF from Full-Time Faculty	55%	79%	100%	100%	100%	78%	71%	75%	50%	0%
Enrollments	87	75	45	62	72	76	47	78	98	51
Capacity (seats available)	130	126	110	135	114	135	84	123	164	44
Fill Rate	67%	60%	41%	46%	63%	56%	56%	63%	60%	116%
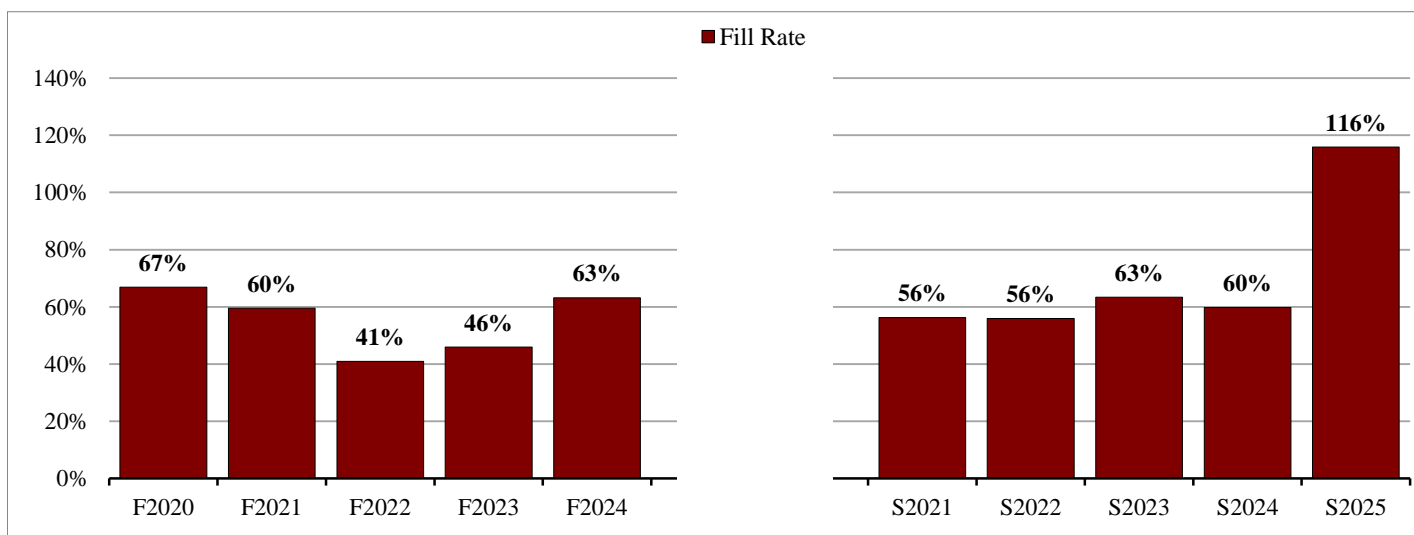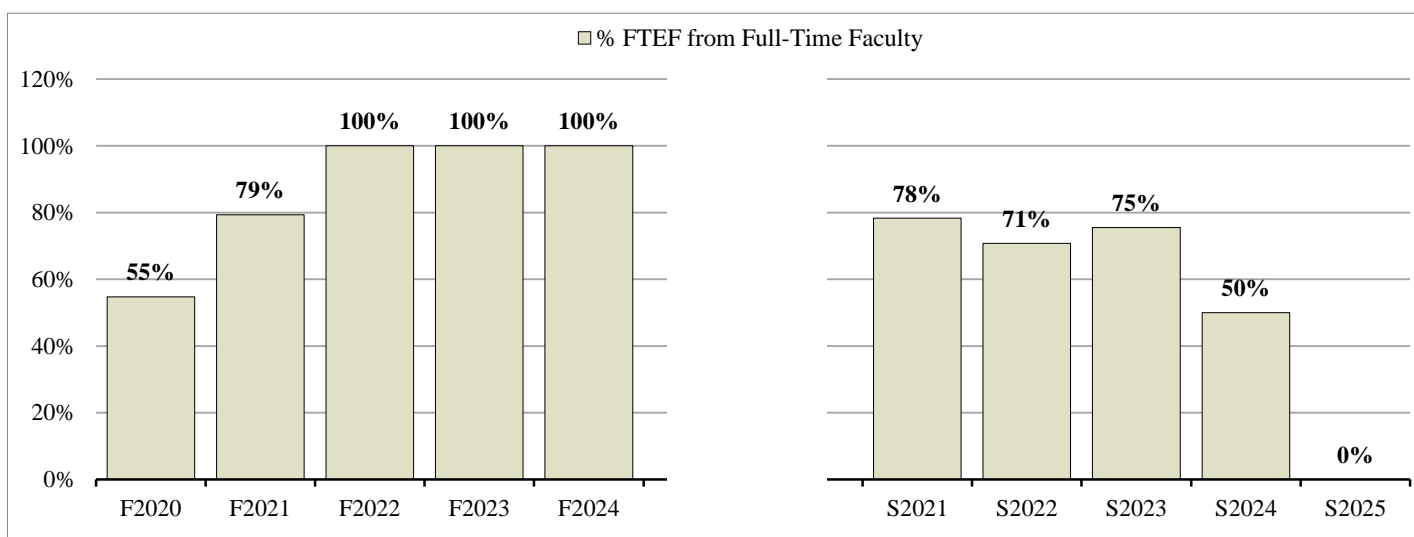
Definitions:

   Fill Rate is number of enrollments over the total capacity (seats available).

   % FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	VWT		LPC Overall		VWT		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	7	11%	2,993	36%	4	9%	3,734	47%
Attempted *(not successful)*	2	3%	492	6%	2	5%	641	8%
No Attempt	38	61%	1,892	23%	28	65%	2,223	28%
New-to-LPC Student	15	24%	2,946	35%	9	21%	1,409	18%
Transfer-level Math								
Successful Completion*	6	10%	2,189	26%	2	5%	2,859	36%
Attempted *(not successful)*	1	2%	757	9%	1	2%	935	12%
No Attempt	40	65%	2,431	29%	31	72%	2,804	35%
New-to-LPC Student	15	24%	2,946	35%	9	21%	1,409	18%

Fall Semester / Spring Semester charts (Successful Completion, Attempted, No Attempt, New-to-LPC Student)
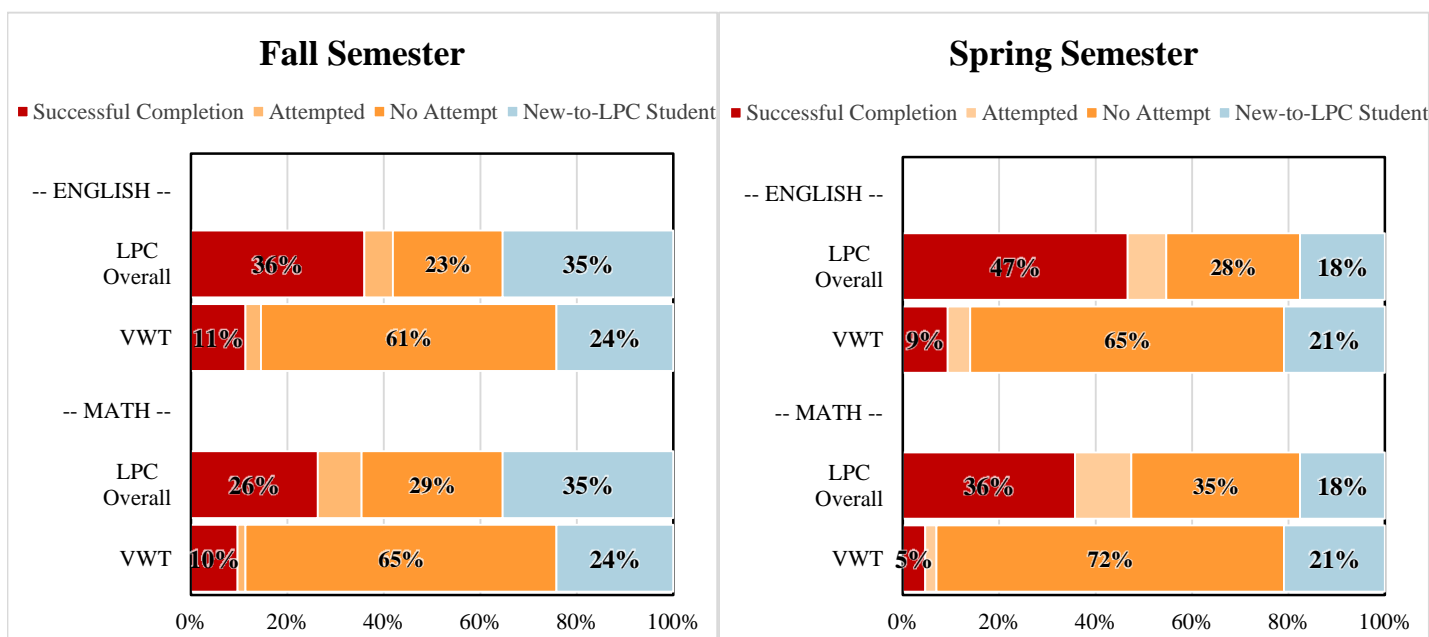
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.