# Las Positas College

# **Discipline Program Review Data Packet**

## Fall 2018 to Spring 2023

### Discipline:

### **Sociology (SOC)**

*Office of Research, Planning, and Institutional Effectiveness*
*Las Positas College*

# Headcount & Enrollment

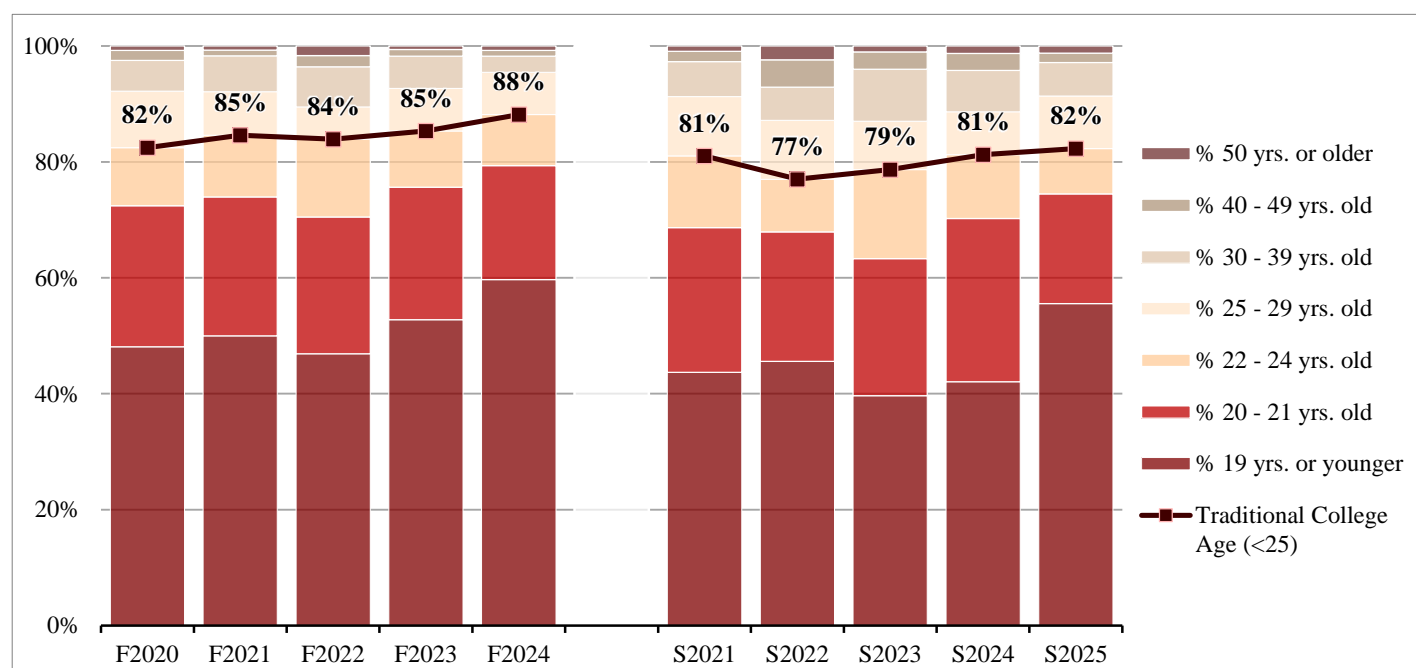| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Student Headcount | 399 | 292 | 305 | 341 | 397 | 332 | 296 | 300 | 309 | 243 |
| Total Course Enrollments | 418 | 302 | 319 | 352 | 406 | 348 | 312 | 314 | 319 | 248 |
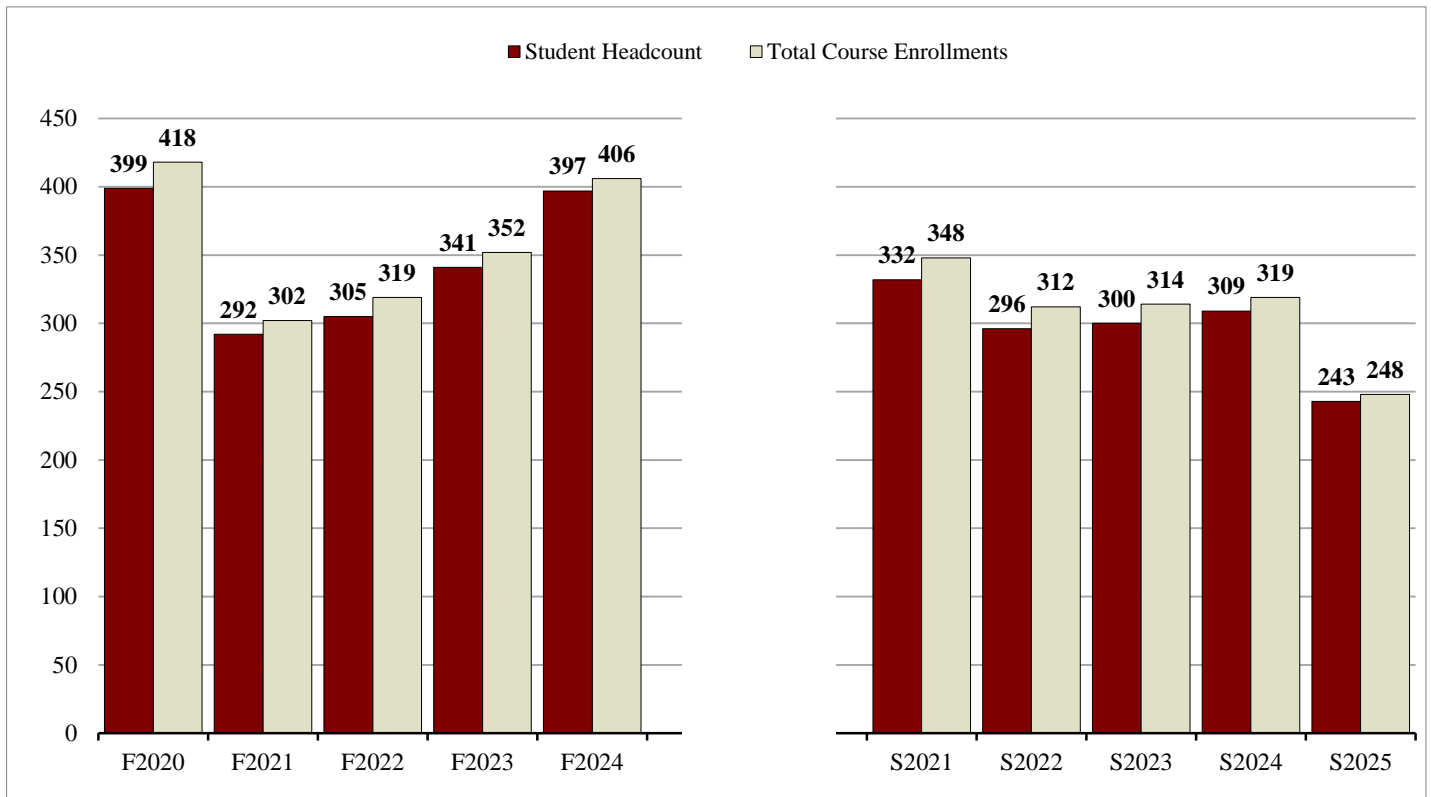


**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.
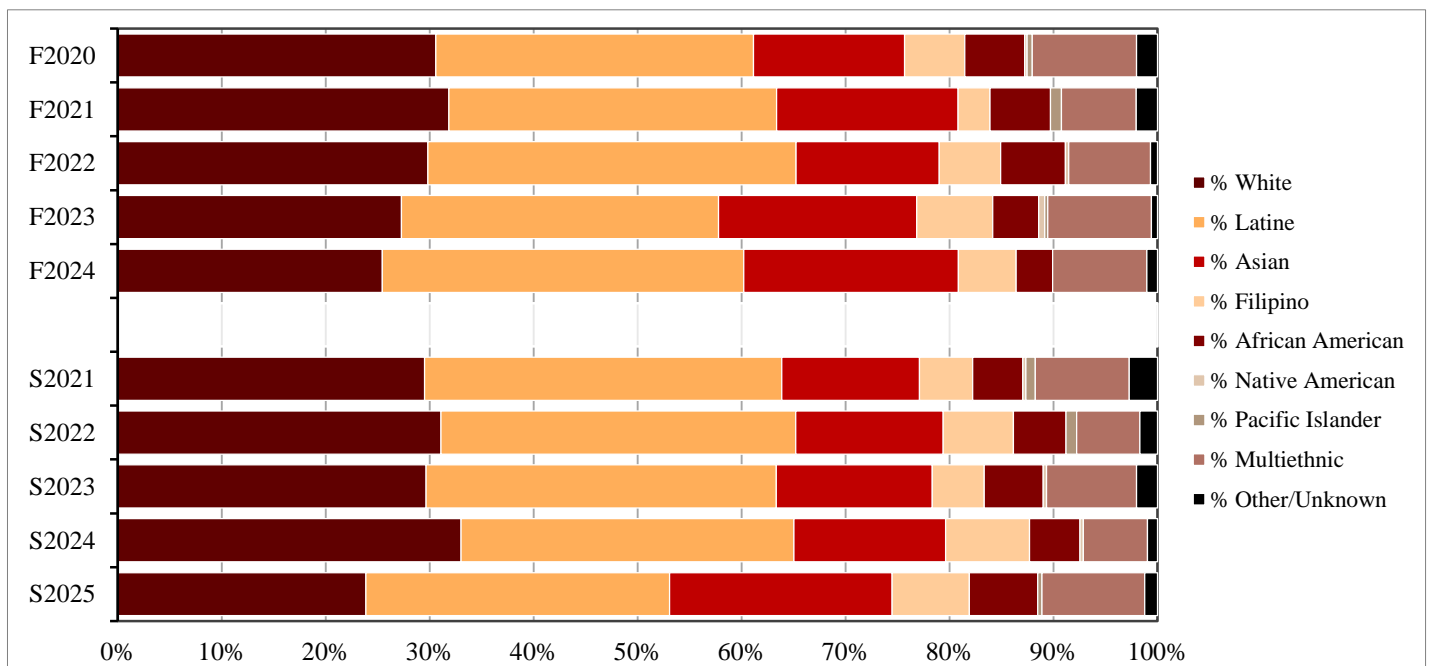
## Student Demographics: Gender & Age

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| Female | 249 | 177 | 181 | 192 | 212 | 210 | 168 | 171 | 176 | 142 |
| Male | 143 | 113 | 117 | 137 | 155 | 121 | 123 | 126 | 119 | 96 |
| 19 yrs. or younger | 192 | 146 | 143 | 180 | 237 | 145 | 135 | 119 | 130 | 135 |
| 20-21 yrs. old | 97 | 70 | 72 | 78 | 78 | 83 | 66 | 71 | 87 | 46 |
| 22-24 yrs. old | 40 | 31 | 41 | 33 | 35 | 41 | 27 | 46 | 34 | 19 |
| 25-29 yrs. old | 39 | 22 | 17 | 25 | 29 | 34 | 30 | 25 | 23 | 22 |
| 30-39 yrs. old | 21 | 18 | 21 | 19 | 11 | 20 | 17 | 27 | 22 | 14 |
| 40-49 yrs. old | 7 | 3 | 6 | 4 | 4 | 6 | 14 | 9 | 9 | 4 |
| 50 yrs. or older | 3 | 2 | 5 | 2 | 3 | 3 | 7 | 3 | 4 | 3 |
| % Female | 64% | 61% | 61% | 58% | 58% | 63% | 58% | 58% | 60% | 60% |
| % Male | 36% | 39% | 39% | 42% | 42% | 37% | 42% | 42% | 40% | 40% |
| % 19 yrs. or younger | 48% | 50% | 47% | 53% | 60% | 44% | 46% | 40% | 42% | 56% |
| % 20 - 21 yrs. old | 24% | 24% | 24% | 23% | 20% | 25% | 22% | 24% | 28% | 19% |
| % 22 - 24 yrs. old | 10% | 11% | 13% | 10% | 9% | 12% | 9% | 15% | 11% | 8% |
| % 25 - 29 yrs. old | 10% | 8% | 6% | 7% | 7% | 10% | 10% | 8% | 7% | 9% |
| % 30 - 39 yrs. old | 5% | 6% | 7% | 6% | 3% | 6% | 6% | 9% | 7% | 6% |
| % 40 - 49 yrs. old | 2% | 1% | 2% | 1% | 1% | 2% | 5% | 3% | 3% | 2% |
| % 50 yrs. or older | 1% | 1% | 2% | 1% | 1% | 1% | 2% | 1% | 1% | 1% |

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## Student Demographic: Race-Ethnicity

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| African American | 23 | 17 | 19 | 15 | 14 | 16 | 15 | 17 | 15 | 16 |
| Asian | 58 | 51 | 42 | 65 | 82 | 44 | 42 | 45 | 45 | 52 |
| Filipino | 23 | 9 | 18 | 25 | 22 | 17 | 20 | 15 | 25 | 18 |
| Latine | 122 | 92 | 108 | 104 | 138 | 114 | 101 | 101 | 99 | 71 |
| Native American | 1 | 0 | 1 | 2 | 0 | 1 | 0 | 1 | 1 | 0 |
| Pacific Islander | 2 | 3 | 0 | 1 | 0 | 3 | 3 | 0 | 0 | 1 |
| White | 122 | 93 | 91 | 93 | 101 | 98 | 92 | 89 | 102 | 58 |
| Multiethnic | 40 | 21 | 24 | 34 | 36 | 30 | 18 | 26 | 19 | 24 |
| Other/Unknown | 8 | 6 | 2 | 2 | 4 | 9 | 5 | 6 | 3 | 3 |
| % African American | 6% | 6% | 6% | 4% | 4% | 5% | 5% | 6% | 5% | 7% |
| % Asian | 15% | 17% | 14% | 19% | 21% | 13% | 14% | 15% | 15% | 21% |
| % Filipino | 6% | 3% | 6% | 7% | 6% | 5% | 7% | 5% | 8% | 7% |
| % Latine | 31% | 32% | 35% | 30% | 35% | 34% | 34% | 34% | 32% | 29% |
| % Native American | <1% | 0% | <1% | 1% | 0% | <1% | 0% | <1% | <1% | 0% |
| % Pacific Islander | 1% | 1% | 0% | <1% | 0% | 1% | 1% | 0% | 0% | <1% |
| % White | 31% | 32% | 30% | 27% | 25% | 30% | 31% | 30% | 33% | 24% |
| % Multiethnic | 10% | 7% | 8% | 10% | 9% | 9% | 6% | 9% | 6% | 10% |
| % Other/Unknown | 2% | 2% | 1% | 1% | 1% | 3% | 2% | 2% | 1% | 1% |

# Student Enrollment Status

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| First-Time Any College | 86 | 57 | 58 | 94 | 140 | 8 | 9 | 9 | 2 | 6 |
| First-Time Transfer | 42 | 23 | 22 | 25 | 29 | 13 | 13 | 13 | 23 | 16 |
| Continuing | 222 | 190 | 184 | 188 | 191 | 268 | 245 | 242 | 245 | 203 |
| Returning | 35 | 18 | 36 | 26 | 26 | 29 | 23 | 26 | 30 | 13 |
| Concurrent Enrollment | 14 | 4 | 5 | 8 | 11 | 14 | 6 | 10 | 9 | 5 |
| % First-Time Any College | 22% | 20% | 19% | 28% | 35% | 2% | 3% | 3% | 1% | 2% |
| % First-Time Transfer | 11% | 8% | 7% | 7% | 7% | 4% | 4% | 4% | 7% | 7% |
| % Continuing | 56% | 65% | 60% | 55% | 48% | 81% | 83% | 81% | 79% | 84% |
| % Returning | 9% | 6% | 12% | 8% | 7% | 9% | 8% | 9% | 10% | 5% |
| % Concurrent Enrollment | 4% | 1% | 2% | 2% | 3% | 4% | 2% | 3% | 3% | 2% |
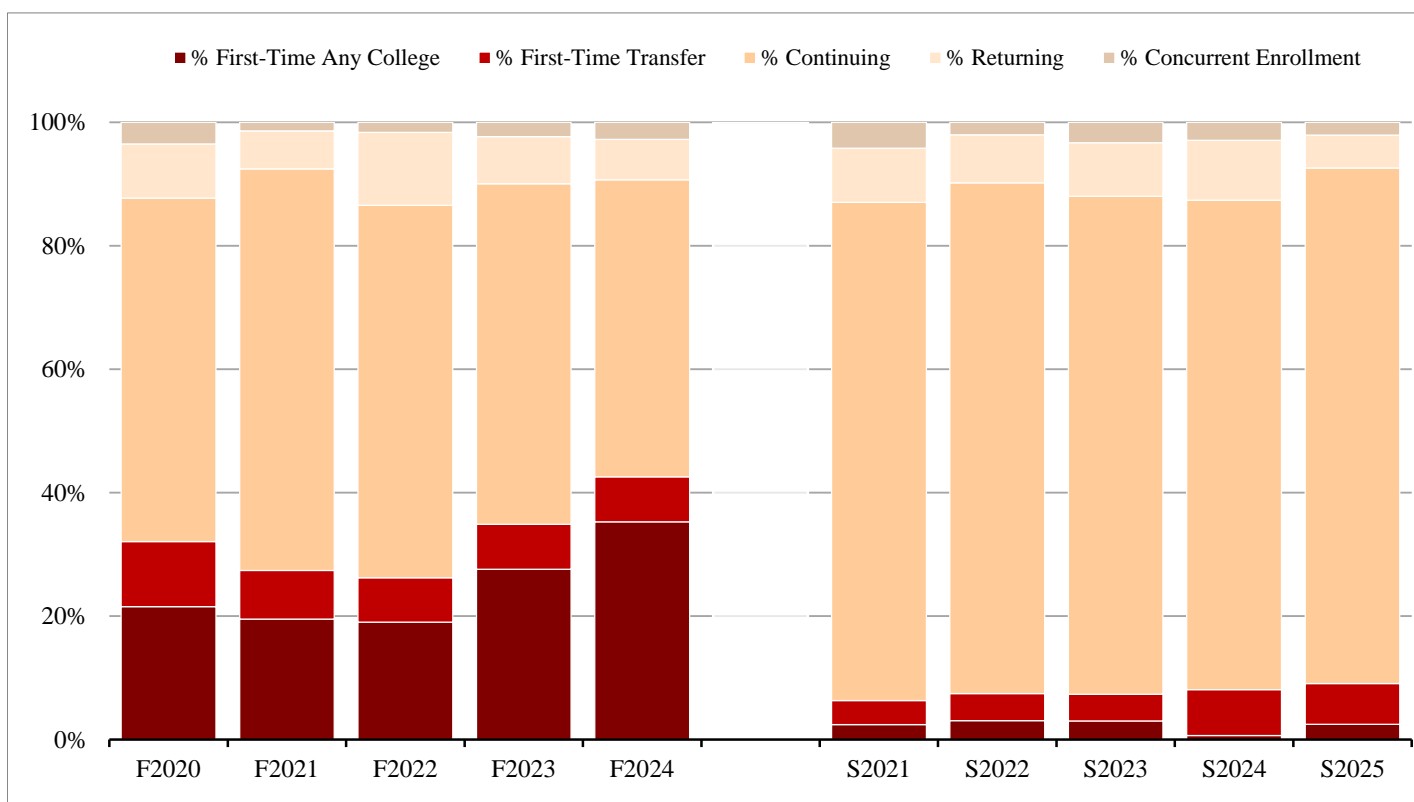


**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
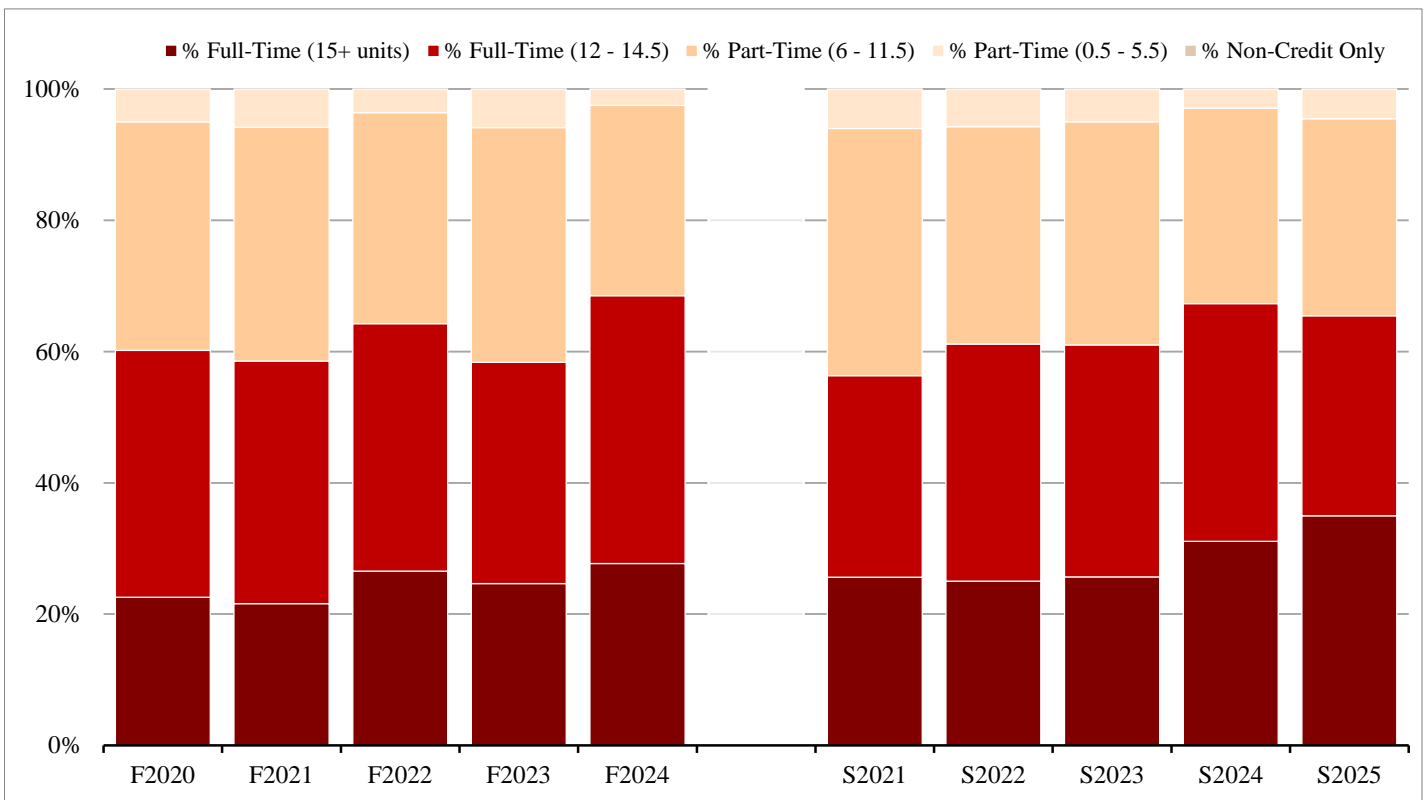
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

# Student Unit Load

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| Full-Time (15+ units) | 90 | 63 | 81 | 84 | 110 | 85 | 74 | 77 | 96 | 85 |
| Full-Time (12 - 14.5 units) | 150 | 108 | 115 | 115 | 162 | 102 | 107 | 106 | 112 | 74 |
| Part-Time (6 - 11.5 units) | 139 | 104 | 98 | 122 | 115 | 125 | 98 | 102 | 92 | 73 |
| Part-Time (0.5 - 5.5 units) | 20 | 17 | 11 | 20 | 10 | 20 | 17 | 15 | 9 | 11 |
| Non-Credit Only | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Full-Time (15+ units) | 23% | 22% | 27% | 25% | 28% | 26% | 25% | 26% | 31% | 35% |
| % Full-Time (12 - 14.5) | 38% | 37% | 38% | 34% | 41% | 31% | 36% | 35% | 36% | 30% |
| % Part-Time (6 - 11.5) | 35% | 36% | 32% | 36% | 29% | 38% | 33% | 34% | 30% | 30% |
| % Part-Time (0.5 - 5.5) | 5% | 6% | 4% | 6% | 3% | 6% | 6% | 5% | 3% | 5% |
| % Non-Credit Only | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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## Students Using Distance Education

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| *(Categories reflect college-wide coursework)* | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Face-to-Face (F2F) Only | 3 | 0 | 12 | 19 | 27 | 0 | 8 | 18 | 32 | 26 |
| Both F2F and DE | 66 | 36 | 140 | 187 | 259 | 20 | 131 | 165 | 179 | 155 |
| Distance Education (DE) Only | 331 | 256 | 153 | 135 | 111 | 312 | 157 | 117 | 98 | 62 |
| % Face-to-Face (F2F) Only | 1% | 0% | 4% | 6% | 7% | 0% | 3% | 6% | 10% | 11% |
| % Both F2F and DE | 17% | 12% | 46% | 55% | 65% | 6% | 44% | 55% | 58% | 64% |
| % Distance Education (DE) Only | 83% | 88% | 50% | 40% | 28% | 94% | 53% | 39% | 32% | 26% |
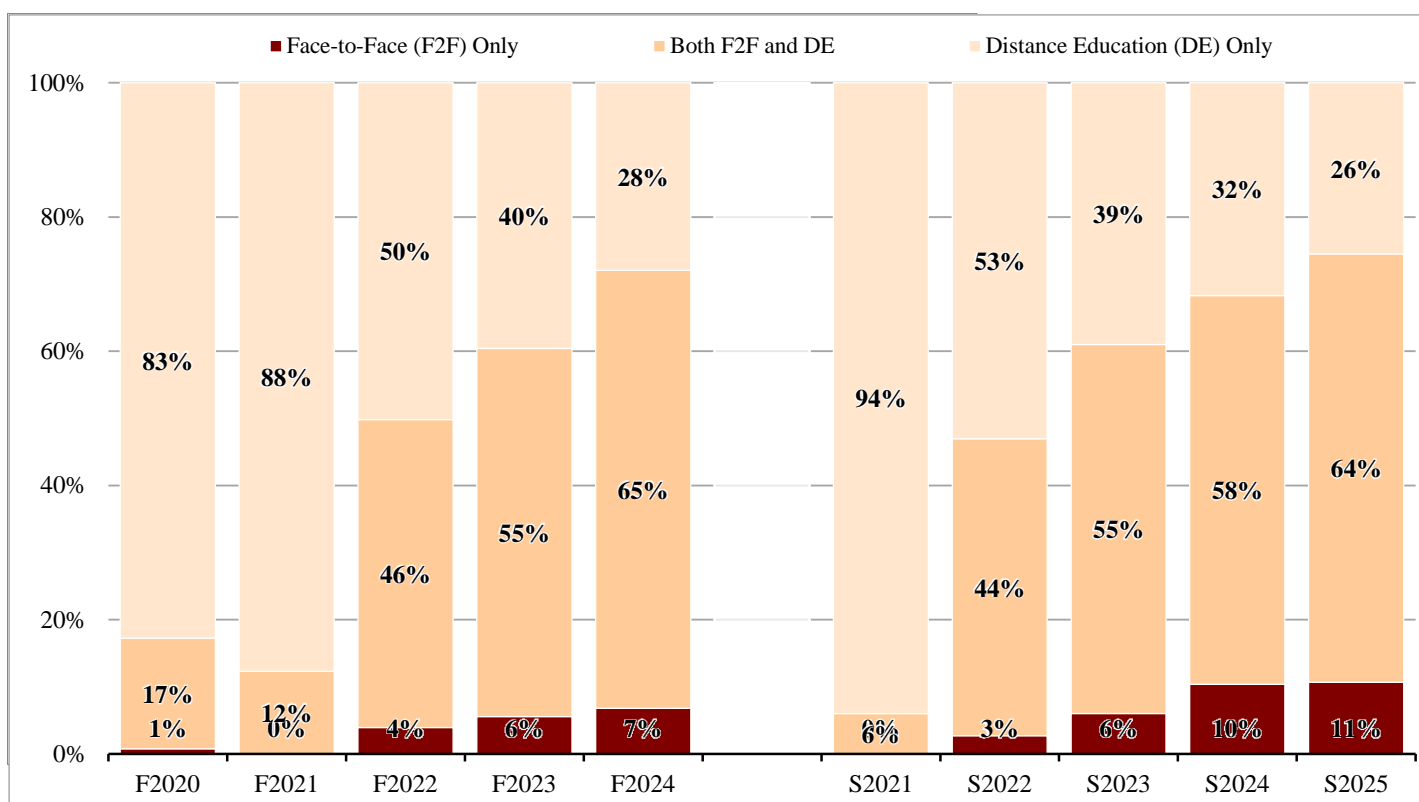


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

# Student Educational Goal

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Transfer (w/ or w/o AA/AS degree) | 313 | 243 | 255 | 268 | 327 | 261 | 238 | 246 | 255 | 201 |
| Associate Degree Only (AA/AS) | 14 | 10 | 10 | 20 | 16 | 18 | 13 | 16 | 18 | 13 |
| Occupational Certificate / Job Training | 21 | 13 | 17 | 20 | 19 | 8 | 14 | 9 | 12 | 9 |
| Improve English/Math Basic Skills | 1 | 0 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 1 |
| Personal Development (intellectual/cultural) | 7 | 4 | 2 | 3 | 12 | 9 | 3 | 7 | 2 | 1 |
| Other | 9 | 3 | 2 | 2 | 1 | 6 | 2 | 2 | 2 | 1 |
| Undecided | 34 | 18 | 19 | 24 | 21 | 28 | 25 | 20 | 19 | 17 |
| Unknown | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |
| % Transfer (w/ or w/o AA/AS degree) | 78% | 83% | 84% | 79% | 82% | 79% | 80% | 82% | 83% | 83% |
| % Associate Degree Only (AA/AS) | 4% | 3% | 3% | 6% | 4% | 5% | 4% | 5% | 6% | 5% |
| % Occupational Certificate / Job Training | 5% | 4% | 6% | 6% | 5% | 2% | 5% | 3% | 4% | 4% |
| % Improve English/Math Basic Skills | <1% | 0% | 0% | 1% | <1% | 1% | <1% | 0% | 0% | <1% |
| % Personal Dev. (intellectual/cultural) | 2% | 1% | 1% | 1% | 3% | 3% | 1% | 2% | 1% | <1% |
| % Other | 2% | 1% | 1% | 1% | <1% | 2% | 1% | 1% | 1% | <1% |
| % Undecided | 9% | 6% | 6% | 7% | 5% | 8% | 8% | 7% | 6% | 7% |
| % Unknown | 0% | <1% | 0% | 1% | 0% | 0% | 0% | 0% | <1% | 0% |
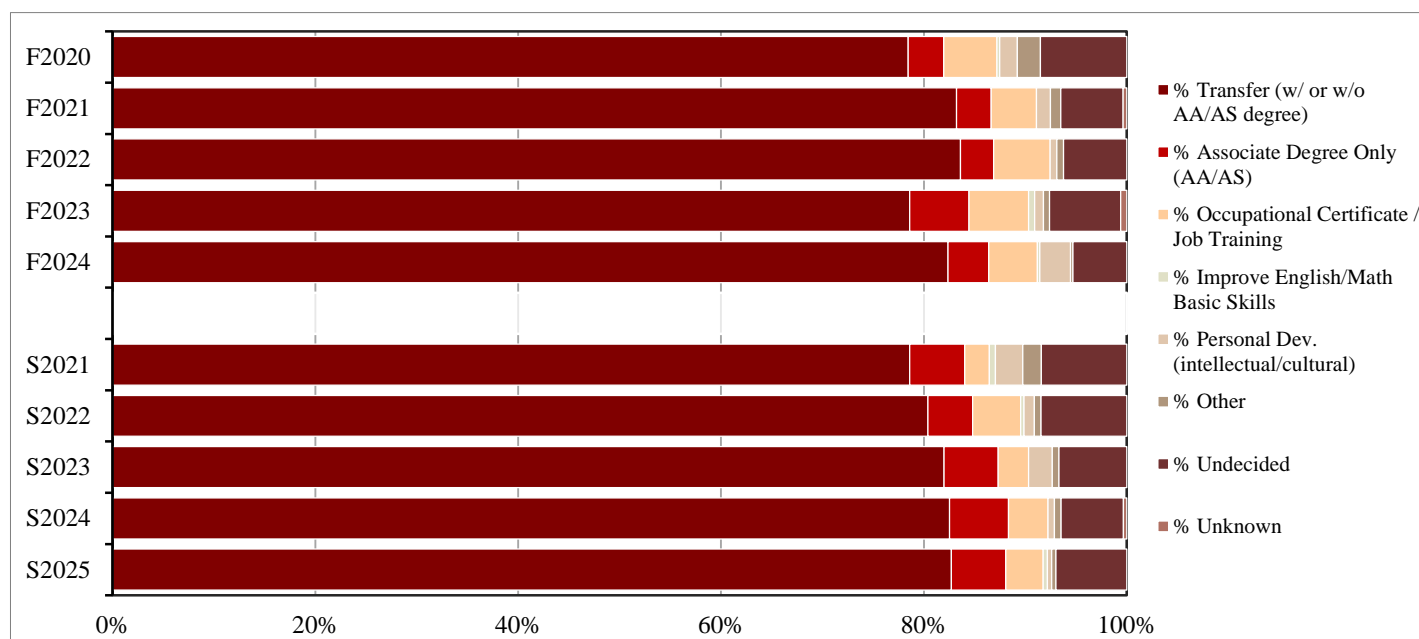


**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
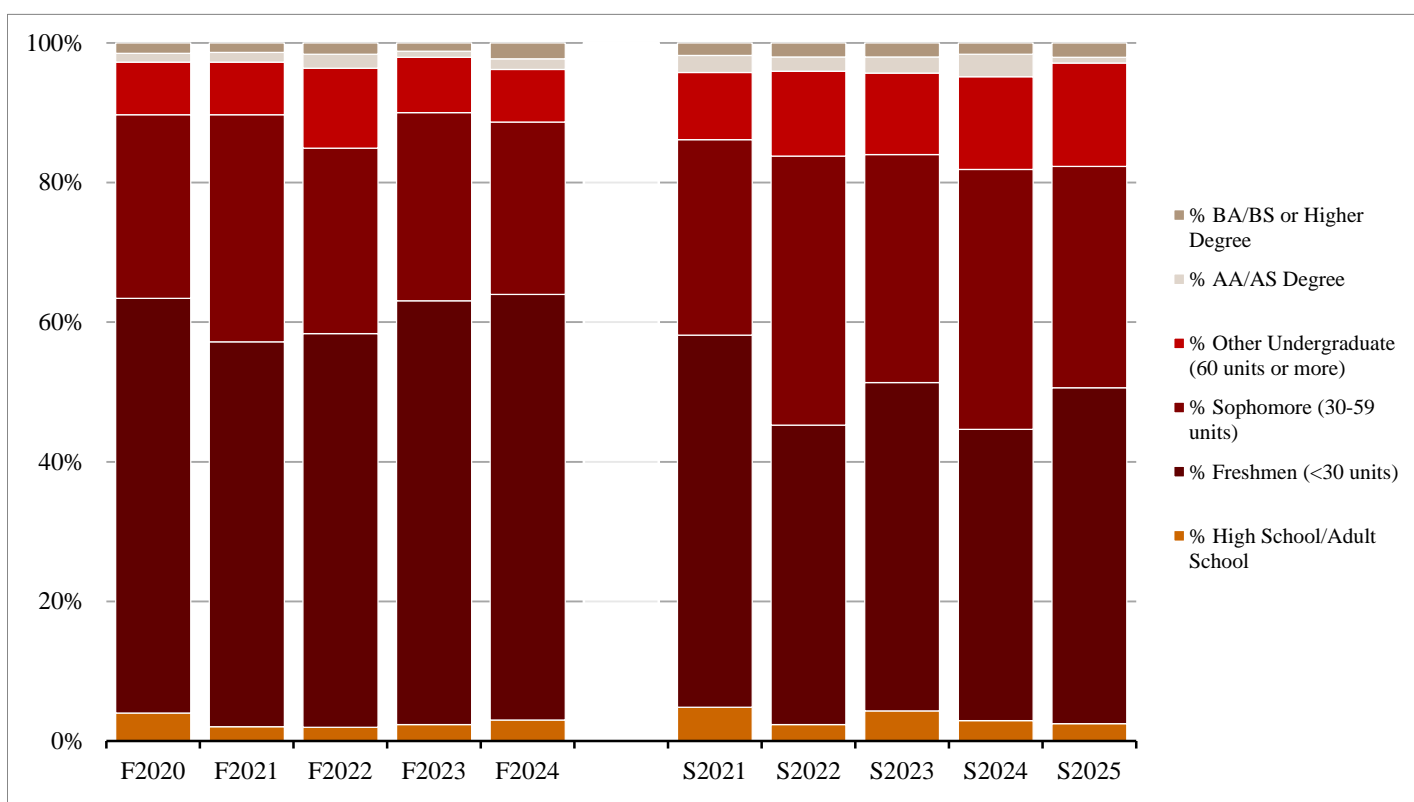
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

## Highest Educational Level of Students

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| High School/Adult School | 16 | 6 | 6 | 8 | 12 | 16 | 7 | 13 | 9 | 6 |
| Freshmen (<30 units) | 237 | 161 | 172 | 207 | 242 | 177 | 127 | 141 | 129 | 117 |
| Sophomore (30-59 units) | 105 | 95 | 81 | 92 | 98 | 93 | 114 | 98 | 115 | 77 |
| Other Undergraduate (60 units or more) | 30 | 22 | 35 | 27 | 30 | 32 | 36 | 35 | 41 | 36 |
| AA/AS Degree | 5 | 4 | 6 | 3 | 6 | 8 | 6 | 7 | 10 | 2 |
| BA/BS or Higher Degree | 6 | 4 | 5 | 4 | 9 | 6 | 6 | 6 | 5 | 5 |
| % High School/Adult School | 4% | 2% | 2% | 2% | 3% | 5% | 2% | 4% | 3% | 2% |
| % Freshmen (<30 units) | 59% | 55% | 56% | 61% | 61% | 53% | 43% | 47% | 42% | 48% |
| % Sophomore (30-59 units) | 26% | 33% | 27% | 27% | 25% | 28% | 39% | 33% | 37% | 32% |
| % Other Undergraduate (60 units or more) | 8% | 8% | 11% | 8% | 8% | 10% | 12% | 12% | 13% | 15% |
| % AA/AS Degree | 1% | 1% | 2% | 1% | 2% | 2% | 2% | 2% | 3% | 1% |
| % BA/BS or Higher Degree | 2% | 1% | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 2% |

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# Student Performance: Grade Distribution

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| **Total Course Enrollments** | 418 | 302 | 319 | 352 | 406 | 348 | 312 | 314 | 319 | 248 |
| **Course Success Rates** | **51%** | **65%** | **62%** | **75%** | **76%** | **62%** | **68%** | **70%** | **82%** | **79%** |
| A | 19% | 31% | 32% | 29% | 30% | 23% | 29% | 29% | 38% | 40% |
| B | 19% | 23% | 18% | 28% | 30% | 27% | 24% | 24% | 27% | 29% |
| C | 11% | 12% | 13% | 18% | 17% | 11% | 14% | 15% | 16% | 10% |
| P | 2% | 0% | 0% | 1% | 0% | 1% | <1% | 1% | 0% | <1% |
| **Course Non-Success Rate** | **11%** | **16%** | **18%** | **14%** | **16%** | **14%** | **13%** | **19%** | **10%** | **9%** |
| D | 4% | 4% | 5% | 5% | 4% | 5% | 4% | 5% | 2% | 3% |
| F* | 7% | 12% | 12% | 9% | 12% | 9% | 10% | 13% | 8% | 6% |
| **Withdrawals** (See Note) | **38%** | **20%** | **20%** | **11%** | **8%** | **24%** | **19%** | **11%** | **8%** | **11%** |
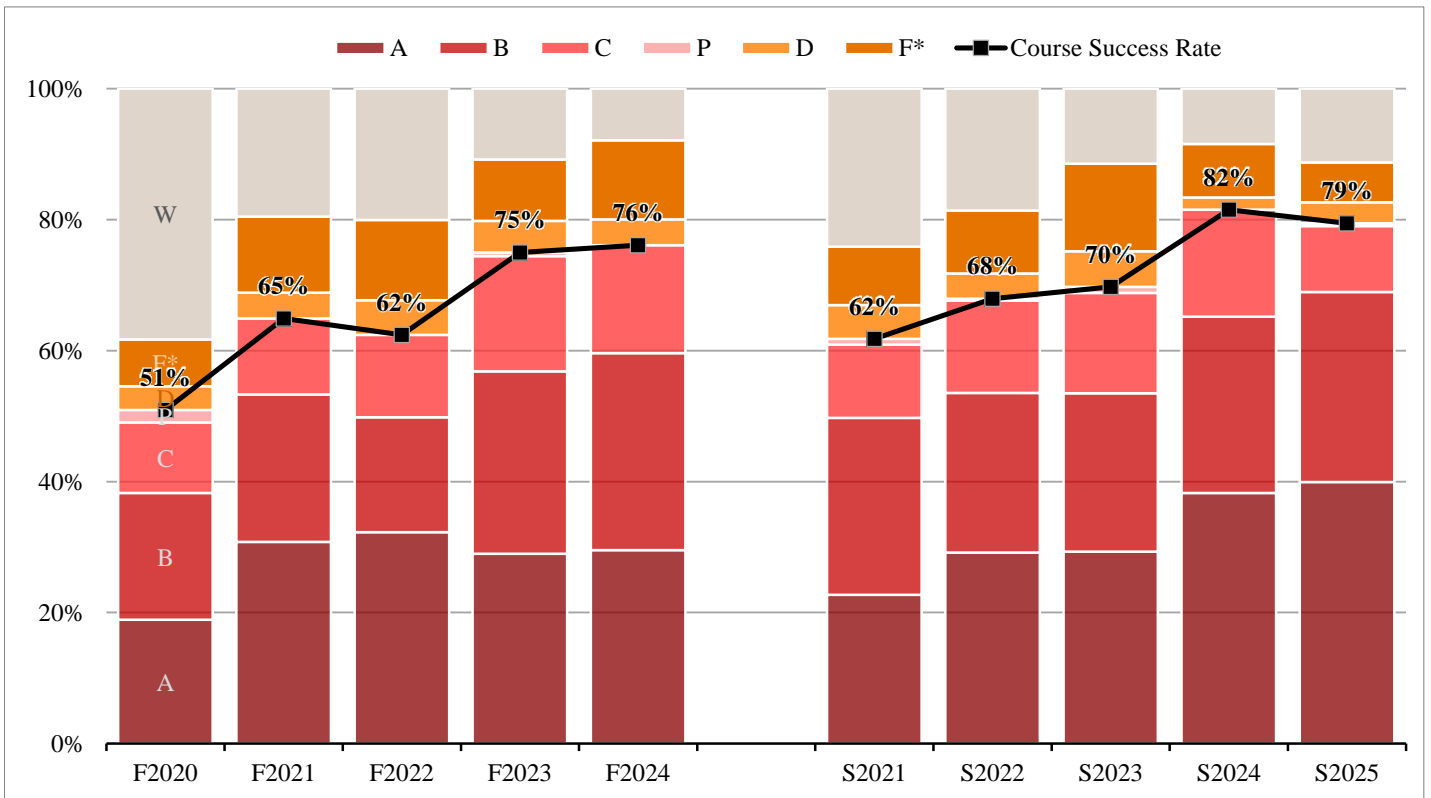


**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

# Student Performance: Distance Education

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| **Total Course Enrollments** | 418 | 302 | 319 | 352 | 406 | 348 | 312 | 314 | 319 | 248 |
| **Face-to-Face (F2F) Sections** | 43 | 0 | 77 | 53 | 128 | 0 | 62 | 73 | 98 | 74 |
| Success Rates | 56% | — | 81% | 89% | 81% | — | 77% | 81% | 82% | 70% |
| Non-Success Rates | 16% | — | 13% | 8% | 15% | — | 8% | 11% | 11% | 18% |
| Withdrawals | 28% | — | 6% | 4% | 4% | — | 15% | 8% | 7% | 12% |
| **Distance Education (DE) Sections** | 375 | 302 | 242 | 299 | 278 | 348 | 250 | 241 | 221 | 174 |
| Success Rates | 50% | 65% | 57% | 73% | 74% | 62% | 66% | 66% | 81% | 83% |
| Non-Success Rates | 10% | 16% | 19% | 15% | 17% | 14% | 15% | 21% | 10% | 6% |
| Withdrawals | 39% | 20% | 24% | 12% | 10% | 24% | 20% | 12% | 9% | 11% |
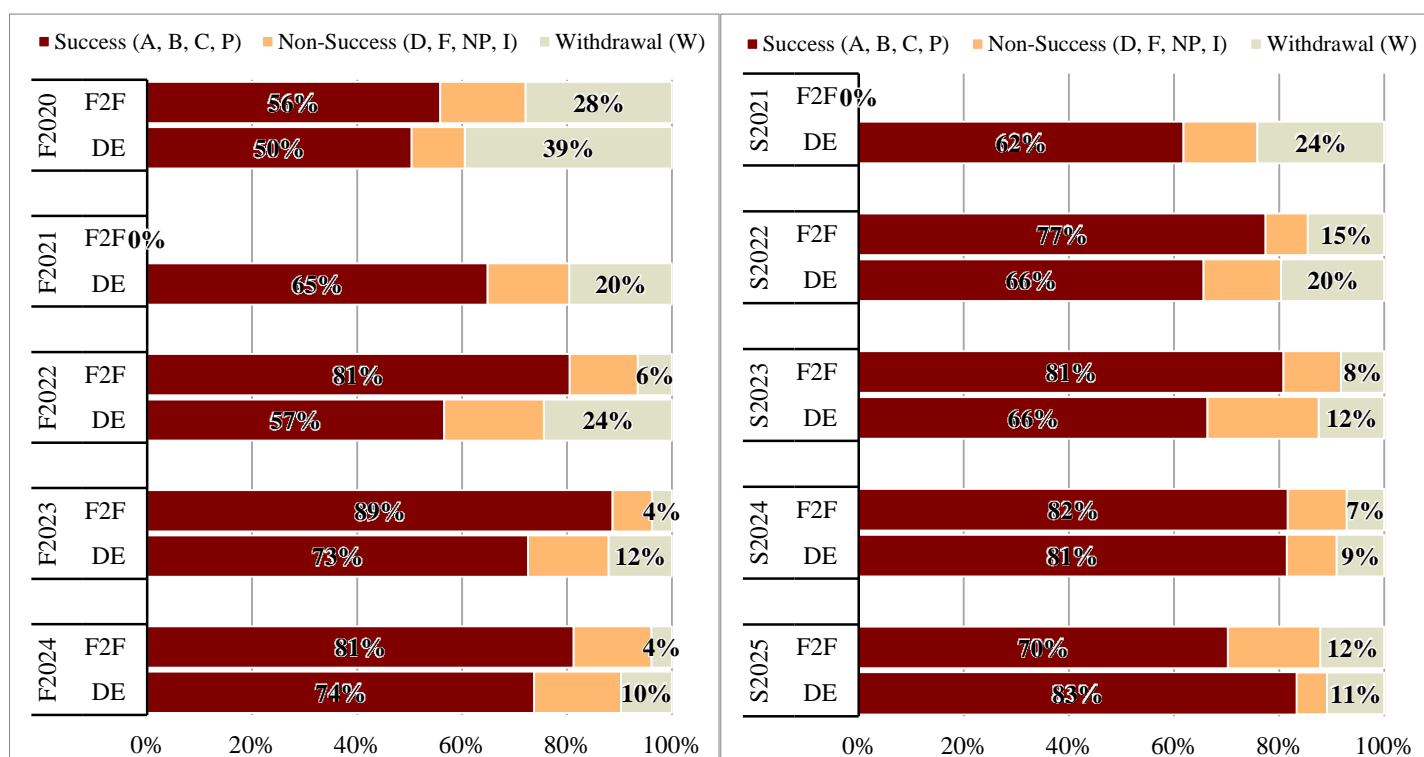


**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| WSCH | 1,254 | 908 | 961 | 1,058 | 1,224 | 1,097 | 970 | 973 | 1,006 | 814 |
| FTES | 41.1 | 30.1 | 31.1 | 34.7 | 39.0 | 35.6 | 31.8 | 31.3 | 32.8 | 26.6 |
| FTEF | 2.6 | 2.8 | 2.6 | 3.2 | 3.2 | 2.6 | 3.0 | 3.4 | 3.0 | 2.6 |
| Productivity (WSCH/FTEF) | 482.3 | 324.3 | 369.6 | 326.5 | 382.5 | 430.2 | 328.8 | 290.4 | 341.0 | 319.2 |
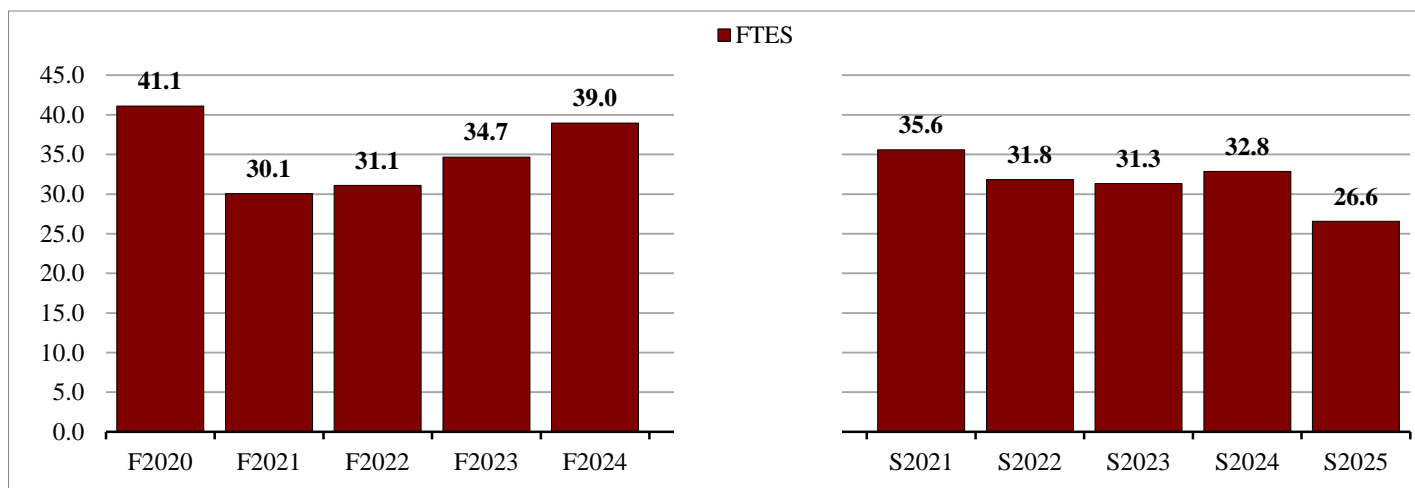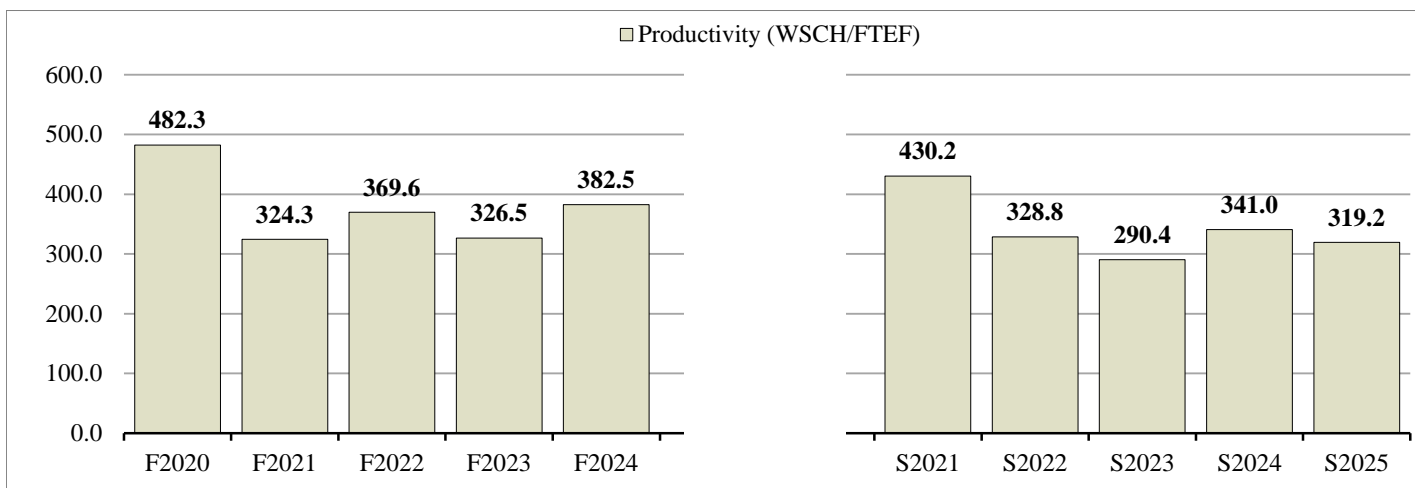




**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

# Enrollment Management: Part 2

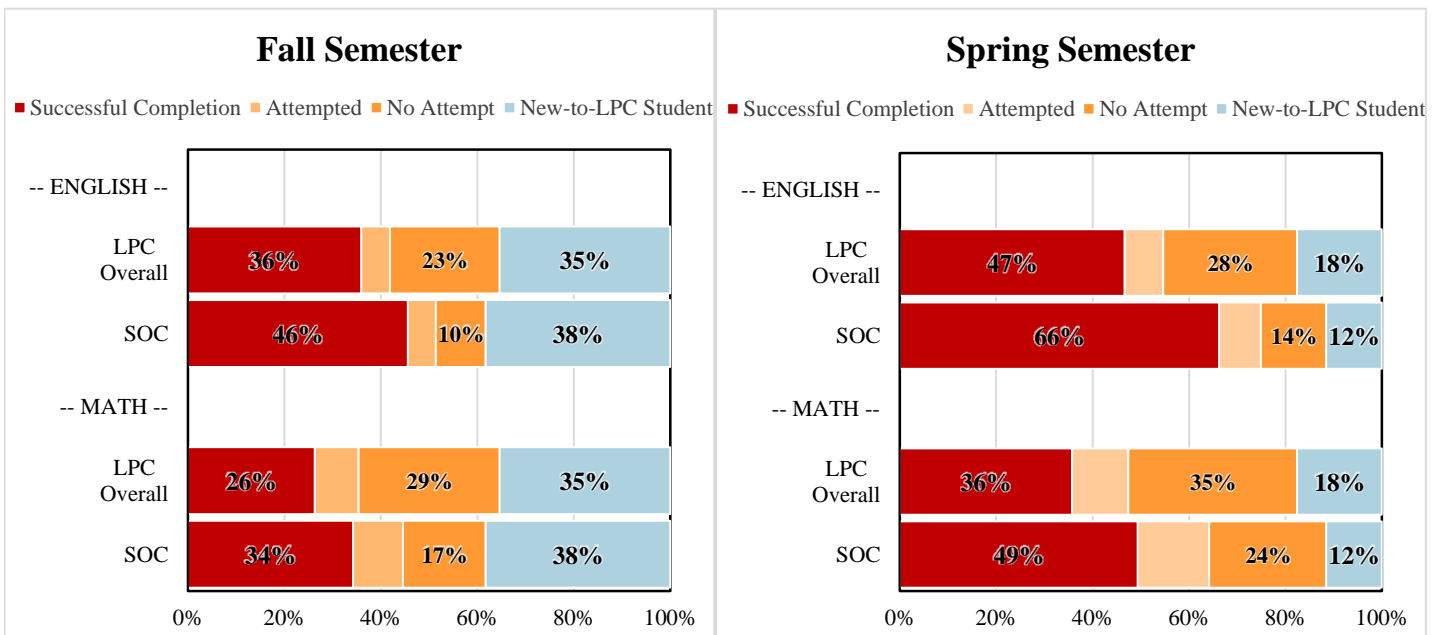| Sociology ( SOC ) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| FTEF from Full-Time Faculty | 1.6 | 1.4 | 1.8 | 1.0 | 2.0 | 1.4 | 1.6 | 2.6 | 1.2 | 1.8 |
| % FTEF from Full-Time Faculty | 62% | 50% | 69% | 31% | 63% | 53% | 53% | 76% | 39% | 69% |
| Enrollments | 418 | 302 | 319 | 352 | 406 | 348 | 312 | 314 | 319 | 248 |
| Capacity (seats available) | 572 | 627 | 616 | 528 | 660 | 528 | 484 | 528 | 616 | 528 |
| Fill Rate | 73% | 48% | 52% | 67% | 62% | 66% | 64% | 59% | 52% | 47% |
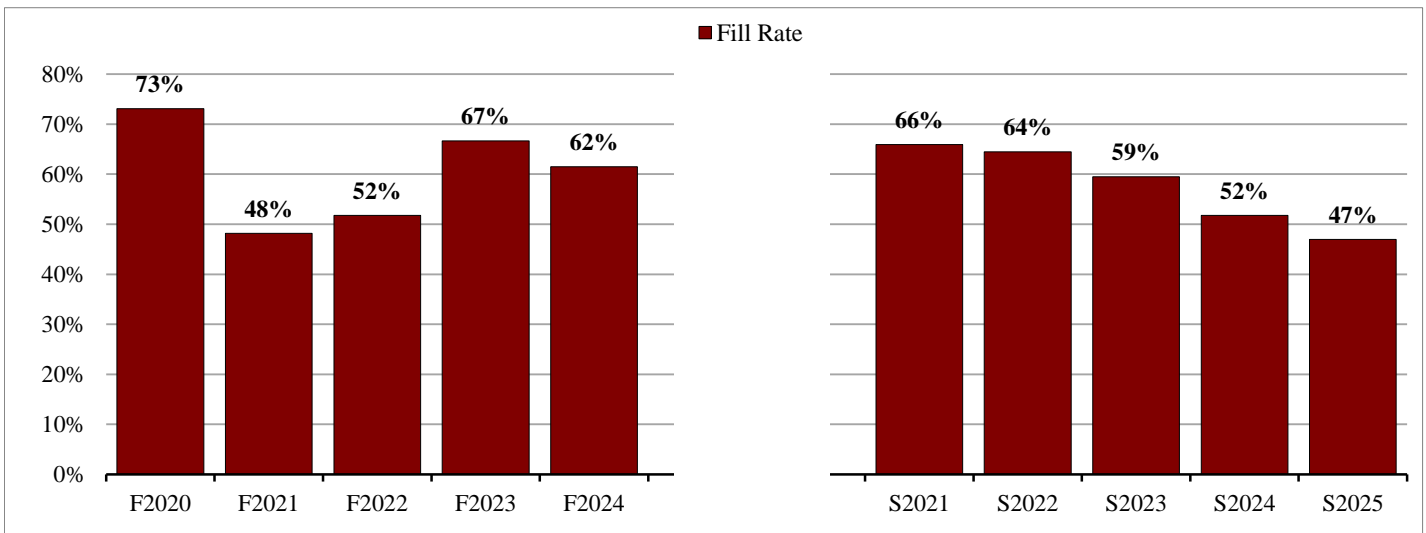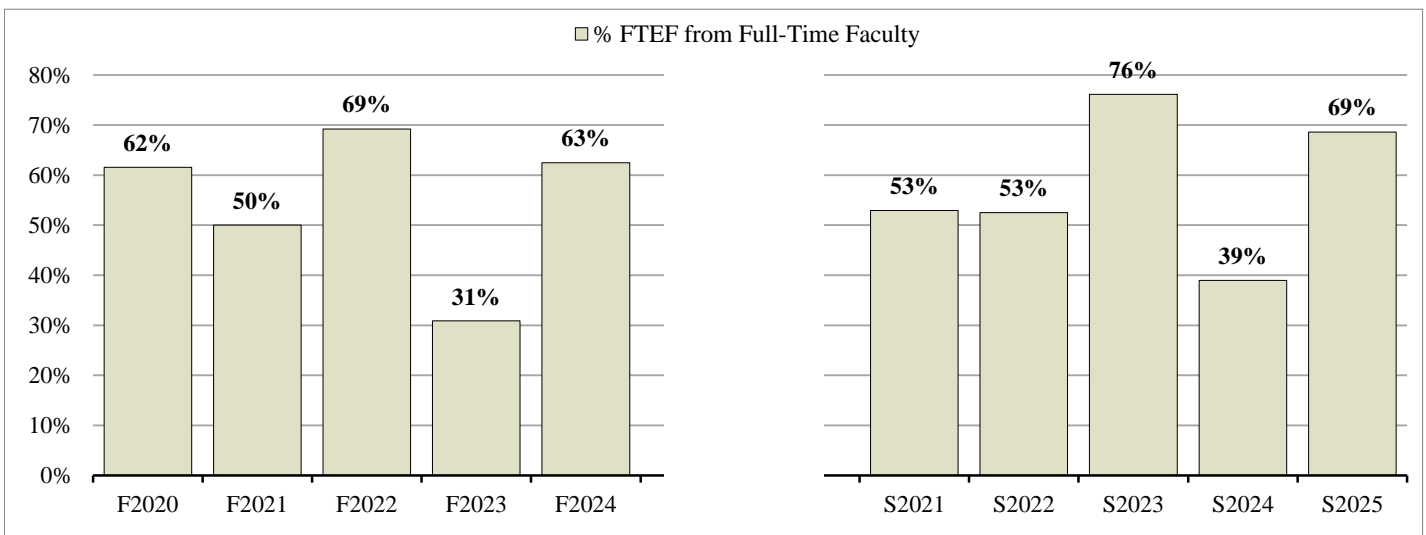




**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

# Prior Experience in English & Math

| (English and math status *prior* to the start of the term) | Fall 2024 | | | | Spring 2025 | | | |
|---|---|---|---|---|---|---|---|---|
| | SOC | | LPC Overall | | SOC | | LPC Overall | |
| | Num | Pct | Num | Pct | Num | Pct | Num | Pct |
| **Transfer-level English** | | | | | | | | |
| Successful Completion* | 181 | 46% | 2,993 | 36% | 161 | 66% | 3,734 | 47% |
| Attempted *(not successful)* | 23 | 6% | 492 | 6% | 21 | 9% | 641 | 8% |
| No Attempt | 41 | 10% | 1,892 | 23% | 33 | 14% | 2,223 | 28% |
| New-to-LPC Student | 152 | 38% | 2,946 | 35% | 28 | 12% | 1,409 | 18% |
| **Transfer-level Math** | | | | | | | | |
| Successful Completion* | 136 | 34% | 2,189 | 26% | 120 | 49% | 2,859 | 36% |
| Attempted *(not successful)* | 41 | 10% | 757 | 9% | 36 | 15% | 935 | 12% |
| No Attempt | 68 | 17% | 2,431 | 29% | 59 | 24% | 2,804 | 35% |
| New-to-LPC Student | 152 | 38% | 2,946 | 35% | 28 | 12% | 1,409 | 18% |



**Fall Semester** — Successful Completion / Attempted / No Attempt / New-to-LPC Student

-- ENGLISH --
LPC Overall: 36%, 23%, 35%
SOC: 46%, 10%, 38%

-- MATH --
LPC Overall: 26%, 29%, 35%
SOC: 34%, 17%, 38%

**Spring Semester** — Successful Completion / Attempted / No Attempt / New-to-LPC Student

-- ENGLISH --
LPC Overall: 47%, 28%, 18%
SOC: 66%, 14%, 12%

-- MATH --
LPC Overall: 36%, 35%, 18%
SOC: 49%, 24%, 12%

**Definitions:**

**Transfer-Level English:**

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.