Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
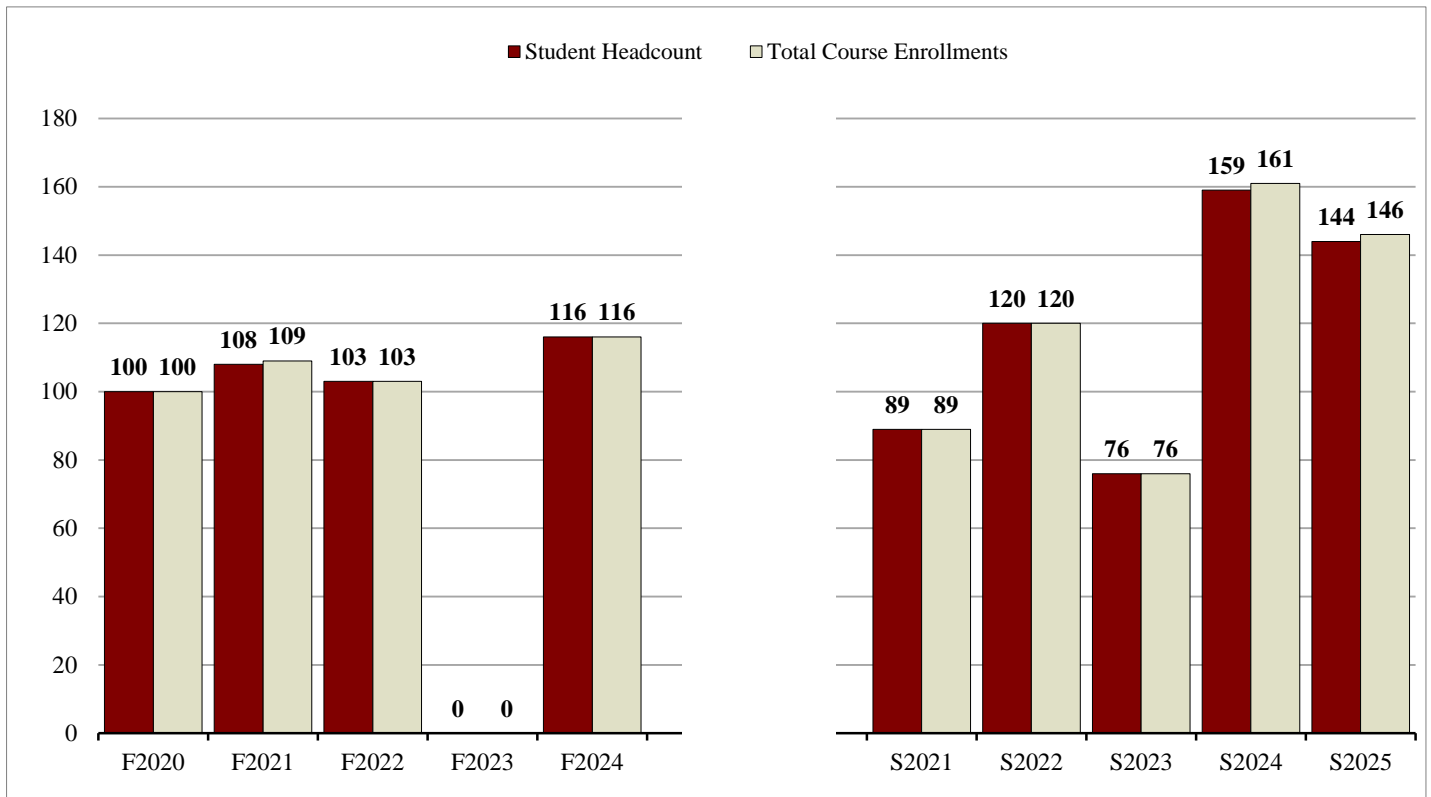
Discipline:

Religious Studies (RELS)

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Las Positas College

Headcount & Enrollment

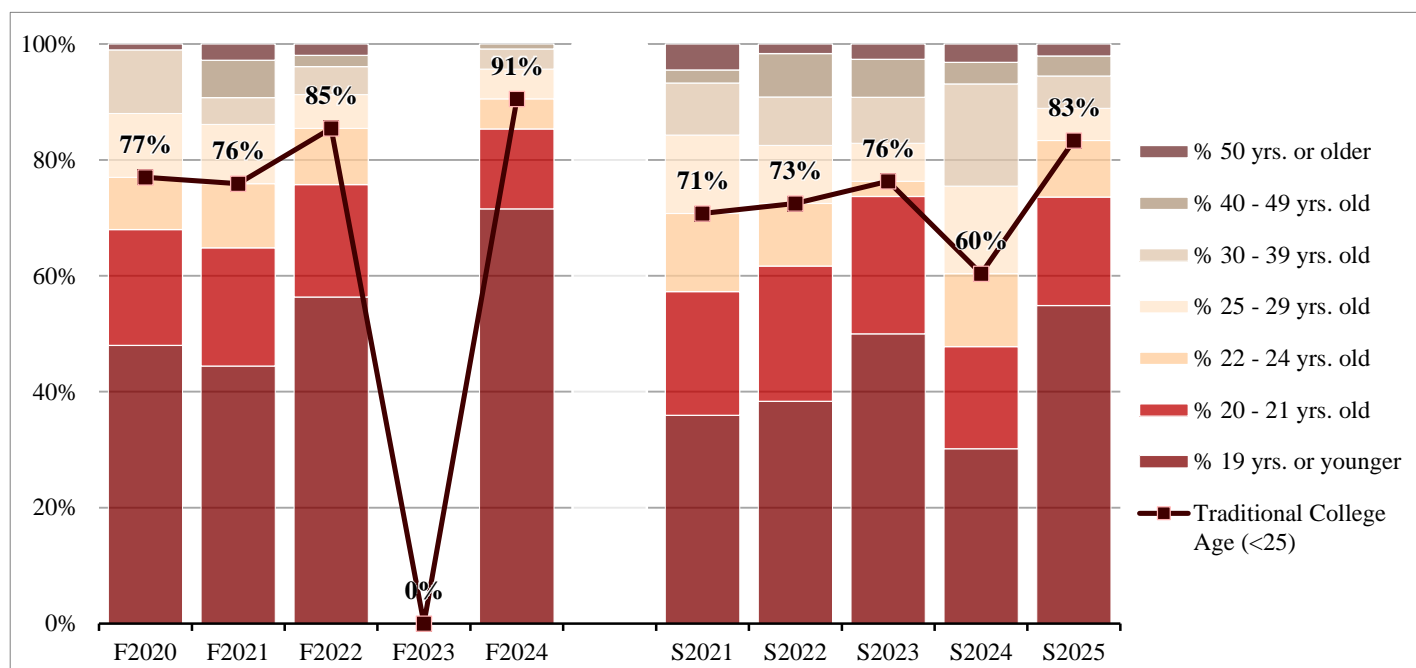| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	100	108	103	0	116	89	120	76	159	144
Total Course Enrollments	100	109	103	0	116	89	120	76	161	146

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
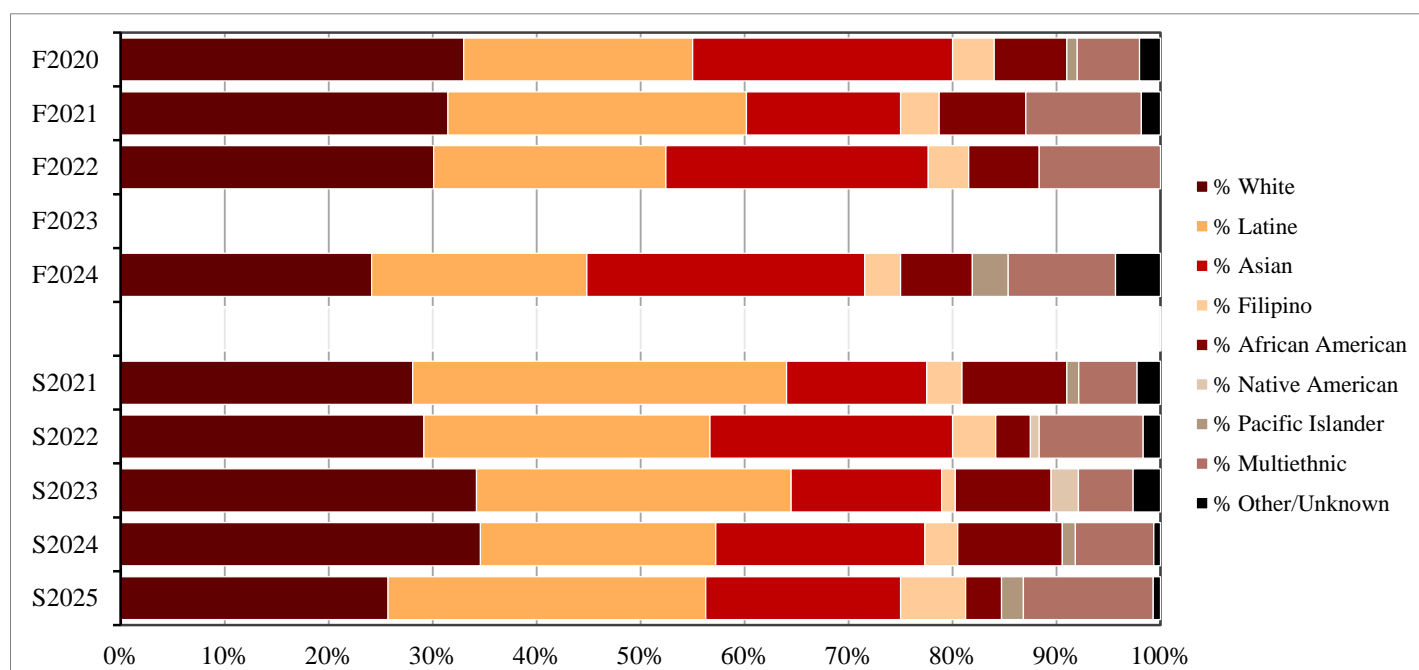
Student Demographics: Gender & Age

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	48	65	47	0	57	41	80	45	83	79
Male	51	39	55	0	50	45	39	31	67	64
19 yrs. or younger	48	48	58	0	83	32	46	38	48	79
20-21 yrs. old	20	22	20	0	16	19	28	18	28	27
22-24 yrs. old	9	12	10	0	6	12	13	2	20	14
25-29 yrs. old	11	11	6	0	6	12	12	5	24	8
30-39 yrs. old	11	5	5	0	4	8	10	6	28	8
40-49 yrs. old	0	7	2	0	1	2	9	5	6	5
50 yrs. or older	1	3	2	0	0	4	2	2	5	3
% Female	48%	63%	46%	—	53%	48%	67%	59%	55%	55%
% Male	52%	38%	54%	—	47%	52%	33%	41%	45%	45%
% 19 yrs. or younger	48%	44%	56%	—	72%	36%	38%	50%	30%	55%
% 20 - 21 yrs. old	20%	20%	19%	—	14%	21%	23%	24%	18%	19%
% 22 - 24 yrs. old	9%	11%	10%	—	5%	13%	11%	3%	13%	10%
% 25 - 29 yrs. old	11%	10%	6%	—	5%	13%	10%	7%	15%	6%
% 30 - 39 yrs. old	11%	5%	5%	—	3%	9%	8%	8%	18%	6%
% 40 - 49 yrs. old	0%	6%	2%	—	1%	2%	8%	7%	4%	3%
% 50 yrs. or older	1%	3%	2%	—	0%	4%	2%	3%	3%	2%

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Student Demographic: Race-Ethnicity

Religious Studies (RELS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	7	9	7	0	8	9	4	7	16	5
Asian	25	16	26	0	31	12	28	11	32	27
Filipino	4	4	4	0	4	3	5	1	5	9
Latine	22	31	23	0	24	32	33	23	36	44
Native American	0	0	0	0	0	0	1	2	0	0
Pacific Islander	1	0	0	0	4	1	0	0	2	3
White	33	34	31	0	28	25	35	26	55	37
Multiethnic	6	12	12	0	12	5	12	4	12	18
Other/Unknown	2	2	0	0	5	2	2	2	1	1
% African American	7%	8%	7%	—	7%	10%	3%	9%	10%	3%
% Asian	25%	15%	25%	—	27%	13%	23%	14%	20%	19%
% Filipino	4%	4%	4%	—	3%	3%	4%	1%	3%	6%
% Latine	22%	29%	22%	—	21%	36%	28%	30%	23%	31%
% Native American	0%	0%	0%	—	0%	0%	1%	3%	0%	0%
% Pacific Islander	1%	0%	0%	—	3%	1%	0%	0%	1%	2%
% White	33%	31%	30%	—	24%	28%	29%	34%	35%	26%
% Multiethnic	6%	11%	12%	—	10%	6%	10%	5%	8%	13%
% Other/Unknown	2%	2%	0%	—	4%	2%	2%	3%	1%	1%

Student Enrollment Status

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	21	28	31	0	49	2	2	5	13	5
First-Time Transfer	7	8	9	0	13	7	11	8	37	9
Continuing	61	60	50	0	45	70	89	53	101	112
Returning	11	10	10	0	4	8	13	6	8	13
Concurrent Enrollment	0	2	3	0	5	2	5	4	0	5
% First-Time Any College	21%	26%	30%	—	42%	2%	2%	7%	8%	3%
% First-Time Transfer	7%	7%	9%	—	11%	8%	9%	11%	23%	6%
% Continuing	61%	56%	49%	—	39%	79%	74%	70%	64%	78%
% Returning	11%	9%	10%	—	3%	9%	11%	8%	5%	9%
% Concurrent Enrollment	0%	2%	3%	—	4%	2%	4%	5%	0%	3%
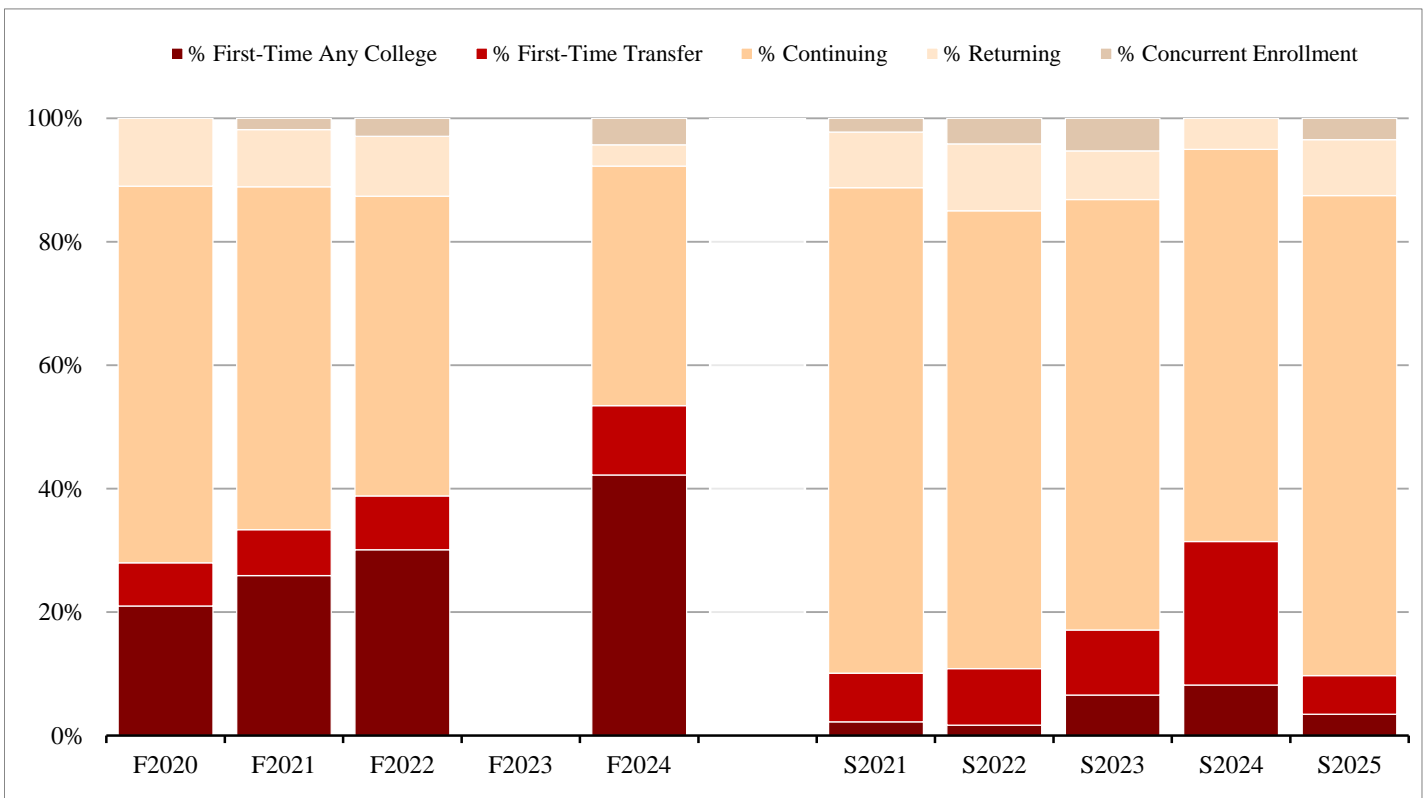
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
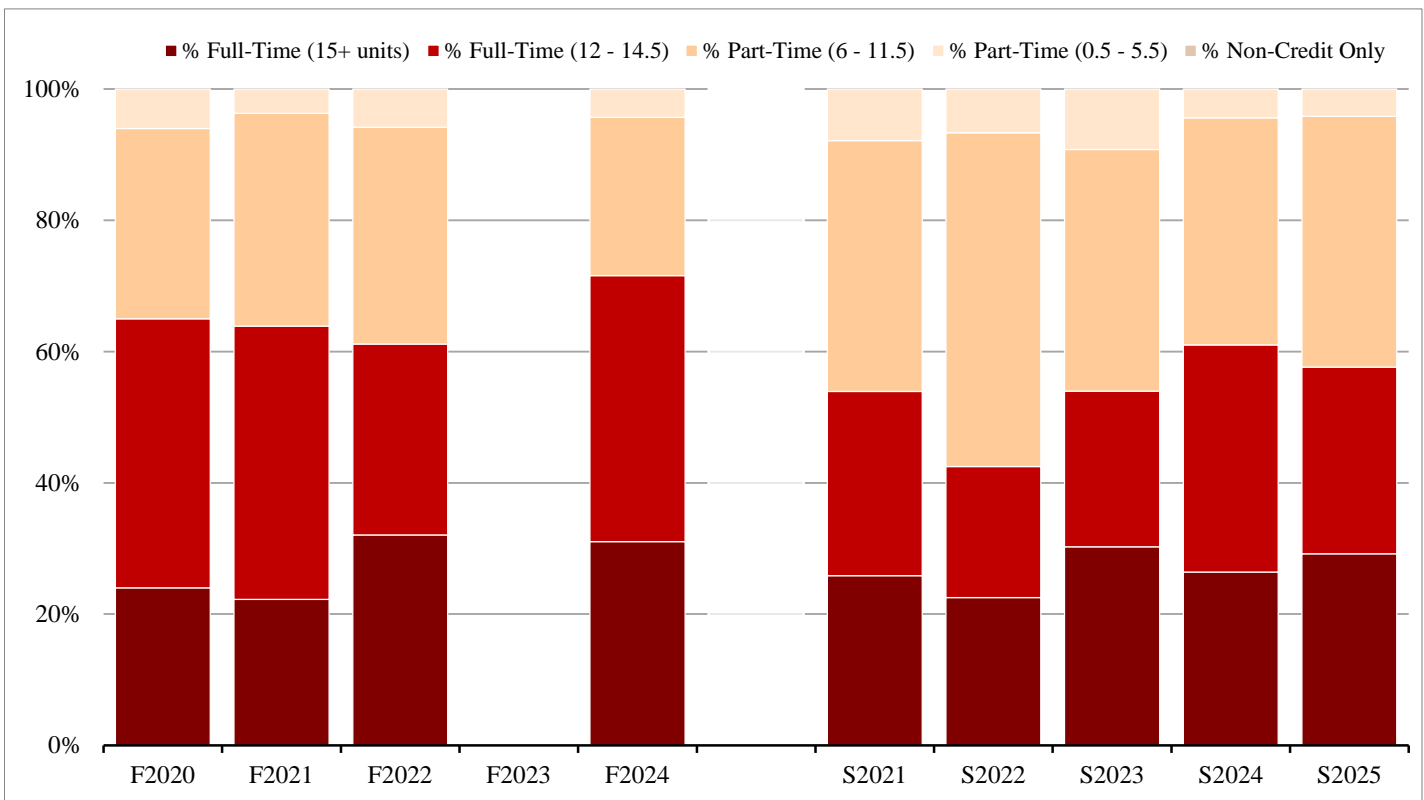
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Religious Studies (RELS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	24	24	33	0	36	23	27	23	42	42
Full-Time (12 - 14.5 units)	41	45	30	0	47	25	24	18	55	41
Part-Time (6 - 11.5 units)	29	35	34	0	28	34	61	28	55	55
Part-Time (0.5 - 5.5 units)	6	4	6	0	5	7	8	7	7	6
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	24%	22%	32%	—	31%	26%	23%	30%	26%	29%
% Full-Time (12 - 14.5)	41%	42%	29%	—	41%	28%	20%	24%	35%	28%
% Part-Time (6 - 11.5)	29%	32%	33%	—	24%	38%	51%	37%	35%	38%
% Part-Time (0.5 - 5.5)	6%	4%	6%	—	4%	8%	7%	9%	4%	4%
% Non-Credit Only	0%	0%	0%	—	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

Religious Studies (RELS)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	**F2020**	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Face-to-Face (F2F) Only	3	0	1	0	0	0	11	0	0	0
Both F2F and DE	28	8	37	0	65	3	32	29	52	63
Distance Education (DE) Only	69	100	65	0	51	86	77	47	107	81
% Face-to-Face (F2F) Only	3%	0%	1%	—	0%	0%	9%	0%	0%	0%
% Both F2F and DE	28%	7%	36%	—	56%	3%	27%	38%	33%	44%
% Distance Education (DE) Only	69%	93%	63%	—	44%	97%	64%	62%	67%	56%
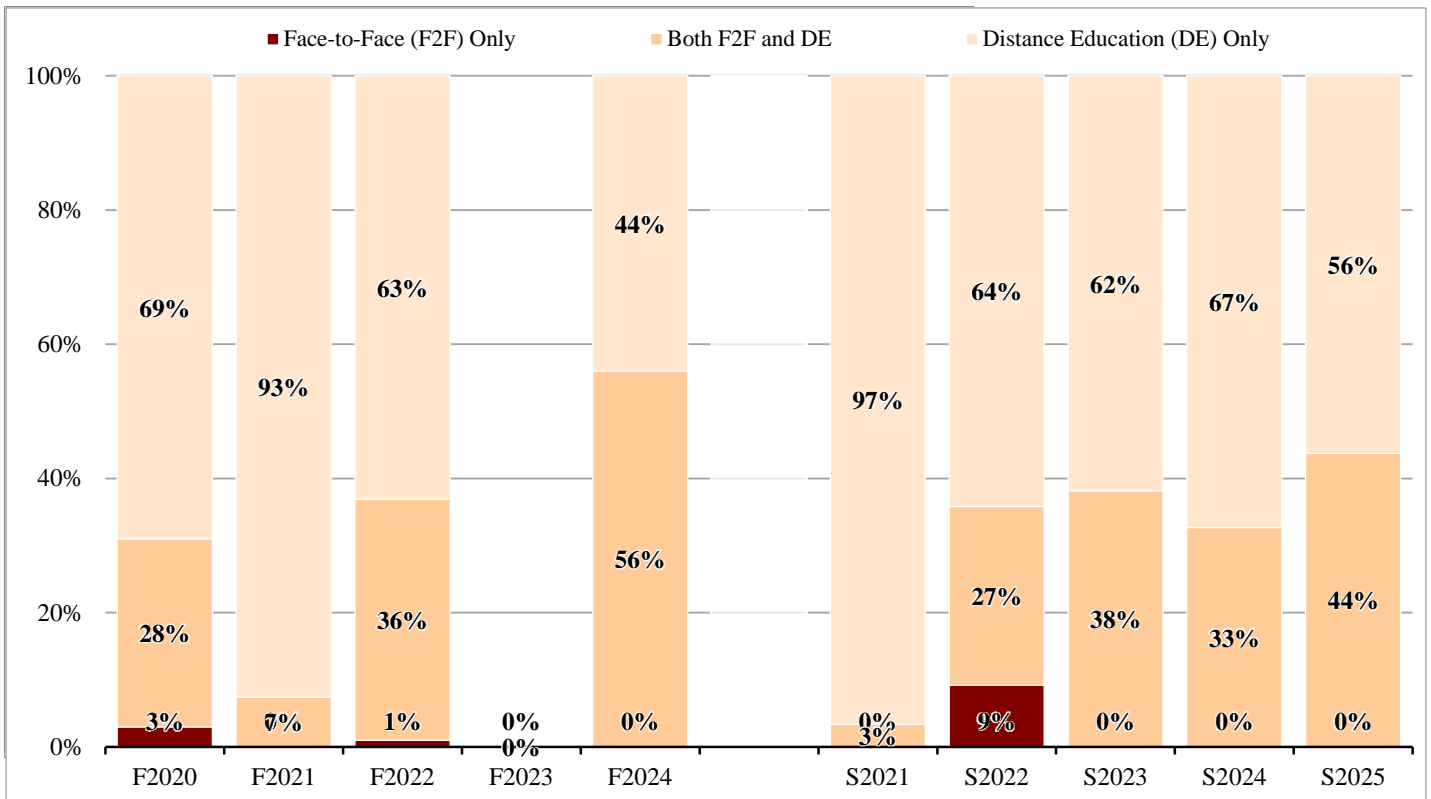
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	86	90	83	0	95	69	92	62	135	106
Associate Degree Only (AA/AS)	3	5	2	0	7	6	5	7	9	12
Occupational Certificate / Job Training	3	6	5	0	4	2	6	3	4	4
Improve English/Math Basic Skills	1	1	0	0	0	0	1	0	1	1
Personal Development (intellectual/cultural)	0	0	2	0	2	2	0	0	3	6
Other	3	1	2	0	0	2	3	0	0	1
Undecided	3	5	9	0	8	8	13	4	7	14
Unknown	1	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	86%	83%	81%	—	82%	78%	77%	82%	85%	74%
% Associate Degree Only (AA/AS)	3%	5%	2%	—	6%	7%	4%	9%	6%	8%
% Occupational Certificate / Job Training	3%	6%	5%	—	3%	2%	5%	4%	3%	3%
% Improve English/Math Basic Skills	1%	1%	0%	—	0%	0%	1%	0%	1%	1%
% Personal Dev. (intellectual/cultural)	0%	0%	2%	—	2%	2%	0%	0%	2%	4%
% Other	3%	1%	2%	—	0%	2%	3%	0%	0%	1%
% Undecided	3%	5%	9%	—	7%	9%	11%	5%	4%	10%
% Unknown	1%	0%	0%	—	0%	0%	0%	0%	0%	0%
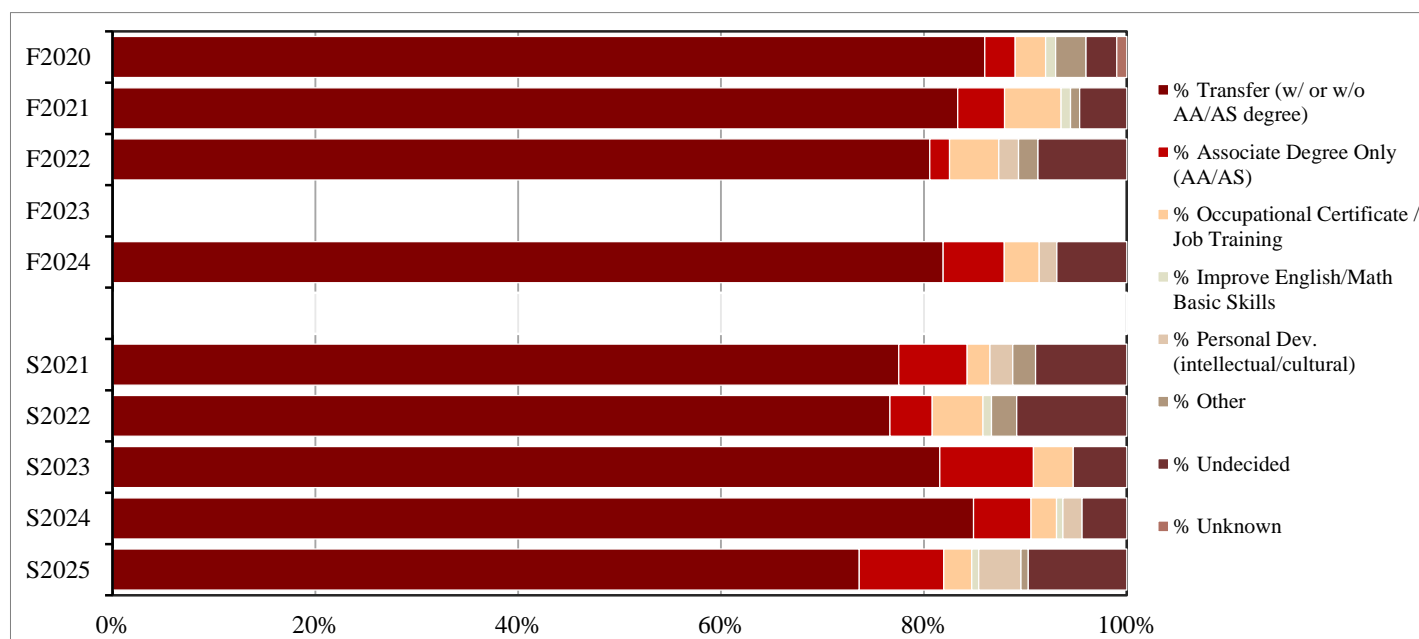
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	1	2	3	0	5	4	5	6	0	5
Freshmen (<30 units)	57	56	58	0	81	46	60	47	104	88
Sophomore (30-59 units)	30	34	30	0	24	27	35	15	31	36
Other Undergraduate (60 units or more)	10	14	9	0	3	7	17	4	17	12
AA/AS Degree	1	0	3	0	1	3	1	2	4	1
BA/BS or Higher Degree	1	2	0	0	2	2	2	2	3	2
% High School/Adult School	1%	2%	3%	—	4%	4%	4%	8%	0%	3%
% Freshmen (<30 units)	57%	52%	56%	—	70%	52%	50%	62%	65%	61%
% Sophomore (30-59 units)	30%	31%	29%	—	21%	30%	29%	20%	19%	25%
% Other Undergraduate (60 units or more)	10%	13%	9%	—	3%	8%	14%	5%	11%	8%
% AA/AS Degree	1%	0%	3%	—	1%	3%	1%	3%	3%	1%
% BA/BS or Higher Degree	1%	2%	0%	—	2%	2%	2%	3%	2%	1%
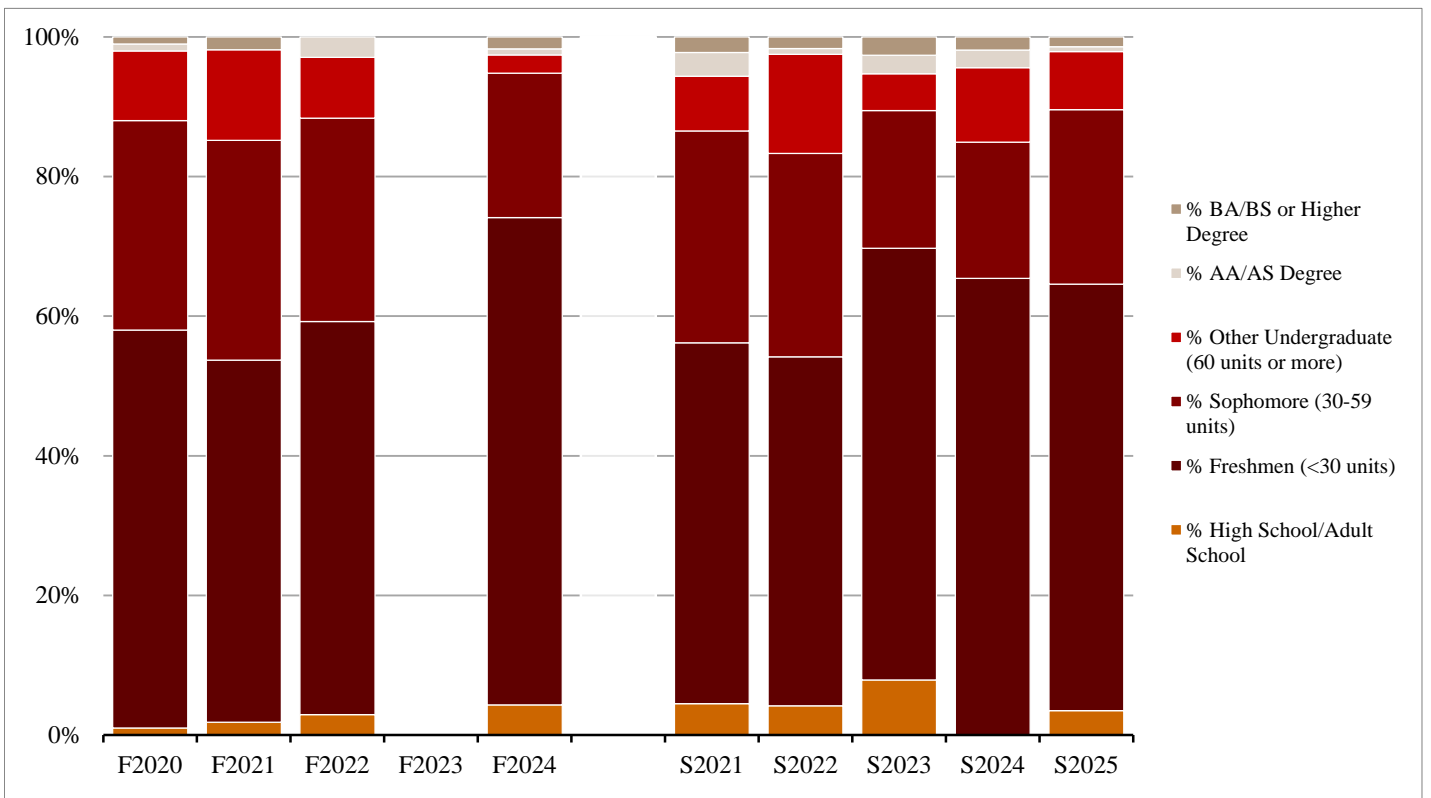
Student Performance: Grade Distribution

| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	100	109	103	0	116	89	120	76	161	146
Course Success Rates	77%	66%	78%	—	80%	71%	68%	63%	51%	68%
A	52%	52%	56%	—	58%	42%	47%	26%	32%	45%
B	15%	6%	14%	—	15%	15%	17%	24%	13%	14%
C	10%	7%	8%	—	8%	13%	3%	11%	5%	8%
P	0%	1%	0%	—	0%	1%	1%	3%	1%	0%
Course Non-Success Rate	0%	12%	7%	—	12%	9%	19%	14%	13%	15%
D	0%	5%	3%	—	8%	7%	9%	4%	5%	8%
F*	0%	7%	4%	—	4%	2%	10%	11%	8%	7%
Withdrawals (See Note)	23%	22%	16%	—	8%	20%	13%	22%	36%	17%
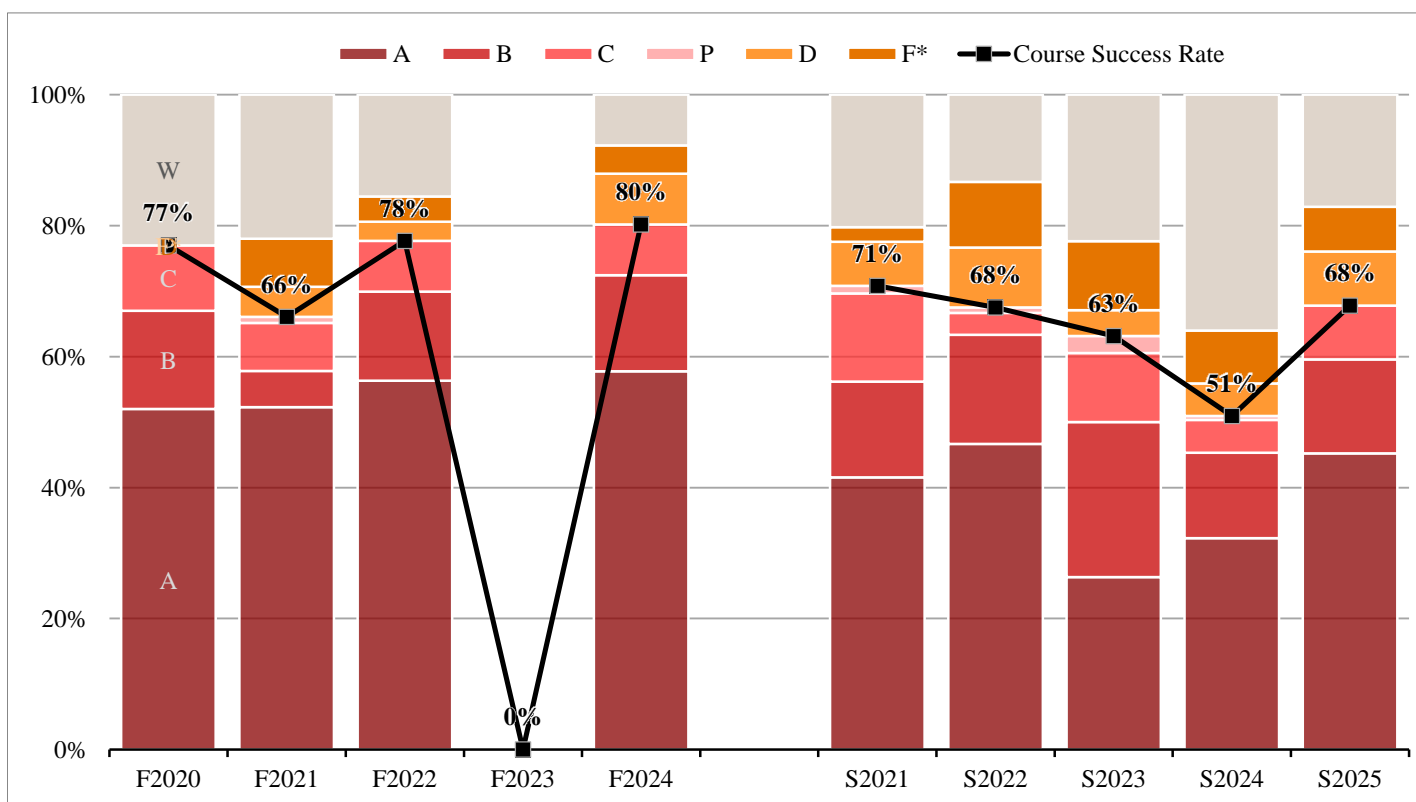
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

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Las Positas College

Student Performance: Distance Education

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	100	109	103	0	116	89	120	76	161	146
Face-to-Face (F2F) Sections	30	0	5	0	0	0	11	0	0	0
Success Rates	63%	—	100%	—	—	—	100%	—	—	—
Non-Success Rates	0%	—	0%	—	—	—	0%	—	—	—
Withdrawals	37%	—	0%	—	—	—	0%	—	—	—
Distance Education (DE) Sections	70	109	98	0	116	89	109	76	161	146
Success Rates	83%	66%	77%	—	80%	71%	64%	63%	51%	68%
Non-Success Rates	0%	12%	7%	—	12%	9%	21%	14%	13%	15%
Withdrawals	17%	22%	16%	—	8%	20%	15%	22%	36%	17%
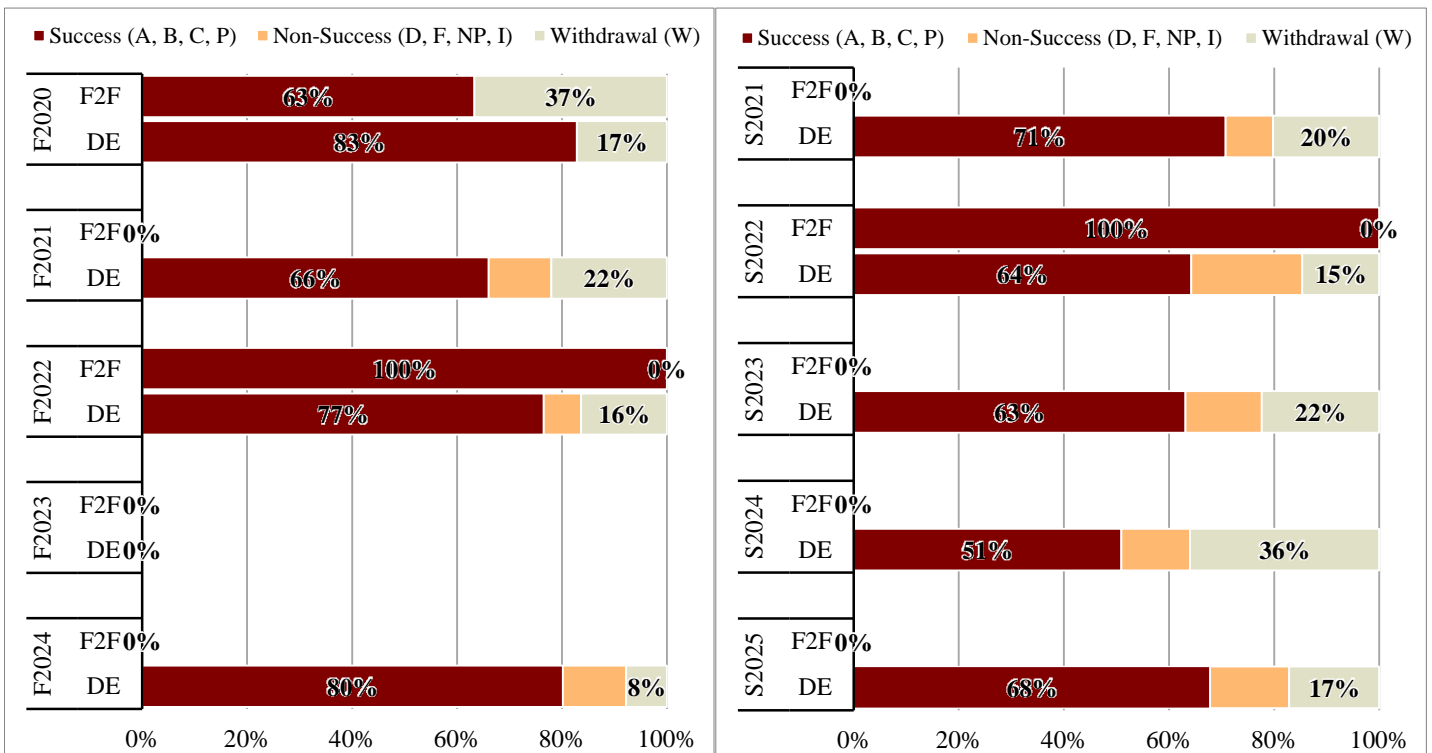
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	302	330	313	0	354	269	365	231	493	444
FTES	9.7	10.8	10.1	0.0	11.2	8.9	11.9	7.7	16.2	14.6
FTEF	0.6	0.8	0.8	0.0	0.6	0.6	1.0	0.4	1.0	0.8
Productivity (WSCH/FTEF)	503.3	412.5	391.3	—	590.0	448.3	365.0	577.5	483.3	555.0
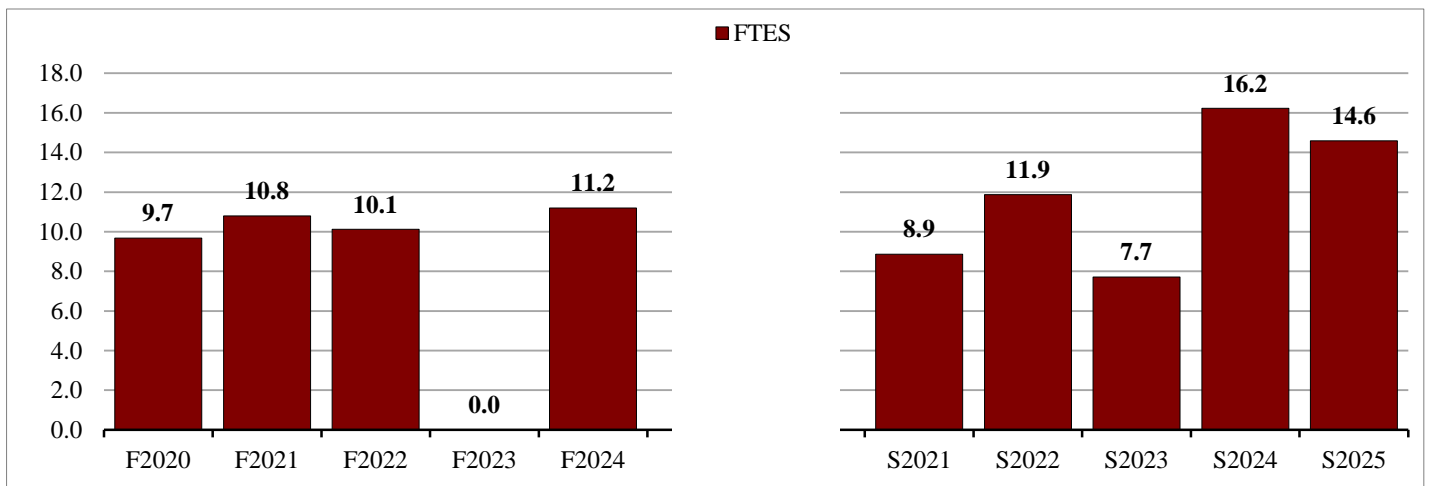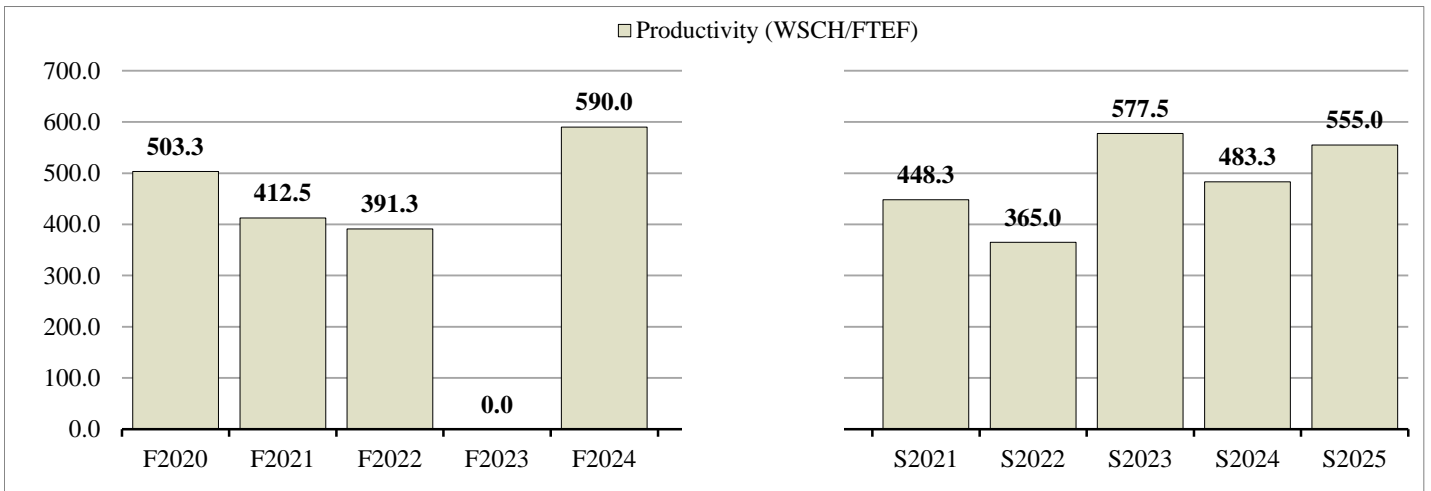
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

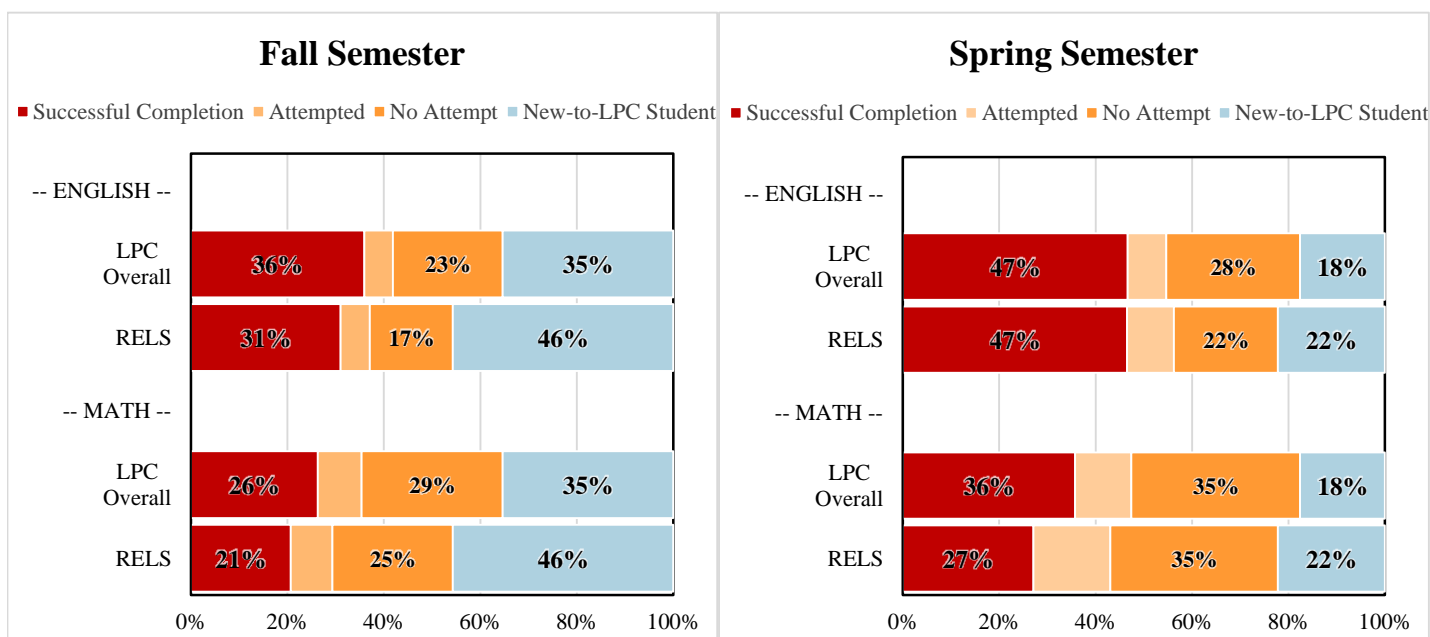| Religious Studies (RELS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.6	0.8	0.8	0.0	0.6	0.6	1.0	0.0	1.0	0.8
% FTEF from Full-Time Faculty	100%	100%	100%	—	100%	100%	100%	0%	100%	100%
Enrollments	100	109	103	0	116	89	120	76	161	146
Capacity (seats available)	132	176	132	0	132	132	176	88	242	176
Fill Rate	76%	62%	78%	—	88%	67%	68%	86%	67%	83%
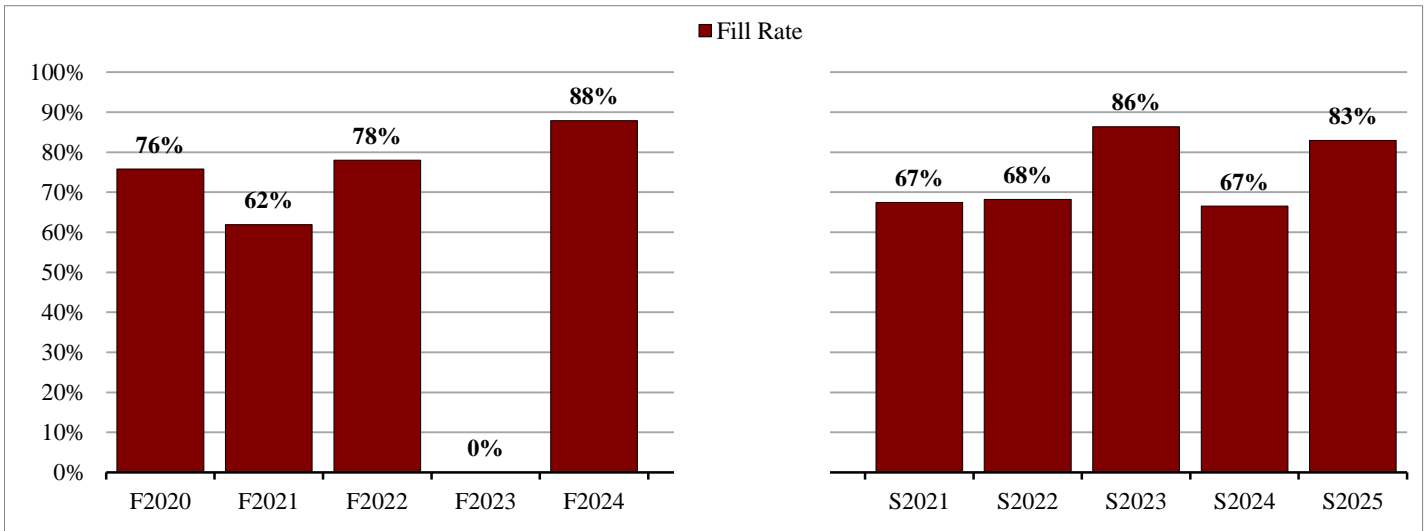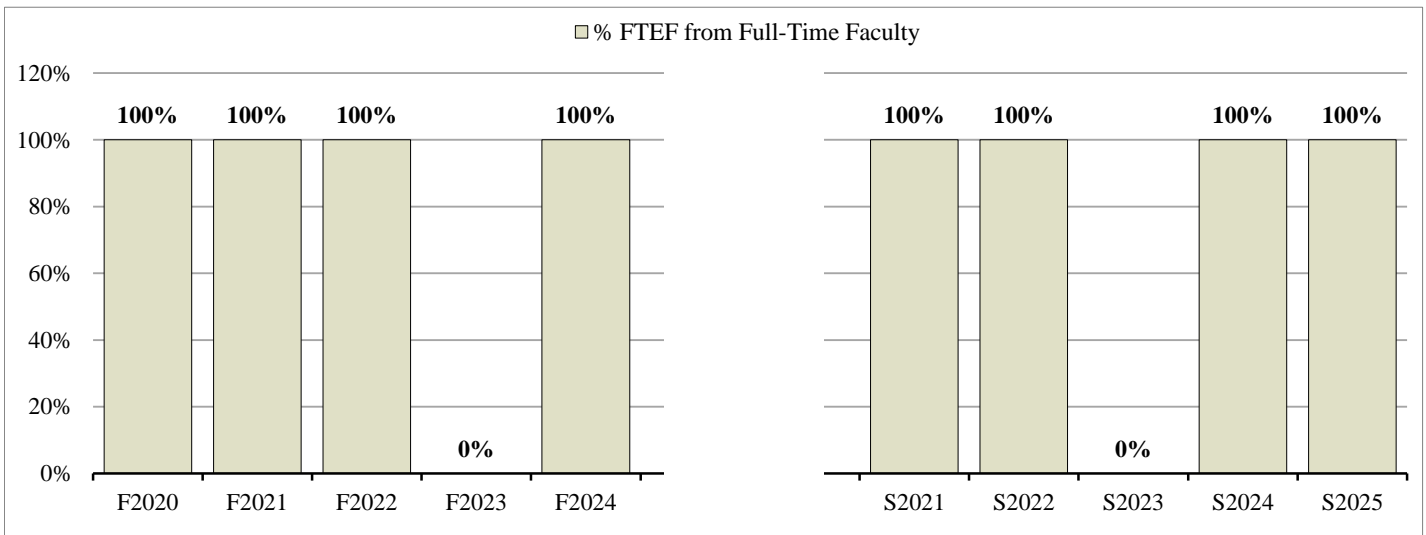
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2024				Spring 2025			
	RELS		LPC Overall		RELS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	36	31%	2,993	36%	67	47%	3,734	47%
Attempted *(not successful)*	7	6%	492	6%	14	10%	641	8%
No Attempt	20	17%	1,892	23%	31	22%	2,223	28%
New-to-LPC Student	53	46%	2,946	35%	32	22%	1,409	18%
Transfer-level Math								
Successful Completion*	24	21%	2,189	26%	39	27%	2,859	36%
Attempted *(not successful)*	10	9%	757	9%	23	16%	935	12%
No Attempt	29	25%	2,431	29%	50	35%	2,804	35%
New-to-LPC Student	53	46%	2,946	35%	32	22%	1,409	18%

Fall Semester
■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

Spring Semester
■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.