



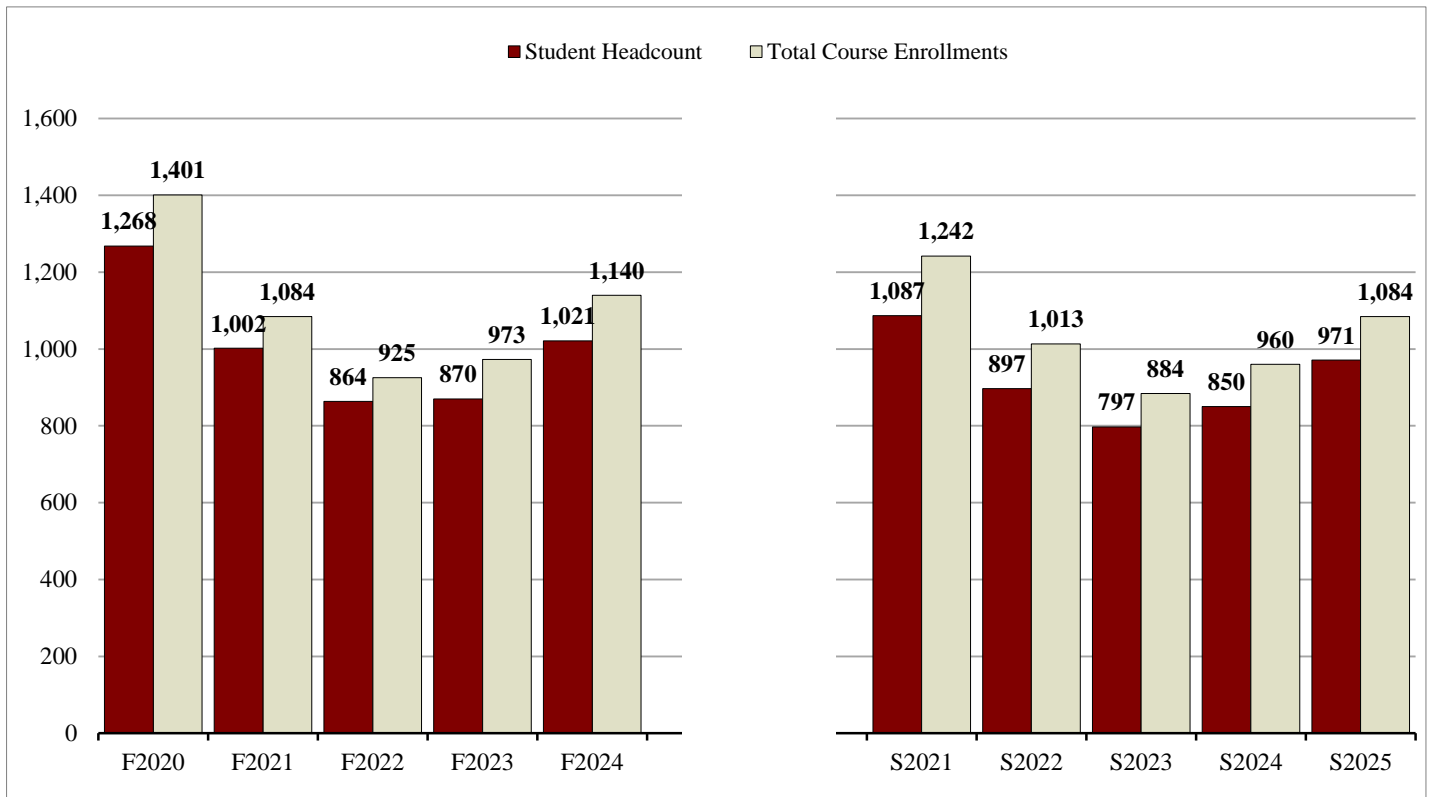
Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

Discipline:
Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	1,268	1,002	864	870	1,021	1,087	897	797	850	971
Total Course Enrollments	1,401	1,084	925	973	1,140	1,242	1,013	884	960	1,084



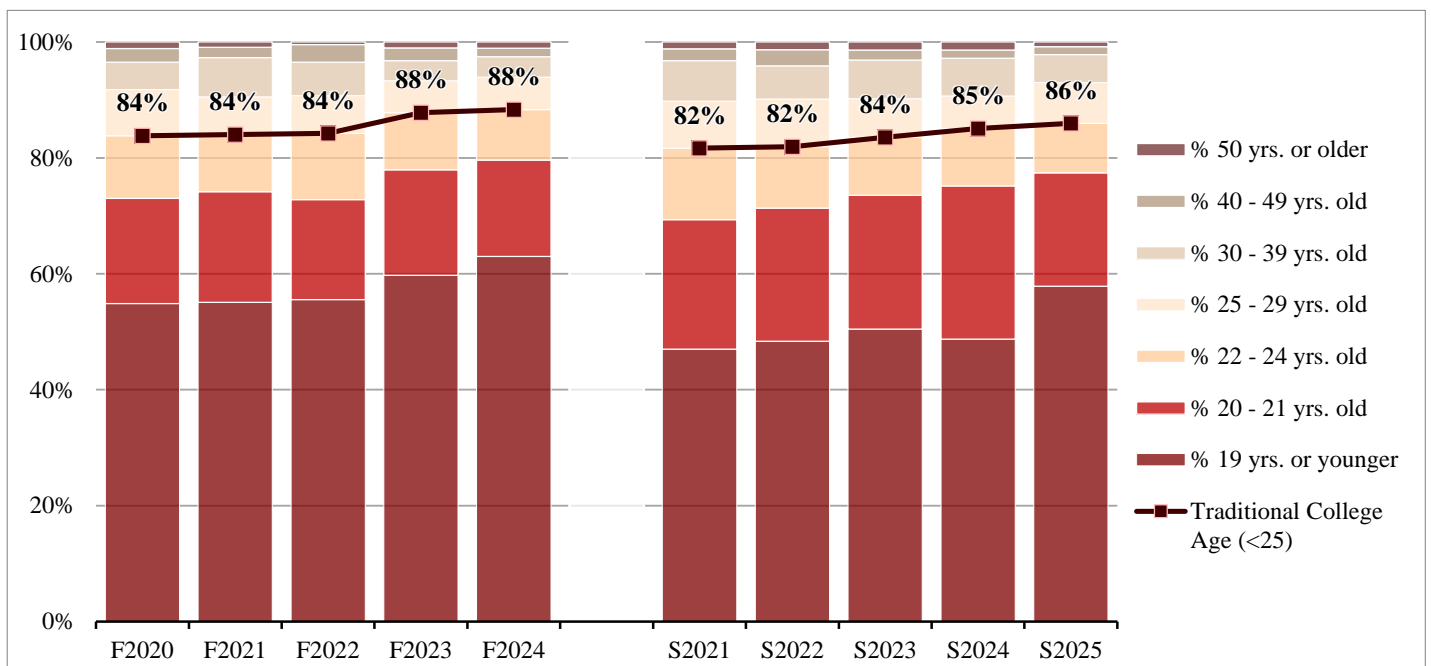
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

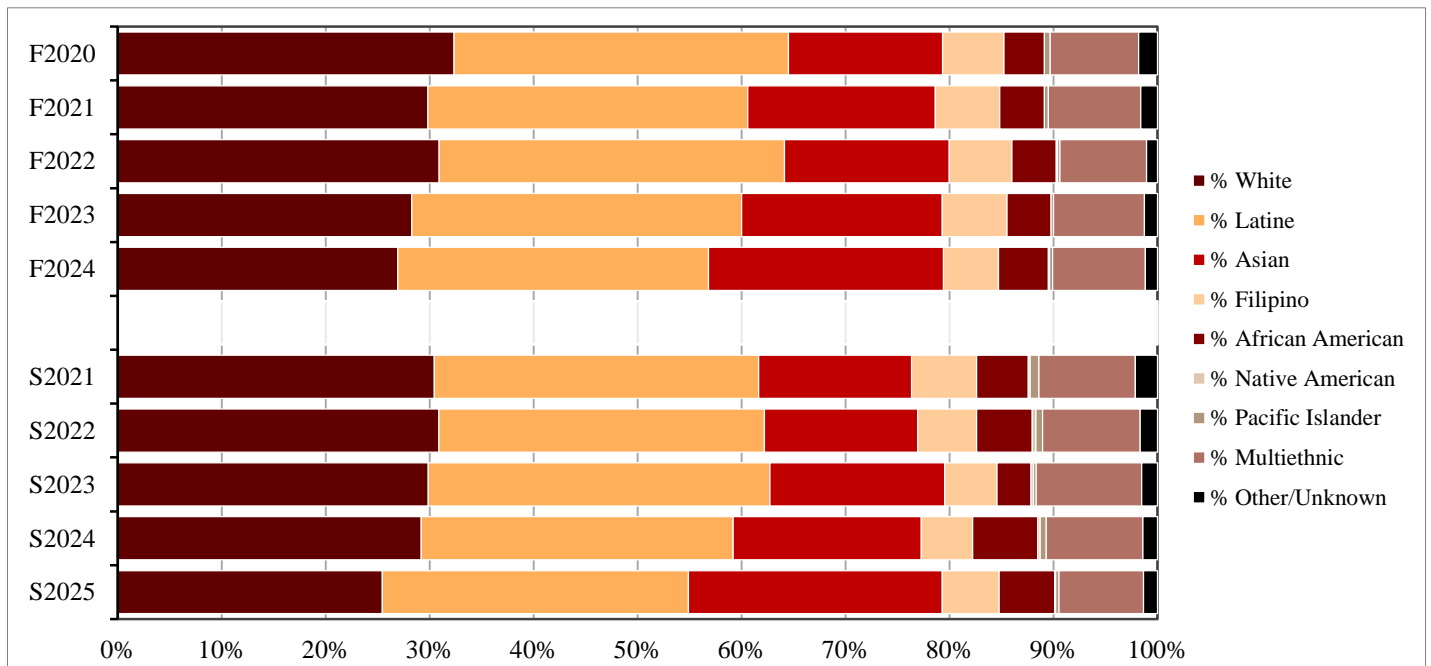
Student Demographics: Gender & Age

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	792	664	537	478	571	700	579	484	505	611
Male	454	321	312	321	368	370	305	293	280	343
19 yrs. or younger	696	552	480	520	643	511	434	402	414	562
20-21 yrs. old	230	191	149	158	170	243	206	184	225	190
22-24 yrs. old	137	99	99	86	89	134	95	80	84	83
25-29 yrs. old	101	65	56	48	57	88	74	53	48	68
30-39 yrs. old	60	68	50	30	36	76	51	53	55	47
40-49 yrs. old	30	18	26	19	15	22	25	14	12	13
50 yrs. or older	14	9	4	9	11	13	12	11	12	8
% Female	64%	67%	63%	60%	61%	65%	65%	62%	64%	64%
% Male	36%	33%	37%	40%	39%	35%	35%	38%	36%	36%
% 19 yrs. or younger	55%	55%	56%	60%	63%	47%	48%	50%	49%	58%
% 20 - 21 yrs. old	18%	19%	17%	18%	17%	22%	23%	23%	26%	20%
% 22 - 24 yrs. old	11%	10%	11%	10%	9%	12%	11%	10%	10%	9%
% 25 - 29 yrs. old	8%	6%	6%	6%	6%	8%	8%	7%	6%	7%
% 30 - 39 yrs. old	5%	7%	6%	3%	4%	7%	6%	7%	6%	5%
% 40 - 49 yrs. old	2%	2%	3%	2%	1%	2%	3%	2%	1%	1%
% 50 yrs. or older	1%	1%	<1%	1%	1%	1%	1%	1%	1%	1%



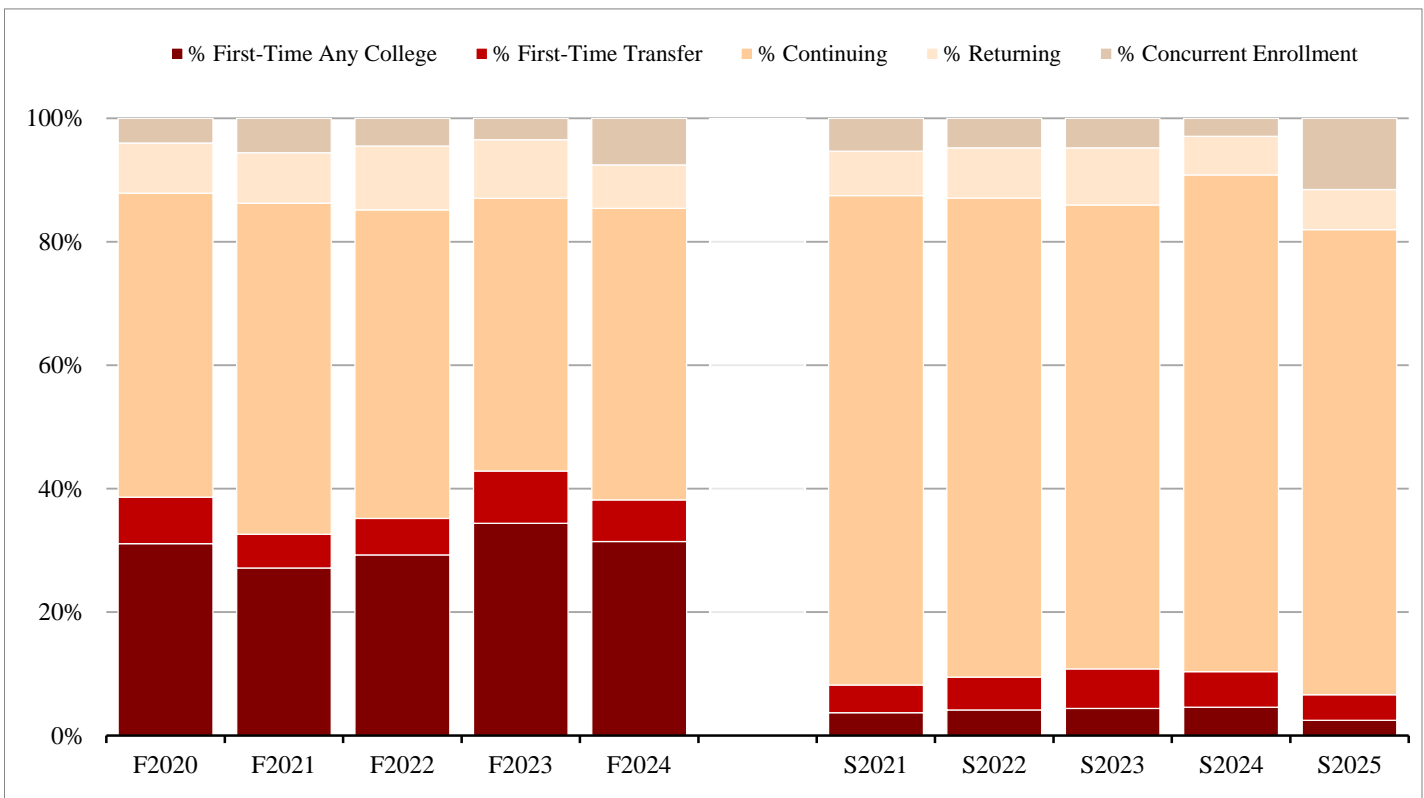
Student Demographic: Race-Ethnicity

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	49	43	37	37	49	54	48	26	53	52
Asian	188	181	137	168	231	160	132	134	154	237
Filipino	75	62	52	54	54	68	51	40	42	53
Latine	408	308	287	276	305	339	281	262	255	286
Native American	0	0	1	0	1	2	3	2	2	1
Pacific Islander	7	4	2	2	3	9	6	2	5	3
White	410	299	267	246	275	331	277	238	248	247
Multiethnic	108	89	72	76	91	101	84	81	79	79
Other/Unknown	23	16	9	11	12	23	15	12	12	13
% African American	4%	4%	4%	4%	5%	5%	5%	3%	6%	5%
% Asian	15%	18%	16%	19%	23%	15%	15%	17%	18%	24%
% Filipino	6%	6%	6%	6%	5%	6%	6%	5%	5%	5%
% Latine	32%	31%	33%	32%	30%	31%	31%	33%	30%	29%
% Native American	0%	0%	<1%	0%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	<1%	<1%	1%	1%	<1%	1%	<1%
% White	32%	30%	31%	28%	27%	30%	31%	30%	29%	25%
% Multiethnic	9%	9%	8%	9%	9%	9%	9%	10%	9%	8%
% Other/Unknown	2%	2%	1%	1%	1%	2%	2%	2%	1%	1%



Student Enrollment Status

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	394	272	253	299	321	40	37	35	39	24
First-Time Transfer	96	55	51	74	69	49	48	51	49	40
Continuing	624	537	432	384	482	862	696	599	684	732
Returning	103	82	89	83	72	78	73	74	53	63
Concurrent Enrollment	51	56	39	30	77	58	43	38	25	112
% First-Time Any College	31%	27%	29%	34%	31%	4%	4%	4%	5%	2%
% First-Time Transfer	8%	5%	6%	9%	7%	5%	5%	6%	6%	4%
% Continuing	49%	54%	50%	44%	47%	79%	78%	75%	80%	75%
% Returning	8%	8%	10%	10%	7%	7%	8%	9%	6%	6%
% Concurrent Enrollment	4%	6%	5%	3%	8%	5%	5%	5%	3%	12%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

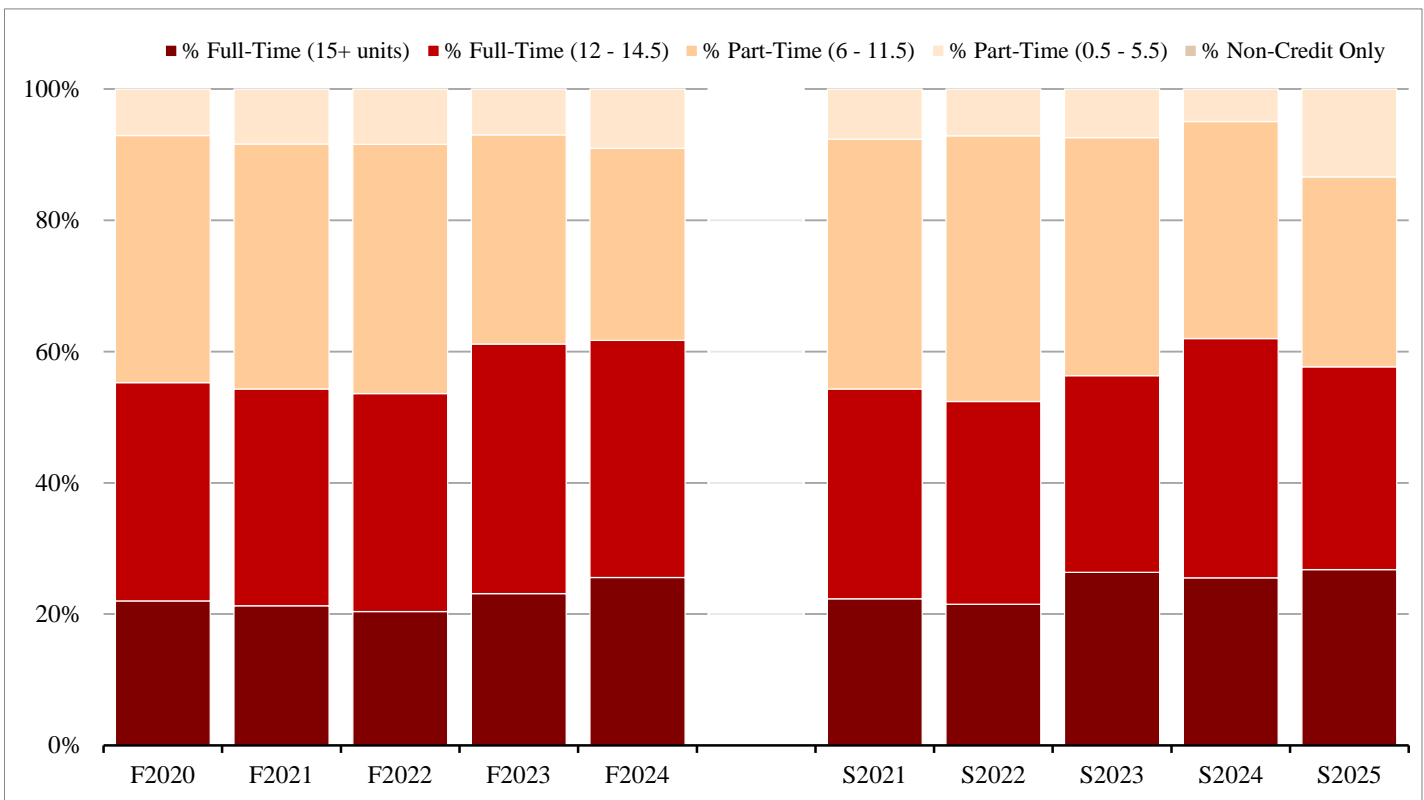
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

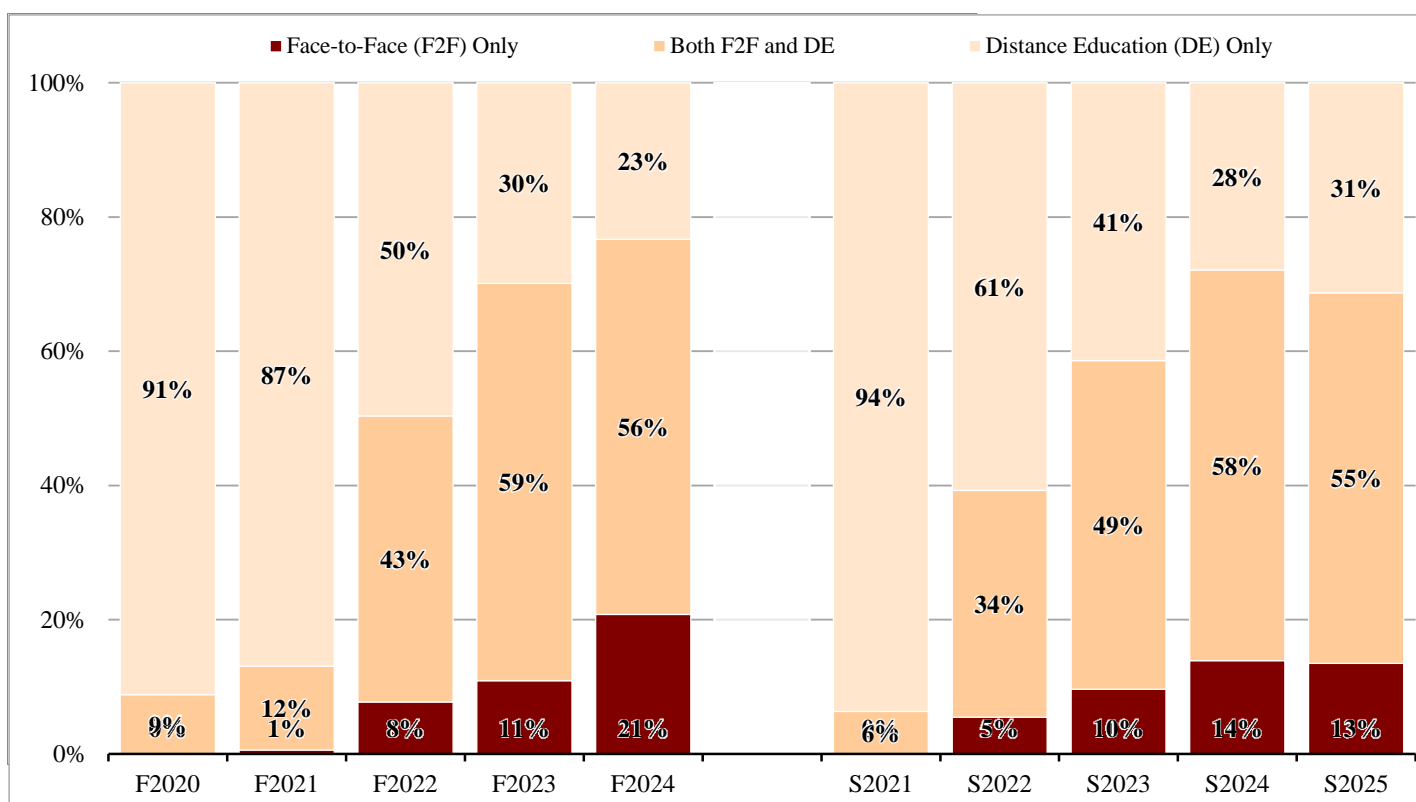
Student Unit Load

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	279	213	176	201	261	243	193	210	217	260
Full-Time (12 - 14.5 units)	422	331	287	331	369	347	277	239	310	300
Part-Time (6 - 11.5 units)	477	374	328	277	299	414	363	289	281	281
Part-Time (0.5 - 5.5 units)	90	84	73	61	92	83	64	59	42	130
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	22%	21%	20%	23%	26%	22%	22%	26%	26%	27%
% Full-Time (12 - 14.5)	33%	33%	33%	38%	36%	32%	31%	30%	36%	31%
% Part-Time (6 - 11.5)	38%	37%	38%	32%	29%	38%	40%	36%	33%	29%
% Part-Time (0.5 - 5.5)	7%	8%	8%	7%	9%	8%	7%	7%	5%	13%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology (PSYC)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	6	67	95	212	0	49	77	118	131
Both F2F and DE	112	125	368	515	571	69	303	390	495	536
Distance Education (DE) Only	1,157	871	429	260	238	1,018	545	330	237	304
% Face-to-Face (F2F) Only	0%	1%	8%	11%	21%	0%	5%	10%	14%	13%
% Both F2F and DE	9%	12%	43%	59%	56%	6%	34%	49%	58%	55%
% Distance Education (DE) Only	91%	87%	50%	30%	23%	94%	61%	41%	28%	31%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

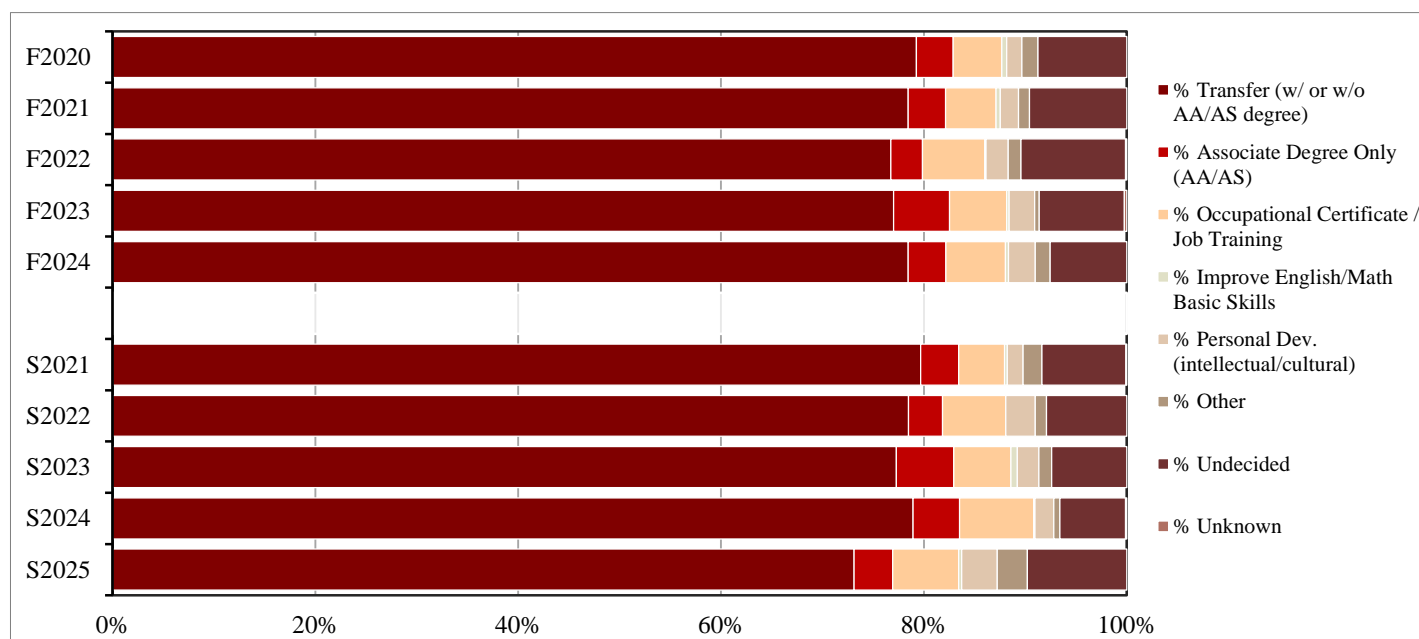
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	1,005	786	663	670	801	866	704	616	671	710
Associate Degree Only (AA/AS)	46	37	27	48	38	41	30	45	39	37
Occupational Certificate / Job Training	61	50	53	49	60	49	56	45	62	63
Improve English/Math Basic Skills	6	4	1	2	3	3	0	5	1	3
Personal Development (intellectual/cultural)	19	18	19	22	27	17	26	17	16	34
Other	20	11	11	4	15	20	10	10	5	29
Undecided	111	96	89	73	77	90	71	59	55	95
Unknown	0	0	1	2	0	1	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	79%	78%	77%	77%	78%	80%	78%	77%	79%	73%
% Associate Degree Only (AA/AS)	4%	4%	3%	6%	4%	4%	3%	6%	5%	4%
% Occupational Certificate / Job Training	5%	5%	6%	6%	6%	5%	6%	6%	7%	6%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	<1%	0%	1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	2%	2%	3%	3%	2%	3%	2%	2%	4%
% Other	2%	1%	1%	<1%	1%	2%	1%	1%	1%	3%
% Undecided	9%	10%	10%	8%	8%	8%	8%	7%	6%	10%
% Unknown	0%	0%	<1%	<1%	0%	<1%	0%	0%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

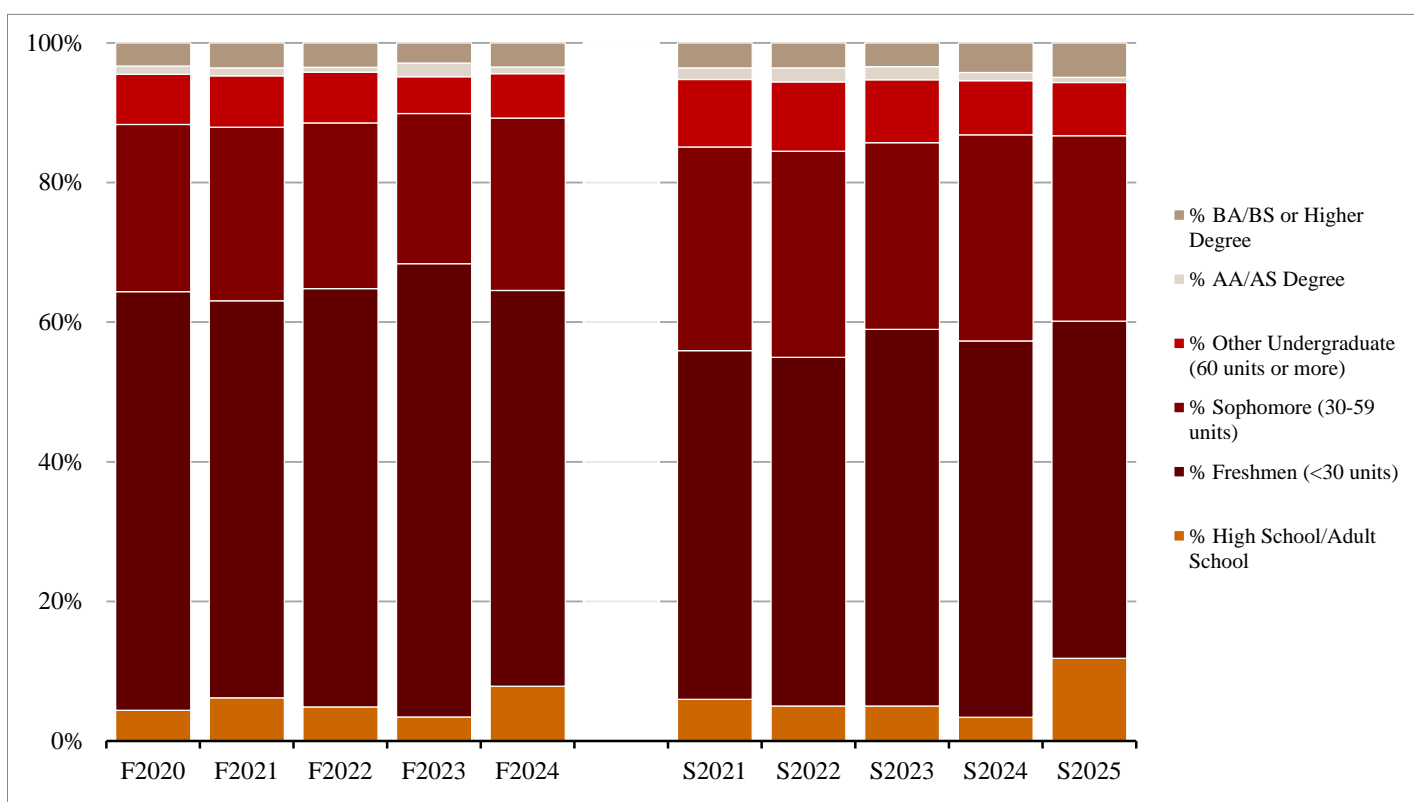
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

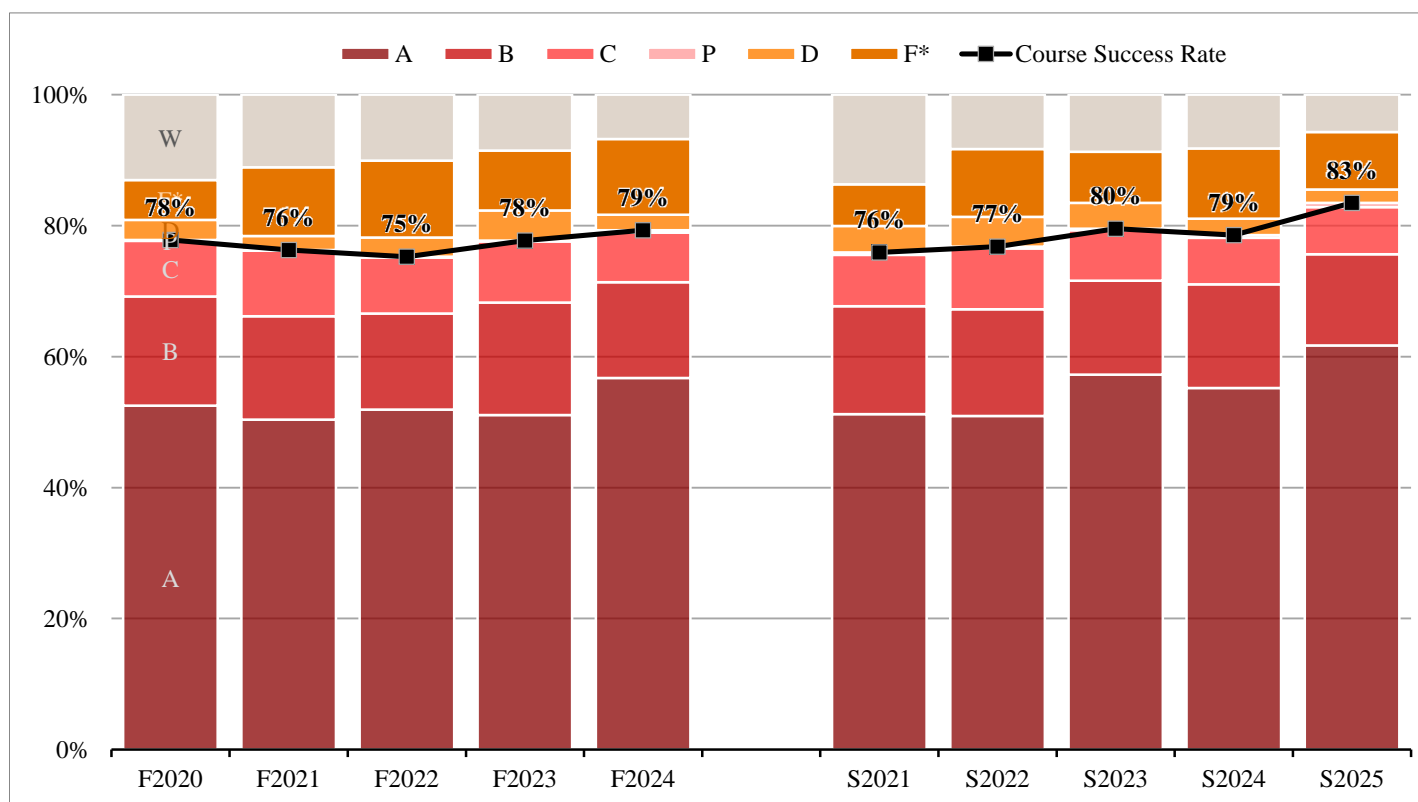
Highest Educational Level of Students

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	56	62	42	30	80	65	45	40	29	115
Freshmen (<30 units)	760	570	518	565	579	543	448	430	458	469
Sophomore (30-59 units)	304	249	205	187	252	317	265	213	251	258
Other Undergraduate (60 units or more)	91	74	63	46	65	105	89	72	66	74
AA/AS Degree	15	11	6	17	10	18	18	15	10	7
BA/BS or Higher Degree	42	36	30	25	35	39	32	27	36	48
% High School/Adult School	4%	6%	5%	3%	8%	6%	5%	5%	3%	12%
% Freshmen (<30 units)	60%	57%	60%	65%	57%	50%	50%	54%	54%	48%
% Sophomore (30-59 units)	24%	25%	24%	21%	25%	29%	30%	27%	30%	27%
% Other Undergraduate (60 units or more)	7%	7%	7%	5%	6%	10%	10%	9%	8%	8%
% AA/AS Degree	1%	1%	1%	2%	1%	2%	2%	2%	1%	1%
% BA/BS or Higher Degree	3%	4%	3%	3%	3%	4%	4%	3%	4%	5%



Student Performance: Grade Distribution

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	1,401	1,084	925	973	1,140	1,242	1,013	884	960	1,084
Course Success Rates	78%	76%	75%	78%	79%	76%	77%	80%	79%	83%
A	53%	50%	52%	51%	57%	51%	51%	57%	55%	62%
B	17%	16%	15%	17%	15%	17%	16%	14%	16%	14%
C	8%	10%	9%	9%	8%	8%	9%	8%	7%	7%
P	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	1%
Course Non-Success Rate	9%	13%	15%	14%	14%	10%	15%	12%	13%	11%
D	3%	2%	3%	5%	2%	4%	5%	4%	3%	2%
F*	6%	11%	12%	9%	12%	6%	10%	8%	11%	9%
Withdrawals (See Note)	13%	11%	10%	9%	7%	14%	8%	9%	8%	6%



Definitions:

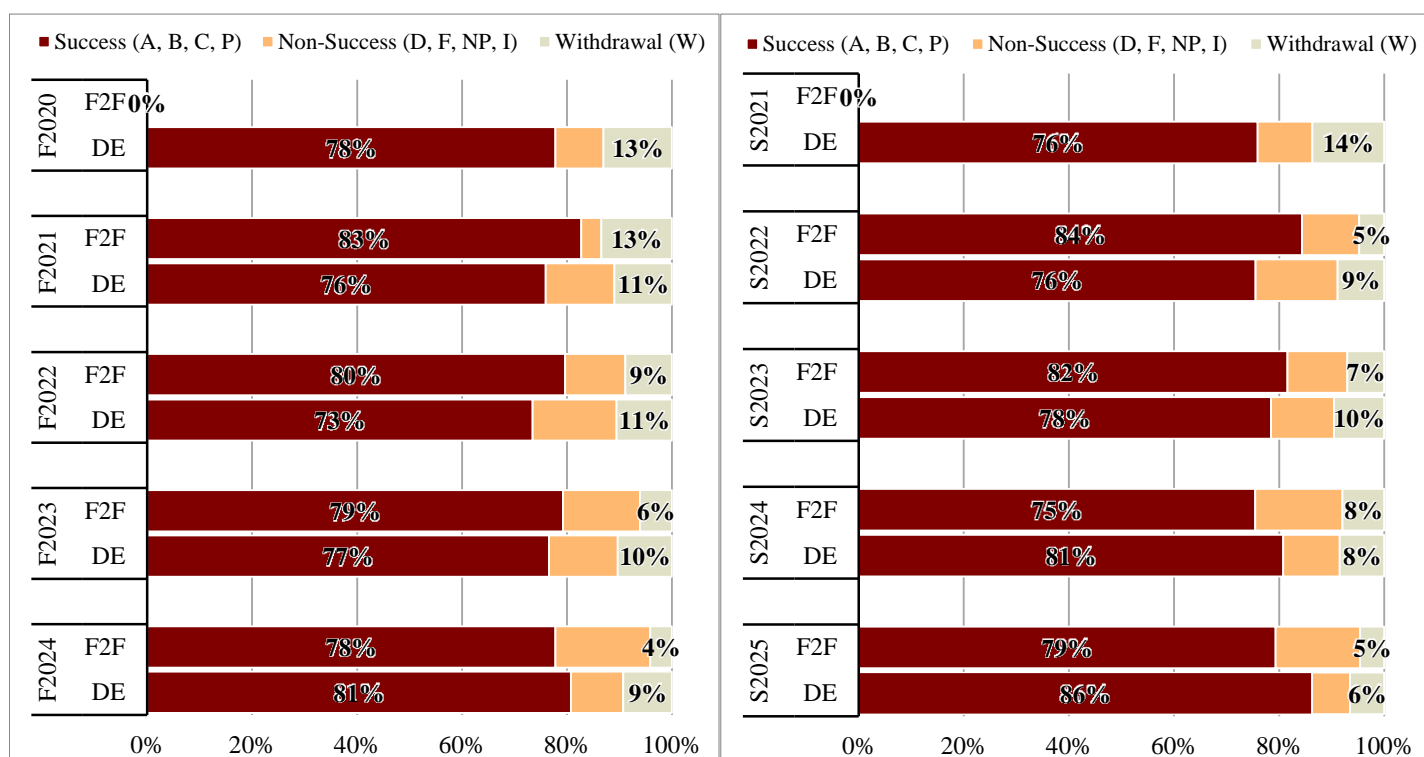
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	1,401	1,084	925	973	1,140	1,242	1,013	884	960	1,084
Face-to-Face (F2F) Sections	0	52	270	410	559	0	147	299	403	435
Success Rates	—	83%	80%	79%	78%	—	84%	82%	75%	79%
Non-Success Rates	—	4%	11%	15%	18%	—	11%	11%	17%	16%
Withdrawals	—	13%	9%	6%	4%	—	5%	7%	8%	5%
Distance Education (DE) Sections	1,401	1,032	655	563	581	1,242	866	585	557	649
Success Rates	78%	76%	73%	77%	81%	76%	76%	78%	81%	86%
Non-Success Rates	9%	13%	16%	13%	10%	10%	16%	12%	11%	7%
Withdrawals	13%	11%	11%	10%	9%	14%	9%	10%	8%	6%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

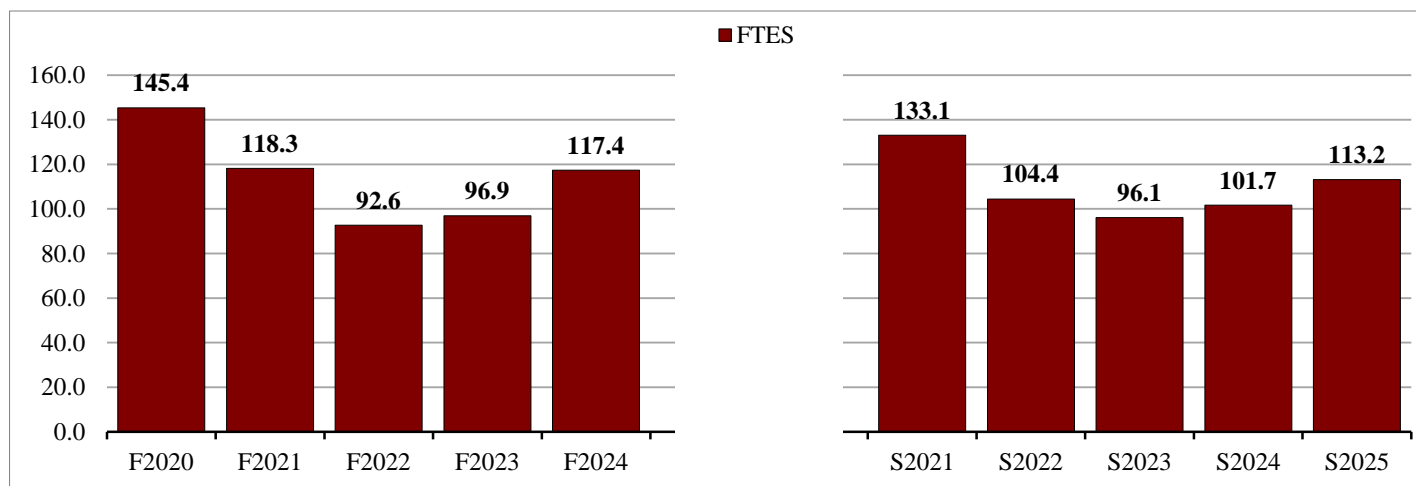
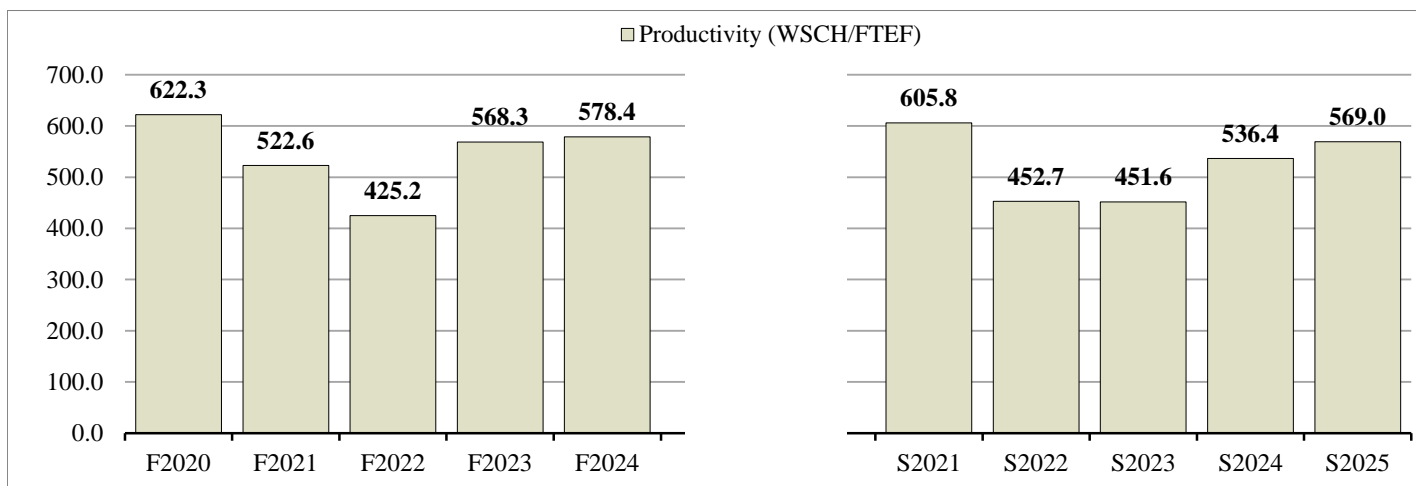
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Psychology (PSYC)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	4,443	3,601	2,836	3,012	3,615	4,041	3,196	2,913	3,138	3,471
FTEs	145.4	118.3	92.6	96.9	117.4	133.1	104.4	96.1	101.7	113.2
FTEF	7.1	6.9	6.7	5.3	6.3	6.7	7.1	6.5	5.9	6.1
Productivity (WSCH/FTEF)	622.3	522.6	425.2	568.3	578.4	605.8	452.7	451.6	536.4	569.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

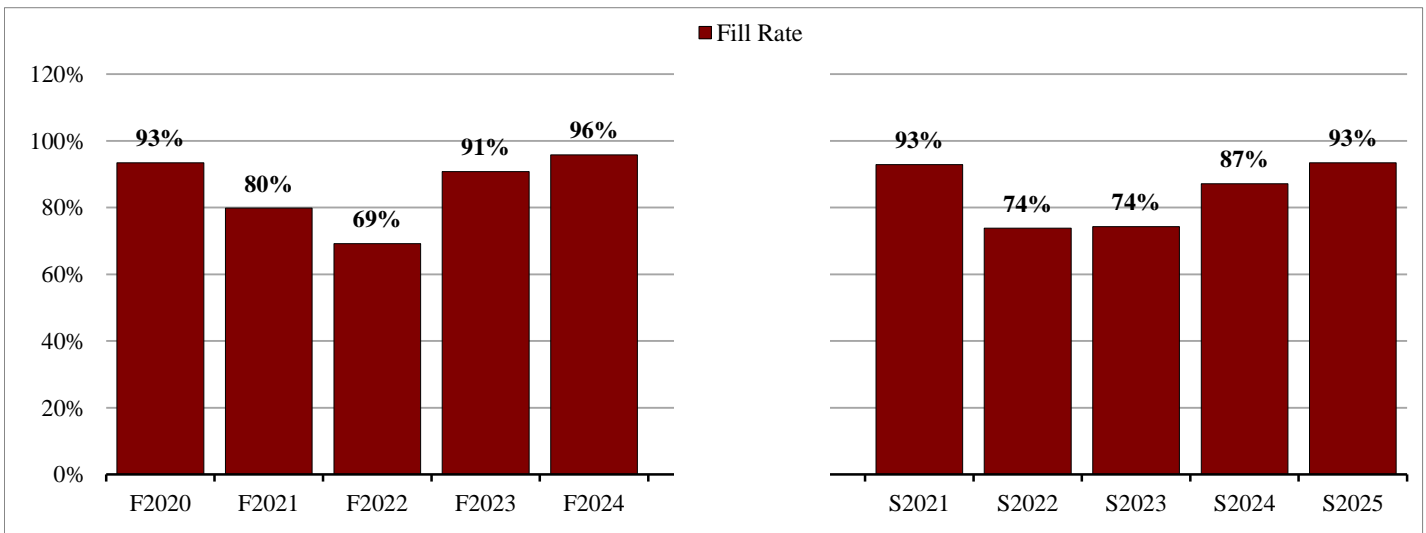
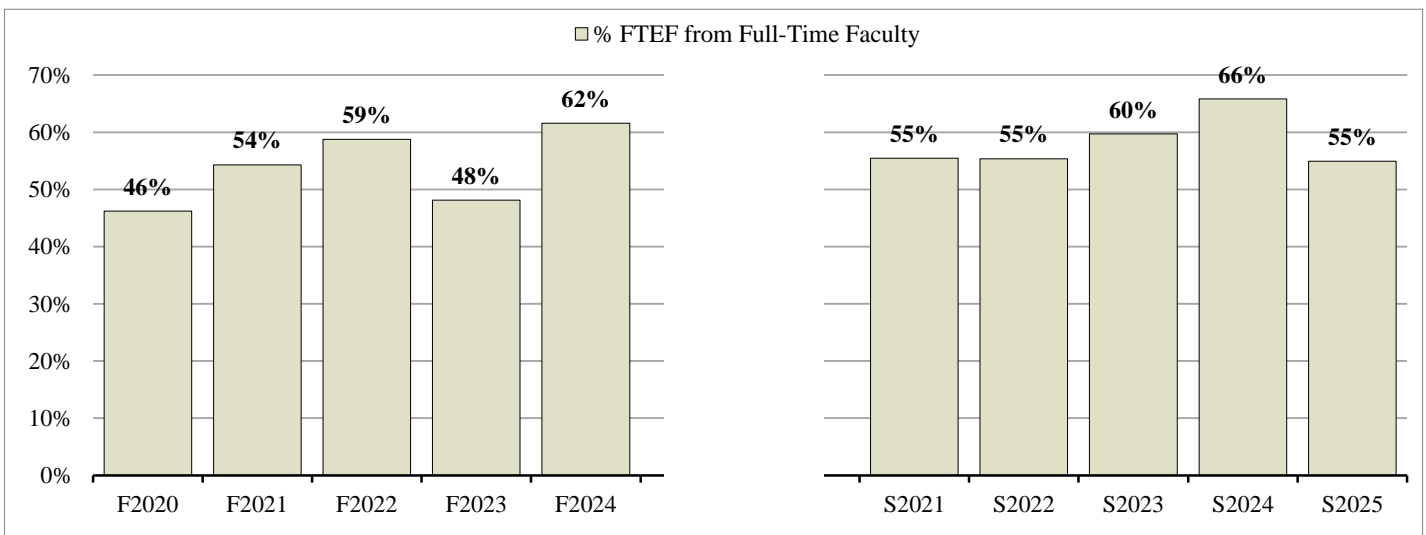
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	3.3	3.7	3.9	2.6	3.9	3.7	3.9	3.9	3.9	3.4
% FTEF from Full-Time Faculty	46%	54%	59%	48%	62%	55%	55%	60%	66%	55%
Enrollments	1,401	1,084	925	973	1,140	1,242	1,013	884	960	1,084
Capacity (seats available)	1,500	1,358	1,338	1,072	1,190	1,338	1,373	1,190	1,102	1,160
Fill Rate	93%	80%	69%	91%	96%	93%	74%	74%	87%	93%



Definitions:

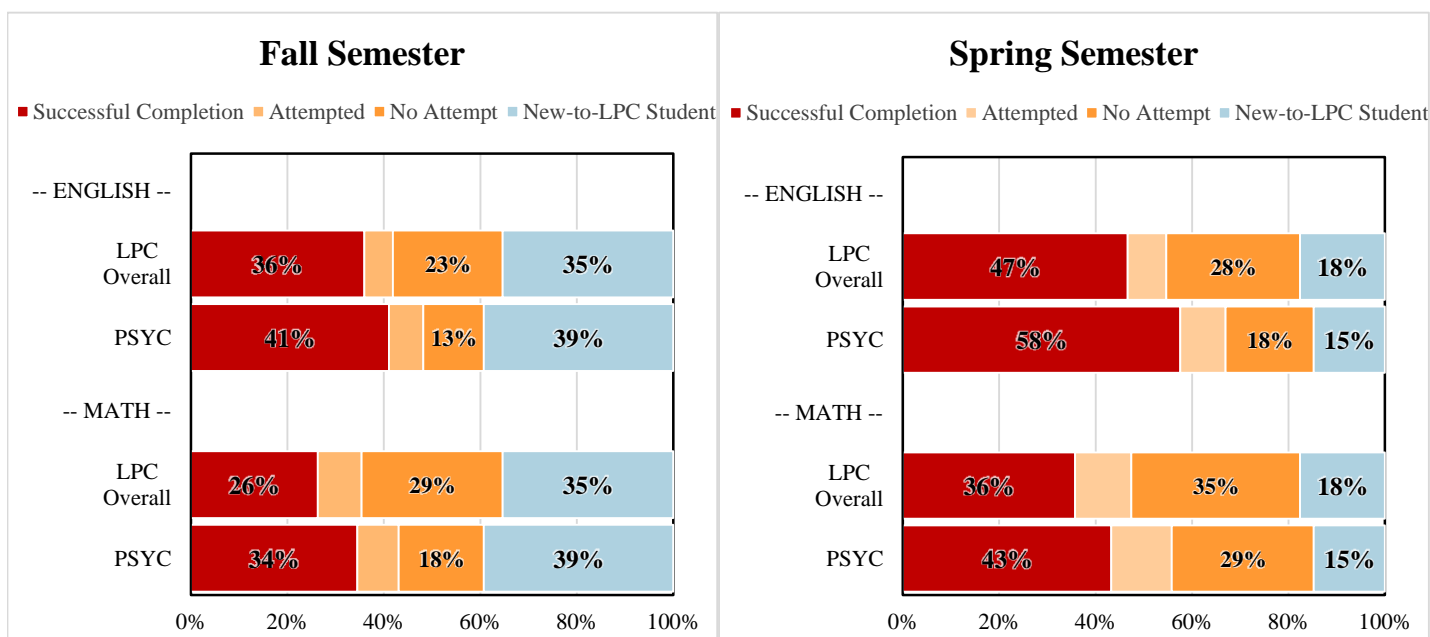
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	PSYC		LPC Overall		PSYC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	419	41%	2,993	36%	559	58%	3,734	47%
Attempted (not successful)	73	7%	492	6%	91	9%	641	8%
No Attempt	128	13%	1,892	23%	178	18%	2,223	28%
New-to-LPC Student	401	39%	2,946	35%	143	15%	1,409	18%
Transfer-level Math								
Successful Completion*	352	34%	2,189	26%	420	43%	2,859	36%
Attempted (not successful)	88	9%	757	9%	122	13%	935	12%
No Attempt	180	18%	2,431	29%	286	29%	2,804	35%
New-to-LPC Student	401	39%	2,946	35%	143	15%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.