



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

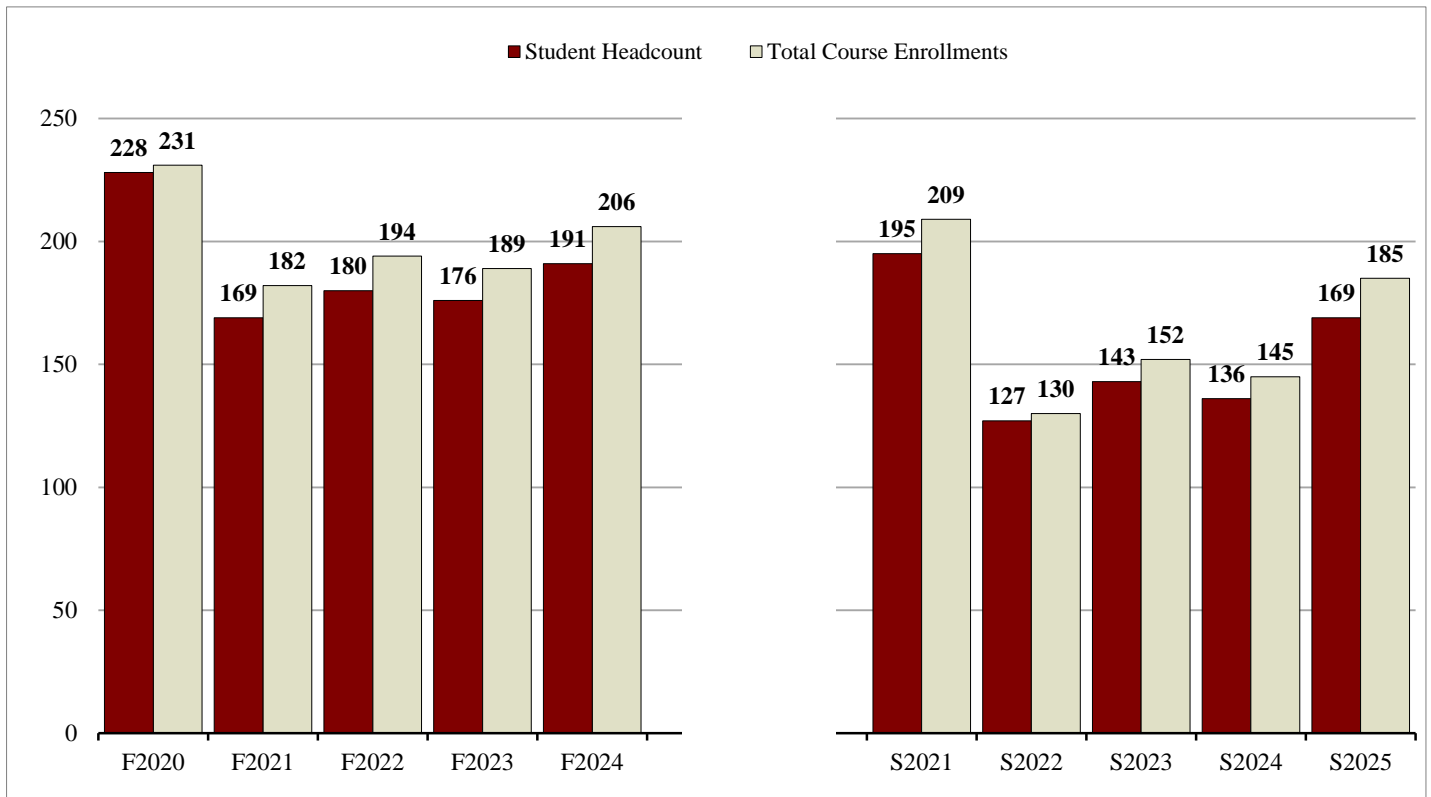
Discipline:

Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	228	169	180	176	191	195	127	143	136	169
Total Course Enrollments	231	182	194	189	206	209	130	152	145	185



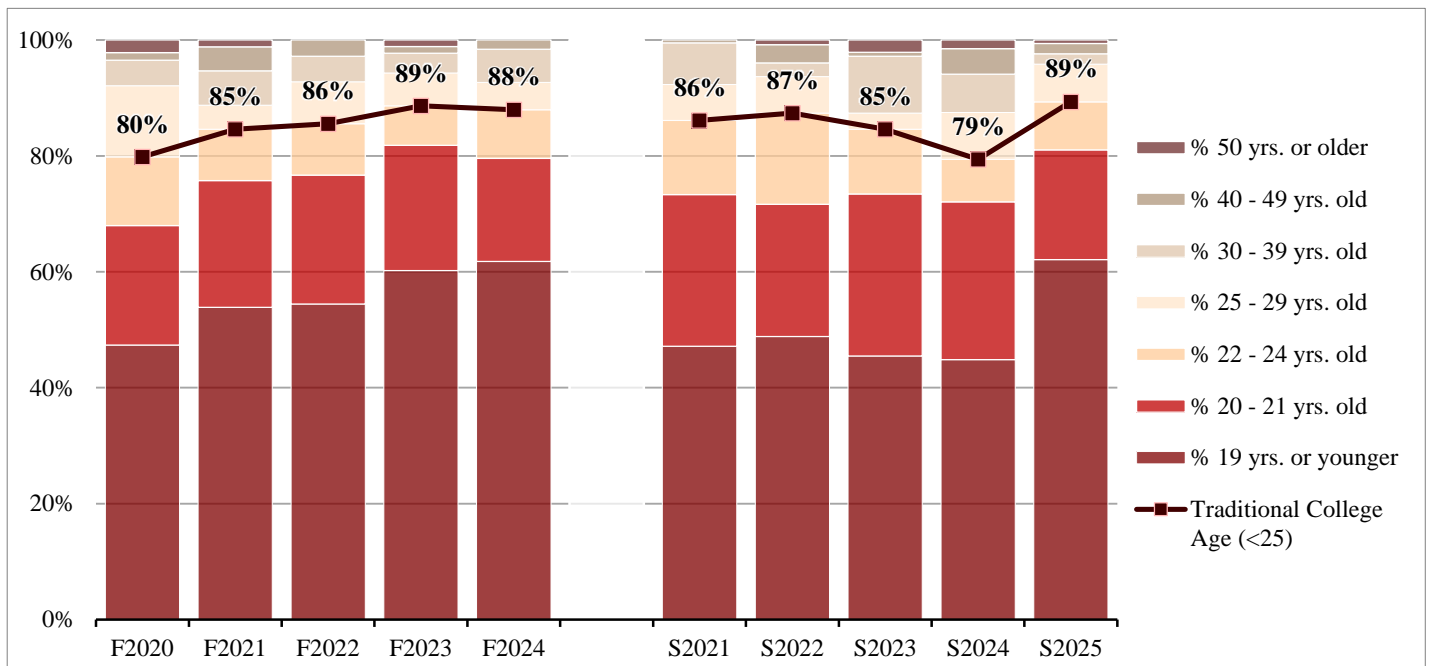
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

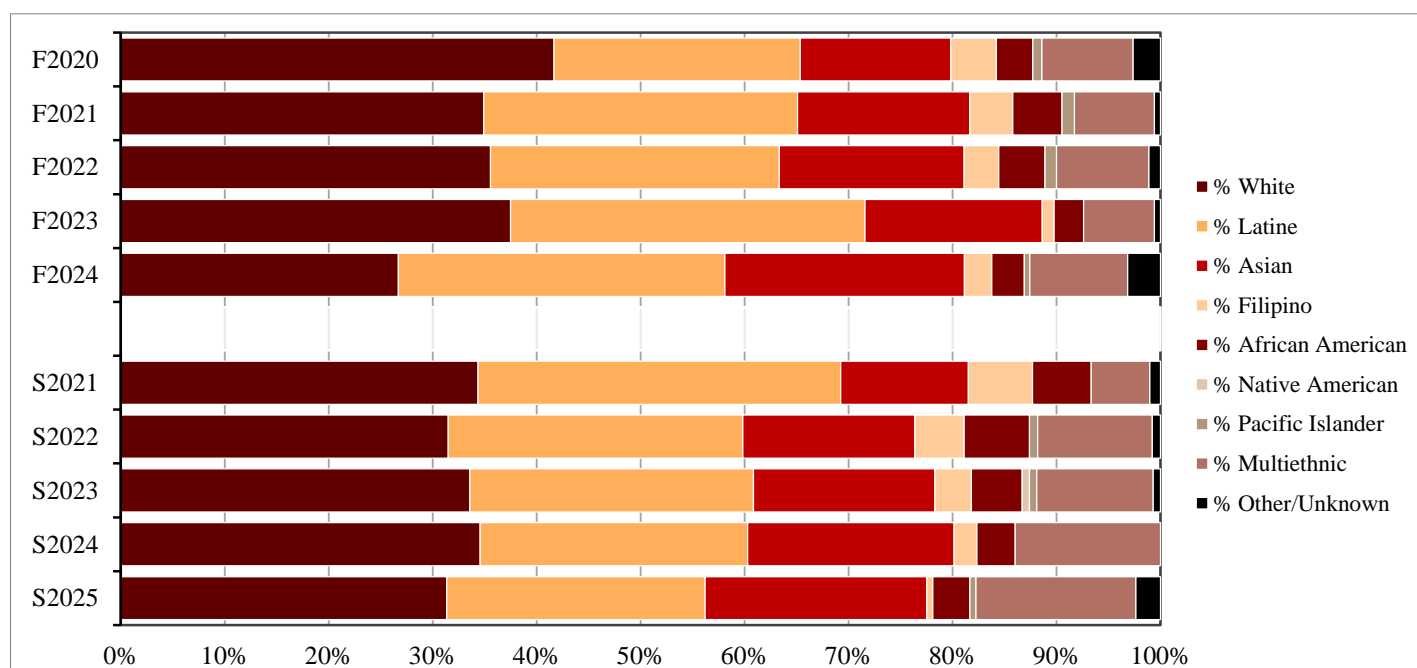
Student Demographics: Gender & Age

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	123	101	104	97	91	94	55	72	63	88
Male	101	66	74	74	88	99	70	68	69	80
19 yrs. or younger	108	91	98	106	118	92	62	65	61	105
20-21 yrs. old	47	37	40	38	34	51	29	40	37	32
22-24 yrs. old	27	15	16	12	16	25	20	16	10	14
25-29 yrs. old	28	7	13	10	9	12	8	4	11	11
30-39 yrs. old	10	10	8	6	11	14	3	14	9	3
40-49 yrs. old	3	7	5	2	3	1	4	1	6	3
50 yrs. or older	5	2	0	2	0	0	1	3	2	1
% Female	55%	60%	58%	57%	51%	49%	44%	51%	48%	52%
% Male	45%	40%	42%	43%	49%	51%	56%	49%	52%	48%
% 19 yrs. or younger	47%	54%	54%	60%	62%	47%	49%	45%	45%	62%
% 20 - 21 yrs. old	21%	22%	22%	22%	18%	26%	23%	28%	27%	19%
% 22 - 24 yrs. old	12%	9%	9%	7%	8%	13%	16%	11%	7%	8%
% 25 - 29 yrs. old	12%	4%	7%	6%	5%	6%	6%	3%	8%	7%
% 30 - 39 yrs. old	4%	6%	4%	3%	6%	7%	2%	10%	7%	2%
% 40 - 49 yrs. old	1%	4%	3%	1%	2%	1%	3%	1%	4%	2%
% 50 yrs. or older	2%	1%	0%	1%	0%	0%	1%	2%	1%	1%



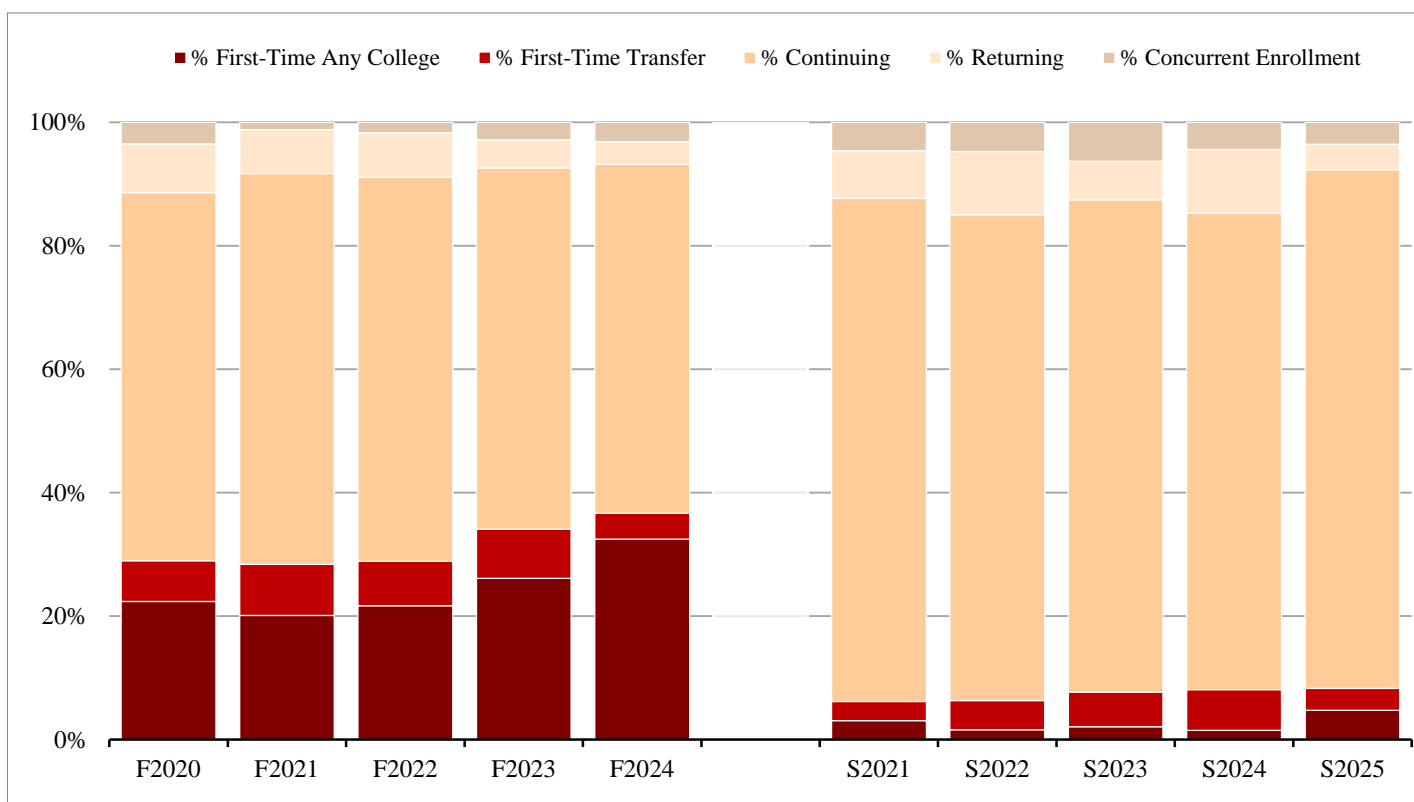
Student Demographic: Race-Ethnicity

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	8	8	8	5	6	11	8	7	5	6
Asian	33	28	32	30	44	24	21	25	27	36
Filipino	10	7	6	2	5	12	6	5	3	1
Latine	54	51	50	60	60	68	36	39	35	42
Native American	0	0	0	0	0	0	0	1	0	0
Pacific Islander	2	2	2	0	1	0	1	1	0	1
White	95	59	64	66	51	67	40	48	47	53
Multiethnic	20	13	16	12	18	11	14	16	19	26
Other/Unknown	6	1	2	1	6	2	1	1	0	4
% African American	4%	5%	4%	3%	3%	6%	6%	5%	4%	4%
% Asian	14%	17%	18%	17%	23%	12%	17%	17%	20%	21%
% Filipino	4%	4%	3%	1%	3%	6%	5%	3%	2%	1%
% Latine	24%	30%	28%	34%	31%	35%	28%	27%	26%	25%
% Native American	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
% Pacific Islander	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%
% White	42%	35%	36%	38%	27%	34%	31%	34%	35%	31%
% Multiethnic	9%	8%	9%	7%	9%	6%	11%	11%	14%	15%
% Other/Unknown	3%	1%	1%	1%	3%	1%	1%	1%	0%	2%



Student Enrollment Status

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	51	34	39	46	62	6	2	3	2	8
First-Time Transfer	15	14	13	14	8	6	6	8	9	6
Continuing	136	107	112	103	108	159	100	114	105	142
Returning	18	12	13	8	7	15	13	9	14	7
Concurrent Enrollment	8	2	3	5	6	9	6	9	6	6
% First-Time Any College	22%	20%	22%	26%	32%	3%	2%	2%	1%	5%
% First-Time Transfer	7%	8%	7%	8%	4%	3%	5%	6%	7%	4%
% Continuing	60%	63%	62%	59%	57%	82%	79%	80%	77%	84%
% Returning	8%	7%	7%	5%	4%	8%	10%	6%	10%	4%
% Concurrent Enrollment	4%	1%	2%	3%	3%	5%	5%	6%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

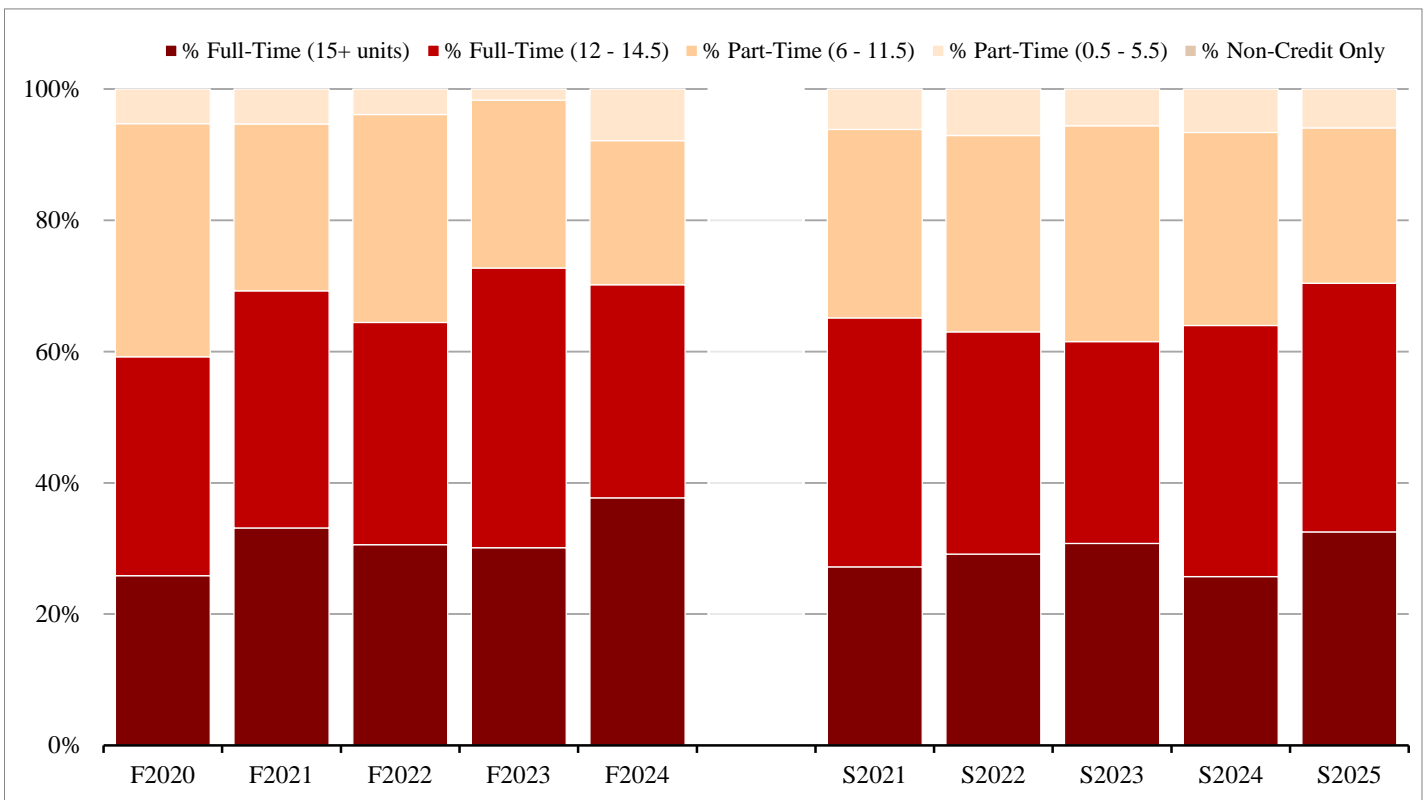
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

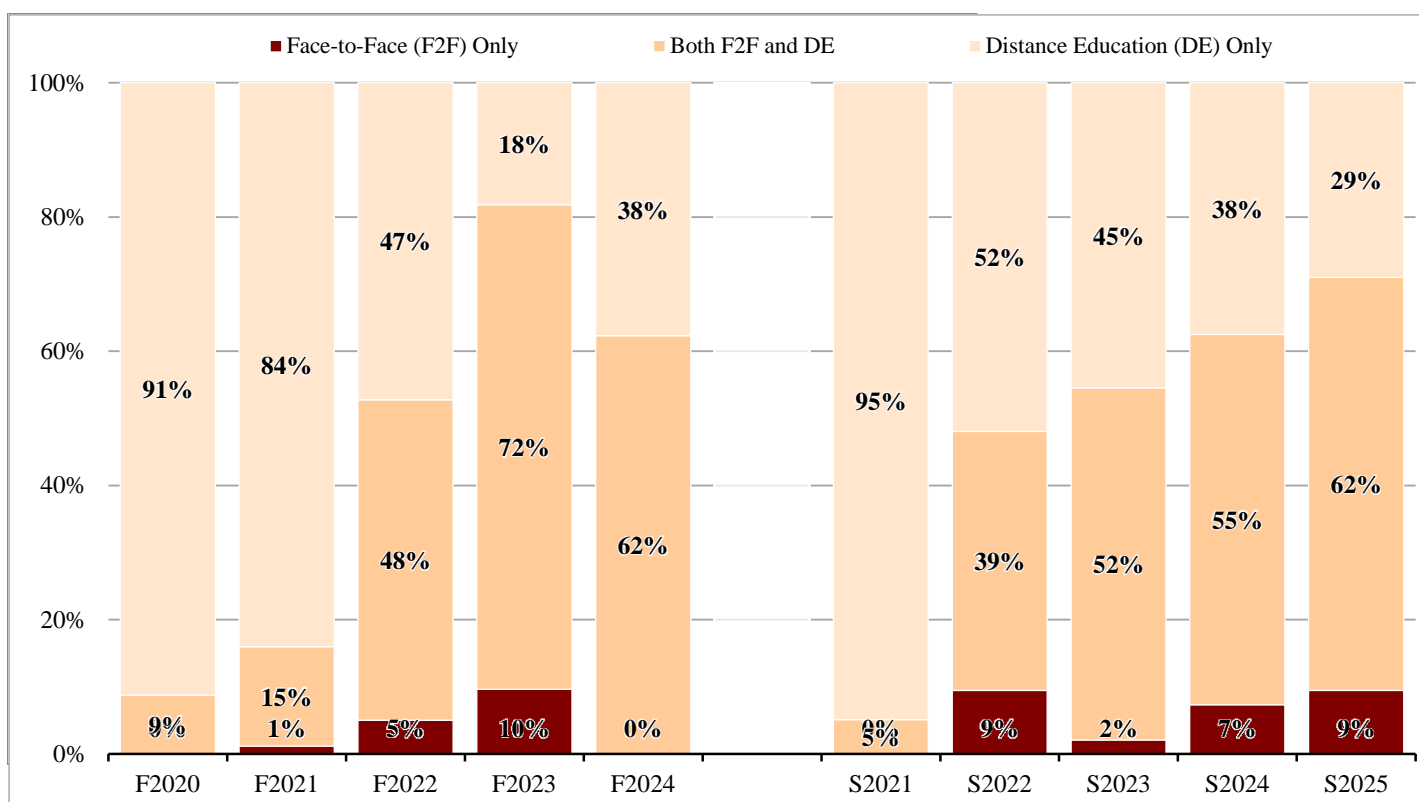
Student Unit Load

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	59	56	55	53	72	53	37	44	35	55
Full-Time (12 - 14.5 units)	76	61	61	75	62	74	43	44	52	64
Part-Time (6 - 11.5 units)	81	43	57	45	42	56	38	47	40	40
Part-Time (0.5 - 5.5 units)	12	9	7	3	15	12	9	8	9	10
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	33%	31%	30%	38%	27%	29%	31%	26%	33%
% Full-Time (12 - 14.5)	33%	36%	34%	43%	32%	38%	34%	31%	38%	38%
% Part-Time (6 - 11.5)	36%	25%	32%	26%	22%	29%	30%	33%	29%	24%
% Part-Time (0.5 - 5.5)	5%	5%	4%	2%	8%	6%	7%	6%	7%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	2	9	17	0	0	12	3	10	16
Both F2F and DE	20	25	86	127	119	10	49	75	75	104
Distance Education (DE) Only	208	142	85	32	72	185	66	65	51	49
% Face-to-Face (F2F) Only	0%	1%	5%	10%	0%	0%	9%	2%	7%	9%
% Both F2F and DE	9%	15%	48%	72%	62%	5%	39%	52%	55%	62%
% Distance Education (DE) Only	91%	84%	47%	18%	38%	95%	52%	45%	38%	29%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

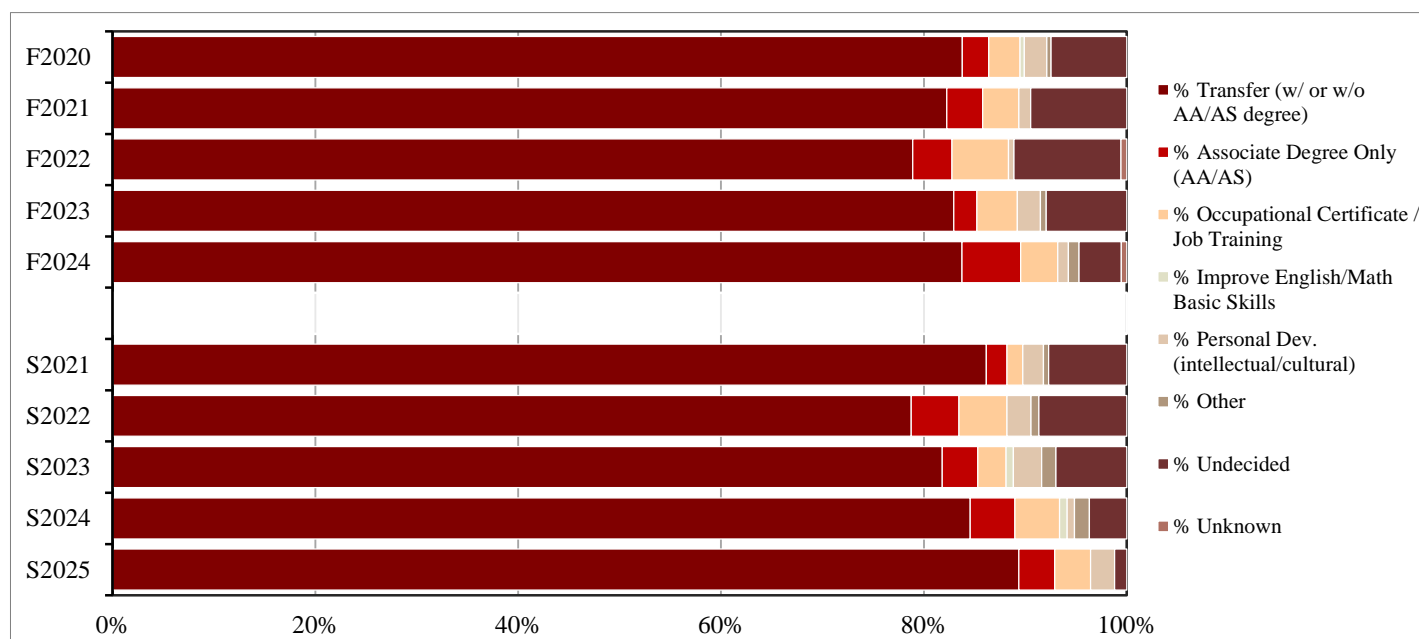
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	191	139	142	146	160	168	100	117	115	151
Associate Degree Only (AA/AS)	6	6	7	4	11	4	6	5	6	6
Occupational Certificate / Job Training	7	6	10	7	7	3	6	4	6	6
Improve English/Math Basic Skills	1	0	0	0	0	0	0	1	1	0
Personal Development (intellectual/cultural)	5	2	1	4	2	4	3	4	1	4
Other	1	0	0	1	2	1	1	2	2	0
Undecided	17	16	19	14	8	15	11	10	5	2
Unknown	0	0	1	0	1	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	84%	82%	79%	83%	84%	86%	79%	82%	85%	89%
% Associate Degree Only (AA/AS)	3%	4%	4%	2%	6%	2%	5%	3%	4%	4%
% Occupational Certificate / Job Training	3%	4%	6%	4%	4%	2%	5%	3%	4%	4%
% Improve English/Math Basic Skills	<1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	2%	1%	2%	2%	3%	1%	2%
% Other	<1%	0%	0%	1%	1%	1%	1%	1%	1%	0%
% Undecided	7%	9%	11%	8%	4%	8%	9%	7%	4%	1%
% Unknown	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

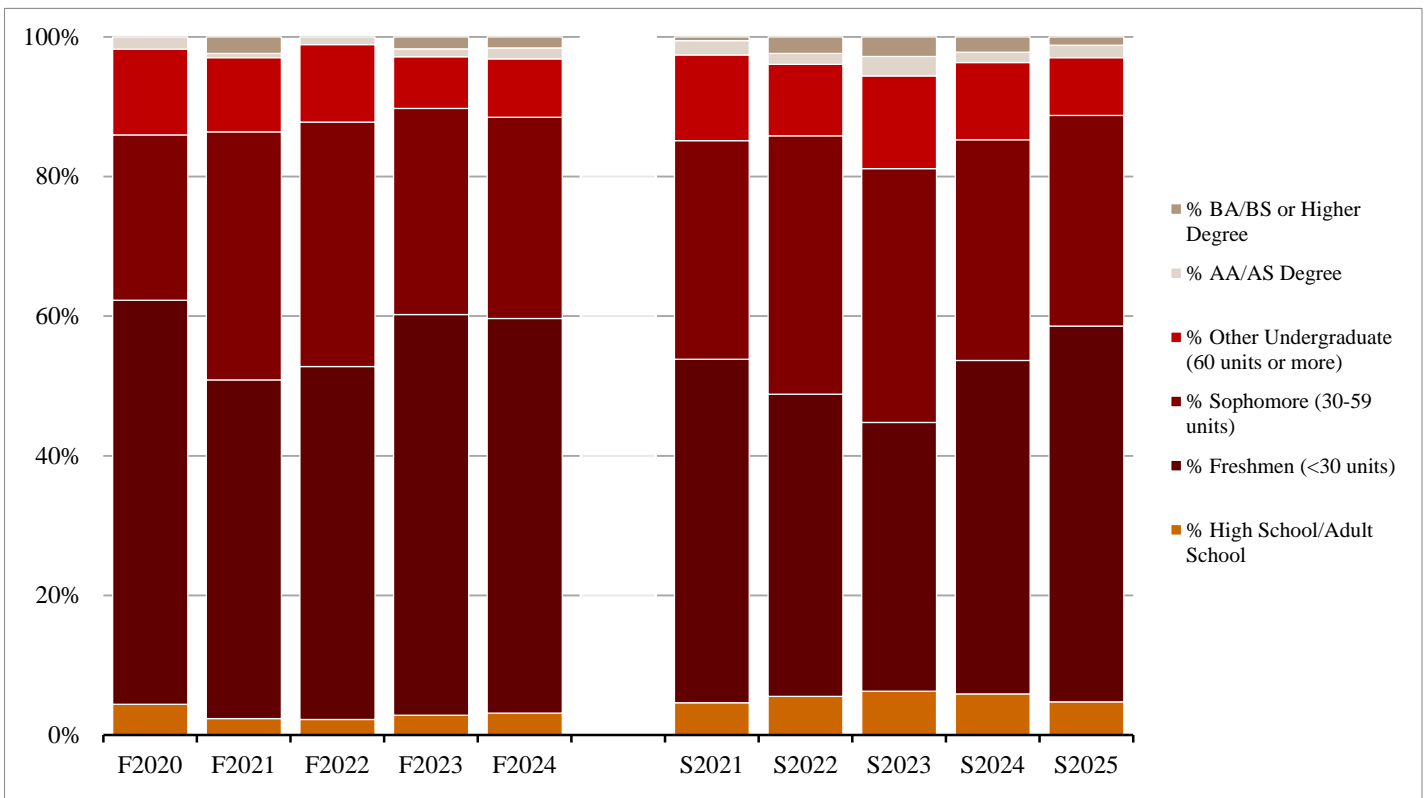
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

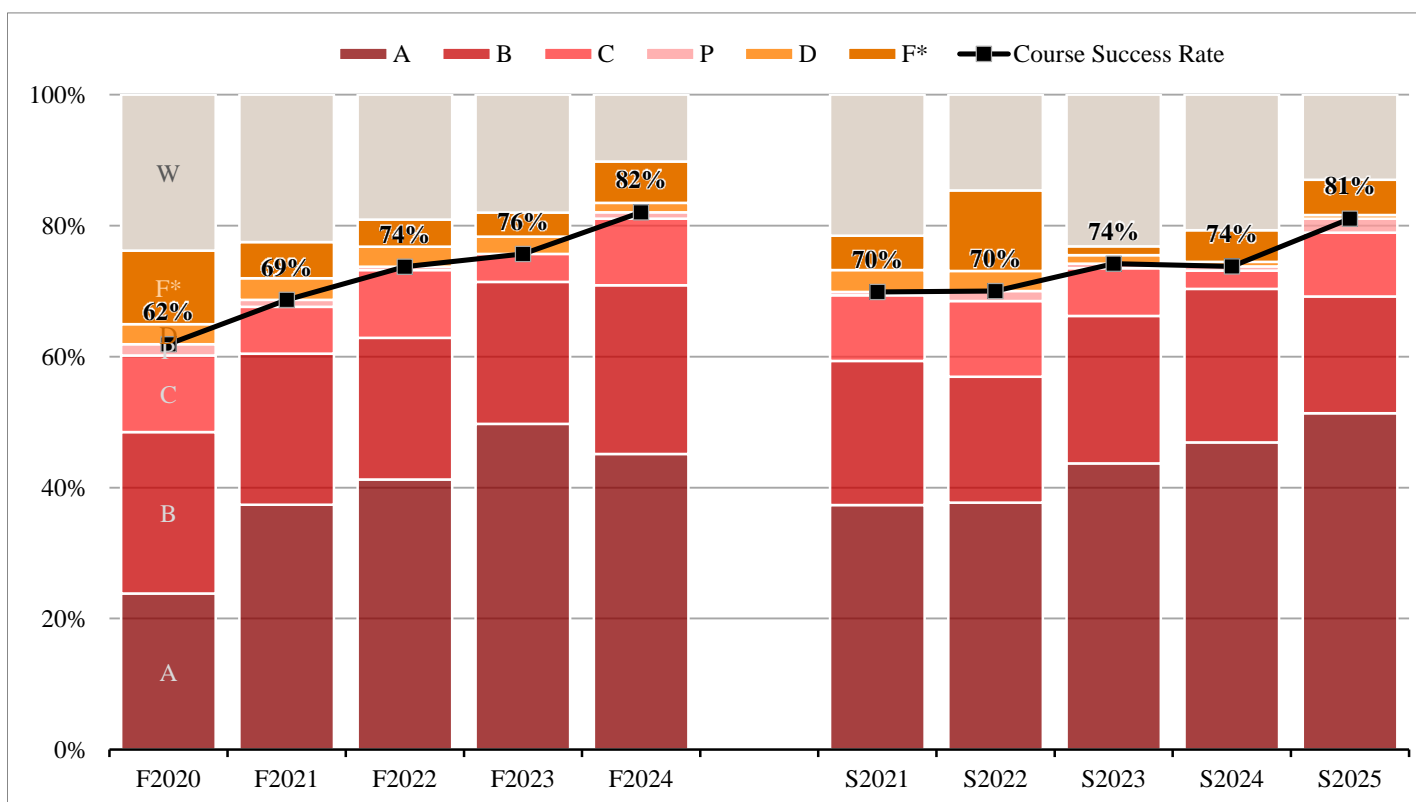
Highest Educational Level of Students

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	10	4	4	5	6	9	7	9	8	8
Freshmen (<30 units)	132	82	91	101	108	96	55	55	65	91
Sophomore (30-59 units)	54	60	63	52	55	61	47	52	43	51
Other Undergraduate (60 units or more)	28	18	20	13	16	24	13	19	15	14
AA/AS Degree	4	1	2	2	3	4	2	4	2	3
BA/BS or Higher Degree	0	4	0	3	3	1	3	4	3	2
% High School/Adult School	4%	2%	2%	3%	3%	5%	6%	6%	6%	5%
% Freshmen (<30 units)	58%	49%	51%	57%	57%	49%	43%	38%	48%	54%
% Sophomore (30-59 units)	24%	36%	35%	30%	29%	31%	37%	36%	32%	30%
% Other Undergraduate (60 units or more)	12%	11%	11%	7%	8%	12%	10%	13%	11%	8%
% AA/AS Degree	2%	1%	1%	1%	2%	2%	2%	3%	1%	2%
% BA/BS or Higher Degree	0%	2%	0%	2%	2%	1%	2%	3%	2%	1%



Student Performance: Grade Distribution

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	231	182	194	189	206	209	130	152	145	185
Course Success Rates	62%	69%	74%	76%	82%	70%	70%	74%	74%	81%
A	24%	37%	41%	50%	45%	37%	38%	44%	47%	51%
B	25%	23%	22%	22%	26%	22%	19%	23%	23%	18%
C	12%	7%	10%	4%	10%	10%	12%	7%	3%	10%
P	2%	1%	1%	0%	1%	<1%	2%	1%	1%	2%
Course Non-Success Rate	14%	9%	7%	6%	8%	9%	15%	3%	6%	6%
D	3%	3%	3%	3%	1%	3%	3%	1%	1%	1%
F*	11%	5%	4%	4%	6%	5%	12%	1%	5%	5%
Withdrawals (See Note)	24%	23%	19%	18%	10%	22%	15%	23%	21%	13%



Definitions:

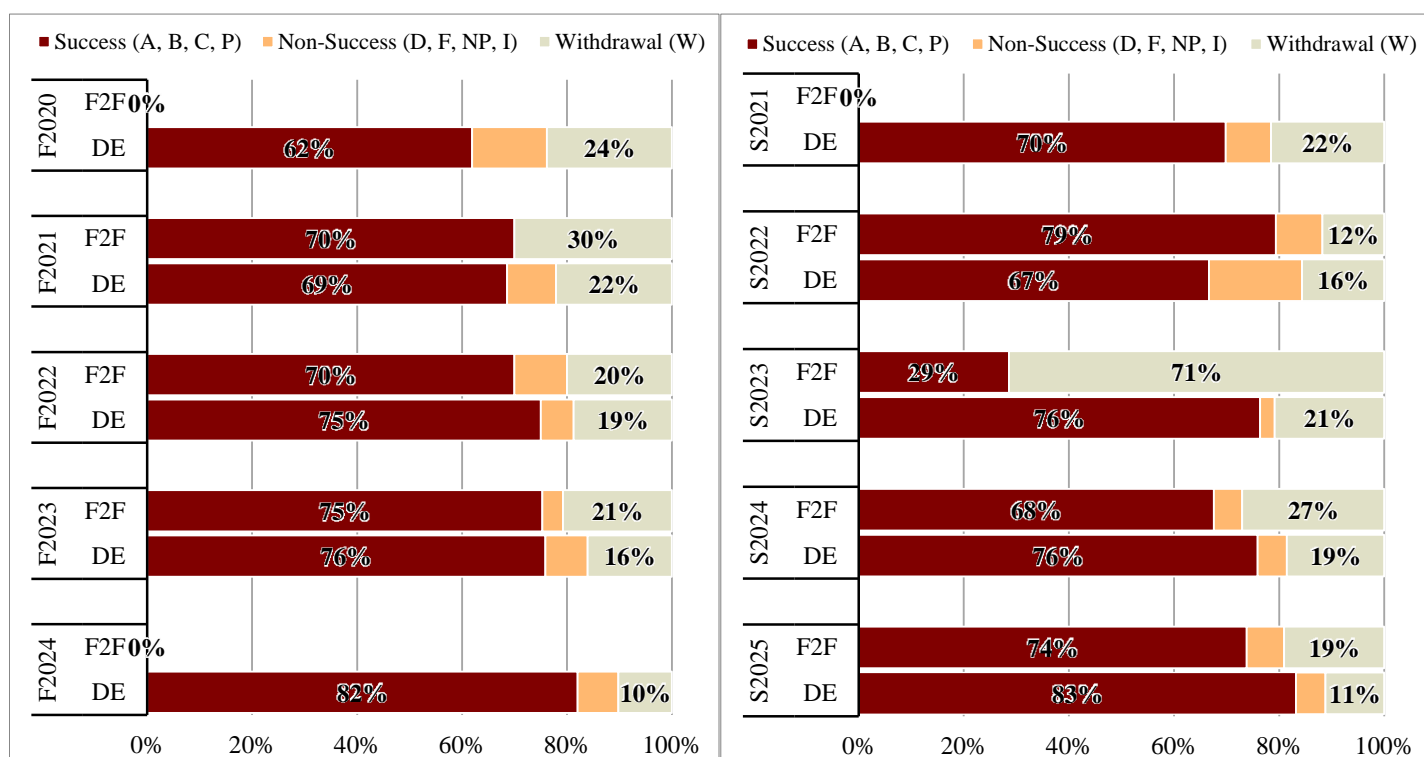
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	231	182	194	189	206	209	130	152	145	185
Face-to-Face (F2F) Sections	0	10	50	77	0	0	34	8	37	42
Success Rates	—	70%	70%	75%	—	—	79%	29%	68%	74%
Non-Success Rates	—	0%	10%	4%	—	—	9%	0%	5%	7%
Withdrawals	—	30%	20%	21%	—	—	12%	71%	27%	19%
Distance Education (DE) Sections	231	172	144	112	206	209	96	144	108	143
Success Rates	62%	69%	75%	76%	82%	70%	67%	76%	76%	83%
Non-Success Rates	14%	9%	6%	8%	8%	9%	18%	3%	6%	6%
Withdrawals	24%	22%	19%	16%	10%	22%	16%	21%	19%	11%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

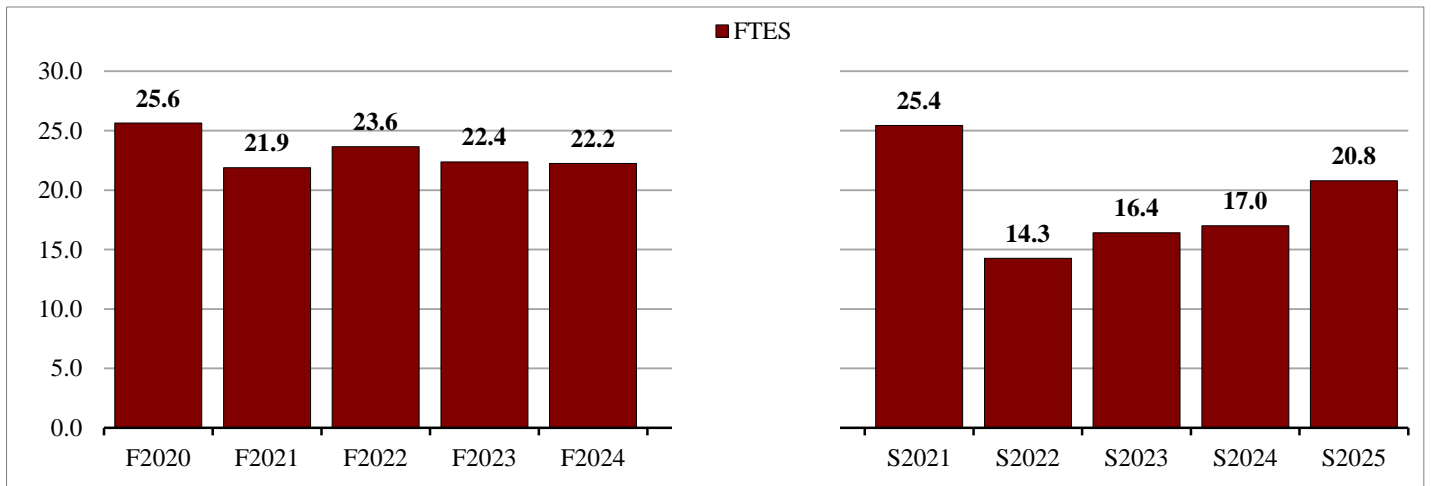
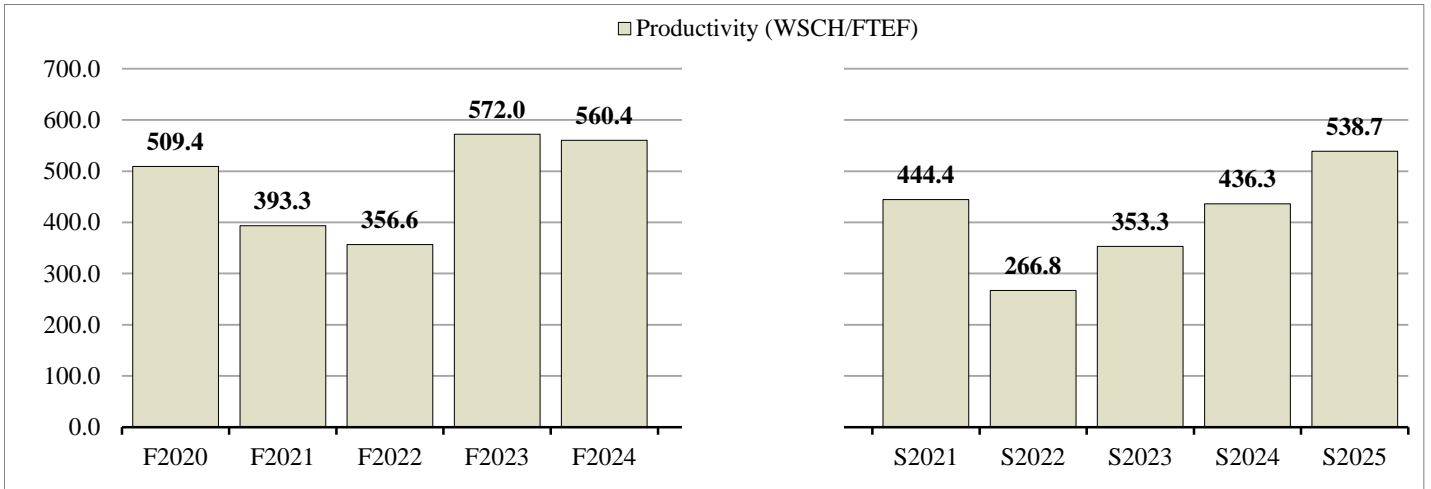
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Political Science (POLI)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	782	656	714	687	673	771	445	495	524	647
FTES	25.6	21.9	23.6	22.4	22.2	25.4	14.3	16.4	17.0	20.8
FTEF	1.5	1.7	2.0	1.2	1.2	1.7	1.7	1.4	1.2	1.2
Productivity (WSCH/FTEF)	509.4	393.3	356.6	572.0	560.4	444.4	266.8	353.3	436.3	538.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

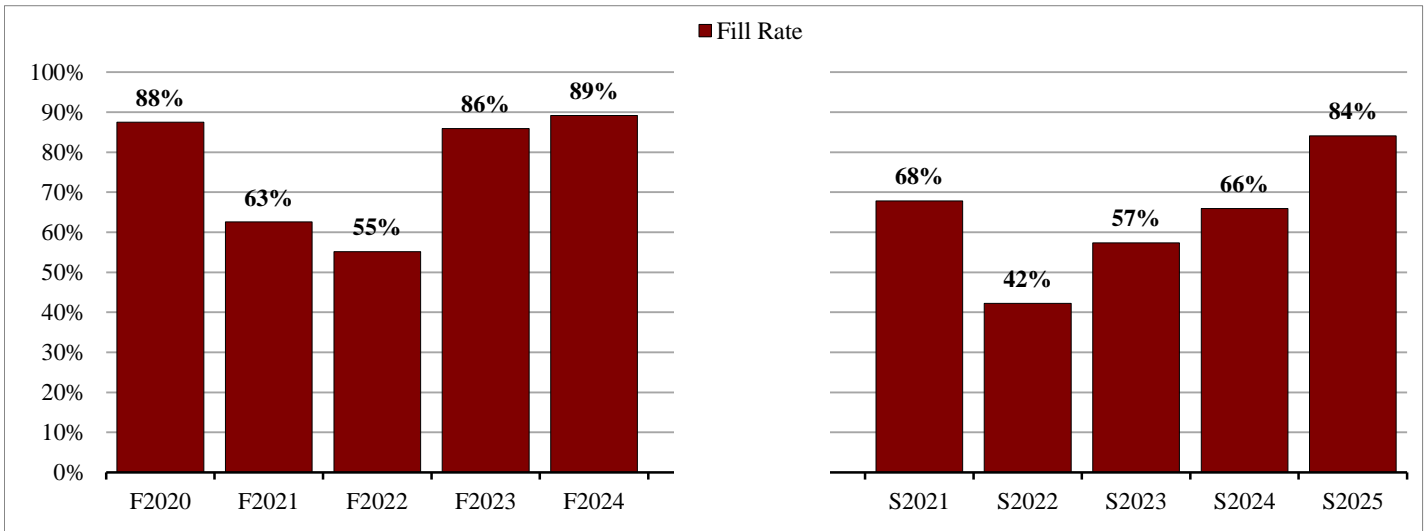
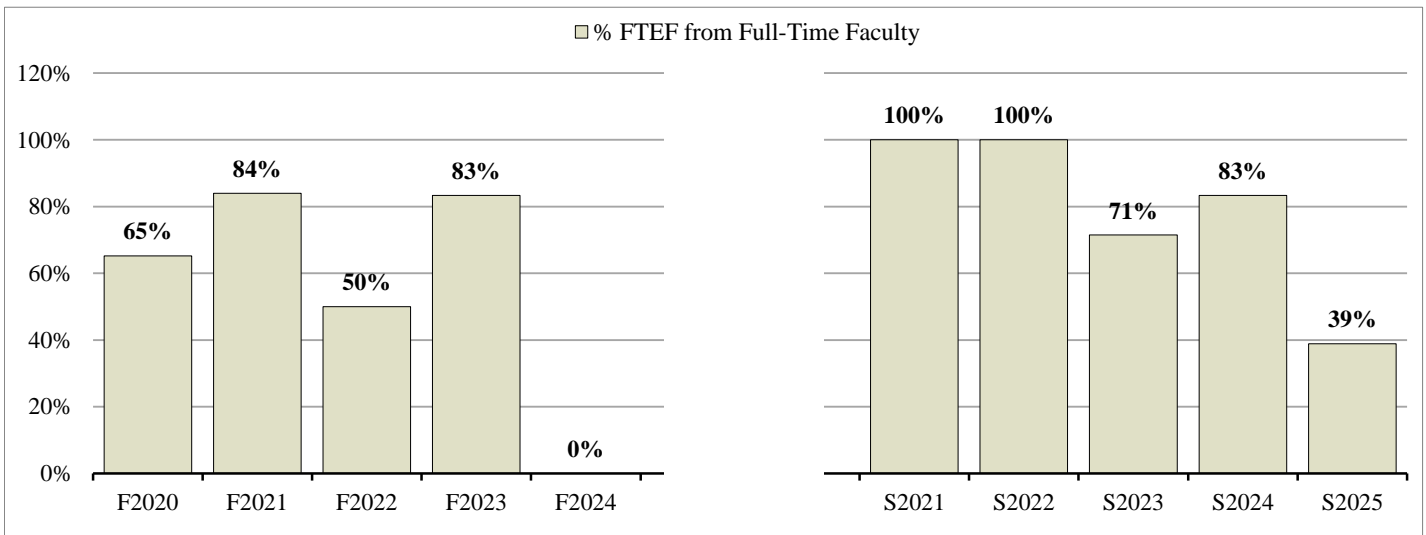
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	1.0	1.4	1.0	1.0	0.0	1.7	1.7	1.0	1.0	0.5
% FTEF from Full-Time Faculty	65%	84%	50%	83%	0%	100%	100%	71%	83%	39%
Enrollments	231	182	194	189	206	209	130	152	145	185
Capacity (seats available)	264	291	352	220	231	308	308	265	220	220
Fill Rate	88%	63%	55%	86%	89%	68%	42%	57%	66%	84%



Definitions:

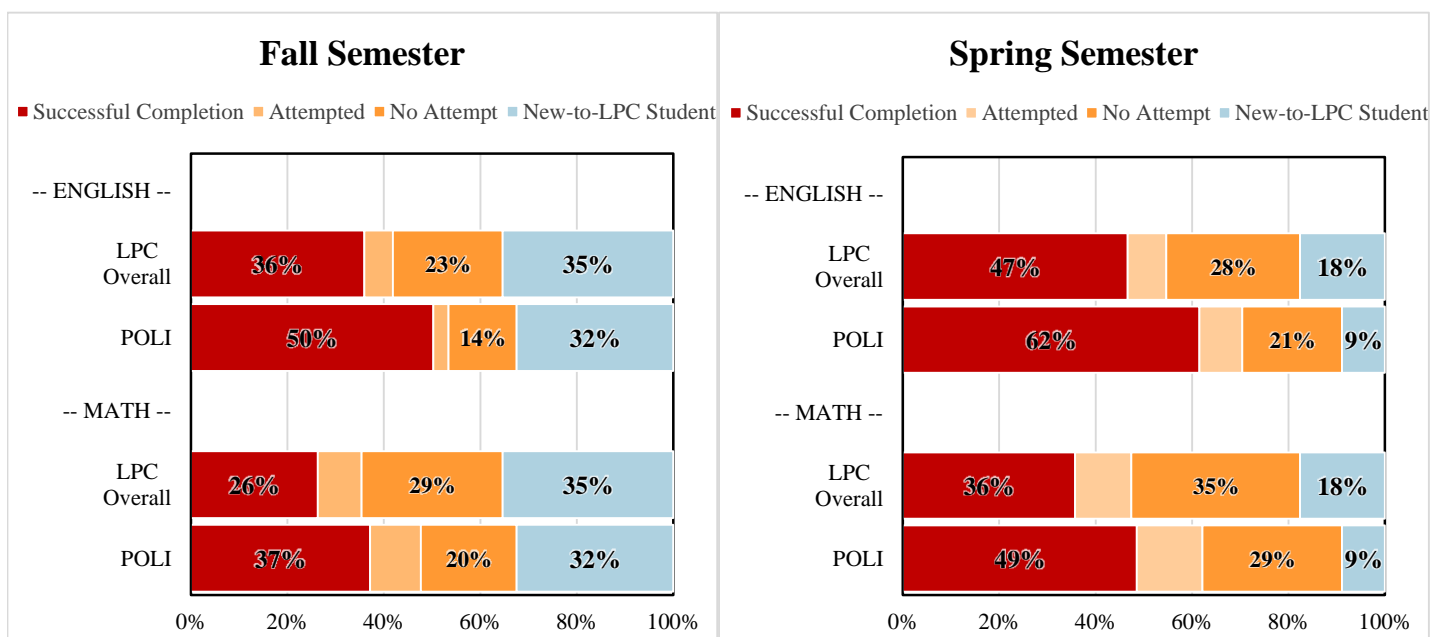
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	POLI		LPC Overall		POLI		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	96	50%	2,993	36%	104	62%	3,734	47%
Attempted (not successful)	6	3%	492	6%	15	9%	641	8%
No Attempt	27	14%	1,892	23%	35	21%	2,223	28%
New-to-LPC Student	62	32%	2,946	35%	15	9%	1,409	18%
Transfer-level Math								
Successful Completion*	71	37%	2,189	26%	82	49%	2,859	36%
Attempted (not successful)	20	10%	757	9%	23	14%	935	12%
No Attempt	38	20%	2,431	29%	49	29%	2,804	35%
New-to-LPC Student	62	32%	2,946	35%	15	9%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.