

Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

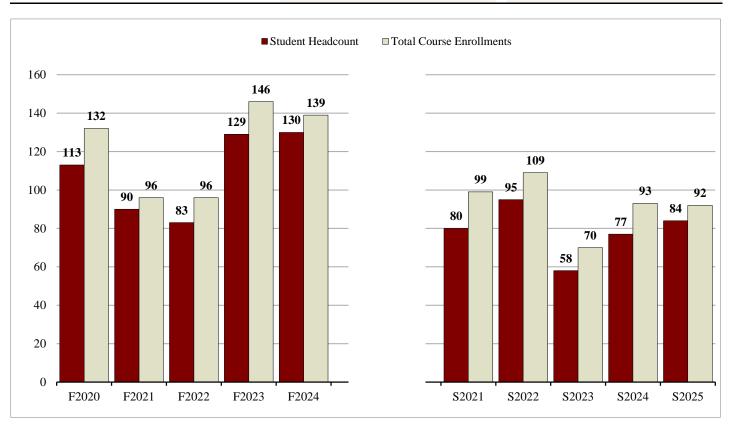
Discipline:

Photography (PHTO)

TABLE OF CONTENTS	PAGE
Headcount & Enrollment	. 1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	. 3
Student Enrollment Status	4
Student Unit Load	. 5
Students Using Distance Education	. 6
Student Educational Goal	. 7
Highest Educational Level of Students	. 8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Photography (PHTO)										
		F	'all Ter	ms	Spring Terms					
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	113	90	83	129	130	80	95	58	77	84
Total Course Enrollments	132	96	96	146	139	99	109	70	93	92



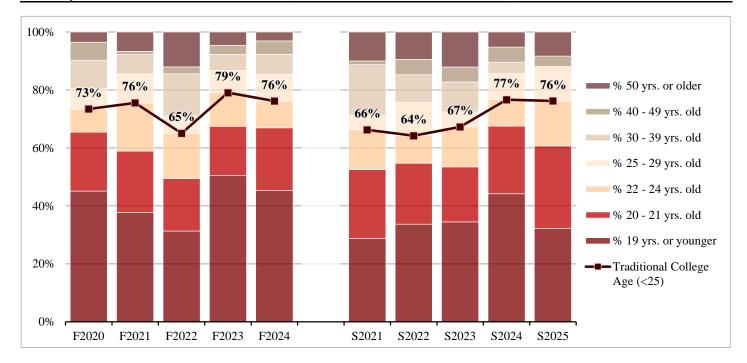
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

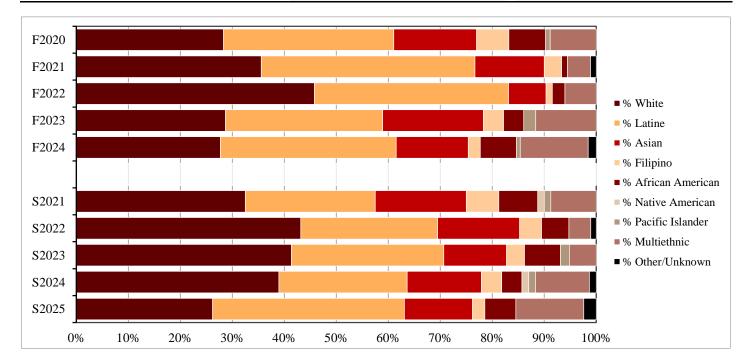
Student Demographics: Gender & Age

	Phot	ograph	y (PH	TO)						
		F	all Ter	ms			Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	48	39	31	61	51	41	41	22	26	37
Male	63	47	51	60	69	37	52	35	44	46
19 yrs. or younger	51	34	26	65	59	23	32	20	34	27
20-21 yrs. old	23	19	15	22	28	19	20	11	18	24
22-24 yrs. old	9	15	13	15	12	11	9	8	7	13
25-29 yrs. old	8	9	5	10	12	4	11	3	7	10
30-39 yrs. old	11	6	12	7	9	14	9	6	3	0
40-49 yrs. old	7	1	2	4	6	1	5	3	4	3
50 yrs. or older	4	6	10	6	4	8	9	7	4	7
% Female	43%	45%	38%	50%	43%	53%	44%	39%	37%	45%
% Male	57%	55%	62%	50%	58%	47%	56%	61%	63%	55%
% 19 yrs. or younger	45%	38%	31%	50%	45%	29%	34%	34%	44%	32%
% 20 - 21 yrs. old	20%	21%	18%	17%	22%	24%	21%	19%	23%	29%
% 22 - 24 yrs. old	8%	17%	16%	12%	9%	14%	9%	14%	9%	15%
% 25 - 29 yrs. old	7%	10%	6%	8%	9%	5%	12%	5%	9%	12%
% 30 - 39 yrs. old	10%	7%	14%	5%	7%	18%	9%	10%	4%	0%
% 40 - 49 yrs. old	6%	1%	2%	3%	5%	1%	5%	5%	5%	4%
% 50 yrs. or older	4%	7%	12%	5%	3%	10%	9%	12%	5%	8%



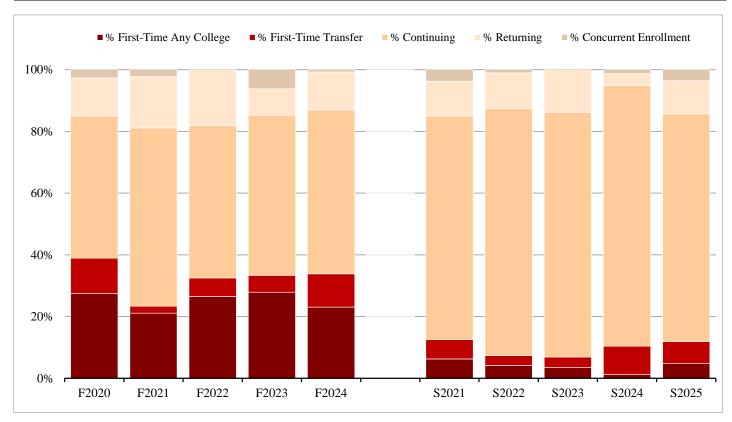
Student Demographic: Race-Ethnicity

	Phot	ograph	y (PH	TO)						
			all Ter				Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	8	1	2	5	9	6	5	4	3	5
Asian	18	12	6	25	18	14	15	7	11	11
Filipino	7	3	1	5	3	5	4	2	3	2
Latine	37	37	31	39	44	20	25	17	19	31
Native American	0	0	0	0	0	1	0	0	1	0
Pacific Islander	1	0	0	3	1	1	0	1	1	0
White	32	32	38	37	36	26	41	24	30	22
Multiethnic	10	4	5	15	17	7	4	3	8	11
Other/Unknown	0	1	0	0	2	0	1	0	1	2
% African American	7%	1%	2%	4%	7%	8%	5%	7%	4%	6%
% Asian	16%	13%	7%	19%	14%	18%	16%	12%	14%	13%
% Filipino	6%	3%	1%	4%	2%	6%	4%	3%	4%	2%
% Latine	33%	41%	37%	30%	34%	25%	26%	29%	25%	37%
% Native American	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%
% Pacific Islander	1%	0%	0%	2%	1%	1%	0%	2%	1%	0%
% White	28%	36%	46%	29%	28%	33%	43%	41%	39%	26%
% Multiethnic	9%	4%	6%	12%	13%	9%	4%	5%	10%	13%
% Other/Unknown	0%	1%	0%	0%	2%	0%	1%	0%	1%	2%



Student Enrollment Status

	Phot	ograph	y (PH	TO)						
		F	all Ter	ms			Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	31	19	22	36	30	5	4	2	1	4
First-Time Transfer	13	2	5	7	14	5	3	2	7	6
Continuing	52	52	41	67	69	58	76	46	65	62
Returning	14	15	15	11	16	9	11	8	3	9
Concurrent Enrollment	3	2	0	8	1	3	1	0	1	3
% First-Time Any College	27%	21%	27%	28%	23%	6%	4%	3%	1%	5%
% First-Time Transfer	12%	2%	6%	5%	11%	6%	3%	3%	9%	7%
% Continuing	46%	58%	49%	52%	53%	73%	80%	79%	84%	74%
% Returning	12%	17%	18%	9%	12%	11%	12%	14%	4%	11%
% Concurrent Enrollment	3%	2%	0%	6%	1%	4%	1%	0%	1%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

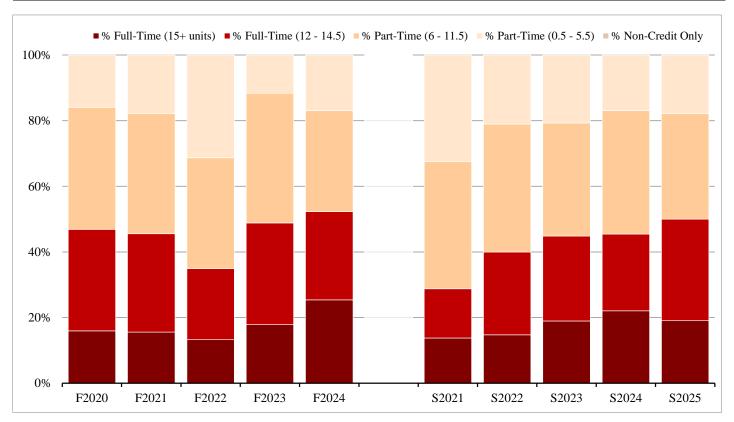
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

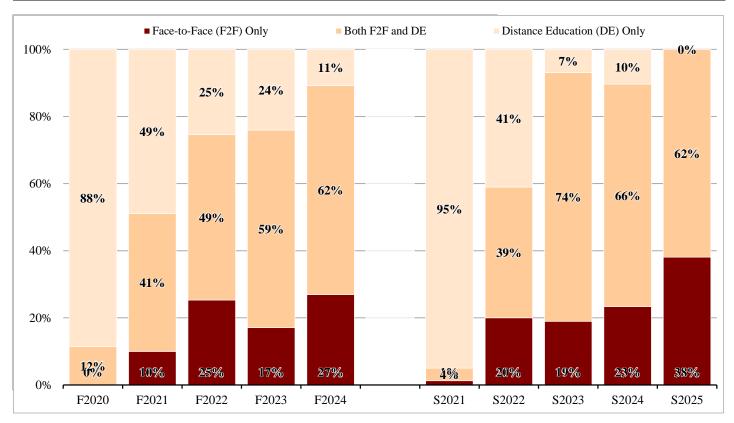
Student Unit Load

	Phot	ograph	y (PH	TO)						
		F	'all Ter	ms			Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	18	14	11	23	33	11	14	11	17	16
Full-Time (12 - 14.5 units)	35	27	18	40	35	12	24	15	18	26
Part-Time (6 - 11.5 units)	42	33	28	51	40	31	37	20	29	27
Part-Time (0.5 - 5.5 units)	18	16	26	15	22	26	20	12	13	15
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	16%	16%	13%	18%	25%	14%	15%	19%	22%	19%
% Full-Time (12 - 14.5)	31%	30%	22%	31%	27%	15%	25%	26%	23%	31%
% Part-Time (6 - 11.5)	37%	37%	34%	40%	31%	39%	39%	34%	38%	32%
% Part-Time (0.5 - 5.5)	16%	18%	31%	12%	17%	33%	21%	21%	17%	18%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

	Phot	ograpl	ıy (PH	TO)						
		F	all Ter	ms			Spr	ing Te	rms	
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	9	21	22	35	1	19	11	18	32
Both F2F and DE	13	37	41	76	81	3	37	43	51	52
Distance Education (DE) Only	100	44	21	31	14	76	39	4	8	0
% Face-to-Face (F2F) Only	0%	10%	25%	17%	27%	1%	20%	19%	23%	38%
% Both F2F and DE	12%	41%	49%	59%	62%	4%	39%	74%	66%	62%
% Distance Education (DE) Only	88%	49%	25%	24%	11%	95%	41%	7%	10%	0%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

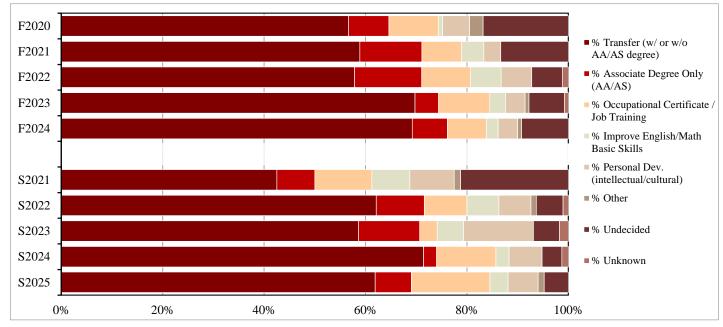
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

	Phot	ograph	y (PH	TO)						
		F	all Ter	ms		_	Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	64	53	48	90	90	34	59	34	55	52
Associate Degree Only (AA/AS)	9	11	11	6	9	6	9	7	2	6
Occupational Certificate / Job Training	11	7	8	13	10	9	8	2	9	13
Improve English/Math Basic Skills	1	4	5	4	3	6	6	3	2	3
Personal Development (intellectual/cultural)	6	3	5	5	5	7	6	8	5	5
Other	3	0	0	1	1	1	1	0	0	1
Undecided	19	12	5	9	12	17	5	3	3	4
Unknown	0	0	1	1	0	0	1	1	1	0
% Transfer (w/ or w/o AA/AS degree)	57%	59%	58%	70%	69%	43%	62%	59%	71%	62%
% Associate Degree Only (AA/AS)	8%	12%	13%	5%	7%	8%	9%	12%	3%	7%
% Occupational Certificate / Job Training	10%	8%	10%	10%	8%	11%	8%	3%	12%	15%
% Improve English/Math Basic Skills	1%	4%	6%	3%	2%	8%	6%	5%	3%	4%
% Personal Dev. (intellectual/cultural)	5%	3%	6%	4%	4%	9%	6%	14%	6%	6%
% Other	3%	0%	0%	1%	1%	1%	1%	0%	0%	1%
% Undecided	17%	13%	6%	7%	9%	21%	5%	5%	4%	5%
% Unknown	0%	0%	1%	1%	0%	0%	1%	2%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

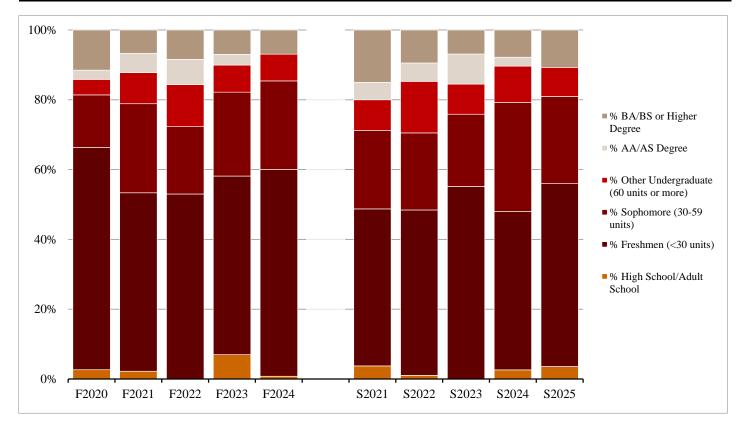
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

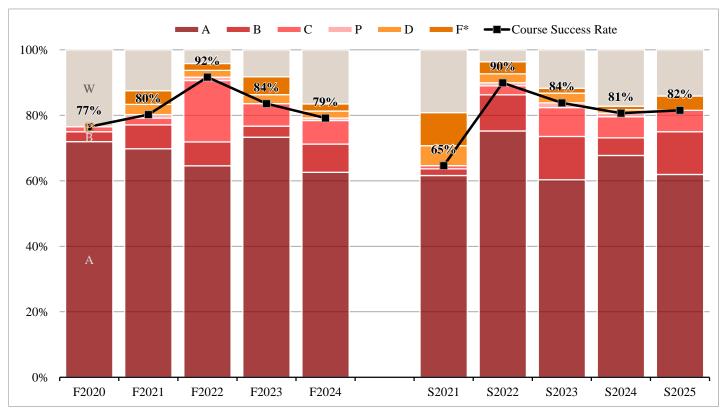
Highest Educational Level of Students

	Phot	ograpł	ıy (PH	(OT						
		F	all Ter	ms			Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	3	2	0	9	1	3	1	0	2	3
Freshmen (<30 units)	72	46	44	66	77	36	45	32	35	44
Sophomore (30-59 units)	17	23	16	31	33	18	21	12	24	21
Other Undergraduate (60 units or more)	5	8	10	10	10	7	14	5	8	7
AA/AS Degree	3	5	6	4	0	4	5	5	2	0
BA/BS or Higher Degree	13	6	7	9	9	12	9	4	6	9
% High School/Adult School	3%	2%	0%	7%	1%	4%	1%	0%	3%	4%
% Freshmen (<30 units)	64%	51%	53%	51%	59%	45%	47%	55%	45%	52%
% Sophomore (30-59 units)	15%	26%	19%	24%	25%	23%	22%	21%	31%	25%
% Other Undergraduate (60 units or more)	4%	9%	12%	8%	8%	9%	15%	9%	10%	8%
% AA/AS Degree	3%	6%	7%	3%	0%	5%	5%	9%	3%	0%
% BA/BS or Higher Degree	12%	7%	8%	7%	7%	15%	9%	7%	8%	11%



Student Performance: Grade Distribution

	Phot	ograpł	ıy (PH	TO)						
		F	all Ter	ms			Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	132	96	96	146	139	99	109	70	93	92
Course Success Rates	77%	80%	92%	84%	79%	65%	90%	84%	81%	82%
A	72%	70%	65%	73%	63%	62%	75%	60%	68%	62%
В	3%	7%	7%	3%	9%	2%	11%	13%	5%	13%
C	2%	2%	19%	7%	7%	1%	3%	9%	6%	7%
P	0%	1%	1%	0%	1%	0%	1%	1%	1%	0%
Course Non-Success Rate	0%	7%	4%	8%	4%	16%	6%	4%	2%	4%
D	0%	3%	2%	3%	2%	6%	3%	3%	1%	0%
F*	0%	4%	2%	5%	2%	10%	4%	1%	1%	4%
Withdrawals (See Note)	23%	13%	4%	8%	17%	19%	4%	12%	17%	14%



Definitions:

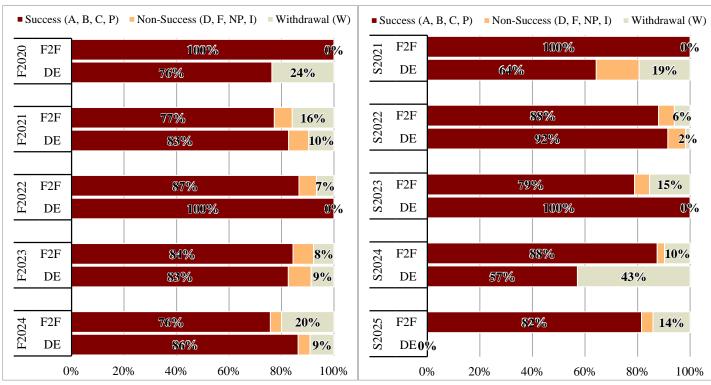
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F, 'NP', T, 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

		F	all Ter	ms		Spring Terms					
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025	
Total Course Enrollments	132	96	96	146	139	99	109	70	93	92	
Face-to-Face (F2F) Sections	1	44	60	77	95	1	50	54	72	92	
Success Rates	100%	77%	87%	84%	76%	100%	88%	79%	88%	82%	
Non-Success Rates	0%	7%	7%	8%	4%	0%	6%	6%	3%	4%	
Withdrawals	0%	16%	7%	8%	20%	0%	6%	15%	10%	14%	
Distance Education (DE) Sections	131	52	36	69	44	98	59	16	21	0	
Success Rates	76%	83%	100%	83%	86%	64%	92%	100%	57%	_	
Non-Success Rates	0%	8%	0%	9%	5%	16%	7%	0%	0%	_	
Withdrawals	24%	10%	0%	9%	9%	19%	2%	0%	43%	_	



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

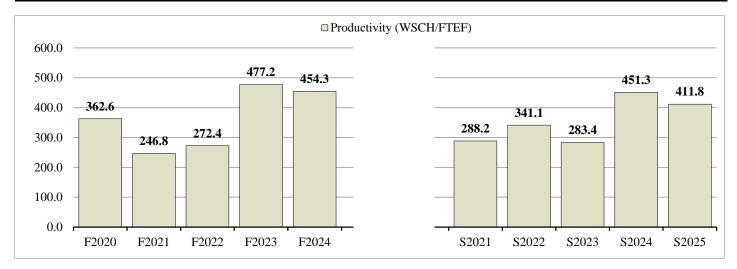
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', T, 'NCD', 'NCF, or 'NCNP'.

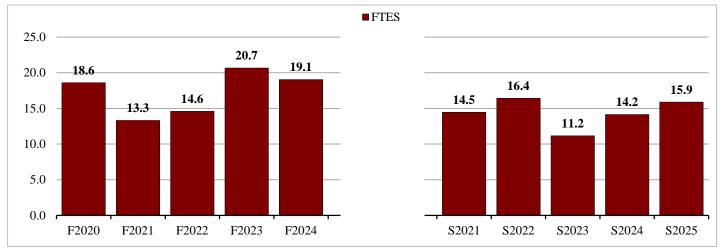
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Phot	ograpł	ıy (PH	(OT						
		K	all Ter	ms			Spr	ing Te	rms	
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	595	405	438	628	586	449	500	335	436	504
FTES	18.6	13.3	14.6	20.7	19.1	14.5	16.4	11.2	14.2	15.9
FTEF	1.6	1.6	1.6	1.3	1.3	1.6	1.5	1.2	1.0	1.2
Productivity (WSCH/FTEF)	362.6	246.8	272.4	477.2	454.3	288.2	341.1	283.4	451.3	411.8





Definitions:

 $\textbf{WSCH} \ \text{is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.}$

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

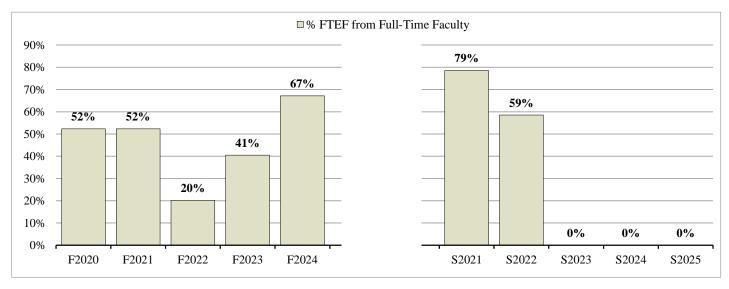
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

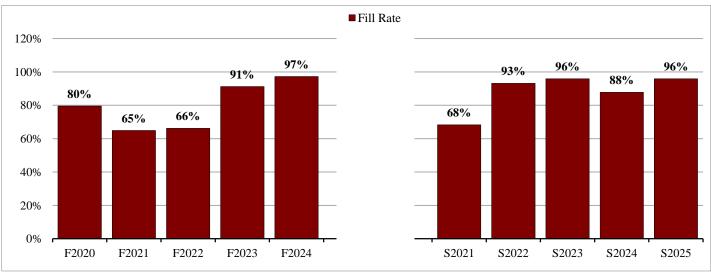
Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

 $\textbf{Note:} \ Enrollment \ Management \ data \ are \ of \ all \ courses \ accounted \ except \ NTUT \ / \ TUTR \ 200; \ latest \ data \ accessed \ on \ 7/25/23.$

Enrollment Management: Part 2

Photography (PHTO)												
	Fall Terms					Spring Terms						
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025		
FTEF from Full-Time Faculty	0.9	0.9	0.3	0.5	0.9	1.2	0.9	0.0	0.0	0.0		
% FTEF from Full-Time Faculty	52%	52%	20%	41%	67%	79%	59%	0%	0%	0%		
Enrollments	132	96	96	146	139	99	109	70	93	92		
Capacity (seats available)	166	148	145	160	143	145	117	73	106	96		
Fill Rate	80%	65%	66%	91%	97%	68%	93%	96%	88%	96%		





Definitions:

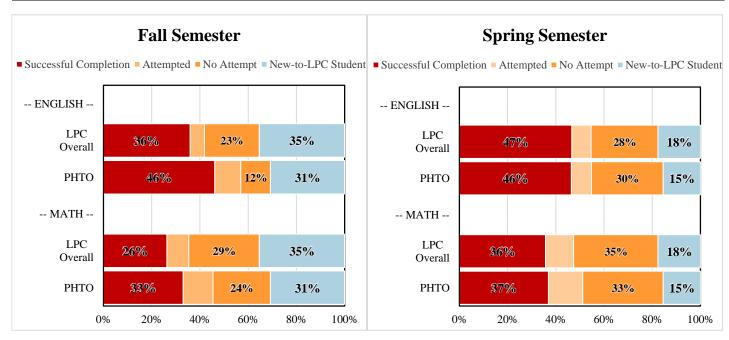
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

	Fall 2024				Spring 2025					
(English and math status	РНТО			LPC Overall		РНТО			LPC O	verall
<u>prior</u> to the start of the term)	Num	Pct		Num	Pct	Num	Pct		Num	Pct
Transfer-level English										
Successful Completion*	60	46%		2,993	36%	39	46%		3,734	47%
Attempted (not successful)	14	11%		492	6%	7	8%		641	8%
No Attempt	16	12%		1,892	23%	25	30%		2,223	28%
New-to-LPC Student	40	31%		2,946	35%	13	15%		1,409	18%
Transfer-level Math										
Successful Completion*	43	33%		2,189	26%	31	37%		2,859	36%
Attempted (not successful)	16	12%		757	9%	12	14%		935	12%
No Attempt	31	24%		2,431	29%	28	33%		2,804	35%
New-to-LPC Student	40	31%		2,946	35%	13	15%		1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.