



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

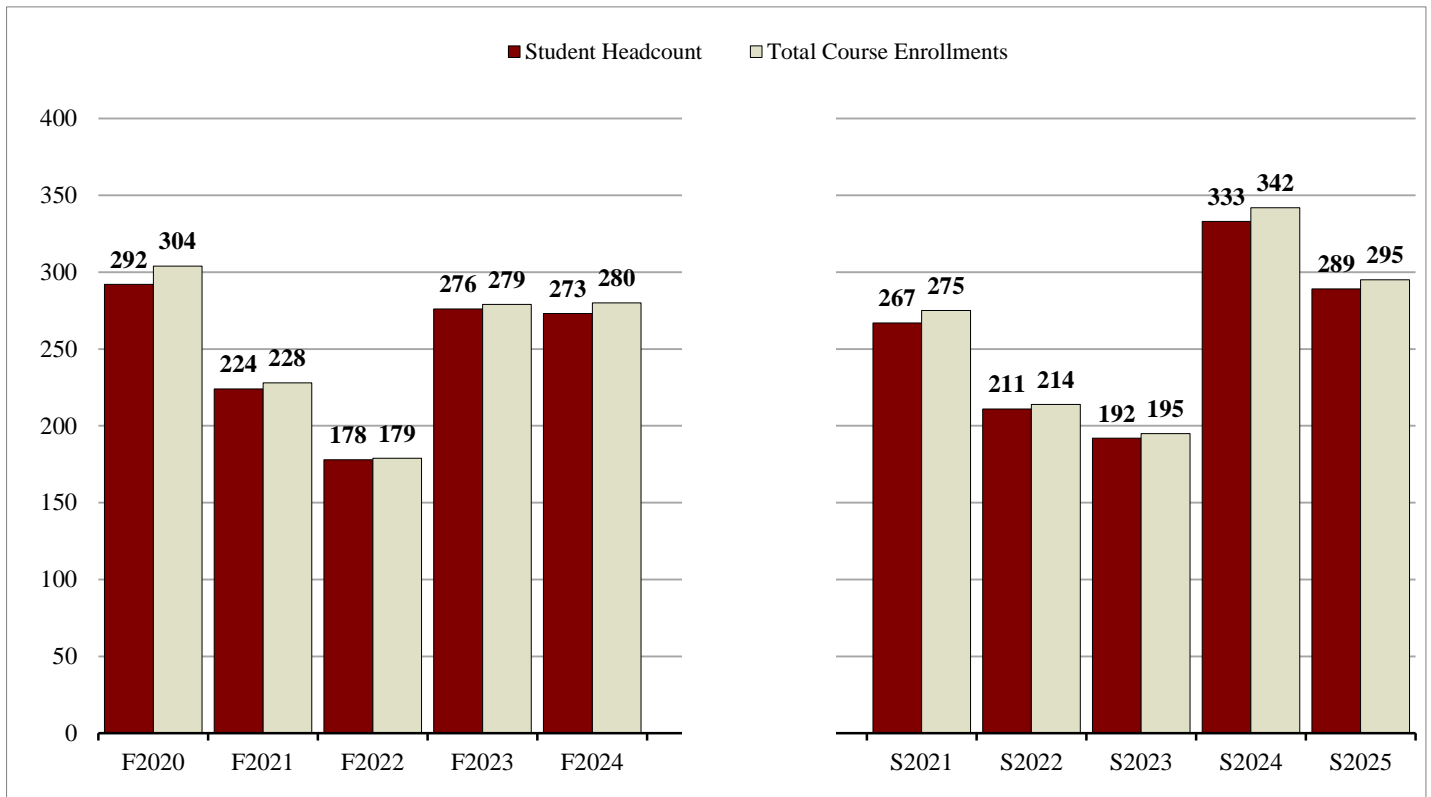
Discipline:

Philosophy (PHIL)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	292	224	178	276	273	267	211	192	333	289
Total Course Enrollments	304	228	179	279	280	275	214	195	342	295



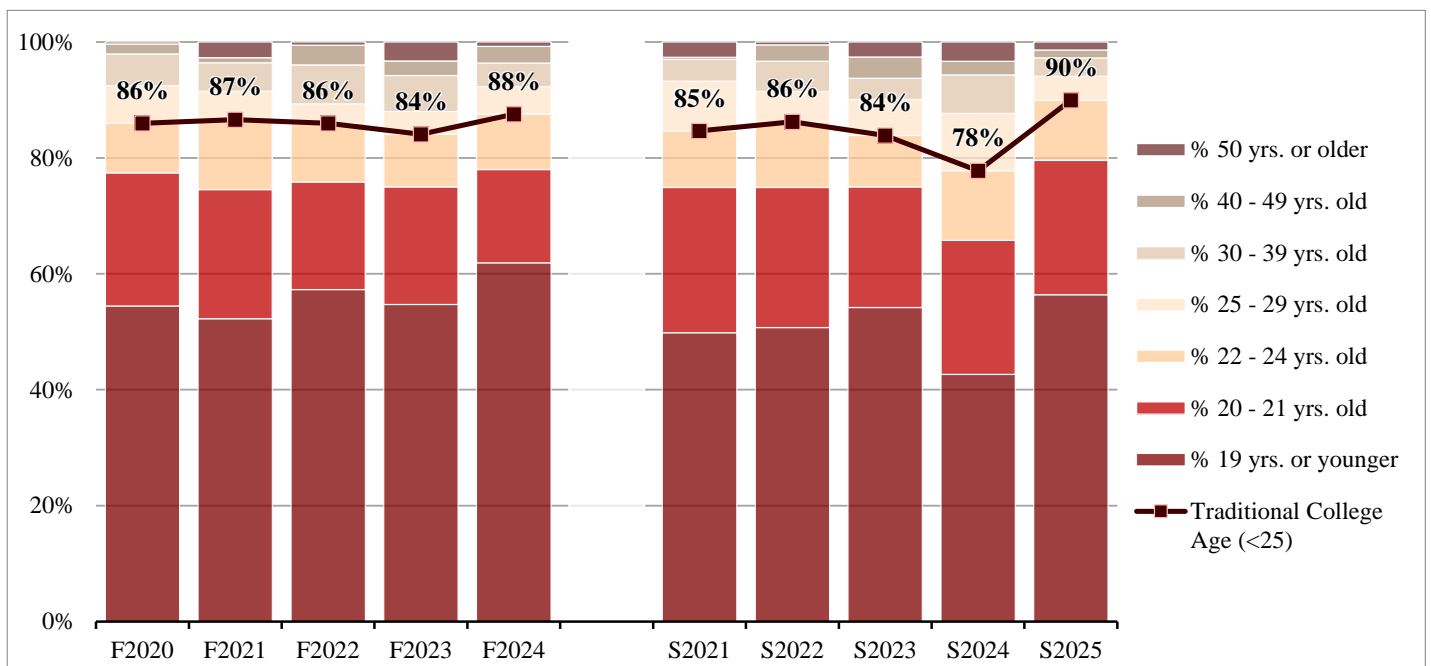
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

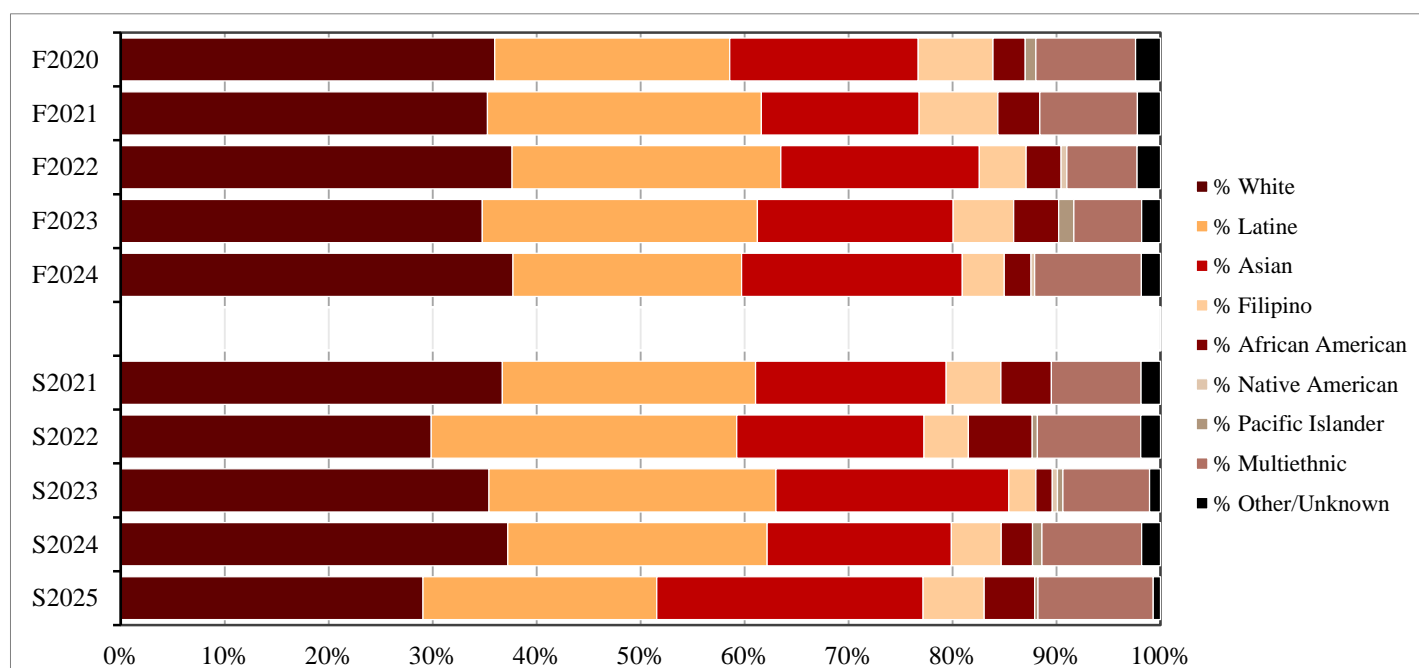
Student Demographics: Gender & Age

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	150	103	79	123	110	128	95	96	144	131
Male	130	115	94	132	135	132	112	93	169	149
19 yrs. or younger	159	117	102	151	169	133	107	104	142	163
20-21 yrs. old	67	50	33	56	44	67	51	40	77	67
22-24 yrs. old	25	27	18	25	26	26	24	17	40	30
25-29 yrs. old	19	11	6	11	13	23	11	12	33	12
30-39 yrs. old	16	11	12	17	11	10	11	7	22	9
40-49 yrs. old	5	2	6	7	8	1	6	7	8	4
50 yrs. or older	1	6	1	9	2	7	1	5	11	4
% Female	54%	47%	46%	48%	45%	49%	46%	51%	46%	47%
% Male	46%	53%	54%	52%	55%	51%	54%	49%	54%	53%
% 19 yrs. or younger	54%	52%	57%	55%	62%	50%	51%	54%	43%	56%
% 20 - 21 yrs. old	23%	22%	19%	20%	16%	25%	24%	21%	23%	23%
% 22 - 24 yrs. old	9%	12%	10%	9%	10%	10%	11%	9%	12%	10%
% 25 - 29 yrs. old	7%	5%	3%	4%	5%	9%	5%	6%	10%	4%
% 30 - 39 yrs. old	5%	5%	7%	6%	4%	4%	5%	4%	7%	3%
% 40 - 49 yrs. old	2%	1%	3%	3%	3%	<1%	3%	4%	2%	1%
% 50 yrs. or older	<1%	3%	1%	3%	1%	3%	<1%	3%	3%	1%



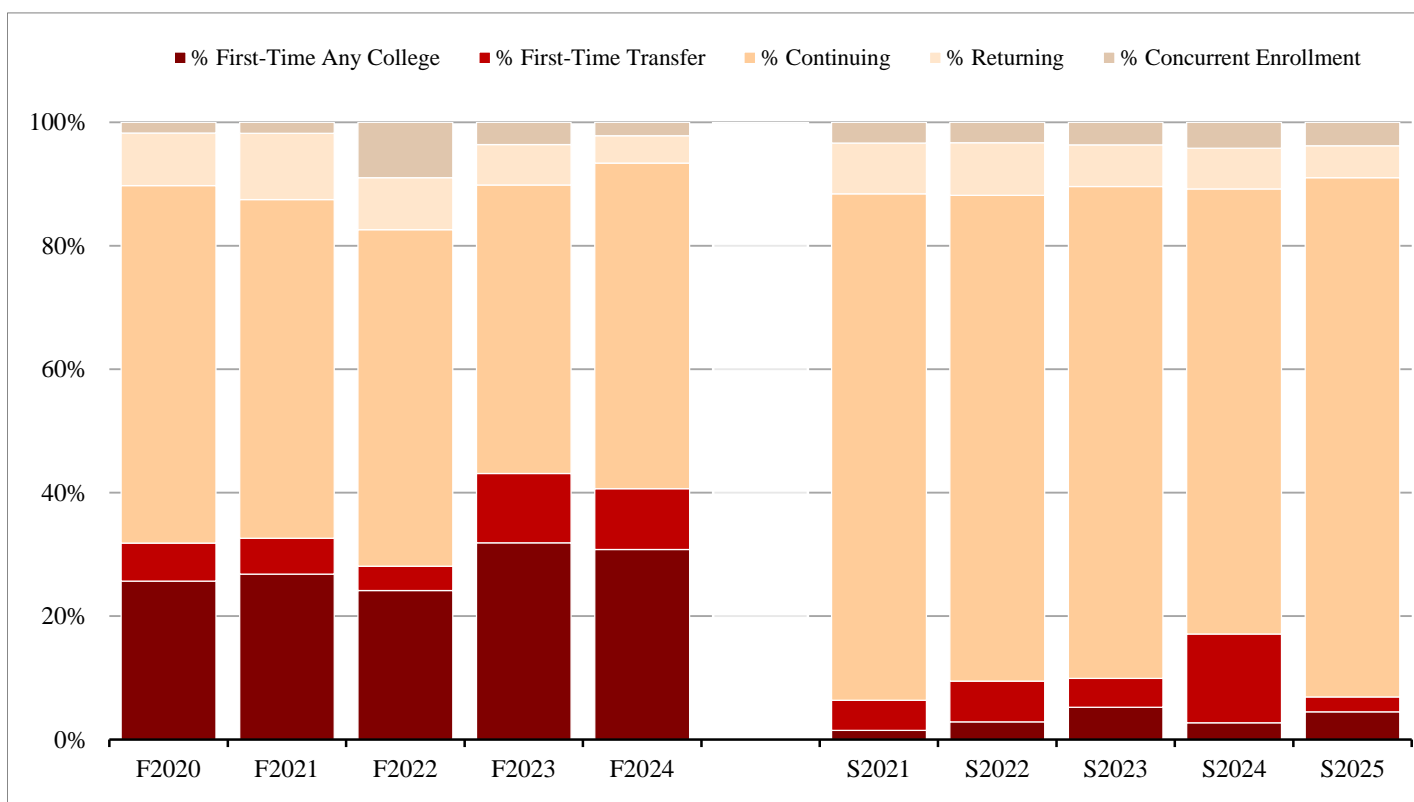
Student Demographic: Race-Ethnicity

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	9	9	6	12	7	13	13	3	10	14
Asian	53	34	34	52	58	49	38	43	59	74
Filipino	21	17	8	16	11	14	9	5	16	17
Latine	66	59	46	73	60	65	62	53	83	65
Native American	0	0	1	0	1	0	0	1	0	0
Pacific Islander	3	0	0	4	0	0	1	1	3	1
White	105	79	67	96	103	98	63	68	124	84
Multiethnic	28	21	12	18	28	23	21	16	32	32
Other/Unknown	7	5	4	5	5	5	4	2	6	2
% African American	3%	4%	3%	4%	3%	5%	6%	2%	3%	5%
% Asian	18%	15%	19%	19%	21%	18%	18%	22%	18%	26%
% Filipino	7%	8%	4%	6%	4%	5%	4%	3%	5%	6%
% Latine	23%	26%	26%	26%	22%	24%	29%	28%	25%	22%
% Native American	0%	0%	1%	0%	<1%	0%	0%	1%	0%	0%
% Pacific Islander	1%	0%	0%	1%	0%	0%	<1%	1%	1%	<1%
% White	36%	35%	38%	35%	38%	37%	30%	35%	37%	29%
% Multiethnic	10%	9%	7%	7%	10%	9%	10%	8%	10%	11%
% Other/Unknown	2%	2%	2%	2%	2%	2%	2%	1%	2%	1%



Student Enrollment Status

	Philosophy (PHIL)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	75	60	43	88	84	4	6	10	9	13
First-Time Transfer	18	13	7	31	27	13	14	9	48	7
Continuing	169	123	97	129	144	219	166	153	240	243
Returning	25	24	15	18	12	22	18	13	22	15
Concurrent Enrollment	5	4	16	10	6	9	7	7	14	11
% First-Time Any College	26%	27%	24%	32%	31%	1%	3%	5%	3%	4%
% First-Time Transfer	6%	6%	4%	11%	10%	5%	7%	5%	14%	2%
% Continuing	58%	55%	54%	47%	53%	82%	79%	80%	72%	84%
% Returning	9%	11%	8%	7%	4%	8%	9%	7%	7%	5%
% Concurrent Enrollment	2%	2%	9%	4%	2%	3%	3%	4%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

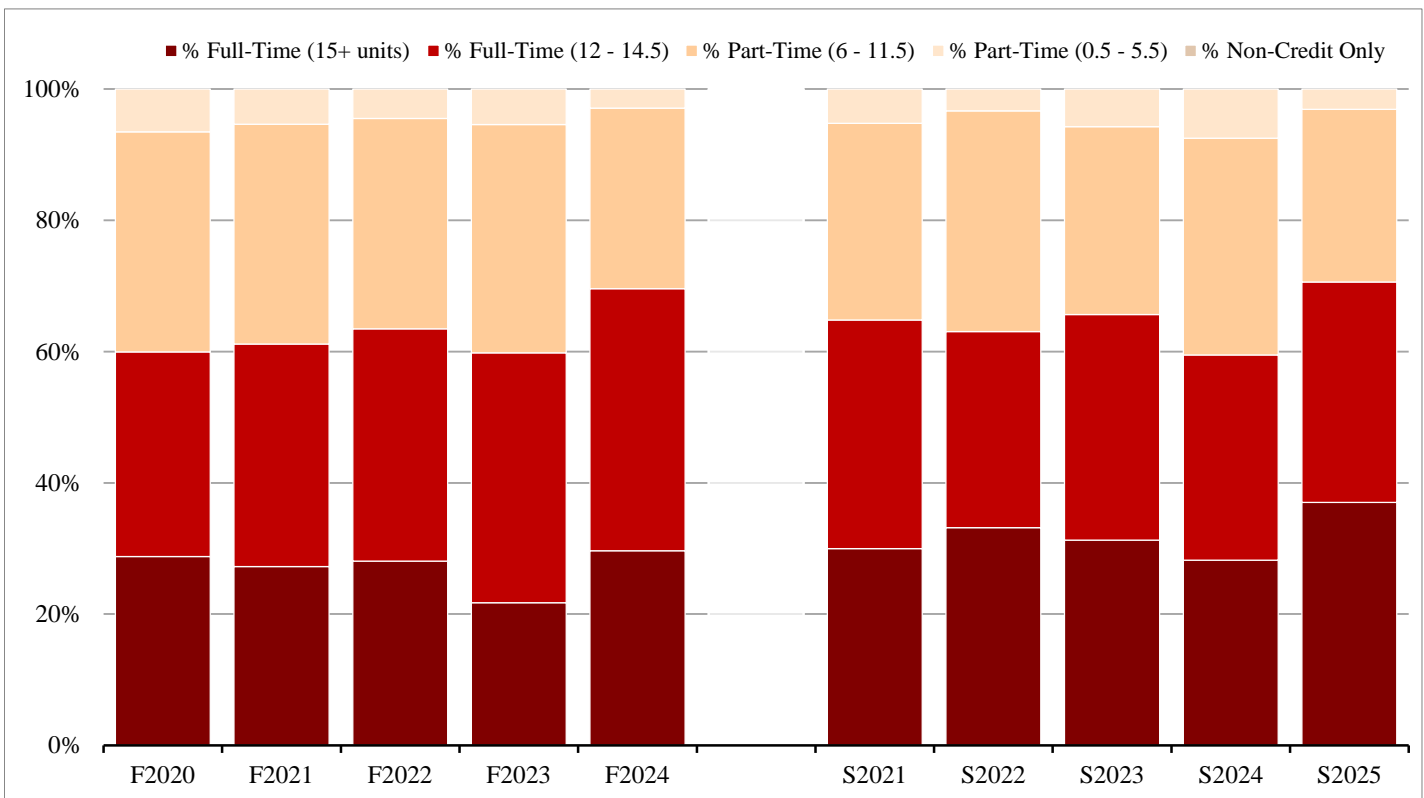
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

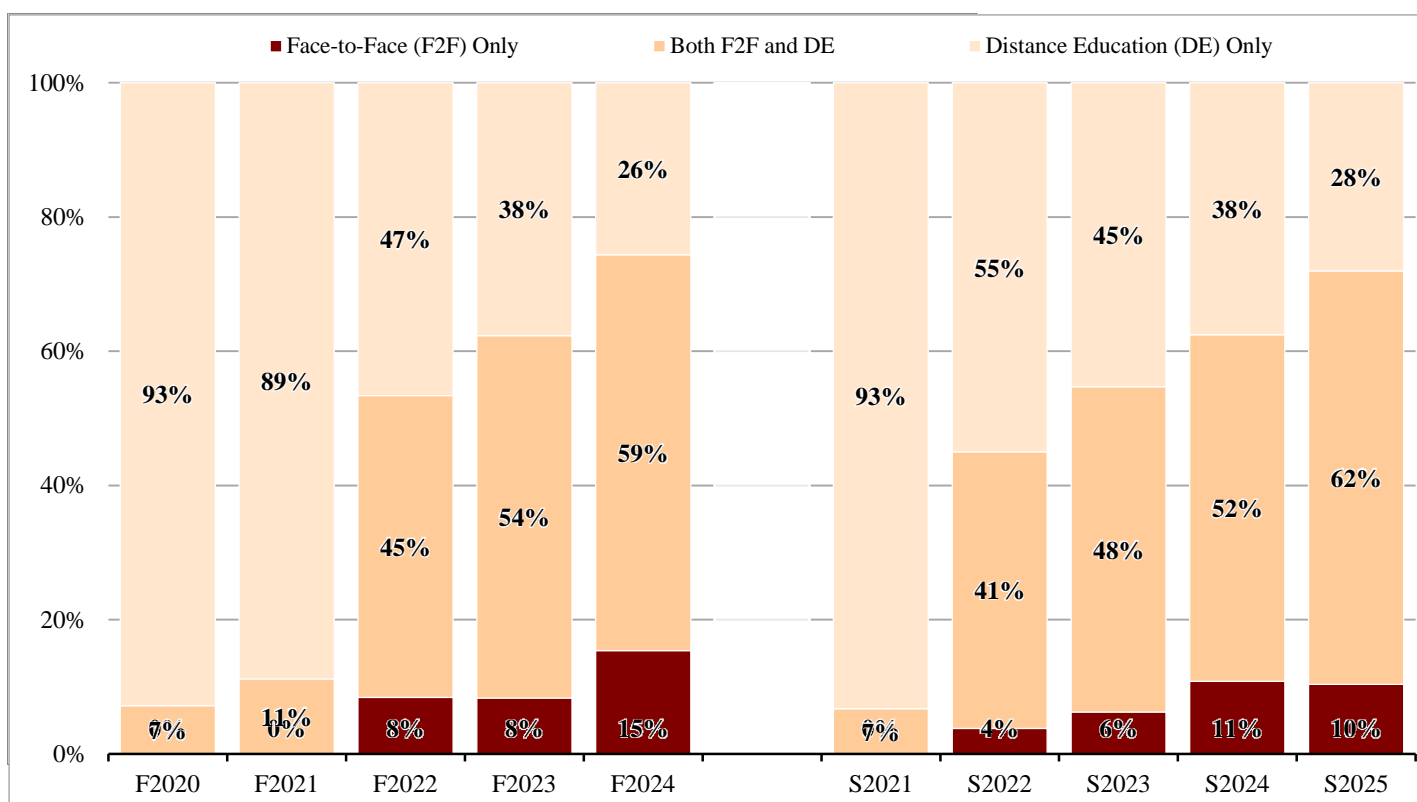
Student Unit Load

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	84	61	50	60	81	80	70	60	94	107
Full-Time (12 - 14.5 units)	91	76	63	105	109	93	63	66	104	97
Part-Time (6 - 11.5 units)	98	75	57	96	75	80	71	55	110	76
Part-Time (0.5 - 5.5 units)	19	12	8	15	8	14	7	11	25	9
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	29%	27%	28%	22%	30%	30%	33%	31%	28%	37%
% Full-Time (12 - 14.5)	31%	34%	35%	38%	40%	35%	30%	34%	31%	34%
% Part-Time (6 - 11.5)	34%	33%	32%	35%	27%	30%	34%	29%	33%	26%
% Part-Time (0.5 - 5.5)	7%	5%	4%	5%	3%	5%	3%	6%	8%	3%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Philosophy (PHIL)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	15	23	42	0	8	12	36	30
Both F2F and DE	21	25	80	149	161	18	87	93	172	178
Distance Education (DE) Only	271	199	83	104	70	249	116	87	125	81
% Face-to-Face (F2F) Only	0%	0%	8%	8%	15%	0%	4%	6%	11%	10%
% Both F2F and DE	7%	11%	45%	54%	59%	7%	41%	48%	52%	62%
% Distance Education (DE) Only	93%	89%	47%	38%	26%	93%	55%	45%	38%	28%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

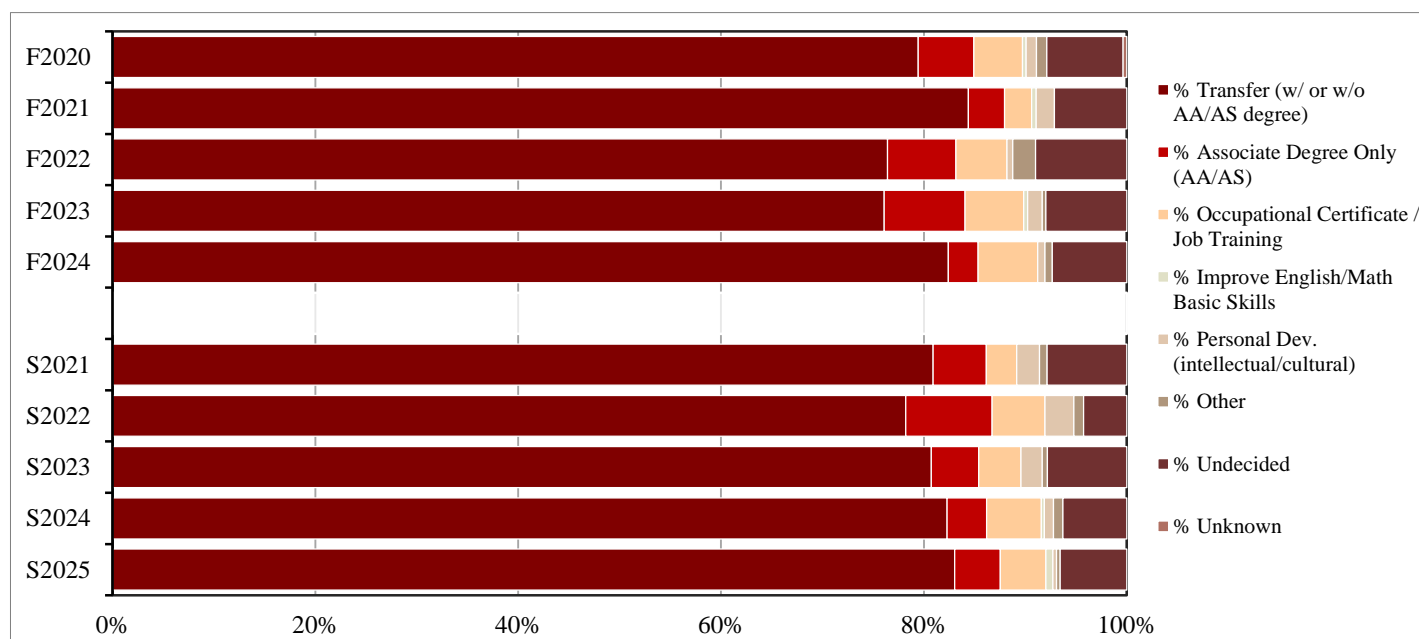
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	232	189	136	210	225	216	165	155	274	240
Associate Degree Only (AA/AS)	16	8	12	22	8	14	18	9	13	13
Occupational Certificate / Job Training	14	6	9	16	16	8	11	8	18	13
Improve English/Math Basic Skills	1	1	0	1	0	0	0	0	1	2
Personal Development (intellectual/cultural)	3	4	1	4	2	6	6	4	3	1
Other	3	0	4	1	2	2	2	1	3	1
Undecided	22	16	16	22	20	21	9	15	21	19
Unknown	1	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	79%	84%	76%	76%	82%	81%	78%	81%	82%	83%
% Associate Degree Only (AA/AS)	5%	4%	7%	8%	3%	5%	9%	5%	4%	4%
% Occupational Certificate / Job Training	5%	3%	5%	6%	6%	3%	5%	4%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	0%	0%	0%	0%	<1%	1%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	1%	2%	3%	2%	1%	<1%
% Other	1%	0%	2%	<1%	1%	1%	1%	1%	1%	<1%
% Undecided	8%	7%	9%	8%	7%	8%	4%	8%	6%	7%
% Unknown	<1%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

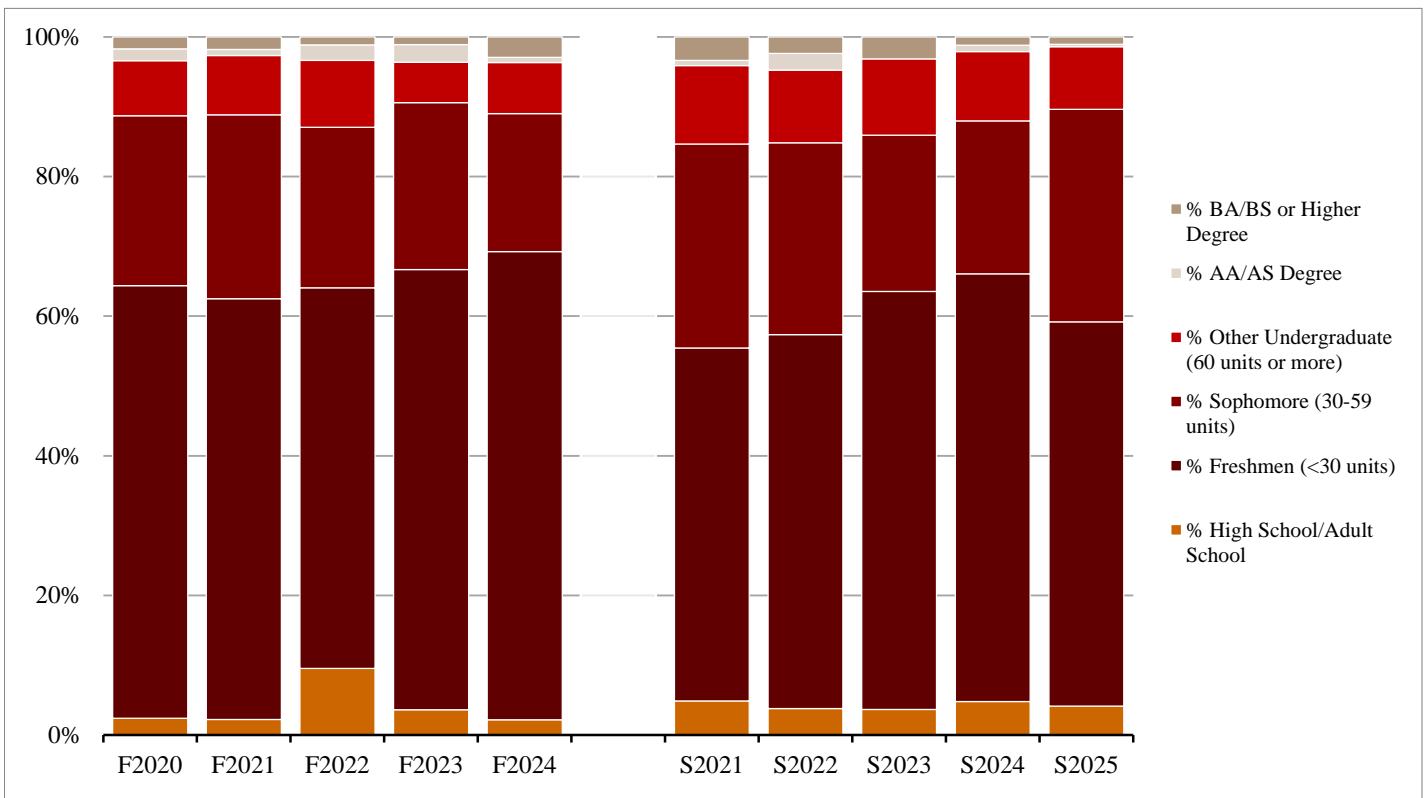
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

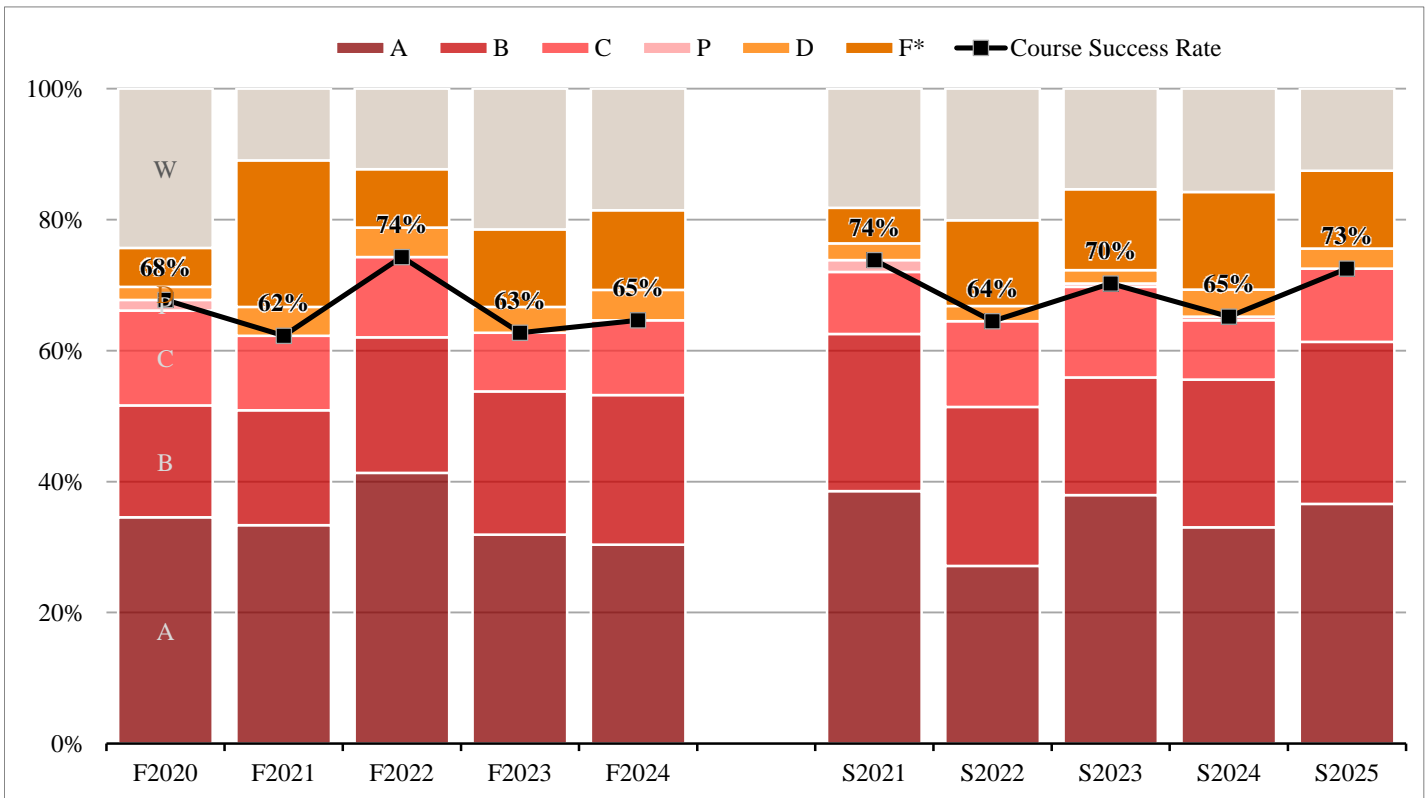
Highest Educational Level of Students

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	7	5	17	10	6	13	8	7	16	12
Freshmen (<30 units)	181	135	97	174	183	135	113	115	204	159
Sophomore (30-59 units)	71	59	41	66	54	78	58	43	73	88
Other Undergraduate (60 units or more)	23	19	17	16	20	30	22	21	33	26
AA/AS Degree	5	2	4	7	2	2	5	0	3	1
BA/BS or Higher Degree	5	4	2	3	8	9	5	6	4	3
% High School/Adult School	2%	2%	10%	4%	2%	5%	4%	4%	5%	4%
% Freshmen (<30 units)	62%	60%	54%	63%	67%	51%	54%	60%	61%	55%
% Sophomore (30-59 units)	24%	26%	23%	24%	20%	29%	27%	22%	22%	30%
% Other Undergraduate (60 units or more)	8%	8%	10%	6%	7%	11%	10%	11%	10%	9%
% AA/AS Degree	2%	1%	2%	3%	1%	1%	2%	0%	1%	<1%
% BA/BS or Higher Degree	2%	2%	1%	1%	3%	3%	2%	3%	1%	1%



Student Performance: Grade Distribution

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	304	228	179	279	280	275	214	195	342	295
Course Success Rates	68%	62%	74%	63%	65%	74%	64%	70%	65%	73%
A	35%	33%	41%	32%	30%	39%	27%	38%	33%	37%
B	17%	18%	21%	22%	23%	24%	24%	18%	23%	25%
C	14%	11%	12%	9%	11%	9%	13%	14%	9%	11%
P	2%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Course Non-Success Rate	8%	27%	13%	16%	17%	8%	15%	14%	19%	15%
D	2%	4%	4%	4%	5%	3%	2%	2%	4%	3%
F*	6%	22%	9%	12%	12%	5%	13%	12%	15%	12%
Withdrawals (See Note)	24%	11%	12%	22%	19%	18%	20%	15%	16%	13%



Definitions:

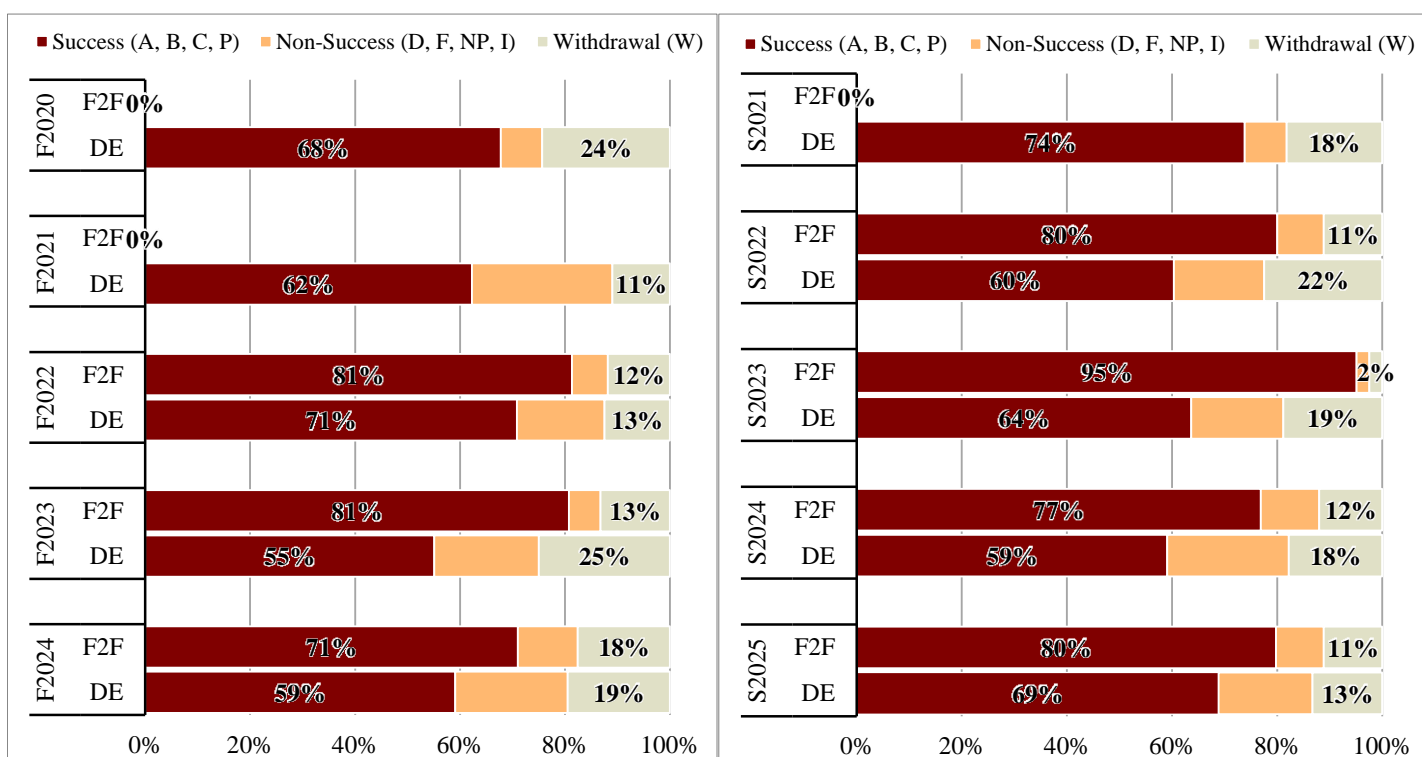
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	304	228	179	279	280	275	214	195	342	295
Face-to-Face (F2F) Sections	0	0	59	83	131	0	45	41	117	99
Success Rates	—	—	81%	81%	71%	—	80%	95%	77%	80%
Non-Success Rates	—	—	7%	6%	11%	—	9%	2%	11%	9%
Withdrawals	—	—	12%	13%	18%	—	11%	2%	12%	11%
Distance Education (DE) Sections	304	228	120	196	149	275	169	154	225	196
Success Rates	68%	62%	71%	55%	59%	74%	60%	64%	59%	69%
Non-Success Rates	8%	27%	17%	20%	21%	8%	17%	18%	23%	18%
Withdrawals	24%	11%	13%	25%	19%	18%	22%	19%	18%	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

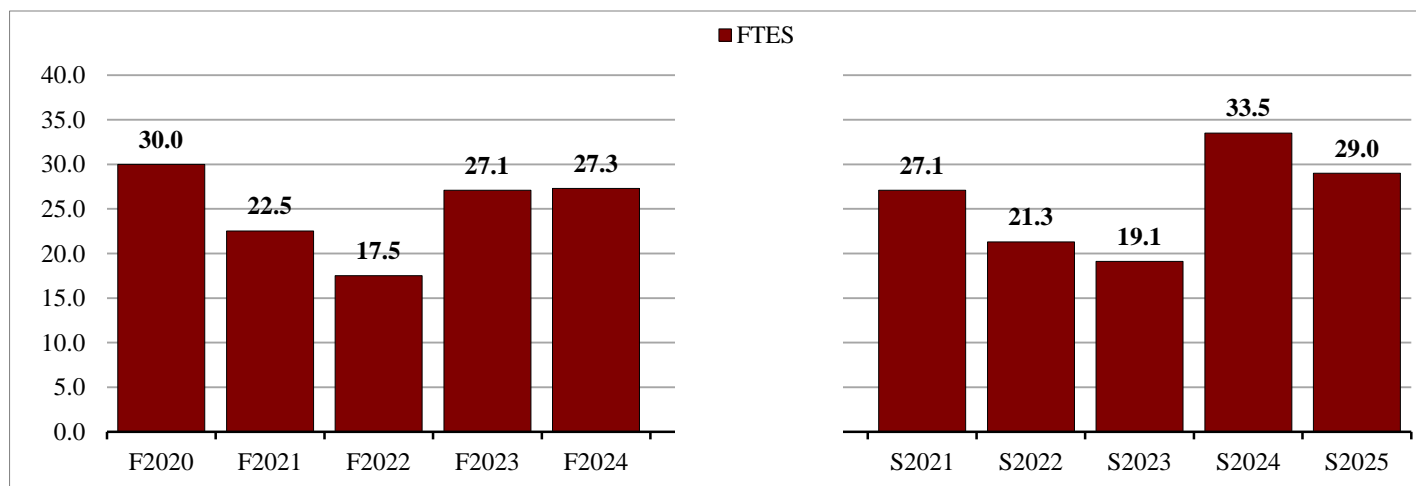
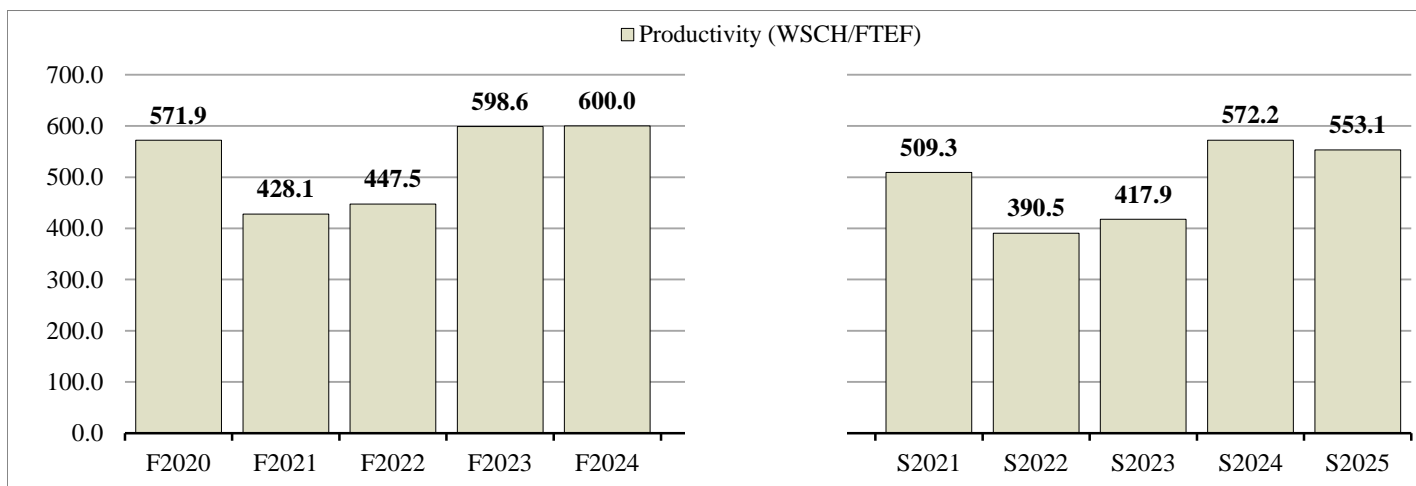
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Philosophy (PHIL)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	915	685	537	838	840	825	651	585	1,030	885
FTES	30.0	22.5	17.5	27.1	27.3	27.1	21.3	19.1	33.5	29.0
FTEF	1.6	1.6	1.2	1.4	1.4	1.6	1.7	1.4	1.8	1.6
Productivity (WSCH/FTEF)	571.9	428.1	447.5	598.6	600.0	509.3	390.5	417.9	572.2	553.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

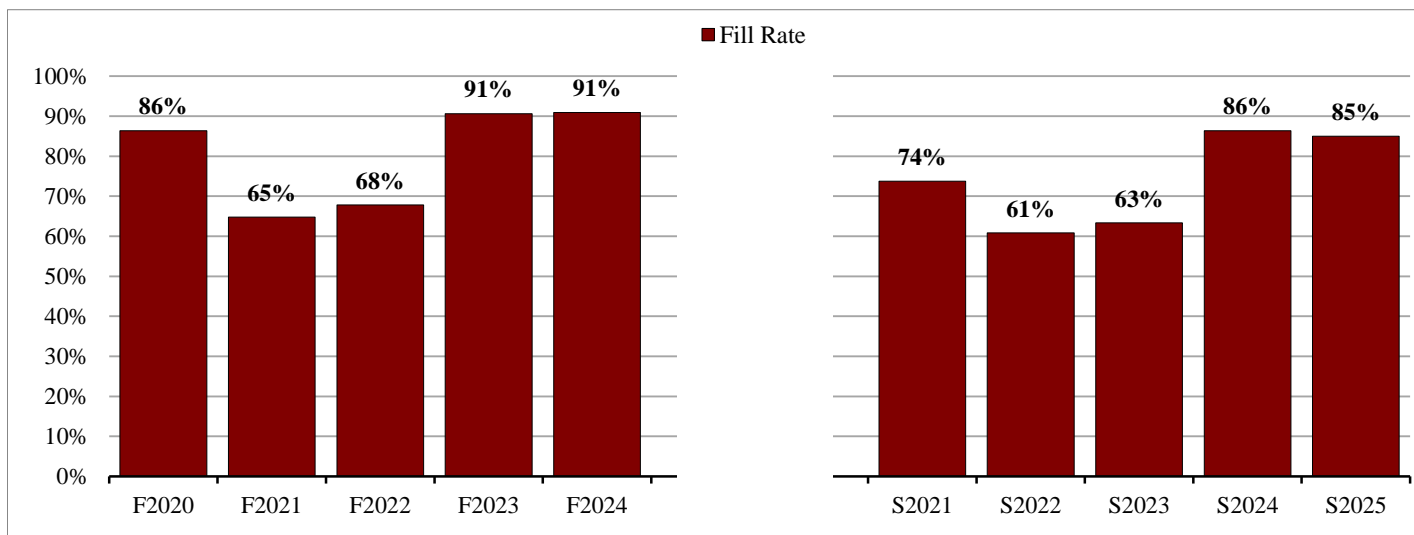
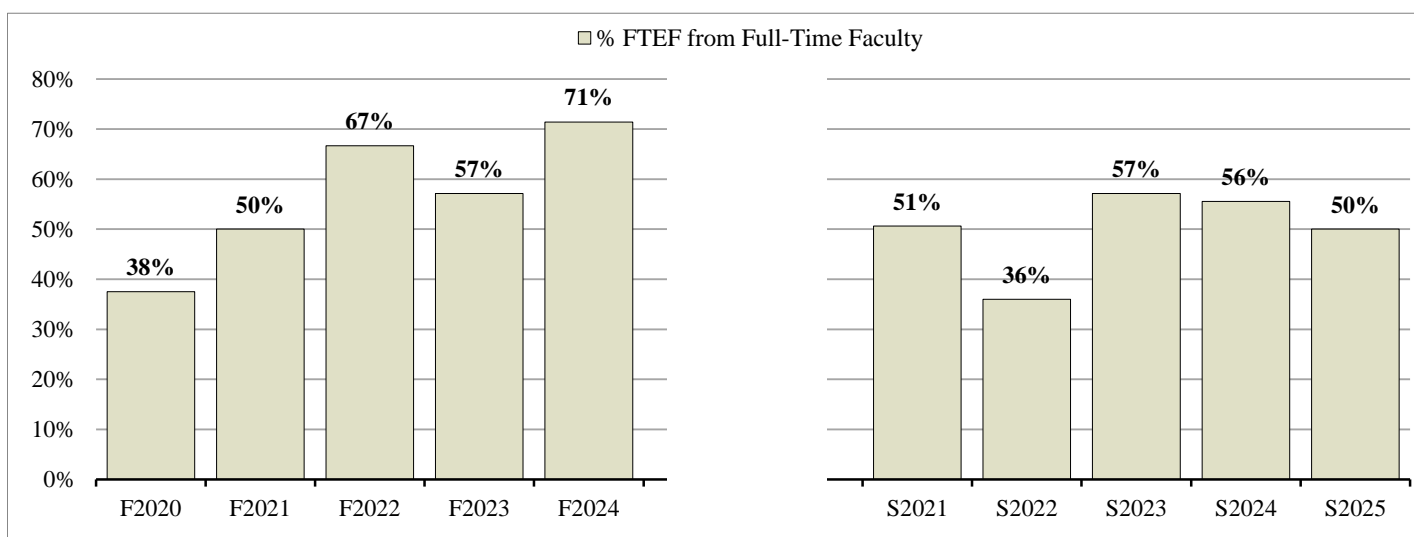
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.6	0.8	0.8	0.8	1.0	0.8	0.6	0.8	1.0	0.8
% FTEF from Full-Time Faculty	38%	50%	67%	57%	71%	51%	36%	57%	56%	50%
Enrollments	304	228	179	279	280	275	214	195	342	295
Capacity (seats available)	352	352	264	308	308	373	352	308	396	347
Fill Rate	86%	65%	68%	91%	91%	74%	61%	63%	86%	85%



Definitions:

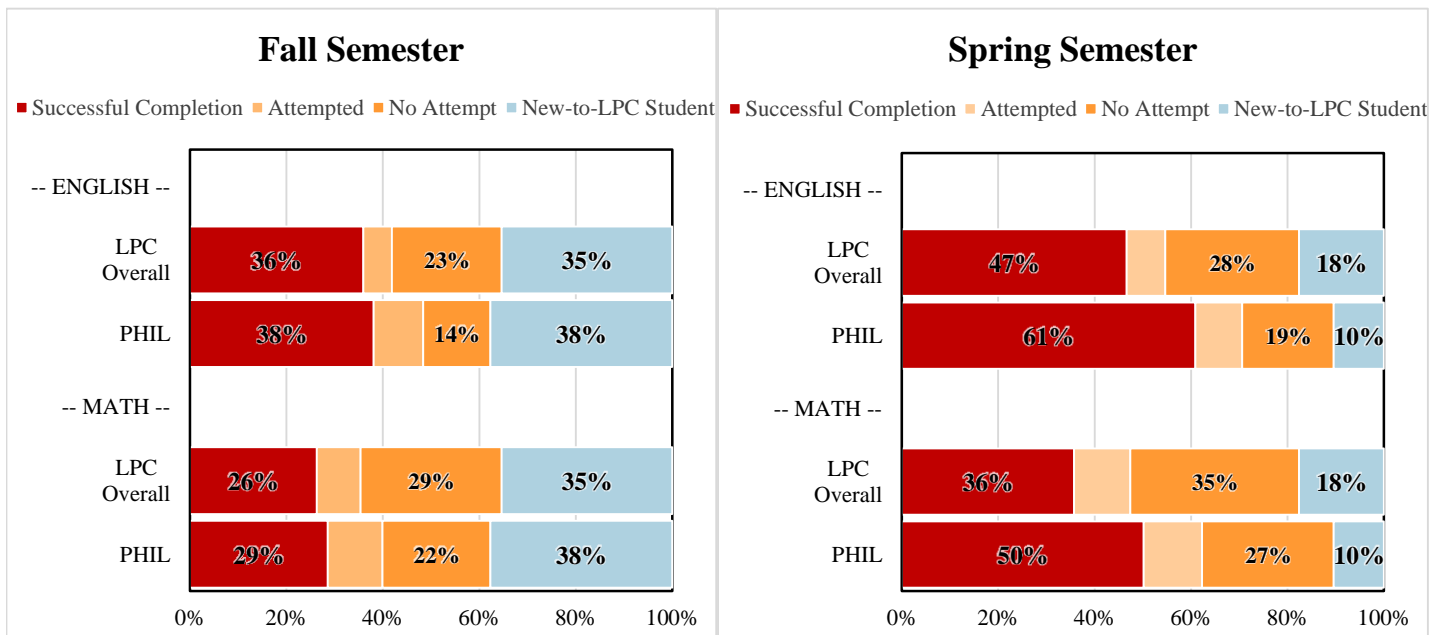
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	PHIL		LPC Overall		PHIL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	104	38%	2,993	36%	176	61%	3,734	47%
Attempted (not successful)	28	10%	492	6%	28	10%	641	8%
No Attempt	38	14%	1,892	23%	55	19%	2,223	28%
New-to-LPC Student	103	38%	2,946	35%	30	10%	1,409	18%
Transfer-level Math								
Successful Completion*	78	29%	2,189	26%	145	50%	2,859	36%
Attempted (not successful)	31	11%	757	9%	35	12%	935	12%
No Attempt	61	22%	2,431	29%	79	27%	2,804	35%
New-to-LPC Student	103	38%	2,946	35%	30	10%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.