



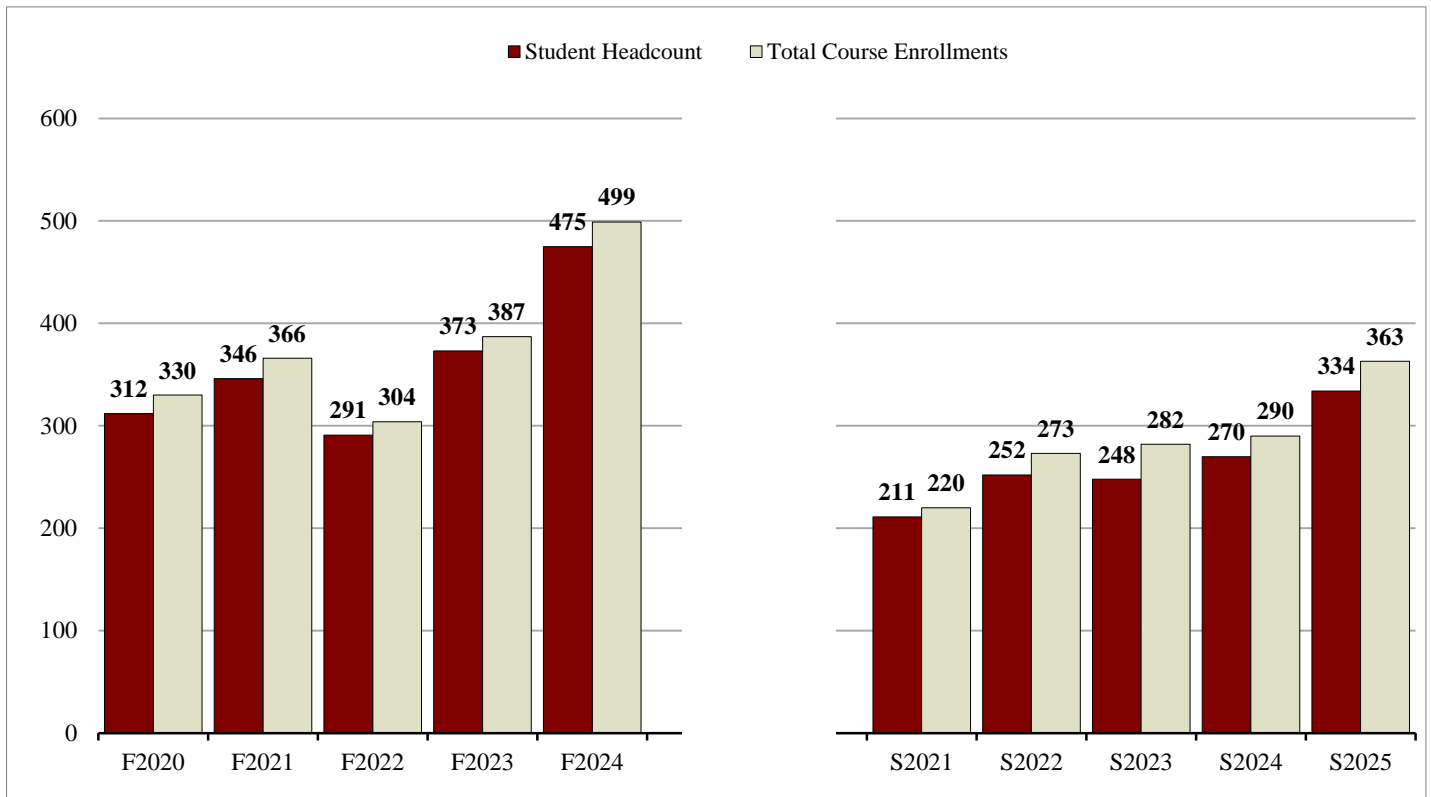
Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

Discipline:
Psychology-Counseling (includes Non-Credit)
(PCN/NPCN)

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Headcount & Enrollment

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	312	346	291	373	475	211	252	248	270	334
Total Course Enrollments	330	366	304	387	499	220	273	282	290	363



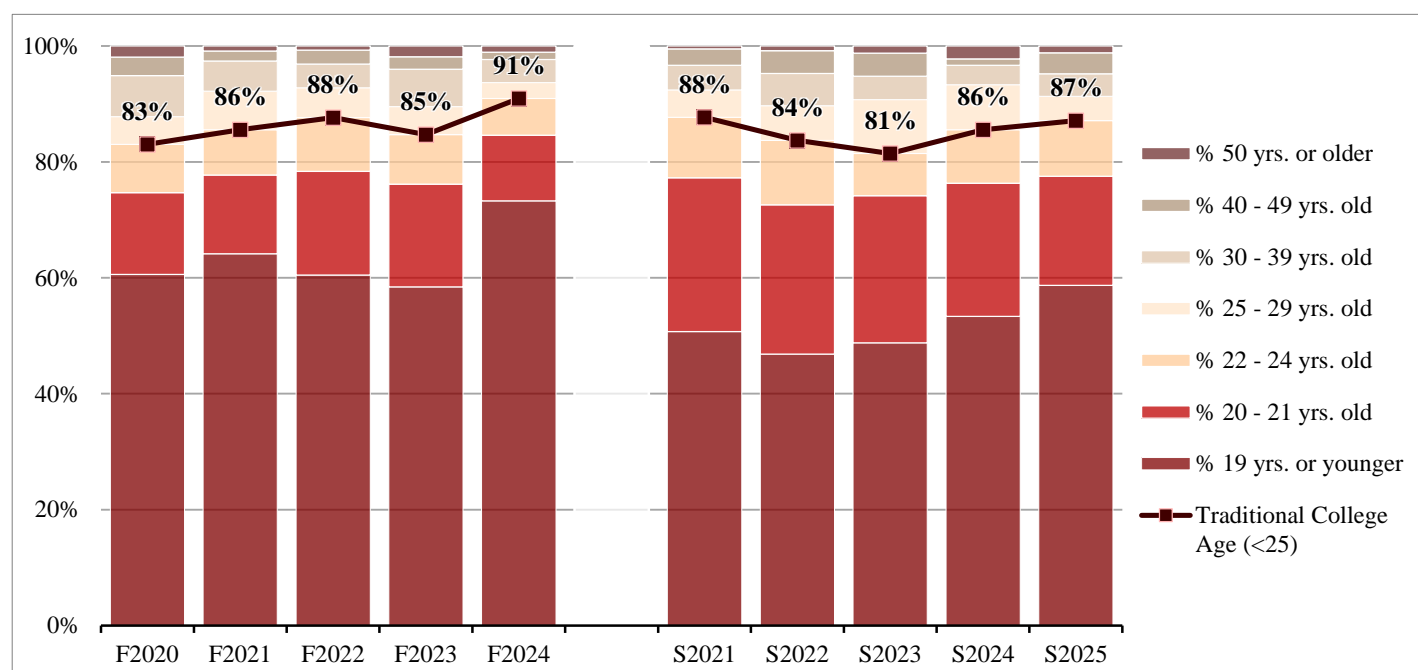
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

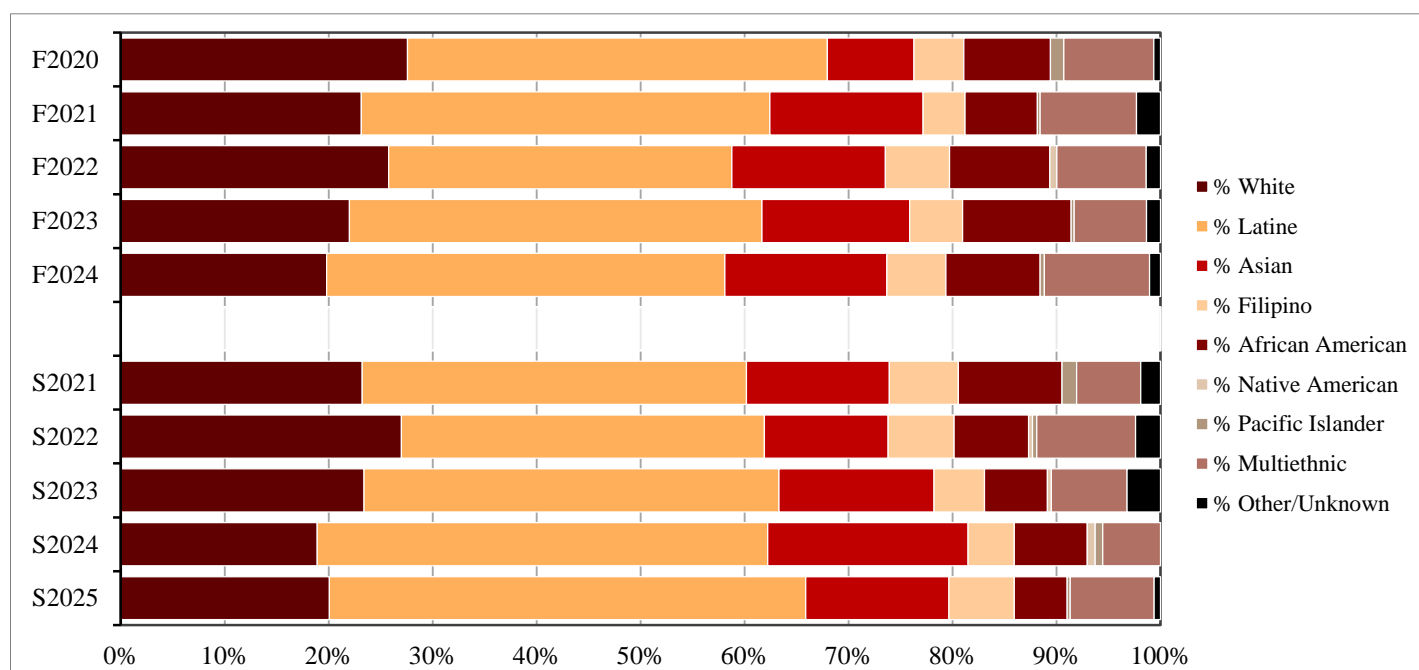
Student Demographics: Gender & Age

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	179	190	166	166	228	125	148	132	126	169
Male	127	153	121	159	206	84	101	112	115	160
19 yrs. or younger	189	222	176	218	348	107	118	121	144	196
20-21 yrs. old	44	47	52	66	54	56	65	63	62	63
22-24 yrs. old	26	27	27	32	30	22	28	18	25	32
25-29 yrs. old	15	23	15	18	13	10	15	23	21	14
30-39 yrs. old	22	18	12	24	19	9	14	10	9	13
40-49 yrs. old	10	6	7	8	6	6	10	10	3	12
50 yrs. or older	6	3	2	7	5	1	2	3	6	4
% Female	58%	55%	58%	51%	53%	60%	59%	54%	52%	51%
% Male	42%	45%	42%	49%	47%	40%	41%	46%	48%	49%
% 19 yrs. or younger	61%	64%	60%	58%	73%	51%	47%	49%	53%	59%
% 20 - 21 yrs. old	14%	14%	18%	18%	11%	27%	26%	25%	23%	19%
% 22 - 24 yrs. old	8%	8%	9%	9%	6%	10%	11%	7%	9%	10%
% 25 - 29 yrs. old	5%	7%	5%	5%	3%	5%	6%	9%	8%	4%
% 30 - 39 yrs. old	7%	5%	4%	6%	4%	4%	6%	4%	3%	4%
% 40 - 49 yrs. old	3%	2%	2%	2%	1%	3%	4%	4%	1%	4%
% 50 yrs. or older	2%	1%	1%	2%	1%	<1%	1%	1%	2%	1%



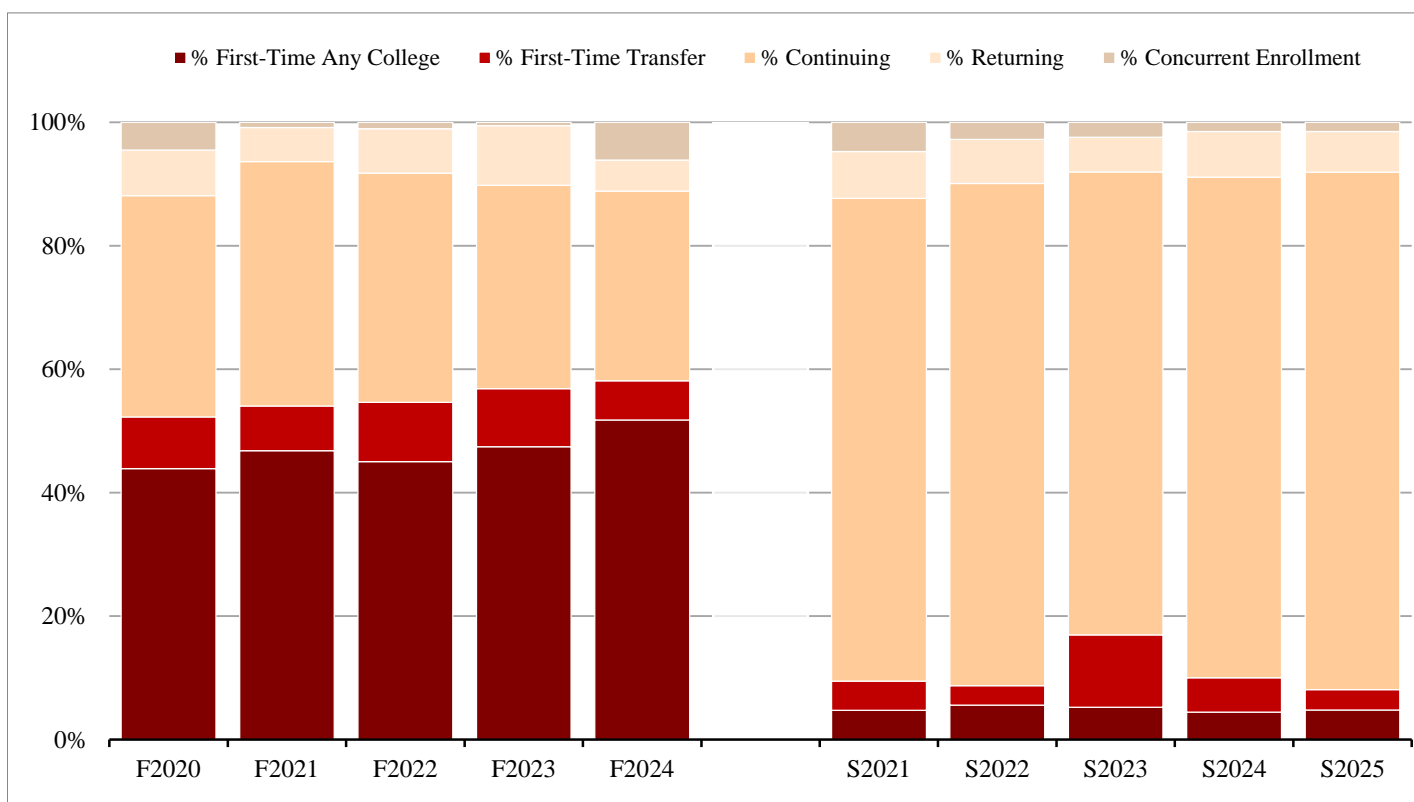
Student Demographic: Race-Ethnicity

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	26	24	28	39	43	21	18	15	19	17
Asian	26	51	43	53	74	29	30	37	52	46
Filipino	15	14	18	19	27	14	16	12	12	21
Latine	126	136	96	148	182	78	88	99	117	153
Native American	0	0	2	0	0	0	1	1	2	0
Pacific Islander	4	1	0	1	2	3	1	0	2	1
White	86	80	75	82	94	49	68	58	51	67
Multiethnic	27	32	25	26	48	13	24	18	15	27
Other/Unknown	2	8	4	5	5	4	6	8	0	2
% African American	8%	7%	10%	10%	9%	10%	7%	6%	7%	5%
% Asian	8%	15%	15%	14%	16%	14%	12%	15%	19%	14%
% Filipino	5%	4%	6%	5%	6%	7%	6%	5%	4%	6%
% Latine	40%	39%	33%	40%	38%	37%	35%	40%	43%	46%
% Native American	0%	0%	1%	0%	0%	0%	<1%	<1%	1%	0%
% Pacific Islander	1%	<1%	0%	<1%	<1%	1%	<1%	0%	1%	<1%
% White	28%	23%	26%	22%	20%	23%	27%	23%	19%	20%
% Multiethnic	9%	9%	9%	7%	10%	6%	10%	7%	6%	8%
% Other/Unknown	1%	2%	1%	1%	1%	2%	2%	3%	0%	1%



Student Enrollment Status

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	137	162	131	177	246	10	14	13	12	16
First-Time Transfer	26	25	28	35	30	10	8	29	15	11
Continuing	112	137	108	123	146	165	205	186	219	280
Returning	23	19	21	36	24	16	18	14	20	22
Concurrent Enrollment	14	3	3	2	29	10	7	6	4	5
% First-Time Any College	44%	47%	45%	47%	52%	5%	6%	5%	4%	5%
% First-Time Transfer	8%	7%	10%	9%	6%	5%	3%	12%	6%	3%
% Continuing	36%	40%	37%	33%	31%	78%	81%	75%	81%	84%
% Returning	7%	5%	7%	10%	5%	8%	7%	6%	7%	7%
% Concurrent Enrollment	4%	1%	1%	1%	6%	5%	3%	2%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

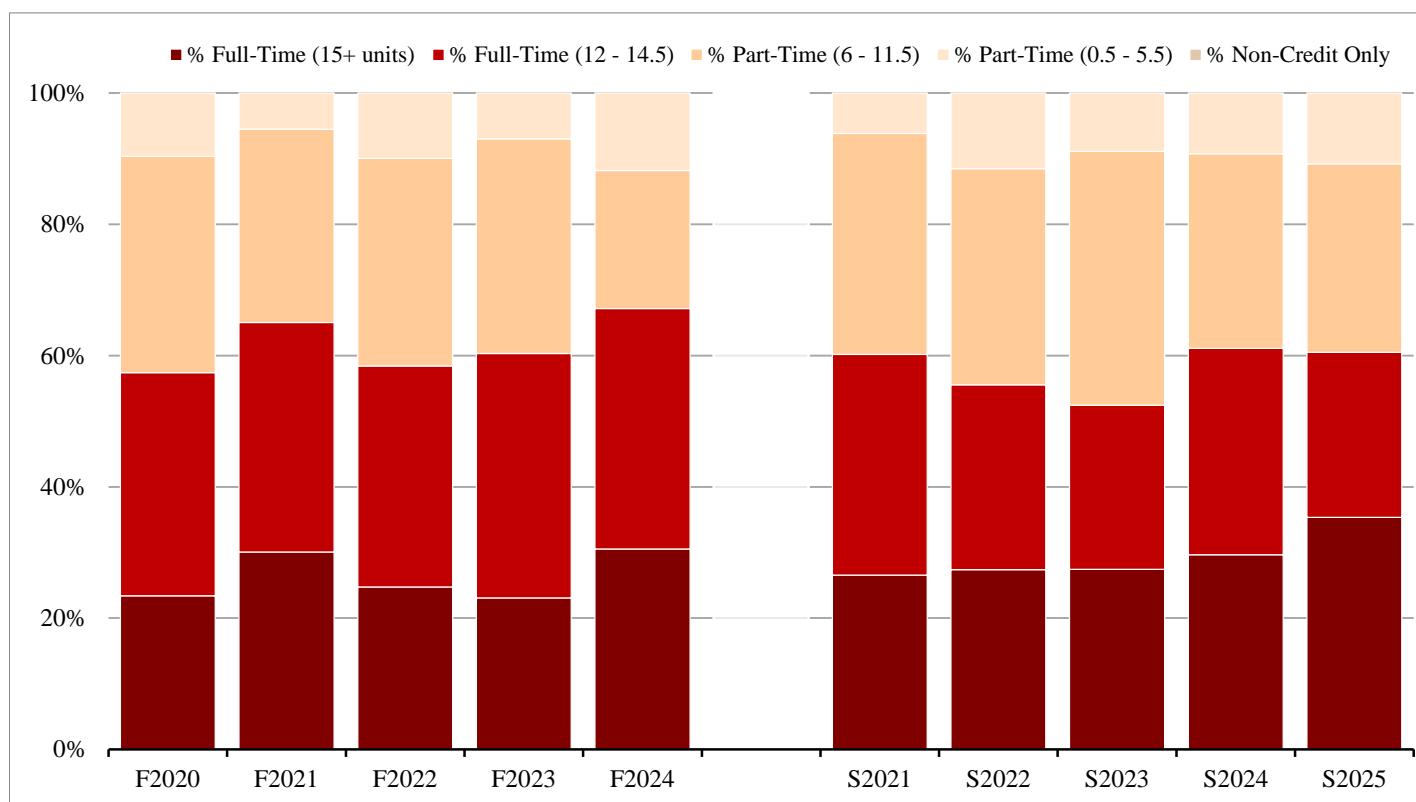
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

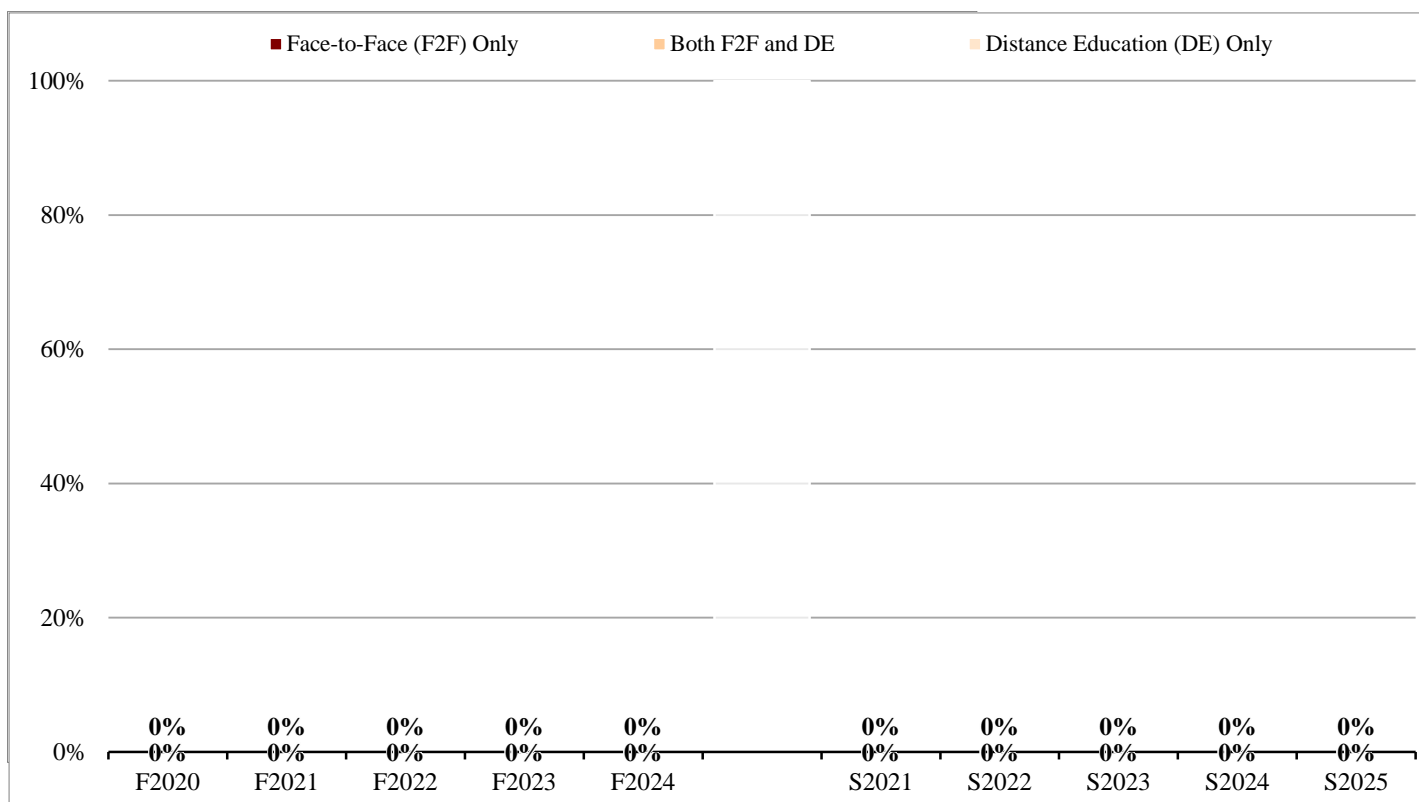
Student Unit Load

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	73	104	72	86	145	56	69	68	80	118
Full-Time (12 - 14.5 units)	106	121	98	139	174	71	71	62	85	84
Part-Time (6 - 11.5 units)	103	102	92	122	100	71	83	96	80	96
Part-Time (0.5 - 5.5 units)	30	19	29	26	56	13	29	22	25	36
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	30%	25%	23%	31%	27%	27%	27%	30%	35%
% Full-Time (12 - 14.5)	34%	35%	34%	37%	37%	34%	28%	25%	31%	25%
% Part-Time (6 - 11.5)	33%	29%	32%	33%	21%	34%	33%	39%	30%	29%
% Part-Time (0.5 - 5.5)	10%	5%	10%	7%	12%	6%	12%	9%	9%	11%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	0	0	0	0	0	0	0	0
Both F2F and DE	0	0	0	0	0	0	0	0	0	0
Distance Education (DE) Only	0	0	0	0	0	0	0	0	0	0
% Face-to-Face (F2F) Only	—	—	—	—	—	—	—	—	—	—
% Both F2F and DE	—	—	—	—	—	—	—	—	—	—
% Distance Education (DE) Only	—	—	—	—	—	—	—	—	—	—



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

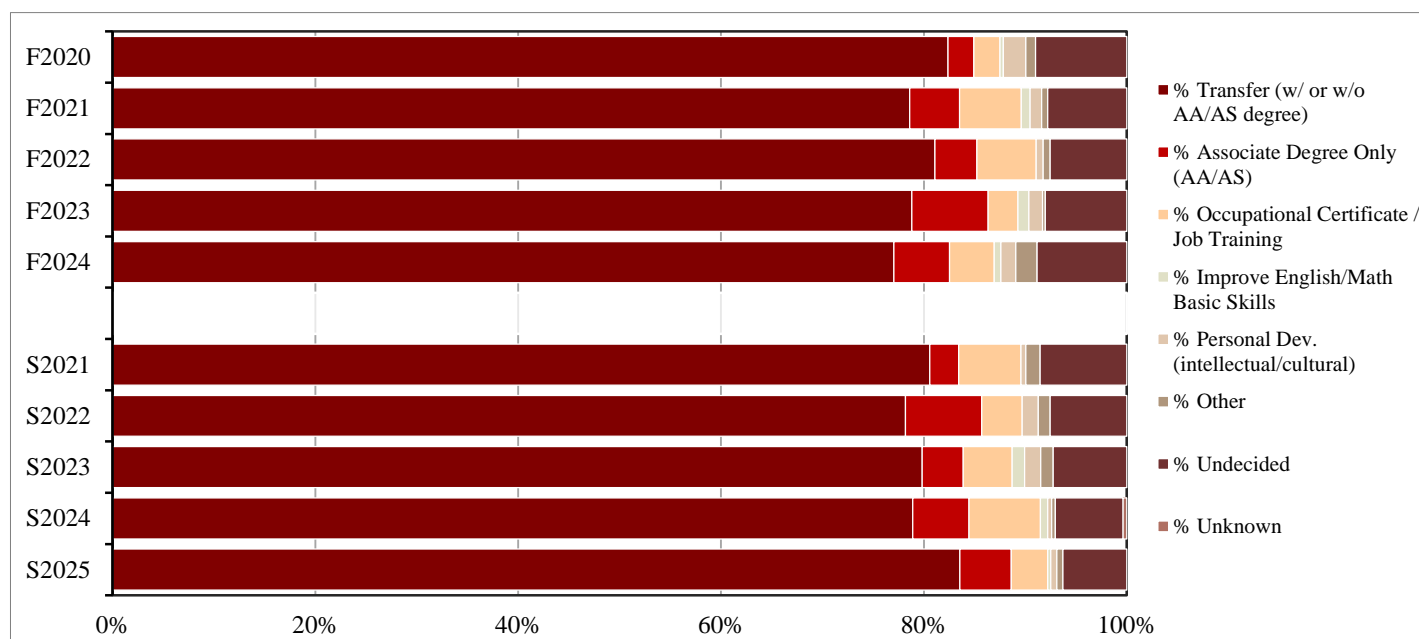
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	257	272	236	294	366	170	197	198	213	279
Associate Degree Only (AA/AS)	8	17	12	28	26	6	19	10	15	17
Occupational Certificate / Job Training	8	21	17	11	21	13	10	12	19	12
Improve English/Math Basic Skills	1	3	0	4	3	0	0	3	2	1
Personal Development (intellectual/cultural)	7	4	2	5	7	1	4	4	1	2
Other	3	2	2	1	10	3	3	3	1	2
Undecided	28	27	22	30	42	18	19	18	18	21
Unknown	0	0	0	0	0	0	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	82%	79%	81%	79%	77%	81%	78%	80%	79%	84%
% Associate Degree Only (AA/AS)	3%	5%	4%	8%	5%	3%	8%	4%	6%	5%
% Occupational Certificate / Job Training	3%	6%	6%	3%	4%	6%	4%	5%	7%	4%
% Improve English/Math Basic Skills	<1%	1%	0%	1%	1%	0%	0%	1%	1%	<1%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	1%	1%	<1%	2%	2%	<1%	1%
% Other	1%	1%	1%	<1%	2%	1%	1%	1%	<1%	1%
% Undecided	9%	8%	8%	8%	9%	9%	8%	7%	7%	6%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

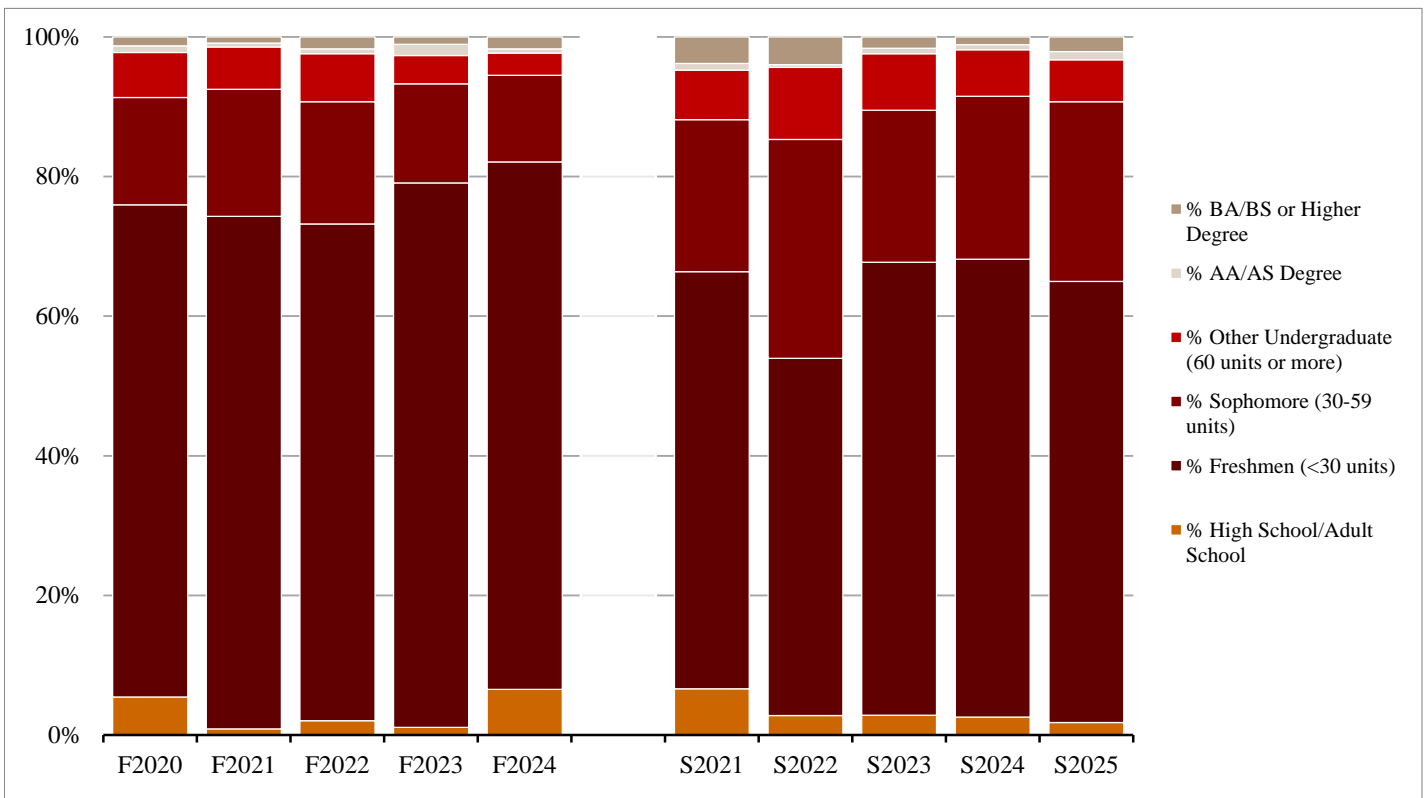
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

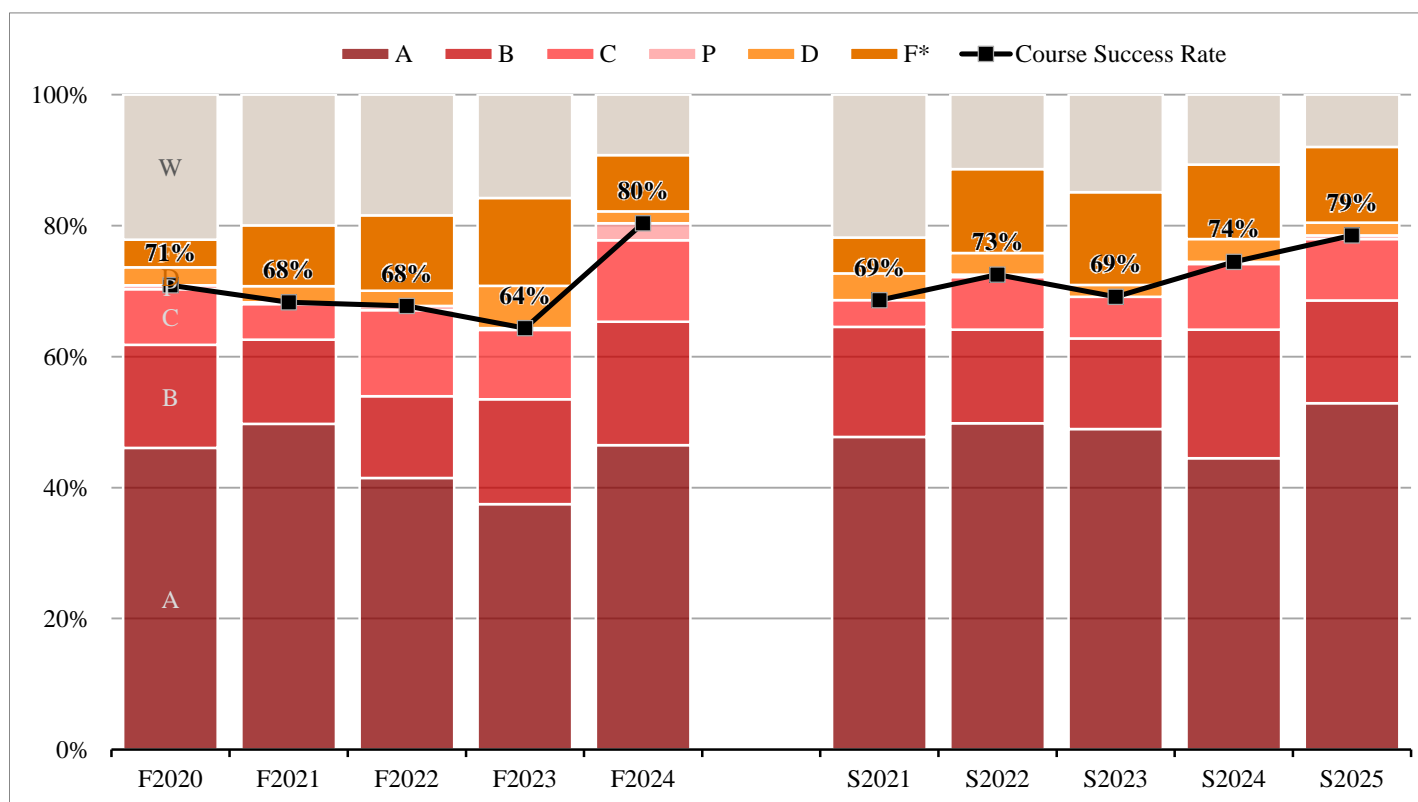
Highest Educational Level of Students

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	17	3	6	4	31	14	7	7	7	6
Freshmen (<30 units)	220	254	207	291	359	126	129	161	177	211
Sophomore (30-59 units)	48	63	51	53	59	46	79	54	63	86
Other Undergraduate (60 units or more)	20	21	20	15	15	15	26	20	18	20
AA/AS Degree	3	2	2	6	3	2	1	2	2	4
BA/BS or Higher Degree	4	3	5	4	8	8	10	4	3	7
% High School/Adult School	5%	1%	2%	1%	7%	7%	3%	3%	3%	2%
% Freshmen (<30 units)	71%	73%	71%	78%	76%	60%	51%	65%	66%	63%
% Sophomore (30-59 units)	15%	18%	18%	14%	12%	22%	31%	22%	23%	26%
% Other Undergraduate (60 units or more)	6%	6%	7%	4%	3%	7%	10%	8%	7%	6%
% AA/AS Degree	1%	1%	1%	2%	1%	1%	<1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	2%	1%	2%	4%	4%	2%	1%	2%



Student Performance: Grade Distribution

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	330	366	304	387	499	220	273	282	290	363
Course Success Rates	71%	68%	68%	64%	80%	69%	73%	69%	74%	79%
A	46%	50%	41%	37%	46%	48%	50%	49%	44%	53%
B	16%	13%	13%	16%	19%	17%	14%	14%	20%	16%
C	8%	5%	13%	11%	12%	4%	8%	6%	10%	9%
P	1%	<1%	1%	<1%	3%	0%	<1%	0%	<1%	1%
Course Non-Success Rate	7%	12%	14%	20%	10%	10%	16%	16%	15%	13%
D	3%	2%	2%	6%	2%	4%	3%	2%	3%	2%
F*	4%	9%	12%	13%	9%	5%	13%	14%	11%	12%
Withdrawals (See Note)	22%	20%	18%	16%	9%	22%	11%	15%	11%	8%



Definitions:

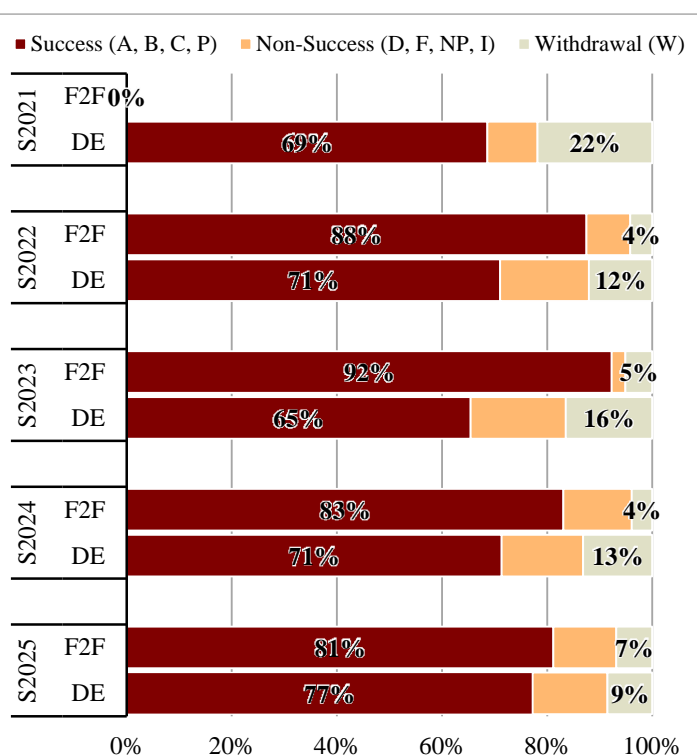
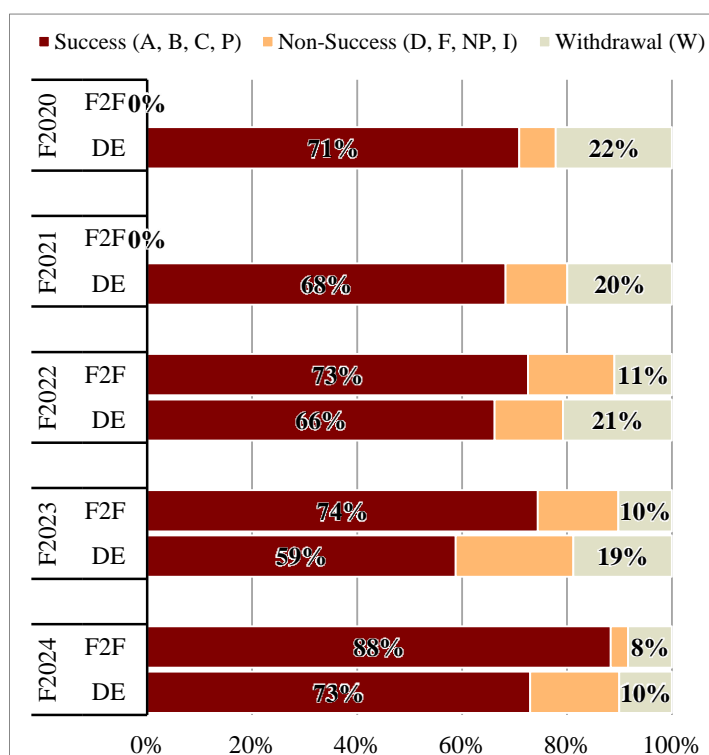
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	330	366	304	387	499	220	273	282	290	363
Face-to-Face (F2F) Sections	0	0	73	137	240	0	24	39	77	117
Success Rates	—	—	73%	74%	88%	—	88%	92%	83%	81%
Non-Success Rates	—	—	16%	15%	3%	—	8%	3%	13%	12%
Withdrawals	—	—	11%	10%	8%	—	4%	5%	4%	7%
Distance Education (DE) Sections	330	366	231	250	259	220	249	243	213	246
Success Rates	71%	68%	66%	59%	73%	69%	71%	65%	71%	77%
Non-Success Rates	7%	12%	13%	22%	17%	10%	17%	18%	15%	14%
Withdrawals	22%	20%	21%	19%	10%	22%	12%	16%	13%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

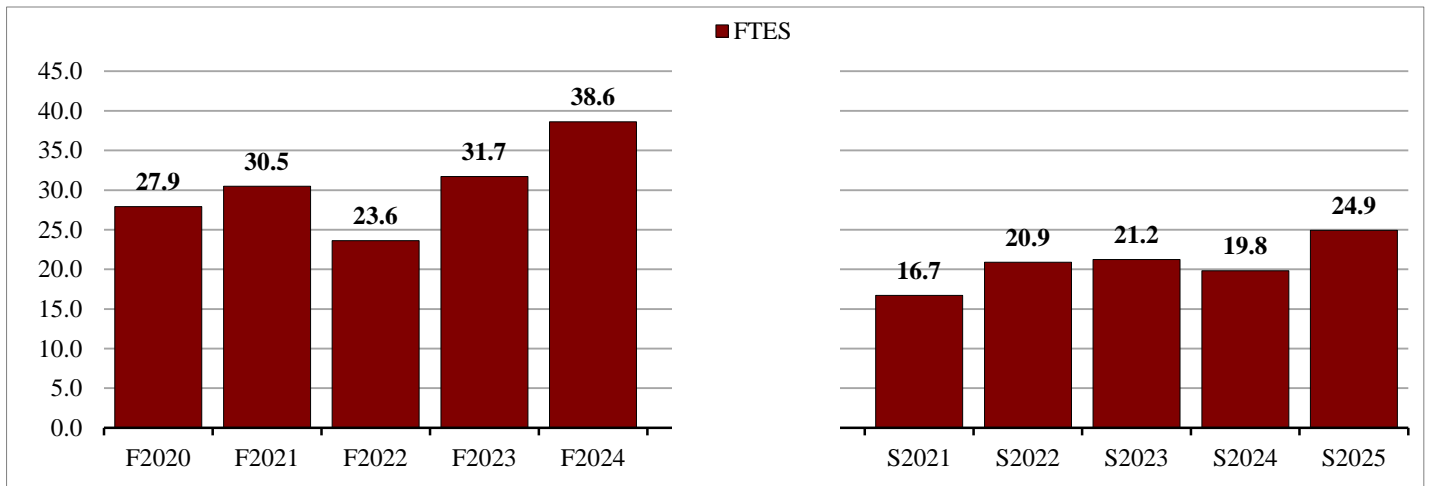
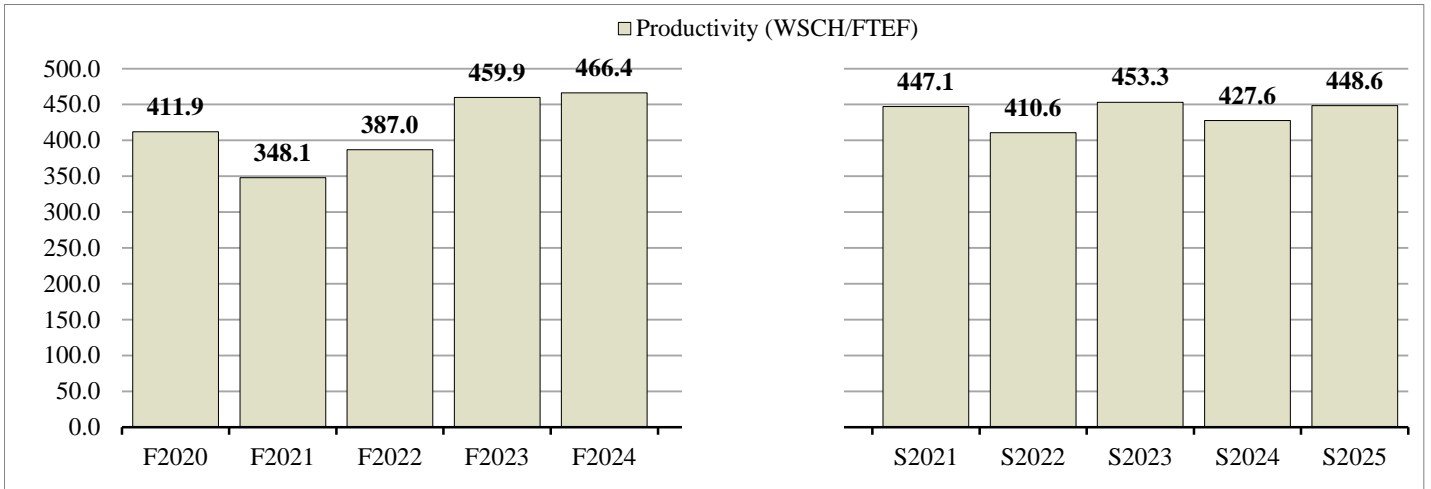
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	851	928	748	981	1,199	507	657	665	599	759
FTES	27.9	30.5	23.6	31.7	38.6	16.7	20.9	21.2	19.8	24.9
FTEF	2.1	2.7	1.9	2.1	2.6	1.1	1.6	1.5	1.4	1.7
Productivity (WSCH/FTEF)	411.9	348.1	387.0	459.9	466.4	447.1	410.6	453.3	427.6	448.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

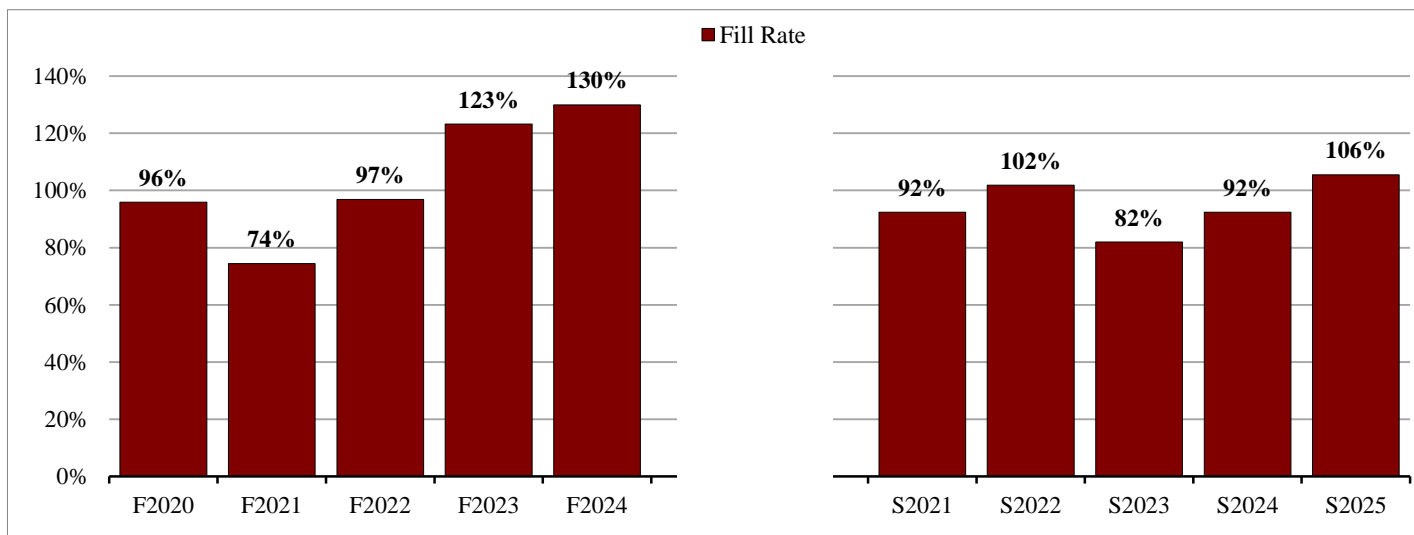
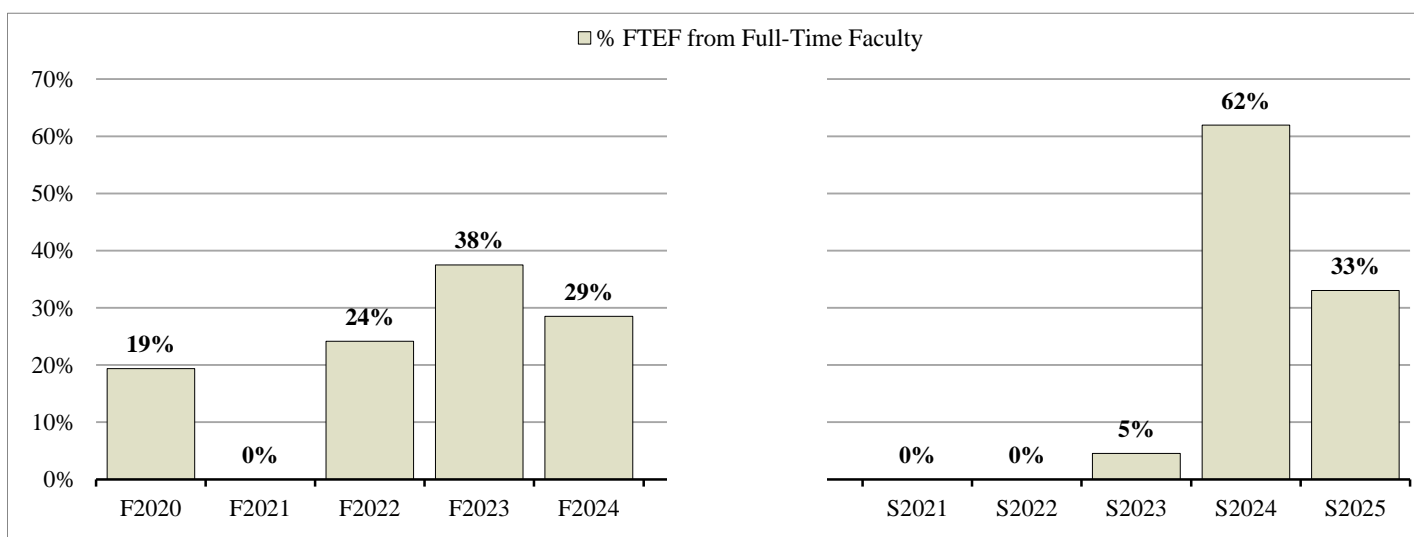
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Psychology-Counseling (includes Non-Credit) (PCN/NPCN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.4	0.0	0.5	0.8	0.7	0.0	0.0	0.1	0.9	0.6
% FTEF from Full-Time Faculty	19%	0%	24%	38%	29%	0%	0%	5%	62%	33%
Enrollments	330	366	304	387	499	220	273	282	290	363
Capacity (seats available)	344	492	314	314	384	238	268	344	314	344
Fill Rate	96%	74%	97%	123%	130%	92%	102%	82%	92%	106%



Definitions:

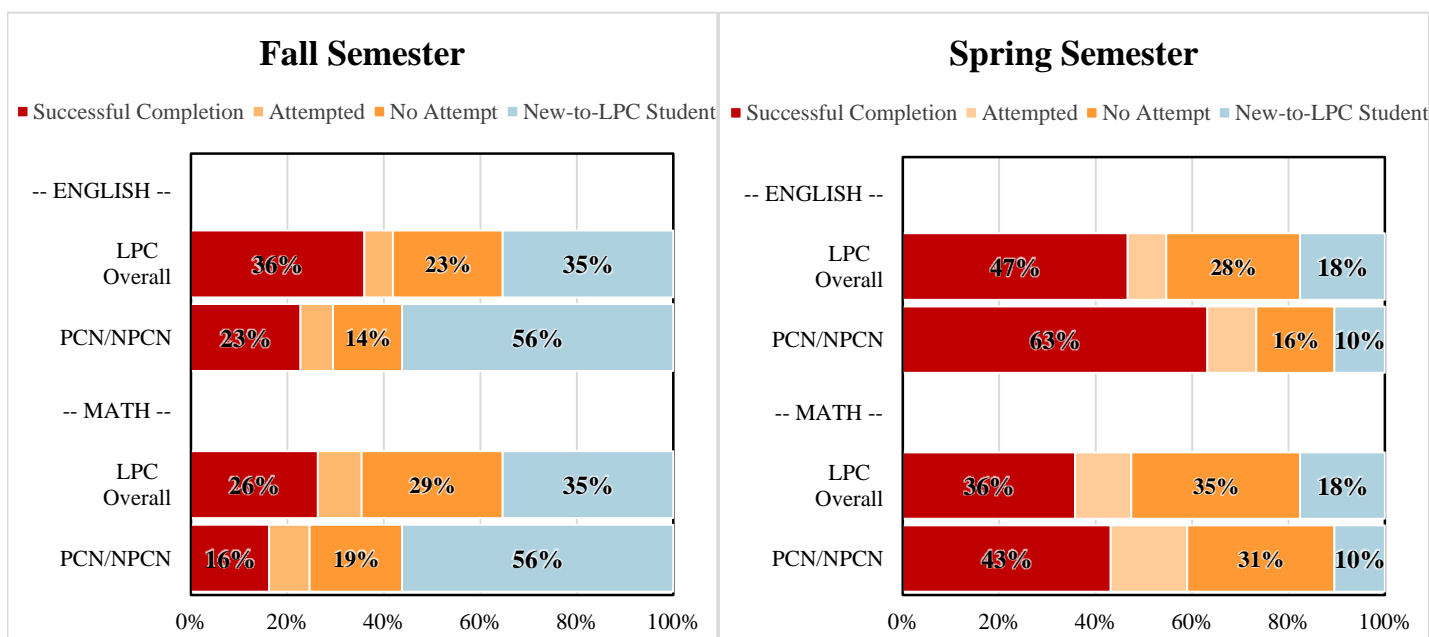
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	PCN/NPCN		LPC Overall		PCN/NPCN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	108	23%	2,993	36%	211	63%	3,734	47%
Attempted (not successful)	32	7%	492	6%	34	10%	641	8%
No Attempt	68	14%	1,892	23%	54	16%	2,223	28%
New-to-LPC Student	267	56%	2,946	35%	35	10%	1,409	18%
Transfer-level Math								
Successful Completion*	77	16%	2,189	26%	144	43%	2,859	36%
Attempted (not successful)	40	8%	757	9%	53	16%	935	12%
No Attempt	91	19%	2,431	29%	102	31%	2,804	35%
New-to-LPC Student	267	56%	2,946	35%	35	10%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.