



Las Positas College

**Discipline Program Review Data Packet**

Fall 2018 to Spring 2023

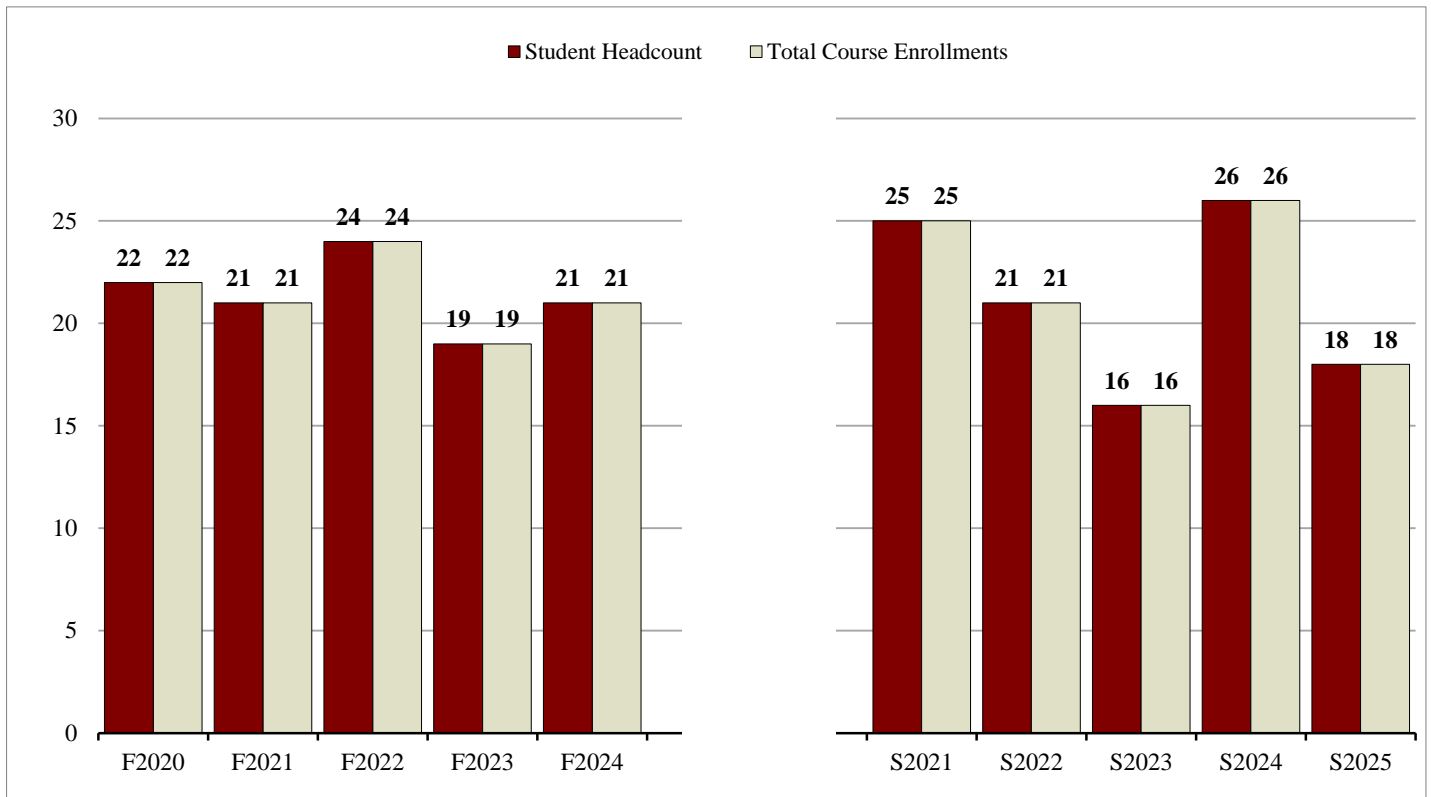
Discipline:

**Occupational Safety and Health (OSH)**

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## Headcount & Enrollment

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| Student Headcount                      | 22         | 21    | 24    | 19    | 21    | 25           | 21    | 16    | 26    | 18    |
| Total Course Enrollments               | 22         | 21    | 24    | 19    | 21    | 25           | 21    | 16    | 26    | 18    |



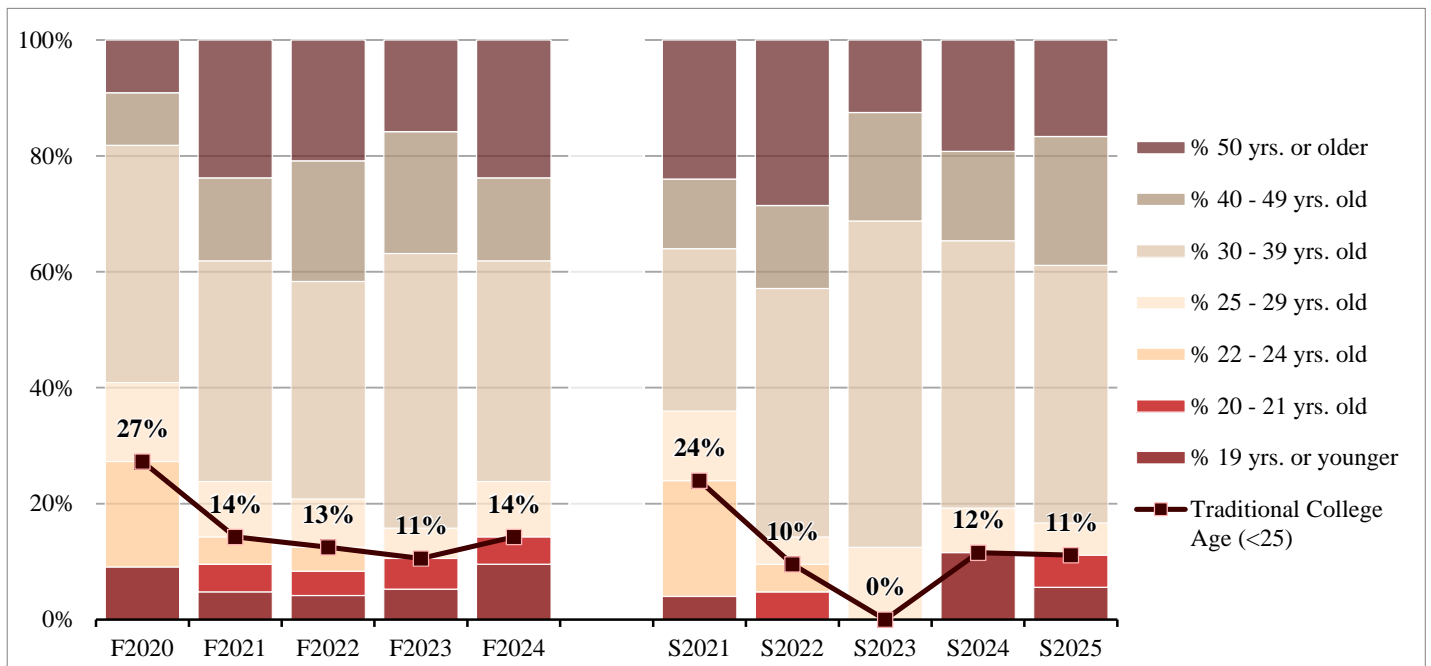
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

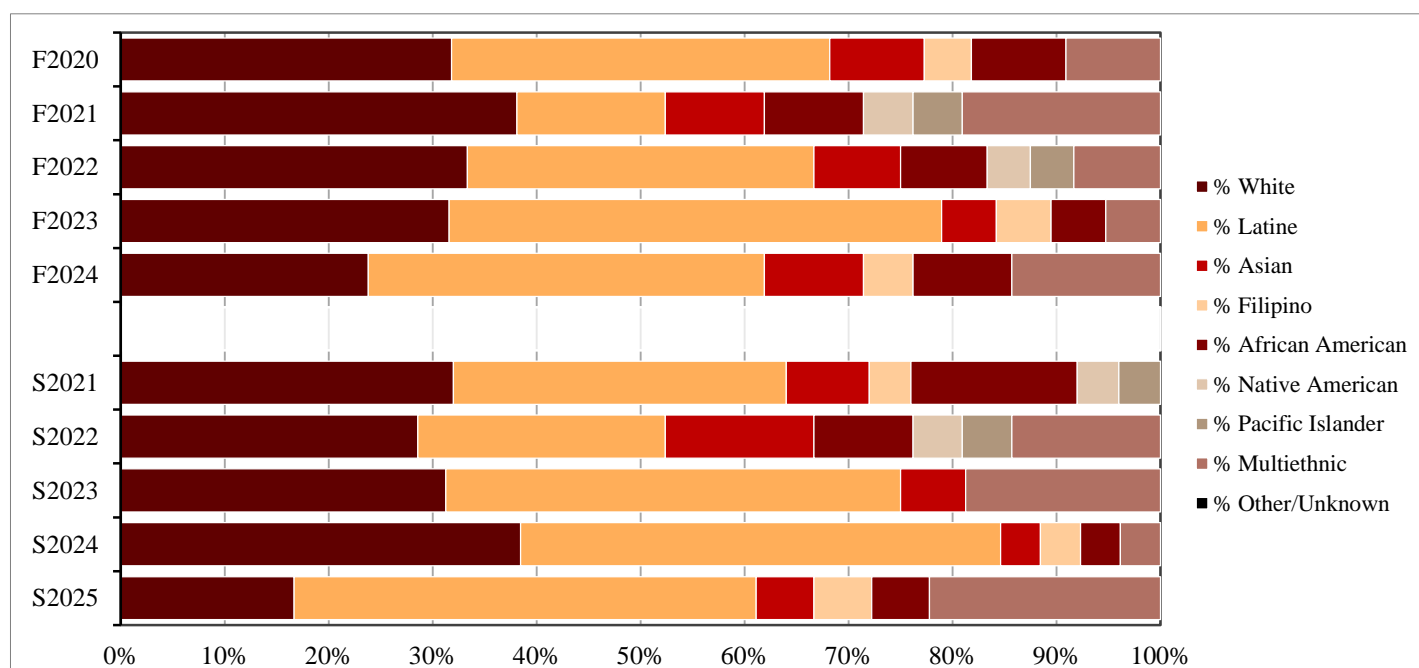
## Student Demographics: Gender & Age

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| Female                                 | 4          | 4     | 7     | 5     | 6     | 6            | 4     | 5     | 10    | 7     |
| Male                                   | 18         | 17    | 17    | 14    | 15    | 19           | 17    | 11    | 15    | 11    |
| 19 yrs. or younger                     | 2          | 1     | 1     | 1     | 2     | 1            | 0     | 0     | 3     | 1     |
| 20-21 yrs. old                         | 0          | 1     | 1     | 1     | 1     | 0            | 1     | 0     | 0     | 1     |
| 22-24 yrs. old                         | 4          | 1     | 1     | 0     | 0     | 5            | 1     | 0     | 0     | 0     |
| 25-29 yrs. old                         | 3          | 2     | 2     | 1     | 2     | 3            | 1     | 2     | 2     | 1     |
| 30-39 yrs. old                         | 9          | 8     | 9     | 9     | 8     | 7            | 9     | 9     | 12    | 8     |
| 40-49 yrs. old                         | 2          | 3     | 5     | 4     | 3     | 3            | 3     | 3     | 4     | 4     |
| 50 yrs. or older                       | 2          | 5     | 5     | 3     | 5     | 6            | 6     | 2     | 5     | 3     |
| % Female                               | 18%        | 19%   | 29%   | 26%   | 29%   | 24%          | 19%   | 31%   | 40%   | 39%   |
| % Male                                 | 82%        | 81%   | 71%   | 74%   | 71%   | 76%          | 81%   | 69%   | 60%   | 61%   |
| % 19 yrs. or younger                   | 9%         | 5%    | 4%    | 5%    | 10%   | 4%           | 0%    | 0%    | 12%   | 6%    |
| % 20 - 21 yrs. old                     | 0%         | 5%    | 4%    | 5%    | 5%    | 0%           | 5%    | 0%    | 0%    | 6%    |
| % 22 - 24 yrs. old                     | 18%        | 5%    | 4%    | 0%    | 0%    | 20%          | 5%    | 0%    | 0%    | 0%    |
| % 25 - 29 yrs. old                     | 14%        | 10%   | 8%    | 5%    | 10%   | 12%          | 5%    | 13%   | 8%    | 6%    |
| % 30 - 39 yrs. old                     | 41%        | 38%   | 38%   | 47%   | 38%   | 28%          | 43%   | 56%   | 46%   | 44%   |
| % 40 - 49 yrs. old                     | 9%         | 14%   | 21%   | 21%   | 14%   | 12%          | 14%   | 19%   | 15%   | 22%   |
| % 50 yrs. or older                     | 9%         | 24%   | 21%   | 16%   | 24%   | 24%          | 29%   | 13%   | 19%   | 17%   |



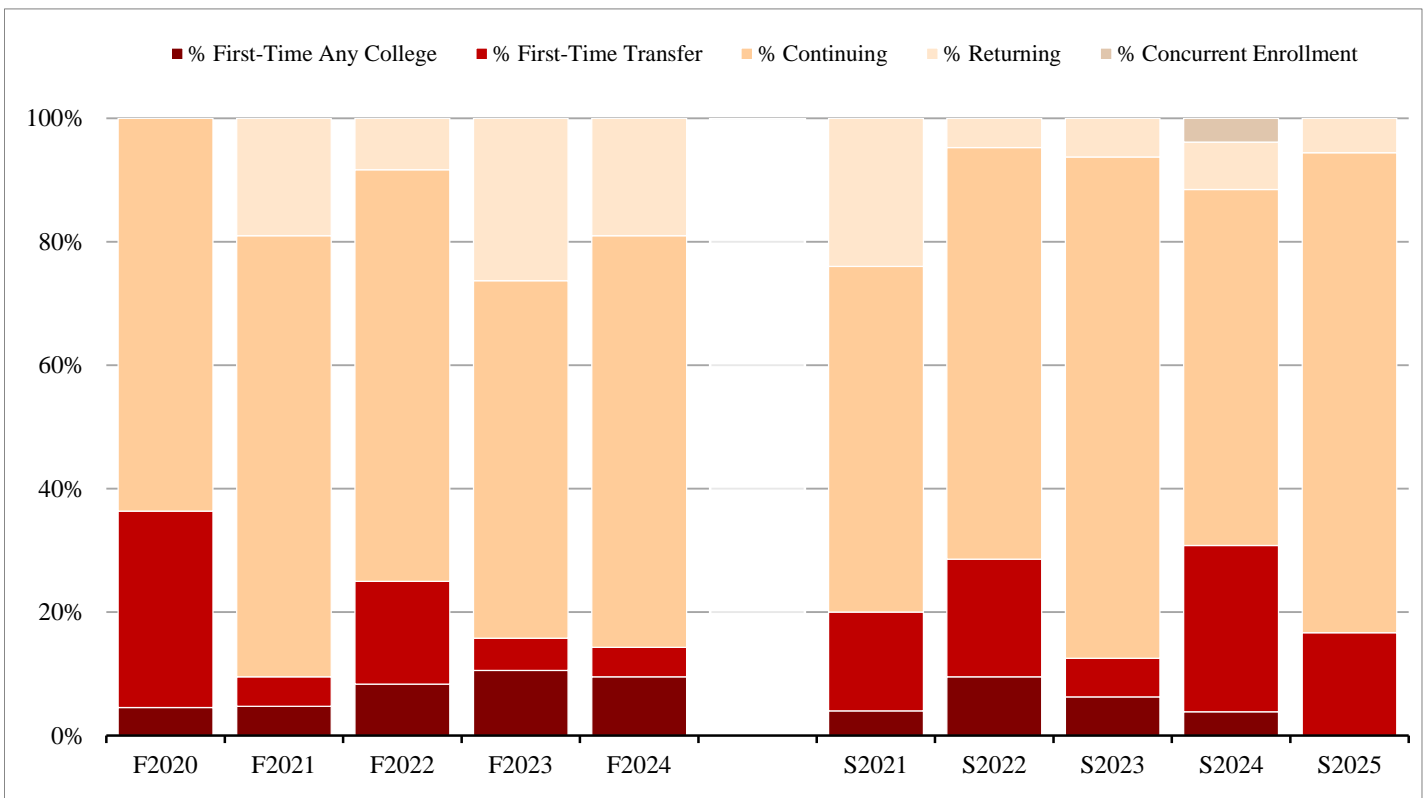
# Student Demographic: Race-Ethnicity

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| African American                       | 2          | 2     | 2     | 1     | 2     | 4            | 2     | 0     | 1     | 1     |
| Asian                                  | 2          | 2     | 2     | 1     | 2     | 2            | 3     | 1     | 1     | 1     |
| Filipino                               | 1          | 0     | 0     | 1     | 1     | 1            | 0     | 0     | 1     | 1     |
| Latine                                 | 8          | 3     | 8     | 9     | 8     | 8            | 5     | 7     | 12    | 8     |
| Native American                        | 0          | 1     | 1     | 0     | 0     | 1            | 1     | 0     | 0     | 0     |
| Pacific Islander                       | 0          | 1     | 1     | 0     | 0     | 1            | 1     | 0     | 0     | 0     |
| White                                  | 7          | 8     | 8     | 6     | 5     | 8            | 6     | 5     | 10    | 3     |
| Multiethnic                            | 2          | 4     | 2     | 1     | 3     | 0            | 3     | 3     | 1     | 4     |
| Other/Unknown                          | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % African American                     | 9%         | 10%   | 8%    | 5%    | 10%   | 16%          | 10%   | 0%    | 4%    | 6%    |
| % Asian                                | 9%         | 10%   | 8%    | 5%    | 10%   | 8%           | 14%   | 6%    | 4%    | 6%    |
| % Filipino                             | 5%         | 0%    | 0%    | 5%    | 5%    | 4%           | 0%    | 0%    | 4%    | 6%    |
| % Latine                               | 36%        | 14%   | 33%   | 47%   | 38%   | 32%          | 24%   | 44%   | 46%   | 44%   |
| % Native American                      | 0%         | 5%    | 4%    | 0%    | 0%    | 4%           | 5%    | 0%    | 0%    | 0%    |
| % Pacific Islander                     | 0%         | 5%    | 4%    | 0%    | 0%    | 4%           | 5%    | 0%    | 0%    | 0%    |
| % White                                | 32%        | 38%   | 33%   | 32%   | 24%   | 32%          | 29%   | 31%   | 38%   | 17%   |
| % Multiethnic                          | 9%         | 19%   | 8%    | 5%    | 14%   | 0%           | 14%   | 19%   | 4%    | 22%   |
| % Other/Unknown                        | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Student Enrollment Status

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| First-Time Any College                 | 1          | 1     | 2     | 2     | 2     | 1            | 2     | 1     | 1     | 0     |
| First-Time Transfer                    | 7          | 1     | 4     | 1     | 1     | 4            | 4     | 1     | 7     | 3     |
| Continuing                             | 14         | 15    | 16    | 11    | 14    | 14           | 14    | 13    | 15    | 14    |
| Returning                              | 0          | 4     | 2     | 5     | 4     | 6            | 1     | 1     | 2     | 1     |
| Concurrent Enrollment                  | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 1     | 0     |
| % First-Time Any College               | 5%         | 5%    | 8%    | 11%   | 10%   | 4%           | 10%   | 6%    | 4%    | 0%    |
| % First-Time Transfer                  | 32%        | 5%    | 17%   | 5%    | 5%    | 16%          | 19%   | 6%    | 27%   | 17%   |
| % Continuing                           | 64%        | 71%   | 67%   | 58%   | 67%   | 56%          | 67%   | 81%   | 58%   | 78%   |
| % Returning                            | 0%         | 19%   | 8%    | 26%   | 19%   | 24%          | 5%    | 6%    | 8%    | 6%    |
| % Concurrent Enrollment                | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 4%    | 0%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

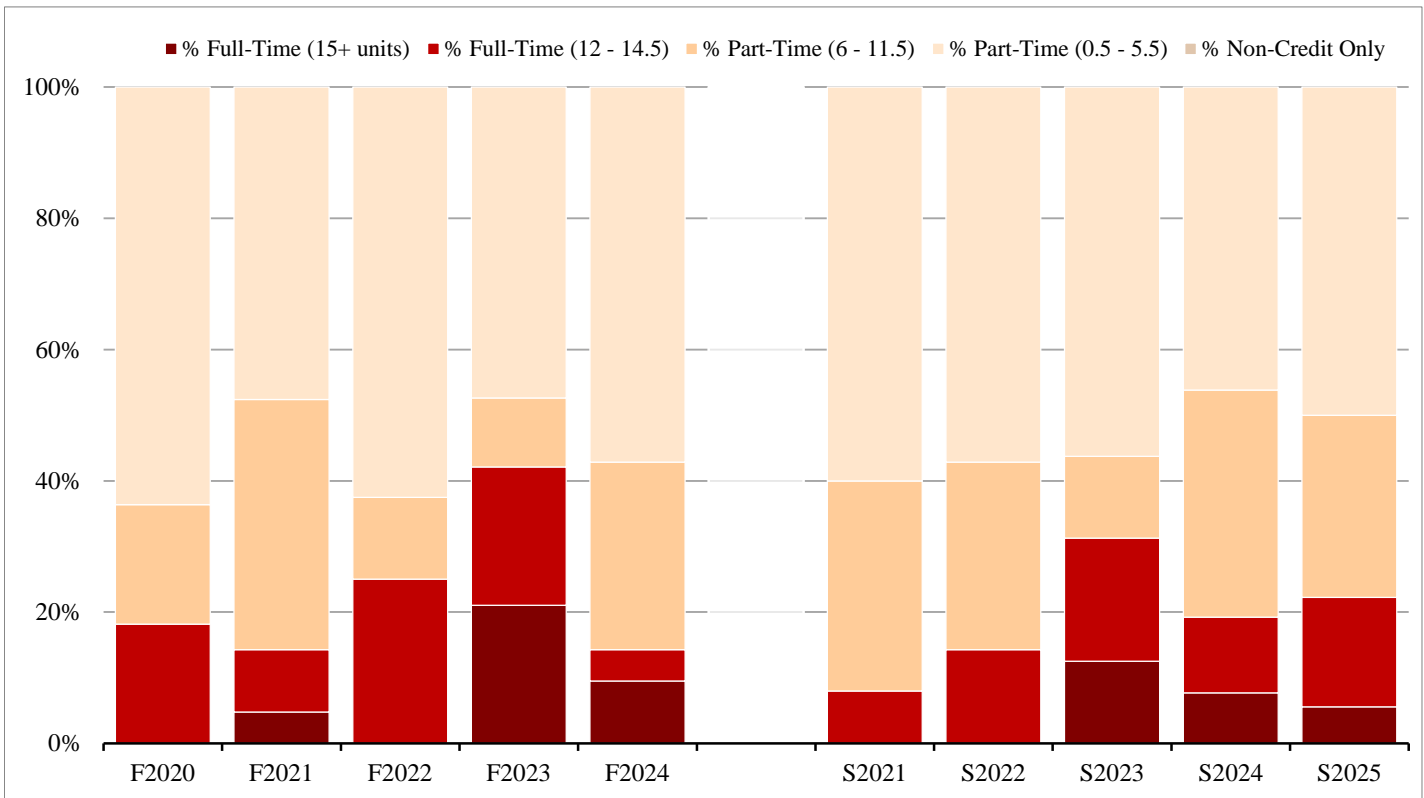
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

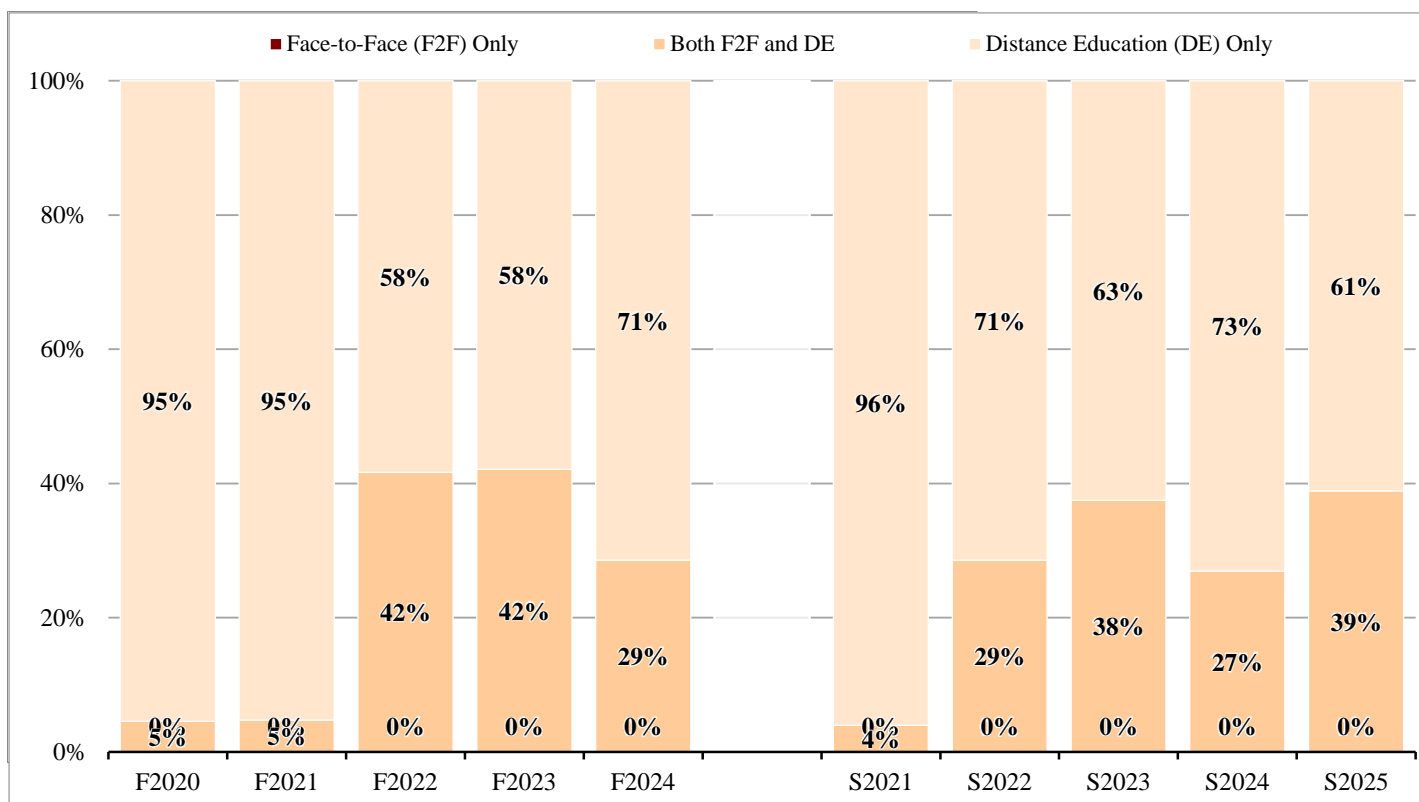
## Student Unit Load

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| Full-Time (15+ units)                  | 0          | 1     | 0     | 4     | 2     | 0            | 0     | 2     | 2     | 1     |
| Full-Time (12 - 14.5 units)            | 4          | 2     | 6     | 4     | 1     | 2            | 3     | 3     | 3     | 3     |
| Part-Time (6 - 11.5 units)             | 4          | 8     | 3     | 2     | 6     | 8            | 6     | 2     | 9     | 5     |
| Part-Time (0.5 - 5.5 units)            | 14         | 10    | 15    | 9     | 12    | 15           | 12    | 9     | 12    | 9     |
| Non-Credit Only                        | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)                | 0%         | 5%    | 0%    | 21%   | 10%   | 0%           | 0%    | 13%   | 8%    | 6%    |
| % Full-Time (12 - 14.5)                | 18%        | 10%   | 25%   | 21%   | 5%    | 8%           | 14%   | 19%   | 12%   | 17%   |
| % Part-Time (6 - 11.5)                 | 18%        | 38%   | 13%   | 11%   | 29%   | 32%          | 29%   | 13%   | 35%   | 28%   |
| % Part-Time (0.5 - 5.5)                | 64%        | 48%   | 63%   | 47%   | 57%   | 60%          | 57%   | 56%   | 46%   | 50%   |
| % Non-Credit Only                      | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Occupational Safety and Health ( OSH )              |            |       |       |       |       |              |       |       |       |       |
|---|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|   | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| Face-to-Face (F2F) Only                             | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Both F2F and DE                                     | 1          | 1     | 10    | 8     | 6     | 1            | 6     | 6     | 7     | 7     |
| Distance Education (DE) Only                        | 21         | 20    | 14    | 11    | 15    | 24           | 15    | 10    | 19    | 11    |
| % Face-to-Face (F2F) Only                           | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % Both F2F and DE                                   | 5%         | 5%    | 42%   | 42%   | 29%   | 4%           | 29%   | 38%   | 27%   | 39%   |
| % Distance Education (DE) Only                      | 95%        | 95%   | 58%   | 58%   | 71%   | 96%          | 71%   | 63%   | 73%   | 61%   |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

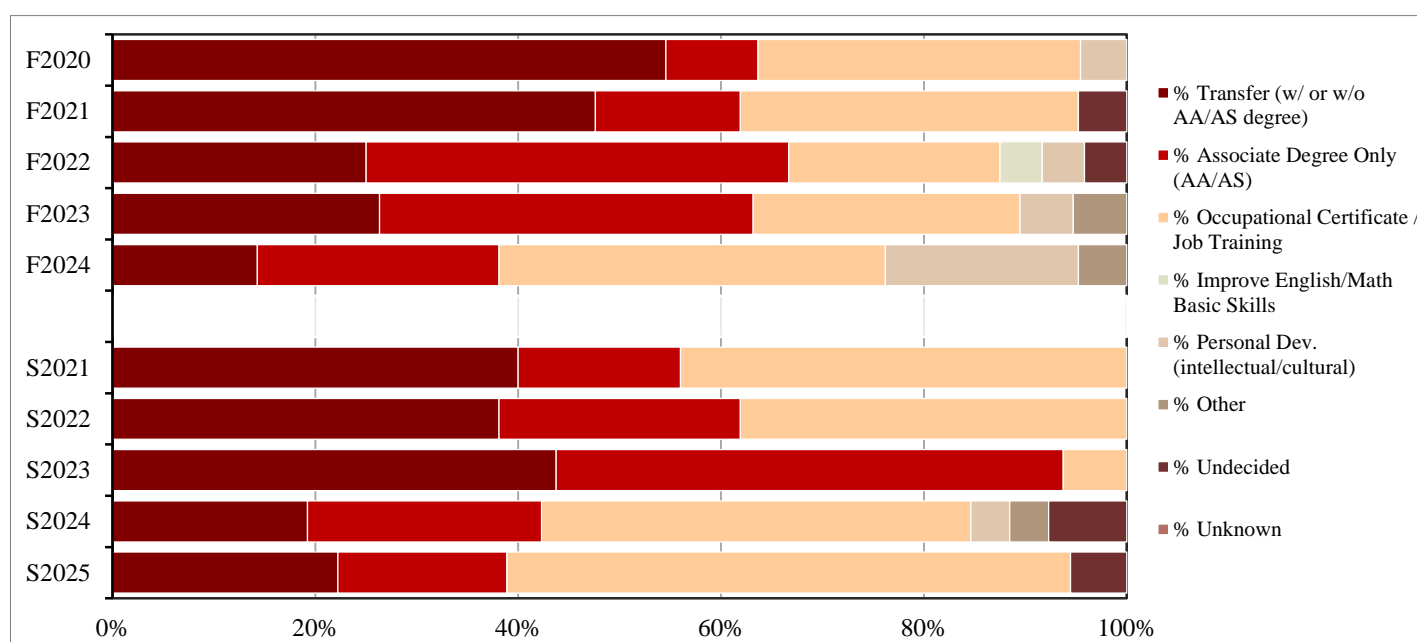
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

# Student Educational Goal

| Occupational Safety and Health ( OSH )       |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| Transfer (w/ or w/o AA/AS degree)            | 12         | 10    | 6     | 5     | 3     | 10           | 8     | 7     | 5     | 4     |
| Associate Degree Only (AA/AS)                | 2          | 3     | 10    | 7     | 5     | 4            | 5     | 8     | 6     | 3     |
| Occupational Certificate / Job Training      | 7          | 7     | 5     | 5     | 8     | 11           | 8     | 1     | 11    | 10    |
| Improve English/Math Basic Skills            | 0          | 0     | 1     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Personal Development (intellectual/cultural) | 1          | 0     | 1     | 1     | 4     | 0            | 0     | 0     | 1     | 0     |
| Other  | 0          | 0     | 0     | 1     | 1     | 0            | 0     | 0     | 1     | 0     |
| Undecided                                    | 0          | 1     | 1     | 0     | 0     | 0            | 0     | 0     | 2     | 1     |
| Unknown                                      | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Transfer (w/ or w/o AA/AS degree)          | 55%        | 48%   | 25%   | 26%   | 14%   | 40%          | 38%   | 44%   | 19%   | 22%   |
| % Associate Degree Only (AA/AS)              | 9%         | 14%   | 42%   | 37%   | 24%   | 16%          | 24%   | 50%   | 23%   | 17%   |
| % Occupational Certificate / Job Training    | 32%        | 33%   | 21%   | 26%   | 38%   | 44%          | 38%   | 6%    | 42%   | 56%   |
| % Improve English/Math Basic Skills          | 0%         | 0%    | 4%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % Personal Dev. (intellectual/cultural)      | 5%         | 0%    | 4%    | 5%    | 19%   | 0%           | 0%    | 0%    | 4%    | 0%    |
| % Other                                      | 0%         | 0%    | 0%    | 5%    | 5%    | 0%           | 0%    | 0%    | 4%    | 0%    |
| % Undecided                                  | 0%         | 5%    | 4%    | 0%    | 0%    | 0%           | 0%    | 0%    | 8%    | 6%    |
| % Unknown                                    | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

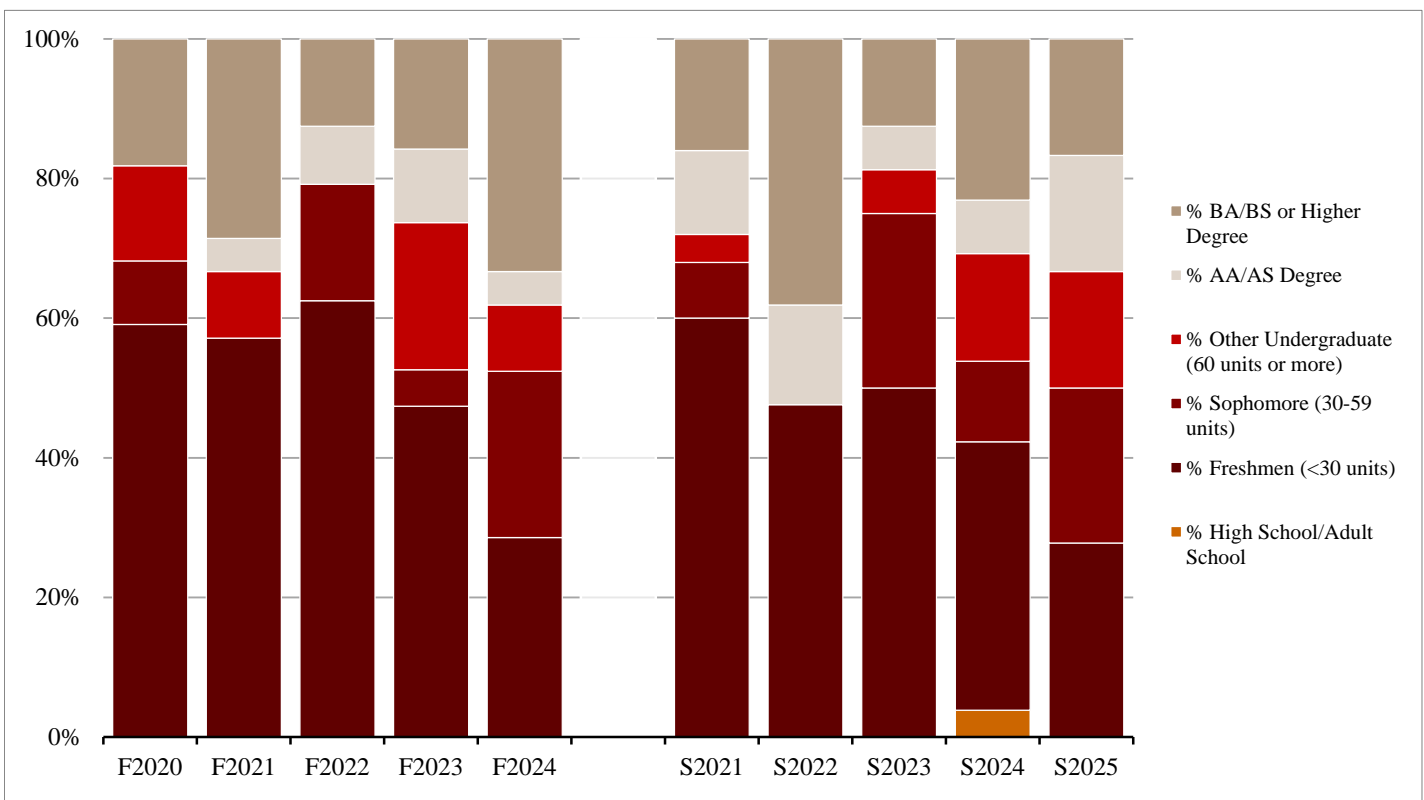
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



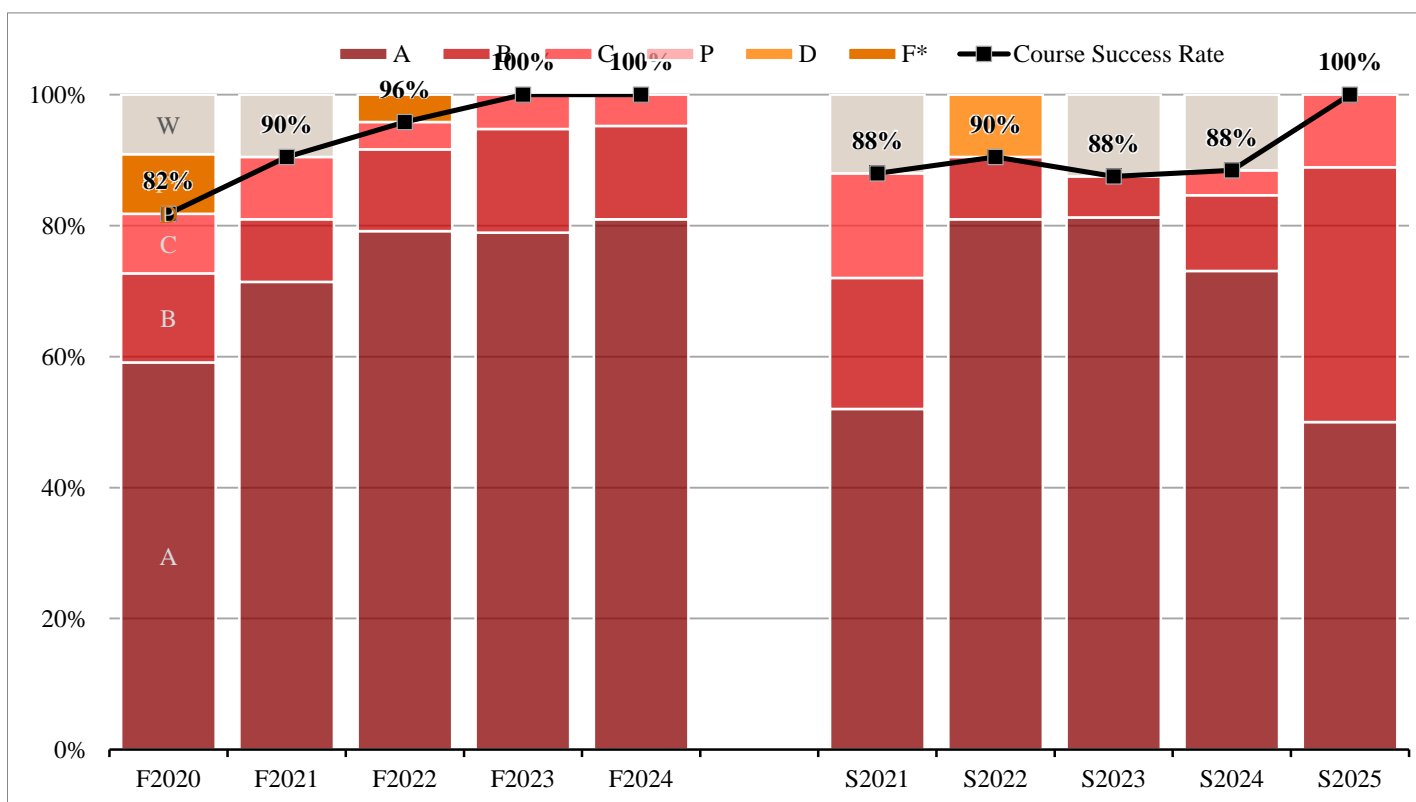
### Highest Educational Level of Students

| Occupational Safety and Health ( OSH )   |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| High School/Adult School                 | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 1     | 0     |
| Freshmen (<30 units)                     | 13         | 12    | 15    | 9     | 6     | 15           | 10    | 8     | 10    | 5     |
| Sophomore (30-59 units)                  | 2          | 0     | 4     | 1     | 5     | 2            | 0     | 4     | 3     | 4     |
| Other Undergraduate (60 units or more)   | 3          | 2     | 0     | 4     | 2     | 1            | 0     | 1     | 4     | 3     |
| AA/AS Degree                             | 0          | 1     | 2     | 2     | 1     | 3            | 3     | 1     | 2     | 3     |
| BA/BS or Higher Degree                   | 4          | 6     | 3     | 3     | 7     | 4            | 8     | 2     | 6     | 3     |
| % High School/Adult School               | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 4%    | 0%    |
| % Freshmen (<30 units)                   | 59%        | 57%   | 63%   | 47%   | 29%   | 60%          | 48%   | 50%   | 38%   | 28%   |
| % Sophomore (30-59 units)                | 9%         | 0%    | 17%   | 5%    | 24%   | 8%           | 0%    | 25%   | 12%   | 22%   |
| % Other Undergraduate (60 units or more) | 14%        | 10%   | 0%    | 21%   | 10%   | 4%           | 0%    | 6%    | 15%   | 17%   |
| % AA/AS Degree                           | 0%         | 5%    | 8%    | 11%   | 5%    | 12%          | 14%   | 6%    | 8%    | 17%   |
| % BA/BS or Higher Degree                 | 18%        | 29%   | 13%   | 16%   | 33%   | 16%          | 38%   | 13%   | 23%   | 17%   |



## Student Performance: Grade Distribution

| Occupational Safety and Health ( OSH ) |            |            |            |             |             |              |            |            |            |             |
|--|------------|------------|------------|-------------|-------------|--------------|------------|------------|------------|-------------|
|  | Fall Terms |            |            |             |             | Spring Terms |            |            |            |             |
|  | F2020      | F2021      | F2022      | F2023       | F2024       | S2021        | S2022      | S2023      | S2024      | S2025       |
| <b>Total Course Enrollments</b>        | <b>22</b>  | <b>21</b>  | <b>24</b>  | <b>19</b>   | <b>21</b>   | <b>25</b>    | <b>21</b>  | <b>16</b>  | <b>26</b>  | <b>18</b>   |
| <b>Course Success Rates</b>            | <b>82%</b> | <b>90%</b> | <b>96%</b> | <b>100%</b> | <b>100%</b> | <b>88%</b>   | <b>90%</b> | <b>88%</b> | <b>88%</b> | <b>100%</b> |
| A                                      | 59%        | 71%        | 79%        | 79%         | 81%         | 52%          | 81%        | 81%        | 73%        | 50%         |
| B                                      | 14%        | 10%        | 13%        | 16%         | 14%         | 20%          | 10%        | 6%         | 12%        | 39%         |
| C                                      | 9%         | 10%        | 4%         | 5%          | 5%          | 16%          | 0%         | 0%         | 4%         | 11%         |
| P                                      | 0%         | 0%         | 0%         | 0%          | 0%          | 0%           | 0%         | 0%         | 0%         | 0%          |
| <b>Course Non-Success Rate</b>         | <b>9%</b>  | <b>0%</b>  | <b>4%</b>  | <b>0%</b>   | <b>0%</b>   | <b>0%</b>    | <b>10%</b> | <b>0%</b>  | <b>0%</b>  | <b>0%</b>   |
| D                                      | 0%         | 0%         | 0%         | 0%          | 0%          | 0%           | 10%        | 0%         | 0%         | 0%          |
| F*                                     | 9%         | 0%         | 4%         | 0%          | 0%          | 0%           | 0%         | 0%         | 0%         | 0%          |
| <b>Withdrawals (See Note)</b>          | <b>9%</b>  | <b>10%</b> | <b>0%</b>  | <b>0%</b>   | <b>0%</b>   | <b>12%</b>   | <b>0%</b>  | <b>13%</b> | <b>12%</b> | <b>0%</b>   |



### Definitions:

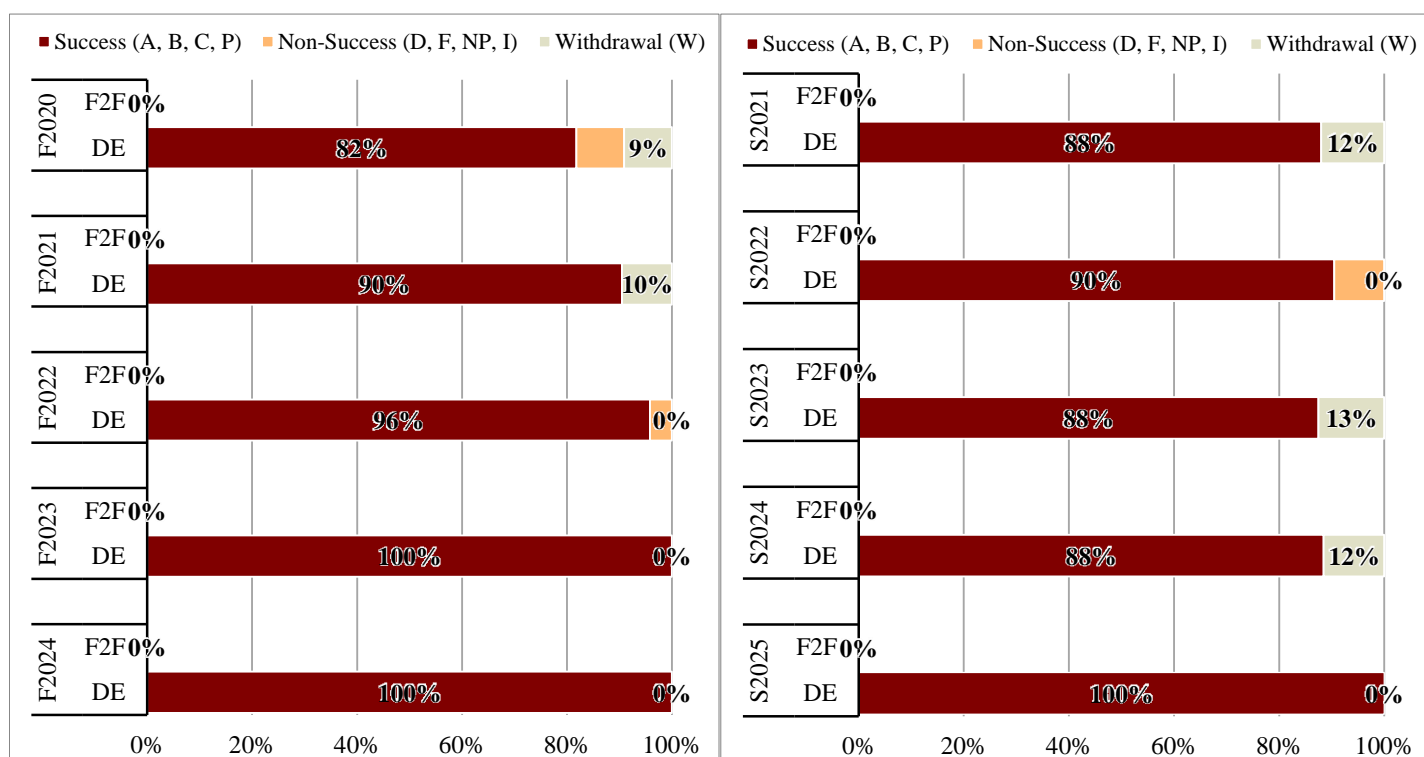
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

# Student Performance: Distance Education

| Occupational Safety and Health ( OSH )  |            |           |           |           |           |              |           |           |           |           |
|---|------------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|
|   | Fall Terms |           |           |           |           | Spring Terms |           |           |           |           |
|   | F2020      | F2021     | F2022     | F2023     | F2024     | S2021        | S2022     | S2023     | S2024     | S2025     |
| <b>Total Course Enrollments</b>         | <b>22</b>  | <b>21</b> | <b>24</b> | <b>19</b> | <b>21</b> | <b>25</b>    | <b>21</b> | <b>16</b> | <b>26</b> | <b>18</b> |
| <b>Face-to-Face (F2F) Sections</b>      | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |
| Success Rates                           | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |
| Non-Success Rates                       | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |
| Withdrawals                             | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |
| <b>Distance Education (DE) Sections</b> | <b>22</b>  | <b>21</b> | <b>24</b> | <b>19</b> | <b>21</b> | <b>25</b>    | <b>21</b> | <b>16</b> | <b>26</b> | <b>18</b> |
| Success Rates                           | 82%        | 90%       | 96%       | 100%      | 100%      | 88%          | 90%       | 88%       | 88%       | 100%      |
| Non-Success Rates                       | 9%         | 0%        | 4%        | 0%        | 0%        | 0%           | 10%       | 0%        | 0%        | 0%        |
| Withdrawals                             | 9%         | 10%       | 0%        | 0%        | 0%        | 12%          | 0%        | 13%       | 12%       | 0%        |



## Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

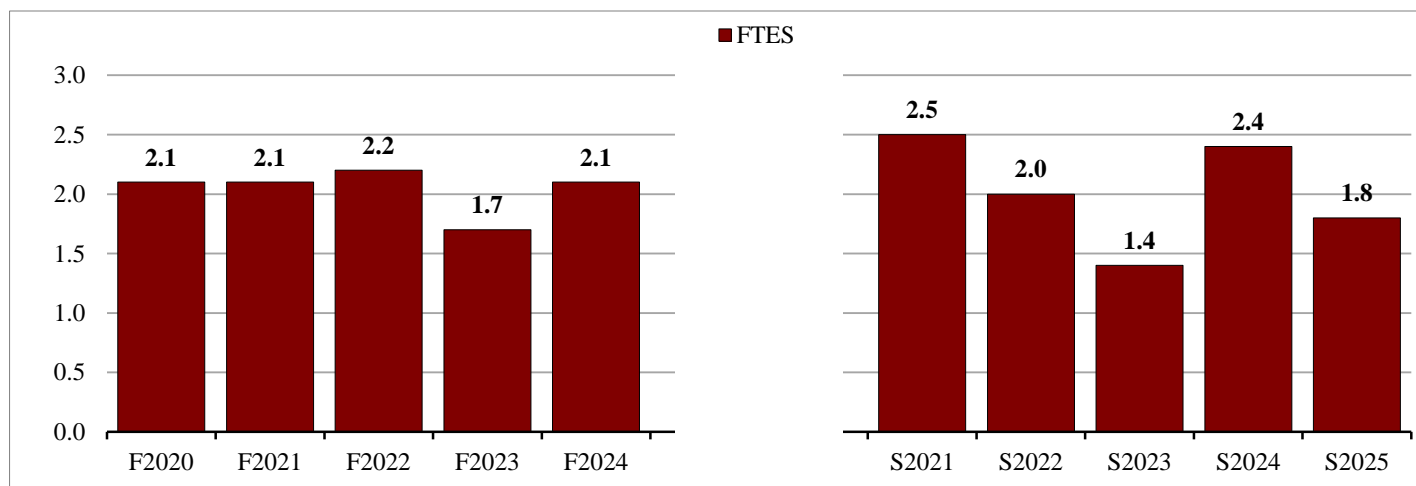
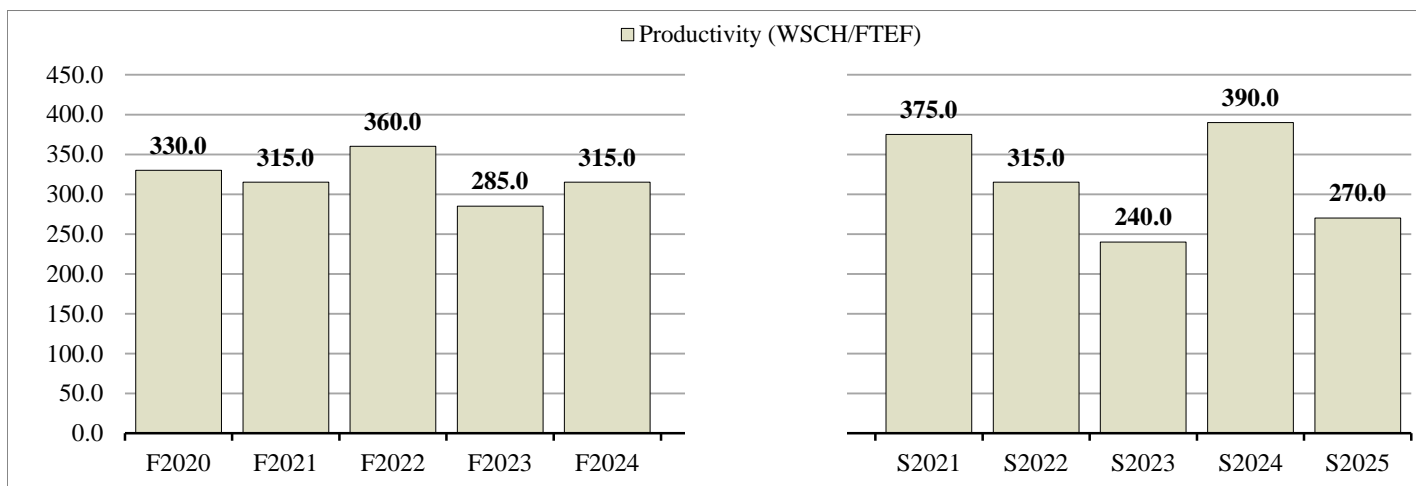
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| WSCH                                   | 66         | 63    | 72    | 57    | 63    | 75           | 63    | 48    | 78    | 54    |
| FTES                                   | 2.1        | 2.1   | 2.2   | 1.7   | 2.1   | 2.5          | 2.0   | 1.4   | 2.4   | 1.8   |
| FTEF                                   | 0.2        | 0.2   | 0.2   | 0.2   | 0.2   | 0.2          | 0.2   | 0.2   | 0.2   | 0.2   |
| Productivity (WSCH/FTEF)               | 330.0      | 315.0 | 360.0 | 285.0 | 315.0 | 375.0        | 315.0 | 240.0 | 390.0 | 270.0 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

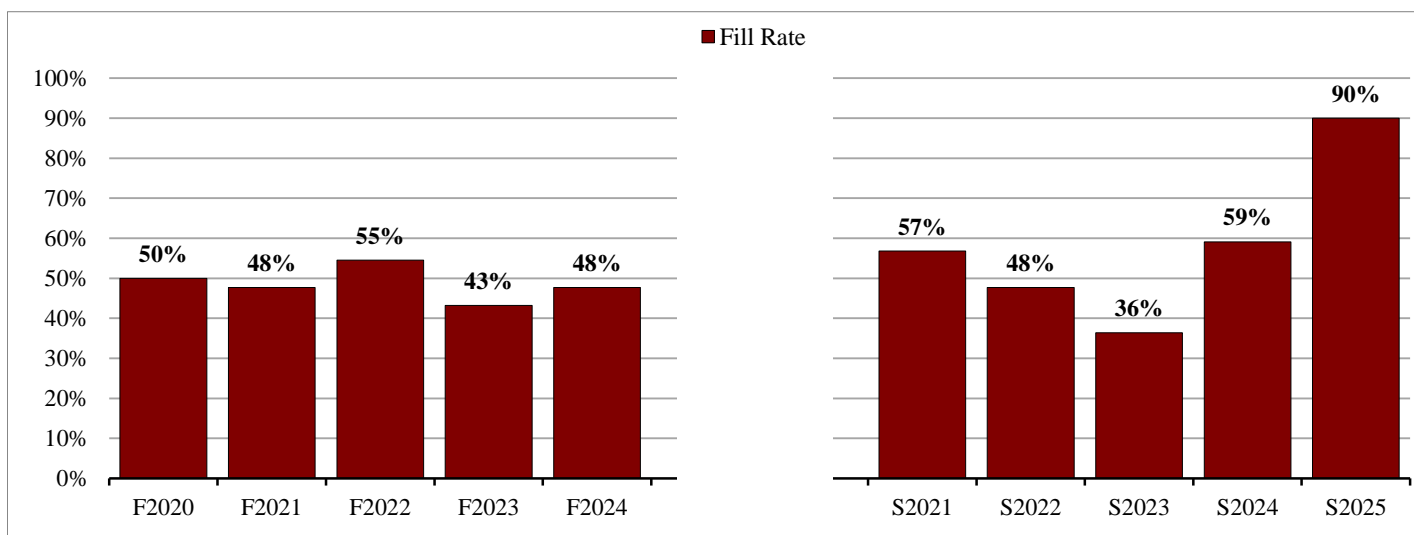
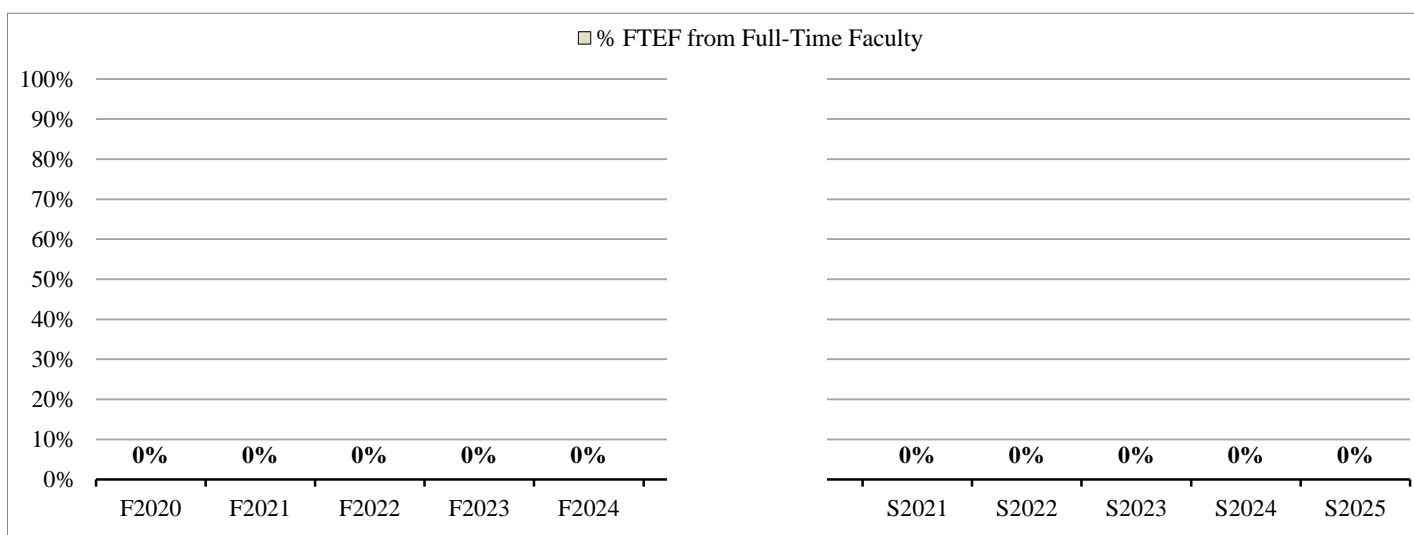
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Occupational Safety and Health ( OSH ) |            |       |       |       |       |              |       |       |       |       |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|  | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|  | F2020      | F2021 | F2022 | F2023 | F2024 | S2021        | S2022 | S2023 | S2024 | S2025 |
| FTEF from Full-Time Faculty            | 0.0        | 0.0   | 0.0   | 0.0   | 0.0   | 0.0          | 0.0   | 0.0   | 0.0   | 0.0   |
| % FTEF from Full-Time Faculty          | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| Enrollments                            | 22         | 21    | 24    | 19    | 21    | 25           | 21    | 16    | 26    | 18    |
| Capacity (seats available)             | 44         | 44    | 44    | 44    | 44    | 44           | 44    | 44    | 44    | 20    |
| Fill Rate                              | 50%        | 48%   | 55%   | 43%   | 48%   | 57%          | 48%   | 36%   | 59%   | 90%   |



### Definitions:

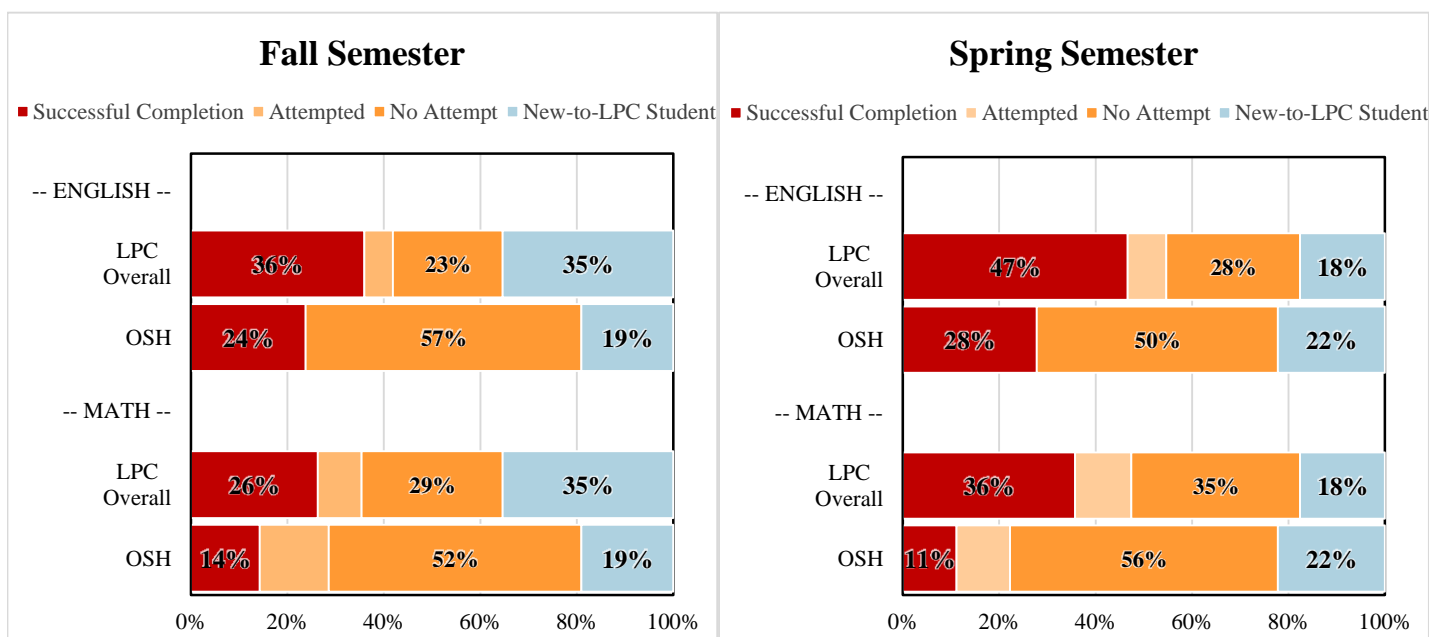
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| (English and math status<br>prior to the start of the term) | Fall 2024 |     |             |     | Spring 2025 |     |             |     |
|---|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|   | OSH       |     | LPC Overall |     | OSH         |     | LPC Overall |     |
|   | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                               |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 5         | 24% | 2,993       | 36% | 5           | 28% | 3,734       | 47% |
| Attempted (not successful)                                  | 0         | 0%  | 492         | 6%  | 0           | 0%  | 641         | 8%  |
| No Attempt  | 12        | 57% | 1,892       | 23% | 9           | 50% | 2,223       | 28% |
| New-to-LPC Student  | 4         | 19% | 2,946       | 35% | 4           | 22% | 1,409       | 18% |
| <b>Transfer-level Math</b>                                  |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 3         | 14% | 2,189       | 26% | 2           | 11% | 2,859       | 36% |
| Attempted (not successful)                                  | 3         | 14% | 757         | 9%  | 2           | 11% | 935         | 12% |
| No Attempt  | 11        | 52% | 2,431       | 29% | 10          | 56% | 2,804       | 35% |
| New-to-LPC Student  | 4         | 19% | 2,946       | 35% | 4           | 22% | 1,409       | 18% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.