



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

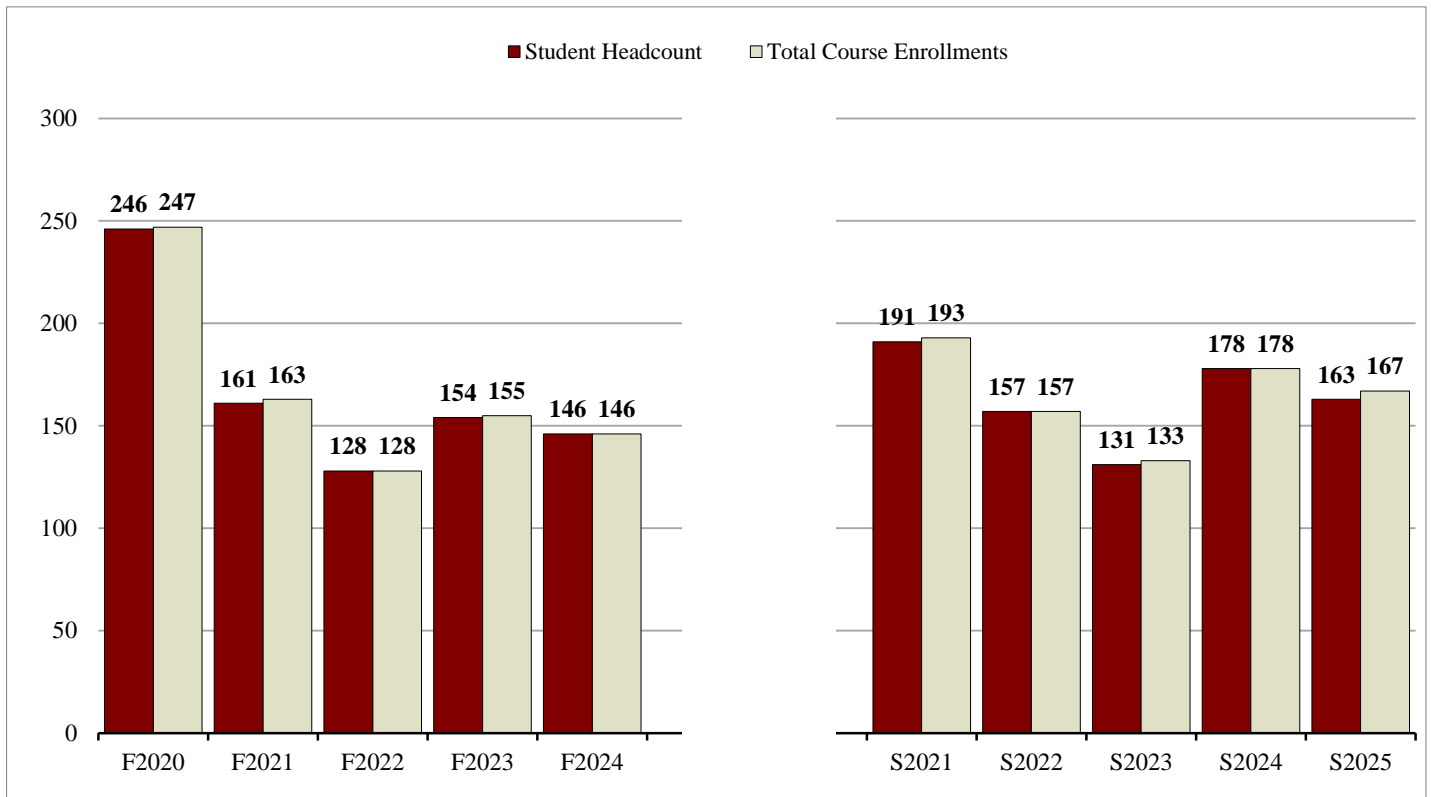
Discipline:

Nutrition (NTRN/NUTR)

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Headcount & Enrollment

	Nutrition (NTRN/NUTR)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	246	161	128	154	146	191	157	131	178	163
Total Course Enrollments	247	163	128	155	146	193	157	133	178	167



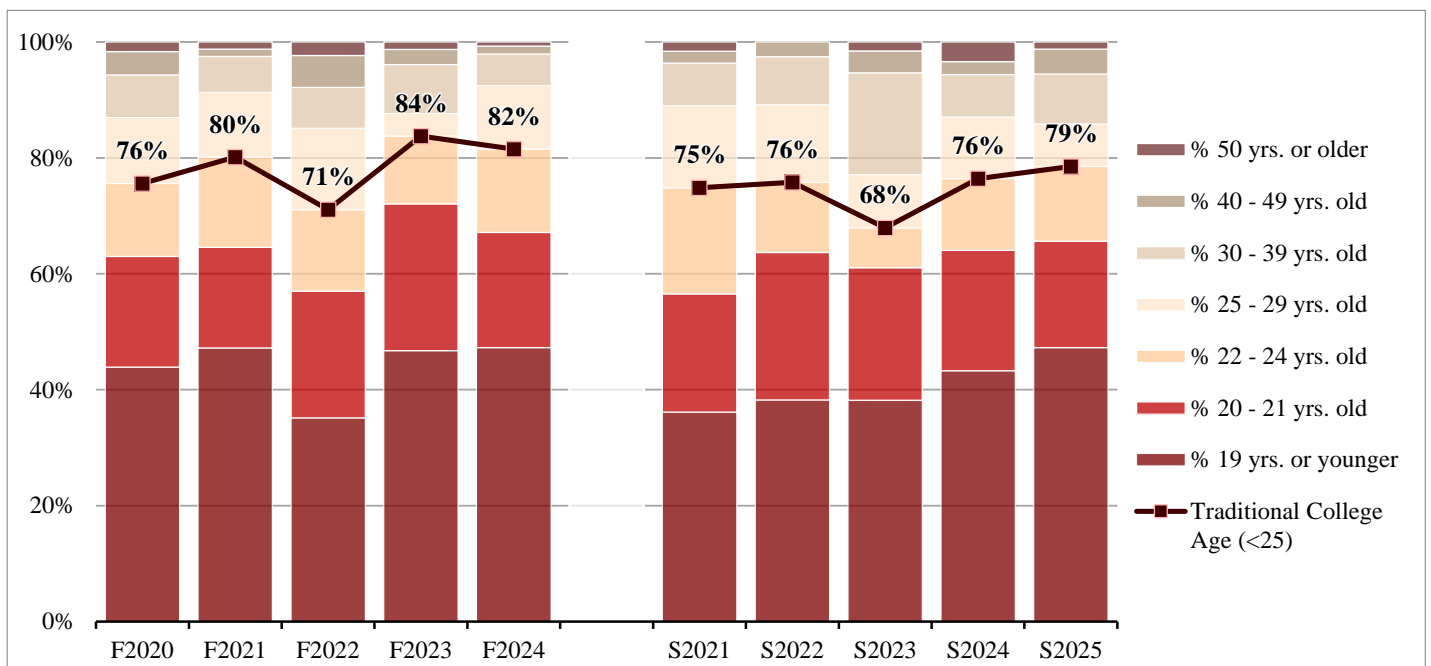
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

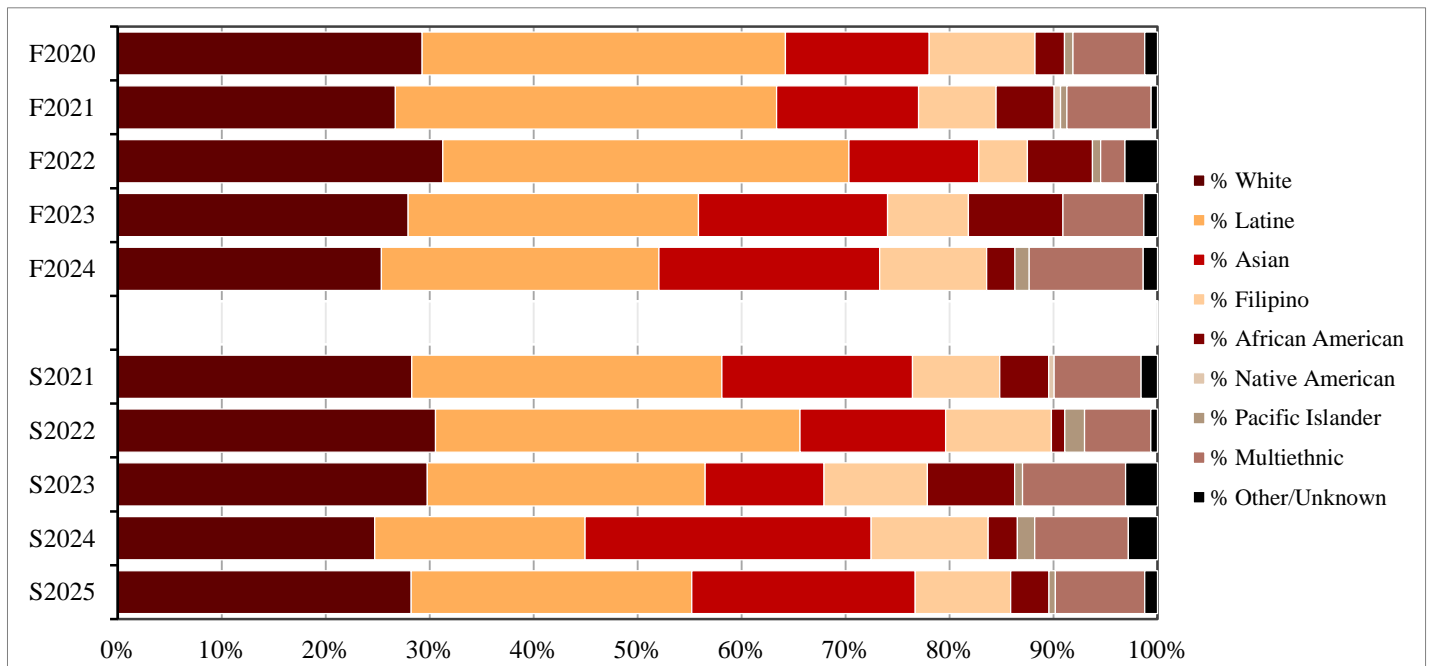
Student Demographics: Gender & Age

	Nutrition (NTRN/NUTR)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	149	100	81	86	73	119	102	78	105	98
Male	93	60	47	59	67	72	54	53	62	64
19 yrs. or younger	108	76	45	72	69	69	60	50	77	77
20-21 yrs. old	47	28	28	39	29	39	40	30	37	30
22-24 yrs. old	31	25	18	18	21	35	19	9	22	21
25-29 yrs. old	28	18	18	6	16	27	21	12	19	12
30-39 yrs. old	18	10	9	13	8	14	13	23	13	14
40-49 yrs. old	10	2	7	4	2	4	4	5	4	7
50 yrs. or older	4	2	3	2	1	3	0	2	6	2
% Female	62%	63%	63%	59%	52%	62%	65%	60%	63%	60%
% Male	38%	38%	37%	41%	48%	38%	35%	40%	37%	40%
% 19 yrs. or younger	44%	47%	35%	47%	47%	36%	38%	38%	43%	47%
% 20 - 21 yrs. old	19%	17%	22%	25%	20%	20%	25%	23%	21%	18%
% 22 - 24 yrs. old	13%	16%	14%	12%	14%	18%	12%	7%	12%	13%
% 25 - 29 yrs. old	11%	11%	14%	4%	11%	14%	13%	9%	11%	7%
% 30 - 39 yrs. old	7%	6%	7%	8%	5%	7%	8%	18%	7%	9%
% 40 - 49 yrs. old	4%	1%	5%	3%	1%	2%	3%	4%	2%	4%
% 50 yrs. or older	2%	1%	2%	1%	1%	2%	0%	2%	3%	1%



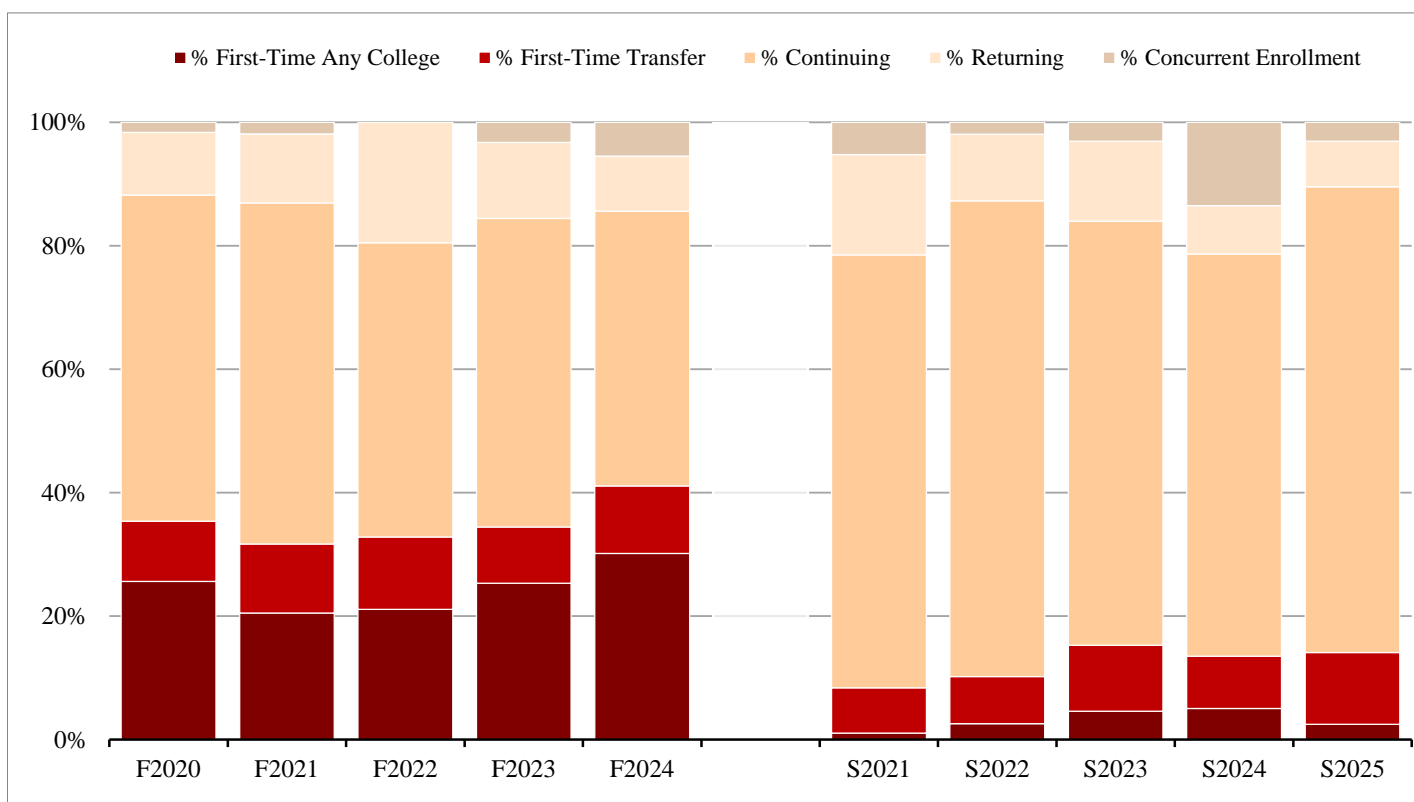
Student Demographic: Race-Ethnicity

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	7	9	8	14	4	9	2	11	5	6
Asian	34	22	16	28	31	35	22	15	49	35
Filipino	25	12	6	12	15	16	16	13	20	15
Latine	86	59	50	43	39	57	55	35	36	44
Native American	0	1	0	0	0	1	0	0	0	0
Pacific Islander	2	1	1	0	2	0	3	1	3	1
White	72	43	40	43	37	54	48	39	44	46
Multiethnic	17	13	3	12	16	16	10	13	16	14
Other/Unknown	3	1	4	2	2	3	1	4	5	2
% African American	3%	6%	6%	9%	3%	5%	1%	8%	3%	4%
% Asian	14%	14%	13%	18%	21%	18%	14%	11%	28%	21%
% Filipino	10%	7%	5%	8%	10%	8%	10%	10%	11%	9%
% Latine	35%	37%	39%	28%	27%	30%	35%	27%	20%	27%
% Native American	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%
% Pacific Islander	1%	1%	1%	0%	1%	0%	2%	1%	2%	1%
% White	29%	27%	31%	28%	25%	28%	31%	30%	25%	28%
% Multiethnic	7%	8%	2%	8%	11%	8%	6%	10%	9%	9%
% Other/Unknown	1%	1%	3%	1%	1%	2%	1%	3%	3%	1%



Student Enrollment Status

	Nutrition (NTRN/NUTR)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	63	33	27	39	44	2	4	6	9	4
First-Time Transfer	24	18	15	14	16	14	12	14	15	19
Continuing	130	89	61	77	65	134	121	90	116	123
Returning	25	18	25	19	13	31	17	17	14	12
Concurrent Enrollment	4	3	0	5	8	10	3	4	24	5
% First-Time Any College	26%	20%	21%	25%	30%	1%	3%	5%	5%	2%
% First-Time Transfer	10%	11%	12%	9%	11%	7%	8%	11%	8%	12%
% Continuing	53%	55%	48%	50%	45%	70%	77%	69%	65%	75%
% Returning	10%	11%	20%	12%	9%	16%	11%	13%	8%	7%
% Concurrent Enrollment	2%	2%	0%	3%	5%	5%	2%	3%	13%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

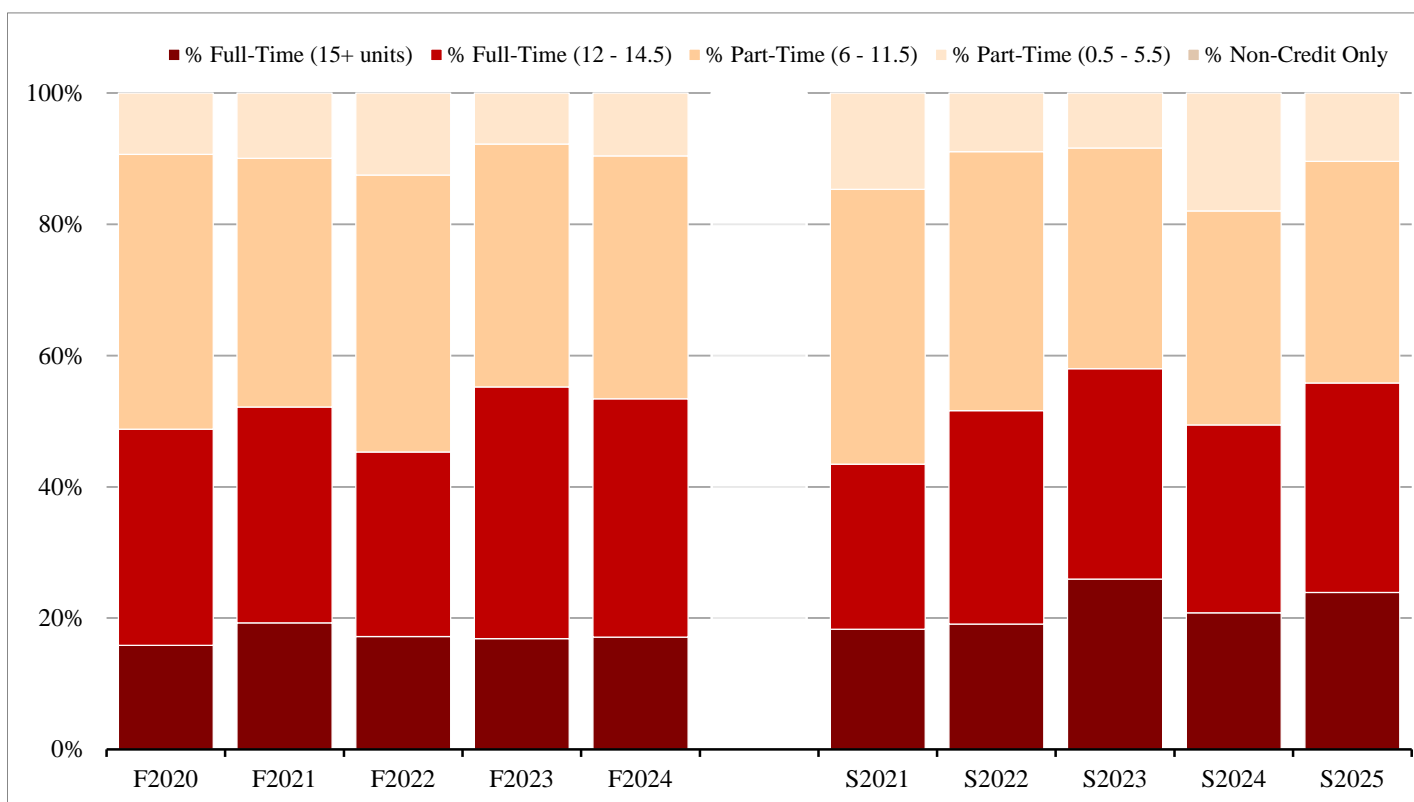
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

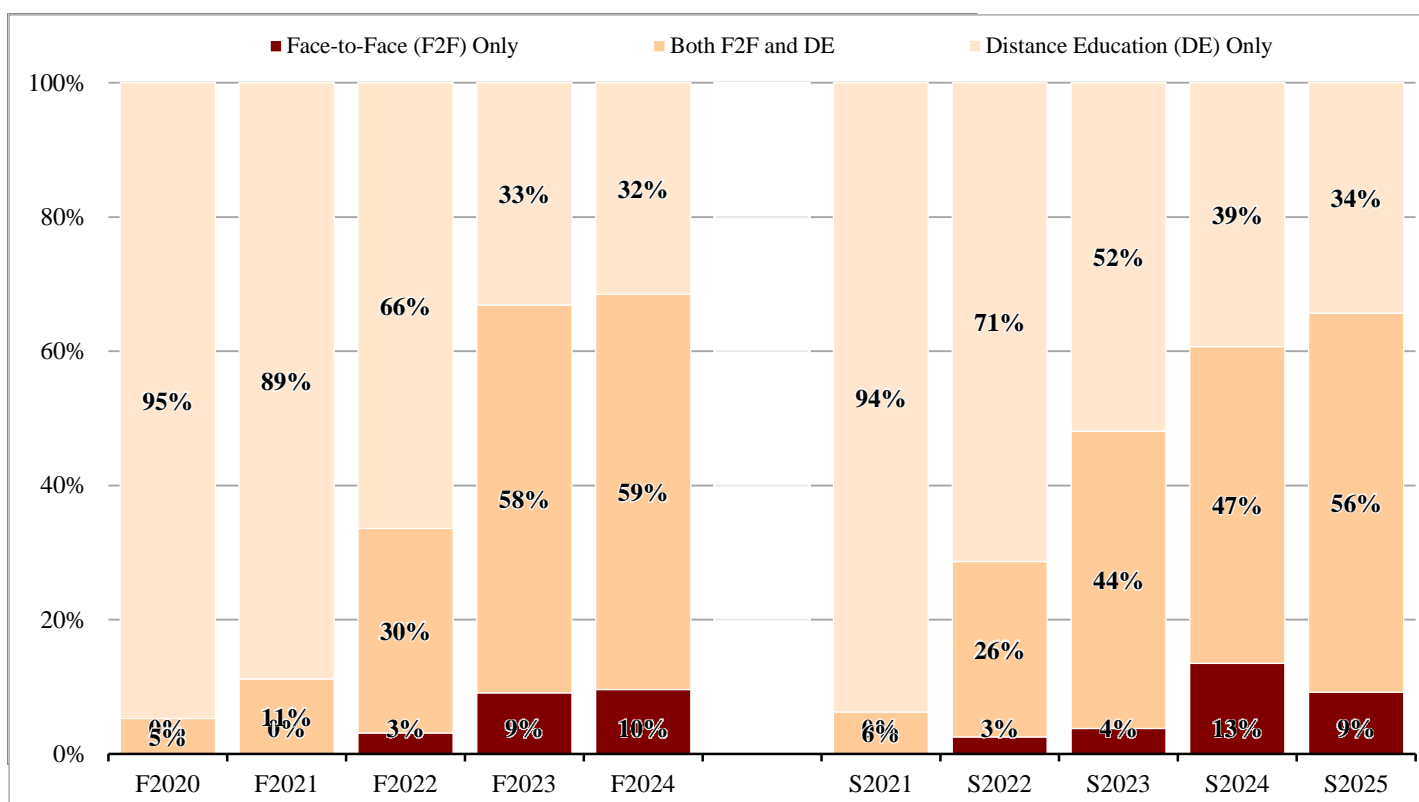
Student Unit Load

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	39	31	22	26	25	35	30	34	37	39
Full-Time (12 - 14.5 units)	81	53	36	59	53	48	51	42	51	52
Part-Time (6 - 11.5 units)	103	61	54	57	54	80	62	44	58	55
Part-Time (0.5 - 5.5 units)	23	16	16	12	14	28	14	11	32	17
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	16%	19%	17%	17%	17%	18%	19%	26%	21%	24%
% Full-Time (12 - 14.5)	33%	33%	28%	38%	36%	25%	32%	32%	29%	32%
% Part-Time (6 - 11.5)	42%	38%	42%	37%	37%	42%	39%	34%	33%	34%
% Part-Time (0.5 - 5.5)	9%	10%	13%	8%	10%	15%	9%	8%	18%	10%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Nutrition (NTRN/NUTR)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	4	14	14	0	4	5	24	15
Both F2F and DE	13	18	39	89	86	12	41	58	84	92
Distance Education (DE) Only	233	143	85	51	46	180	112	68	70	56
% Face-to-Face (F2F) Only	0%	0%	3%	9%	10%	0%	3%	4%	13%	9%
% Both F2F and DE	5%	11%	30%	58%	59%	6%	26%	44%	47%	56%
% Distance Education (DE) Only	95%	89%	66%	33%	32%	94%	71%	52%	39%	34%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

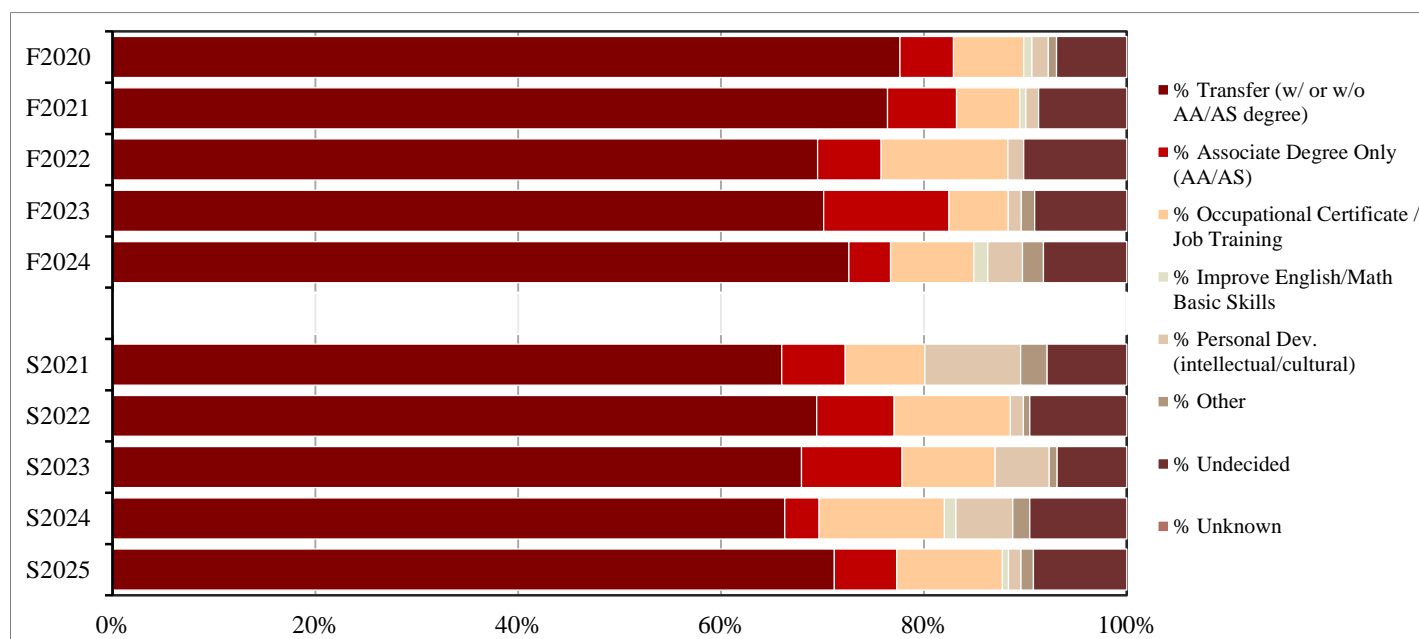
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	191	123	89	108	106	126	109	89	118	116
Associate Degree Only (AA/AS)	13	11	8	19	6	12	12	13	6	10
Occupational Certificate / Job Training	17	10	16	9	12	15	18	12	22	17
Improve English/Math Basic Skills	2	1	0	0	2	0	0	0	2	1
Personal Development (intellectual/cultural)	4	2	2	2	5	18	2	7	10	2
Other	2	0	0	2	3	5	1	1	3	2
Undecided	17	14	13	14	12	15	15	9	17	15
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	78%	76%	70%	70%	73%	66%	69%	68%	66%	71%
% Associate Degree Only (AA/AS)	5%	7%	6%	12%	4%	6%	8%	10%	3%	6%
% Occupational Certificate / Job Training	7%	6%	13%	6%	8%	8%	11%	9%	12%	10%
% Improve English/Math Basic Skills	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%
% Personal Dev. (intellectual/cultural)	2%	1%	2%	1%	3%	9%	1%	5%	6%	1%
% Other	1%	0%	0%	1%	2%	3%	1%	1%	2%	1%
% Undecided	7%	9%	10%	9%	8%	8%	10%	7%	10%	9%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

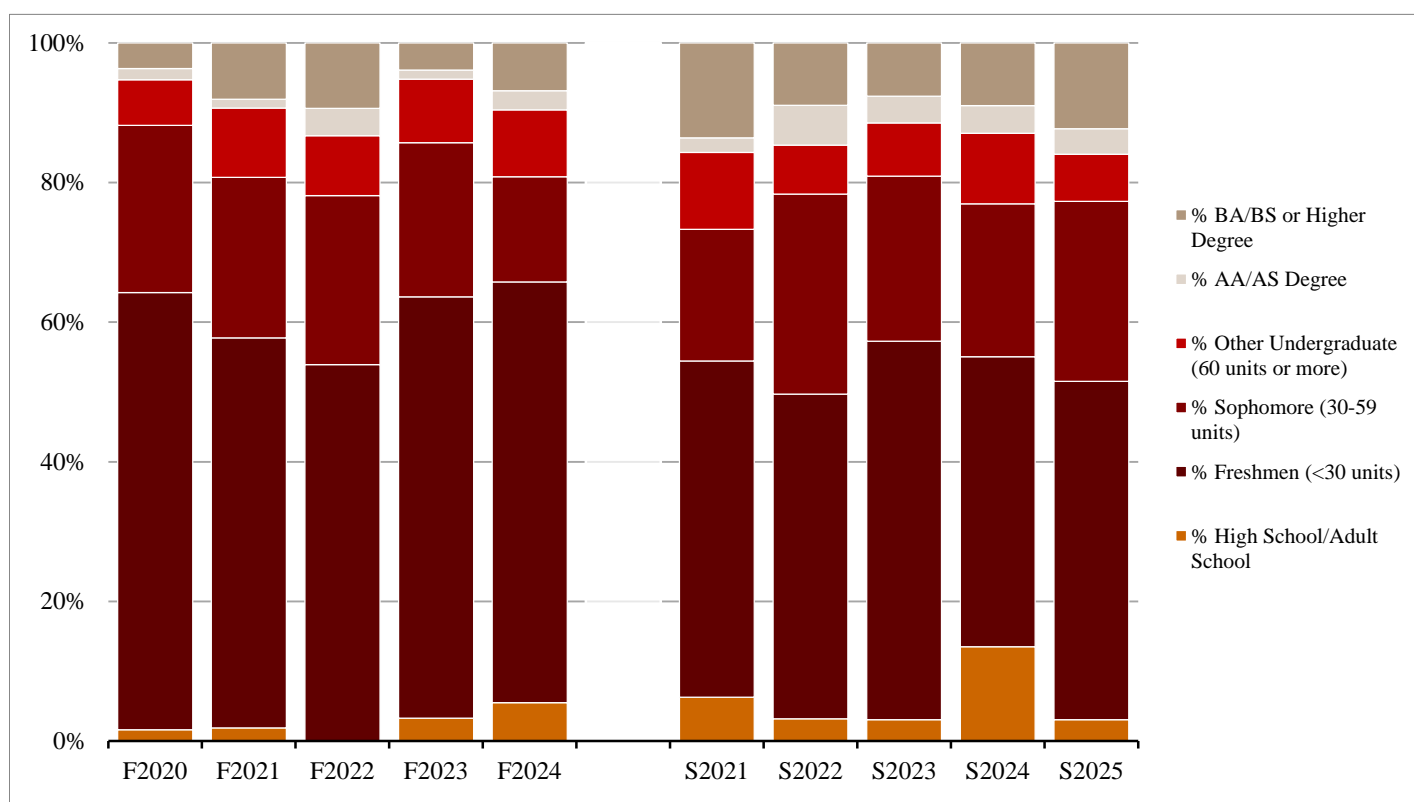
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

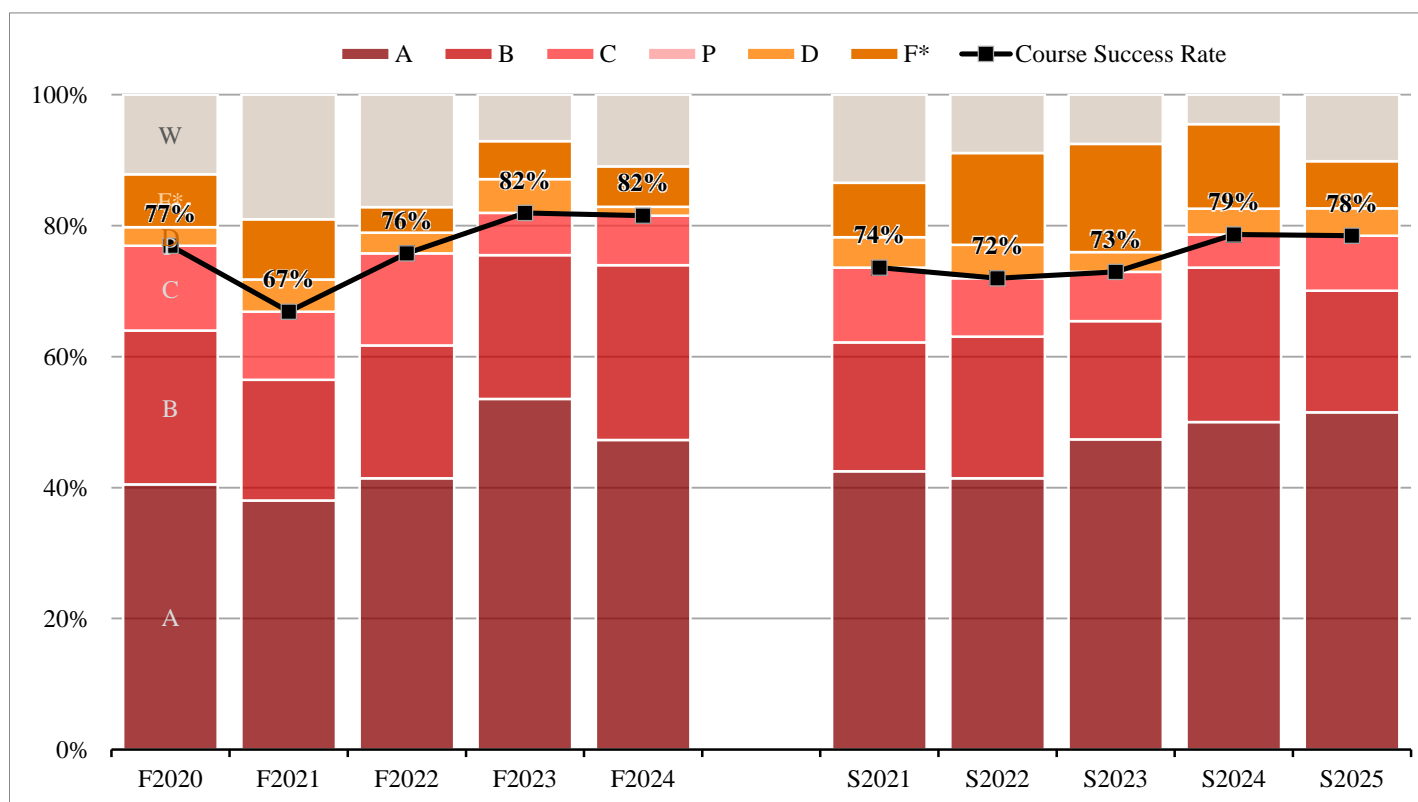
Highest Educational Level of Students

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	4	3	0	5	8	12	5	4	24	5
Freshmen (<30 units)	154	90	69	93	88	92	73	71	74	79
Sophomore (30-59 units)	59	37	31	34	22	36	45	31	39	42
Other Undergraduate (60 units or more)	16	16	11	14	14	21	11	10	18	11
AA/AS Degree	4	2	5	2	4	4	9	5	7	6
BA/BS or Higher Degree	9	13	12	6	10	26	14	10	16	20
% High School/Adult School	2%	2%	0%	3%	5%	6%	3%	3%	13%	3%
% Freshmen (<30 units)	63%	56%	54%	60%	60%	48%	46%	54%	42%	48%
% Sophomore (30-59 units)	24%	23%	24%	22%	15%	19%	29%	24%	22%	26%
% Other Undergraduate (60 units or more)	7%	10%	9%	9%	10%	11%	7%	8%	10%	7%
% AA/AS Degree	2%	1%	4%	1%	3%	2%	6%	4%	4%	4%
% BA/BS or Higher Degree	4%	8%	9%	4%	7%	14%	9%	8%	9%	12%



Student Performance: Grade Distribution

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	247	163	128	155	146	193	157	133	178	167
Course Success Rates	77%	67%	76%	82%	82%	74%	72%	73%	79%	78%
A	40%	38%	41%	54%	47%	42%	41%	47%	50%	51%
B	23%	18%	20%	22%	27%	20%	22%	18%	24%	19%
C	13%	10%	14%	6%	8%	11%	9%	8%	5%	8%
P	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Course Non-Success Rate	11%	14%	7%	11%	8%	13%	19%	20%	17%	11%
D	3%	5%	3%	5%	1%	5%	5%	3%	4%	4%
F*	8%	9%	4%	6%	6%	8%	14%	17%	13%	7%
Withdrawals (See Note)	12%	19%	17%	7%	11%	13%	9%	8%	4%	10%



Definitions:

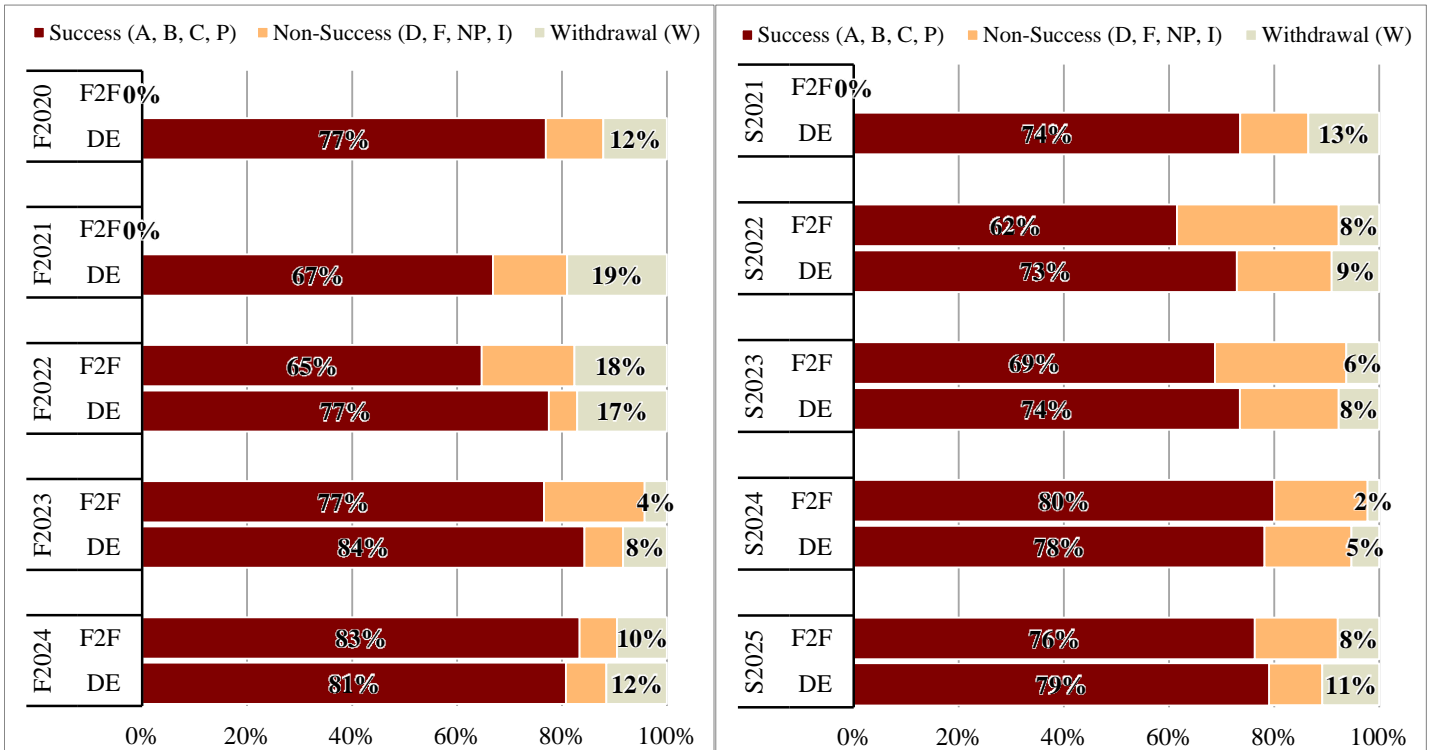
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	247	163	128	155	146	193	157	133	178	167
Face-to-Face (F2F) Sections	0	0	17	47	42	0	13	16	45	38
Success Rates	—	—	65%	77%	83%	—	62%	69%	80%	76%
Non-Success Rates	—	—	18%	19%	7%	—	31%	25%	18%	16%
Withdrawals	—	—	18%	4%	10%	—	8%	6%	2%	8%
Distance Education (DE) Sections	247	163	111	108	104	193	144	117	133	129
Success Rates	77%	67%	77%	84%	81%	74%	73%	74%	78%	79%
Non-Success Rates	11%	14%	5%	7%	8%	13%	18%	19%	17%	10%
Withdrawals	12%	19%	17%	8%	12%	13%	9%	8%	5%	11%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

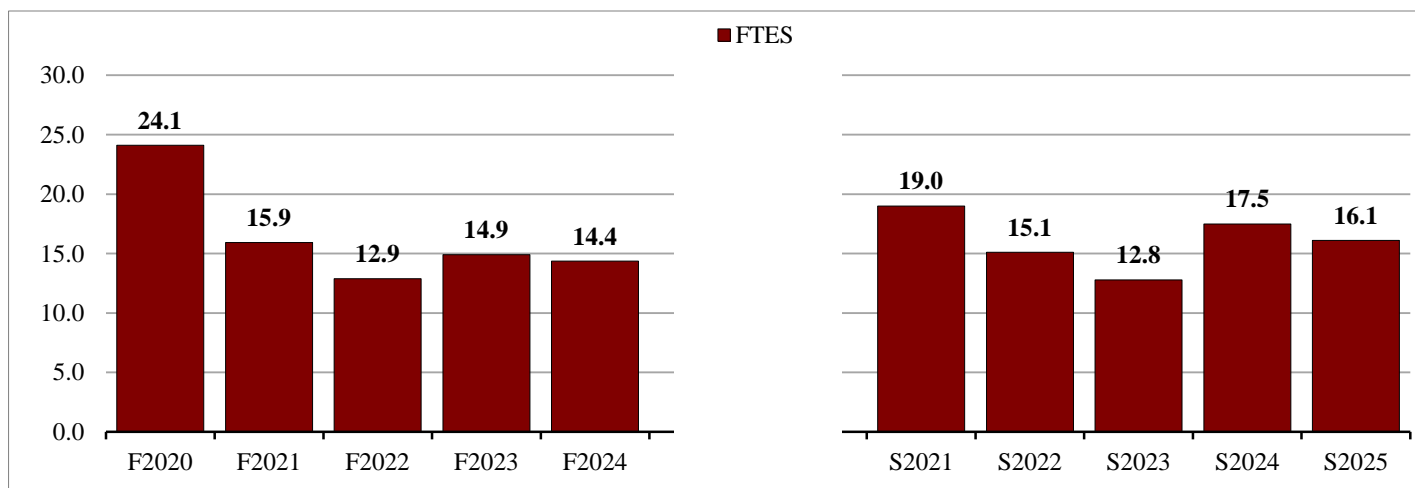
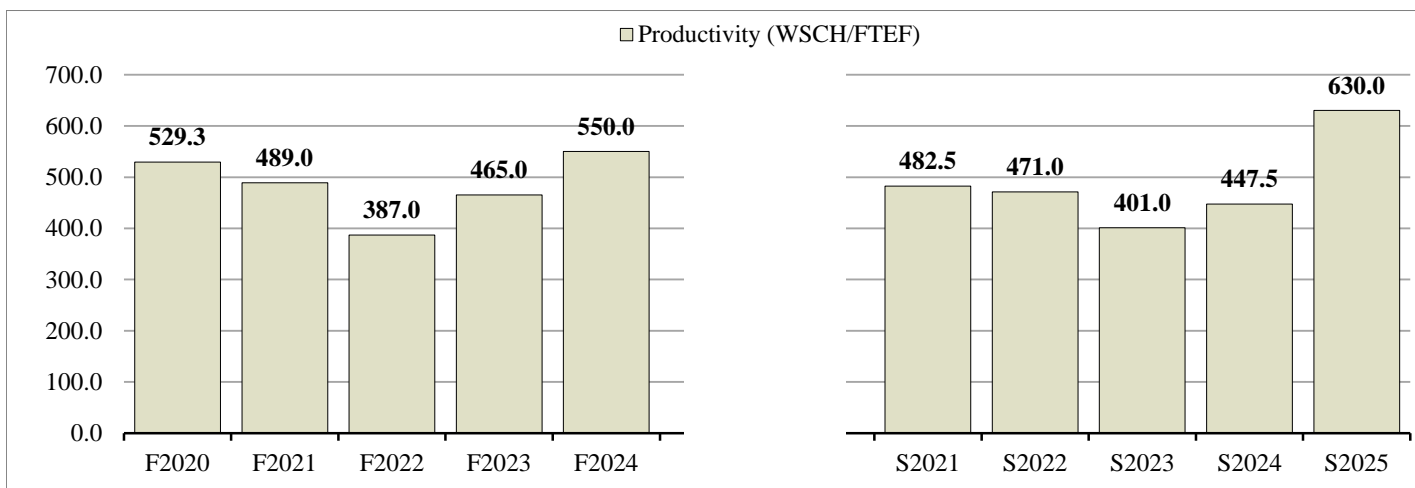
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Nutrition (NTRN/NUTR)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	741	489	387	465	440	579	471	401	537	504
FTEs	24.1	15.9	12.9	14.9	14.4	19.0	15.1	12.8	17.5	16.1
FTEF	1.4	1.0	1.0	1.0	0.8	1.2	1.0	1.0	1.2	0.8
Productivity (WSCH/FTEF)	529.3	489.0	387.0	465.0	550.0	482.5	471.0	401.0	447.5	630.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

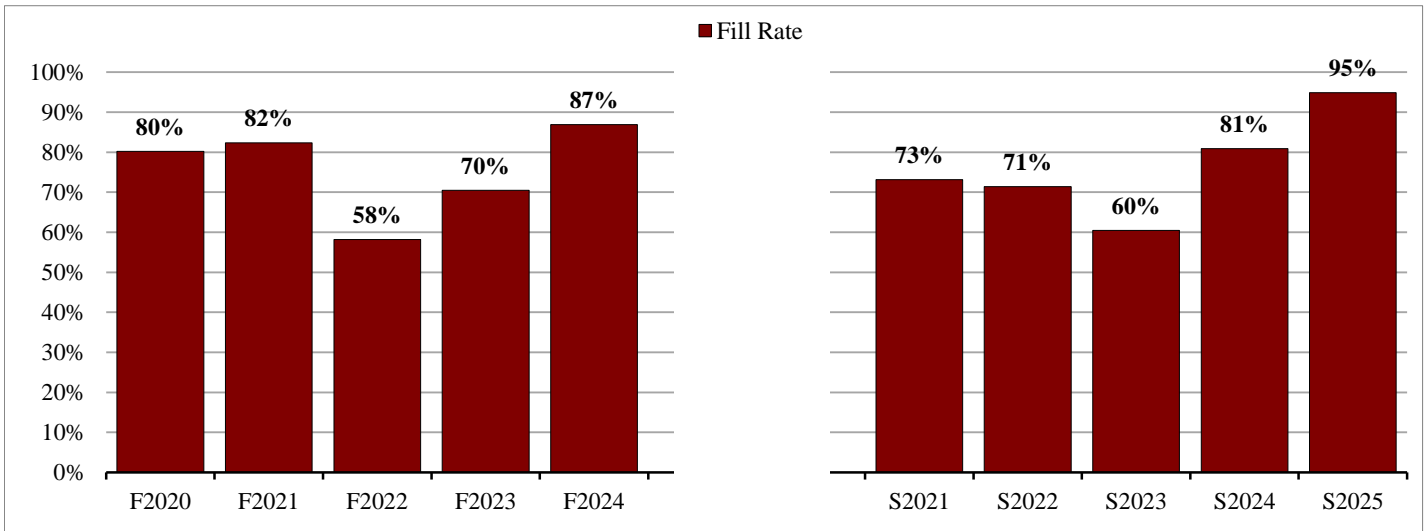
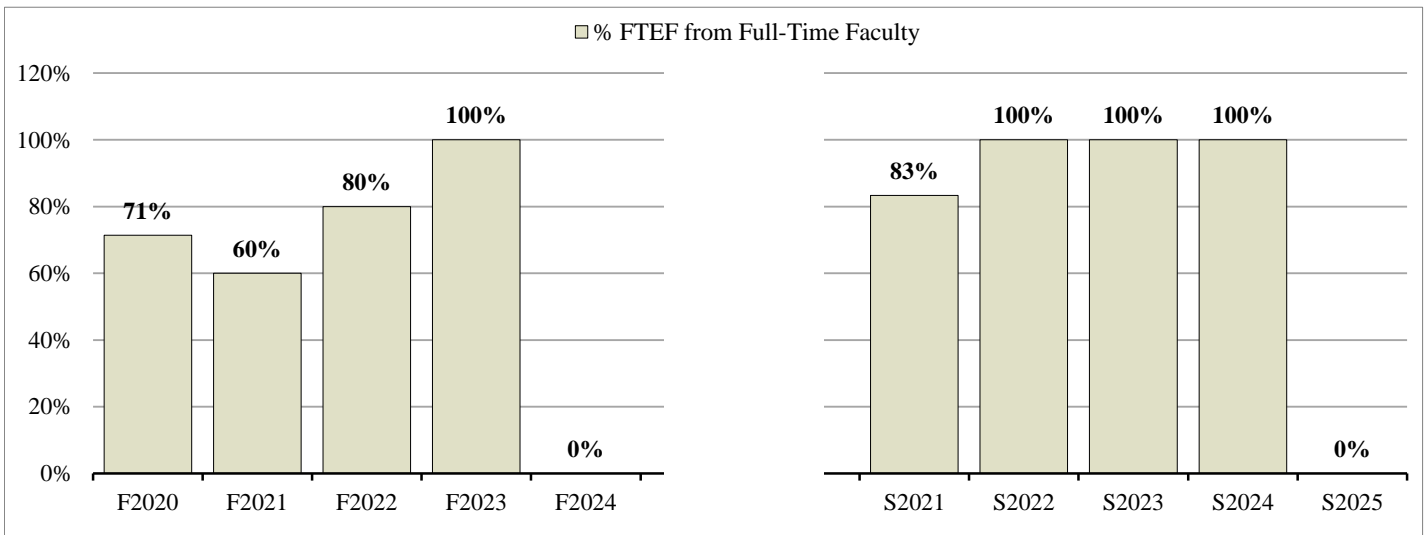
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	1.0	0.6	0.8	1.0	0.0	1.0	1.0	1.0	1.2	0.0
% FTEF from Full-Time Faculty	71%	60%	80%	100%	0%	83%	100%	100%	100%	0%
Enrollments	247	163	128	155	146	193	157	133	178	167
Capacity (seats available)	308	198	220	220	168	264	220	220	220	176
Fill Rate	80%	82%	58%	70%	87%	73%	71%	60%	81%	95%



Definitions:

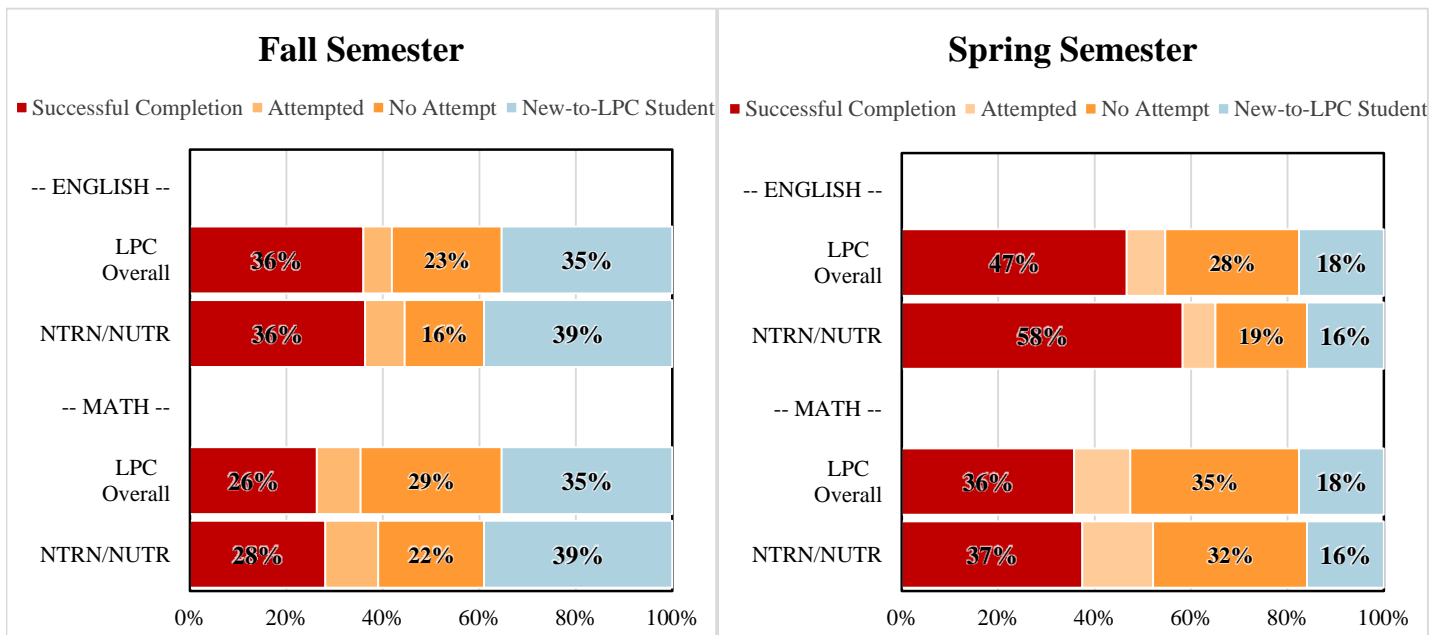
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

	Fall 2024				Spring 2025			
(English and math status prior to the start of the term)	NTRN/NUTR		LPC Overall		NTRN/NUTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	53	36%	2,993	36%	95	58%	3,734	47%
Attempted (not successful)	12	8%	492	6%	11	7%	641	8%
No Attempt	24	16%	1,892	23%	31	19%	2,223	28%
New-to-LPC Student	57	39%	2,946	35%	26	16%	1,409	18%
Transfer-level Math								
Successful Completion*	41	28%	2,189	26%	61	37%	2,859	36%
Attempted (not successful)	16	11%	757	9%	24	15%	935	12%
No Attempt	32	22%	2,431	29%	52	32%	2,804	35%
New-to-LPC Student	57	39%	2,946	35%	26	16%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.