



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

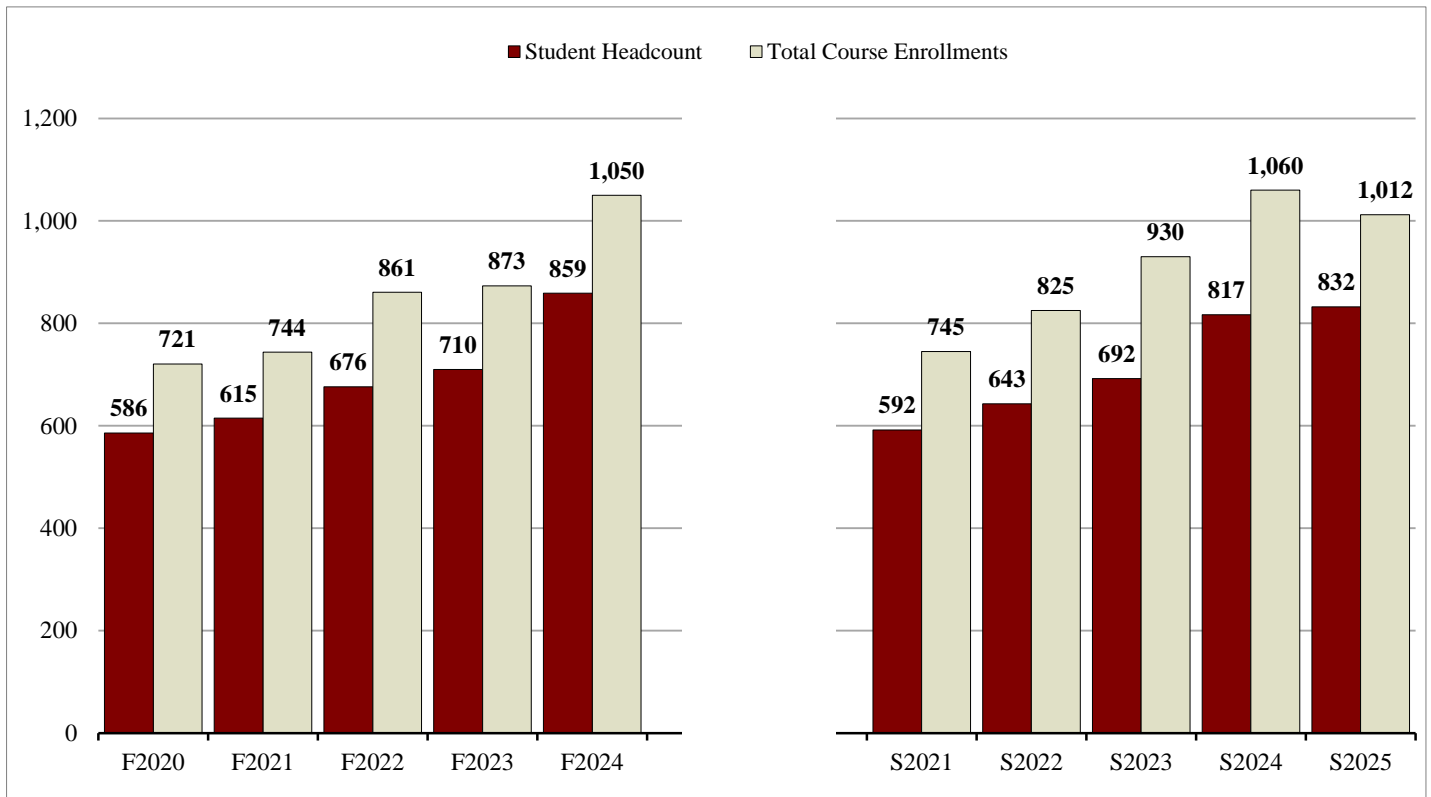
Discipline:

Kinesiology (includes Non-Credit) (KIN/NKIN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	586	615	676	710	859	592	643	692	817	832
Total Course Enrollments	721	744	861	873	1,050	745	825	930	1,060	1,012



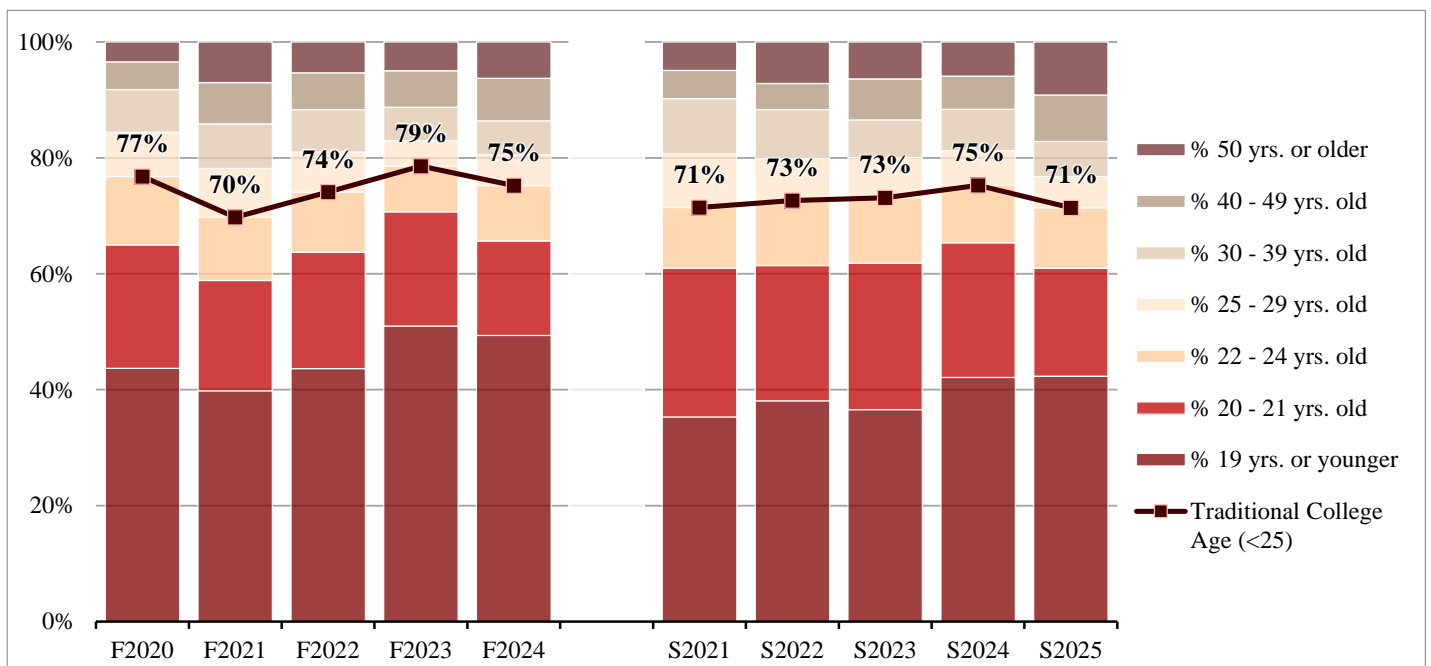
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

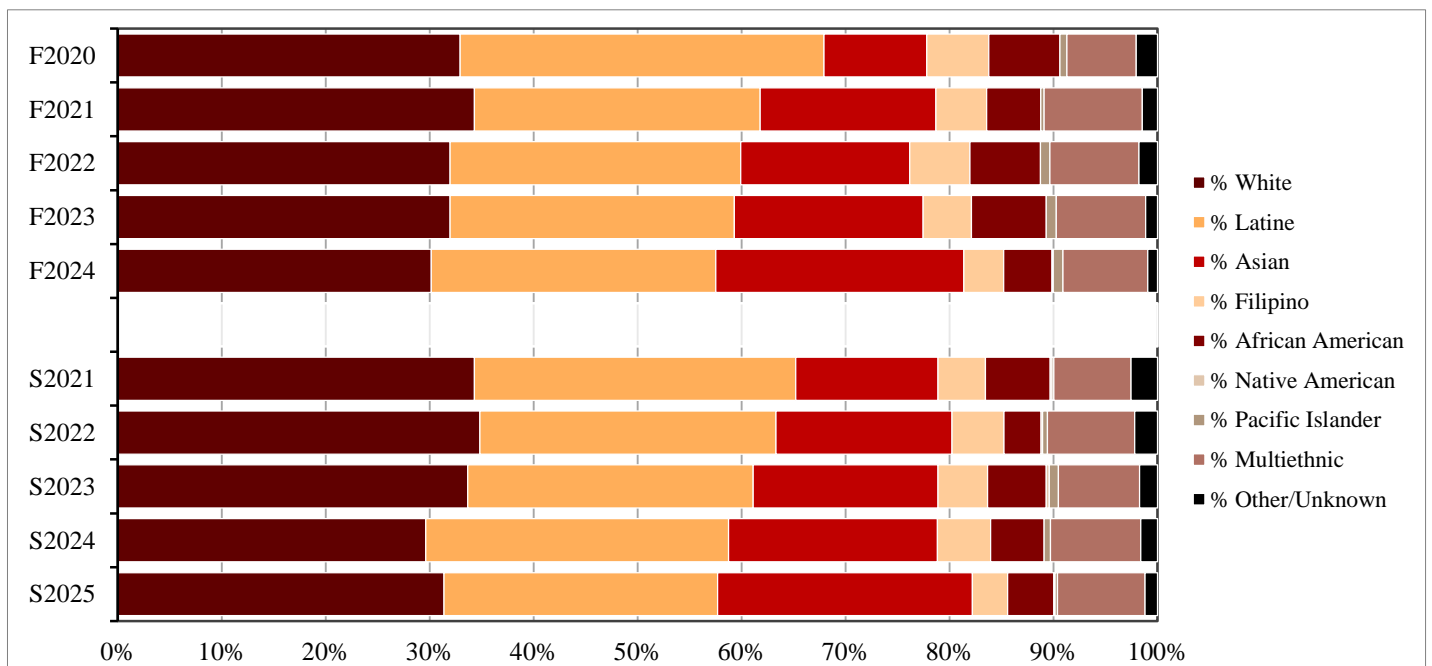
Student Demographics: Gender & Age

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	302	301	325	313	396	321	315	326	360	415
Male	269	303	336	346	406	260	317	355	405	406
19 yrs. or younger	256	245	295	362	424	209	245	253	344	352
20-21 yrs. old	125	117	136	140	140	152	150	175	190	155
22-24 yrs. old	69	67	70	56	82	62	72	78	81	87
25-29 yrs. old	45	52	47	31	46	55	47	48	49	45
30-39 yrs. old	43	47	49	41	50	56	54	45	58	50
40-49 yrs. old	28	44	43	45	63	29	29	49	47	67
50 yrs. or older	20	43	36	35	54	29	46	44	48	76
% Female	53%	50%	49%	47%	49%	55%	50%	48%	47%	51%
% Male	47%	50%	51%	53%	51%	45%	50%	52%	53%	49%
% 19 yrs. or younger	44%	40%	44%	51%	49%	35%	38%	37%	42%	42%
% 20 - 21 yrs. old	21%	19%	20%	20%	16%	26%	23%	25%	23%	19%
% 22 - 24 yrs. old	12%	11%	10%	8%	10%	10%	11%	11%	10%	10%
% 25 - 29 yrs. old	8%	8%	7%	4%	5%	9%	7%	7%	6%	5%
% 30 - 39 yrs. old	7%	8%	7%	6%	6%	9%	8%	7%	7%	6%
% 40 - 49 yrs. old	5%	7%	6%	6%	7%	5%	5%	7%	6%	8%
% 50 yrs. or older	3%	7%	5%	5%	6%	5%	7%	6%	6%	9%



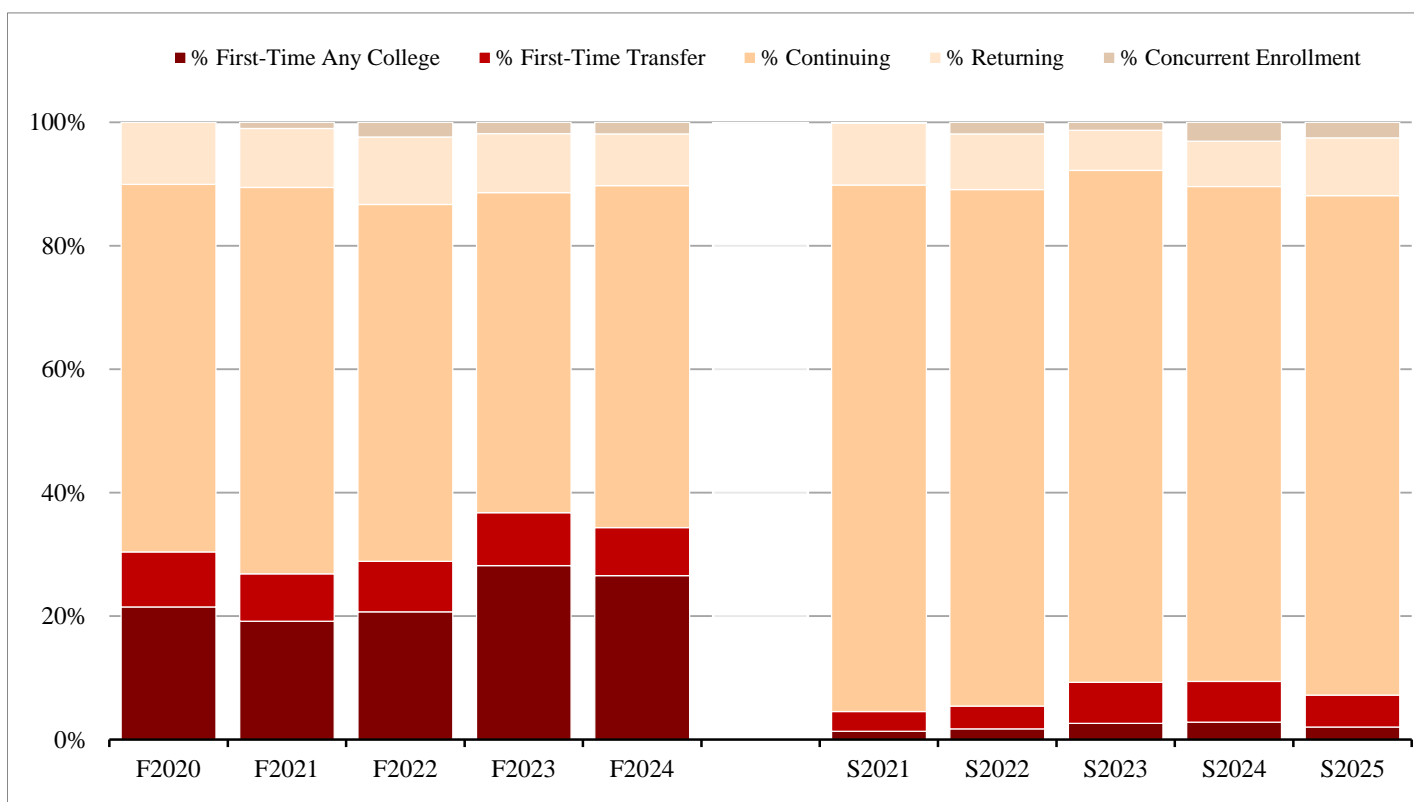
Student Demographic: Race-Ethnicity

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	40	32	46	51	40	37	23	39	42	37
Asian	58	104	110	129	205	81	109	123	164	204
Filipino	35	30	39	33	33	27	32	33	42	28
Latine	205	169	189	194	235	183	183	190	238	219
Native American	0	0	0	0	1	1	1	2	0	1
Pacific Islander	4	2	6	7	8	1	3	6	5	2
White	193	211	216	227	259	203	224	233	242	261
Multiethnic	39	58	58	61	70	44	54	54	71	70
Other/Unknown	12	9	12	8	8	15	14	12	13	10
% African American	7%	5%	7%	7%	5%	6%	4%	6%	5%	4%
% Asian	10%	17%	16%	18%	24%	14%	17%	18%	20%	25%
% Filipino	6%	5%	6%	5%	4%	5%	5%	5%	5%	3%
% Latine	35%	27%	28%	27%	27%	31%	28%	27%	29%	26%
% Native American	0%	0%	0%	0%	<1%	<1%	<1%	<1%	0%	<1%
% Pacific Islander	1%	<1%	1%	1%	1%	<1%	<1%	1%	1%	<1%
% White	33%	34%	32%	32%	30%	34%	35%	34%	30%	31%
% Multiethnic	7%	9%	9%	9%	8%	7%	8%	8%	9%	8%
% Other/Unknown	2%	1%	2%	1%	1%	3%	2%	2%	2%	1%



Student Enrollment Status

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	126	118	140	200	228	8	11	18	23	17
First-Time Transfer	52	47	55	61	67	19	24	46	54	43
Continuing	349	385	391	368	476	505	538	574	655	673
Returning	59	59	74	68	72	59	58	45	60	78
Concurrent Enrollment	0	6	16	13	16	1	12	9	25	21
% First-Time Any College	22%	19%	21%	28%	27%	1%	2%	3%	3%	2%
% First-Time Transfer	9%	8%	8%	9%	8%	3%	4%	7%	7%	5%
% Continuing	60%	63%	58%	52%	55%	85%	84%	83%	80%	81%
% Returning	10%	10%	11%	10%	8%	10%	9%	7%	7%	9%
% Concurrent Enrollment	0%	1%	2%	2%	2%	<1%	2%	1%	3%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

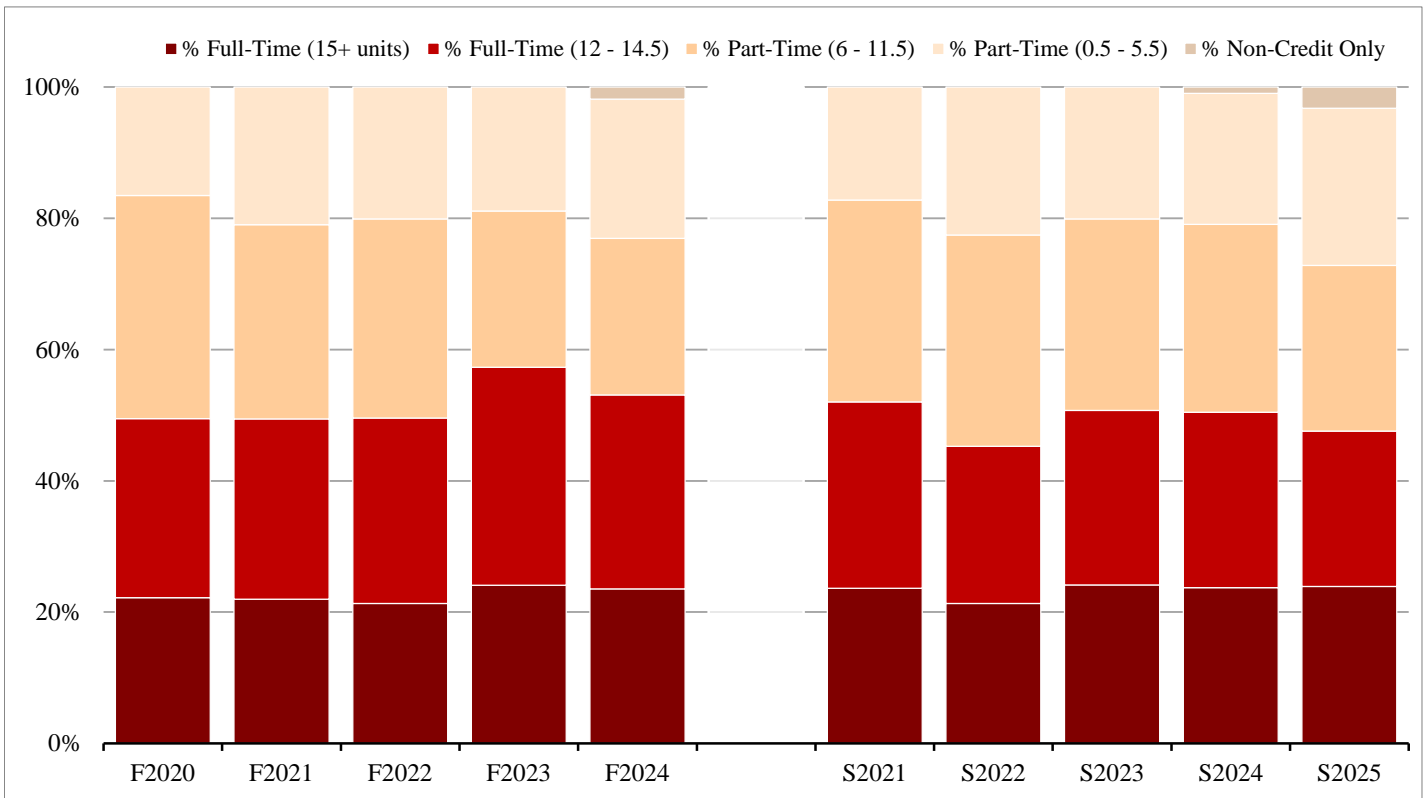
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

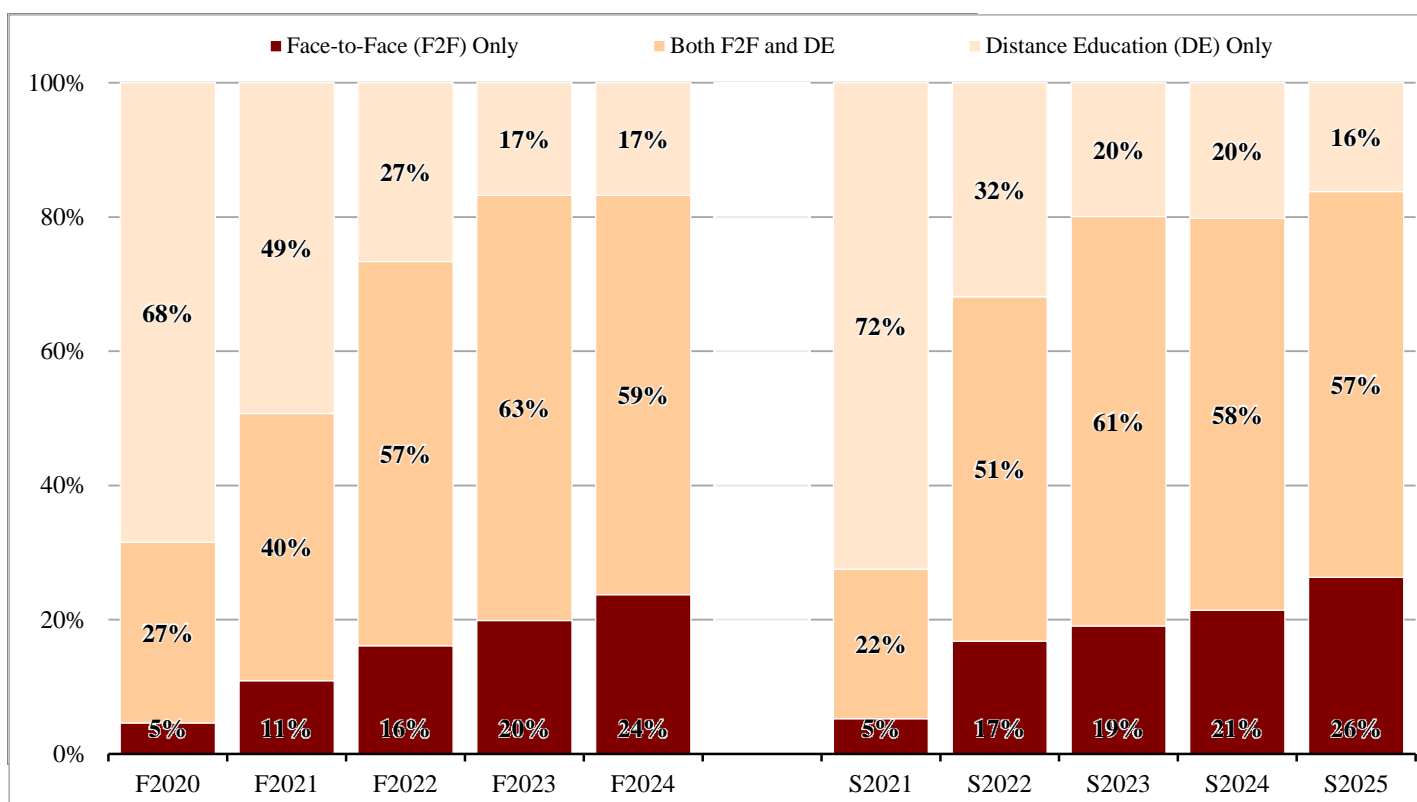
Student Unit Load

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	130	135	144	171	202	140	137	167	194	199
Full-Time (12 - 14.5 units)	160	169	191	236	254	168	154	184	218	197
Part-Time (6 - 11.5 units)	199	182	205	169	205	182	207	202	234	210
Part-Time (0.5 - 5.5 units)	97	129	136	134	182	102	145	139	163	199
Non-Credit Only	0	0	0	0	16	0	0	0	8	27
% Full-Time (15+ units)	22%	22%	21%	24%	24%	24%	21%	24%	24%	24%
% Full-Time (12 - 14.5)	27%	27%	28%	33%	30%	28%	24%	27%	27%	24%
% Part-Time (6 - 11.5)	34%	30%	30%	24%	24%	31%	32%	29%	29%	25%
% Part-Time (0.5 - 5.5)	17%	21%	20%	19%	21%	17%	23%	20%	20%	24%
% Non-Credit Only	0%	0%	0%	0%	2%	0%	0%	0%	1%	3%



Students Using Distance Education

Kinesiology (includes Non-Credit) (KIN/NKIN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	27	67	109	141	204	31	108	132	175	219
Both F2F and DE	158	245	387	450	511	132	330	422	477	478
Distance Education (DE) Only	401	303	180	119	144	429	205	138	165	135
% Face-to-Face (F2F) Only	5%	11%	16%	20%	24%	5%	17%	19%	21%	26%
% Both F2F and DE	27%	40%	57%	63%	59%	22%	51%	61%	58%	57%
% Distance Education (DE) Only	68%	49%	27%	17%	17%	72%	32%	20%	20%	16%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

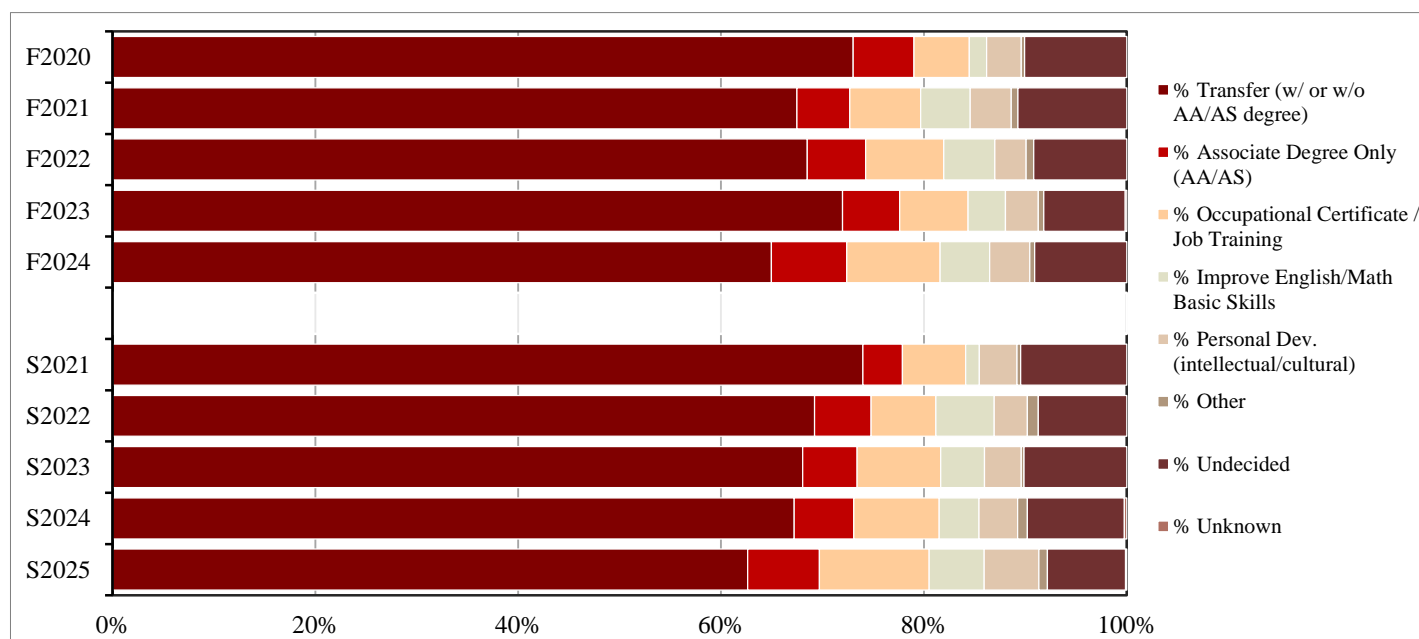
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	428	415	463	511	558	438	445	471	549	521
Associate Degree Only (AA/AS)	35	32	39	40	64	23	36	37	48	59
Occupational Certificate / Job Training	32	43	52	48	79	37	41	57	69	90
Improve English/Math Basic Skills	10	30	34	26	42	8	37	30	32	45
Personal Development (intellectual/cultural)	20	25	21	23	34	22	21	25	31	45
Other	2	4	5	4	4	2	7	2	8	7
Undecided	59	66	62	57	78	62	56	70	78	64
Unknown	0	0	0	1	0	0	0	0	2	1
% Transfer (w/ or w/o AA/AS degree)	73%	67%	68%	72%	65%	74%	69%	68%	67%	63%
% Associate Degree Only (AA/AS)	6%	5%	6%	6%	7%	4%	6%	5%	6%	7%
% Occupational Certificate / Job Training	5%	7%	8%	7%	9%	6%	6%	8%	8%	11%
% Improve English/Math Basic Skills	2%	5%	5%	4%	5%	1%	6%	4%	4%	5%
% Personal Dev. (intellectual/cultural)	3%	4%	3%	3%	4%	4%	3%	4%	4%	5%
% Other	<1%	1%	1%	1%	<1%	<1%	1%	<1%	1%	1%
% Undecided	10%	11%	9%	8%	9%	10%	9%	10%	10%	8%
% Unknown	0%	0%	0%	<1%	0%	0%	0%	0%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

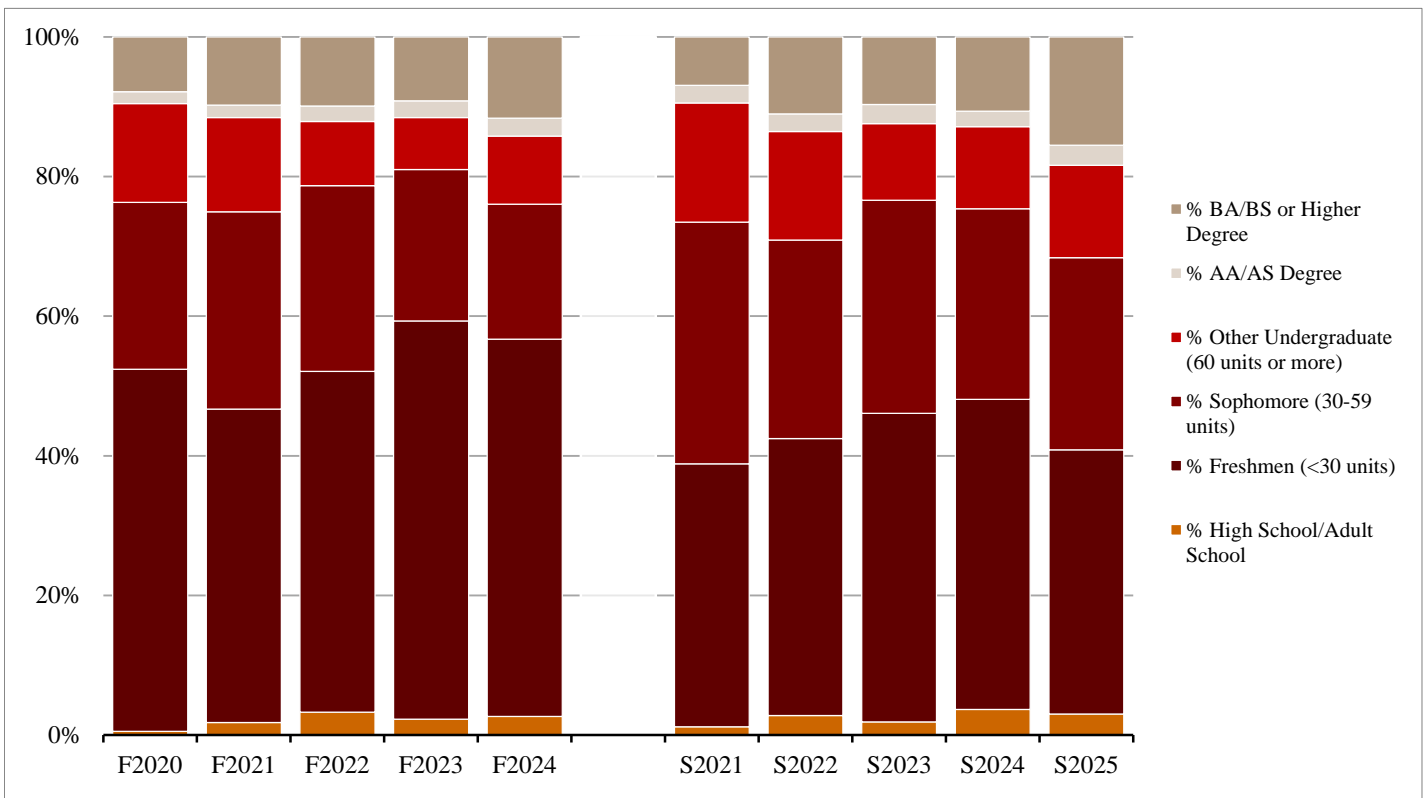
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

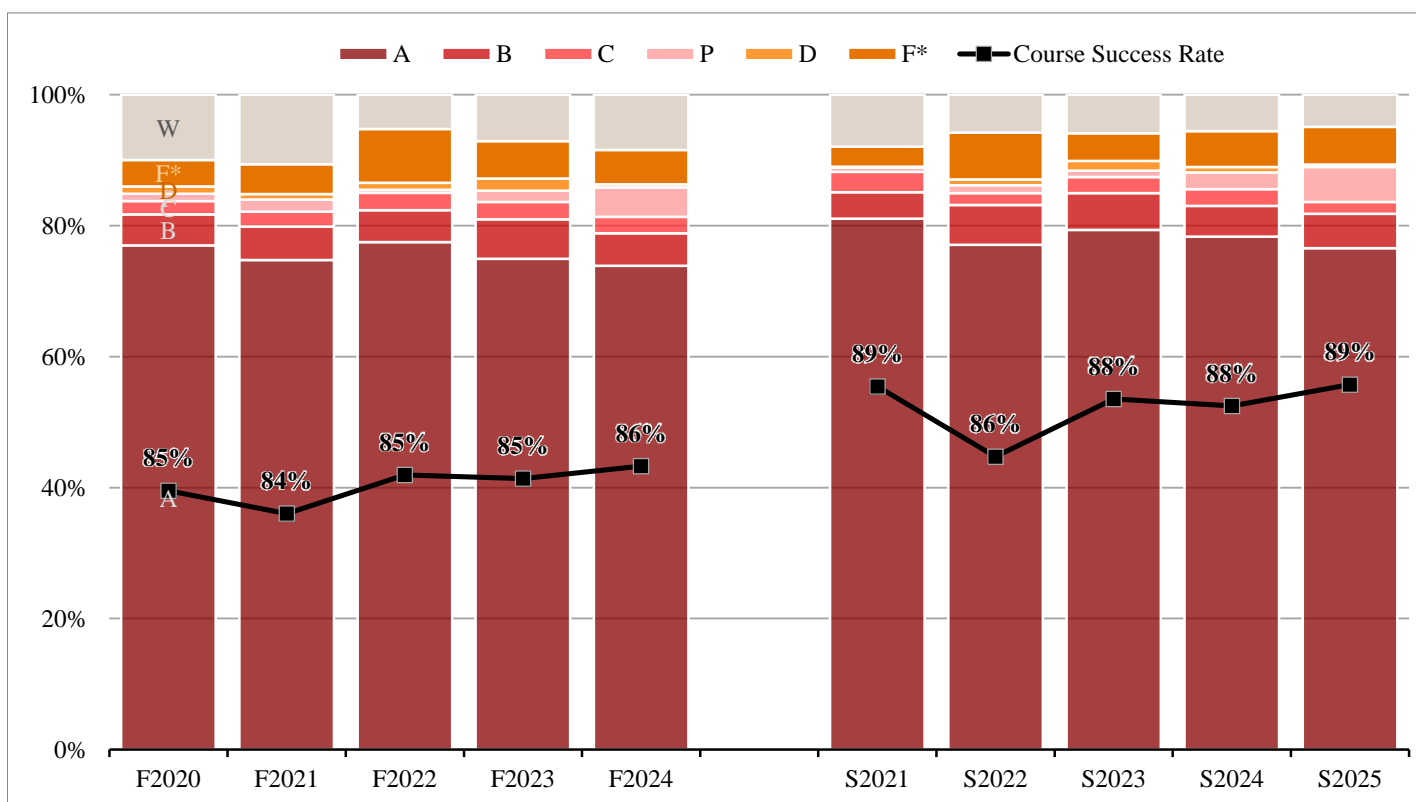
Highest Educational Level of Students

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	3	11	22	16	23	7	18	13	30	25
Freshmen (<30 units)	304	276	330	405	464	223	255	306	363	315
Sophomore (30-59 units)	140	174	180	154	166	205	183	211	223	229
Other Undergraduate (60 units or more)	83	83	62	53	84	101	100	76	96	110
AA/AS Degree	10	11	15	17	22	15	16	19	18	24
BA/BS or Higher Degree	46	60	67	65	100	41	71	67	87	129
% High School/Adult School	1%	2%	3%	2%	3%	1%	3%	2%	4%	3%
% Freshmen (<30 units)	52%	45%	49%	57%	54%	38%	40%	44%	44%	38%
% Sophomore (30-59 units)	24%	28%	27%	22%	19%	35%	28%	30%	27%	28%
% Other Undergraduate (60 units or more)	14%	13%	9%	7%	10%	17%	16%	11%	12%	13%
% AA/AS Degree	2%	2%	2%	2%	3%	3%	2%	3%	2%	3%
% BA/BS or Higher Degree	8%	10%	10%	9%	12%	7%	11%	10%	11%	16%



Student Performance: Grade Distribution

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	721	744	861	873	1,050	745	825	930	1,060	1,012
Course Success Rates	85%	84%	85%	85%	86%	89%	86%	88%	88%	89%
A	77%	75%	77%	75%	74%	81%	77%	79%	78%	77%
B	5%	5%	5%	6%	5%	4%	6%	6%	5%	5%
C	2%	2%	3%	3%	2%	3%	2%	2%	3%	2%
P	1%	2%	<1%	2%	5%	1%	1%	1%	3%	5%
Course Non-Success Rate	5%	5%	9%	8%	6%	3%	8%	6%	6%	6%
D	1%	1%	1%	2%	<1%	<1%	1%	2%	1%	<1%
F*	4%	5%	8%	6%	5%	3%	7%	4%	5%	6%
Withdrawals (See Note)	10%	11%	5%	7%	8%	8%	6%	6%	6%	5%



Definitions:

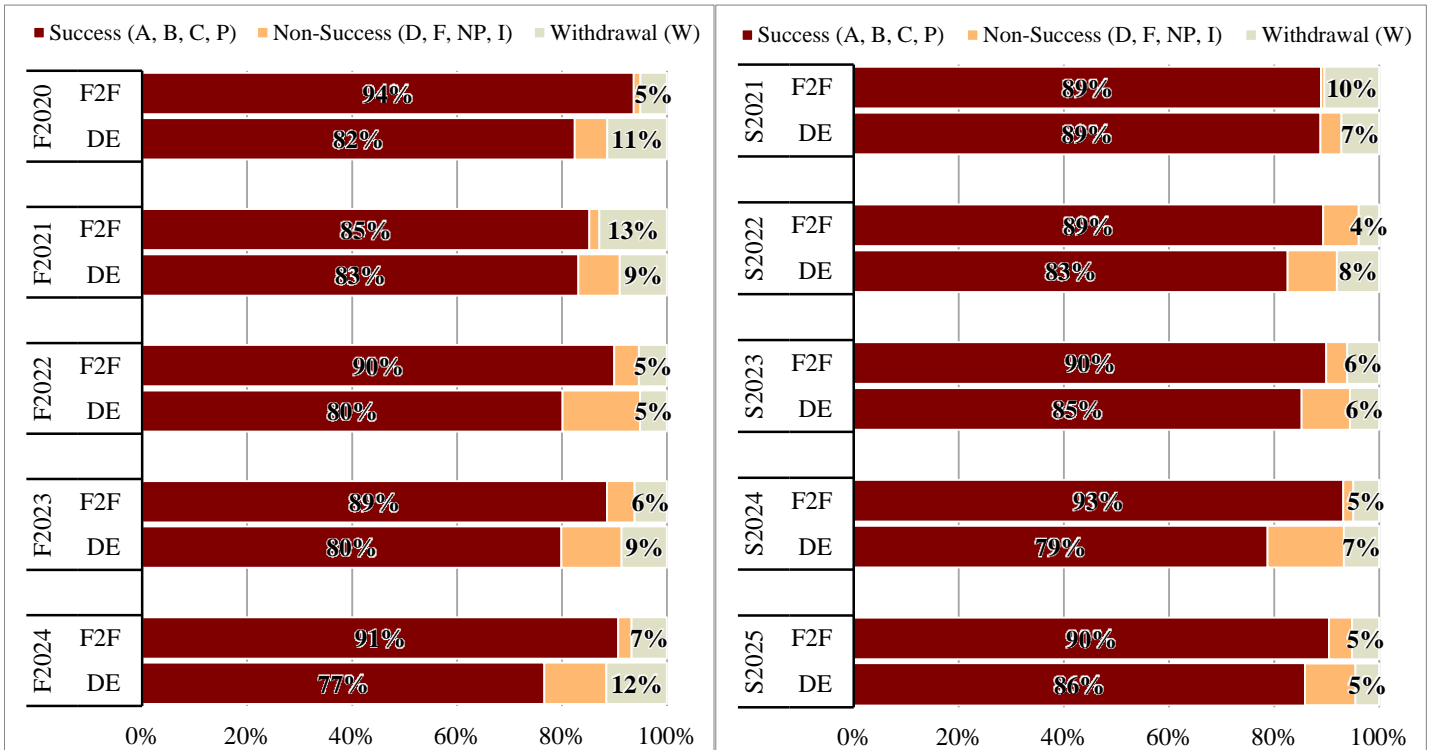
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	721	744	861	873	1,050	745	825	930	1,060	1,012
Face-to-Face (F2F) Sections	158	311	469	550	686	163	440	625	688	680
Success Rates	94%	85%	90%	89%	91%	89%	89%	90%	93%	90%
Non-Success Rates	1%	2%	5%	5%	3%	1%	7%	4%	2%	4%
Withdrawals	5%	13%	5%	6%	7%	10%	4%	6%	5%	5%
Distance Education (DE) Sections	563	433	392	323	364	582	385	305	372	332
Success Rates	82%	83%	80%	80%	77%	89%	83%	85%	79%	86%
Non-Success Rates	6%	8%	15%	11%	12%	4%	9%	9%	15%	10%
Withdrawals	11%	9%	5%	9%	12%	7%	8%	6%	7%	5%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

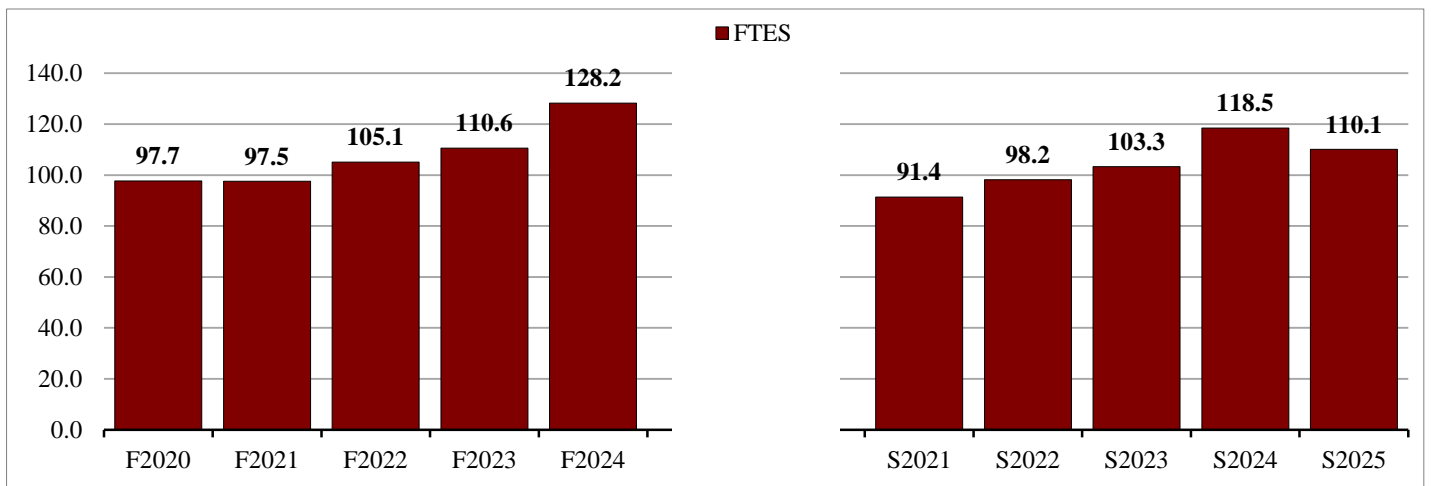
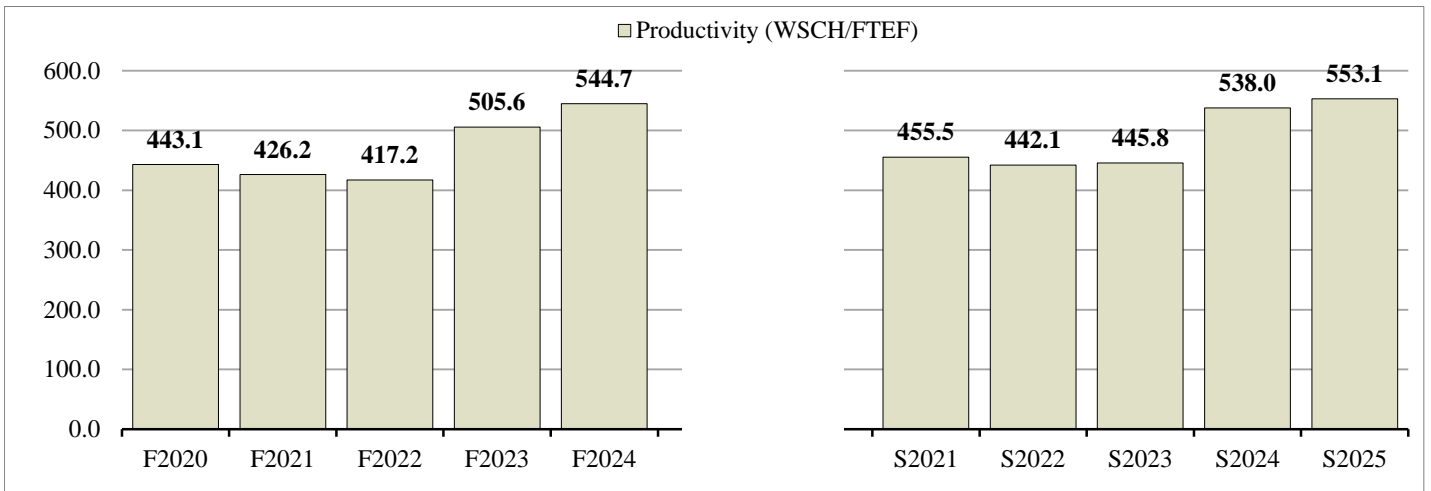
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	2,976	3,019	3,254	3,404	3,936	2,786	2,995	3,198	3,649	3,392
FTES	97.7	97.5	105.1	110.6	128.2	91.4	98.2	103.3	118.5	110.1
FTEF	6.7	7.1	7.8	6.7	7.2	6.1	6.8	7.2	6.8	6.1
Productivity (WSCH/FTEF)	443.1	426.2	417.2	505.6	544.7	455.5	442.1	445.8	538.0	553.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

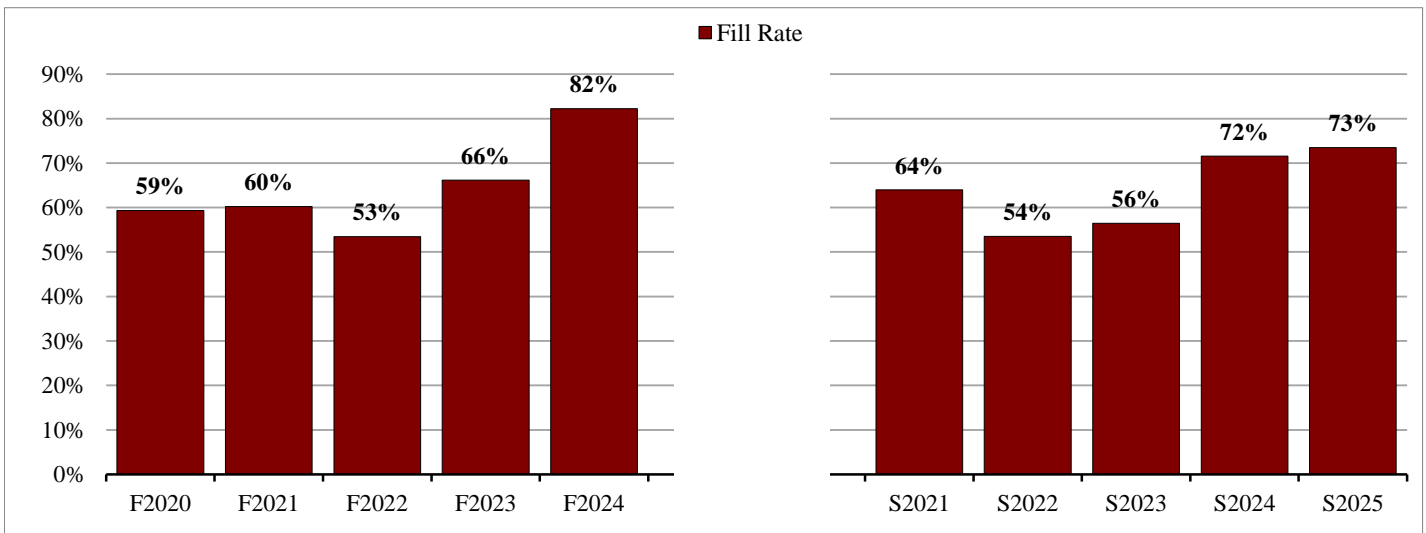
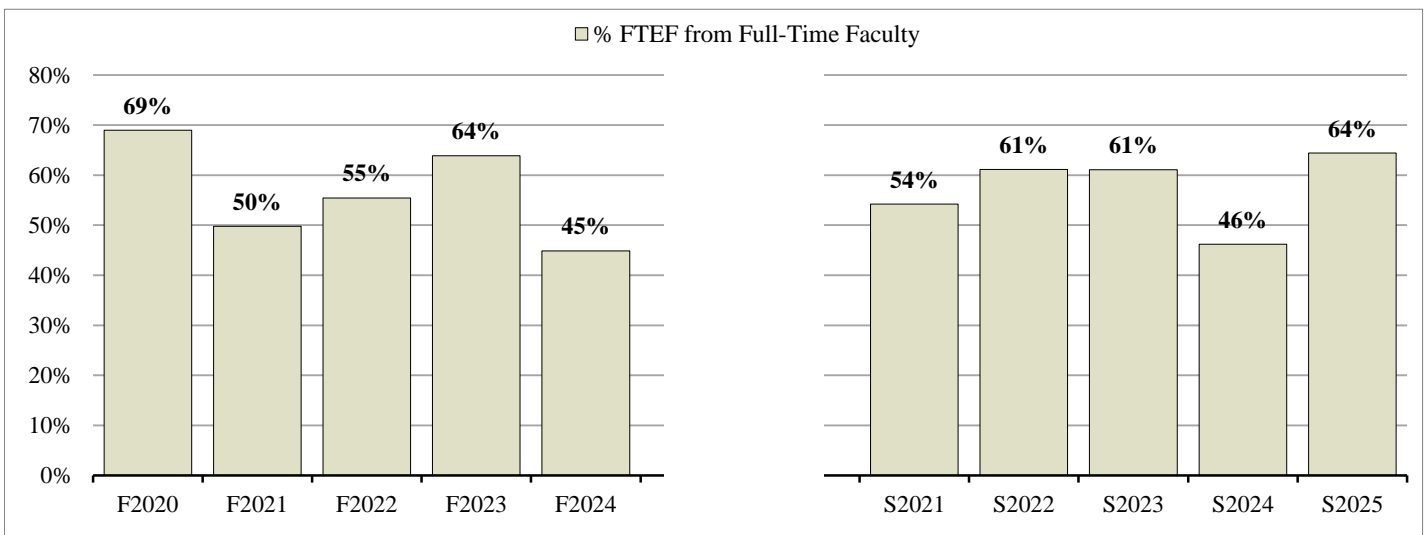
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Kinesiology (includes Non-Credit) (KIN/NKIN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	4.6	3.5	4.3	4.3	3.2	3.3	4.1	4.4	3.1	4.0
% FTEF from Full-Time Faculty	69%	50%	55%	64%	45%	54%	61%	61%	46%	64%
Enrollments	721	744	861	873	1,050	745	825	930	1,060	1,012
Capacity (seats available)	1,215	1,235	1,611	1,320	1,277	1,165	1,542	1,647	1,481	1,377
Fill Rate	59%	60%	53%	66%	82%	64%	54%	56%	72%	73%



Definitions:

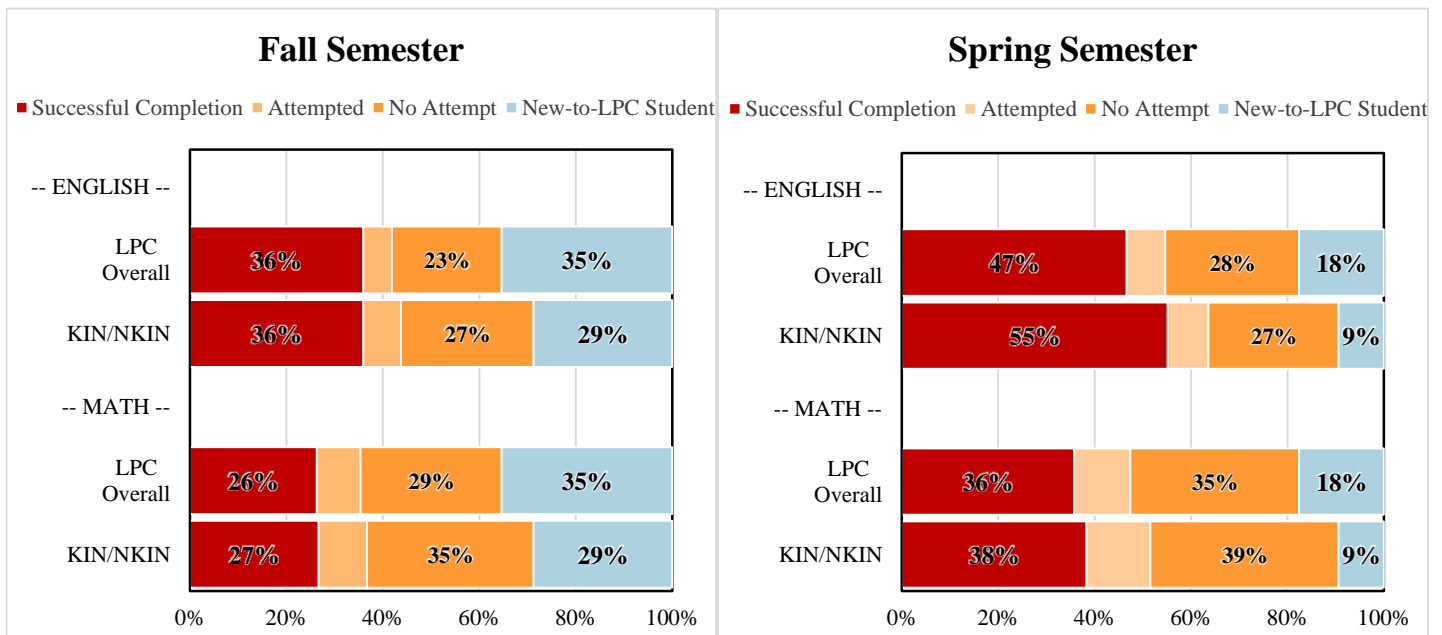
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2024				Spring 2025			
	KIN/NKIN		LPC Overall		KIN/NKIN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	309	36%	2,993	36%	459	55%	3,734	47%
Attempted (<i>not successful</i>)	67	8%	492	6%	70	8%	641	8%
No Attempt	236	27%	1,892	23%	225	27%	2,223	28%
New-to-LPC Student	247	29%	2,946	35%	78	9%	1,409	18%
Transfer-level Math								
Successful Completion*	229	27%	2,189	26%	319	38%	2,859	36%
Attempted (<i>not successful</i>)	86	10%	757	9%	110	13%	935	12%
No Attempt	297	35%	2,431	29%	325	39%	2,804	35%
New-to-LPC Student	247	29%	2,946	35%	78	9%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.