



Las Positas College

**Discipline Program Review Data Packet**

Fall 2018 to Spring 2023

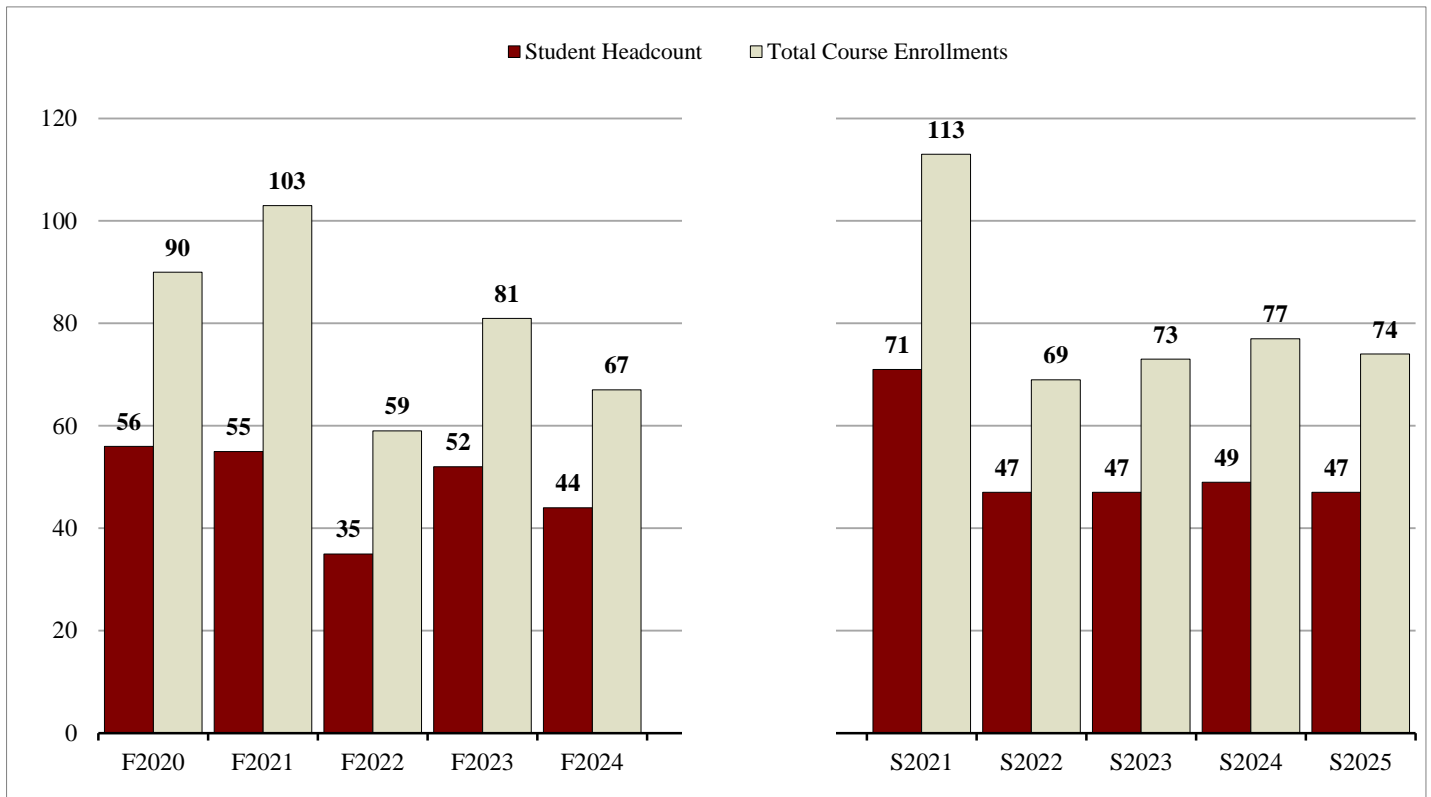
Discipline:

**Interior Design (INTD)**

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## Headcount & Enrollment

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	56	55	35	52	44	71	47	47	49	47
Total Course Enrollments	90	103	59	81	67	113	69	73	77	74



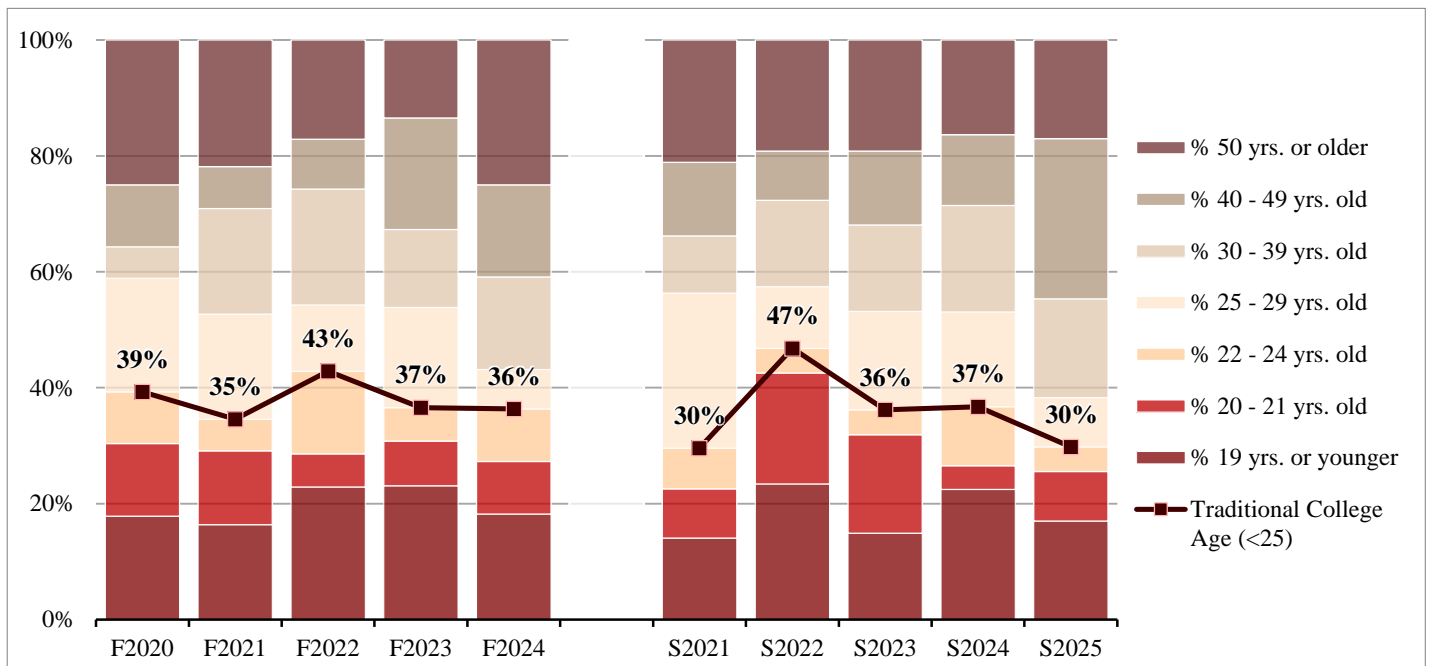
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

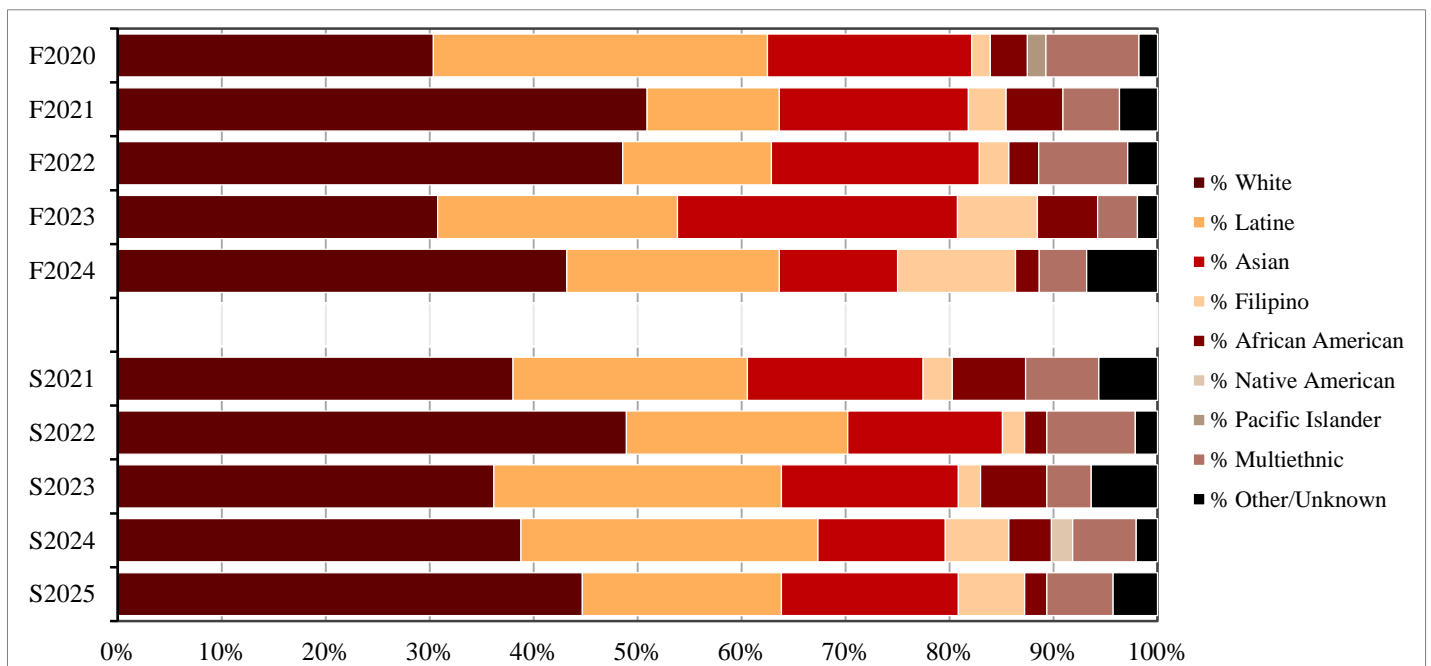
## Student Demographics: Gender & Age

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	51	51	33	44	37	62	41	43	46	38
Male	5	2	1	4	4	6	3	1	2	8
19 yrs. or younger	10	9	8	12	8	10	11	7	11	8
20-21 yrs. old	7	7	2	4	4	6	9	8	2	4
22-24 yrs. old	5	3	5	3	4	5	2	2	5	2
25-29 yrs. old	11	10	4	9	3	19	5	8	8	4
30-39 yrs. old	3	10	7	7	7	7	7	7	9	8
40-49 yrs. old	6	4	3	10	7	9	4	6	6	13
50 yrs. or older	14	12	6	7	11	15	9	9	8	8
% Female	91%	96%	97%	92%	90%	91%	93%	98%	96%	83%
% Male	9%	4%	3%	8%	10%	9%	7%	2%	4%	17%
% 19 yrs. or younger	18%	16%	23%	23%	18%	14%	23%	15%	22%	17%
% 20 - 21 yrs. old	13%	13%	6%	8%	9%	8%	19%	17%	4%	9%
% 22 - 24 yrs. old	9%	5%	14%	6%	9%	7%	4%	4%	10%	4%
% 25 - 29 yrs. old	20%	18%	11%	17%	7%	27%	11%	17%	16%	9%
% 30 - 39 yrs. old	5%	18%	20%	13%	16%	10%	15%	15%	18%	17%
% 40 - 49 yrs. old	11%	7%	9%	19%	16%	13%	9%	13%	12%	28%
% 50 yrs. or older	25%	22%	17%	13%	25%	21%	19%	19%	16%	17%



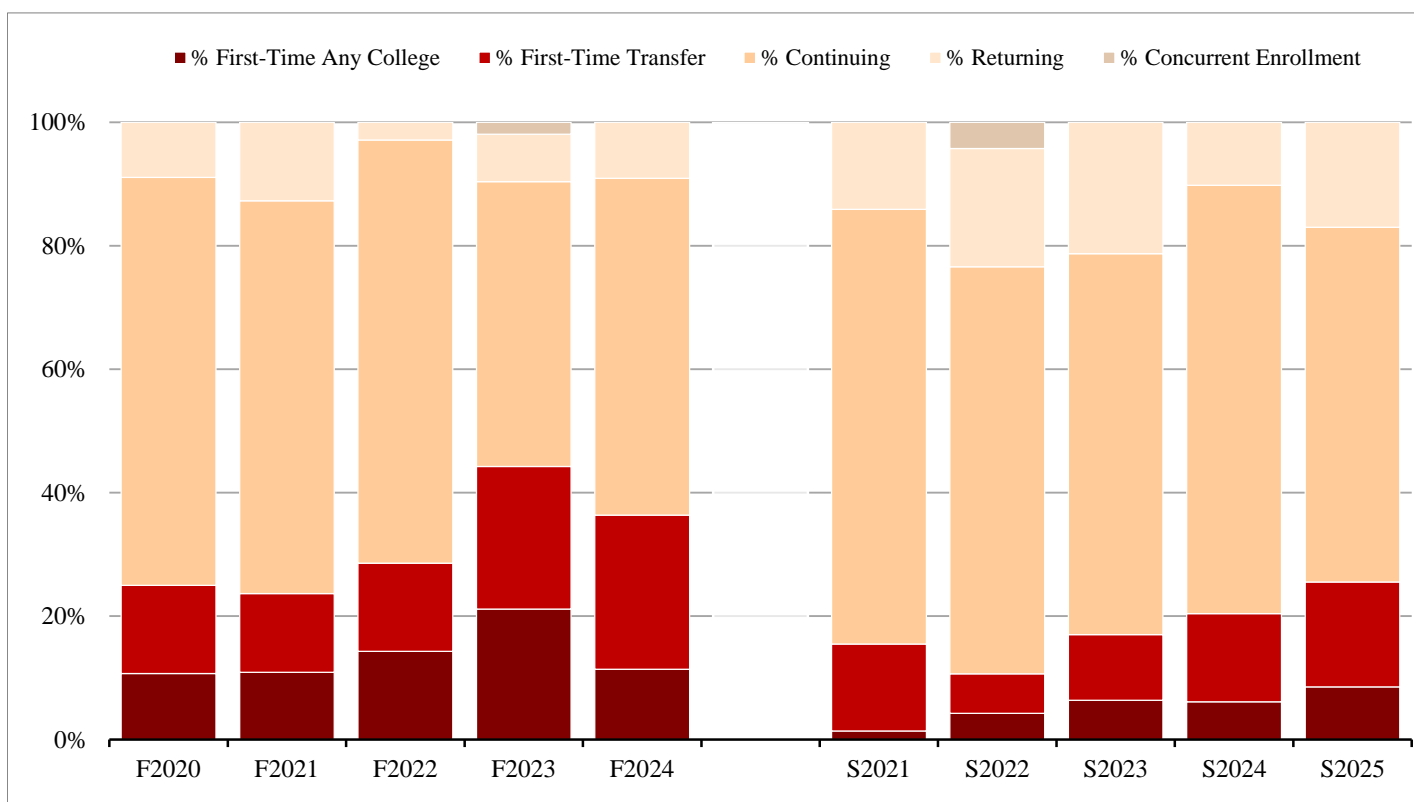
# Student Demographic: Race-Ethnicity

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	2	3	1	3	1	5	1	3	2	1
Asian	11	10	7	14	5	12	7	8	6	8
Filipino	1	2	1	4	5	2	1	1	3	3
Latine	18	7	5	12	9	16	10	13	14	9
Native American	0	0	0	0	0	0	0	0	1	0
Pacific Islander	1	0	0	0	0	0	0	0	0	0
White	17	28	17	16	19	27	23	17	19	21
Multiethnic	5	3	3	2	2	5	4	2	3	3
Other/Unknown	1	2	1	1	3	4	1	3	1	2
% African American	4%	5%	3%	6%	2%	7%	2%	6%	4%	2%
% Asian	20%	18%	20%	27%	11%	17%	15%	17%	12%	17%
% Filipino	2%	4%	3%	8%	11%	3%	2%	2%	6%	6%
% Latine	32%	13%	14%	23%	20%	23%	21%	28%	29%	19%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%
% Pacific Islander	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	30%	51%	49%	31%	43%	38%	49%	36%	39%	45%
% Multiethnic	9%	5%	9%	4%	5%	7%	9%	4%	6%	6%
% Other/Unknown	2%	4%	3%	2%	7%	6%	2%	6%	2%	4%



## Student Enrollment Status

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	6	6	5	11	5	1	2	3	3	4
First-Time Transfer	8	7	5	12	11	10	3	5	7	8
Continuing	37	35	24	24	24	50	31	29	34	27
Returning	5	7	1	4	4	10	9	10	5	8
Concurrent Enrollment	0	0	0	1	0	0	2	0	0	0
% First-Time Any College	11%	11%	14%	21%	11%	1%	4%	6%	6%	9%
% First-Time Transfer	14%	13%	14%	23%	25%	14%	6%	11%	14%	17%
% Continuing	66%	64%	69%	46%	55%	70%	66%	62%	69%	57%
% Returning	9%	13%	3%	8%	9%	14%	19%	21%	10%	17%
% Concurrent Enrollment	0%	0%	0%	2%	0%	0%	4%	0%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

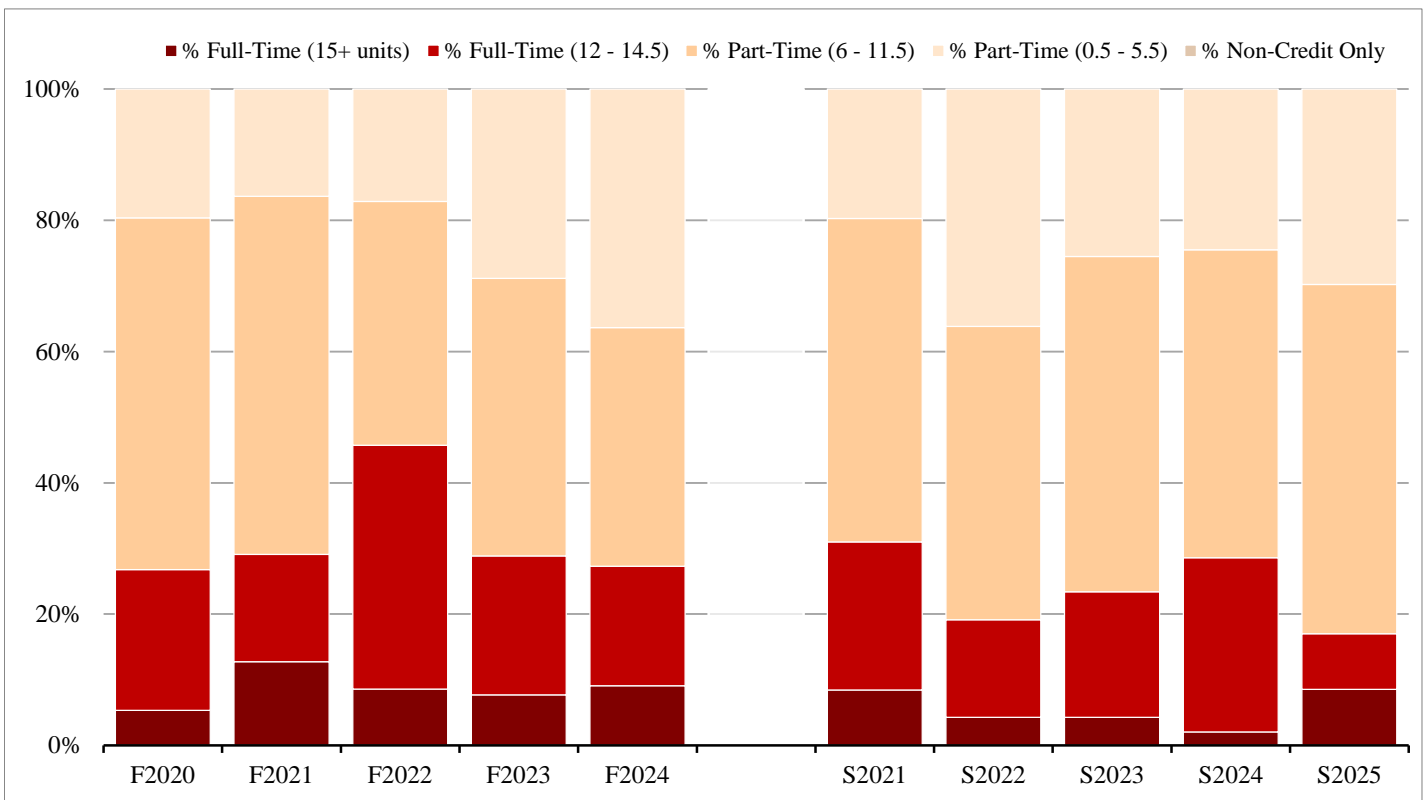
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

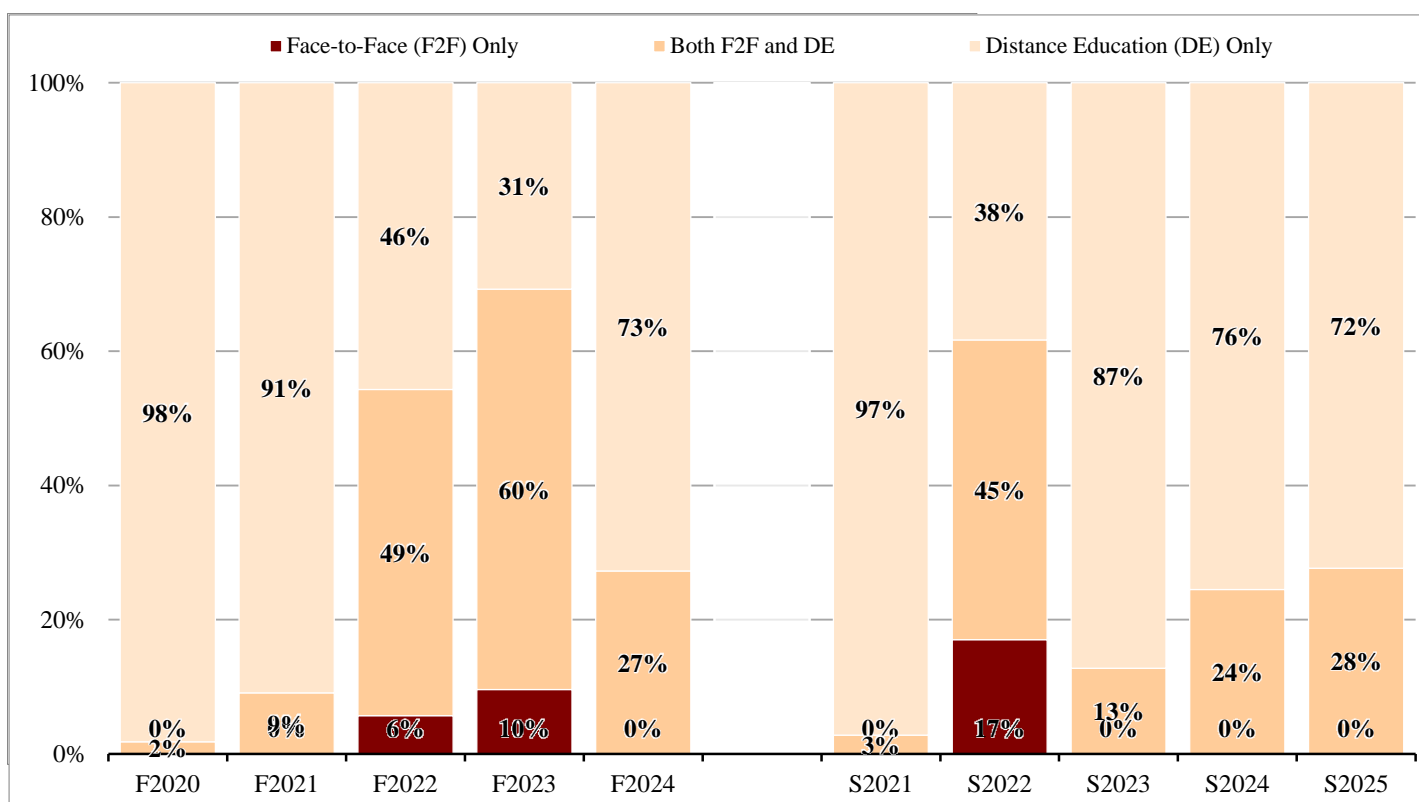
### Student Unit Load

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	3	7	3	4	4	6	2	2	1	4
Full-Time (12 - 14.5 units)	12	9	13	11	8	16	7	9	13	4
Part-Time (6 - 11.5 units)	30	30	13	22	16	35	21	24	23	25
Part-Time (0.5 - 5.5 units)	11	9	6	15	16	14	17	12	12	14
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	5%	13%	9%	8%	9%	8%	4%	4%	2%	9%
% Full-Time (12 - 14.5)	21%	16%	37%	21%	18%	23%	15%	19%	27%	9%
% Part-Time (6 - 11.5)	54%	55%	37%	42%	36%	49%	45%	51%	47%	53%
% Part-Time (0.5 - 5.5)	20%	16%	17%	29%	36%	20%	36%	26%	24%	30%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



## Students Using Distance Education

Interior Design ( INTD )										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	2	5	0	0	8	0	0	0
Both F2F and DE	1	5	17	31	12	2	21	6	12	13
Distance Education (DE) Only	55	50	16	16	32	69	18	41	37	34
% Face-to-Face (F2F) Only	0%	0%	6%	10%	0%	0%	17%	0%	0%	0%
% Both F2F and DE	2%	9%	49%	60%	27%	3%	45%	13%	24%	28%
% Distance Education (DE) Only	98%	91%	46%	31%	73%	97%	38%	87%	76%	72%



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

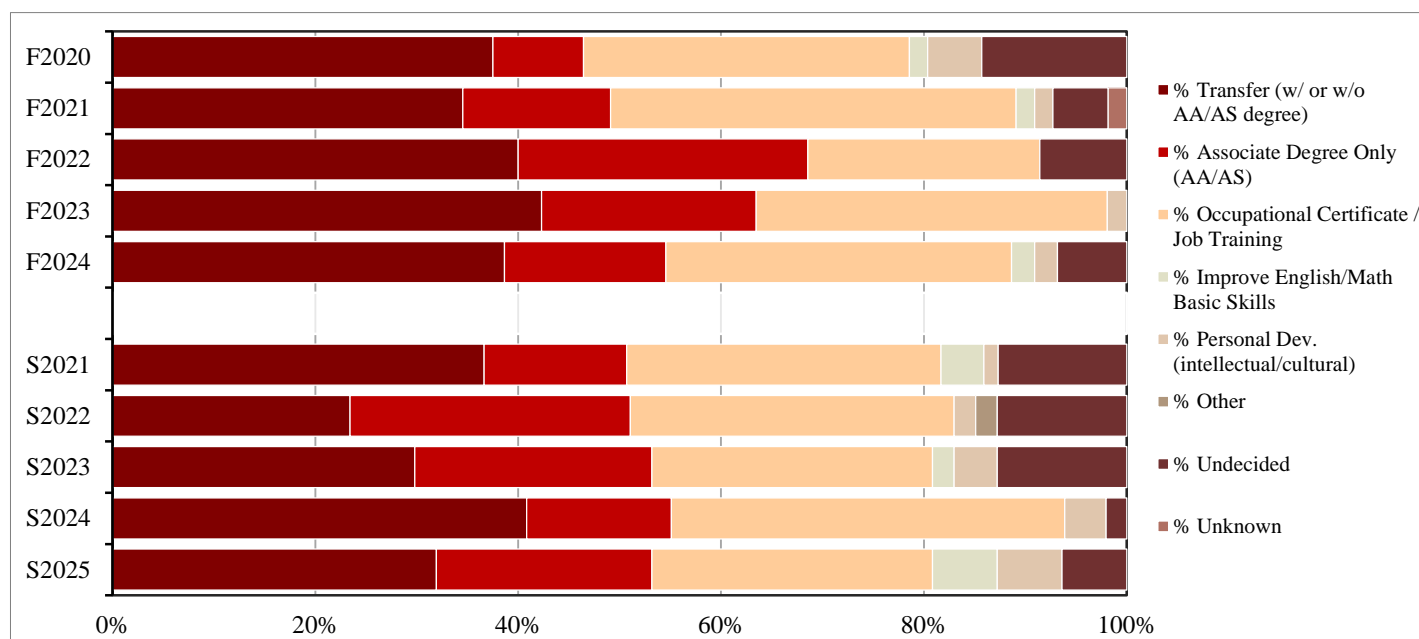
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

# Student Educational Goal

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	21	19	14	22	17	26	11	14	20	15
Associate Degree Only (AA/AS)	5	8	10	11	7	10	13	11	7	10
Occupational Certificate / Job Training	18	22	8	18	15	22	15	13	19	13
Improve English/Math Basic Skills	1	1	0	0	1	3	0	1	0	3
Personal Development (intellectual/cultural)	3	1	0	1	1	1	1	2	2	3
Other	0	0	0	0	0	0	1	0	0	0
Undecided	8	3	3	0	3	9	6	6	1	3
Unknown	0	1	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	38%	35%	40%	42%	39%	37%	23%	30%	41%	32%
% Associate Degree Only (AA/AS)	9%	15%	29%	21%	16%	14%	28%	23%	14%	21%
% Occupational Certificate / Job Training	32%	40%	23%	35%	34%	31%	32%	28%	39%	28%
% Improve English/Math Basic Skills	2%	2%	0%	0%	2%	4%	0%	2%	0%	6%
% Personal Dev. (intellectual/cultural)	5%	2%	0%	2%	2%	1%	2%	4%	4%	6%
% Other	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
% Undecided	14%	5%	9%	0%	7%	13%	13%	13%	2%	6%
% Unknown	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%



## Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

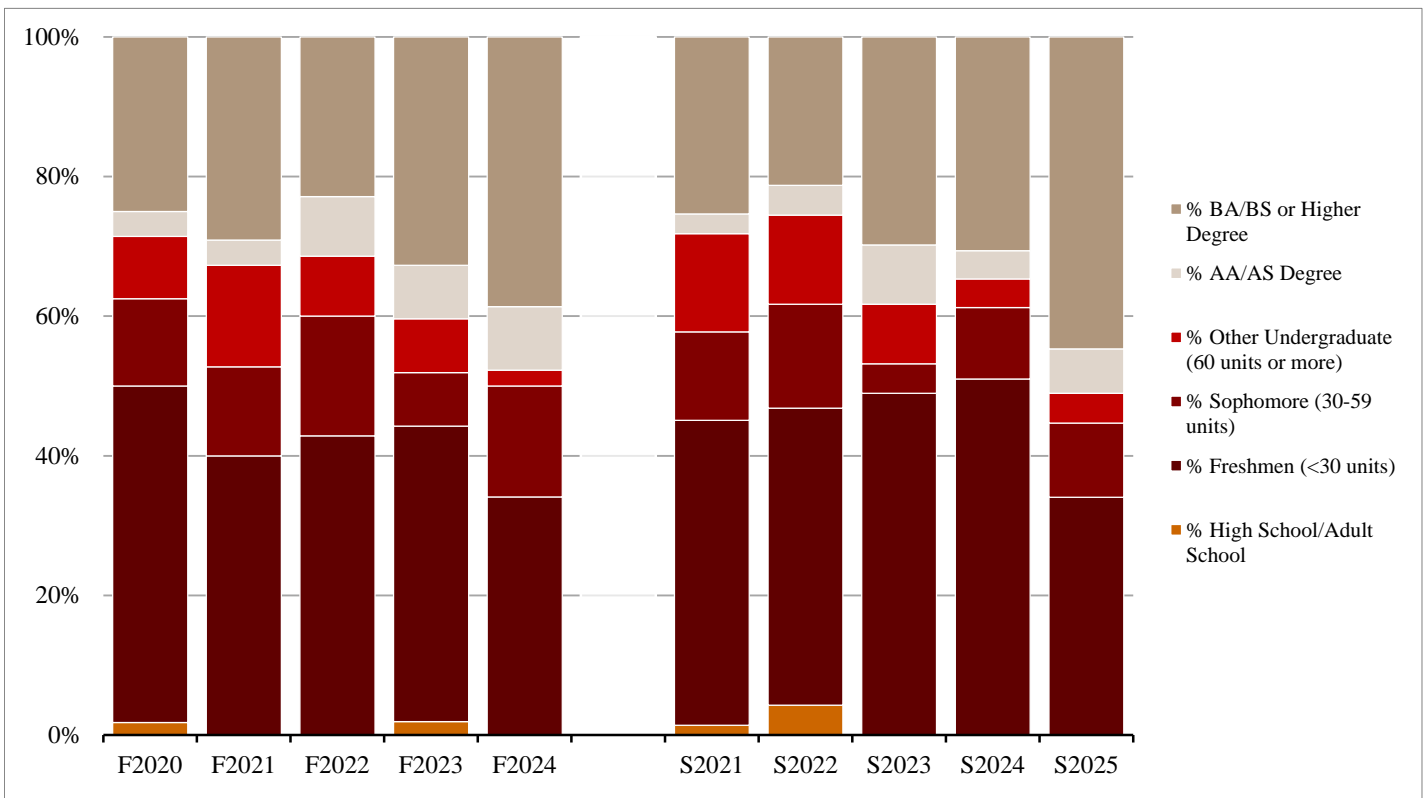
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

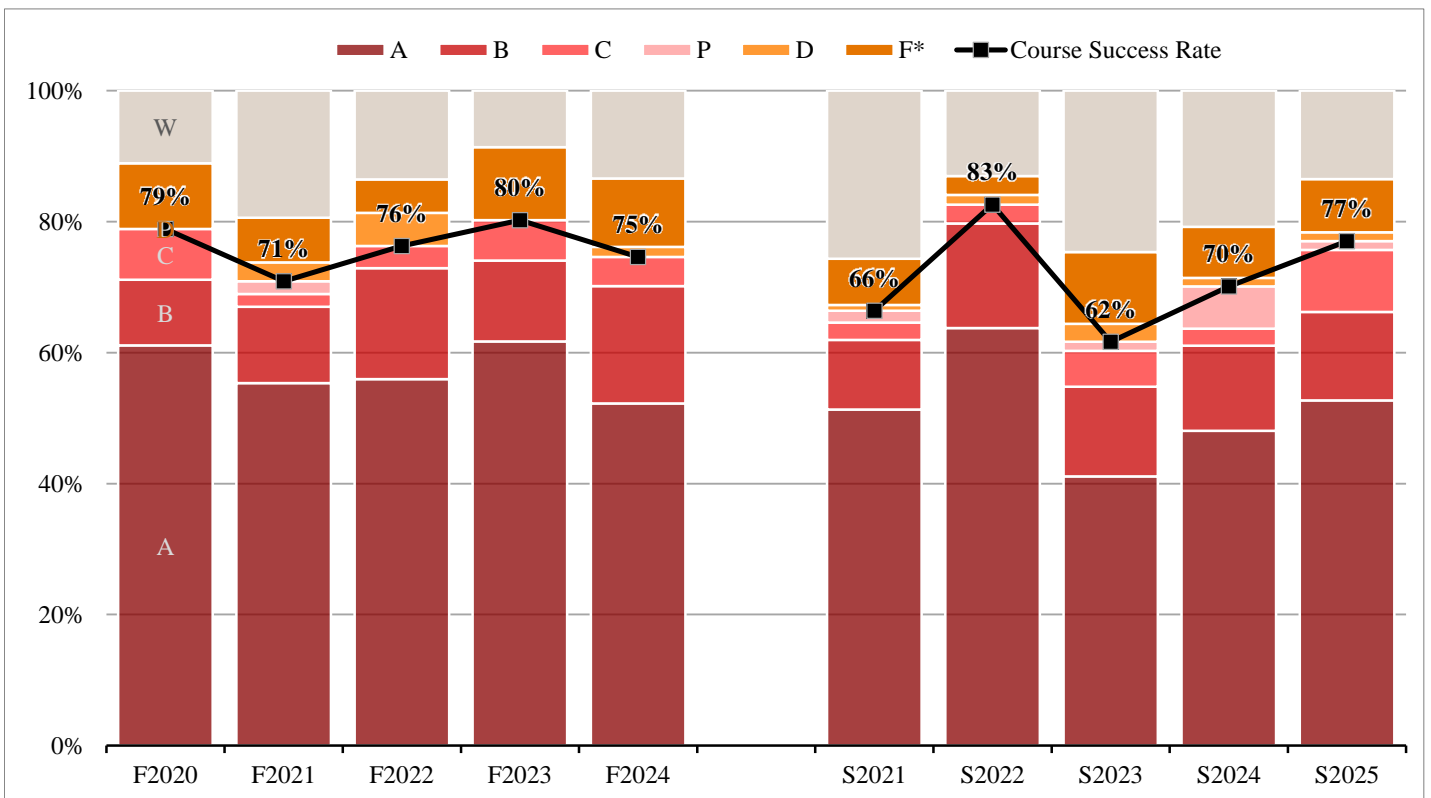
### Highest Educational Level of Students

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	1	0	0	1	0	1	2	0	0	0
Freshmen (<30 units)	27	22	15	22	15	31	20	23	25	16
Sophomore (30-59 units)	7	7	6	4	7	9	7	2	5	5
Other Undergraduate (60 units or more)	5	8	3	4	1	10	6	4	2	2
AA/AS Degree	2	2	3	4	4	2	2	4	2	3
BA/BS or Higher Degree	14	16	8	17	17	18	10	14	15	21
% High School/Adult School	2%	0%	0%	2%	0%	1%	4%	0%	0%	0%
% Freshmen (<30 units)	48%	40%	43%	42%	34%	44%	43%	49%	51%	34%
% Sophomore (30-59 units)	13%	13%	17%	8%	16%	13%	15%	4%	10%	11%
% Other Undergraduate (60 units or more)	9%	15%	9%	8%	2%	14%	13%	9%	4%	4%
% AA/AS Degree	4%	4%	9%	8%	9%	3%	4%	9%	4%	6%
% BA/BS or Higher Degree	25%	29%	23%	33%	39%	25%	21%	30%	31%	45%



## Student Performance: Grade Distribution

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>90</b>	<b>103</b>	<b>59</b>	<b>81</b>	<b>67</b>	<b>113</b>	<b>69</b>	<b>73</b>	<b>77</b>	<b>74</b>
<b>Course Success Rates</b>	<b>79%</b>	<b>71%</b>	<b>76%</b>	<b>80%</b>	<b>75%</b>	<b>66%</b>	<b>83%</b>	<b>62%</b>	<b>70%</b>	<b>77%</b>
A	61%	55%	56%	62%	52%	51%	64%	41%	48%	53%
B	10%	12%	17%	12%	18%	11%	16%	14%	13%	14%
C	8%	2%	3%	6%	4%	3%	3%	5%	3%	9%
P	0%	2%	0%	0%	0%	2%	0%	1%	6%	1%
<b>Course Non-Success Rate</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>11%</b>	<b>12%</b>	<b>8%</b>	<b>4%</b>	<b>14%</b>	<b>9%</b>	<b>9%</b>
D	0%	3%	5%	0%	1%	1%	1%	3%	1%	1%
F*	10%	7%	5%	11%	10%	7%	3%	11%	8%	8%
<b>Withdrawals (See Note)</b>	<b>11%</b>	<b>19%</b>	<b>14%</b>	<b>9%</b>	<b>13%</b>	<b>26%</b>	<b>13%</b>	<b>25%</b>	<b>21%</b>	<b>14%</b>



**Definitions:**

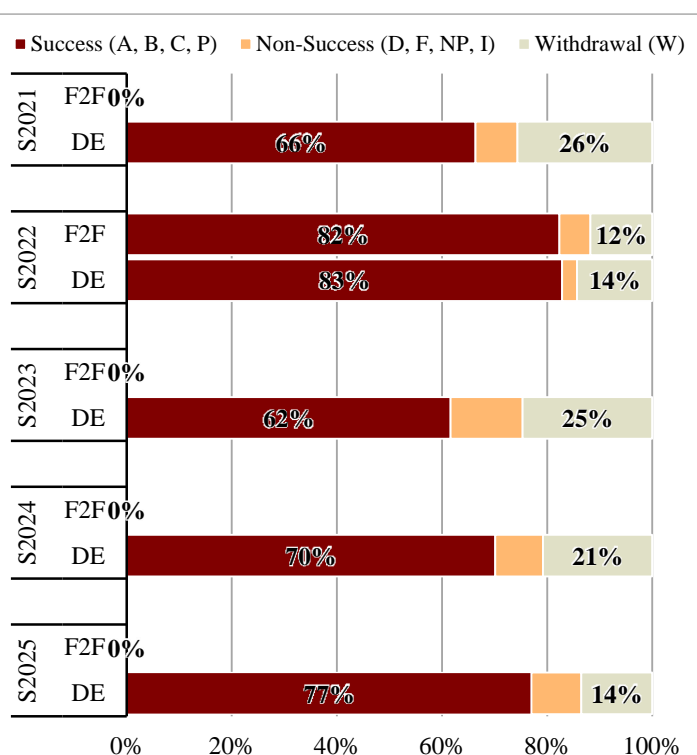
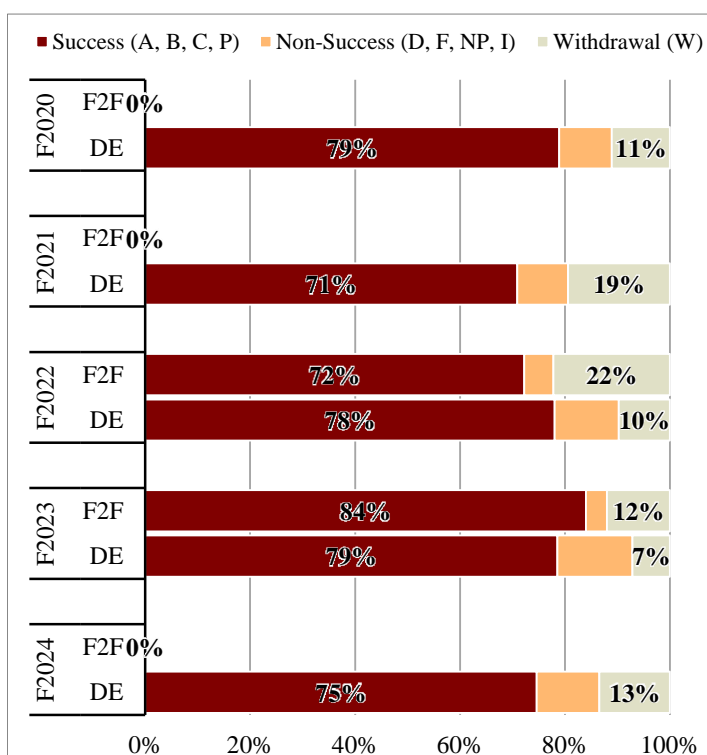
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>90</b>	<b>103</b>	<b>59</b>	<b>81</b>	<b>67</b>	<b>113</b>	<b>69</b>	<b>73</b>	<b>77</b>	<b>74</b>
<b>Face-to-Face (F2F) Sections</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>
Success Rates	—	—	72%	84%	—	—	82%	—	—	—
Non-Success Rates	—	—	6%	4%	—	—	6%	—	—	—
Withdrawals	—	—	22%	12%	—	—	12%	—	—	—
<b>Distance Education (DE) Sections</b>	<b>90</b>	<b>103</b>	<b>41</b>	<b>56</b>	<b>67</b>	<b>113</b>	<b>35</b>	<b>73</b>	<b>77</b>	<b>74</b>
Success Rates	79%	71%	78%	79%	75%	66%	83%	62%	70%	77%
Non-Success Rates	10%	10%	12%	14%	12%	8%	3%	14%	9%	9%
Withdrawals	11%	19%	10%	7%	13%	26%	14%	25%	21%	14%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

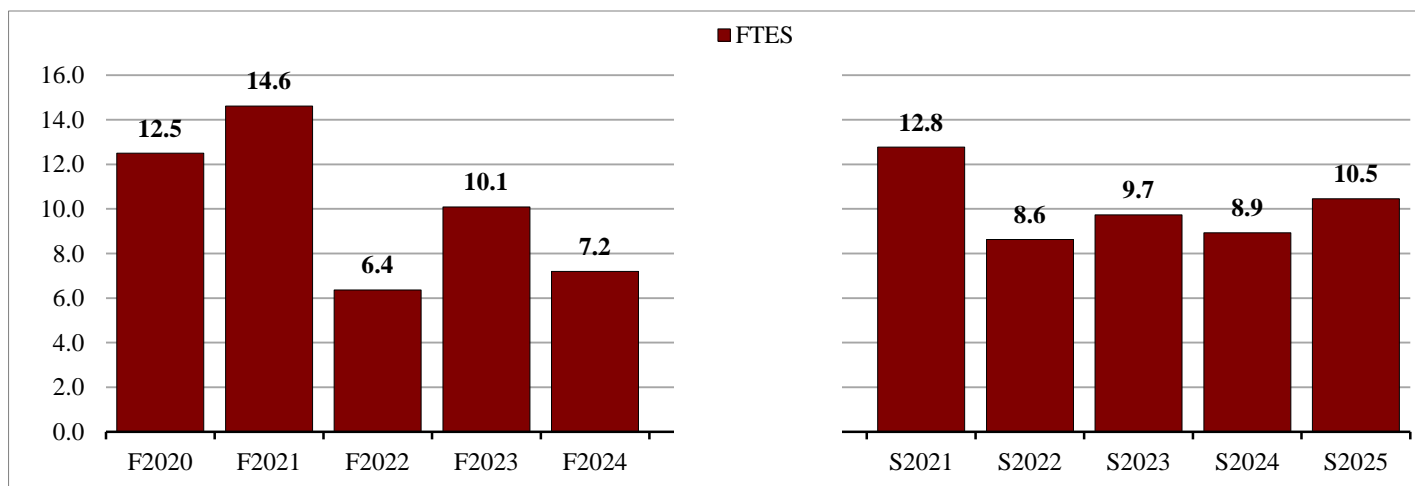
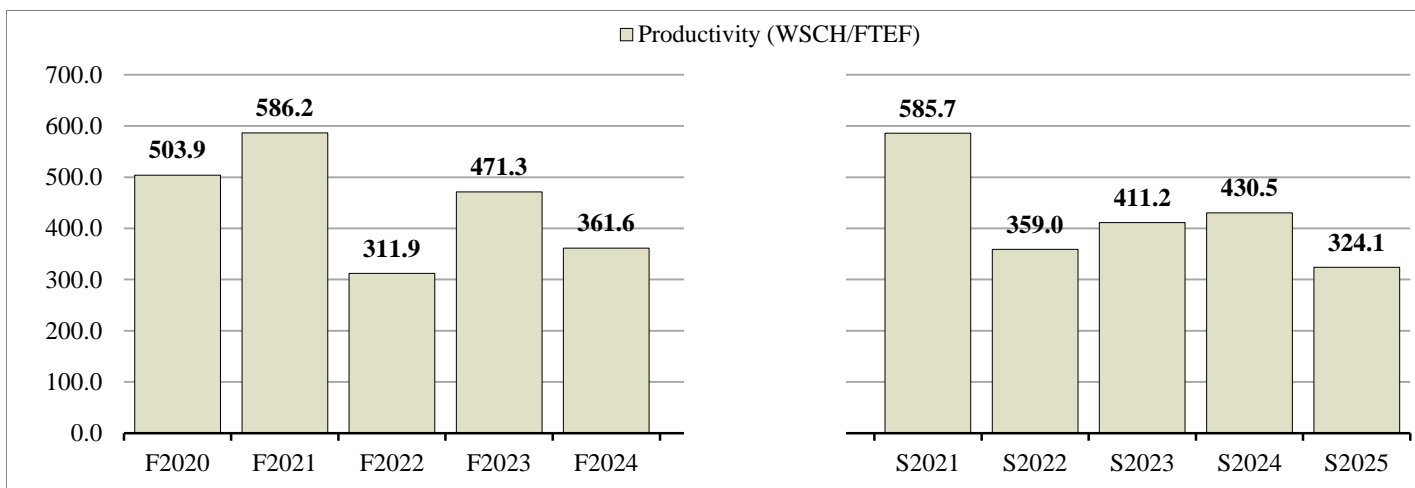
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

	Interior Design ( INTD )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	386	449	213	361	247	400	275	315	294	340
FTES	12.5	14.6	6.4	10.1	7.2	12.8	8.6	9.7	8.9	10.5
FTEF	0.8	0.8	0.7	0.8	0.7	0.7	0.8	0.8	0.7	1.0
Productivity (WSCH/FTEF)	503.9	586.2	311.9	471.3	361.6	585.7	359.0	411.2	430.5	324.1



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

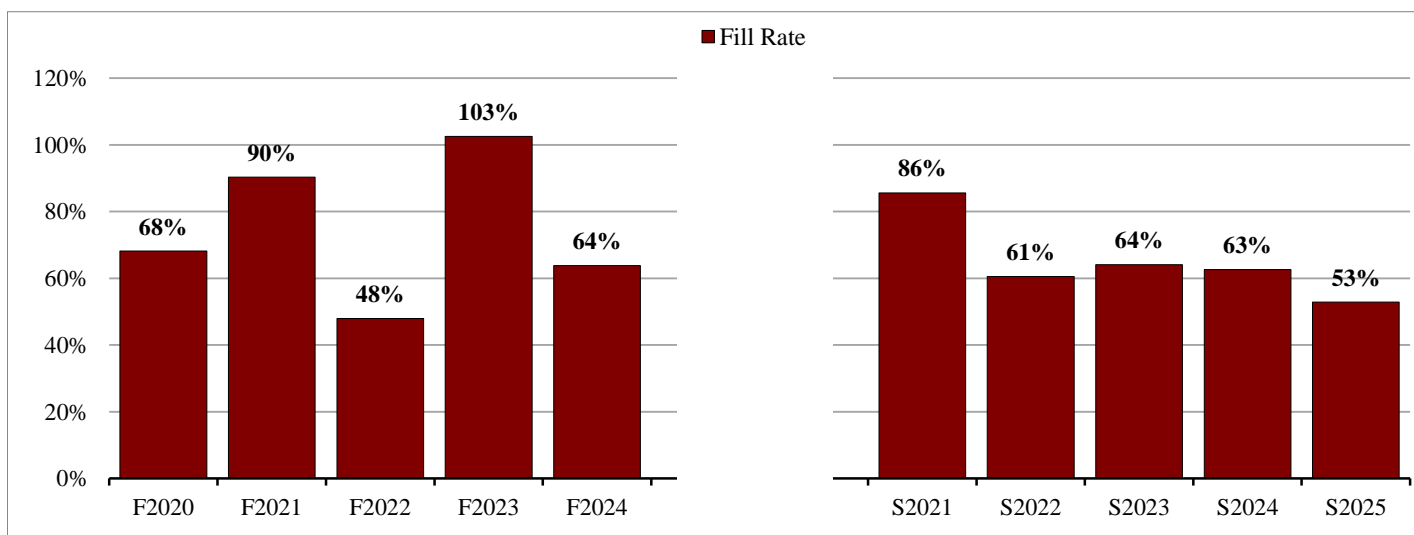
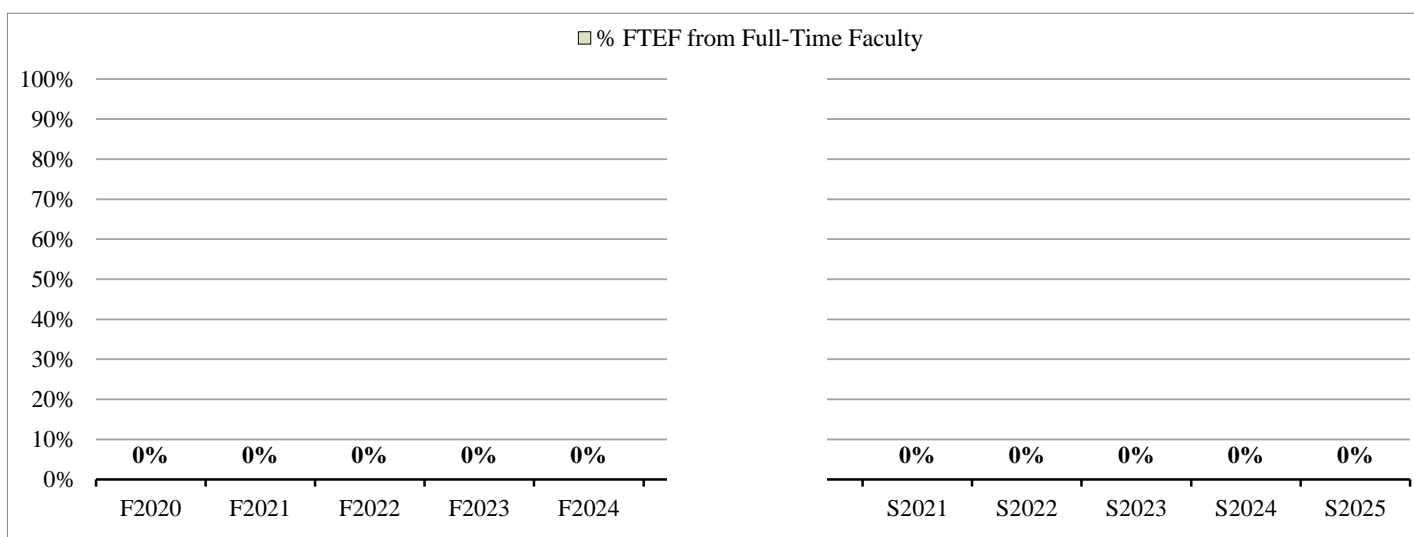
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	90	103	59	81	67	113	69	73	77	74
Capacity (seats available)	132	114	123	79	105	132	114	114	123	140
Fill Rate	68%	90%	48%	103%	64%	86%	61%	64%	63%	53%



### Definitions:

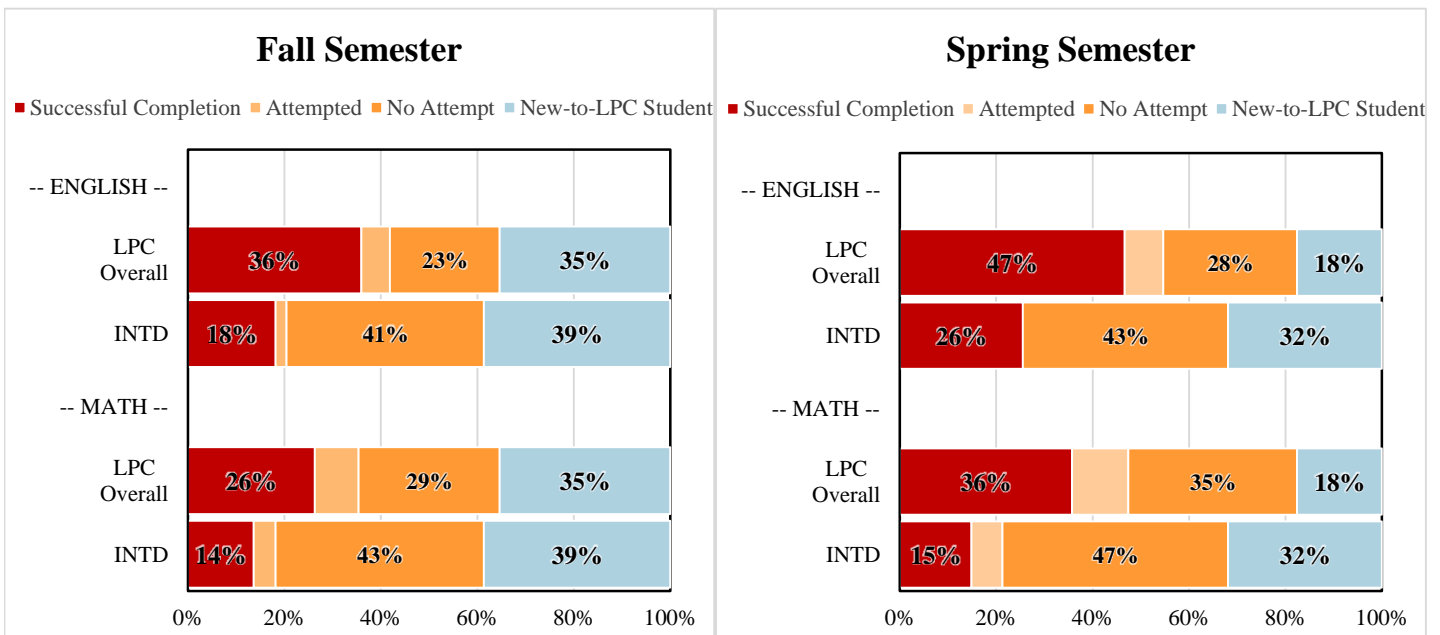
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	INTD		LPC Overall		INTD		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	8	18%	2,993	36%	12	26%	3,734	47%
Attempted (not successful)	1	2%	492	6%	0	0%	641	8%
No Attempt	18	41%	1,892	23%	20	43%	2,223	28%
New-to-LPC Student	17	39%	2,946	35%	15	32%	1,409	18%
<b>Transfer-level Math</b>								
Successful Completion*	6	14%	2,189	26%	7	15%	2,859	36%
Attempted (not successful)	2	5%	757	9%	3	6%	935	12%
No Attempt	19	43%	2,431	29%	22	47%	2,804	35%
New-to-LPC Student	17	39%	2,946	35%	15	32%	1,409	18%



**Definitions:**

**Transfer-Level English:**

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.