Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
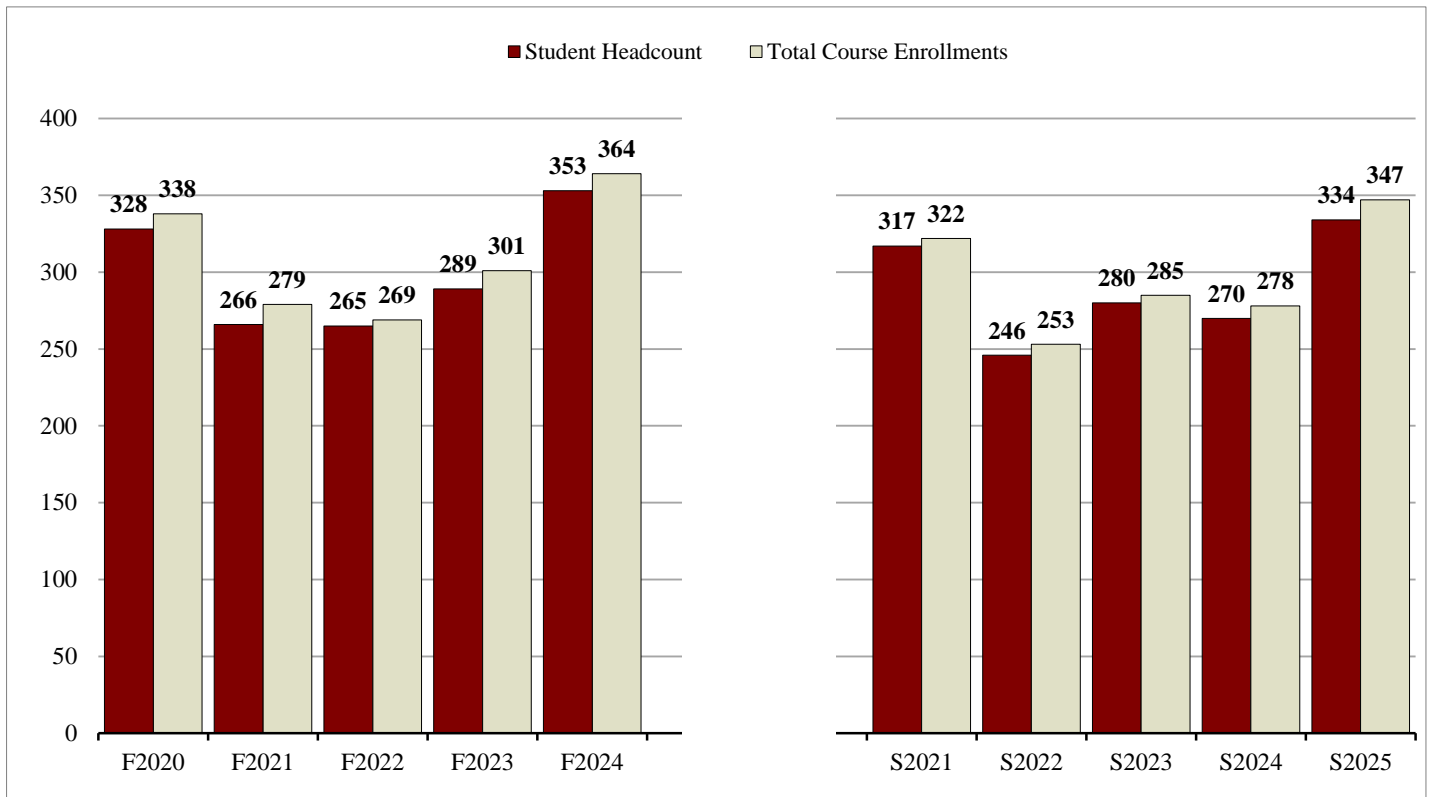
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

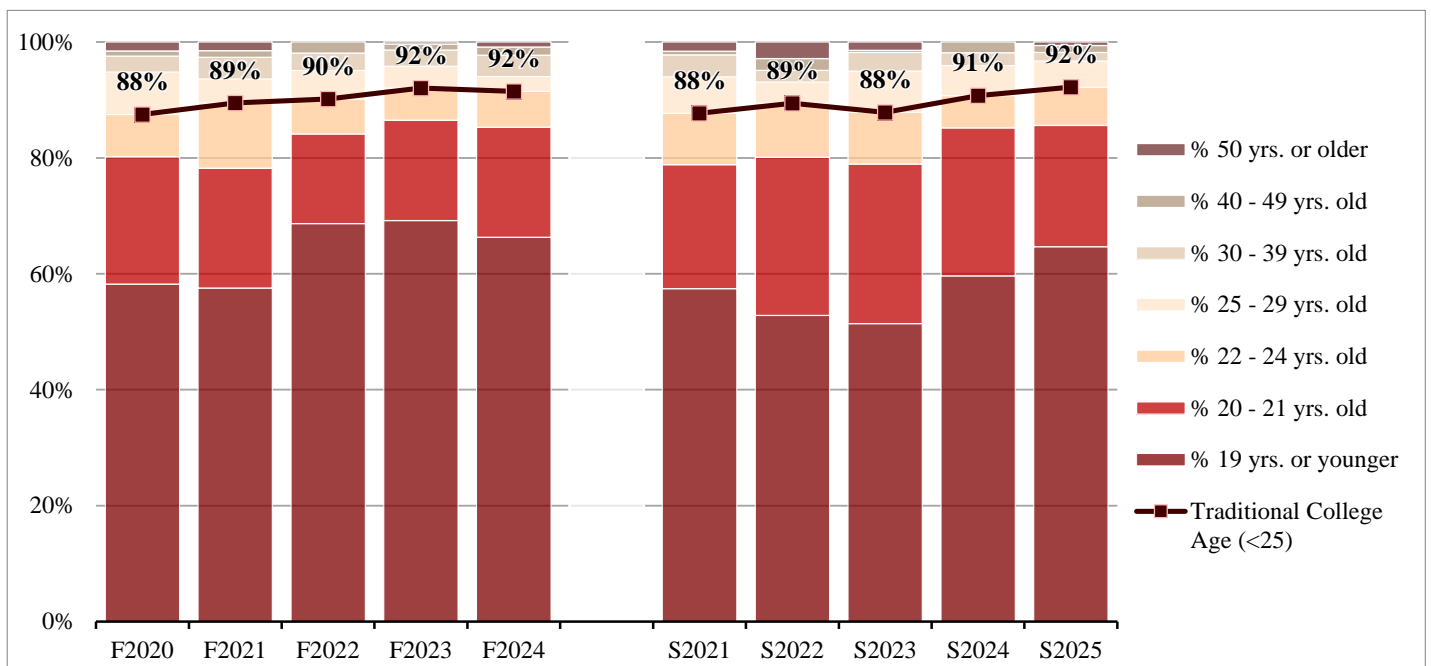| Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	328	266	265	289	353	317	246	280	270	334
Total Course Enrollments	338	279	269	301	364	322	253	285	278	347

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
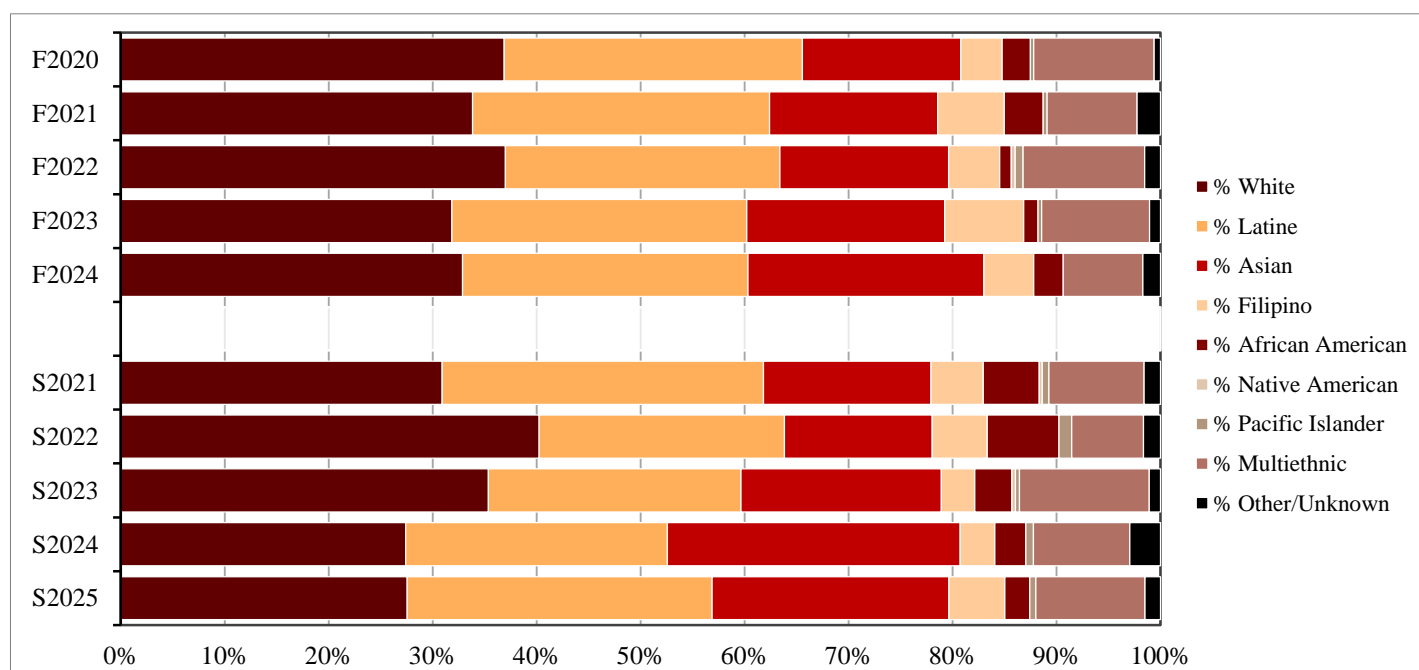
Student Demographics: Gender & Age

| Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	188	141	132	129	162	164	124	140	111	159
Male	136	120	126	132	168	149	120	132	137	162
19 yrs. or younger	191	153	182	200	234	182	130	144	161	216
20-21 yrs. old	72	55	41	50	67	68	67	77	69	70
22-24 yrs. old	24	30	16	16	22	28	23	25	15	22
25-29 yrs. old	24	11	13	11	9	20	9	20	14	15
30-39 yrs. old	9	10	8	8	13	12	5	9	6	5
40-49 yrs. old	3	3	5	3	5	2	5	1	5	4
50 yrs. or older	5	4	0	1	3	5	7	4	0	2
% Female	58%	54%	51%	49%	49%	52%	51%	51%	45%	50%
% Male	42%	46%	49%	51%	51%	48%	49%	49%	55%	50%
% 19 yrs. or younger	58%	58%	69%	69%	66%	57%	53%	51%	60%	65%
% 20 - 21 yrs. old	22%	21%	15%	17%	19%	21%	27%	28%	26%	21%
% 22 - 24 yrs. old	7%	11%	6%	6%	6%	9%	9%	9%	6%	7%
% 25 - 29 yrs. old	7%	4%	5%	4%	3%	6%	4%	7%	5%	4%
% 30 - 39 yrs. old	3%	4%	3%	3%	4%	4%	2%	3%	2%	1%
% 40 - 49 yrs. old	1%	1%	2%	1%	1%	1%	2%	<1%	2%	1%
% 50 yrs. or older	2%	2%	0%	<1%	1%	2%	3%	1%	0%	1%

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Student Demographic: Race-Ethnicity

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
African American	9	10	3	4	10	17	17	10	8	8
Asian	50	43	43	55	80	51	35	54	76	76
Filipino	13	17	13	22	17	16	13	9	9	18
Latine	94	76	70	82	97	98	58	68	68	98
Native American	0	0	1	0	0	1	0	1	0	0
Pacific Islander	1	1	2	1	0	2	3	1	2	2
White	121	90	98	92	116	98	99	99	74	92
Multiethnic	38	23	31	30	27	29	17	35	25	35
Other/Unknown	2	6	4	3	6	5	4	3	8	5
% African American	3%	4%	1%	1%	3%	5%	7%	4%	3%	2%
% Asian	15%	16%	16%	19%	23%	16%	14%	19%	28%	23%
% Filipino	4%	6%	5%	8%	5%	5%	5%	3%	3%	5%
% Latine	29%	29%	26%	28%	27%	31%	24%	24%	25%	29%
% Native American	0%	0%	<1%	0%	0%	<1%	0%	<1%	0%	0%
% Pacific Islander	<1%	<1%	1%	<1%	0%	1%	1%	<1%	1%	1%
% White	37%	34%	37%	32%	33%	31%	40%	35%	27%	28%
% Multiethnic	12%	9%	12%	10%	8%	9%	7%	13%	9%	10%
% Other/Unknown	1%	2%	2%	1%	2%	2%	2%	1%	3%	1%

Student Enrollment Status

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	83	73	110	117	124	5	8	7	7	11
First-Time Transfer	19	12	17	11	20	8	8	20	12	11
Continuing	200	154	123	137	191	265	200	216	220	270
Returning	20	23	11	16	13	21	17	24	9	14
Concurrent Enrollment	6	4	4	8	5	18	13	13	22	28
% First-Time Any College	25%	27%	42%	40%	35%	2%	3%	3%	3%	3%
% First-Time Transfer	6%	5%	6%	4%	6%	3%	3%	7%	4%	3%
% Continuing	61%	58%	46%	47%	54%	84%	81%	77%	81%	81%
% Returning	6%	9%	4%	6%	4%	7%	7%	9%	3%	4%
% Concurrent Enrollment	2%	2%	2%	3%	1%	6%	5%	5%	8%	8%
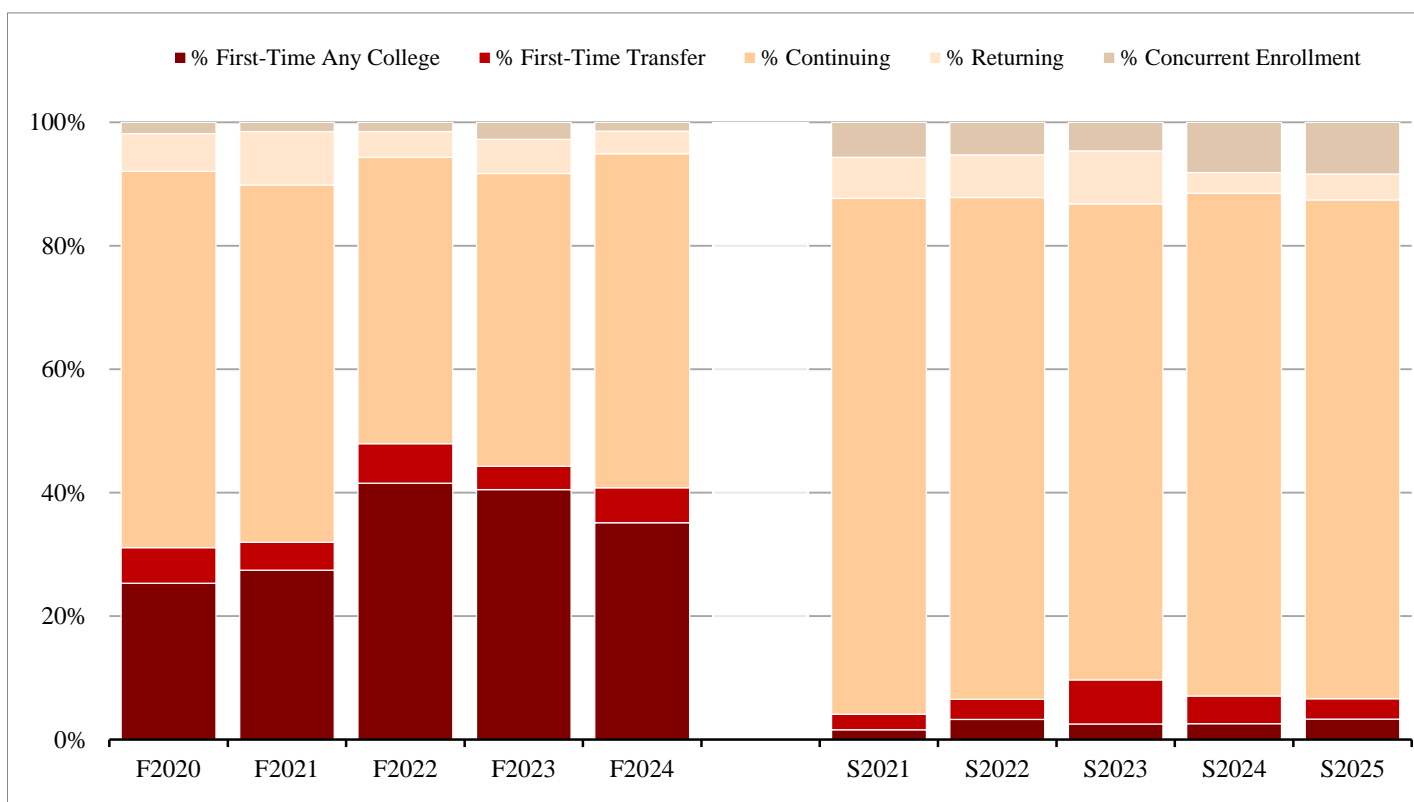
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
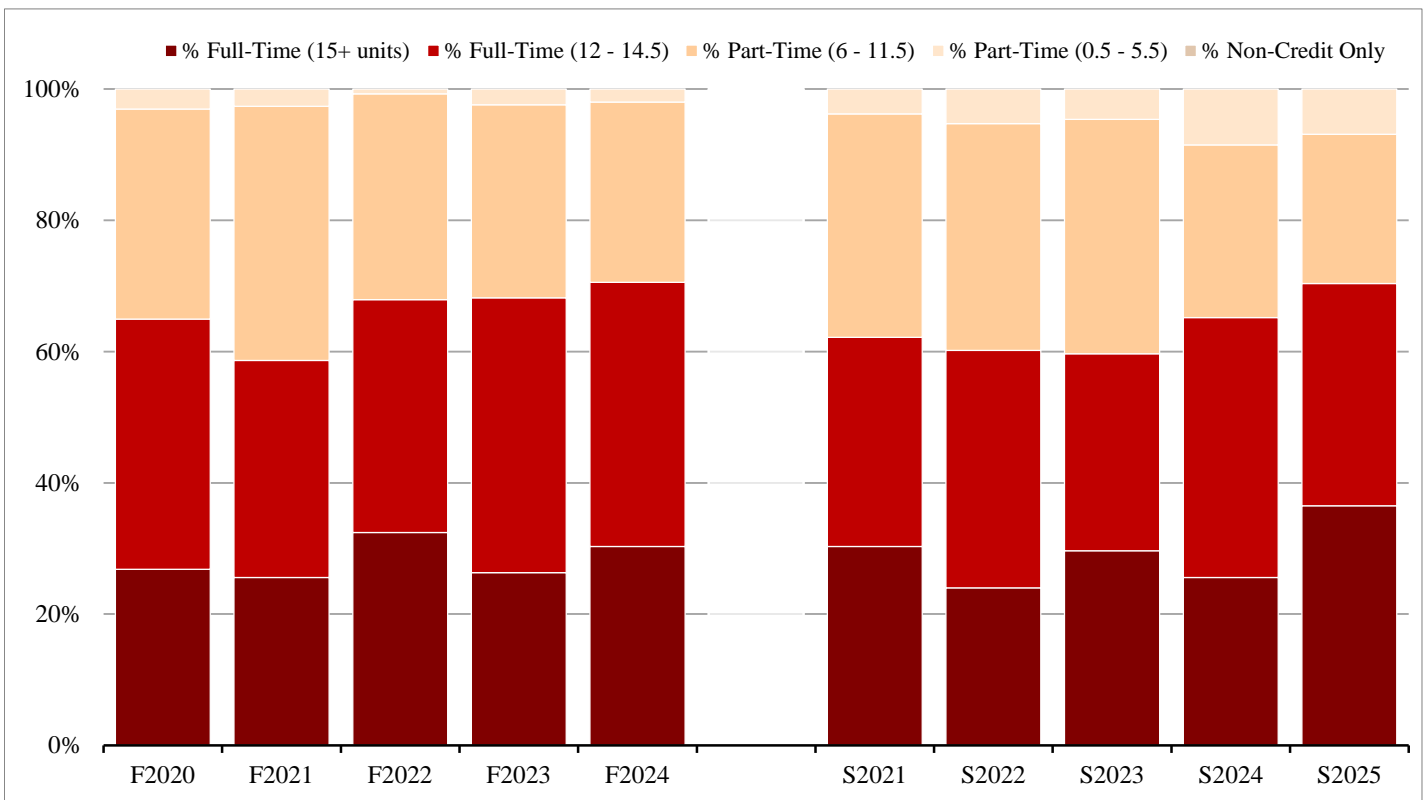
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	88	68	86	76	107	96	59	83	69	122
Full-Time (12 - 14.5 units)	125	88	94	121	142	101	89	84	107	113
Part-Time (6 - 11.5 units)	105	103	83	85	97	108	85	100	71	76
Part-Time (0.5 - 5.5 units)	10	7	2	7	7	12	13	13	23	23
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	27%	26%	32%	26%	30%	30%	24%	30%	26%	37%
% Full-Time (12 - 14.5)	38%	33%	35%	42%	40%	32%	36%	30%	40%	34%
% Part-Time (6 - 11.5)	32%	39%	31%	29%	27%	34%	35%	36%	26%	23%
% Part-Time (0.5 - 5.5)	3%	3%	1%	2%	2%	4%	5%	5%	9%	7%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

Humanities (HUMN)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	32	53	63	0	30	17	45	85
Both F2F and DE	23	22	149	174	226	17	99	152	160	217
Distance Education (DE) Only	305	244	84	62	64	300	117	111	65	32
% Face-to-Face (F2F) Only	0%	0%	12%	18%	18%	0%	12%	6%	17%	25%
% Both F2F and DE	7%	8%	56%	60%	64%	5%	40%	54%	59%	65%
% Distance Education (DE) Only	93%	92%	32%	21%	18%	95%	48%	40%	24%	10%
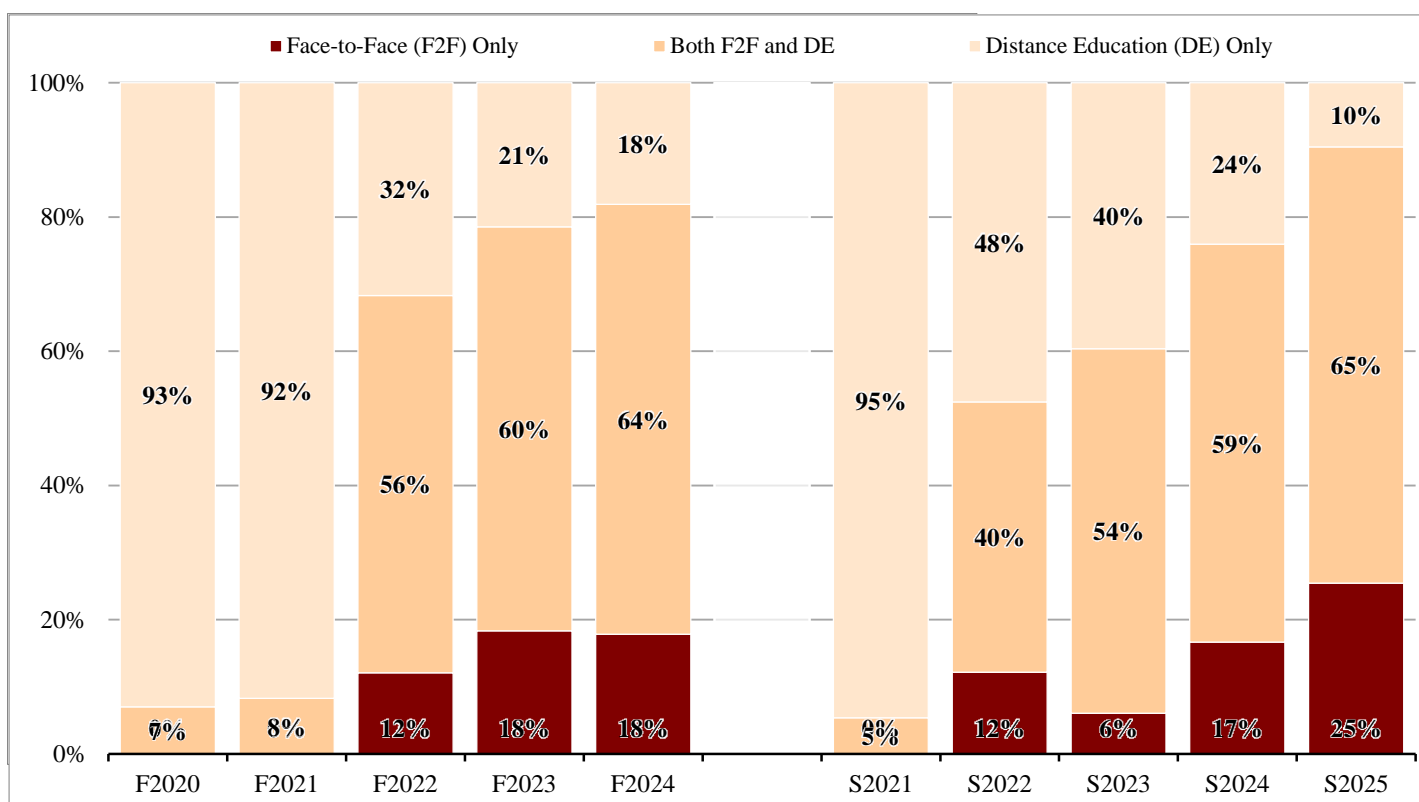
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	254	218	222	245	302	256	210	215	212	262
Associate Degree Only (AA/AS)	10	15	12	6	12	12	9	12	14	17
Occupational Certificate / Job Training	21	11	12	9	16	16	9	18	13	13
Improve English/Math Basic Skills	3	1	0	0	2	1	0	0	1	1
Personal Development (intellectual/cultural)	5	3	1	4	3	3	3	5	6	4
Other	3	0	2	2	1	6	4	2	7	4
Undecided	31	17	15	23	17	23	11	27	16	33
Unknown	1	1	1	0	0	0	0	1	1	0
% Transfer (w/ or w/o AA/AS degree)	77%	82%	84%	85%	86%	81%	85%	77%	79%	78%
% Associate Degree Only (AA/AS)	3%	6%	5%	2%	3%	4%	4%	4%	5%	5%
% Occupational Certificate / Job Training	6%	4%	5%	3%	5%	5%	4%	6%	5%	4%
% Improve English/Math Basic Skills	1%	<1%	0%	0%	1%	<1%	0%	0%	<1%	<1%
% Personal Dev. (intellectual/cultural)	2%	1%	<1%	1%	1%	1%	1%	2%	2%	1%
% Other	1%	0%	1%	1%	<1%	2%	2%	1%	3%	1%
% Undecided	9%	6%	6%	8%	5%	7%	4%	10%	6%	10%
% Unknown	<1%	<1%	<1%	0%	0%	0%	0%	<1%	<1%	0%
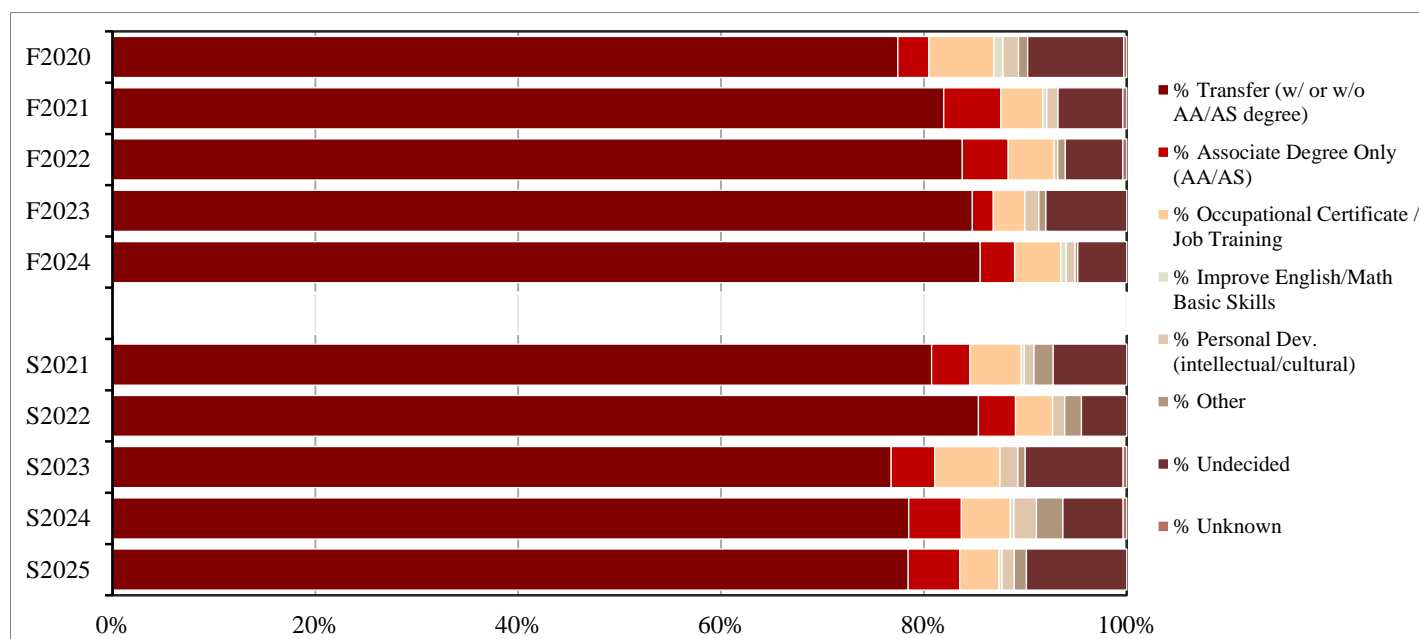
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	9	4	5	8	5	19	13	14	24	29
Freshmen (<30 units)	196	172	184	195	248	178	133	159	166	183
Sophomore (30-59 units)	96	66	57	70	84	91	79	77	58	96
Other Undergraduate (60 units or more)	20	21	13	14	13	21	15	23	17	20
AA/AS Degree	2	3	4	1	0	1	2	2	2	3
BA/BS or Higher Degree	5	0	2	1	3	7	4	5	3	3
% High School/Adult School	3%	2%	2%	3%	1%	6%	5%	5%	9%	9%
% Freshmen (<30 units)	60%	65%	69%	67%	70%	56%	54%	57%	61%	55%
% Sophomore (30-59 units)	29%	25%	22%	24%	24%	29%	32%	28%	21%	29%
% Other Undergraduate (60 units or more)	6%	8%	5%	5%	4%	7%	6%	8%	6%	6%
% AA/AS Degree	1%	1%	2%	<1%	0%	<1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	0%	1%	<1%	1%	2%	2%	2%	1%	1%
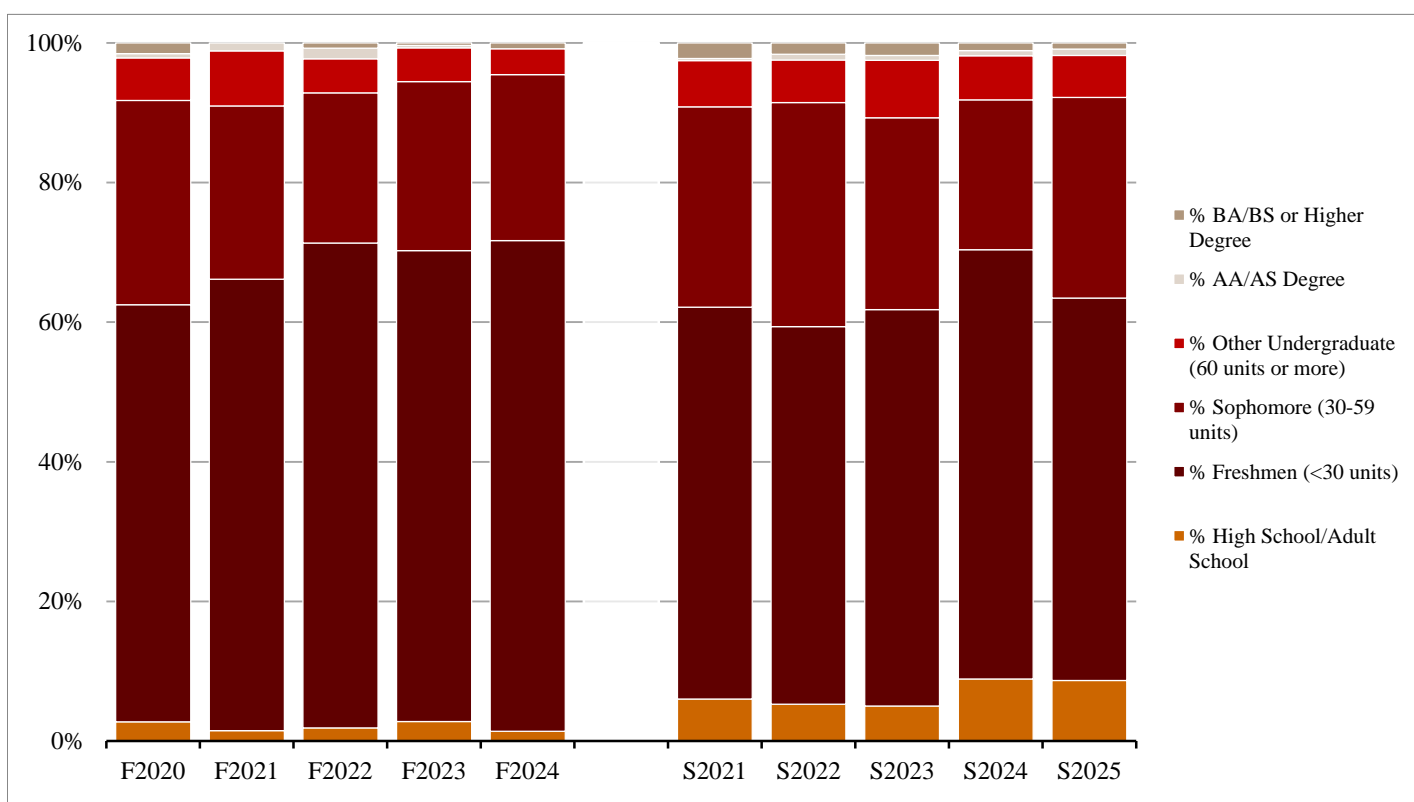
Student Performance: Grade Distribution

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	338	279	269	301	364	322	253	285	278	347
Course Success Rates	**78%**	**75%**	**78%**	**81%**	**81%**	**81%**	**74%**	**76%**	**84%**	**81%**
A	45%	45%	51%	49%	55%	49%	43%	47%	57%	56%
B	25%	20%	19%	22%	16%	20%	16%	20%	20%	14%
C	8%	10%	9%	10%	9%	11%	14%	9%	6%	10%
P	1%	<1%	<1%	0%	1%	1%	<1%	<1%	<1%	1%
Course Non-Success Rate	**6%**	**13%**	**12%**	**5%**	**10%**	**7%**	**13%**	**11%**	**8%**	**11%**
D	0%	2%	1%	<1%	4%	1%	<1%	1%	2%	2%
F*	6%	10%	11%	5%	6%	6%	13%	10%	6%	9%
Withdrawals (See Note)	**16%**	**12%**	**9%**	**14%**	**9%**	**12%**	**13%**	**13%**	**8%**	**8%**
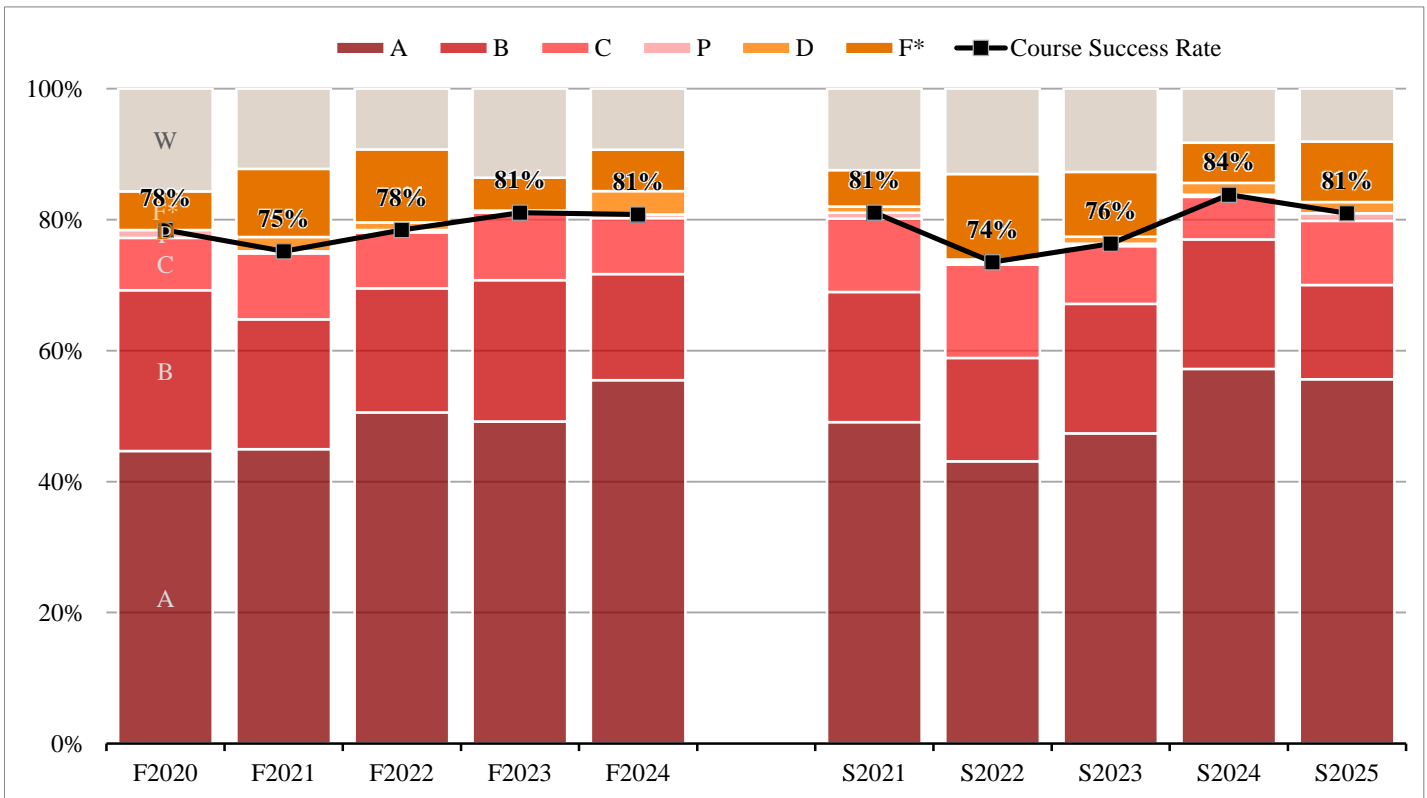
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

| Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	338	279	269	301	364	322	253	285	278	347
Face-to-Face (F2F) Sections	0	0	139	176	237	0	92	92	152	256
Success Rates	—	—	85%	86%	85%	—	80%	86%	84%	83%
Non-Success Rates	—	—	8%	5%	9%	—	9%	10%	8%	9%
Withdrawals	—	—	7%	9%	6%	—	11%	4%	8%	9%
Distance Education (DE) Sections	338	279	130	125	127	322	161	193	126	91
Success Rates	78%	75%	72%	74%	73%	81%	70%	72%	83%	76%
Non-Success Rates	6%	13%	17%	6%	11%	7%	16%	11%	8%	18%
Withdrawals	16%	12%	12%	21%	16%	12%	14%	17%	9%	7%
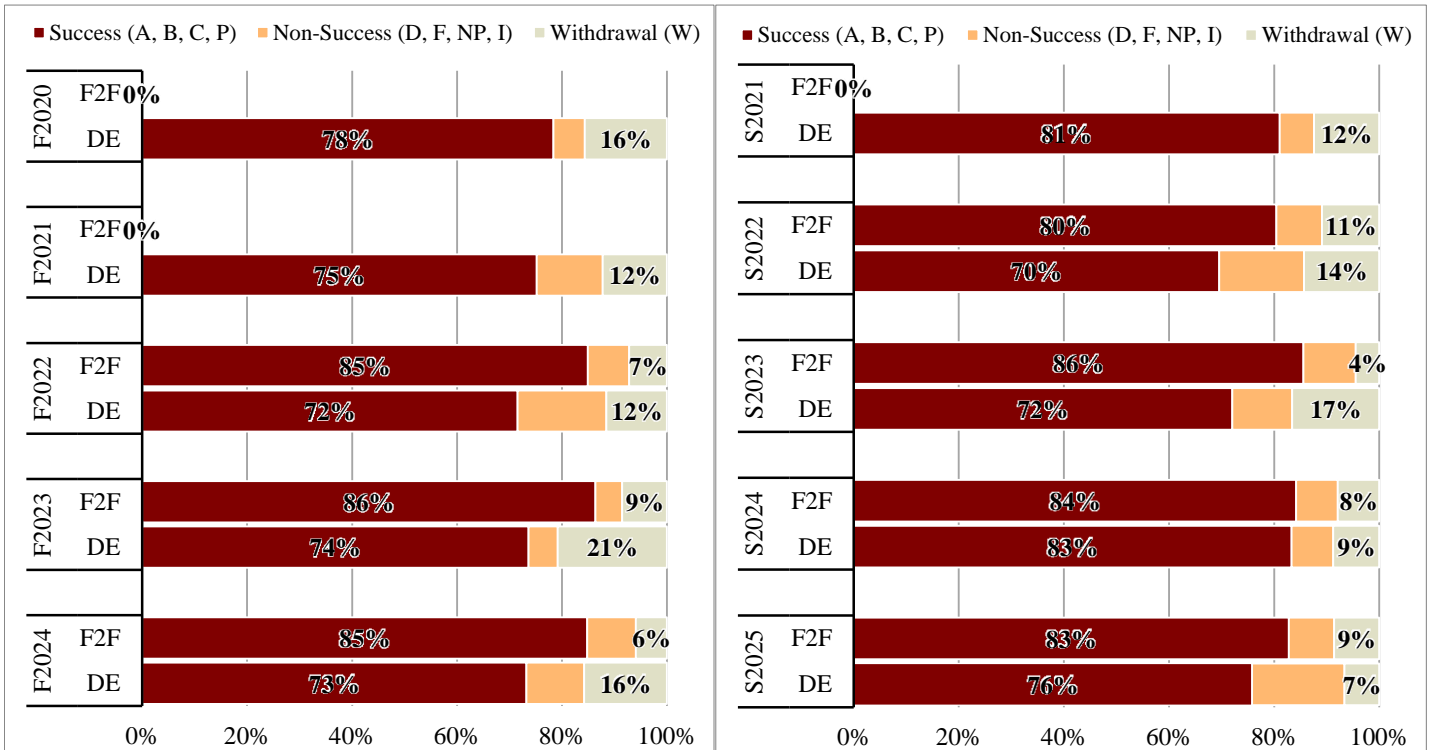
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	1,156	939	830	938	1,131	1,101	762	875	872	1,075
FTES	38.0	30.6	27.3	30.6	37.0	36.1	24.7	28.4	27.9	34.9
FTEF	1.8	1.8	1.5	1.5	1.7	1.8	1.4	1.7	1.5	1.7
Productivity (WSCH/FTEF)	660.6	536.6	565.8	630.8	662.6	629.1	544.3	524.9	586.4	637.2
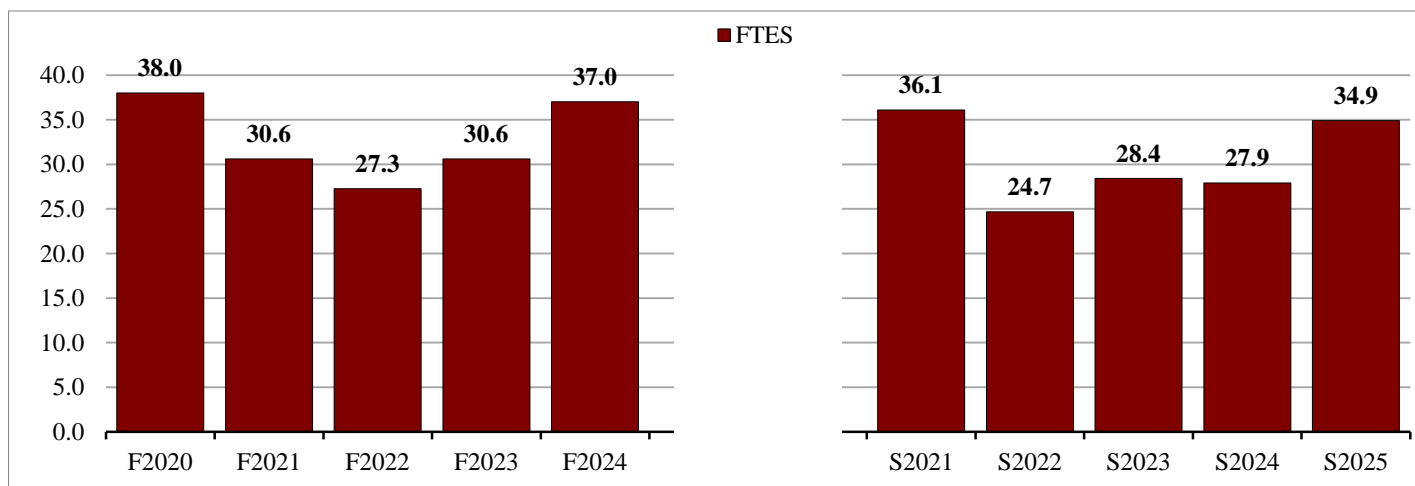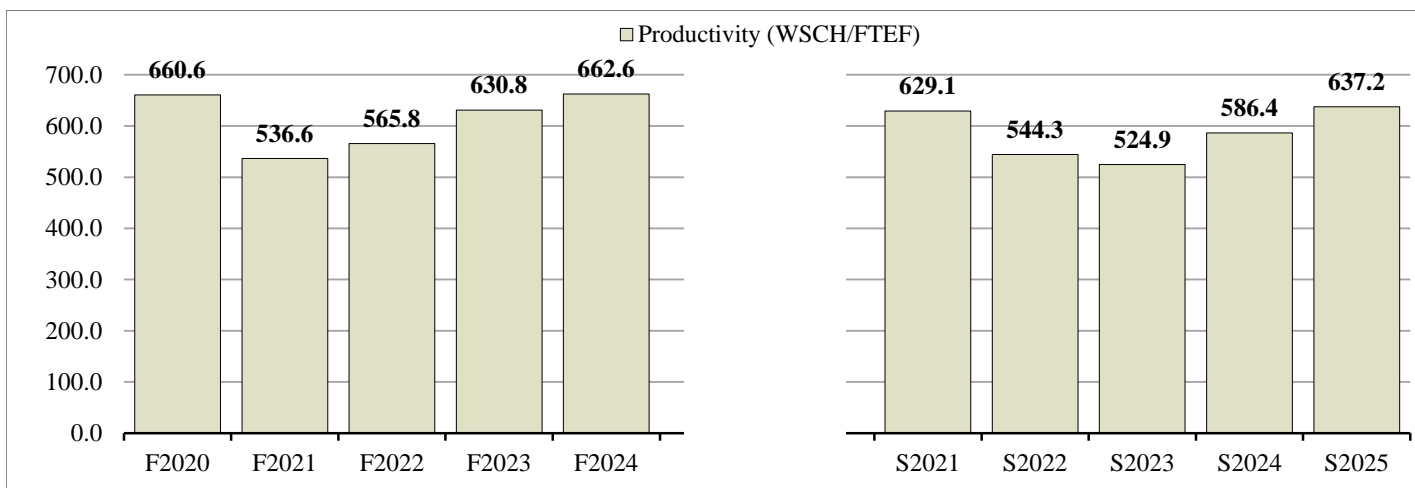
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

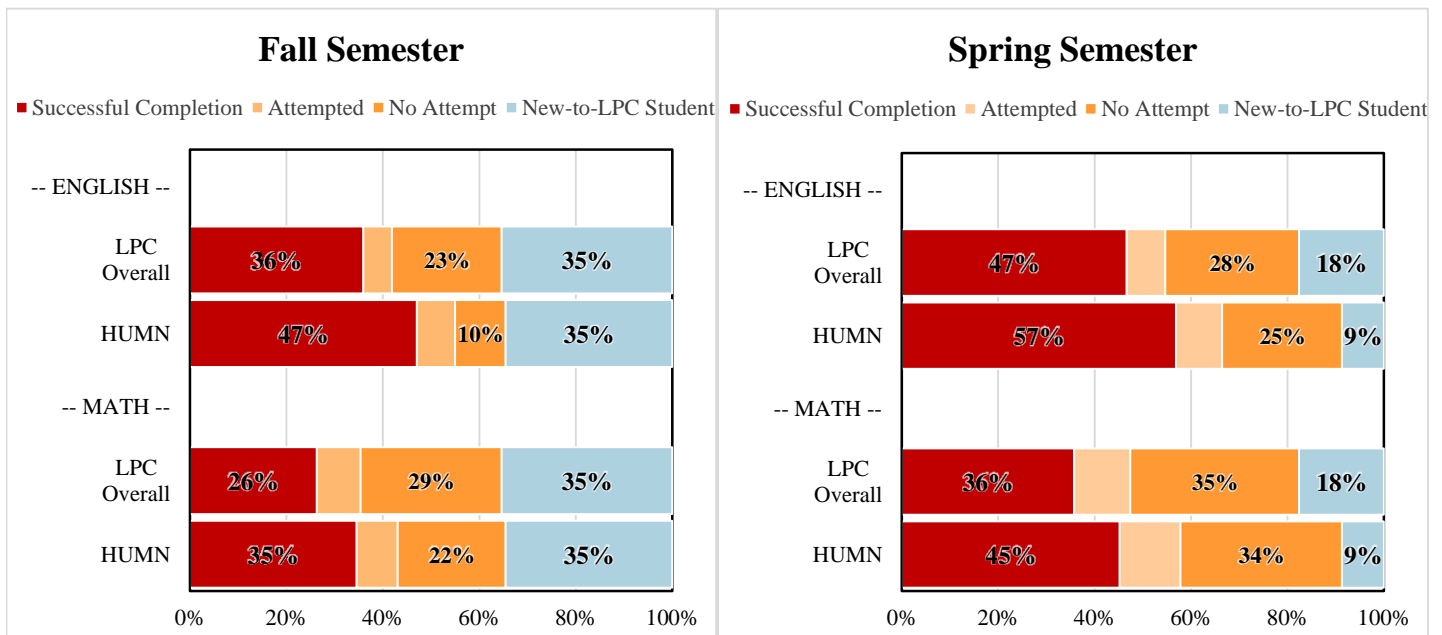| Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
FTEF from Full-Time Faculty	1.2	1.2	1.1	1.1	1.1	1.2	0.8	1.1	0.9	1.1
% FTEF from Full-Time Faculty	66%	66%	73%	73%	65%	66%	57%	64%	60%	64%
Enrollments	338	279	269	301	364	322	253	285	278	347
Capacity (seats available)	352	340	308	319	368	352	308	353	275	324
Fill Rate	96%	82%	87%	94%	99%	91%	82%	81%	101%	107%
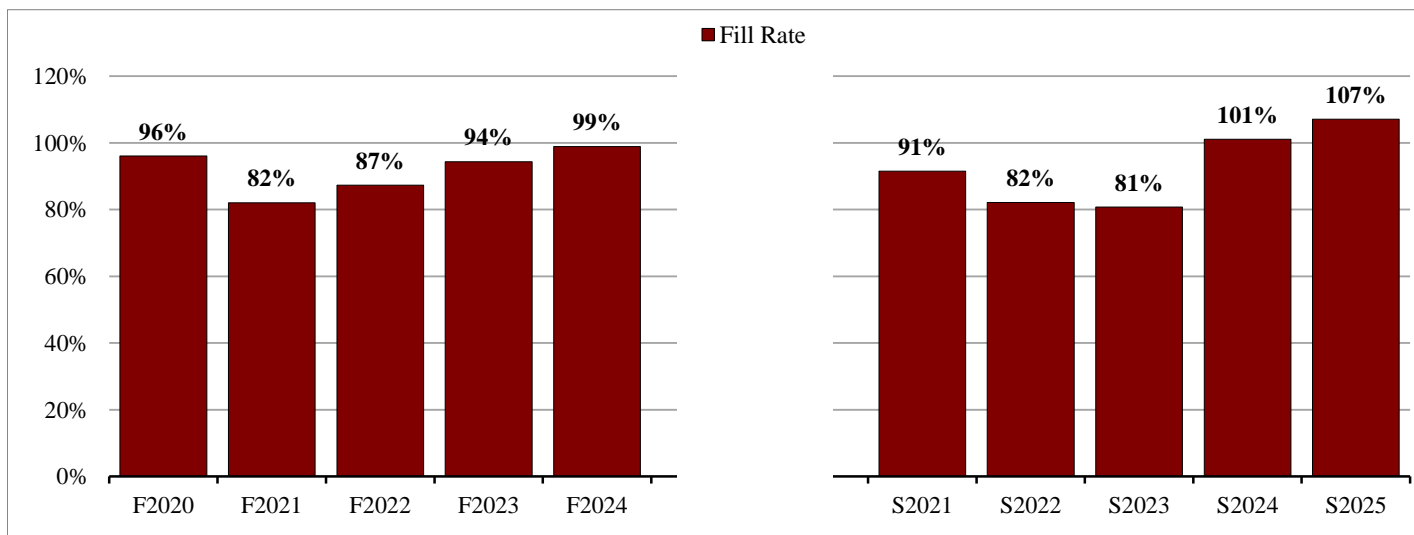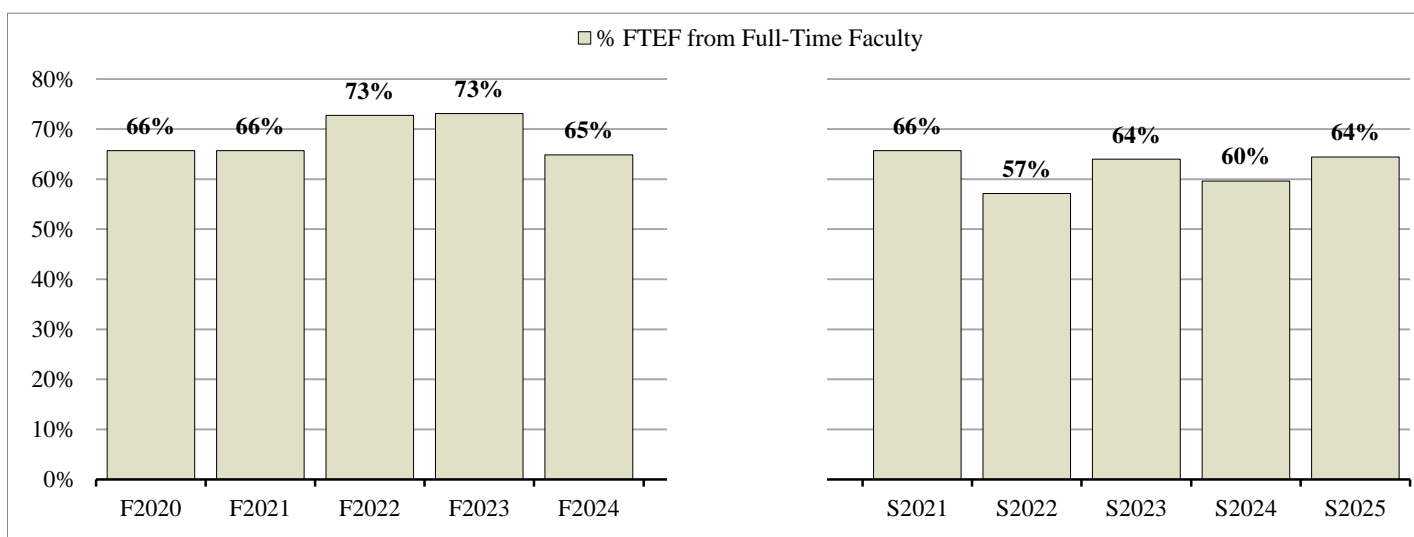
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

| (English and math status *prior* to the start of the term) | Fall 2024 | | | | Spring 2025 | | | |
| | HUMN | | LPC Overall | | HUMN | | LPC Overall | |
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	166	47%	2,993	36%	190	57%	3,734	47%
Attempted *(not successful)*	28	8%	492	6%	32	10%	641	8%
No Attempt	37	10%	1,892	23%	83	25%	2,223	28%
New-to-LPC Student	122	35%	2,946	35%	29	9%	1,409	18%
Transfer-level Math								
Successful Completion*	122	35%	2,189	26%	151	45%	2,859	36%
Attempted *(not successful)*	30	8%	757	9%	42	13%	935	12%
No Attempt	79	22%	2,431	29%	112	34%	2,804	35%
New-to-LPC Student	122	35%	2,946	35%	29	9%	1,409	18%

Fall Semester

Legend: ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 36% | 23% | 35%
HUMN: 47% | 10% | 35%

-- MATH --
LPC Overall: 26% | 29% | 35%
HUMN: 35% | 22% | 35%

Spring Semester

Legend: ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 47% | 28% | 18%
HUMN: 57% | 25% | 9%

-- MATH --
LPC Overall: 36% | 35% | 18%
HUMN: 45% | 34% | 9%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.