



Las Positas College

**Discipline Program Review Data Packet**

Fall 2018 to Spring 2023

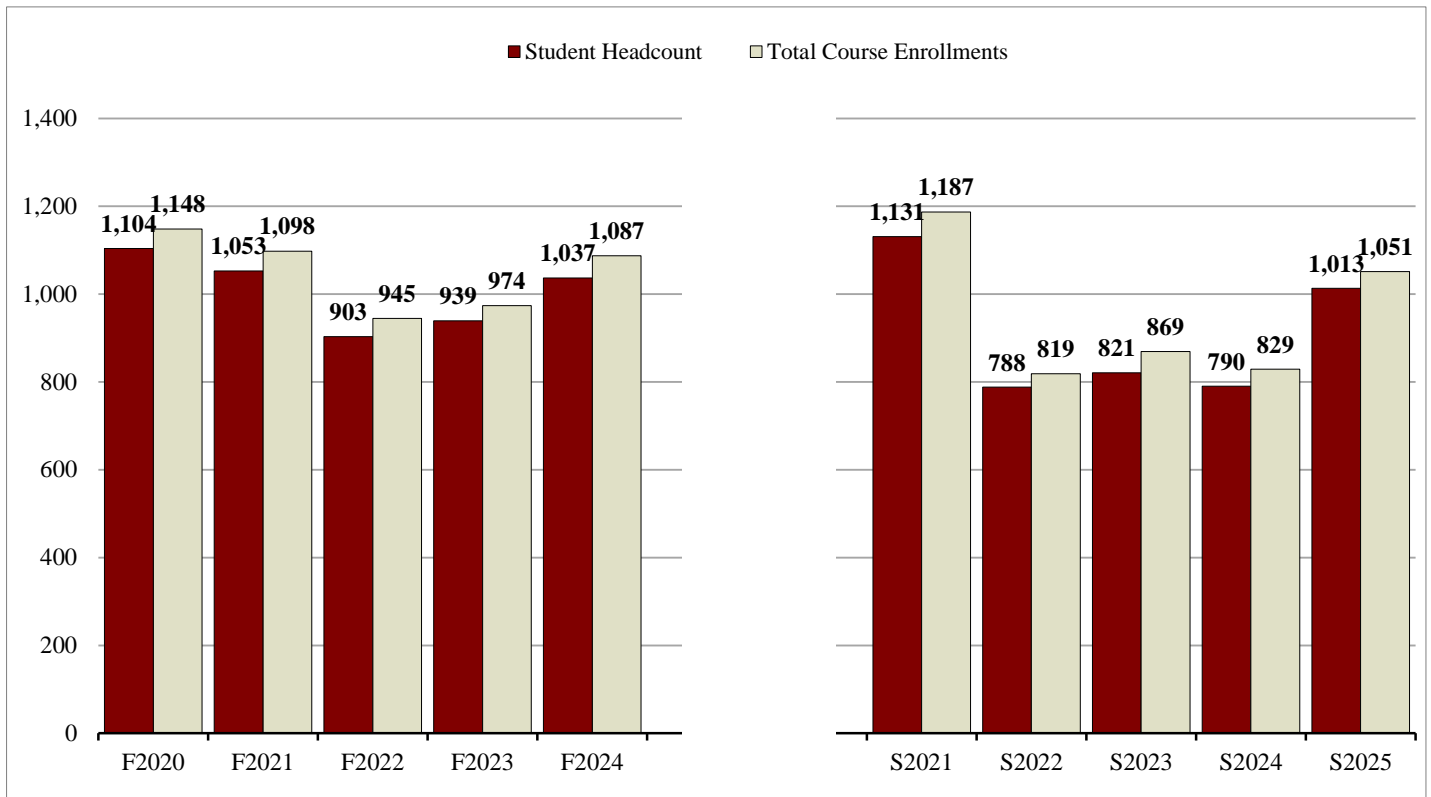
Discipline:

**History (HIST)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	1,104	1,053	903	939	1,037	1,131	788	821	790	1,013
Total Course Enrollments	1,148	1,098	945	974	1,087	1,187	819	869	829	1,051



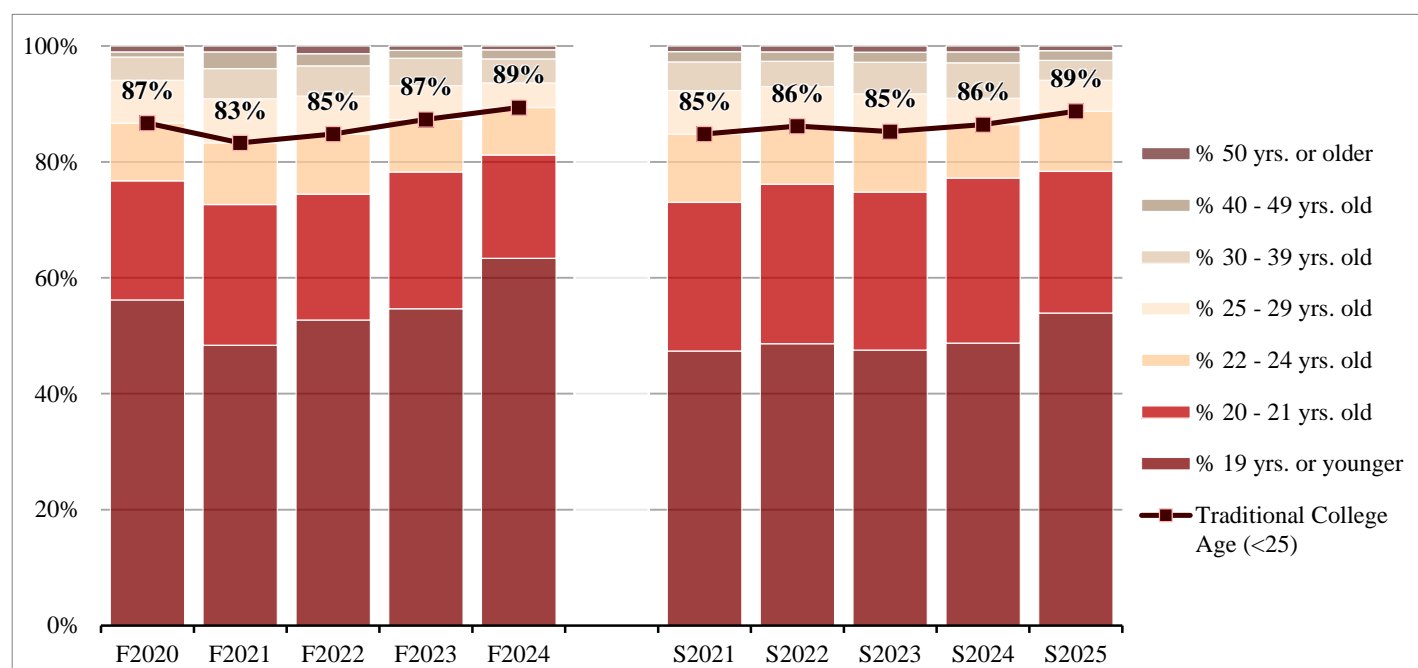
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

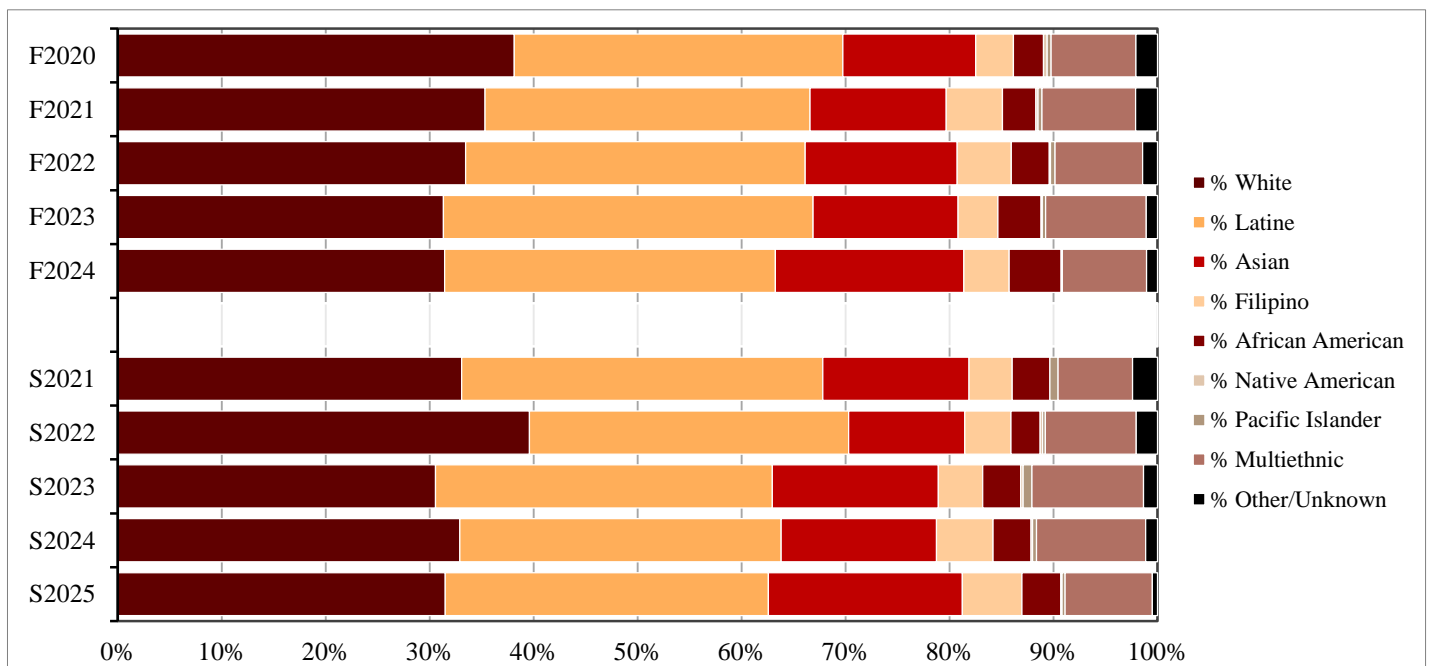
## Student Demographics: Gender & Age

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	586	512	435	419	444	579	385	400	347	461
Male	501	525	454	467	504	527	391	406	395	544
19 yrs. or younger	620	509	476	513	657	536	383	390	385	546
20-21 yrs. old	227	256	196	222	185	290	217	224	225	248
22-24 yrs. old	110	112	94	85	85	133	79	86	73	105
25-29 yrs. old	82	80	59	55	44	85	54	53	36	54
30-39 yrs. old	44	55	47	44	43	56	34	45	48	35
40-49 yrs. old	10	30	19	13	16	20	13	14	15	17
50 yrs. or older	11	11	12	7	7	11	8	9	8	8
% Female	54%	49%	49%	47%	47%	52%	50%	50%	47%	46%
% Male	46%	51%	51%	53%	53%	48%	50%	50%	53%	54%
% 19 yrs. or younger	56%	48%	53%	55%	63%	47%	49%	48%	49%	54%
% 20 - 21 yrs. old	21%	24%	22%	24%	18%	26%	28%	27%	28%	24%
% 22 - 24 yrs. old	10%	11%	10%	9%	8%	12%	10%	10%	9%	10%
% 25 - 29 yrs. old	7%	8%	7%	6%	4%	8%	7%	6%	5%	5%
% 30 - 39 yrs. old	4%	5%	5%	5%	4%	5%	4%	5%	6%	3%
% 40 - 49 yrs. old	1%	3%	2%	1%	2%	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



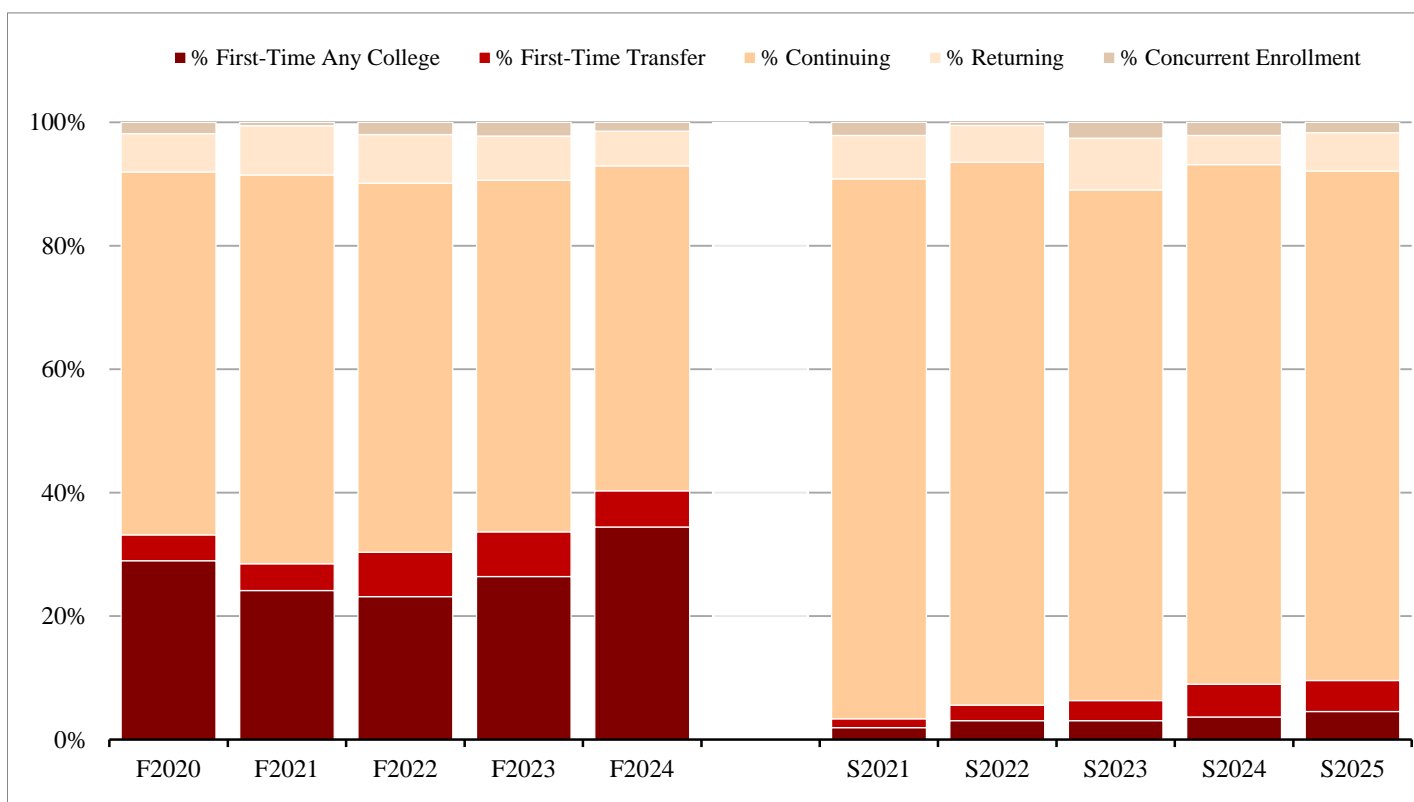
## Student Demographic: Race-Ethnicity

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	32	34	33	39	52	41	22	30	29	38
Asian	141	138	132	131	188	159	88	131	118	189
Filipino	40	57	47	36	45	47	35	35	43	58
Latine	349	329	295	334	330	393	242	266	244	315
Native American	4	2	1	1	0	0	2	2	1	1
Pacific Islander	4	4	4	3	1	9	2	7	3	3
White	421	372	302	294	326	374	312	251	260	319
Multiethnic	90	95	76	91	84	81	69	88	83	85
Other/Unknown	23	22	13	10	11	27	16	11	9	5
% African American	3%	3%	4%	4%	5%	4%	3%	4%	4%	4%
% Asian	13%	13%	15%	14%	18%	14%	11%	16%	15%	19%
% Filipino	4%	5%	5%	4%	4%	4%	4%	4%	5%	6%
% Latine	32%	31%	33%	36%	32%	35%	31%	32%	31%	31%
% Native American	<1%	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%	1%	<1%	1%	<1%	<1%
% White	38%	35%	33%	31%	31%	33%	40%	31%	33%	31%
% Multiethnic	8%	9%	8%	10%	8%	7%	9%	11%	11%	8%
% Other/Unknown	2%	2%	1%	1%	1%	2%	2%	1%	1%	0%



## Student Enrollment Status

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	320	254	209	248	357	22	24	25	29	46
First-Time Transfer	46	46	65	68	61	16	20	27	42	51
Continuing	649	663	540	535	546	989	693	679	665	836
Returning	69	84	71	67	58	80	47	69	37	63
Concurrent Enrollment	20	6	18	21	15	24	4	21	17	17
% First-Time Any College	29%	24%	23%	26%	34%	2%	3%	3%	4%	5%
% First-Time Transfer	4%	4%	7%	7%	6%	1%	3%	3%	5%	5%
% Continuing	59%	63%	60%	57%	53%	87%	88%	83%	84%	83%
% Returning	6%	8%	8%	7%	6%	7%	6%	8%	5%	6%
% Concurrent Enrollment	2%	1%	2%	2%	1%	2%	1%	3%	2%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

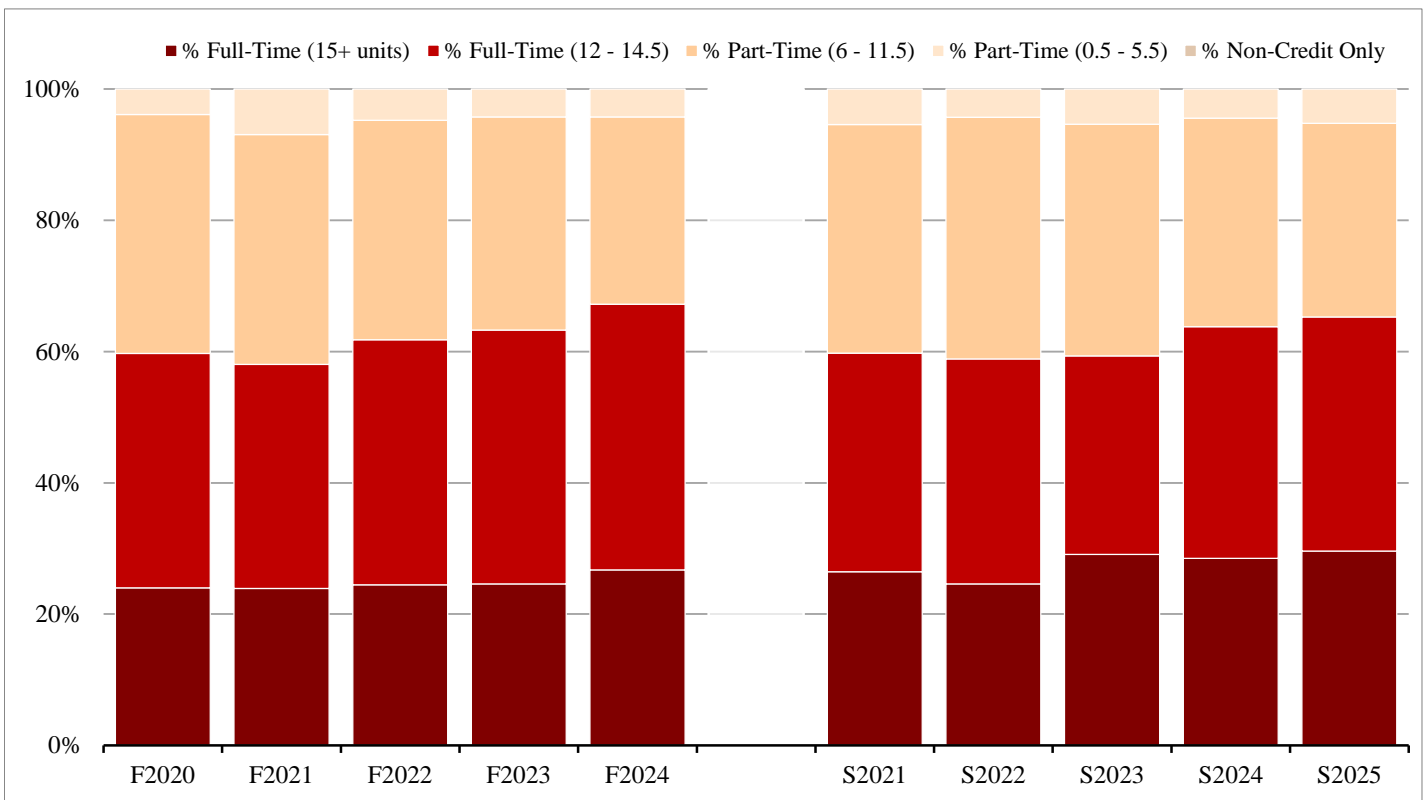
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

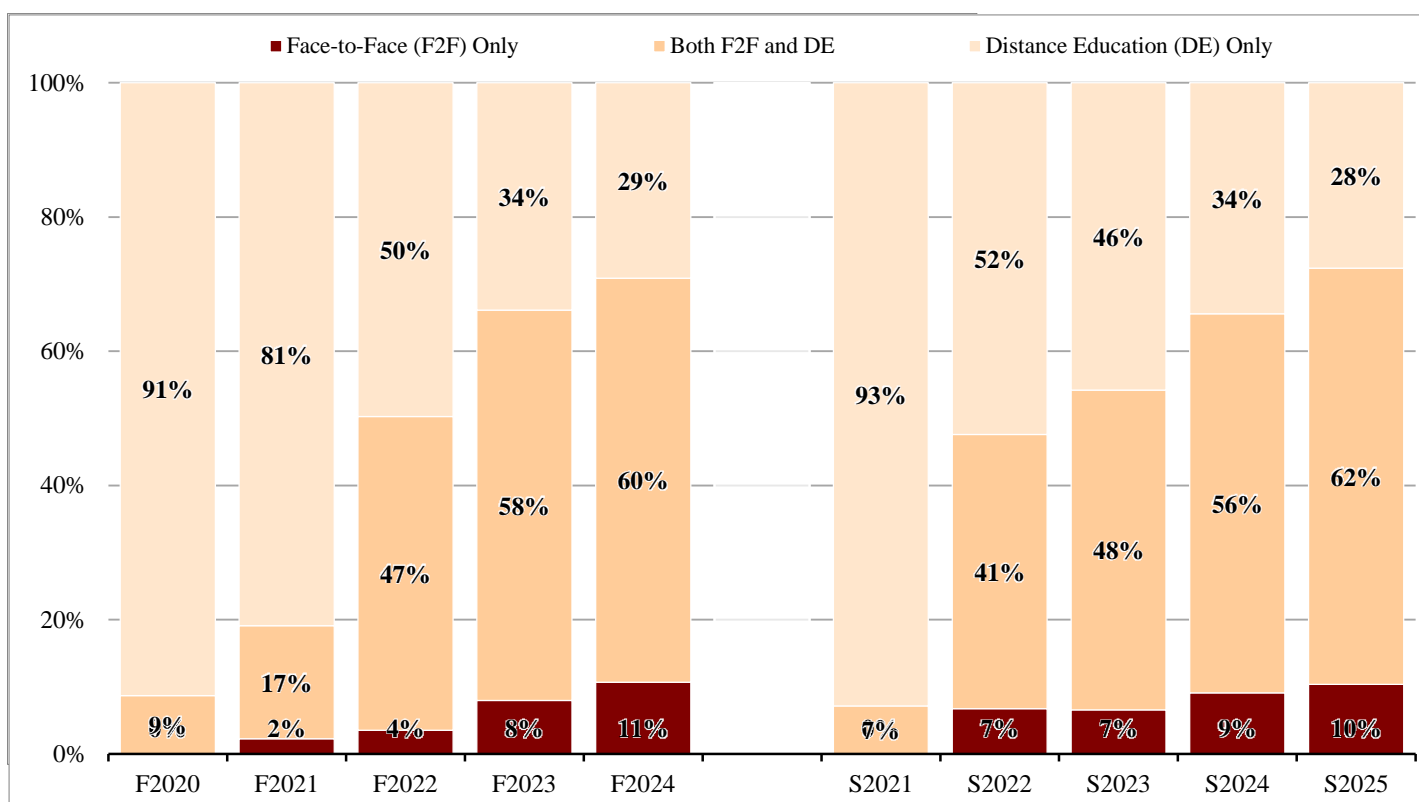
## Student Unit Load

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	265	252	221	231	277	299	194	239	225	300
Full-Time (12 - 14.5 units)	394	359	337	363	420	377	270	248	279	361
Part-Time (6 - 11.5 units)	402	369	302	305	296	394	290	290	251	299
Part-Time (0.5 - 5.5 units)	43	73	43	40	44	61	34	44	35	53
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	24%	24%	24%	25%	27%	26%	25%	29%	28%	30%
% Full-Time (12 - 14.5)	36%	34%	37%	39%	41%	33%	34%	30%	35%	36%
% Part-Time (6 - 11.5)	36%	35%	33%	32%	29%	35%	37%	35%	32%	30%
% Part-Time (0.5 - 5.5)	4%	7%	5%	4%	4%	5%	4%	5%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



## Students Using Distance Education

History ( HIST )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	24	32	75	111	0	53	54	72	105
Both F2F and DE	96	177	422	546	624	81	322	391	446	628
Distance Education (DE) Only	1,008	852	449	318	302	1,050	413	376	272	280
% Face-to-Face (F2F) Only	0%	2%	4%	8%	11%	0%	7%	7%	9%	10%
% Both F2F and DE	9%	17%	47%	58%	60%	7%	41%	48%	56%	62%
% Distance Education (DE) Only	91%	81%	50%	34%	29%	93%	52%	46%	34%	28%



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

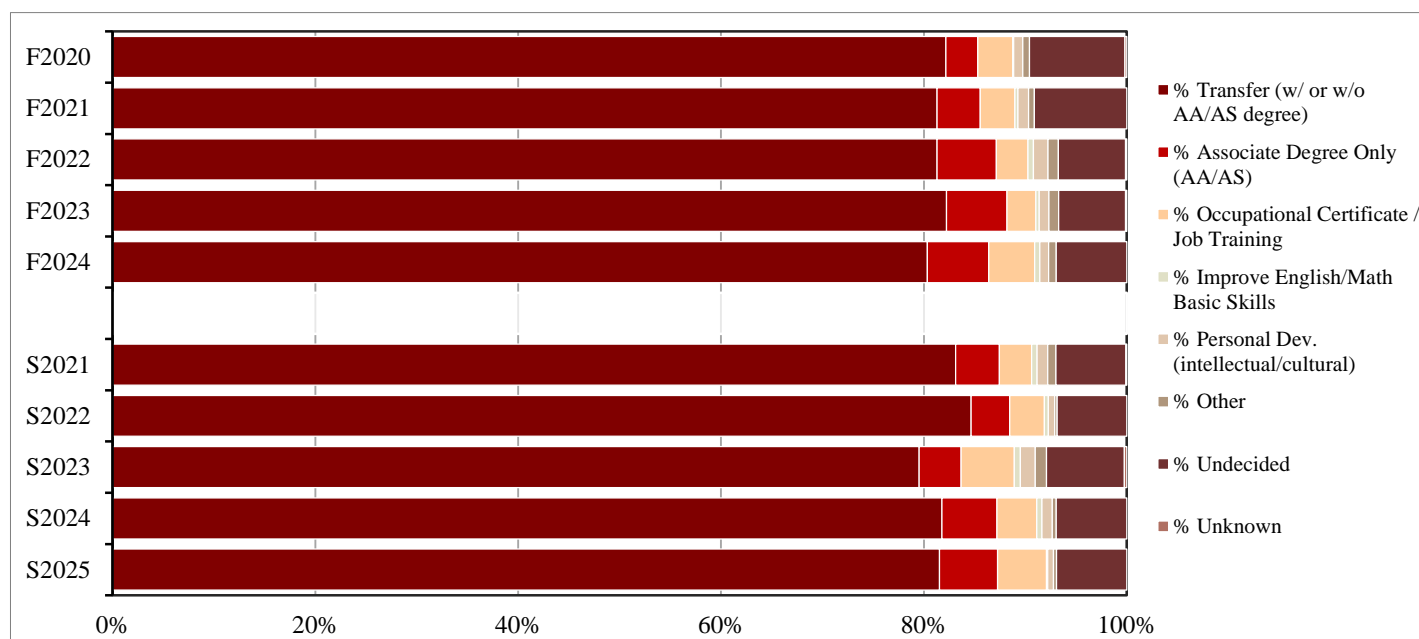
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	907	856	734	772	833	940	667	653	646	826
Associate Degree Only (AA/AS)	35	45	53	56	63	49	30	34	43	58
Occupational Certificate / Job Training	38	36	28	27	47	36	27	43	31	49
Improve English/Math Basic Skills	1	3	5	3	5	6	3	5	4	1
Personal Development (intellectual/cultural)	10	11	13	9	9	12	5	12	8	6
Other	7	6	9	9	8	9	2	9	3	3
Undecided	104	96	60	62	72	78	54	63	55	70
Unknown	2	0	1	1	0	1	0	2	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	81%	81%	82%	80%	83%	85%	80%	82%	82%
% Associate Degree Only (AA/AS)	3%	4%	6%	6%	6%	4%	4%	4%	5%	6%
% Occupational Certificate / Job Training	3%	3%	3%	3%	5%	3%	3%	5%	4%	5%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%	1%	<1%	1%	1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% Other	1%	1%	1%	1%	1%	1%	<1%	1%	<1%	<1%
% Undecided	9%	9%	7%	7%	7%	7%	7%	8%	7%	7%
% Unknown	<1%	0%	<1%	<1%	0%	<1%	0%	<1%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

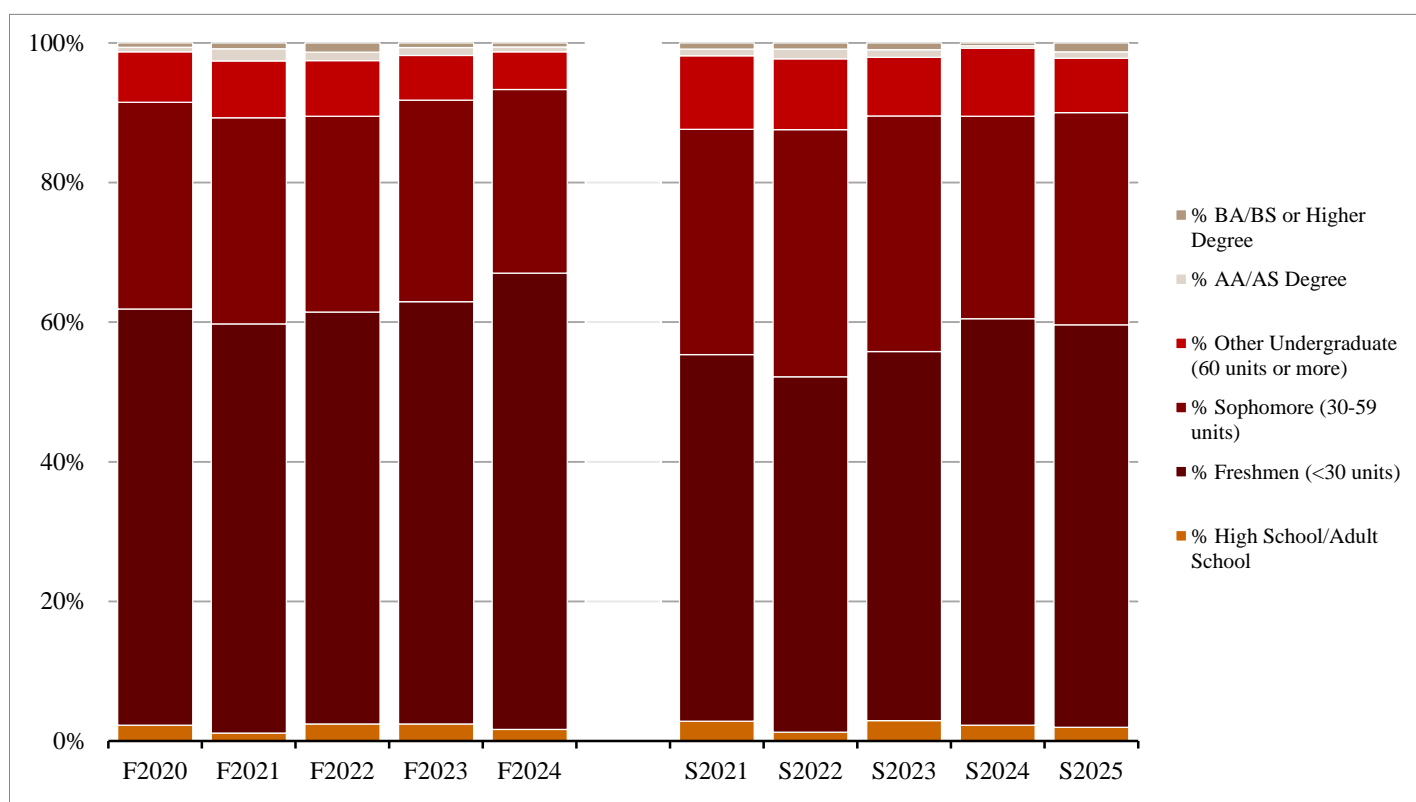
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



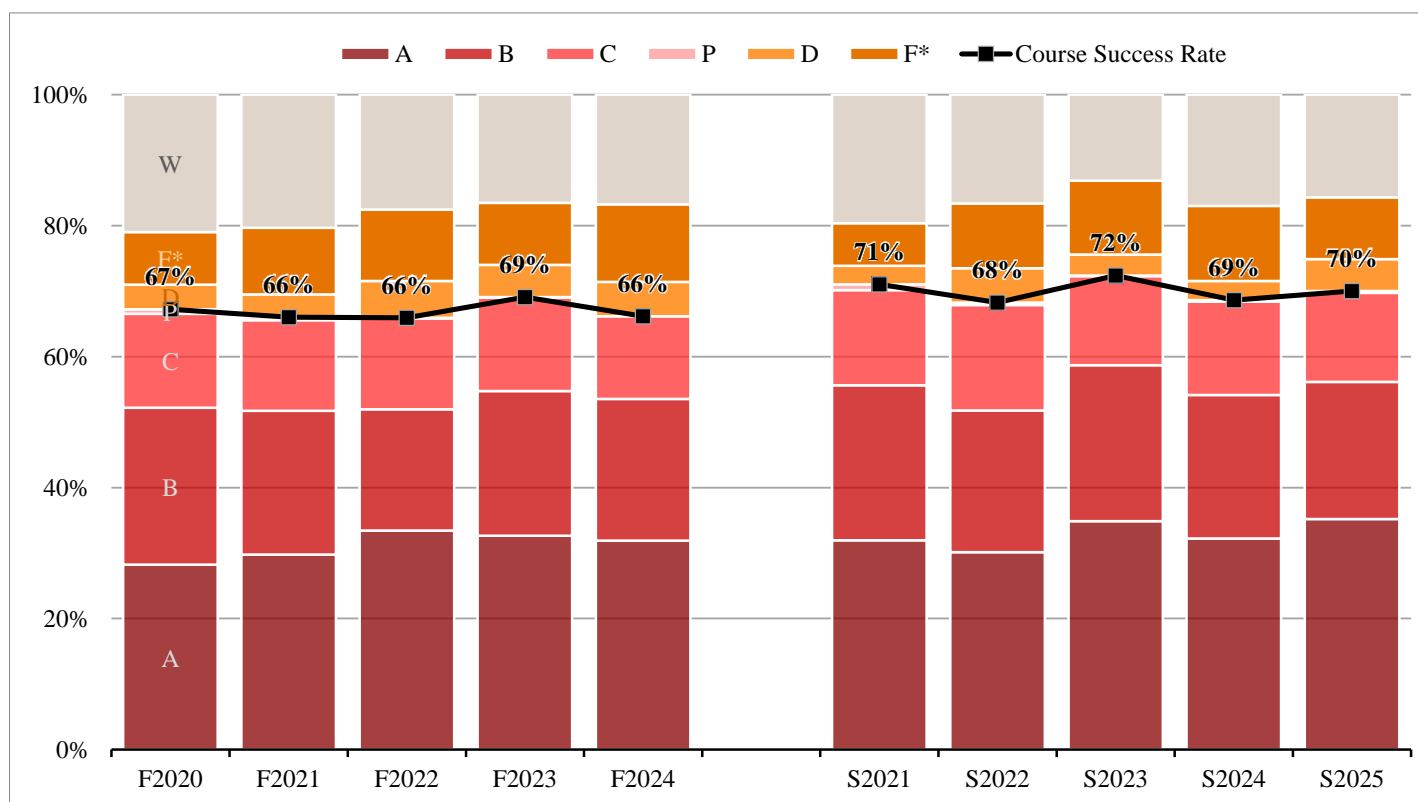
## Highest Educational Level of Students

History ( HIST )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	25	12	22	23	17	32	10	24	18	20
Freshmen (<30 units)	658	617	533	568	678	594	401	434	460	584
Sophomore (30-59 units)	327	311	253	271	273	365	279	277	229	308
Other Undergraduate (60 units or more)	80	86	72	60	56	119	80	69	77	79
AA/AS Degree	7	18	11	11	7	11	11	9	3	9
BA/BS or Higher Degree	7	9	12	6	6	10	7	8	3	13
% High School/Adult School	2%	1%	2%	2%	2%	3%	1%	3%	2%	2%
% Freshmen (<30 units)	60%	59%	59%	60%	65%	53%	51%	53%	58%	58%
% Sophomore (30-59 units)	30%	30%	28%	29%	26%	32%	35%	34%	29%	30%
% Other Undergraduate (60 units or more)	7%	8%	8%	6%	5%	11%	10%	8%	10%	8%
% AA/AS Degree	1%	2%	1%	1%	1%	1%	1%	1%	<1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	<1%	1%



# Student Performance: Grade Distribution

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>1,148</b>	<b>1,098</b>	<b>945</b>	<b>974</b>	<b>1,087</b>	<b>1,187</b>	<b>819</b>	<b>869</b>	<b>829</b>	<b>1,051</b>
<b>Course Success Rates</b>	<b>67%</b>	<b>66%</b>	<b>66%</b>	<b>69%</b>	<b>66%</b>	<b>71%</b>	<b>68%</b>	<b>72%</b>	<b>69%</b>	<b>70%</b>
A	28%	30%	33%	33%	32%	32%	30%	35%	32%	35%
B	24%	22%	19%	22%	22%	24%	22%	24%	22%	21%
C	14%	14%	14%	14%	13%	15%	16%	14%	14%	14%
P	1%	<1%	<1%	<1%	0%	1%	<1%	<1%	<1%	<1%
<b>Course Non-Success Rate</b>	<b>12%</b>	<b>14%</b>	<b>17%</b>	<b>14%</b>	<b>17%</b>	<b>9%</b>	<b>15%</b>	<b>14%</b>	<b>14%</b>	<b>14%</b>
D	4%	3%	6%	5%	5%	3%	5%	3%	3%	5%
F*	8%	10%	11%	9%	12%	6%	10%	11%	11%	9%
<b>Withdrawals (See Note)</b>	<b>21%</b>	<b>20%</b>	<b>18%</b>	<b>17%</b>	<b>17%</b>	<b>20%</b>	<b>17%</b>	<b>13%</b>	<b>17%</b>	<b>16%</b>



## Definitions:

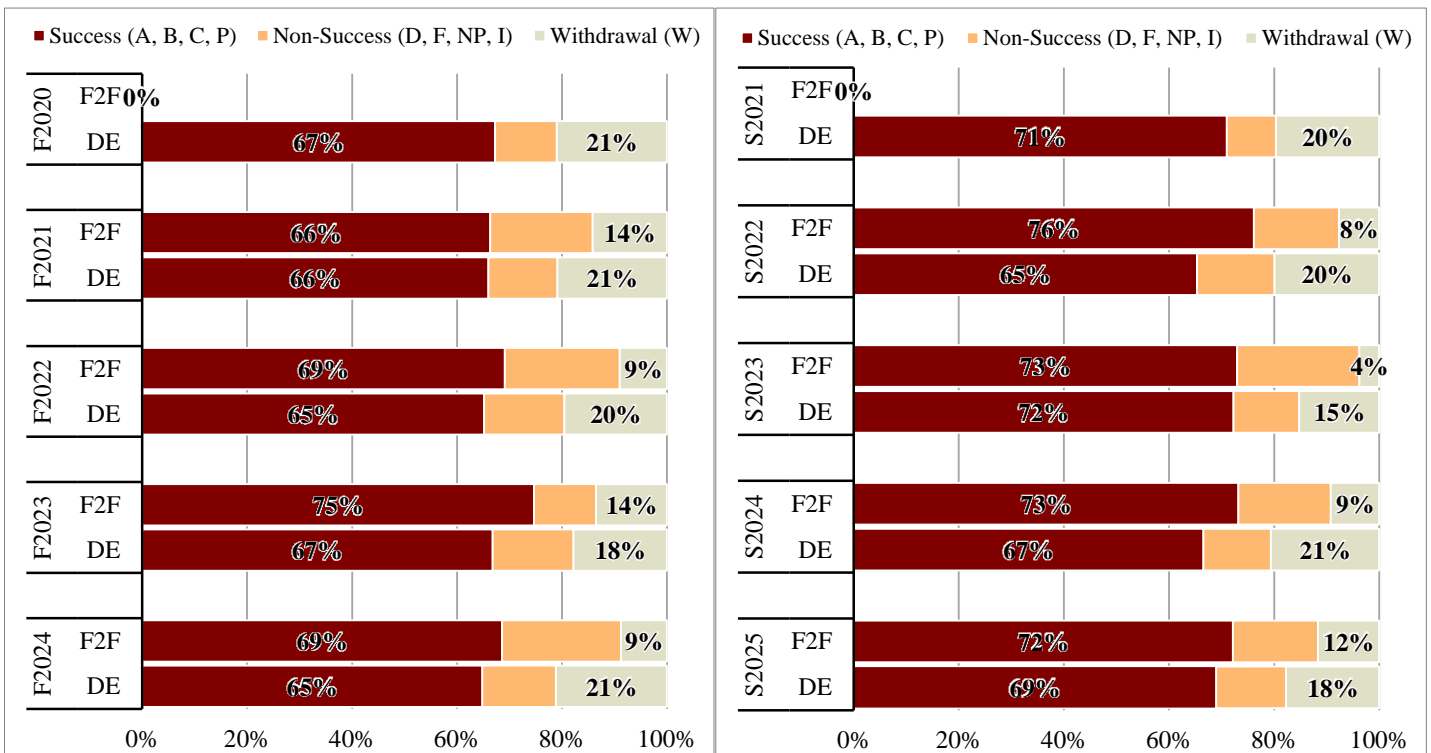
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>1,148</b>	<b>1,098</b>	<b>945</b>	<b>974</b>	<b>1,087</b>	<b>1,187</b>	<b>819</b>	<b>869</b>	<b>829</b>	<b>1,051</b>
<b>Face-to-Face (F2F) Sections</b>	<b>0</b>	<b>92</b>	<b>178</b>	<b>288</b>	<b>388</b>	<b>0</b>	<b>222</b>	<b>159</b>	<b>261</b>	<b>352</b>
Success Rates	—	66%	69%	75%	69%	—	76%	73%	73%	72%
Non-Success Rates	—	20%	22%	12%	23%	—	16%	23%	18%	16%
Withdrawals	—	14%	9%	14%	9%	—	8%	4%	9%	12%
<b>Distance Education (DE) Sections</b>	<b>1,148</b>	<b>1,006</b>	<b>767</b>	<b>686</b>	<b>699</b>	<b>1,187</b>	<b>597</b>	<b>710</b>	<b>568</b>	<b>699</b>
Success Rates	67%	66%	65%	67%	65%	71%	65%	72%	67%	69%
Non-Success Rates	12%	13%	15%	15%	14%	9%	15%	13%	13%	13%
Withdrawals	21%	21%	20%	18%	21%	20%	20%	15%	21%	18%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

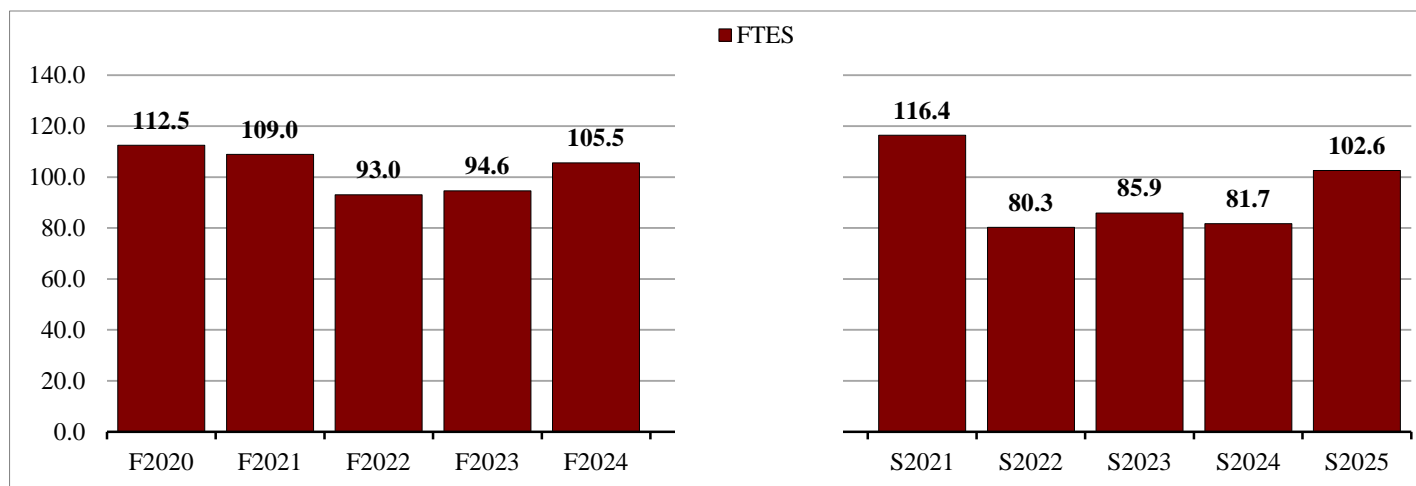
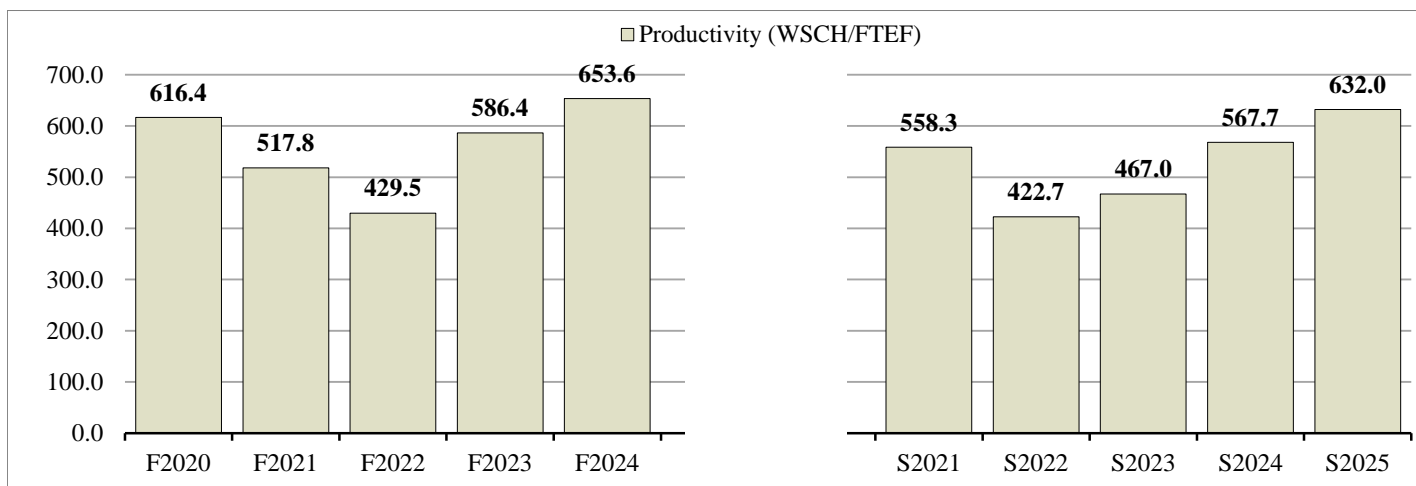
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	3,452	3,314	2,835	2,932	3,268	3,573	2,460	2,615	2,498	3,160
FTES	112.5	109.0	93.0	94.6	105.5	116.4	80.3	85.9	81.7	102.6
FTEF	5.6	6.4	6.6	5.0	5.0	6.4	5.8	5.6	4.4	5.0
Productivity (WSCH/FTEF)	616.4	517.8	429.5	586.4	653.6	558.3	422.7	467.0	567.7	632.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

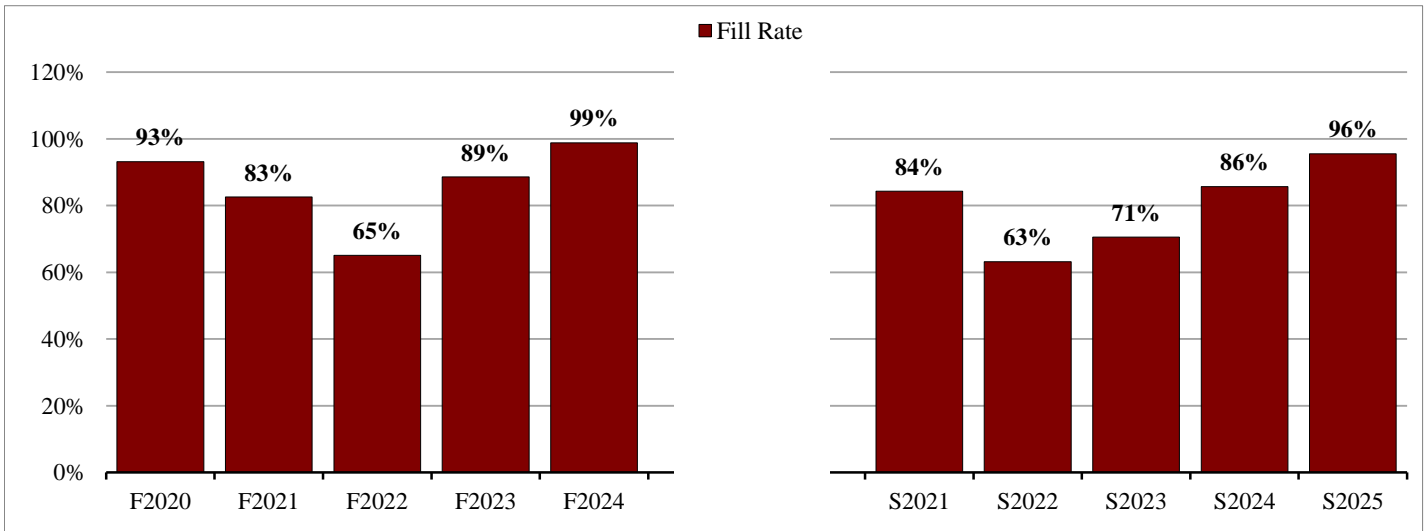
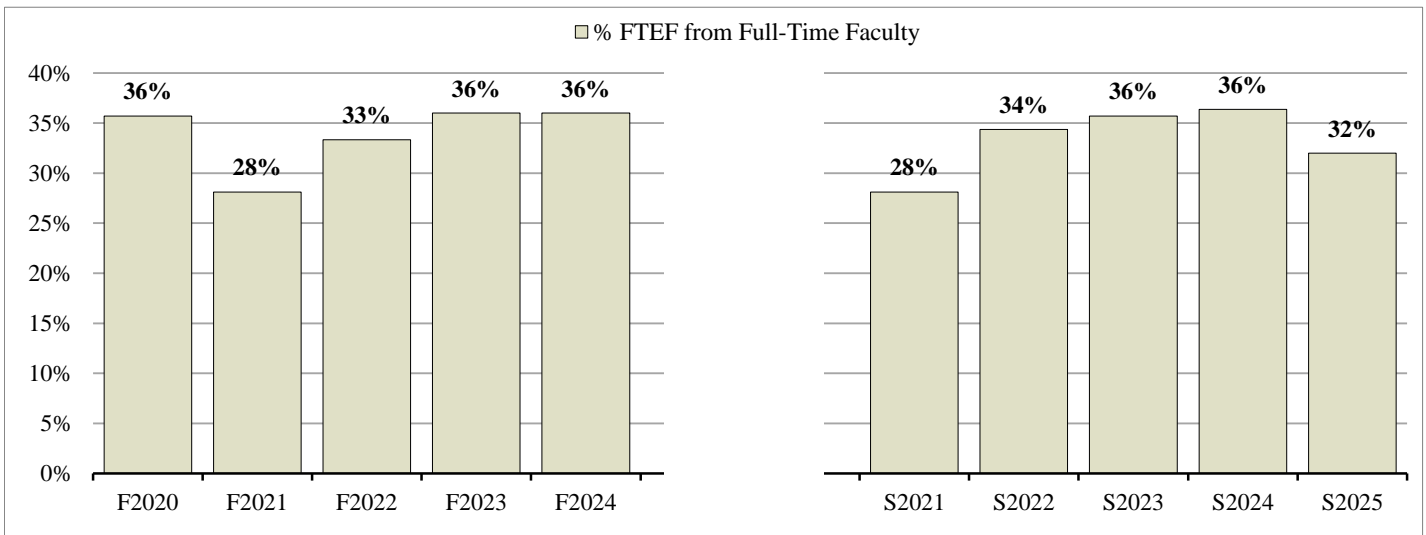
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

History ( HIST )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	2.0	1.8	2.2	1.8	1.8	1.8	2.0	2.0	1.6	1.6
% FTEF from Full-Time Faculty	36%	28%	33%	36%	36%	28%	34%	36%	36%	32%
Enrollments	1,148	1,098	945	974	1,087	1,187	819	869	829	1,051
Capacity (seats available)	1,232	1,330	1,452	1,100	1,100	1,408	1,297	1,232	968	1,100
Fill Rate	93%	83%	65%	89%	99%	84%	63%	71%	86%	96%



### Definitions:

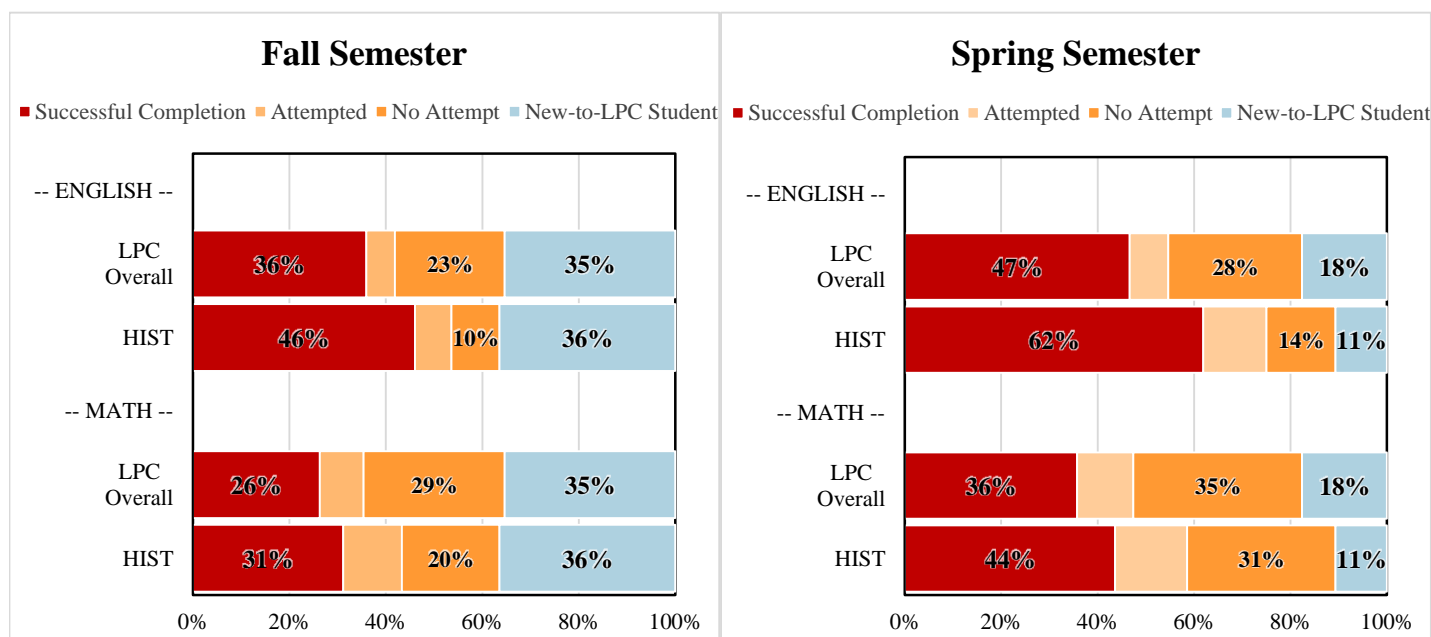
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	HIST		LPC Overall		HIST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	477	46%	2,993	36%	627	62%	3,734	47%
Attempted (not successful)	79	8%	492	6%	133	13%	641	8%
No Attempt	103	10%	1,892	23%	145	14%	2,223	28%
New-to-LPC Student	378	36%	2,946	35%	108	11%	1,409	18%
<b>Transfer-level Math</b>								
Successful Completion*	323	31%	2,189	26%	442	44%	2,859	36%
Attempted (not successful)	126	12%	757	9%	151	15%	935	12%
No Attempt	210	20%	2,431	29%	312	31%	2,804	35%
New-to-LPC Student	378	36%	2,946	35%	108	11%	1,409	18%



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.